ACTIVITY: Plate boundaries

- **ATL**
- Information literacy skills: Present information in a variety of formats and platforms
- 1 **Identify** which description and which example match up with each type of plate boundary.

| Type of plate boundary | Description | Example |
|--|--|---|
| Divergent | Where two plates slide against each other, sometimes resulting in earthquakes | San Andreas Fault, California |
| Convergent (oceanic and continental) | Where two plates meet each other and subduction does not occur. Mountains can be formed by the pushing upwards of the crust at the plate boundary. | Mid-Atlantic Ridge |
| Convergent (continental and continental) | Where two plates move away from each other. New crust is formed due to this process. | Meeting point of the Nazca and South American Plates |
| Transform | At this boundary, oceanic crust is subducted under the continental crust. Volcanic activity can occur due to magma that is forced upwards in this process. | The Himalayas, the meeting of the Indo-Australian and Eurasian Plates |

- 2 Using the information on pages 37–38, do some modelling to recreate the processes taking place at the different types of plate boundaries. You could use modelling clay for this. Create a model of the different plate boundaries, photograph your work and label what is happening.
- Assessment opportunities
- In this activity you have practised skills that are assessed using Criterion A: Knowing and understanding (strand i).