 Name of the student: Sameer Gupta

**Formative 1**

**Term - I**

**MYP Year- 3A**

**Unit Title: How the body works**

**Key Concept: System Global Context: Identities and relationships**

**Related Concept: Function and balance**

**GC Exploration:** physical, psychological and social development, health and well-being, lifestyle choices

**Statement of Inquiry:** Understanding the systems of our body and its functions will help us to comprehend and have balanced and healthy lifestyle choices

**Assessment Date: 10-13.7.2020 Duration: 2 days**

Instructions-

Prepare an election speech and a campaign poster in pairs. All documents should be in written from on Managebac first. Drop box has been enabled.

Focusing on-The name of the system, the hierarchy seen there, the utility of the system.

The students will do the presentation online after uploading their written speeches and posters.

Remember it's an election campaign! Make it as creative as possible, you can even add slogans!!

Add a table of responsibility below your speech- in your pair who has done what.

|  |  |
| --- | --- |
| NAME | Responsibility completed |
| Sameer:  Neysa: | Wrote the speech and came do the discussion held on Saturday  Made the poster and attended the session on Saturday |

**Rubric-**

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| --- | --- | --- | --- | --- |
| **Criteria** | **NEEDS IMPROVEMENT** | **GOOD** | **VERY GOOD** | **OUTSTANDING** |
| **Format** | Sequences of information is difficult to follow | Reader has difficulty following work because speech and poster do not flow | Student presents information in logical sequence which reader can follow through the poster and speech | Information is clear and logical, interesting sequence of poster and speech which the reader can follow |
| **Content knowledge** | Student does not have a grasp of the content; | Student is able to demonstrate basic concepts in the course. | Student is at ease with the course content; there is little elaboration of the topic or subject matter | Student demonstrates knowledge of the content and subject matter in clear, concise posts. |
| **Mechanics** | Little time was spent preparing poster and speech; each poster and speech has spelling and grammatical errors | Student has not planned, prepared or edited poster and speech, some incorrect spellings and/or grammatical errors | Poster and speech are edited, planned and course specific; student demonstrates correct use of domain-specific language | Poster and speech are well conceived writing examples that demonstrate appropriate language use, grammar and academic standards |
| **References** | Poster/speech display no references or reference list | References are missing from poster or speech or not listed at the end of the poster | Most poster and speech contain references and provide a reference list | Poster and speech are referenced |
|  |  |  |  |  |