



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

SCHOOL REPORT

June 2022

Devin Lin

NCEA Cover Page

Form Class: 12NMSL

NSN: 0154345381

Extra-curricular Activities:

NCEA Summary (All Years)

Standard Level	N	A	M	E	Total Credits	Total Attempt
3				10	10	10
2		5		14	20	20
1				105	112	112
		5		129	142	142

NCEA Qualification	
Level 3	No : 30 credits
Level 2	No : 50 credits
Level 1	Yes : 2021
L1 Lit	Yes
UE Lit	No
L1 Num	Yes
UE Num	Yes

Divisional Management

Mrs C Veatupu

Divisional Lead Dean

Mr D Findlay

Divisional Principal

Subject Report Explanatory Notes

Internal Standards are either Unit Standards or Achievement Standards

Possible results for a Unit Standard: Achieved or Not Achieved

Possible results for an Achievement Standard: Not Achieved, Achieved, Merit or Excellence

Range of descriptors for academic progress: Not Achieving, Experiencing Difficulty, Achieving, Achieving Well or Excelling

Range of descriptors for skill competency: Developing Skill, Competent or Highly Competent



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

ATTENDANCE REPORT

2022

Devin Lin

Form Class: 12NMSL

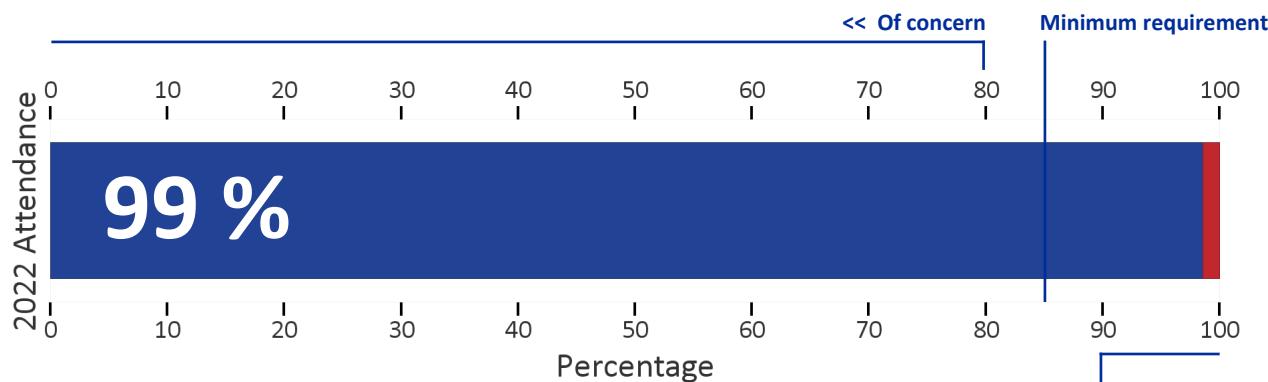
Attendance
(percentage of classes attended to date) **99 %**

Periods marked as LATE: Term 1 1 Term 2 0 Term 3 0 Term 4 0

The graph below gives a breakdown of Devin's attendance details for the year to date. The Ministry of Education considers that for a school student to be 'Attending Regularly', then their rate should be at least **90% Present** - which over a 40 week year represents a total of four weeks absent during term time. If the blue portion of the graph below is less than this, then learning opportunities are becoming compromised.

Attendance above 90% is excellent.

A full breakdown of Devin's recorded attendance can be viewed on the Parent Portal, or by contacting his Dean.



Present

As well as attendance in regular timetabled classes, this includes:

- internal school appointments with Deans, Counsellors or Sick Bay
- sitting an examination
- school activities on- or off-site such as athletic sports or class trips and camps
- school-organised work experience
- attendance at a Secondary-Tertiary Programme such as Trades Academy, CTC or STAR courses

[Attending Regularly >](#)

Justified Absence

This includes:

- explained absences for short-term illness/medical reasons (a medical certificate may be requested for prolonged illness), medical appointments,
- unplanned absence such as an accident, road closure or extreme weather event
- absences due to family bereavement, visiting an ill relative or other exceptional family circumstances
- local/national representation in a sporting or cultural event either in New Zealand or overseas
- exam leave
- where a student is stood down or suspended

Unjustified Absence

This includes:

- no reason notified
- absences where no justifiable explanation is received, or the explanation does not fall within the schools' protocols for justified absences. This also includes family holidays during term time in New Zealand or overseas



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

SCHOOL REPORT

June 2022

Devin Lin

Digital Tech Software Engineering and Computer

Form Class: 12NMSL

NCEA Level 2

Attendance in this subject: 98 %

Internally Assessed Standards

	Grade Awarded	Credits
● Use advanced techniques to develop a database	To be assessed	4
● Use advanced techniques to develop a digital media outcome	To be assessed	4
● Use advanced programming techniques to develop a computer program	To be assessed	6
● Use advanced processes to develop a digital technologies outcome	To be assessed	6

Progress towards Externally Assessed Standards

	Grade Awarded
● Demonstrate understanding of a computer science concept	To be assessed

Managing Self - Willingness to Learn	Excellent
Managing Self - Being Prepared to Learn	Excellent
Participating and Contributing	Excellent
Relating to Others	Excellent

Devin is a motivated and talented programmer who has engaged very well in Software Engineering this year so far. His project is well underway and he is confidently learning and applying skills in Python, HTML, CSS and SQL to make a complex web application. Continued effort to plan, develop, test and refine this application in the following weeks will undoubtedly see him excel in the end of year assessments.



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

SCHOOL REPORT

June 2022

Devin Lin

Form Class: 12NMSL

Economics

NCEA Level 2

Attendance in this subject: 98 %

Internally Assessed Standards

	Grade Awarded	Credits
● Analyse unemployment using economic concepts and models	To be assessed	4
● Analyse how government policies and contemporary economic issues interact	To be assessed	6

Progress towards Externally Assessed Standards

	Grade Awarded
● Analyse inflation using economic concepts and models	Achieving
● Analyse international trade using economic concepts and models	To be assessed
● Analyse economic growth using economic concepts and models	To be assessed

Managing Self - Willingness to Learn	Excellent
Managing Self - Being Prepared to Learn	Excellent
Participating and Contributing	Excellent
Relating to Others	Excellent

Devin is a hard-working and conscientious student who contributes positively in class. He is well-organised and always takes responsibility for his own learning. Devin has developed a good understanding of the economic models and concepts studied to date and he is well-placed to build further on these as the year progresses. With this good foundation combined and with his current focused approach to learning as well as his ongoing preparedness to do extra learning and practice, Devin should achieve the outcomes he deserves in Economics this year.



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

SCHOOL REPORT

June 2022

Devin Lin

Form Class: 12NMSL

English as a Second Language

NCEA Multi-Level

Attendance in this subject: 98 %

Internally Assessed Standards

	Grade Awarded	Credits
● Construct and deliver a crafted and controlled oral text	To be assessed	3
● Write a response for a specific purpose (EL)	Achieved with Excellence	5
● Read and understand a text on a familiar topic (EL)	Achieved with Excellence	5
● Write a short crafted text for a specified audience using resource material in English for an academic purpose	To be assessed	6
● Demonstrate understanding of a spoken interaction in a familiar context (EL)	To be assessed	5

Managing Self - Willingness to Learn	Excellent
Managing Self - Being Prepared to Learn	Excellent
Participating and Contributing	Excellent
Relating to Others	Excellent

Devin is making excellent progress in ESOL. He always puts his best effort into his work and is able to work well both on his own and with others. Devin regularly contributes to class discussions. In order to further his writing skills, Devin should focus on prepositions and verb tenses. It is recommended that Devin spends time every week on both Quill and Read Theory in order to further develop his reading and writing skills.



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

SCHOOL REPORT

June 2022

Devin Lin

Form Class: 12NMSL

Mathematics

NCEA Level 2

Attendance in this subject: 98 %

Internally Assessed Standards

	Grade Awarded	Credits
● Apply co-ordinate geometry methods in solving problems	Achieved with Excellence	2
● Apply sequences and series in solving problems	Achieved with Excellence	2
● Apply trigonometric relationships in solving problems	Achieved with Excellence	3

Progress towards Externally Assessed Standards

	Grade Awarded
● Apply algebraic methods in solving problems	To be assessed
● Apply calculus methods in solving problems	To be assessed
● Apply probability methods in solving problems	To be assessed

Managing Self - Willingness to Learn	Excellent
Managing Self - Being Prepared to Learn	Excellent
Participating and Contributing	Excellent
Relating to Others	Excellent

Devin is a very capable mathematician who grasps new concepts quickly and is able to solve complex problems swiftly and elegantly. He shows genuine interest in the subject and is always willing to contribute ideas in class. Devin has a good future ahead of him in Mathematics.



BURNSIDE HIGH SCHOOL

TE KURA O WAIMAIRI-IRI

SCHOOL REPORT

June 2022

Devin Lin

Physics

Form Class: 12NMSL

NCEA Level 2

Attendance in this subject: 100 %

Internally Assessed Standards

	Grade Awarded	Credits
● Carry out a practical physics investigation that leads to a non-linear mathematical relationship	Achieved with Excellence	4
● Demonstrate understanding of physics relevant to a selected context	To be assessed	3

Progress towards Externally Assessed Standards

	Grade Awarded
● Demonstrate understanding of electricity and electromagnetism	To be assessed
● Demonstrate understanding of mechanics	Excelling

Managing Self - Willingness to Learn	Excellent
Managing Self - Being Prepared to Learn	Excellent
Participating and Contributing	Excellent
Relating to Others	Excellent

Devin is a conscientious, motivated student who has worked to the best of his ability throughout the year, both in and out of class. He has developed an in-depth knowledge of the underlying Physics concepts and demonstrates well-developed problem-solving and communication skills. A continuation of this positive attitude towards learning should see Devin experience pleasing success in all the standards offered in Physics this year.