Devin Tran

Innovative and driven problem solver, dedicated to achieving excellence

(435) 881-0990 devingtran@gmail.com devingtran.com

EXPERIENCE

Full Stack Web Developer, Provo UT — DanhCan LTD.

AUGUST 2023 -PRESENT

NuSkin, Provo UT — Vietnamese Customer Service Representative

JULY 2023 - PRESENT

Maintained an exemplary level of patience and professionalism while providing the highest quality service to customers and brand affiliates.

DT Numismatic Holdings, Alexandria, VA — Professional Numismatic Consultant

JUNE 2023 - PRESENT

Utilized valuable market knowledge, and eCommerce analysis abilities to maximize profits of both online and B2B sales.

LDS Church, Ho Chi Minh VN — Full-Time Missionary

IUNE 2021 - IUNE 2023

Bayfront Park, Chesapeake Beach MD — Beach Patrol Team Lead

MAY 2018 - AUGUST 2020

Managed a team of five, collected and handled cash as well as POS software, and ensured patrons adhered to beach safety regulations.

EDUCATION

Brigham Young University, Provo — Geospatial Science & Technology

CLASS OF 2026

Enrolled in BYU after graduating with honors in the top 5% of Northern High School, Owings MD. Currently enrolled as a Geospatial Science & Technology major with a double minor in entrepreneurship and Information Systems.

References available upon request

SKILLS

ArcGIS Digital Analysis and Mapping

Adobe Illustrator, Photoshop, Premiere, and Figma Content Creation

Python, Javascript, VBA, and SQL Database Management

Google IT Support Certified

Superior Customer Support and Problem-Solving

AWARDS

Air Force ROTC 4 Year Scholarship 2020

Amongst the top percentage of applicants based on selective physical, mental, and character attributes.

Maryland Senate Page 2020 Worked multiple sessions at the Maryland General Assembly.

Eagle Scout Award Completed a 6-year progression by consistently attending targeted learning activities.

Scholar-Athlete Award Balanced school, work, and athletics to obtain excellence throughout all 4 years of school.

LANGUAGES

Fluent Vietnamese