



**សាលាអាមេរិកាំងហ្គេត**  
**GOLDEN GATE AMERICAN SCHOOL**

Campus:      Grade:      Teacher:			Score:   /100
Student's full name:			
Class:	(M/F)	Date:      /      /	

**Term 2 Final Exam**

**Subject ICT**

(Time allowed: 40 minutes)

**EXAM RULES**

1. Write the date, your full name, gender and class on the front page.
2. NO talking in the examination room.
3. Stay seated at your desk until the teacher says you can get up.
4. If you need help, raise your hand. Do not stand up or shout out!
5. Food and drinks are not allowed (only clear water bottles).
6. No cell phones, tablets, i-pads or other electronics are allowed in the class.
7. Write neatly and clearly! Check your work when you have finished.
8. **CHEATING** will not be tolerated! Do not look at other students' work, do not whisper or communicate in any way with other students.

**IF YOU ARE CAUGHT CHEATING, YOUR EXAM WILL BE TAKEN AWAY, MARKS WILL BE DEDUCTED (YOU MIGHT GET ZERO) AND DISCIPLINARY PROCEDURES WILL BE FOLLOWED**

# Grade 9 Term 2 Final Project

**Project Title:** Cyber Security Awareness Poster

**Objective:** To enhance students' understanding of cyber security concepts and promote awareness through designing an engaging and informative poster.

**Materials Needed:**

- Computers with internet access
- Poster-making software (e.g., Microsoft PowerPoint, Canva, Adobe Spark, etc.)
- Access to online research materials (websites, articles, etc.)
- Printer (optional)
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**Step 1: Introduction (5 minutes)**

- Research and learn about the importance of cyber security in today's digital world.
- Discuss potential risks such as hacking, identity theft, and malware attacks.

**Step 2: Gather Information (20 minutes)**

- Conduct online research to gather information about different cyber security threats, prevention measures, and best practices.
- Utilize suggested websites or resources for research.

**Step 3: Preparing Content (20 minutes)**

- Organize gathered information into concise and informative points related to cyber security.

- Use bullet points, short sentences, and impactful visuals to convey the message effectively.

#### **Step 4: Brainstorm and Sketch Design Ideas (10 minutes)**

- Brainstorm and sketch rough design ideas for the cyber security poster.
- Include keywords, icons, or small illustrations to represent different aspects of cyber security.

#### **Step 1: Choose Software and Set Up (10 minutes)**

- Choose suitable poster-making software.
- Install or access the chosen software to begin designing.

#### **Step 2: Layout and Composition (10 minutes)**

- Create an effective poster layout.
- Discuss the importance of visual hierarchy, use of colors, and balance in the overall composition.
- Include eye-catching headings and subheadings.

#### **Step 3: Add Visual Elements (30 minutes)**

- Incorporate visuals such as icons, relevant images, graphs, or symbols representing cyber security threats and preventive measures.
- Choose high-quality visuals and provide proper attribution if necessary.

#### **Step 4: Arrange Text and Information (20 minutes)**

- Add the prepared content onto the poster in a visually appealing and easy-to-understand manner.
- Use clear and legible fonts with appropriate sizes.
- Review spelling, grammar, and readability of the text.

**Step 5: Review and Improve (10 minutes)**

- Review the poster for potential improvements or corrections.
- Encourage peer reviews and feedback to enhance the final outcome.

**Step 6: Save and Print (optional) (5 minutes)**

Save your work on your desktop.

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
<b>Quiz Performance</b>	Consistently scores 90-100% on quizzes.	Scores 80-89% on quizzes.	Scores 70-79% on quizzes.	Scores 60-69% on quizzes.	Scores below 60% on quizzes.
<b>Class Participation</b>	Actively participates daily, contributes to discussions with insightful comments, and consistently engages with peers.	Regularly participates, contributes to discussions, and engages with peers.	Participates but may need occasional prompting, contributes to discussions, and interacts with peers.	Infrequently participates, rarely contributes to discussions, and minimally interacts with peers.	Rarely or never participates, no contribution to discussions, and lacks interaction with peers.
<b>Preparation and Attendance</b>	Always comes to class well-prepared and attends every class.	Usually comes prepared and has excellent attendance.	Usually comes prepared but may miss occasional classes.	Often unprepared and has inconsistent attendance.	Consistently unprepared and frequently absent.
<b>Communication and Respect</b>	Demonstrates exceptional communication skills, actively listens to peers, and consistently respects others' opinions.	Communicates effectively, actively listens, and shows respect for others' opinions.	Communicates adequately but occasionally lacks active listening and respect for others.	Often lacks effective communication, active listening, and respect for classmates.	Consistently fails to communicate effectively, actively listen, or show respect for others.
<b>Overall Contribution</b>	Consistently demonstrates outstanding engagement, effort, and exemplary behavior in both quizzes and class participation.	Shows a strong commitment to learning, active participation, and positive behavior.	Demonstrates a satisfactory level of engagement, effort, and behavior.	Struggles to maintain engagement, effort, and behavior consistently.	Fails to show meaningful engagement, effort, or behavior throughout the term.
<b>Overall Score (out of 25)</b>	21 to 25	16 to 20	15 to 11	6 to 10	5 to 1