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GOLDEN GATE AMERICAN SCHOOL

Campus:	Grade:	Teacher:	Score: /100
Student's full name:			
Class:	(M/F)	Date: / /	

Term 2 Final Exam

Subject ICT

(Time allowed: 40 minutes)

EXAM RULES

1. Write the date, your full name, gender and class on the front page.
2. NO talking in the examination room.
3. Stay seated at your desk until the teacher says you can get up.
4. If you need help, raise your hand. Do not stand up or shout out!
5. Food and drinks are not allowed (only clear water bottles).
6. No cell phones, tablets, i-pads or other electronics are allowed in the class.
7. Write neatly and clearly! Check your work when you have finished.
8. **CHEATING** will not be tolerated! Do not look at other students' work, do not whisper or communicate in any way with other students.

IF YOU ARE CAUGHT CHEATING, YOUR EXAM WILL BE TAKEN AWAY, MARKS WILL BE DEDUCTED (YOU MIGHT GET ZERO) AND DISCIPLINARY PROCEDURES WILL BE FOLLOWED

Grade 10 Term 2 Final Project

Project Title: "Animate Your Favorite Fairy Tale"

Overview:

In this project, you will use Pencil 2D, a 2D animation program, to bring your favorite fairy tale to life through animation. Not only will this project help enhance your creativity and storytelling skills, but it will also challenge them to effectively utilize various animation techniques provided by the software. You will have the opportunity to showcase their artistic abilities and demonstrate their understanding of storytelling elements.

Instructions:

1. Choose a fairy tale that you love and know well. This could be a classic tale like Cinderella or Little Red Riding Hood, or even a folk tale or myth.
2. Start by creating a storyboard for your animation. A storyboard is a series of drawings that show the important scenes or moments of the story. Plan out the flow of events and the visual elements you want to include in your animation. Try to have at least 12-15 key scenes in your storyboard.
3. Once your storyboard is complete, it's time to prepare the assets for your animation. This includes characters, backgrounds, props, and anything else you need. You can choose to draw these assets by hand first, then use digital drawing tools.

4. Next, you'll need to use a 2D animation program called Pencil 2D. Import your prepared assets into the program and start animating scene by scene, following your storyboard. Pay attention to the movement, expressions, and emotions of the characters, and try out different animation techniques to make your animation engaging and visually appealing.
5. To add depth and realism to your animation, you can incorporate sound effects and background music. You can find audio from royalty-free sound libraries or even create your own. Make sure the audio aligns with the visual aspects of your animation.
6. Once your animation is complete, export it as a video file that can be played on common video players. Watch your animation multiple times to check for errors, smooth transitions, and overall coherence. Make any necessary edits or adjustments to improve the quality of your animation.
7. Finally, submit your final animation for assessment. You will be evaluated based on criteria such as creativity and originality, understanding of storytelling elements and animation techniques, quality of visuals, smoothness of animation, and overall presentation quality.

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Quiz Performance	Consistently scores 90-100% on quizzes.	Scores 80-89% on quizzes.	Scores 70-79% on quizzes.	Scores 60-69% on quizzes.	Scores below 60% on quizzes.
Class Participation	Actively participates daily, contributes to discussions with insightful comments, and consistently engages with peers.	Regularly participates, contributes to discussions, and engages with peers.	Participates but may need occasional prompting, contributes to discussions, and interacts with peers.	Infrequently participates, rarely contributes to discussions, and minimally interacts with peers.	Rarely or never participates, no contribution to discussions, and lacks interaction with peers.
Preparation and Attendance	Always comes to class well-prepared and attends every class.	Usually comes prepared and has excellent attendance.	Usually comes prepared but may miss occasional classes.	Often unprepared and has inconsistent attendance.	Consistently unprepared and frequently absent.
Communication and Respect	Demonstrates exceptional communication skills, actively listens to peers, and consistently respects others' opinions.	Communicates effectively, actively listens, and shows respect for others' opinions.	Communicates adequately but occasionally lacks active listening and respect for others.	Often lacks effective communication, active listening, and respect for classmates.	Consistently fails to communicate effectively, actively listen, or show respect for others.
Overall Contribution	Consistently demonstrates outstanding engagement, effort, and exemplary behavior in both quizzes and class participation.	Shows a strong commitment to learning, active participation, and positive behavior.	Demonstrates a satisfactory level of engagement, effort, and behavior.	Struggles to maintain engagement, effort, and behavior consistently.	Fails to show meaningful engagement, effort, or behavior throughout the term.
Overall Score (out of 25)	21 to 25	16 to 20	15 to 11	6 to 10	5 to 1