



សាលាអាមេរិកាំងហ្គេត
GOLDEN GATE AMERICAN SCHOOL

Campus:	Grade:	Teacher:	Score: /100
Student's full name:			
Class:	(M/F)	Date: / /	

Term 2 Final Exam

Subject ICT

(Time allowed: 40 minutes)

EXAM RULES

1. Write the date, your full name, gender and class on the front page.
2. NO talking in the examination room.
3. Stay seated at your desk until the teacher says you can get up.
4. If you need help, raise your hand. Do not stand up or shout out!
5. Food and drinks are not allowed (only clear water bottles).
6. No cell phones, tablets, i-pads or other electronics are allowed in the class.
7. Write neatly and clearly! Check your work when you have finished.
8. **CHEATING** will not be tolerated! Do not look at other students' work, do not whisper or communicate in any way with other students.

IF YOU ARE CAUGHT CHEATING, YOUR EXAM WILL BE TAKEN AWAY, MARKS WILL BE DEDUCTED (YOU MIGHT GET ZERO) AND DISCIPLINARY PROCEDURES WILL BE FOLLOWED

Grade 8 Term 2 Final Assignment

Assignment:

- Create a multimedia presentation about a famous person. Choose a famous person that you admire or want to learn more about. It can be anyone from history, science, art, sports, entertainment, or any other field.
- Research some facts about the person's life, achievements, challenges, and legacy. You can use Bing to search for reliable sources of information, such as websites, books, articles, or videos. Make sure to cite your sources at the end of your presentation.
- Use PowerPoint or another presentation software to create a multimedia presentation about the person. Your presentation should have at least 10 slides and include the following elements:
 - A title slide with the name of the person and your name
 - An introduction slide with a brief overview of the person's background and why you chose them
 - Several body slides with the main facts and details about the person's life, achievements, challenges, and legacy. Use bullet points, images, charts, graphs, or other visual aids to support your

information. You can also add audio or video clips to make your presentation more engaging.

- A conclusion slide with a summary of the main points and your personal opinion or reflection on the person
 - A reference slide with a list of the sources that you used for your research
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- Save your presentation as a file and share it with your teacher.
 - Be prepared to answer questions and give feedback on your presentation and the presentations of your peers.

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)	Unsatisfactory (1)
Quiz Performance	Consistently scores 90-100% on quizzes.	Scores 80-89% on quizzes.	Scores 70-79% on quizzes.	Scores 60-69% on quizzes.	Scores below 60% on quizzes.
Class Participation	Actively participates daily, contributes to discussions with insightful comments, and consistently engages with peers.	Regularly participates, contributes to discussions, and engages with peers.	Participates but may need occasional prompting, contributes to discussions, and interacts with peers.	Infrequently participates, rarely contributes to discussions, and minimally interacts with peers.	Rarely or never participates, no contribution to discussions, and lacks interaction with peers.
Preparation and Attendance	Always comes to class well-prepared and attends every class.	Usually comes prepared and has excellent attendance.	Usually comes prepared but may miss occasional classes.	Often unprepared and has inconsistent attendance.	Consistently unprepared and frequently absent.
Communication and Respect	Demonstrates exceptional communication skills, actively listens to peers, and consistently respects others' opinions.	Communicates effectively, actively listens, and shows respect for others' opinions.	Communicates adequately but occasionally lacks active listening and respect for others.	Often lacks effective communication, active listening, and respect for classmates.	Consistently fails to communicate effectively, actively listen, or show respect for others.
Overall Contribution	Consistently demonstrates outstanding engagement, effort, and exemplary behavior in both quizzes and class participation.	Shows a strong commitment to learning, active participation, and positive behavior.	Demonstrates a satisfactory level of engagement, effort, and behavior.	Struggles to maintain engagement, effort, and behavior consistently.	Fails to show meaningful engagement, effort, or behavior throughout the term.
Overall Score (out of 25)	21 to 25	16 to 20	15 to 11	6 to 10	5 to 1