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GOLDEN GATE AMERICAN SCHOOL

Campus:	Grade:	T. Brandon Jenkins	Score: /100
Student's full name:			
Class:	(M/F)	Date: /	

TERM 4 FINAL EXAM

Subject ICT

(Time allowed: 40 minutes)

EXAM RULES

1. Write the date, your full name, gender and class on the front page.
2. NO talking in the examination room.
3. Stay seated at your desk until the teacher says you can get up.
4. If you need help, raise your hand. Do not stand up or shout out!
5. Food and drinks are not allowed (only clear water bottles).
6. No cell phones, tablets, i-pads or other electronics are allowed in the class.
7. Write neatly and clearly! Check your work when you have finished.
8. **CHEATING** will not be tolerated! Do not look at other students' work, do not whisper or communicate in any way with other students.

**IF YOU ARE CAUGHT CHEATING, YOUR EXAM WILL BE TAKEN AWAY,
MARKS WILL BE DEDUCTED.**

Project Title: "Exploring Biomes"

Objective: To develop PowerPoint skills and research abilities by creating an informative presentation about different biomes, including their characteristics, flora, fauna, and environmental importance, using multimedia elements and effective presentation techniques.

Project Description:

Each student will create a 7-slide PowerPoint presentation showcasing a different biome. The presentation should include information about the biome's location, climate, plant and animal life, and the significance of the biome to the environment.

Slides:

Slide 1: Title Slide

- Title: "Exploring Biomes"
- Student's Name
- Date
- Transition: Fade (or any other suitable transition)

Slide 2: Introduction

- Title: "Introduction"
- Briefly introduce the concept of biomes and their significance.
- Transition: Dissolve (or any other suitable transition)

Slide 3: Biome Name and Location

- Title: "Biome Name and Location"
- Provide the name of the biome and its location on the planet.
- Transition: Zoom In (or any other suitable transition)

Slide 4: Climate and Weather

- Title: "Climate and Weather"
- Describe the climate and weather patterns in the biome.
- Transition: Split (or any other suitable transition)

Slide 5: Flora and Fauna

- Title: "Flora and Fauna"
- Showcase the unique plant and animal life found in the biome.
- Transition: Wipe (or any other suitable transition)

Slide 6: Environmental Importance

- Title: "Environmental Importance"
- Explain the significance of the biome to the environment and its conservation.
- Transition: Fly In (or any other suitable transition)

Slide 7: Conclusion

- Title: "Conclusion"
- Summarize the presentation, emphasizing the key aspects of the biome and its importance.
- Transition: None

Evaluation Criteria Checklist (Each item carries one mark, for a total of 35 marks):

1. All required slides are present (5 marks)
 - Title slide
 - Introduction slide
 - Biome Name and Location slide
 - Climate and Weather slide
 - Flora and Fauna slide
 - Environmental Importance slide
 - Conclusion slide
2. Each slide has appropriate content as per guidelines (5 marks)
 - Title and student name/date on Title slide
 - Introduction provides an overview of biomes and their significance
 - Biome Name and Location slide presents the name and location of the biome
 - Climate and Weather slide describes the climate and weather patterns
 - Flora and Fauna slide showcases the unique plant and animal life
 - Environmental Importance slide explains the significance of the biome to the environment
 - Conclusion slide summarizes the presentation and highlights the key aspects of the biome
3. Content is well-researched and accurate (10 marks)
 - Information presented demonstrates thorough research on the chosen biome
 - Facts and details about the biome are accurate
 - Proper references are provided for sources used
4. Visuals are engaging and support the content (5 marks)
 - Images, diagrams, or videos are relevant to the biome
 - Visuals enhance understanding and engagement
 - Visuals are properly sized, positioned, and formatted
5. Transitions and animations are used effectively (5 marks)
 - Each slide (except the first and last) has a transition effect
 - Transitions are appropriate for the content and audience
 - Animations (if used) are applied thoughtfully and enhance the presentation
6. Spelling and grammar are correct (5 marks)
 - No spelling errors
 - No grammar errors
 - Text is clear and easy to read
 - Text complements the visuals and is appropriate for the intended audience