

## Model Paper – 2

Jr. English

Max. Marks : 60

Time : 60Mins

### Section – B

**6. Read the following passage and answer any four questions given after it.**

**[4 x 1 = 4M]**

“The Tablet has a flowery border. “The Second brother went away very pleased with himself. Hardly had he gone when the third brother arrived there. He too enquired about the inscription and on being told what it was, asked if there was any other writing on it.

“Only the donor’s name, Wang lee , at the bottom,” said the monk.

- i. What did the tablet have for its decoration?
- ii. Who answered the question about its decoration?
- iii. Who was very happy to know about that decoration?
- iv. When did the third brother reach the monastery?
- v. What did the youngest brother want to know particularly?
- vi. Where was the donor’s name mentioned?
- vii. Why was the second brother happy with himself?
- viii. Write the Antonym of departed from the passage?

**7. Read the following passage and answer any four questions given after it.**

**[4 x 1 = 4M]**

**Live only to serve, food** seemed to be the motto that guided Ms. Dokka Seetamma all through her life. Popular as **Apara Annapoorna**, Ms. Dokka Seetamma was born in October 1841 at Mandapeta of East Godavari District. Her father, Mr. Bhavani Sankaram offered food to anyone who came to them hungry. Seetamma’s mother died when she was just six. And Seetamma had to shoulder her mother’s responsibility of serving food to the needy. Thus started habit of cooking and serving food lasted for four-plus decades . Even after her marriage to Dokka Joganna and her moving to Lankala Gannavaram, she didn’t do anything else except cooking and serving food. King Edward VII honoured her for her philanthropy by placing her photograph at a function. An aqueduct on the Godavari was named after her. And her statue finds a place Vivekananda Park in Kakinada.

- i. What is the motto that guided Ms. Dokka Seetamma all through her life?
- ii. Where was Ms. Seetamma born?
- iii. Why did she start serving food since the time she was six?
- iv. How long did she continue in her mission of serving food?
- v. List the honours she enjoyed.
- vi. What is her other popular name?
- vii. Write the idiom used in the passage to mean to take up the work.
- viii. Write the part of speech of the word philanthropy.

### Section – C

**8. Match any eight of the following words in column A with their meanings in column B. [8 x ½ = 4M]**

Column-A		Column-B	
i.	Accomplish	a.	Red aloud
ii.	Overcast	b.	Sadness, grief
iii.	Disconsolate	c.	Character, nature, temperament
iv.	unpalatable	d.	Hard to accept, not tasting good
v.	recite	e.	Grab or catch hold of
vi.	proportion	f.	Nurture, foster, tend
vii.	Seize	g.	A part or share of a whole
viii.	Woe	h.	Cloudy, dark, gloomy
ix.	Cultivate	i.	Achieve something
x.	Disposition	j.	Extremely sad, unhappy

**9. Identify the parts of speech of any eight of the following underlined words: [8 x ½ = 4M]**

- i. It is a very (1) bad habit (2) to get into (3) that of being continually(4) moody (5) and discouraged and (6) of making the atmosphere (7) uncomfortable for everybody who comes (9) within ten (10) feet of you.

**10. Fill in any eight of the blanks with a, an or the. [8 x ½ = 4M]**

- i. I faltered there would be no arms to hold me and \_\_\_1\_\_\_ world would be \_\_\_2\_\_\_ cold , forbidding place , because I had been so close . I leapt at \_\_\_3\_\_\_ tape like \_\_\_4\_\_\_ man taking his last spring to save himself from \_\_\_5\_\_\_ chasm that threatens to engulf him.
- ii. -----6----- simplicity which Gandhiji followed is taken as \_\_\_7\_\_\_ example everywhere.
- iii. I interviewed \_\_\_8\_\_\_ MP in \_\_\_9\_\_\_ evening.
- iv. Did you get married after leaving \_\_\_10\_\_\_ University?

**11. Fill in any eight of the following blanks with suitable prepositions :**

**[8 x ½ = 4M]**

- i. The martyr wrote his final testament \_\_\_1\_\_\_ blood.
- ii. My first rank is \_\_\_2\_\_\_ stake.
- iii. I would like you to be aware \_\_\_3\_\_\_ my musings
- iv. Papa, my grandfather , speaks \_\_\_4\_\_\_ a carefree and beautiful childhood.
- v. As she grew up she ,she was married \_\_\_5\_\_\_ Sri Bikkala Chikkaya \_\_\_6\_\_\_ Hulikal village \_\_\_7\_\_\_ whom she found a purpose to plant trees.
- vi. I want you to go out \_\_\_8\_\_\_ this institution so trained and developed that you will be constantly looking \_\_\_9\_\_\_ the bright , encouraging and beautiful things\_\_\_10\_\_\_ life.

**12. Fill in any four of the following blanks with suitable forms of the verb given in the brackets. [4 x 1 = 4M]**

- i. A good teacher \_\_\_\_1\_\_\_\_ (say) frankly and clearly , “ I \_\_\_\_2\_\_\_\_ (not know) I \_\_\_\_3\_\_\_\_ (not answer) that question.”
- ii. I \_\_\_\_4\_\_\_\_ (hear) those tales so many times that I \_\_\_\_5\_\_\_\_ (not want) to get into the atmosphere of the people who \_\_\_\_6\_\_\_\_ (tell) them.

**13. Re-Write any four of the following sentences as directed. [4 x 1 = 4M]**

- i. Money alone can't solve all the problems.(change into **passive voice**)
- ii. Instantly remove the hatter.(change into **passive voice**)
- iii. Sunil said to his daughter “I will take care of you”.(change to **indirect speech**)
- iv. Father said to his daughter “Who teaches you English, Anita?”
- v. The Amazon is one of the longest rivers in the world.(change into **positive degree**).
- vi. The stop watches held the answer-----?(add a **question tag**)

**14. Re-write any four of the following sentences correcting the underlined part. [4 x 1 = 4M]**

- i. They asked what was my name
- ii. We elected Ram as president
- iii. This article is made with cotton
- iv. We look forward to meet the minister
- v. I know them for the last many years
- vi. Why is she hating classical music.

**15. Supply the missing letters to any eight of the following words: [8 x ½ = 4M]**

- i. Sch\_\_l ii. enc\_\_raging iii. app\_\_rance iv. exce\_\_llent
- v. sp\_\_k vi. a\_\_ention vii. P\_\_ple viii. kno\_\_edge
- ix. di\_\_ipline x. a\_\_ord

**16. identify the silent consonant letters in any eight of the following words :**

**[8 x ½ = 4M]**

- i. Lodge ii. Castle iii. Feign iv. Debut v. Malign vi. Talk
- vii. Psyche viii. Laugh ix. Lighten x. muscle

**17. Write any four of the following transcriptions using ordinary English spellings. [4 x 1 = 4M]**

- i. /'pɜ:(r)pəs/ ii. /ə'kʌmplɪʃ/ iii. /'bjʊ:təf(ə)l/ iv. /'kwɛstf(ə)n/ v. /feɪθ/
- vi. /'mɪz(ə)rəb(ə)l/

**18. Circle any four of the words that sound different from the other words in that set with regard to the sounds of the bold letters. [4 x 1 = 4M]**

- i. Real peace fear
- ii. Fail hair affair
- iii. Stout out would
- iv. Thin this thick
- v. Life drink sink
- vi. Do no phone

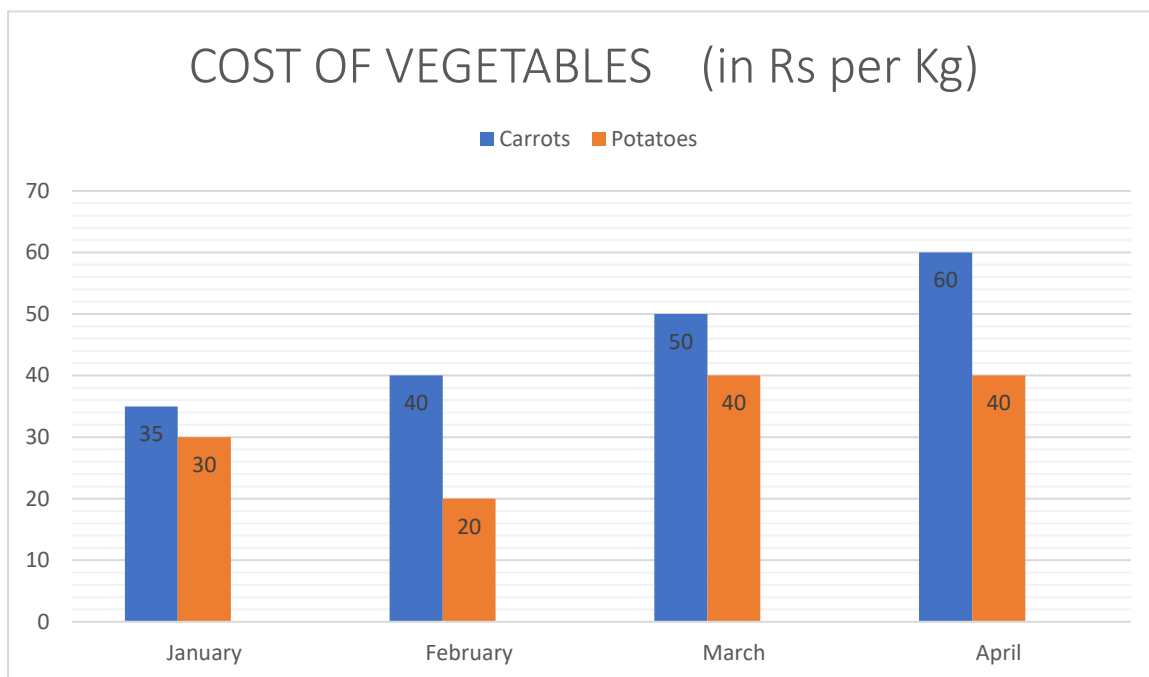
**19. Mention the number of syllables in any four of the following words.**

**[4 x 1 = 4M]**

- i. Misery ii. Direction iii. Remember iv. Information v. Encourage  
vii. Excellent

**20. a. Observe the following bar graph and present the information into a paragraph**

**[1 x 4 = 4M]**



**(or)**

**b. Read the following paragraph and transfer the information into a tree diagram.**

There are so many species of animals that we find living on the earth. Scientist grouped these animals into different classes based on certain similarities they share. Animals are divided into vertebrates, ones with backbones and invertebrates, those without backbones. The vertebrates are basically divided into five classes. They are commonly known as mammals, birds, fish, reptiles and amphibians. Arachnids and insects are the two commonly known classes in the invertebrates group.