

## Model Paper – 1

Jr. English

Max. Marks : 60

Time : 60Mins

### Section – B

**6. Read the following passage and answer any four questions given after it.**

**[4 x 1 = 4M]**

Man gets and forgets: God gives and forgives; thus goes a saying once, a godlike four-year-old child showed the way. The girl was at the dining table, listening intently to her father admonishing her. When he took a long pause She asked politely, "Dad, if you have finished, may I say something?" Even while being scolded, she maintained her poise. Her patient listening and her poise teach us life's lessons as well, or even better than the scriptures do. Think of any adult in that situation and the probable response. Can anyone be anywhere near that girl in her attitude? We all like to be liked, no doubt. But can we order fond feelings from others? Patience, forgiveness, love etc are some valuable qualities that help us live in peace, be liked and more importantly, help us give and yet forgive others-a sure way to spread true happiness all around.

- i. What are the attributes of man, according to the saying?
- ii. What was the girl doing while her father was scolding her?
- iii. What qualities in that girl teach us life's lessons?
- iv. According to the passage, there are many adults like that girl. Say **true** or **false**.
- v. Does the writer say that fond feelings can be ordered from others?
- vi. What is the sure way for spreading happiness all around?
- vii. Write the **synonym** of the word **scolding**.
- viii. Write the **antonym** of the word **inattentively**.

**7. Read the following passage and answer any four questions given after it.**

**[4 x 1 = 4M]**

"Where do you live, Sir?" called Alan at last in the old man's ear.

"Up the road and some way round the corner," he answered in his thin, weak voice. "I should be so much obliged if you could see me home. You look a very kind little boy".

See him home? And they were still a long way off! If only he could walk a little faster. Why, the teams would be already on the field, and the captain would be wondering why he did not come.

- i. What did Alan ask in the old man's ear?
- ii. Where was the old man's house?
- iii. What request did the old man make to Alan?
- iv. Why was Alan in a hurry?
- v. If only he could walk a little faster. Why did Alan want the old man to walk faster
- vi. Why would the captain be wondering?

vii. I should be so much obliged if you could see me home.

**Obliged** in the sentence means..... Choose the answer.

- a. forceful    b. thankful    c. polished    d. all the above.

viii. Pick out the word from the passage which is the **Antonym** of **strong**.

### Section – C

**8. Match any eight of the following words in column A with their meanings in column B.** [8 x ½ = 4M]

Column A	Column B
i. muse	a. unyielding, inflexible
ii. ancillary	b. willing to obey, dutiful
iii. fibbing	c. travel across
iv. topsy-turvy	d. secondary, additional
v. cross	e. great mental pain
vi. prattle	f. telling a trivial lie
vii. traverse	g. annoyed, angry
viii. obedient	h. upside down
ix. adamant	i. reflect, think over
x. anguish	j. repeat meaninglessly

**9. Identify the parts of speech of any eight of the following underlined words:** [8 x ½ = 4M]

Although (1) Thimmakka did not receive (2) formal (3) education, her (4) work (5) has been honored (6) with (7) the National (8) Citizen's Award (9) of (10) India.

**10. Fill in any eight of the blanks with a, an or the.** [8 x ½ = 4M]

- i. Failure is as exciting to watch as success, provided \_\_\_\_1\_\_\_\_ effort is absolutely genuine and complete. But \_\_\_\_2\_\_\_\_ spectators fail to understand -and how can they know \_\_\_\_3\_\_\_\_ mental agony through which \_\_\_\_4\_\_\_\_ athlete must pass before he can give his maximum effort.
- ii. I bought \_\_\_\_5\_\_\_\_ pair of new shoes.
- iii. I saw \_\_\_\_6\_\_\_\_ movie last night.
- iv. It's raining. Do you need \_\_\_\_7\_\_\_\_ umbrella?
- v. Look at \_\_\_\_8\_\_\_\_ woman over there! She is my mother.
- vi. \_\_\_\_9\_\_\_\_ night is quiet. Let's take a walk.
- vii. \_\_\_\_10\_\_\_\_ spider has eight legs.

**11. Fill in any eight of the following blanks with suitable prepositions :**

[8 x ½ = 4M]

- i. Yet she is \_\_\_\_1\_\_\_\_ peace \_\_\_\_2\_\_\_\_ her pots, pans, her flowers and garden, her Bhagavad Geeta and scriptures. My mother, highly qualified, is highly strung tense and nervy. Do you think, literacy is a harbinger \_\_\_\_3\_\_\_\_ restlessness, fear, frustration? Is it Adam and Eve eating the Tree \_\_\_\_4\_\_\_\_ knowledge, all \_\_\_\_5\_\_\_\_ again?
- ii. India got independence \_\_\_\_6\_\_\_\_ 1947.
- iii. I have been reading this book \_\_\_\_7\_\_\_\_ 2018.
- iv. Suresh goes to college \_\_\_\_8\_\_\_\_ foot.

- v. He served in the military 9 thirty years.
- vi. Very few people can swim 10 the river Ganga.

**12. Fill in any four of the following blanks with suitable forms of the verb given in the brackets. [4 x 1 = 4M]**

- i. Saalumara Thimmakka 1 (be) an individual who 2 (bring) worldwide recognition to the state of Karnataka through her incredible and massive environmental services.
- ii. If I 3 (falter), there 4 (be) no arms to hold me and the world 5 (be) a cold, forbidding place, because I 6 (be) so close.

**13. Re-Write any four of the following sentences as directed. [4 x 1 = 4M]**

- i. The workers called off the strike. (Change the sentence into **passive voice**)
- ii. Can she play violin? (Change the sentence into **passive voice**)
- iii. Gandhi said, "I respect all religions". (Change into **indirect speech**)
- iv. "Oh! They have lost the match", he said. (Change into **indirect speech**)
- v. I cannot speak as fast as you (Change into **comparative degree**)
- vi. Don't waste time,       ? (Add a **Question tag**)

**14. Re-write any four of the following sentences correcting the underlined part. [4 x 1 = 4M]**

- i. This box has twelve dozens apples.
- ii. One should respect his teachers.
- iii. These all mangoes are ripe.
- iv. Moon is very bright today.
- v. One of my friends have gone to the US.
- vi. He behaved cowardly.

**15. Supply the missing letters to any eight of the following words: [8 x ½ = 4M]**

- |                  |               |
|------------------|---------------|
| i. Childh__d     | vi. Col__r    |
| ii. P__ce        | vii. An__sh   |
| iii. Frus__ation | viii. Li__ten |
| iv. Ha__en       | ix. Obed__nt  |
| v. Gra__ar       | x. Mu__le     |

**16. identify the silent consonant letters in any eight of the following words :**

**[8 x ½ = 4M]**

- |          |             |             |              |
|----------|-------------|-------------|--------------|
| i. Chalk | ii. Knock   | iii. Depot  | iv. Teacher  |
| v. often | vi. Thought | vii. Honest | viii. almond |
| ix. know | x. talk     |             |              |

**17. Write any four of the following transcriptions using ordinary English spellings. [4 x 1 = 4M]**

- i. /'desp(ə)rət/    ii. /lʌl/    iii. /Im'peld/    iv. /rɪ'zɪst(ə)ns/    v. /praɪd/
- vi. /feɪnt/

**18. Circle any four of the words that sound different from the other words in that set with regard to the sounds of the bold letters. [4 x 1 = 4M]**

- |                 |              |                 |
|-----------------|--------------|-----------------|
| i. Kite         | Know         | Knife           |
| ii. <b>That</b> | <b>Think</b> | <b>Thousand</b> |
| iii. Easy       | Escape       | <b>Sand</b>     |
| iv. <b>Go</b>   | <b>to</b>    | <b>no</b>       |
| v. Hope         | rod          | rope            |
| vi. Earn        | earth        | each            |

**19. Mention the number of syllables in any four of the following words.**

**[4 x 1 = 4M]**

- i. Life    ii. Engage    iii. Telephone    iv. Institution    v. Pen    vi. Suffer

**20. Read the following paragraph and transfer the information into a tree diagram. [1 x 4 = 4M]**

- a. The oldest musical instrument in the world is the drum, made initially in one of the three ways. First, frame drums were made by stretching the skin over bowl-shaped frames. Next, rattle drums were made by filling gourds or skins with dried grains, shells, or rocks. Finally, tubular drums were made from hollowed logs or bones covered with skins. Both frame and tubular drums were struck with the hand or with beaters to produce sounds. In contrast, rattle drums were shaken or scraped to make rhythmic sounds. For thousands of years, drums have been used to transmit messages to call soldiers to battle and make music.

**(or)**

- b. The following **Pie chart** depicts the results of a survey regarding distribution of different Blood Groups in a College. Present the information in a paragraph

