Discipline

Exercise 1

Vocabulary

1.instant

Noun

instant

a very short period in time

They fell in love the **instant** they saw each other.

2.apology

Noun

əˈpɑːlədʒiː

a word or statement expressing sorrow or regret for having caused trouble for someone

She wasn't interested in listening to his **apology**.

3.behave

Verb

bi heiv

to act in a certain way

The students in this class **behave** badly.

4.discipline

Noun

disəplin

the practice of training people to obey rules or orders and punishing them if they do not

Punishment is one way to teach **discipline**.

5.obey

Verb

'oʊbi:

to do what you are told or expected to do

I am teaching my dog to **obey** me.

6.grill

Verb

grīl

(in this case) to subject to intense questioning

The police **grilled** the suspect for nearly three hours without a break.

7.ground

Verb

graund

to punish a child for doing something bad

The little boy was **grounded** for 2 weeks for using swear words.

8.suspend

Verb

sə spend

to officially prevent somebody from doing their job, going to school, etc. for a time

Billy was **suspended** from school for a week.

9.tell off

Phrasal Verb

tel o:f

to speak angrily to somebody for doing something wrong or bad

I got **told off** for talking in class again today.

10.violence

Noun

varələns

violent behavior, such as trying to attack or hurt someone

Homeless people are often victims of **violence**.

Exercise 2

Dialogue Practice

Read the dialogue aloud with your partner.

K has brought home a report about his progress at school. His Mom is reading it at the kitchen table.



K! Come into the kitchen this instant!

K enters the room.



I can't believe what I'm reading in this report.



Mom, I can explain.



Oh really? Can you explain why you've been **suspended** for two weeks?



It wasn't my fault!



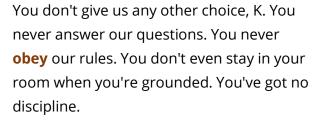
Don't give me that! It says here that when your teacher tried to **tell** you **off** you threatened her with **violence**. Since when was that an appropriate way to **behave**?



Maybe if people would listen to my side of the story instead of just **grilling** me all the time...

Κ







You can't just **ground** me and expect *instant* discipline. You're just like my teachers! You want me to behave and obey, but you never take the time to see things from my point of view.



That goes both ways, K! If you want people to treat you with respect, you have to show them respect as well.



How? No one takes me seriously, I'm just a kid.



By behaving more like an adult. You can start by offering your teacher an **apology** for threatening her. Maybe then she'll feel like listening to your side of the story.

Check your understanding:

1. Why did K get suspended?

- 2. How does K feel about his mom and his teacher?
- 3. What does K's mother suggest he do?

Exercise 3

Fill in the Blanks

Read the text and fill in the blanks with the correct vocabulary.

When I was a child, I hated (1) ___ the rules. It was very annoying. I wasn't (2)__, I never hurt anybody, I didn't get (3) ___ from school either. I just didn't (4)__. It probably annoyed the teachers. They always used to tell me that (5) ___ is one of the most important things in life. I never agreed with them. Even though a few of my classmates were troublemakers like me, the teachers only (6) ___ me (7)__. This always felt extremely unfair. I still believe that the teachers owe me an (8)__.

Choose answers from the options below that fit in blanks 1 to 8

Answer Pool (Questions 1-8)

- told
- obeying
- suspended
- violent
- apology
- off
- behave
- discipline

Exercise 4

Discussion

- 1. How did/do you behave in school?
- 2. Do you think that violence is ever justified? Why? Why not?
- 3. Do you think discipline is necessary in school? Why? Why not?
- 4. When was the last time you apologized to somebody? What for?
- 5. Did/Do you always obey your parents? Why? Why not?