

ITE311	Embedded Systems	L	T	P	C
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Prerequisite	<b>ITE216</b>				
Objectives	<ul style="list-style-type: none"> <li>To teach the fundamentals of embedded system</li> <li>To understand programs and tools for embedded system .</li> <li>To impart knowledge about real time operating system</li> <li>To elucidate knowledge of embedded system types and its interfacing mechanisms</li> </ul>				
Outcomes	<p>The students will be able to</p> <ol style="list-style-type: none"> <li>Understand and use in embedded system and device drivers.</li> <li>Use software engineering practices in embedded systems development and Inter process communication.</li> </ol>				
Unit 1	<b>EMBEDDED MICROCONTROLLERS</b>				12
	<p><b>Introduction:</b> Contrast between an embedded system and other computer systems; the role of programming and its associated languages as applied to embedded systems; the purpose and role of embedded systems in computer engineering. <b>Microcontrollers:</b> Structure of a basic computer system: CPU, memory, I/O devices on a bus; CPU families used in microcontrollers: 4-bit, 8-bit, 16-32-bit; Basic I/O devices: timers/counters, GPIO, A/D, D/A; Polled I/O vs. interrupt-driven I/O; Interrupt structures: vectored and prioritized interrupts; DMA transfers; Memory management units; Memory hierarchies and caches.</p>				
Unit 2	<b>EMBEDDED PROGRAMS AND TOOLS</b>				9
	<p>The program translation process: compilation, assembly, linking; Representations of programs: data flow and control flow; Fundamental concepts of assembly language and linking: labels, address management; Compilation tasks: mapping variables to memory, managing data structures, translating control structures, and translating expressions; <b>Tool support:</b> Compilers and programming environments; Logic analyzers; RTOS tools; Power analysis; Software management tools; Project management tools</p>				
Unit 3	<b>REAL-TIME OPERATING SYSTEMS</b>				9
	<p><b>Real-time operating systems:</b> Context switching mechanisms; Scheduling policies; Rate-monotonic scheduling; theory and practice; Priority inversion; other scheduling policies such as EDF; Message-passing vs. shared memory communication; Interprocess communication styles such as mailbox and RPC; <b>Low-power computing:</b> Sources of energy consumption: toggling, leakage; Instruction-level strategies for power management: function unit management; Memory system power consumption: caches, off-chip memory; Power consumption with multiple processes; System-level power management: deterministic, probabilistic methods.</p>				
Unit 4	<b>NETWORKED EMBEDDED SYSTEMS</b>				11
	<p>Why networked embedded systems; Example networked embedded systems: automobiles, factory automation systems; The OSI reference model; Types of network fabrics; Network performance analysis; Basic principles of the Internet protocol; Internet-enabled embedded systems; Controller Area Network; Embedded Ethernet Controller; Inter Integrated Circuits(I2C)</p>				
Unit 5	<b>INTERFACING AND MIXED-SIGNAL SYSTEMS</b>				9
	<p>Digital-to-analog conversion; Analog-to-digital conversion; How to partition analog/digital processing in interfaces; Digital processing and real-time considerations. ARM Controllers</p>				
Text Books	<ol style="list-style-type: none"> <li>Wayner Wolf, Computers as components – Principles of embedded computing system design, Morgan Kaufman, 2001</li> <li>Rajkamal, “Embedded Systems-Application, Practice &amp; Design”, Tata McGraw Hill, 2003</li> <li>Arnold S. Berger, “Embedded Systems Design”, CMP Books, 1997</li> </ol>				
References					
MoE	CAT, Quiz, Seminar, Assignment, Term-End Examination				
Recommended by the Board of Studies on					
Date of Approval by the Academic Council					