## Linear algebra

Find combination x of columns of matrix A that gives vector b. In matrix notation:

$$Ax = b$$

There are different ways to solve this problem:

- 1. Direct: Forward elimination and back substitution
- 2. Matrix:  $x = A^{-1}b$
- 3. Using column and null space of A.
- 4. The solution may not exist.

#### Example:

$$2n_{1} + 3n_{2} + 2n_{3} = 0$$

$$n_{1} - 2n_{2} + 3n_{3} = 11$$

$$-3n_{1} + n_{2} + n_{3} = -3$$
Find  $n_{1}, n_{2}, \text{ and } n_{3}$ .

Equivalent matrix form representation:

$$\begin{bmatrix} 2 & 3 & 2 \\ 1 & -2 & 3 \\ -3 & 1 & 1 \end{bmatrix} \begin{bmatrix} \alpha_1 \\ \alpha_2 \\ \alpha_3 \end{bmatrix} = \begin{bmatrix} 0 \\ 11 \\ -3 \end{bmatrix}$$

1. Direct: First find 203. Substitute. Then find 22.
Substitute. Then find 21.

2. Matria:  $x = A^{-1}b$ Inverse of A (will learn later).

- 3. Vector space solution.
- 4. Solution may not exist:

Enample:

$$n_1 + n_2 = 3$$
 There exists no  $n_1, n_2$ 
 $n_1 + n_2 = 4$  Pair that satisfies both equations.

Understand when Ax=b is solvable.

Important: Ax is a linear operation:

$$A(x+y) = Ax + Ay$$
  
 $A(kx) = kAx$ , k constant.

GOAL of first half of DS 5020:

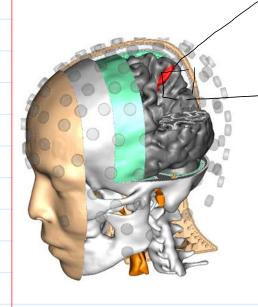
Better understanding of Ax=b, or a system of linear equations.

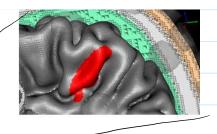
- Large problems

- Non-square problems # equations # # unknowns
- Breaking-up the problem into smaller pieces.

- Algebraic manipulations to turn harder problems into simpler ones.

# Example: Numerical solutions to portial differential egns.





### Brain Stimulation:

Where does the electrical currents go in the brain?

Solution Convert general Poisson's equation that describes the electromagnetic properties of Lissue into a system of linear equations. Then solve! (with the help of a computer and human guidance.

A continuous partial differential equation:

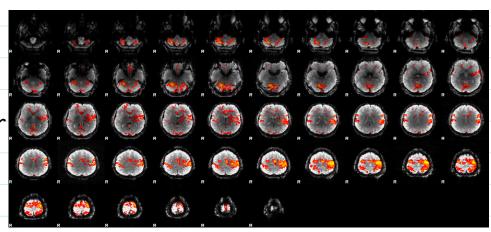
V. 0 Du = 0

Discretization Mu = bFind u.

Example:

Need to understand!

Neuroimaging: What linear analysis can we perform to better understand the brain?





### Vectors

A vector is a collection of numbers or variables.

Ex: your position on Earth. 30° North, 50° West.

Generalization:

$$x = \begin{bmatrix} n \\ \vdots \\ n \end{bmatrix}$$
 is a column vector with n components. (components of  $x : x_1, x_2, ..., x_n$ )

Vectors help us summarize, only one letter x represent a collection of numbers.

Vector addition:

Scalar multiplication: c is a scalar;

$$C \times = C \begin{bmatrix} \times_1 \\ \times_2 \end{bmatrix} = \begin{bmatrix} C \times_1 \\ C \times_2 \end{bmatrix}$$

 $Cx = C\begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} Cx_1 \\ Cx_2 \end{bmatrix}$ Scalar value c is multiplied with each component separately.

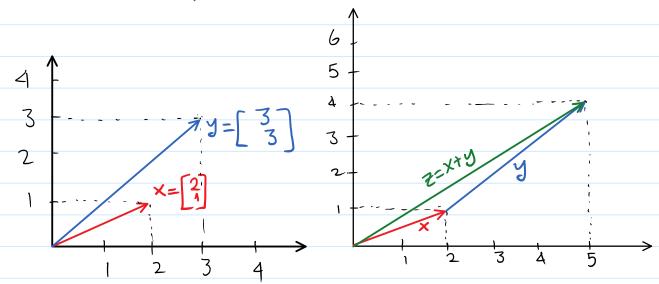
Linear combination:

Given that c and d are scalars,

Sum of cx and dy is a linear combination of x and y.

Four special linear combinations. Sum, difference, zero vector, and vector cx:

Geometric interpretation of vector summation.



$$z = x + y = \begin{bmatrix} 2 \\ 1 \end{bmatrix} + \begin{bmatrix} 3 \\ 3 \end{bmatrix} = \begin{bmatrix} 2+3 \\ 1+3 \end{bmatrix} = \begin{bmatrix} 5 \\ 4 \end{bmatrix}$$

\* We placed second vector arrow starting at the point where first vector arrow ended, given that first vector arrow starts from origin.

Example: 
$$u = \begin{bmatrix} 1 \\ 3 \\ 4 \end{bmatrix}$$
  $v = \begin{bmatrix} -2 \\ 3 \\ 1 \end{bmatrix}$ 

Find the following linear combinations:

$$-2u-v=?$$

$$- 0u + 0v = ?$$

$$-3u + 0v = ?$$

Solution:  

$$u + v = \begin{bmatrix} 1 - 2 \\ 3 + 3 \\ 4 + 1 \end{bmatrix} = \begin{bmatrix} -1 \\ 6 \\ 5 \end{bmatrix}$$

$$2u - v = 2 \begin{bmatrix} 1 \\ 3 \\ 4 \end{bmatrix} - \begin{bmatrix} -2 \\ 3 \\ 4 \end{bmatrix}$$

$$0u + 0u = \begin{bmatrix} 0x & 1 \\ 0x & 3 \\ 0x & 4 \end{bmatrix} + \begin{bmatrix} 0x & -2 \\ 0x & 3 \\ 0x & 1 \end{bmatrix} = \begin{bmatrix} 2 \times 1 \\ 2 \times 3 \\ 2 \times 4 \end{bmatrix} + \begin{bmatrix} -1x - 2 \\ -1 \times 3 \\ -1 \times 1 \end{bmatrix}$$

$$= \begin{bmatrix} 2 + 2 \\ 6 - 3 \\ 8 - 1 \end{bmatrix} = \begin{bmatrix} 4 \\ 3 \\ 7 \end{bmatrix}$$

$$3u + 0v = \begin{bmatrix} 3 \times 1 \\ 3 \times 3 \\ 3 \times 4 \end{bmatrix} + \begin{bmatrix} 0 \times -2 \\ 0 \times 3 \\ 0 \times 1 \end{bmatrix} = \begin{bmatrix} 3 \\ 9 \\ 12 \end{bmatrix}$$

Example: All linear combinations of a vector, two vectors, or three vectors:

All linear combinations of vector u: cu

All linear combinations of vectors u and u: cu + dv

All linear combinations of vectors u, v, and w: cu + du + ew

where c, d, e & R are scalars.

If u, v, w are typical non-zero vectors, then:

\*\*Cu fills a line. \*\* Cuf dv + ew fills a

\*\*Cu + dv fills a plane. three-dimensional space.

Dot product

Dot product of vectors  $x = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}, y = \begin{bmatrix} y_1 \\ y_2 \end{bmatrix}$  is:

 $\times \cdot y = \begin{bmatrix} \times_1 \\ \times_2 \end{bmatrix} \cdot \begin{bmatrix} y_1 \\ y_2 \end{bmatrix} = \times_1 y_1 + \times_2 y_2$ 

a "dot" between two vectors represents dot (inner) product of these two vectors.

Observation: Dot product is a number!

True for vectors with higher number of components than 2.

Example:  $\begin{bmatrix} 2 \\ 1 \end{bmatrix} \cdot \begin{bmatrix} -3 \\ 2 \end{bmatrix} = 2 \times -3 + 1 \times 2 = -4$ 

$$\begin{bmatrix} 2 \\ 1 \end{bmatrix} \cdot \begin{bmatrix} -1 \\ 2 \end{bmatrix} = 2 \times -1 + 1 \times 2 = 0$$

Note: x,y = y.x

Example we have 3 books, each \$35 worth.

2 pencils, each \$5 worth. 1 eraser, \$1 worth.

How much money would we make if we sell these school supplies?

Solution: total earnings = Dot product of price vector and quantities vector

$$= \begin{bmatrix} 35 \\ 5 \\ 1 \end{bmatrix} \cdot \begin{bmatrix} 3 \\ 2 \\ 1 \end{bmatrix} = 35 \times 3 + 5 \times 2 + 1 \times 1 = 116$$

Length of vector 
$$x = \begin{bmatrix} x_1 \\ x_2 \\ i \end{bmatrix}$$
 is square root of  $x_1$ :

length of 
$$x = \int x \cdot x - \int \alpha_1 \times \alpha_1 + \alpha_2 \times \alpha_2 + ... + \alpha_n \times \alpha_n$$
  
=  $\int \alpha_1^2 + \alpha_2^2 + ... + \alpha_n^2$ 

. Length of x is usually denoted by 11 × 11.

· Observation: Length of a vector is always non-negative. So is the obt product of a vector with itself.

Example:  

$$7 = \begin{bmatrix} 3 \\ 4 \end{bmatrix}$$
, length:  $5 = \begin{bmatrix} 3 \\ 1 \end{bmatrix}$ , length:  $10 = \begin{bmatrix} 3 \\ 1 \end{bmatrix}$ 

O-vector: 
$$t = \begin{bmatrix} -2 \\ -2 \end{bmatrix}$$
, length:  $2\sqrt{2}$ 
 $W = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$ , length:  $0$ 

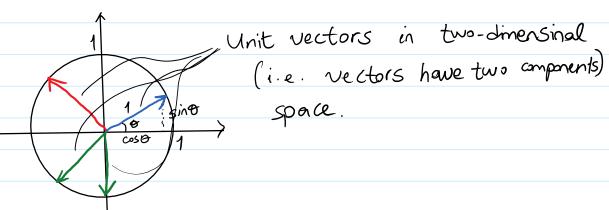
Example: Find the lengths of following vectors:
$$u = \begin{bmatrix} 1 \\ 3 \\ 2 \end{bmatrix}, \quad v = \begin{bmatrix} -2 \\ 5 \\ 1 \end{bmatrix}, \quad w = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$$

Unit vectors:
A unit vector u is a vector whose length is equal to 1.

$$i = \begin{bmatrix} 1 \\ 0 \end{bmatrix} \quad \bar{j} = \begin{bmatrix} 0 \\ 1 \end{bmatrix} \quad u = \begin{bmatrix} \cos \theta \\ \sin \theta \end{bmatrix}$$

If v is a non-zero vector (that is it has at least one non-zero component), then

$$U = \frac{v}{\|v\|}$$
 is a unit vector.



Perpendicular vectors:

If two vectors are perpendicular, their inner product is zero:  $u \cdot v = 0$ 

Cosine formula: u, v are non-zero vectors.

Then,  $\frac{U \cdot V}{\|u\|\| \|v\|} = \cos \theta$ ,  $\theta$  being the angle between these two vectors.

Schwarz Inequality: absolute value of dot product of two vectors is smaller than or |N.w| & || N| || w| equal to product of