DATE: September 17, 2024
NAME: William Clement AARON
DATE OF BIRTH: June 14, 1984

REF: 1632275045-US-YC-ED-CBC-R
COUNTRY: Nigeria

EVALUATION TYPE
- Education Report

ANALYSIS METHODOLOGY
- Year-count, as described in the Statement of Evaluation section

US EQUIVALENCY
- Bachelor of Science degree in Mathematics and Computer Science
- Master of Science degree in Information Management

COUNTRY OVERVIEW
Before 1988, the Nigerian education system followed a British pattern consisting of 11 years of primary and secondary education (culminating in GCE Ordinary Level examinations), followed by 2 years of university-preparatory studies (culminating in GCE Advanced Level examinations) and typically a three-year bachelor's degree. Currently, primary education in Nigeria has a duration of six years followed by a three-year lower and three-year upper secondary sequence. At the end of Year 12, students receive the West African Senior School Certificate. WAEC graduates may enter two-year National Diploma programs or four-year bachelor's degree programs.

EVALUATION

Credential 1	**Bachelor of Technology**
Authentication:	Original record received directly from Federal University of Technology, Minna
Country:	Nigeria
Admission requirement:	High school diploma
Program duration:	5 years
Period of study:	2001-2007
Program completion:	2007
Field(s) of study:	Mathematics and computer science
Issuing institution:	Federal University of Technology, Minna
Institution status:	Regionally accredited
Grade Point Average:	2.52
US equivalency:	Bachelor of Science degree in Mathematics and Computer Science

Credential 2	**Master of Information Management**
Authentication:	Original record received directly from Ahmadu Bello University
Country:	Nigeria
Admission requirement:	Bachelor's degree
Program duration:	2 years, part-time
Period of study:	2009-2011
Program completion:	2011
Field(s) of study:	Information management
Issuing institution:	Ahmadu Bello University
Institution status:	Regionally accredited
Grade Point Average:	3.31
US equivalency:	Master of Science degree in Information Management

COURSE-BY-COURSE ANALYSIS

Bachelor of Technology, 2001-2007

Courses Presented			**Grade**	**Credits**
Year I	:	Introduction to technical Drawing	B	1.00
	:	Use of English I and Library	B	3.00
	:	General Physics I (Mechanics)	C	3.00
	:	Workshop Practice	A	1.00

Courses Presented			Grade	Credits
	:	Introduction to Principles of Economics	B	2.00
	:	Introduction to Statistics	B+	2.00
	:	Algebra and Trigonometry	D	3.00
	:	Introduction to Computer Science	B+	2.00
	:	Elements of Human Geography	B	3.00
	:	Introduction to Nigeria Law	C	2.00
	:	General Physic II (Electricity and Magnetism)	D	3.00
	:	Use of English II	B+	2.00
	:	Introduction to Elements of Human Geography II	B	2.00
	:	General Physics II (Electricity, Magnetism and Modern Physics)	C	2.00
	:	Computer Programming I	C	2.00
	:	Nigerian People and Culture	B+	2.00
	:	Differential and Integral Calculus	B+	3.00
	:	Experimental Physics (Laboratory) I	B+	2.00
	:	Vectors Geometry and Dynamics	B+	3.00
Year II	:	Set Theory	A	2.00
	:	Linear Algebra I	B	2.00
	:	Introduction to Computer Programming	B+	3.00
	:	History and Philosophy of Science, Technology and Mathematics	B	3.00
	:	Curriculum and Instruction I	B+	2.00
	:	Mathematical Methods I	B	3.00
	:	Probability II	C	3.00
	:	Computer Programming 1I	B+	3.00
	:	Introduction to Differential Equations	B	3.00
	:	Linear Algebra II	D	2.00
	:	Probability I*	B	2.00
	:	Introduction to Numerical Analysis	B	3.00
	:	Real Analysis I	B	3.00
	:	Introduction to Algorithm Processes	B	2.00
	:	Introduction to Computer Systems	B+	2.00
Year III	:	Instructional Strategies In Science Technology and Mathematics	B	3.00
	:	Programming Language Translation I	B+	3.00
	:	Operating System	A	2.00
	:	Complex Analysis I	B	3.00
	:	Systems Analysis and Design	B	3.00
	:	Abstract Algebra I	D	3.00
	:	Distribution Theory	D	2.00
	:	Database Design and Management	B	2.00
	:	Differential Equations I	D	3.00
	:	Introduction to Digital Design and Microprocessor	C	3.00
	:	Vector and Tensor Analysis	D	3.00
	:	Abstract Algebra II	B+	2.00
	:	Computer Architecture	C	3.00
	:	Information Management	B+	3.00
	:	Complex Analysis II	C	2.00
Year IV	:	Systems Operations Research	C	3.00
	:	Net-Centric Computing	B	3.00
	:	Introduction to Mathematics Modeling	D	3.00

Courses Presented			Grade	Credits
	:	Design and Analysis of Algorithms	B	2.00
	:	Differential Equations II	B	3.00
	:	Metric Space Topology	C	3.00
	:	Real Analysis II*	A	3.00
Year V	:	Spatial Differential Equations	D	3.00
	:	Numerical Analysis I	D	3.00
	:	Functional Analysis	D	3.00
	:	Computer Installation and Maintenance	C	2.00
	:	System Simulation and Modelling	B	3.00
	:	Discrete Mathematics*	B	3.00
	:	Software Design and Management	B+	2.00
	:	Organization of Programming Languages	B	3.00
	:	Project	B+	6.00
	:	Differential Geometry	C	3.00
	:	Lebesgue Measure and Integration	D	3.00
	:	Expert Systems	D	3.00
	:	Artificial Intelligence	D	2.00
			Total	180.00

Grade Point Average is 2.52 based on a 4-point scale with A+/A = 4, A- = 3.67, B+ = 3.33, B = 3, B- = 2.67, C+ = 2.33, C = 2, C- = 1.67, D+ = 1.33, D = 1, D- = 0.67, F = 0.

*Course repeated. Only the highest grade of all attempts is included in the GPA calculation.

Master of Information Management, 2009-2011

Courses Presented			Grade	Credits
Semester I	:	Business Information Services	B+	2.00
	:	Multimedia Systems	B+	2.00
	:	Information Consulting	B	2.00
	:	Information Policies	B	2.00
	:	Information Services Personnel	B+	2.00
	:	Research Method in Information Works	B+	2.00
	:	Information Resources Development	B+	2.00
	:	Preservation and Security of Information	B+	2.00
Semester II	:	Financial Information Management	B+	2.00
	:	Web System Design and Management	A	2.00
	:	Knowledge Management	B+	2.00
	:	Competitive Intelligence	B+	2.00
	:	Organization of Information	B	2.00
	:	Information Retrieval	B+	2.00
	:	Information Systems	B+	2.00
	:	Research Project	B+	8.00
			Total	38.00

Grade Point Average is 3.31 based on a 4-point scale with A+/A = 4, A- = 3.67, B+ = 3.33, B = 3, B- = 2.67, C+ = 2.33, C = 2, C- = 1.67, D+ = 1.33, D = 1, D- = 0.67, F = 0.

STATEMENT OF EVALUATION

IEE evaluations and assessments are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We are members of NACES (National Association of Credential Evaluation Services), AACRAO (American Association of Collegiate Registrars and Admissions Officers), TAICEP: The Association for International Credential Evaluation Professionals, and NAFSA: Association of International Educators. The evaluation methodologies used at IEE include both year-counting and benchmarking—a detailed description of both models is available on our website. Implementation of these is dependent upon the report's purpose and the receiving organization. IEE will prioritize years of full-time study as foundational to the equivalency determination for immigration and licensure purposes, as well as for reports created for specific colleges and universities which have opted out of benchmarked equivalencies. For most education and employment reports, however, IEE will prioritize academic and professional access, curriculum rigor, and contact hours as central to the equivalency determination. This evaluation is simply advisory and is in no way binding on any institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of this analysis.

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