EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 6851407

Date completed: February 13, 2025

CANADA EQUIVALENCY SUMMARY

Bachelor's degree (four years) and master's degree

The Bachelor of Technology academic transcript from Federal University of Technology, Minna indicates the date of birth as June 04, 1984 and the degree certificate indicates the date of birth as June 14, 1984. 1. The Bachelor of Technology from Federal University of Technology, Minna indicates the date of birth as June 04, 1984. 2. The Master of Information Management (MIM) from Ahmadu Bello University indicates the date of birth as June 14, 1984.

CREDENTIAL ANALYSIS

1. Name on Credential:	AARON, William Clement
Credential Authentication:	*Documents were verified by the institution*
Country or Territory:	Nigeria
Credential:	Bachelor of Technology
Year:	2007
Awarded By:	Federal University of Technology, Minna
Status:	Recognized Institution
Institution Attended	Federal University of Technology Minna
Admission Requirements:	West African Senior School Certificate
Length of Program:	Five years
Major:	Mathematics and Computer Science
Canadian Equivalency	Bachelor's degree (four years)

2.	**Name on Credential:**	AARON, William Clement
	Credential Authentication:	*Documents were verified by the institution*
	Country or Territory:	Nigeria
	Credential:	Master of Information Management (MIM)
	Year:	2011
	Awarded By:	Ahmadu Bello University
	Status:	Recognized Institution
	Admission Requirements:	Bachelor's degree
	Length of Program:	Two years (part-time)
	Major:	Information Management
	Canadian Equivalency	Master's degree

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INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
Federal University of Technology, Minna		
2001-2002		
(L) Introduction to Technical Drawing	1.0	B
(L) Use of English and Library I	3.0	B
(L) General Physics (Mechanics) I	3.0	B-
Workshop Practice	1.0	A
(L) Introduction to Principles of Economics	2.0	B
(L) Introduction to Statistics	2.0	A-
(L) Algebra and Trigonometry	3.0	C
(L) Vectors, Geometry and Dynamics	3.0	A-
(L) Introduction to Computer	2.0	A-
(L) Elements of Human Geography	3.0	B
(L) Introduction to Nigerian Law	2.0	B-
(L) General Physics (Electricity and Magnetism) III	3.0	C
(L) Use of English II	2.0	A-
(L) Elements of Human Geography	2.0	B
(L) General Physics II (Properties of Matter)	2.0	B-
(L) Introduction to Computer	2.0	B-
(L) Nigerian Peoples and Culture	2.0	A-
(L) Differential and Integral Calculus	3.0	A-
(L) Probability I	(2.0)	F*
(L) Experimental Physics (LAB) I	2.0	A-
2003-2004		
(L) Introduction to Computer Systems	2.0	A-
(L) Set Theory	2.0	A
(L) Linear Algebra I	2.0	B
(L) Introduction to Computer Programming	3.0	A-
(L) History and Philosophy of STM	3.0	B
(L) Curriculum Studies	2.0	A-
(L) Mathematical Methods I	3.0	B
(L) Probability II	3.0	B-
(L) Computer Programming (C+)	3.0	A-
(L) Introduction to Differential Equations	3.0	B
(L) Linear Algebra II	2.0	C
(L) Introduction to Algorithm Processes	2.0	B
(L) Probability I	2.0	B
(L) Introduction to Numerical Analysis	3.0	B
(L) Real Analysis I	3.0	B
2004-2005		
(U) Industrial Strategics	3.0	B
(U) Programming Language Translation	3.0	A-
(U) Operating system	2.0	A
(U) Real Analysis II	(3.0)	F*
(U) Complex Analysis I	3.0	B
(U) System Analysis and Design	3.0	B
(U) Abstract Algebra I	3.0	C
(U) Distribution Theory	2.0	C
(U) Database Design and Management	2.0	B
(U) Differential Equations I	3.0	C
(U) Introduction to Digital Design and Microprocess	3.0	B-

(U) Vector/Tensor Analysis	3.0	C
(U) Abstract Algebra II	2.0	A-
(U) Complex Analysis II	2.0	B-
(U) Computer Architecture	3.0	B-
(U) Information Management	3.0	A-
2005-2006		
(U) Systems Operations Research	3.0	B-
(U) Net-Centric Computing	3.0	B
(U) Introduction to Mathematical Modelling	3.0	C
(U) Design and Analysis of Algorithms	2.0	B
(U) Differential Equations II	3.0	B
(U) Discrete Mathematics	(3.0)	F*
(U) Metric Space Topology	3.0	B-
(U) Real Analysis II	3.0	A
2006-2007		
(U) Partial Differential Equations	3.0	C
(U) Numerical Analysis	3.0	C
(U) Functional Analysis	3.0	C
(U) Computer Installation and Management	2.0	B-
(U) Artificial Intelligence	2.0	C
(U) System Modelling and Simulations	3.0	B
(U) Discrete Mathematics	3.0	B
(U) Software Design and Management	2.0	A-
(U) Organization of Programming Languages	3.0	B
Project	6.0	A-
(U) Differential Geometry	3.0	B-
(U) Lebasque Measure and Integration	3.0	C
(U) Expert Systems	3.0	C
Ahmadu Bello University		
2009-2010		
Business Information Services	2.0	B+
Multimedia Systems	2.0	B+
Information Consulting	2.0	B
Information Policies	2.0	B
Information Services Personnel	2.0	B+
Research Method in Information Works	2.0	B+
Information Resources Development	2.0	B+
Preservation and Security of Information	2.0	B+
Financial Information Management	2.0	B+
Web System Design and Management	2.0	A
Knowledge Management	2.0	B+
Competitive Intelligence	2.0	B+
Organization of Information	2.0	B
Information Retrieval	2.0	B+
Information Systems	2.0	B+
Research Project	8.0	B+

SUMMARY

Total Graduate Semester Credits:	38.0	GPA: 3.31
Total Undergraduate Semester Credits:	180.0	GPA: 2.93

WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials issued by duly recognized educational institutions. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. WES authenticates academic records by one of the following methods. The method used depends on what is appropriate for the specific country and level of education.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
  OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
  OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/ca/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A-=3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F* = (see below); R* = (see below)

- "F*" indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- "R*" indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- "Pass"is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a "C" in Canada. For graduate and professional study, "Pass" corresponds to at least a "B".

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation "U" (upper) or "L" (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of Canadian semester credits and grade equivalents. One semester credit is equal to one lecture hour each week of the semester. The number of credits accepted for transfer to a degree program or towards a professional license in Canada may vary from those listed in this report in accordance with the policies of the receiving educational institution or licensing body.

Evaluations for Professional Licensing/Certification:WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in Canada.