



PEL ETE Previous Year paper

Communication Skills I (Lovely Professional University)

Read the following instructions carefully and ensure that both are the same.

1. Match the Paper Code shaded on the OMR Sheet with the Paper code on the question paper.
2. This question paper is divided into two parts A and B.
3. Part A contains 50 questions of 1 mark each. 0.25 marks will be deducted for each wrong answer.
4. Part B contains 5 questions of 10 marks each. In each question attempt either question (a) or (b), in case both (a) and (b) questions are attempted for any question then only the first attempted question will be evaluated.
5. Attempt all the questions in serial order.
6. Do not write or mark anything on the question paper except your registration no. on the designated space.
7. After completion of first 60 minutes, the OMR sheet will be taken by the invigilator.
8. Submit the question paper and the rough sheet(s) along with the answer sheet to the invigilator before leaving the examination hall.

Part A

Q1)

1. Which part of speech describes a verb, adjective or adverb?
A) Adjective B) Adverb C) Noun D) Pronoun

2. Which part of speech describes the distance/direction/placement of one word and another word in a sentence.
A) Noun B) Pronoun C) Adverb D) Preposition

3. Fill in the gap with correct tense verb form

The girl who won the three medals _____ a friend of mine.
A) are B) is C) was D) were

4. Fill in the gap with correct tense verb form

None of my friends _____ there at the venue.
A) was B) are being C) had D) none

5. A noun that names a group of people, animals or things are called _____ noun.
A) Abstract noun B) Collective noun C) Proper noun D) Countable noun

6. An elephant's brain is _____ a whale's brain.

A) more big than B) bigger than C) the bigger than D) the biggest

7. Monkeys are _____ learners than elephants.

A) faster B) very fast C) more faster D) more fast

8. I am _____ my brother.

A) tall than B) taller C) more taller than D) taller than

9. Tom thinks that his car is _____ than my car.

A) expensiver B) more expensiver C) most expensive

10. This examination is _____ than the other examination.
A) more easy B) difficult C) more difficult D) more expensive

11. David is _____ than Ed. Ed is arrogant.
A) more modest B) arrogant C) modest D) more easier

12. My town is _____ this city.
A) more peaceful B) peacefuller than

C) peaceful than D) more peaceful than
A) taller than B) creative than C) happier than

13. The test says that Mark is more _____ Becky.
A) cleverer B) successful C) braver

D) faster than
D) slower

15. I was ill yesterday but I am _____ today.
A) better B) gooder C) weller D) best

Identify the part of speech for the word in bold.

16. I bought a **beautiful** dress at the mall.
A) noun B) adverb C) adjective D) conjunction
17. What did **she** ask you to do?
A) pronoun B) noun C) interjection D) preposition
18. I left my shoes **under** the kitchen table.
A) pronoun B) noun C) interjection D) preposition
19. If we **finish** our work quickly we can go to the movies.
A) adjective B) adverb C) interjection D) conjunction
20. On Saturdays I **work** from nine to five.
A) noun B) verb C) adjective D) pronoun
21. I want to go to a university in the United States.
A) noun B) pronoun C) verb D) adjective
22. I'm sure I have **met** your girlfriend before.
A) verb B) adverb C) adjective D) pronoun
23. I don't think I will be here **to** answer the phone.
A) preposition B) noun C) conjunction D) interjection
24. Andy knocked **on** the door but nobody answered.
A) preposition B) noun C) conjunction D) interjection
25. After **lunch** let's go out for a coffee.
A) preposition B) noun C) conjunction D) interjection
26. Susan is in the building.
A) preposition B) noun C) conjunction D) interjection
27. School begins early in the morning and **end** late in the afternoon.
A) adverb B) verb C) adjective D) conjunction
28. Janice is always working **diligently** on her assignments.
A) adverb B) preposition C) adjective D) conjunction
29. Larry, however, never manages to finish **his** assignments.
A) noun B) pronoun C) verb D) adverb
30. Grammar is an **exciting** subject.
A) adverb B) preposition C) adjective D) conjunction
- Choose the most suitable answer that identifies the correct word for the given sentence.
31. _____ I have more cheese on my sandwich?
A) must B) would C) have to D) could
32. You _____ eat more vegetables. They are healthy for you.
A) may B) might C) will D) should
33. I _____ like to buy the same television for my house.
A) would B) should C) might D) will
34. _____ I have a coffee please?
A) must B) may C) could D) can

- The passengers _____ wear their seat belts at all.....
37. We _____ go to the concert if the rain stops. We don't know for sure.
38. I _____ ice skate very well.
39. The boys _____ wake up earlier than 7:30 am. They have class at 8:00 am.
40. The rock band _____ play very well last year. Now they are much better.
41. You wanted that, ?
- A) would you
B) didn't you
C) wouldn't you
D) will you
42. He will be coming..... ?
- A) wouldn't he
B) will he
C) won't he
D) couldn't he
43. After working so hard he didn't deserve to fail the exam ?
- A) doesn't he
B) won't he
C) did he
D) will he
44. You wouldn't report me, ?
- A) won't you
B) would you
C) will you
D) can't you
45. After all this time you'd think he'd have forgotten ?
- A) would you
B) couldn't you
C) shouldn't you
D) wouldn't you

Select the most appropriate meaning of the given idioms

46. A man of straw
- A) a worthy fellow
B) a man of no substance
C) a very active man
D) a selfish person
47. To weather the storm
- A) survive a difficult situation
B) create difficulty for others
C) victim of crisis
D) unsuccessful attempt

Choose the correct meaning of the given phrases.

48. To keep one's temper
- A) To become hungry
B) To be in good mood
C) To preserve one's energy
D) To be aloof from
49. He intends setting up as a lawyer in the adjoining district.
- A) To establish himself
B) To migrate
C) To join
D) To settle
50. Blow one's trumpet
- A) To praise other
B) To praise leader
C) To praise oneself
D) To praise community

PART B

[10 Marks]

Select the words that are noun/nouns in the sentence.

- Q2. a) 1. Many of these people have been ignored.
 2. Most of the calls are placed on lengthy holds.
 3. The U.S. Declaration of Independence was written in 1776.
 4. Tom and Dave were in the same platoon during the Gulf War.

- b) (i) What is a sentence? Write about different parts of sentences
(ii) Write about different parts of speech with one example each.

(5 Marks)
(5 Marks)
[10 Marks]

- Q3. a) Identify the tense of the given sentences
1. Did you play tennis yesterday?
2. Have you ever watched a film in English?
3. Was John reading the book last night?
4. How long have you been waiting for me?
5. Does Steve often go to the swimming pool?
6. Will you be 19 or 20 next month?
7. What are you doing here?
8. Is she going to fly to Turkey in summer?
9. Had you played football?
10. Had it been raining all day?

OR

[5 Marks]

- b) (i) Find the adjectives in the given sentences.

1. The enormous elephant loved peanuts.
2. The warm sun melted the snow.
3. Those purple flowers are rare.
4. My blue van is parked in front.
5. They finally completed the new school.

- (ii) Fill in the blanks with suitable adverbs from the box. The Adverbs can be repeated.

Occasionally	Sometimes	Usually	Rarely	Once
Very	Never	Mostly	Often	always

1. I go to bed at 10 o'clock.
2. I have been to the USA.
3. I take a bath before I go to bed.
4. My grandparents live in Kerala. I visit them.....
5. My friends are non-smokers.

[5 Marks]

- Q4. a) Choose the suitable article(a/an/the) for the given sentences.

1. He carried a/an axe.
2. My mom poured lemonade from a/an pitcher.
3. That cat is stuck in a/an tree.
4. A/an elephant has a long trunk.
5. The truck was driving down a/an dirt road.
6. There is a/an chair at the table.
7. Mary ate a/an egg for breakfast.
8. Tom runs as fast as a/an cheetah.
9. There is a/an inky spot on my pants.
10. I love to read a/an book.

[10 Marks]

OR

[5 Marks]

- b) (i) Underline the prepositions in given sentences

1. The girl walked through the door.
2. I went to the store before dinner.
3. We told ghost stories during the night.
4. My book is under the papers.
5. Angelina fell asleep during the class.

- (ii) Underline the conjunctions in given sentences

1. We started early so that we might not miss the show.
2. I can help you provided you tell me the truth.
3. He is both scholarly as well as cultured.
4. He looks as if he is ill.
5. You must apologize; otherwise you will be punished.

[5 Marks]

- Q5. a) Rewrite each of the following sentences as a question, changing the word order and (in some cases) the form of the verb as necessary.

1. Fritz is leaving today.
2. Margery was accused of cheating.
3. Ernie ate the last doughnut.
4. The chicken crossed the road.
5. Betty can play the saxophone.
6. You can understand why I'm upset.
7. There's a doctor in the house.
8. The geese are returning early this year.
9. Your parents try to cheer you up when you're sad.
10. Darlene chose the most expensive items on the menu.

[10 Marks]

- (i) Fill in the blanks with appropriate modal verbs.
1. I didn't feel very well yesterday. I eat anything.
 2. You look at me when I am talking to you.
 3. I was using my pencil a minute ago. It be here somewhere!
 4. His parents spoil him. He's always to do whatever he wants.
 5. You forget your sun cream. It's going to be very hot!

OR

[5 Marks]

- (ii) Fill in the blanks with appropriate Question tags.
1. He sometimes reads the newspaper.....?
 2. You are Indian,?
 3. Peggy didn't use the pencil,?
 4. Mary has answered the teacher's question,?
 5. The boy is from Turkey,?

Q6. a) Choose the correct word for the given sentences.

[5 Marks]

1. (Who, Whom) is going to the party?
2. I need to make (fewer, less) mistakes.
3. I want to go, (two, to, too).
4. Put the box over (their, there, they're).
5. She (lead, led) the children in a song.
6. (Can, May) I have another cookie?
7. Give the present to (I, me).
8. I need (your, you're) telephone number.
9. The toy has lost (its, it's) batteries.
10. The park is (by, buy, bye) the lake.

b) (i) Write the meaning of each idiom below.

[10 Marks]

1. Jump the gun
2. That athlete is as fit as a fiddle
3. Don't cry over spilled milk
4. My friend is a pain in the neck
5. Don't be a back seat driver

[5 Marks]

(ii) Fill in the blanks with appropriate phrasal verbs.

[5 Marks]

1. I don't know where my book is. I must look for it.
2. Fill in the form, please.
3. Do you mind if I switch on the TV?
4. When you enter the house, take off your shoes.
5. If you don't know this word, you can look it up in a dictionary.

- End of Question Paper -