

2. *Define Phase*

01 *Project identification*

02 *Voice of the Customer*

03 *Project Management Basics*

04 *Management and Planning Tools*

05 *Business Results for Projects*

06 *Team Dynamics and Performance*

2A. Project Identification

01 Project selection

02 Process elements

03 Benchmarking

04 Process inputs and outputs

05 Owners and stakeholders

Six Sigma Project Selection

❖ External Sources:

❖ Voice of Customer

- ❖ What are we falling short of meeting customer needs?
- ❖ What are the new needs of customers?

❖ Voice of Market

- ❖ What are market trends, and are we ready to adapt?

❖ Voice of Competitors

- ❖ What are we behind our competitors?

Six Sigma Project Selection

❖ Internal Sources:

❖ Voice of Process

- ❖ Where are the defects, repairs, reworks?
- ❖ What are the major delays?
- ❖ What are the major wastes?

❖ Voice of Employee

- ❖ What concerns or ideas have employees or managers raised?

Six Sigma Project Selection

Sweet Fruit

Design for Repeatability

Bulk of Fruit

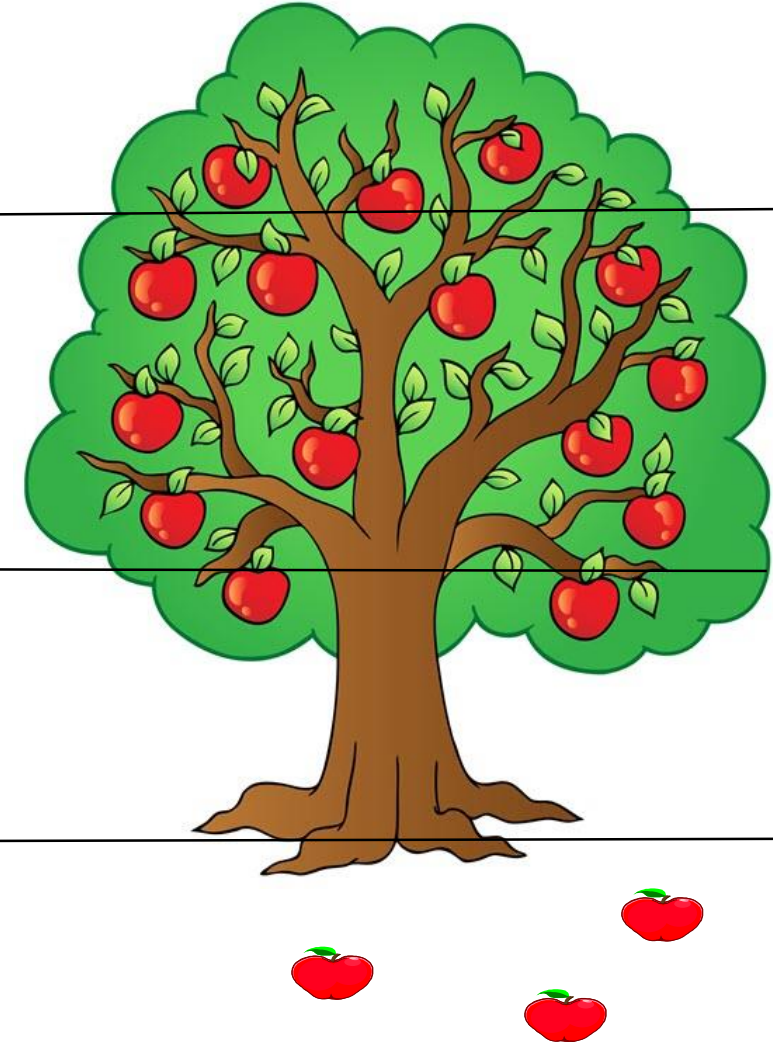
Process Optimization

Low Hanging Fruit

Seven Basic Tools

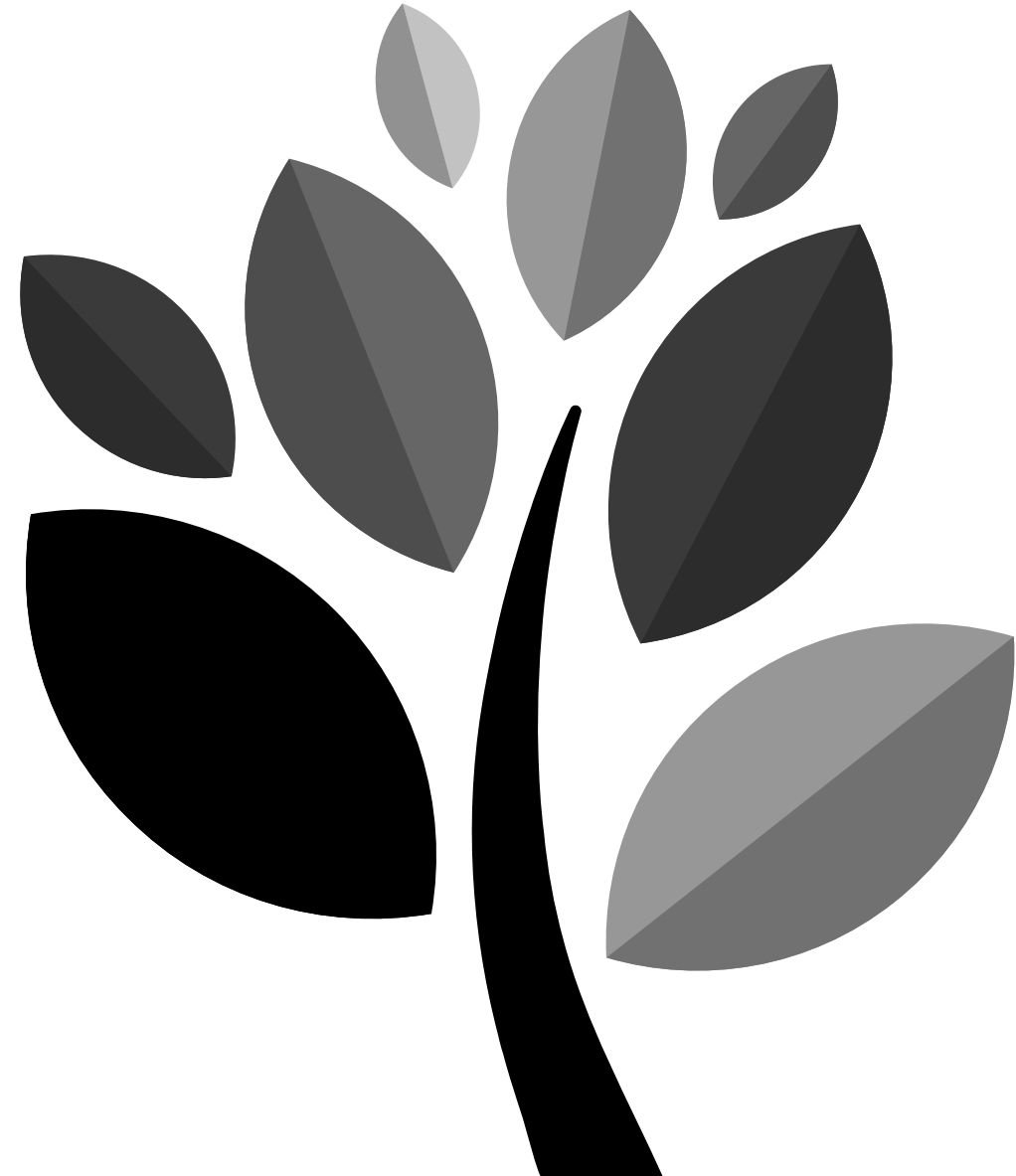
Ground Fruit

Logic and Intuition



Qualifications of a SS Project

- 1** There is a gap between current and desired / needed performance.
- 2** The cause of problem is not clearly understood.
- 3** The solution is not pre-determined, nor is the optimal solution apparent.



2A. Project Identification

01 Project selection

02 Process elements

03 Benchmarking

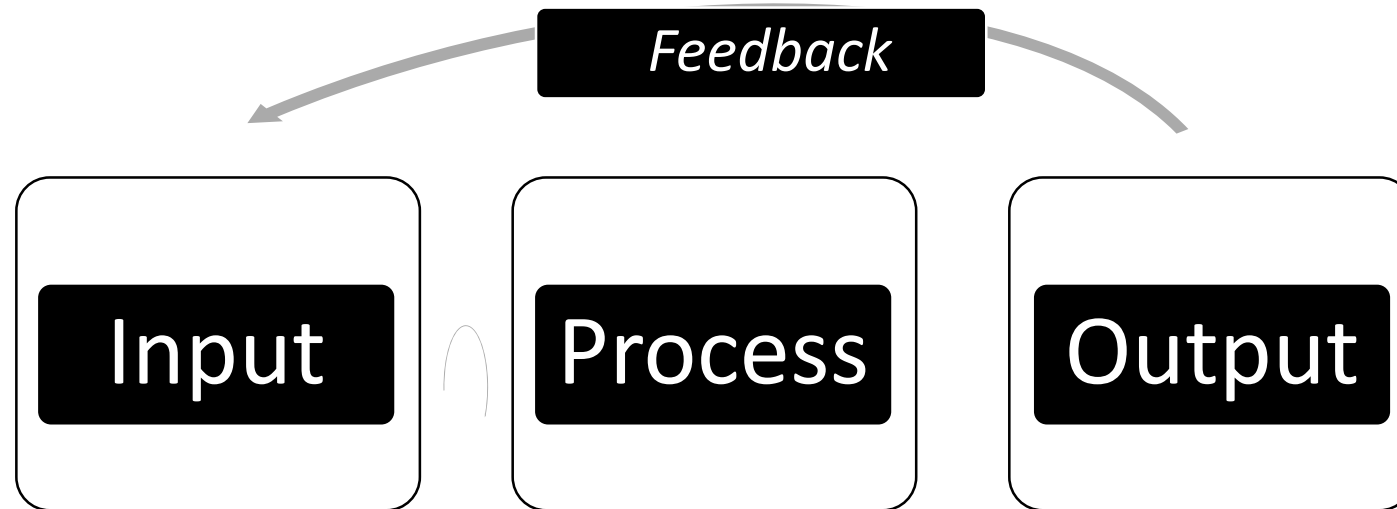
04 Process inputs and outputs

05 Owners and stakeholders

Process

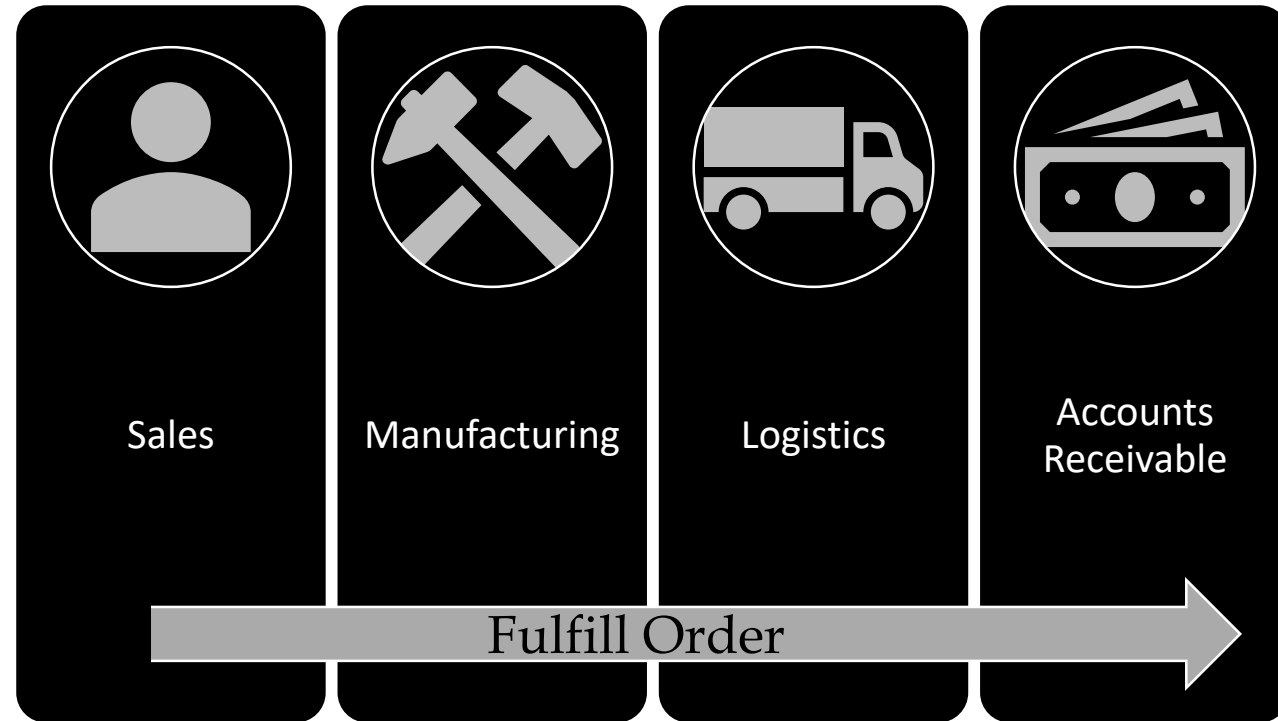
Process: Series of steps to produce a product or service.

Improve processes to improve the organization as a whole.



$$Y = f(X)$$

Process



Processes cross various functional areas

2A. Project Identification

01 Project selection

02 Process elements

03 Benchmarking

04 Process inputs and outputs

05 Owners and stakeholders

2A-3 Benchmarking

The process of comparing

one's business processes and
performance metrics

to

industry bests and best practices
from other companies.

2A-3 Types of Benchmarking

01

Process benchmarking

*Example: Delivery
process, Billing process*

02

Performance benchmarking

*Features of products and services
e.g. mileage, download speed*

03

Strategic benchmarking

How companies compete

2A-3 Types of Benchmarking

01 Internal Benchmarking

*Easy access to sensitive information
Less time and resources required
Limited gain because internal benchmark
might not be the best in class.*

02 External Benchmarking

2A. Project Identification

01 Project selection

02 Process elements

03 Benchmarking

04 Process inputs and outputs

05 Owners and stakeholders

SIPOC

TO FAMILIARIZE WITH THE PROCESS

To identify all relevant
elements of a process
improvement project before
starting the work.

Suppliers	Inputs	Process	Outputs	Customers

2A. Project Identification

01 Project selection

02 Process elements

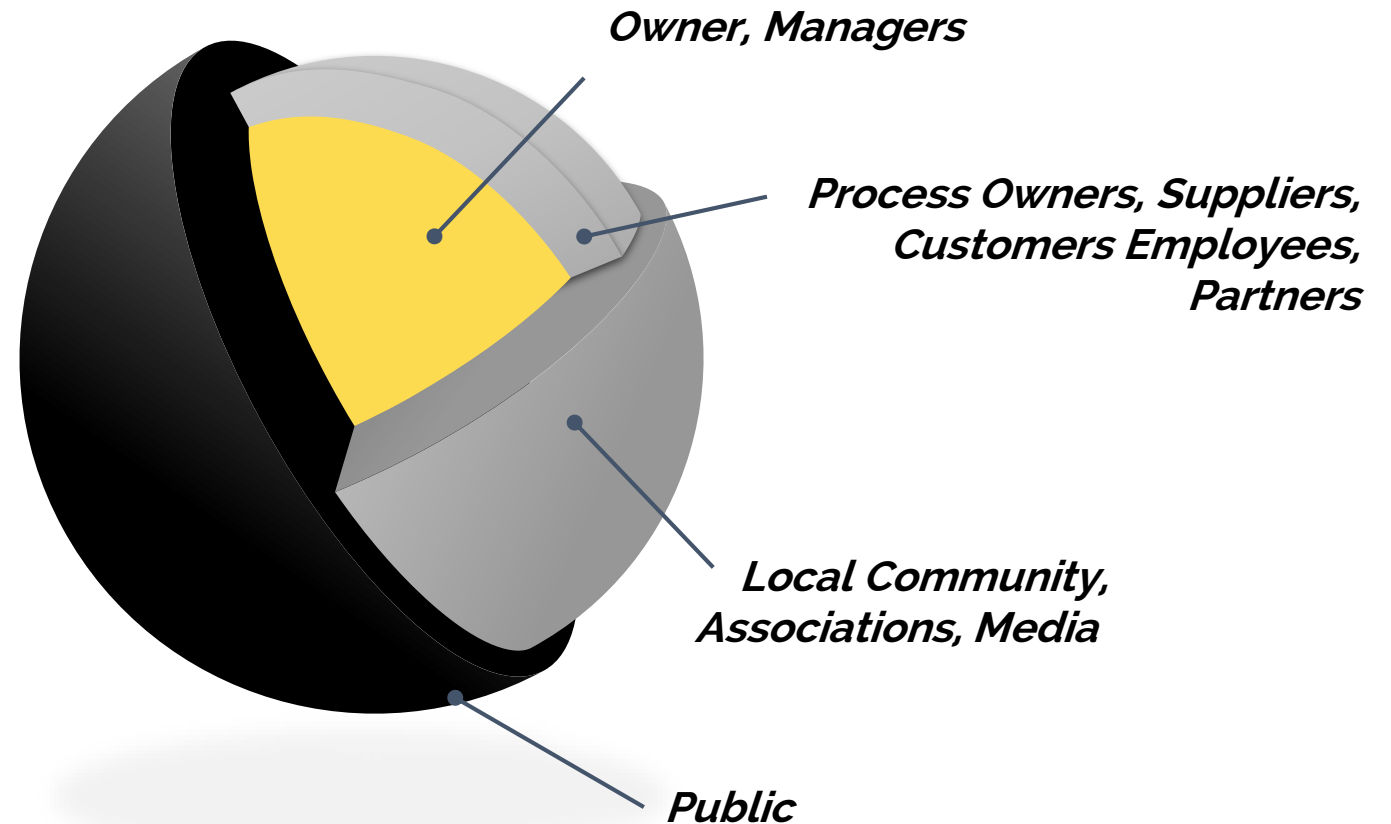
03 Benchmarking

04 Process inputs and outputs

05 Owners and stakeholders

Owners and Stakeholders

TO IDENTIFY THE
PROCESS OWNERS
AND
OTHER STAKEHOLDERS



2. *Define Phase*

01 *Project identification*

02 *Voice of the Customer*

03 *Project Management Basics*

04 *Management and Planning Tools*

05 *Business Results for Projects*

06 *Team Dynamics and Performance*

*2B.
Voice of the
Customer*

*01
Customer identification*

*02
Customer data*

*03
Customer requirements*

Customer Identification

INTERNAL
VS
EXTERNAL

- ❖ Internal Customers
 - ❖ The notion of an internal customer was popularized by Joseph Juran
- ❖ External Customers
 - ❖ Intermediate Customer
 - ❖ Customer
 - ❖ Consumer

2B.
*Voice of the
Customer*

01
Customer identification

02
Customer data

03
Customer requirements

Customer Data Collection

SURVEYS

Listen to your customers, Mail, Phone, Web surveys, Feedback

FOCUS GROUP

A group of people are asked about their perceptions, opinions, beliefs, and attitudes.

INTERVIEWS / MEETINGS

OBSERVATIONS



Surveys



- ❖ What is the goal of the survey?
- ❖ Clarity of questions
 - ❖ Unambiguous
 - ❖ Scale of 1 to 10
 - ❖ Historical relevance (to compare year to year change)
 - ❖ Open ended questions
- ❖ Review the survey
- ❖ Send the survey to target audience
- ❖ Analyze

Review Surveys Questionnaire

- ❖ Eliminate vagueness
- ❖ Eliminate ambiguity
- ❖ Eliminate unintended biases

- ❖ Include NA and Other choices

5-6 days, 4-5 days, 3-4 days and 1-3 days.

Which online course would you take to prepare for CSSGB exam?





Focus Group

- ❖ A group of people are asked about their perceptions, opinions, beliefs, and attitudes.
- ❖ Generally 6-10 people having open discussion with skilled moderator.



Focus Group

- ❖ Engagement questions
 - ❖ Start discussion to make participants comfortable with the process.
- ❖ Exploration questions
 - ❖ Main questions
- ❖ Exit question
 - ❖ Anything else members want to add

2B.
*Voice of the
Customer*

01
Customer identification

02
Customer data

03
Customer requirements

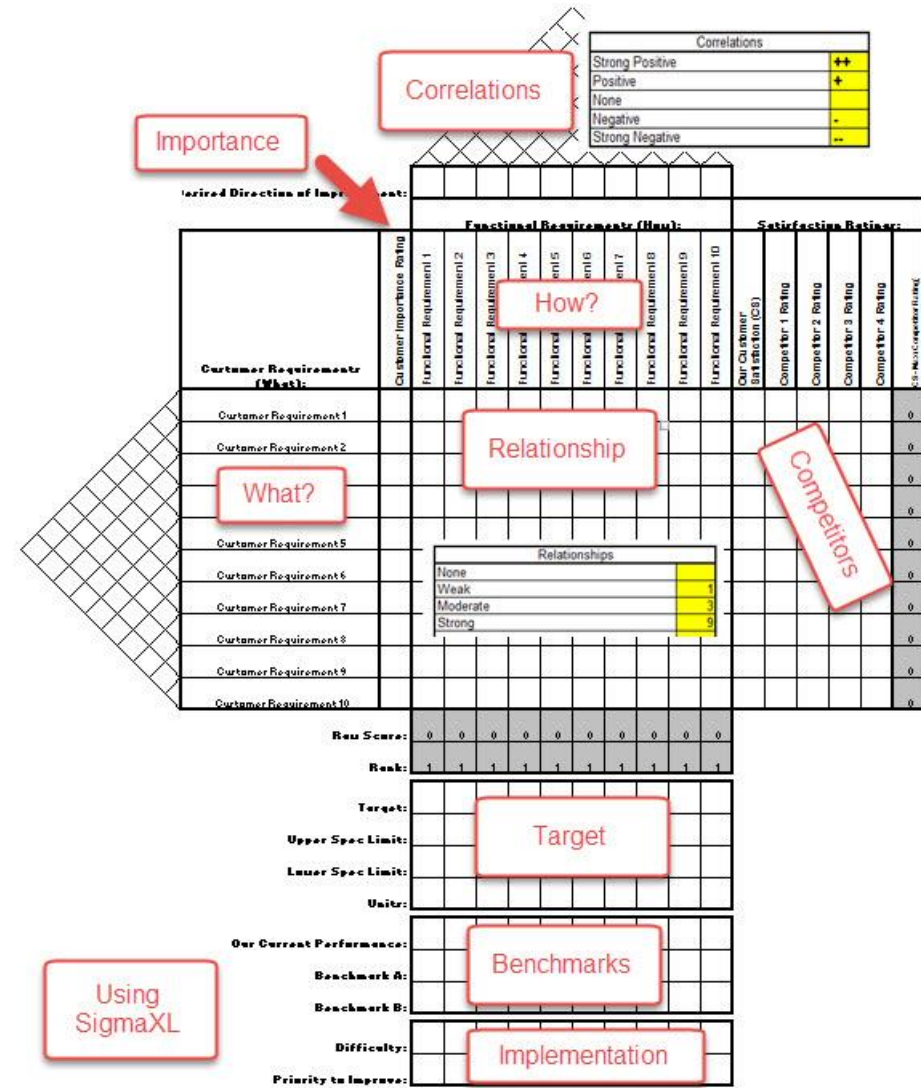
Customer Requirements

USING QFD

- ❖ **Developed by Yoji Akao in 1970s.**
- ❖ **Quality Function Deployment (QFD)** is a method to acquire and analyze the voice of the customer and then transform it into product requirements and quality assurance measures throughout the design, build, test, commercialization, and even product retirement process.

Customer Requirements

USING QFD



2. *Define Phase*

01 *Project identification*

02 *Voice of the Customer*

03 *Project Management Basics*

04 *Management and Planning Tools*

05 *Business Results for Projects*

06 *Team Dynamics and Performance*

2C. Project Management Basics

01 Project charter

02 Project scope

03 Project metrics

04 Project Planning Tools

05 Project documentation

06 Project risk analysis

07 Project closure

Project Charter

THE CONTRACT

- ❖ Key Elements of Charter
 - ❖ Problem Statement
 - ❖ Project Scope
 - ❖ Goals and Objectives (metrics)
 - ❖ Project Plan – DMAIC start/end

Problem Statement

What is the problem? Magnitude of the problem, where, when etc.

- ✗ Poor weld quality leading to losses.
- ✗ In our welding shop the average weld repair rate for last 3 months has been 4.5% as against the maximum target of 1%. Poor quality welders are adding to the cost and delaying production.
- ✓ In our welding shop the average weld repair rate for last 3 months has been 4.5% as against the maximum target of 1%. This is adding to the cost and delaying production.

2C. Project Management Basics

01 Project charter

02 Project scope

03 Project metrics

04 Project Planning Tools

05 Project documentation

06 Project risk analysis

07 Project closure

Project Charter

THE CONTRACT

- ❖ Key Elements of Charter
 - ❖ Problem Statement
 - ❖ Project Scope
 - ❖ Goals and Objectives (metrics)
 - ❖ Project Plan – DMAIC start/end

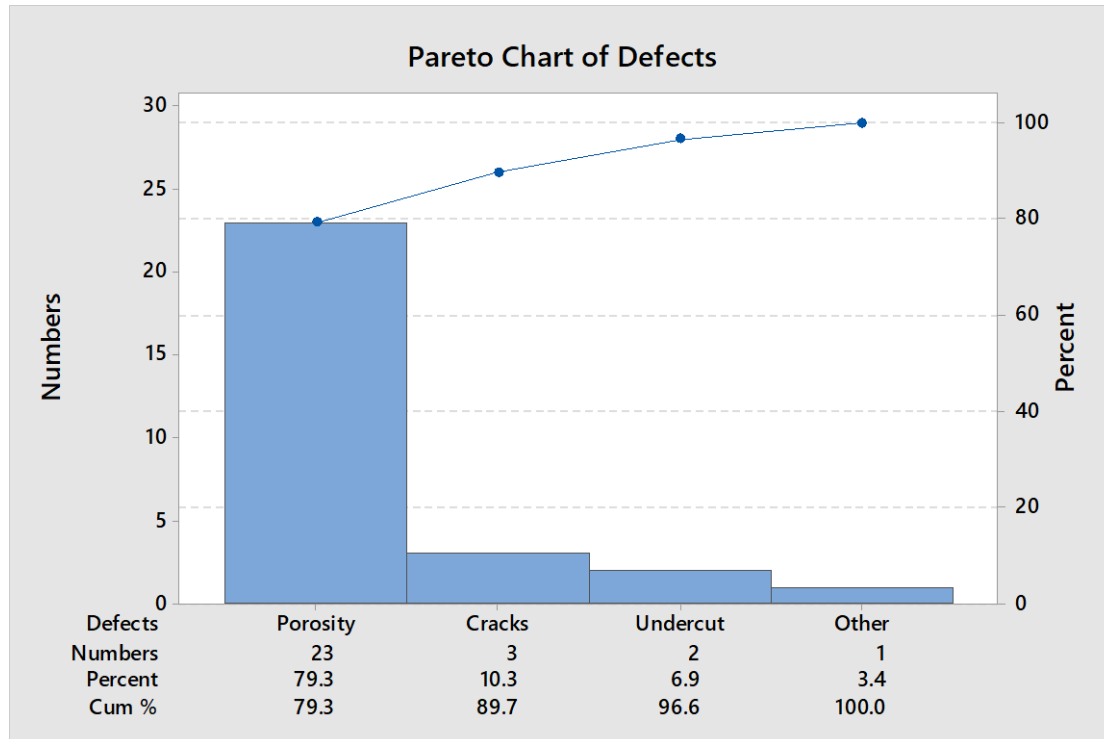
Project Scope

- ❖ Just the right size:
 - ❖ Not too big – “solving world hunger issue”
 - ❖ Not too small
- ❖ Is it doable in 2-3 months?
- ❖ Depth and width of scope:
 - ❖ Depth is vertical – from purchase>receiving inspection>production>assembly>dispatch
 - ❖ Width is horizontal – production > machine 1, 2, 3, 4 ... / Location a, b, c, d ...

Project Scope

- ❖ If scope is too wide then you might consider doing Pareto Analysis and select the “vital fews”.
- ❖ It defines the project starting point and ending point.
 - “From receiving of welding consumables - to the testing of weld”
- ❖ Defines in and out of scope.
 - In scope: Welding at weld shop
 - Out of scope: Welding done during assembly

Project Scope



Stat > Quality Tools > Pareto Chart ...

2C. Project Management Basics

01 Project charter

02 Project scope

03 Project metrics

04 Project Planning Tools

05 Project documentation

06 Project risk analysis

07 Project closure

Project Charter

THE CONTRACT

- ❖ Key Elements of Charter
 - ❖ Problem Statement
 - ❖ Project Scope
 - ❖ Goals and Objectives (metrics)
 - ❖ Project Plan – DMAIC start/end

Project Metrics

❖ Needs to be aligned with the Problem Statement.

❖ Problem Statement:

In our welding shop the average weld repair rate for last 3 months has been 4.5% as against the maximum target of 1%. This is adding to the cost and delaying production.

❖ Metrics:

weld repair rate

Project Metrics

- ❖ Monetary Benefits
 - ❖ Increased sale and revenue
 - ❖ Reduce cost
 - ❖ Avoid cost
 - ❖ Avoid investment
 - ❖ Cycle time reduction
 - ❖ Reduced inventory

- ❖ Nonmonetary Benefits
 - ❖ Customer satisfaction
 - ❖ Employee satisfaction
 - ❖ Reputation

2C. Project Management Basics

01 Project charter

02 Project scope

03 Project metrics

04 Project Planning Tools

05 Project documentation

06 Project risk analysis

07 Project closure

Project Charter

THE CONTRACT

- ❖ Key Elements of Charter
 - ❖ Problem Statement
 - ❖ Project Scope
 - ❖ Goals and Objectives (metrics)
 - ❖ Project Plan – DMAIC start/end

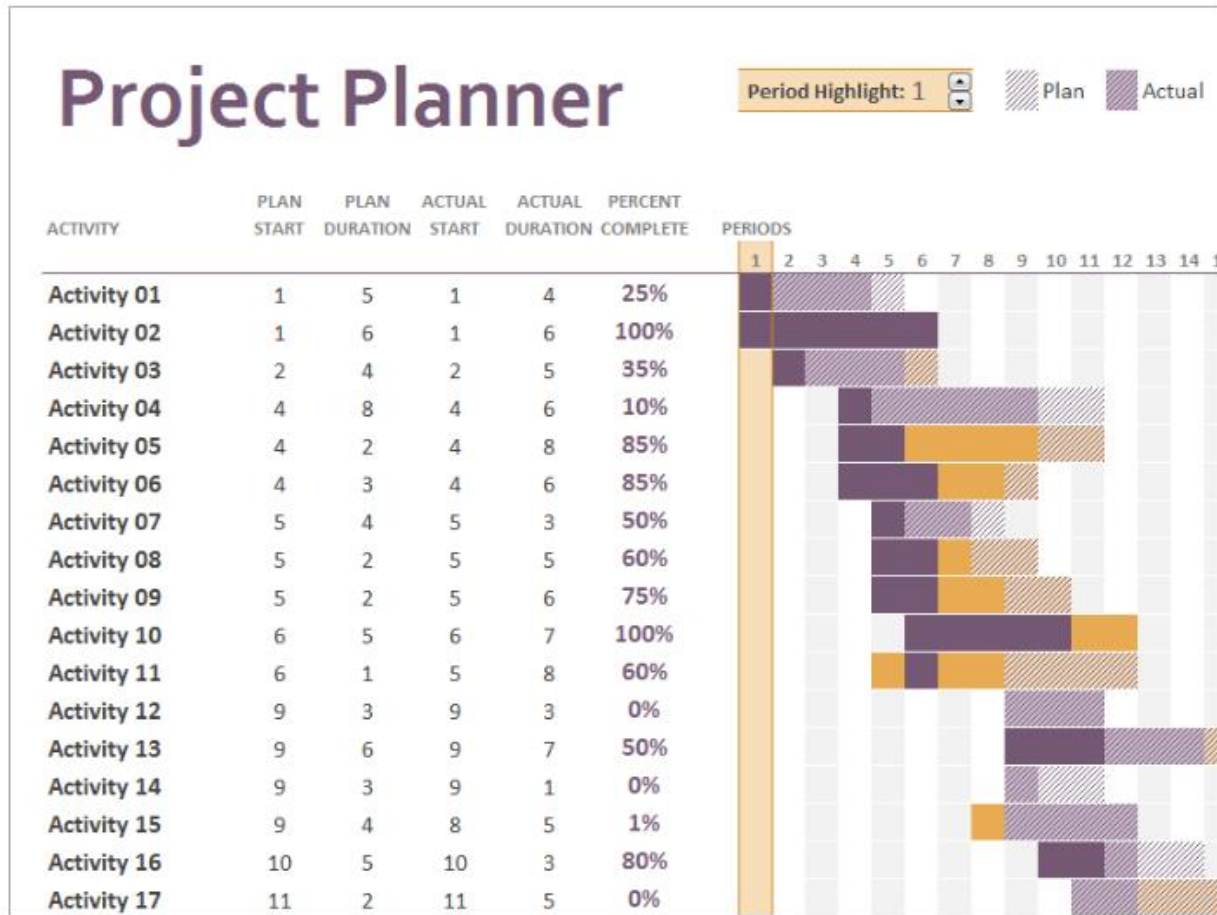
Project Planning Tools

- Gantt Charts
- Critical Path Method (CPM)
- Program Evaluation and Review
Technique (PERT)

Gantt Charts

- ❖ A Gantt chart is a type of bar chart,
- ❖ Gantt charts illustrate the start and finish dates of the terminal elements and summary elements of a project.

Gantt Charts



Gantt project planner

Provided by: [Microsoft Corporation](#)

Use this project planner to track your project t
unique activities using the Gantt chart model.
see where each activity is according to plan.



Create

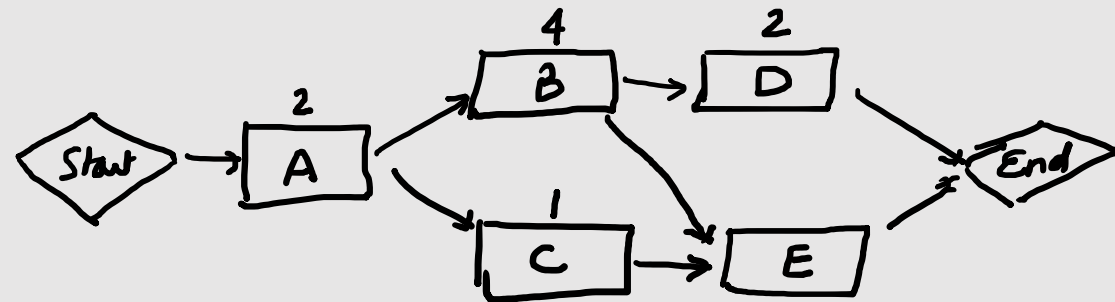
Critical Path Method (CPM)

- ❖ CPM is commonly used with all forms of projects
- ❖ It includes:
 - ❖ A list of all activities required to complete the project
 - ❖ The time (duration) that each activity will take to complete,
 - ❖ The dependencies between the activities and,
 - ❖ Logical end points such as milestones or deliverable items.

Critical Path Method (CPM)

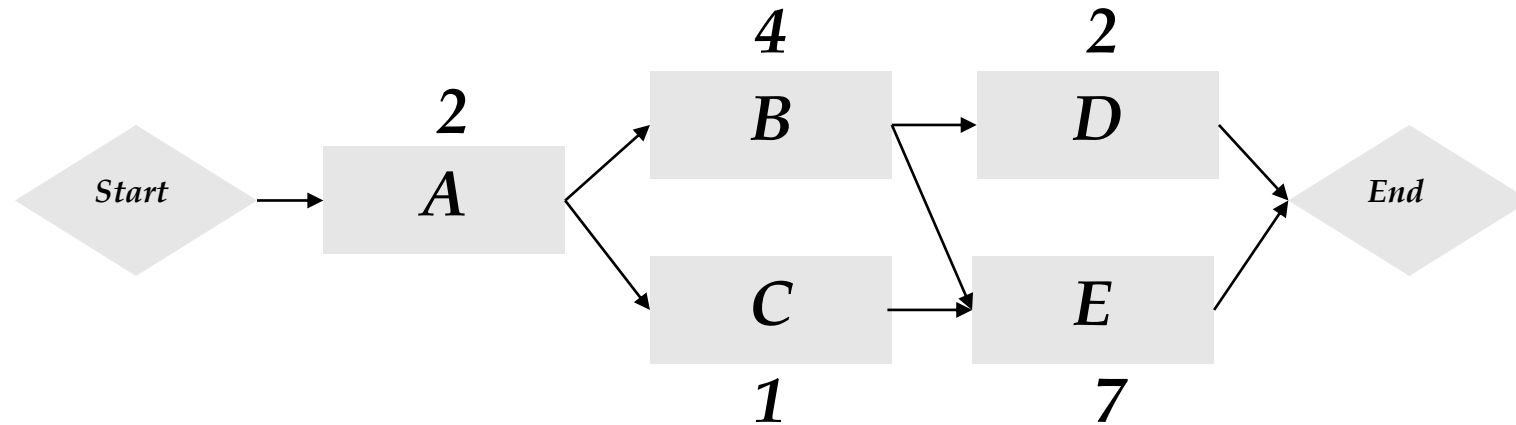
- ❖ Predecessor and Successor?
- ❖ A predecessor is an activity whose start or finish controls start or finish of another activity.
- ❖ A successor is an activity whose start or finish is controlled by start or finish of another activity.

Activity	Duration	Depends on (Predecessor)
A	2	
B	4	A
C	1	A
D	2	B
E	7	B, C

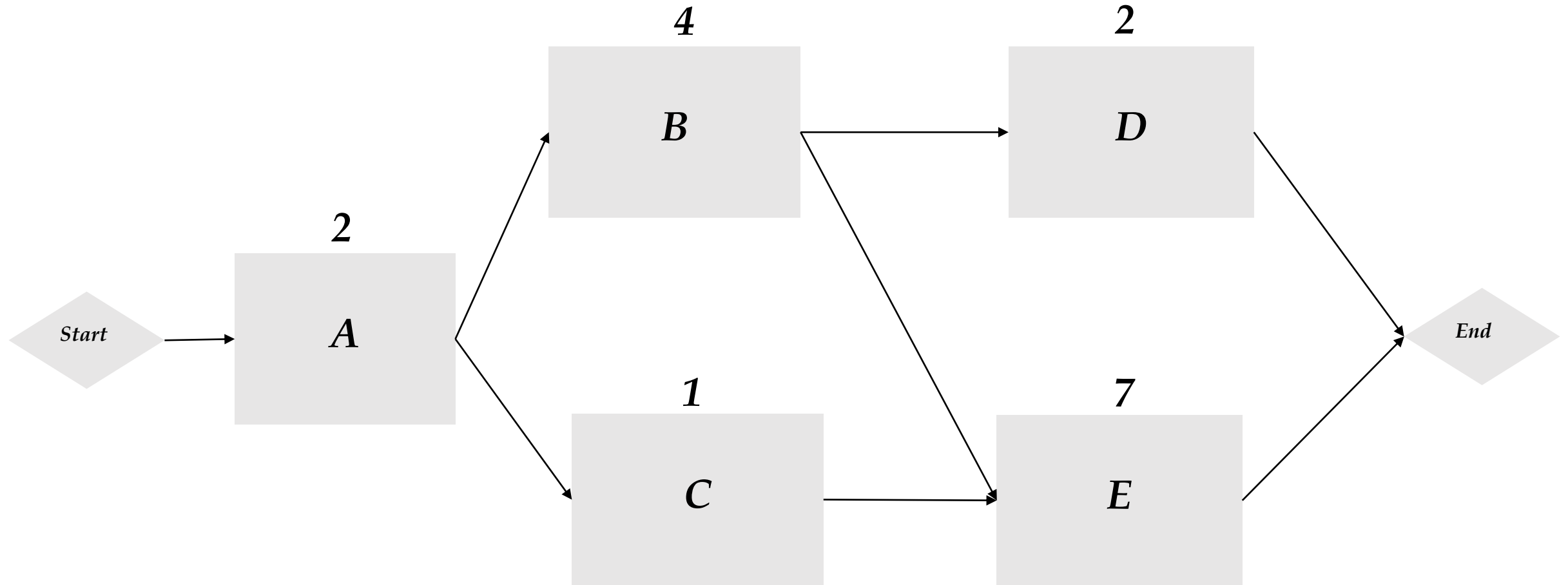


CRITICAL PATH METHOD (CPM)

Activity	Duration	Depends on (Predecessor)
A	2	
B	4	A
C	1	A
D	2	B
E	7	B, C

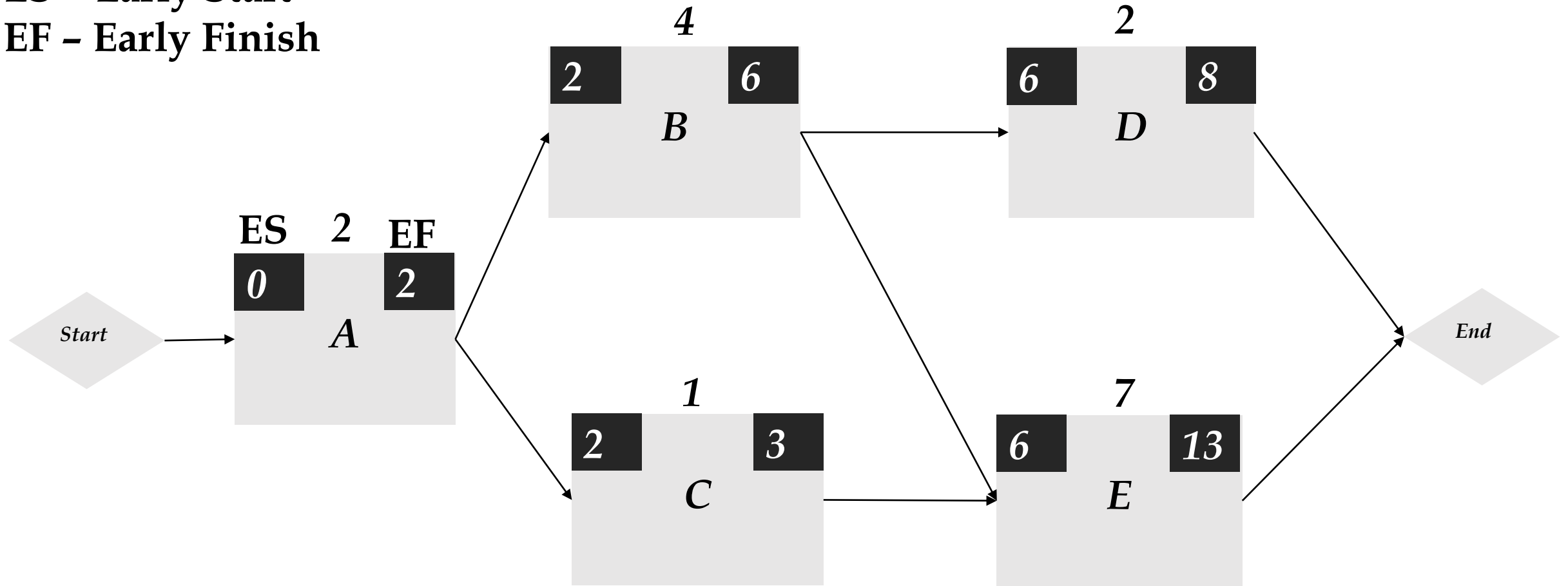


CRITICAL PATH METHOD (CPM)



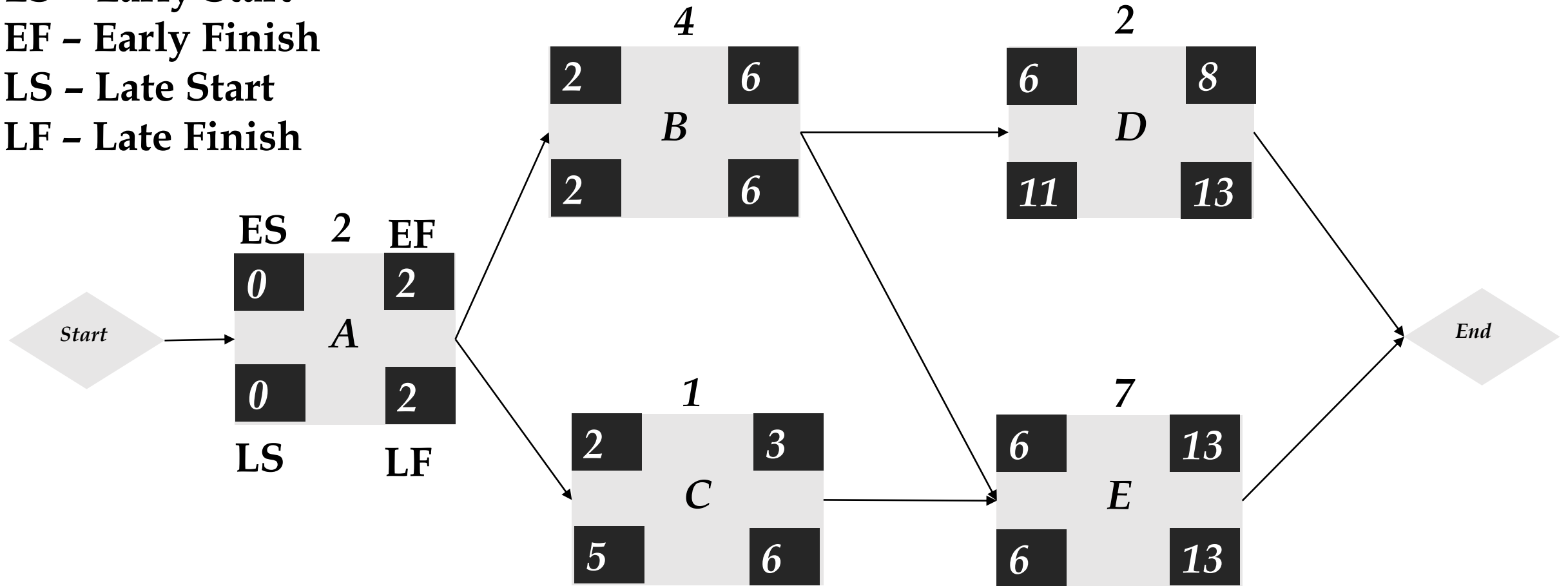
CRITICAL PATH METHOD (CPM)

ES – Early Start
EF – Early Finish



CRITICAL PATH METHOD (CPM)

ES – Early Start
 EF – Early Finish
 LS – Late Start
 LF – Late Finish



CRITICAL PATH METHOD (CPM)

Critical Path Method (CPM)

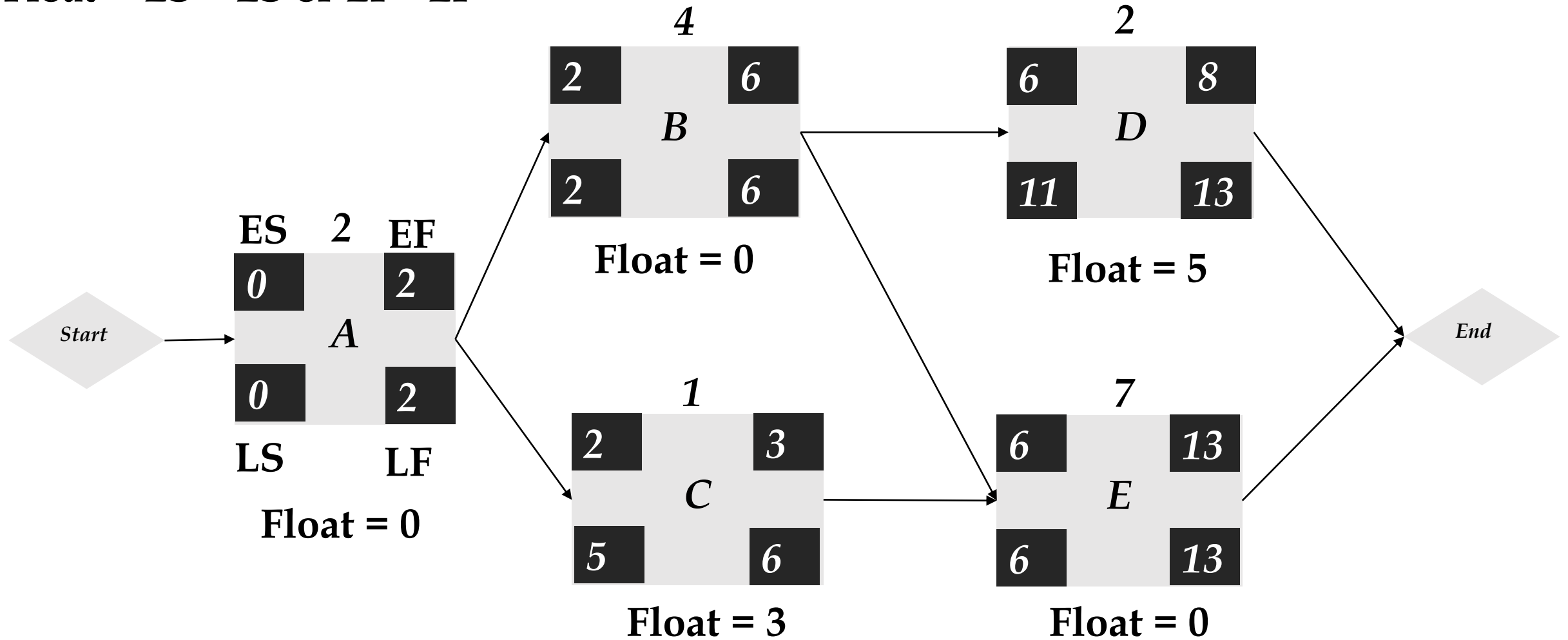
❖ Float

- ❖ Float or slack is the amount of time that a task in a project network can be delayed without causing a delay

❖ Critical Path

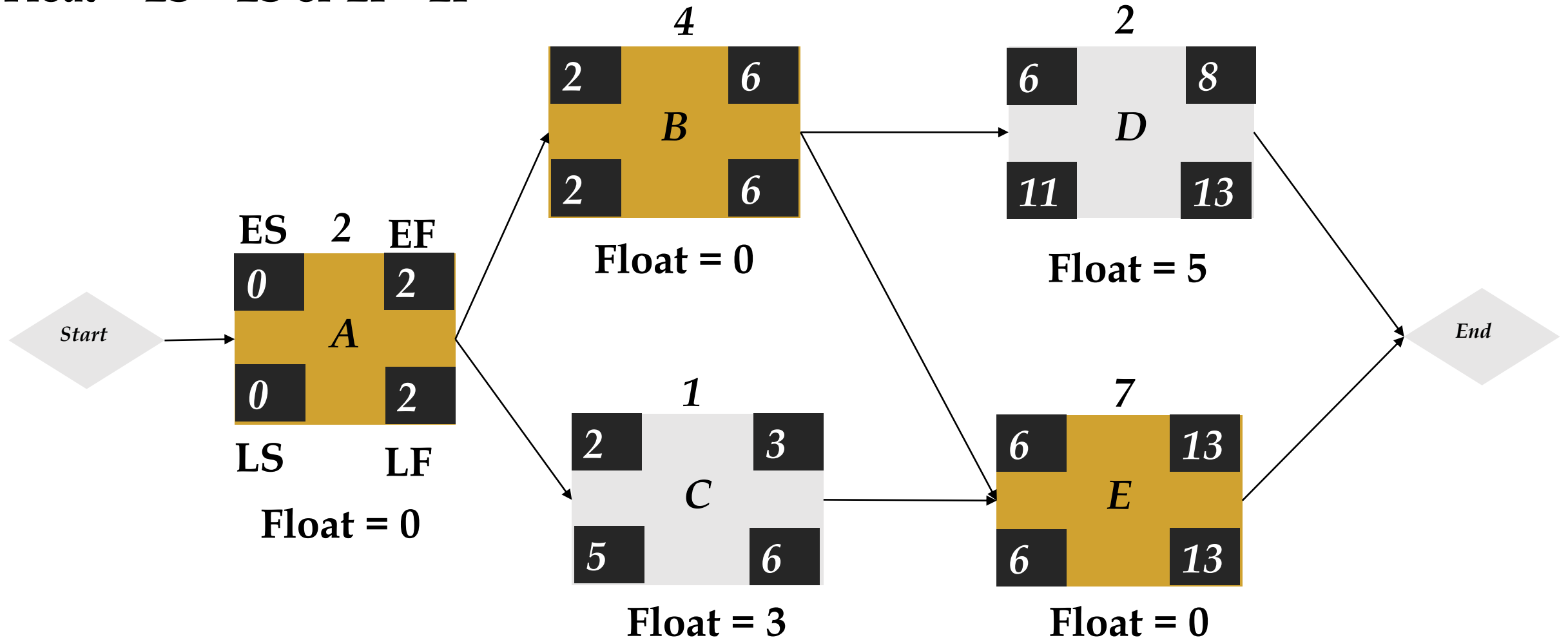
- ❖ An activity on critical path has "zero free float"

Float = LS - ES or LF - EF



CRITICAL PATH METHOD (CPM)

Float = LS - ES or LF - EF



CRITICAL PATH METHOD (CPM)

Program Evaluation and Review Technique (PERT)

- ❖ The PERT Network acknowledges that there will be a time variance (due to uncertainty) in the completion of each activity
- ❖ PERT Network uses a probabilistic approach to estimating for each activity.
- ❖ To estimate for an activity, the following formula is used:

$$\textit{Expected Time} = \frac{\textit{Optimistic} + 4 \cdot \textit{Most Likely} + \textit{Pessimistics}}{6}$$

$$\textit{Activity Standard Deviation} = \frac{\textit{Pessimistic} - \textit{Optimistic}}{6}$$

Program Evaluation and Review Technique (PERT)

2C. Project Management Basics

01

02

Project scope

03

Project metrics

04

Project Planning Tools

05

Project documentation

06

Project risk analysis

07

Project closure

Project Documentation

- ❖ Level of documentation will depend on the type and complexity of the project.
- ❖ Key Documents
 - ❖ **Project Charter**
 - ❖ **Working documents – data, analysis, action plans etc.**
 - ❖ **Gate review reports**
 - ❖ **Final presentation – summary of results/recommendations, storyboard**

2C. Project Management Basics

01 Project charter

02 Project scope

03 Project metrics

04 Project Planning Tools

05 Project documentation

06 Project risk analysis

07 Project closure

Process / Requirement	Failure Mode	Failure Effect	Severity (1-10)	Cause(s) of failure mode	Occurrence (1-10)	Current Controls (KPIVs)	Detection (1-10)	R P N	Recommended actions
<u>Perfume Making</u> • Receiving	• Wrong ingredients	• Inconsistent quality	(1-10) 8	• Unclear specification	(1-10) 3	• Review and approve specification by design	4	96	
				• Substandard material supplied by supplier	6	• Third party certification • In house test lab	4	192	
• Mixing									

PROJECT RISK ANALYSIS (FMEA)



PROJECT RISK ANALYSIS

Qualitative Risk Analysis

Quick and easy to perform

Subjective

Quantitative Risk Analysis

Detailed and time consuming

Analytic

Probability and Impact Matrix

Expected Monetary Value Analysis
Monte Carlo Analysis
Decision Tree

Plan Risk Management

Identify Risks

Analyze Risks

Plan Risk Response

Monitor and Control Risks

Probability and Impact Matrix

	Very Low	Low	Medium	High	Very High
Very High	Medium	Medium	High	High	High
High	Low	Medium	Medium	High	High
Medium	Low	Medium	Medium	Medium	High
Low	Low	Low	Medium	Medium	Medium
Very Low	Low	Low	Low	Low	Medium

Probability ↑

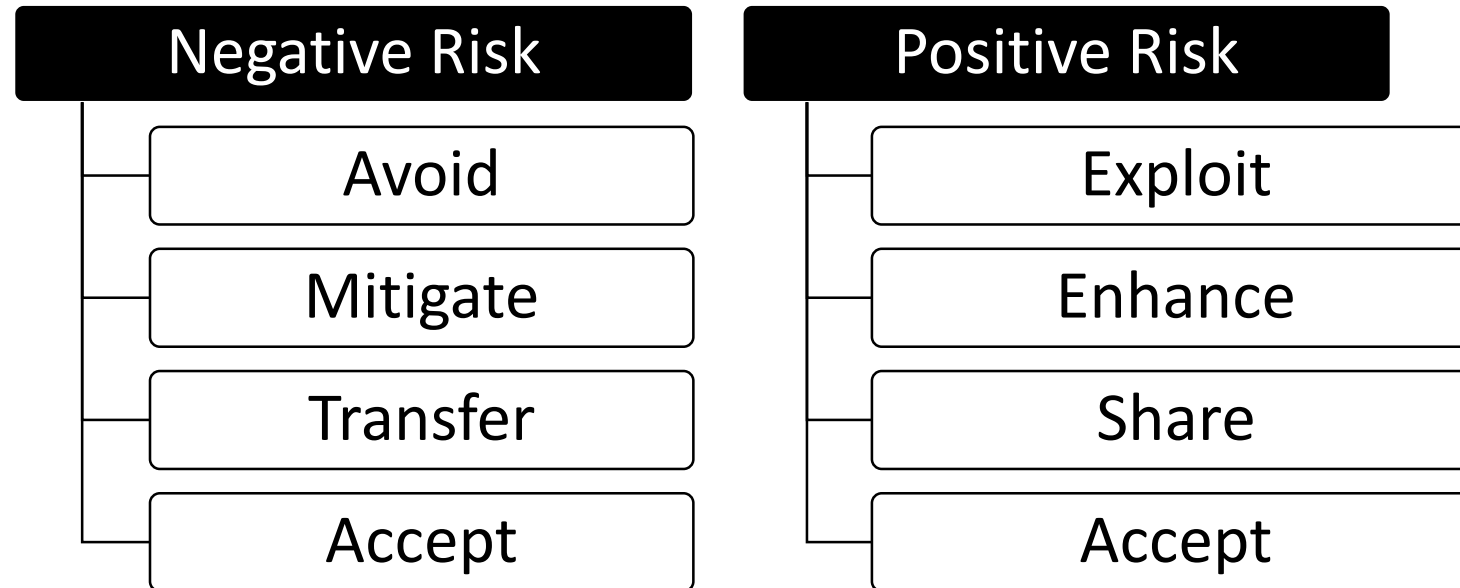
→ *Impact*

In FMEA

$RPN = Severity \times Occurrence \times Detection$



Risk Responses



2C. Project Management Basics

01 Project charter

02 Project scope

03 Project metrics

04 Project Planning Tools

05 Project documentation

06 Project risk analysis

07 Project closure

Project Closure

- ❖ Have you achieved the objectives identified in the Project Charter?
- ❖ Are documents archived for future reference?
- ❖ Are Lessons Learned documented?
 - ❖ What went well, which you would repeat on the next project?
 - ❖ What went wrong, which you will avoid on your next project?
 - ❖ Is there a need to revise any process?

2D. Management and Planning Tools

01 Affinity diagrams

02 Interrelationship digraphs

03 Tree diagrams

04 Prioritization matrices

05 Matrix diagrams

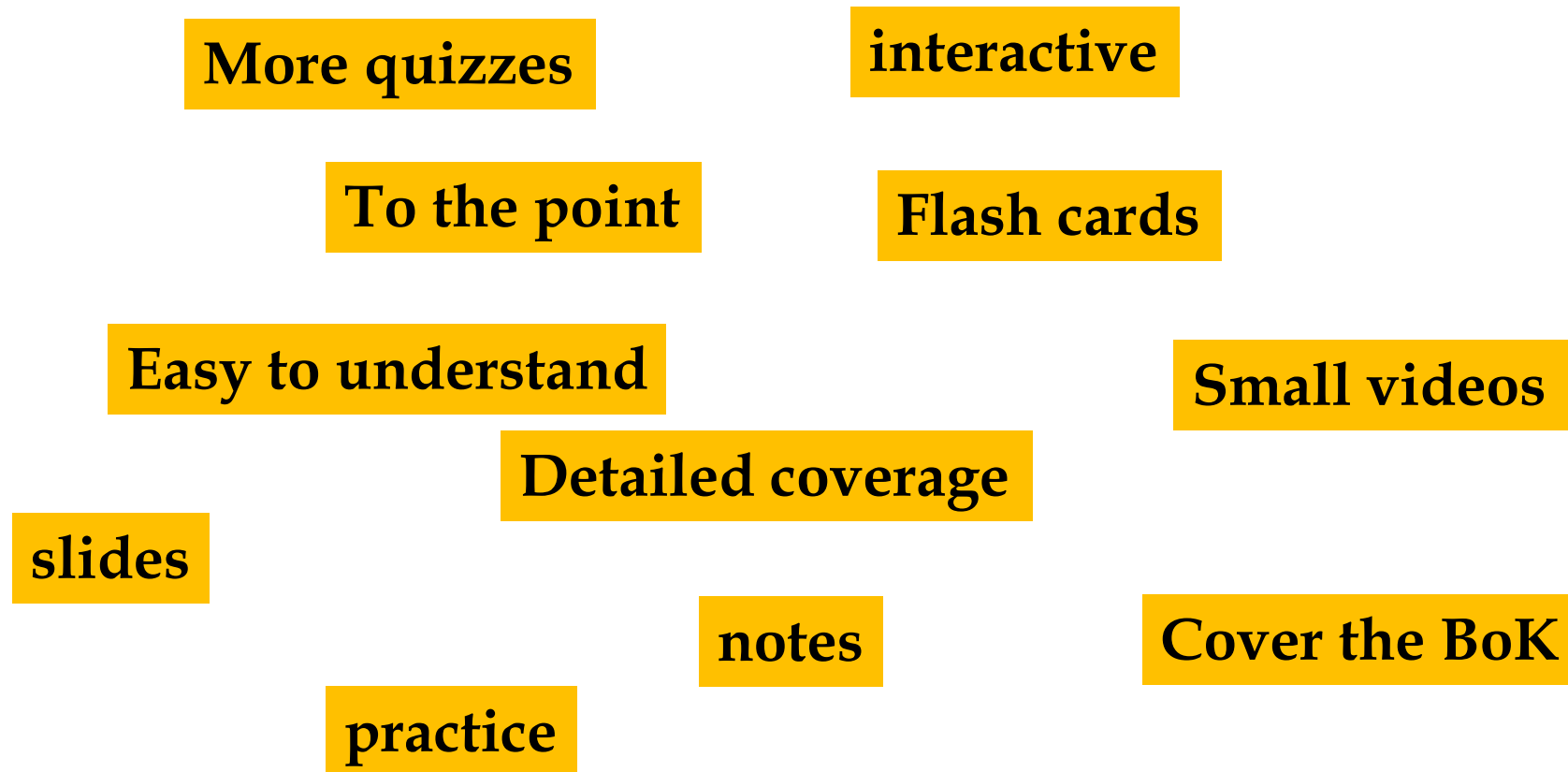
06 Process decision program charts

07 Activity network diagrams

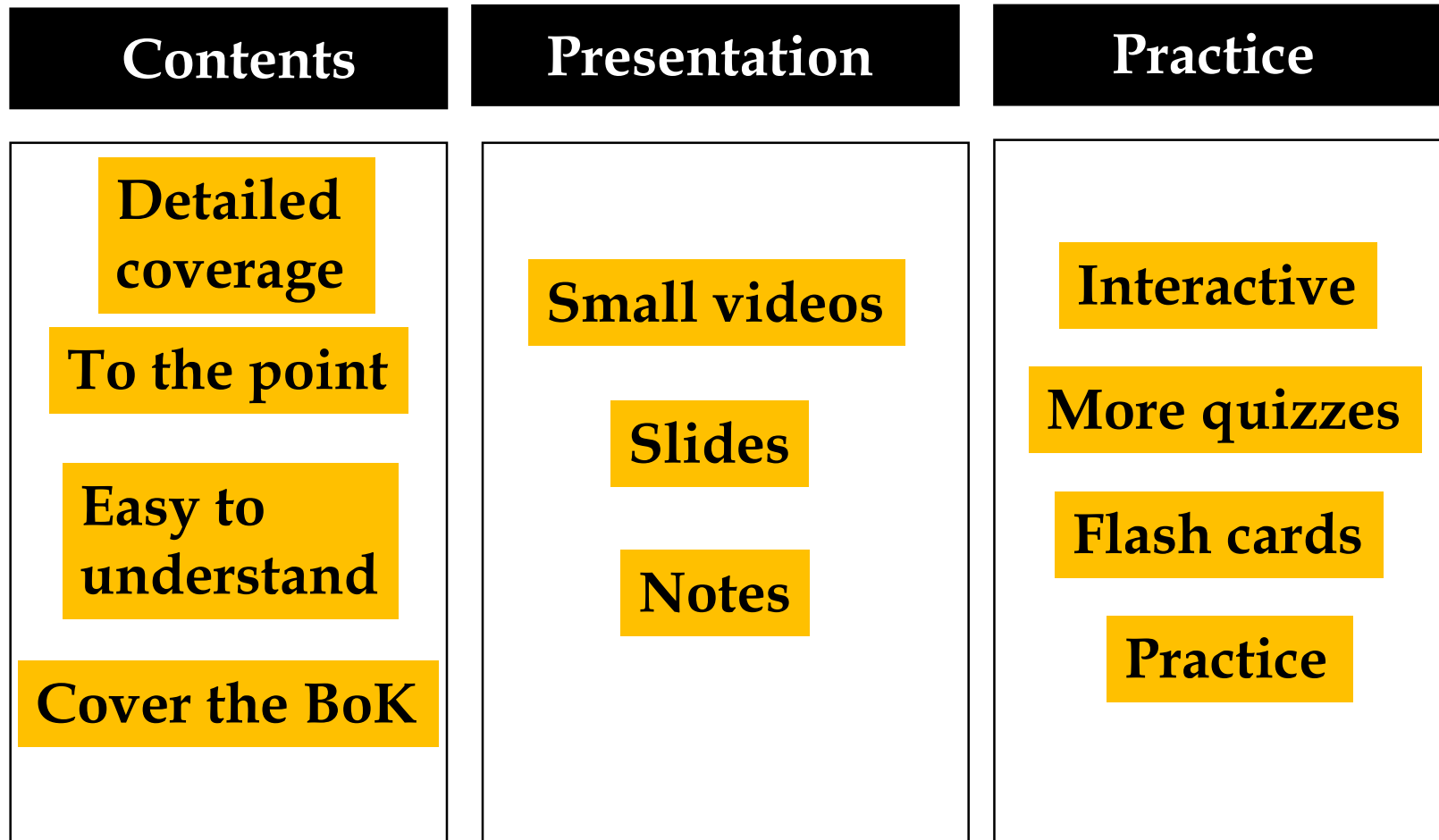
1. *Affinity* *Diagrams*

Grouping ideas

- ❖ To organize large number of ideas into natural groups
 - ❖ After brainstorming
 - ❖ Interviews/surveys – open ended questions
- ❖ Also known as K-J Method after Kawakita Jiro who developed this tool.



AFFINITY DIAGRAMS

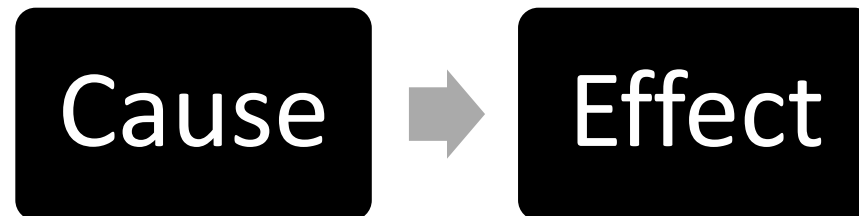


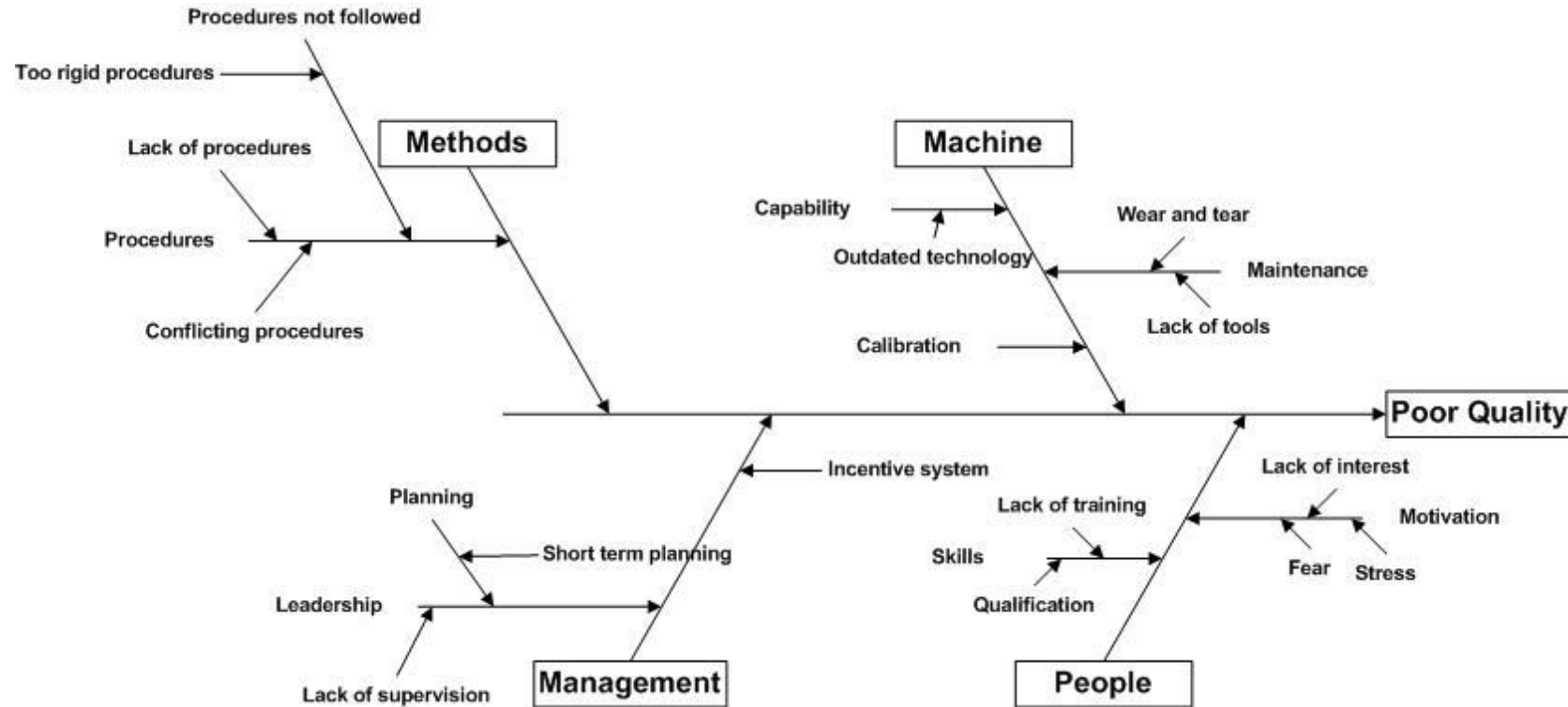
AFFINITY DIAGRAMS

2. *Interrelationship* *Digraphs*

Connecting ideas

- ❖ Interrelationship digraphs show cause-and-effect relationships, and help analyze the natural links between different aspects of a complex situation.





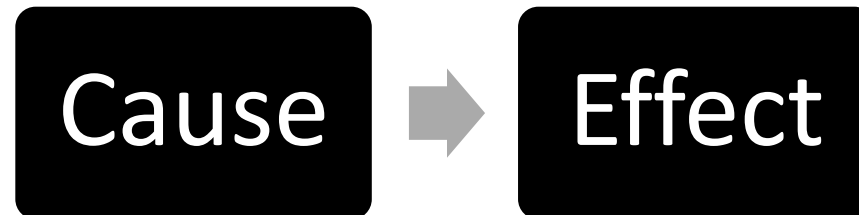
INTERRELATIONSHIP DIGRAPHS

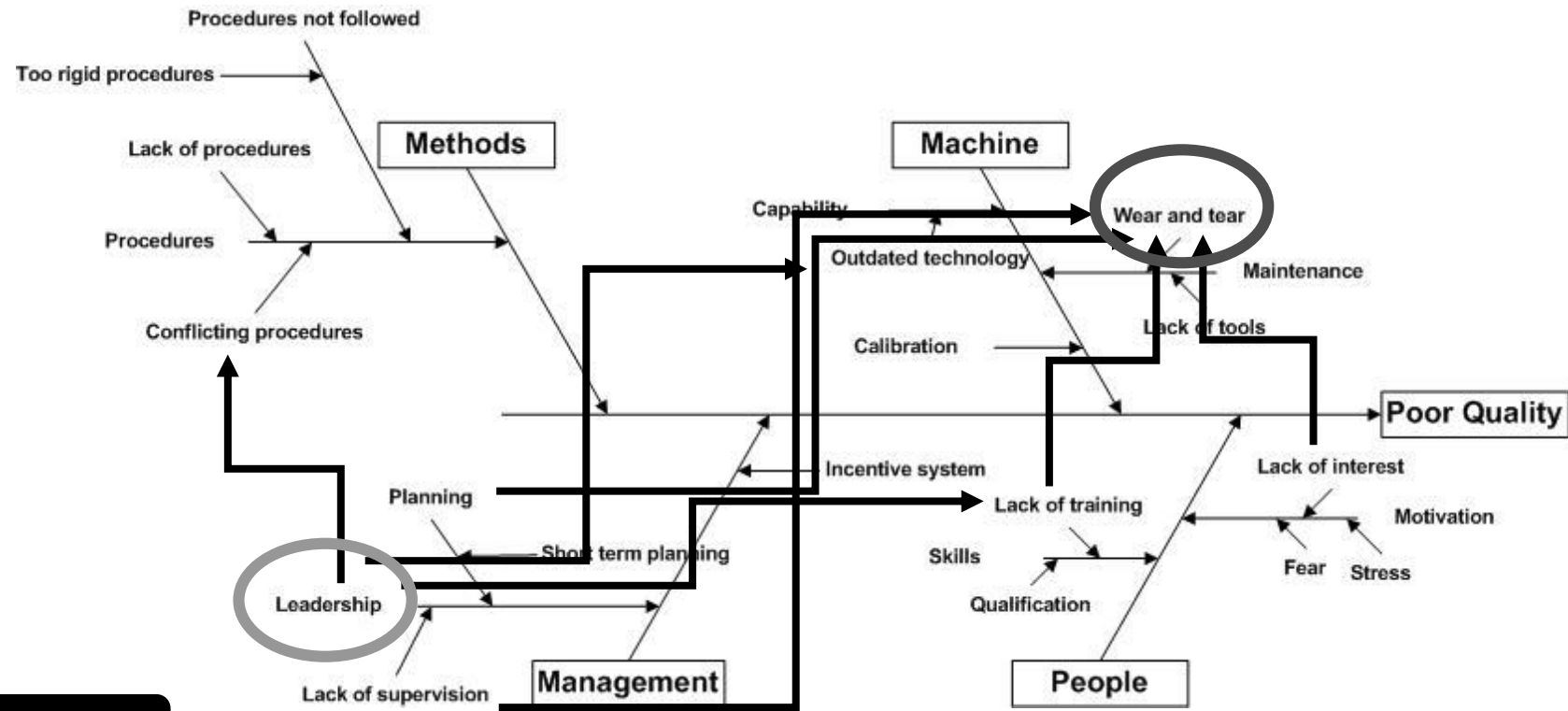
2. *Interrelationship*

Digraphs

Connecting ideas

- ❖ High number of outgoing arrows > Root cause or driver
- ❖ High number of incoming arrows > Key effect or outcome



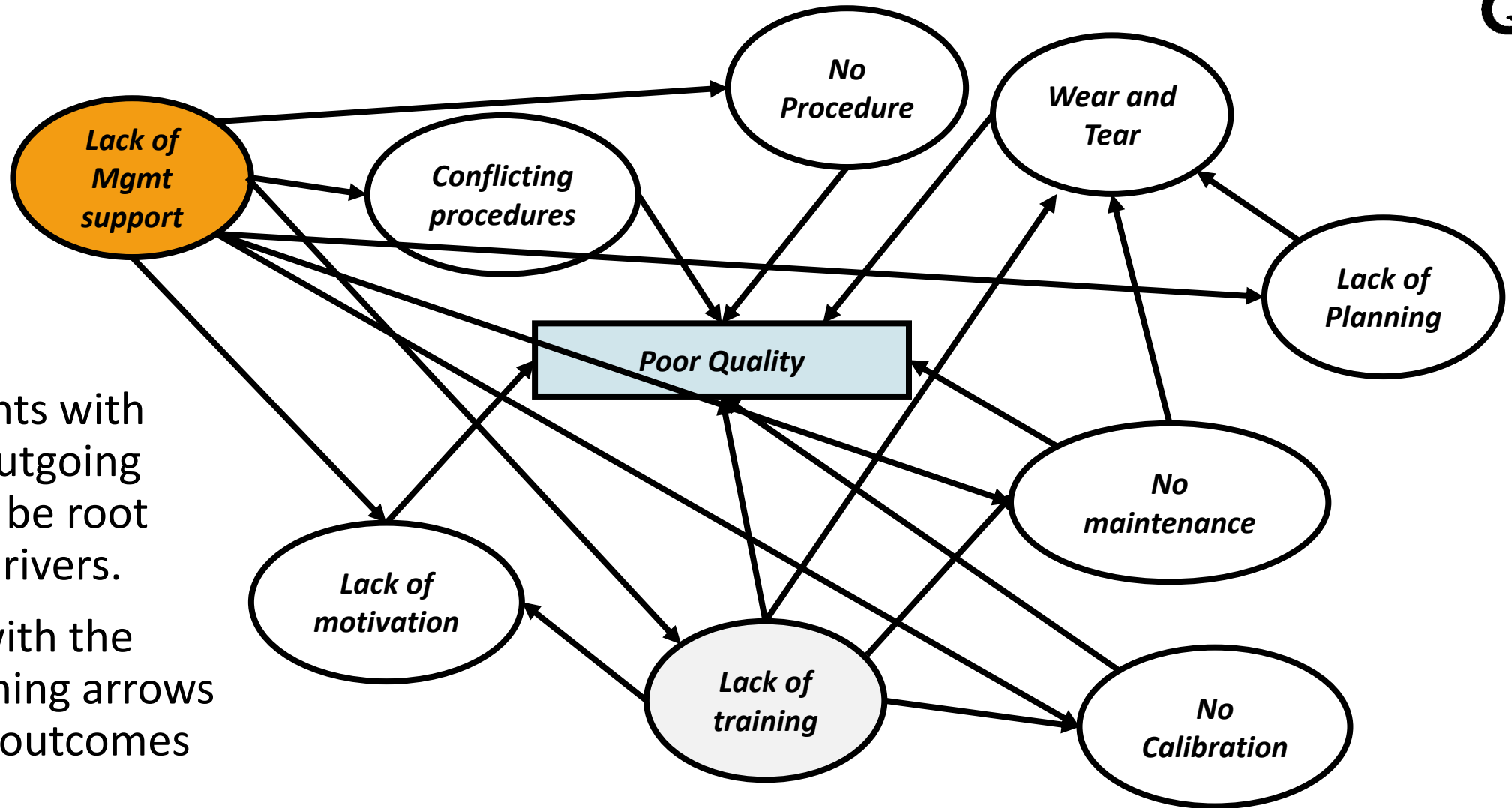


Cause



Effect

INTERRELATIONSHIP DIGRAPHS

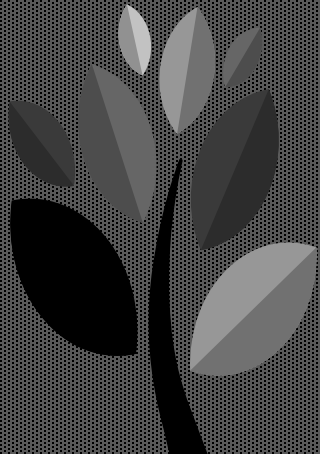


INTERRELATIONSHIP DIGRAPHS

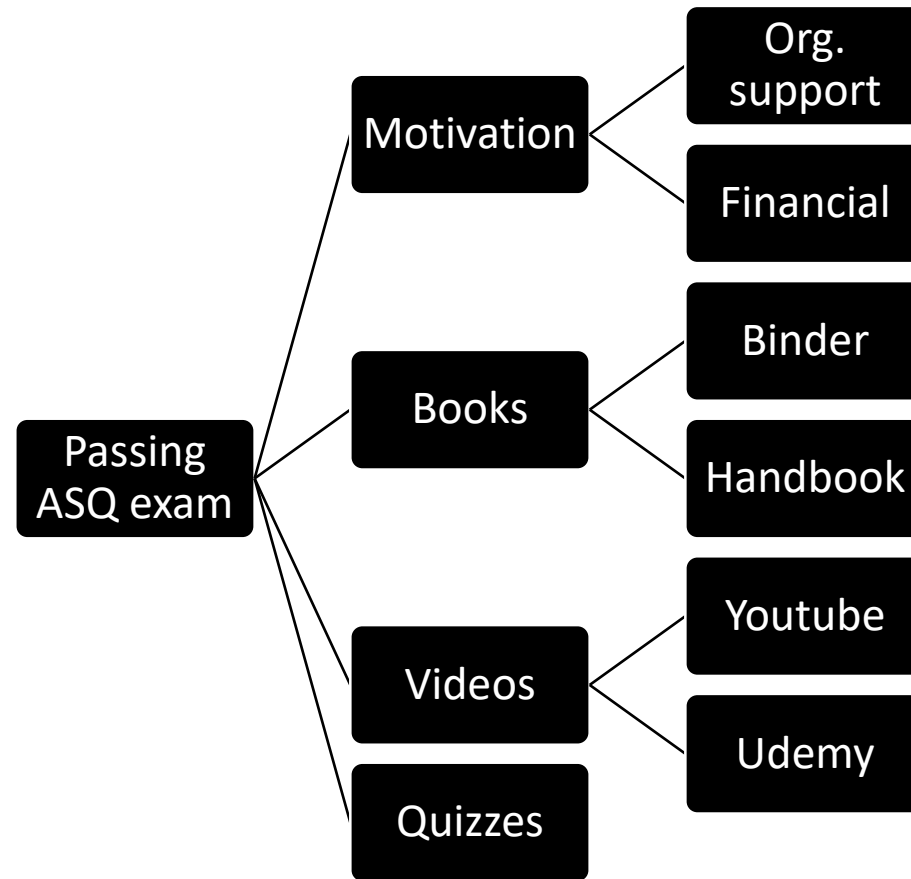
3. *Tree*

Diagrams

Breaking to finer detail



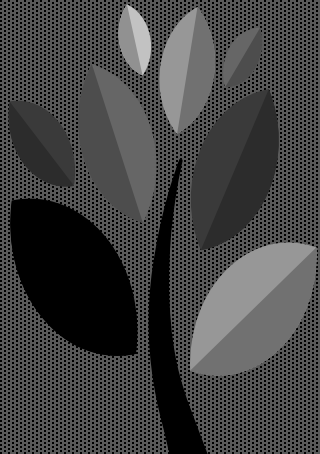
- ❖ To breakdown a goal or broad category into fine level of details
- ❖ Finer details of activities that contributes to the issue.
- ❖ Results of cause-and-effect diagram and affinity diagram can assist in creating the Tree Diagram.



TREE DIAGRAMS

4. *Prioritization Matrices*

Make a choice



- ❖ It is used to compare choices
- ❖ Or to select a project

	IMPORTANCE	Product 1	Product 2	Product 3	Product 4	Product 5
Efficiency	0.3	2	3	5	2	1
Pickup	0.1	1	3	4	5	3
Look	0.4	1	2	5	4	4
Comfort	0.2	2	1	4	2	3
Total	1.0	1.50	2.2	4.7	3.1	2.8

PRIORITIZATION MATRICES

	IMPORTANCE	Project 1	Project 2	Project 3	Project 4	Project 5
Easy to do	0.3	2	3	5	2	1
Project sponsorship	0.1	1	3	4	5	3
Makes profit	0.4	1	2	5	4	4
Team availability	0.2	2	1	4	2	3
Total	1.0	1.50	2.2	4.7	3.1	2.8

PRIORITIZATION MATRICES

2D. Management and Planning Tools

01 Affinity diagrams

02 Interrelationship digraphs

03 Tree diagrams

04 Prioritization matrices

05 Matrix diagrams

06 Process decision program charts

07 Activity network diagrams

5. *Matrix Diagrams*

Show Relationship

- ❖ Shows the relationship between two or more groups.

	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6
Difficulty Level	1	5	3	2	1	1
Conceptual Knowledge	4	3	2	1	1	1
Statistical Knowledge	1	1	1	1	5	5
Business Application	2	4	5	4	2	2

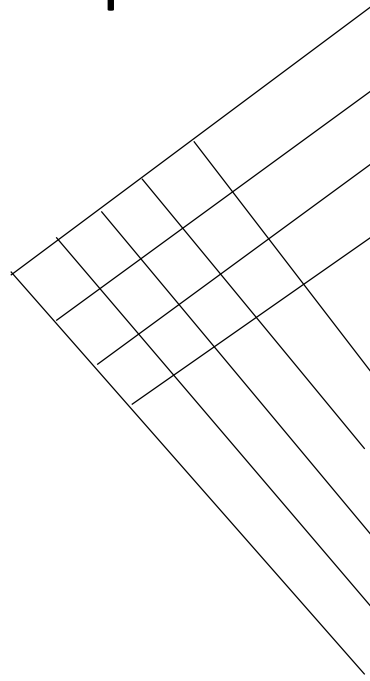
Similar to Prioritization Matrices

L SHAPED MATRIX

Returns	5	3	1	1	3
Complaints	5	4	1	3	2
Sale	1	2	5	4	5
	Product 1	Product 2	Product 3	Product 4	Product 5
Efficiency	2	3	5	2	1
Pickup	1	3	4	5	3
Look	1	2	5	4	4
Comfort	2	1	4	2	3

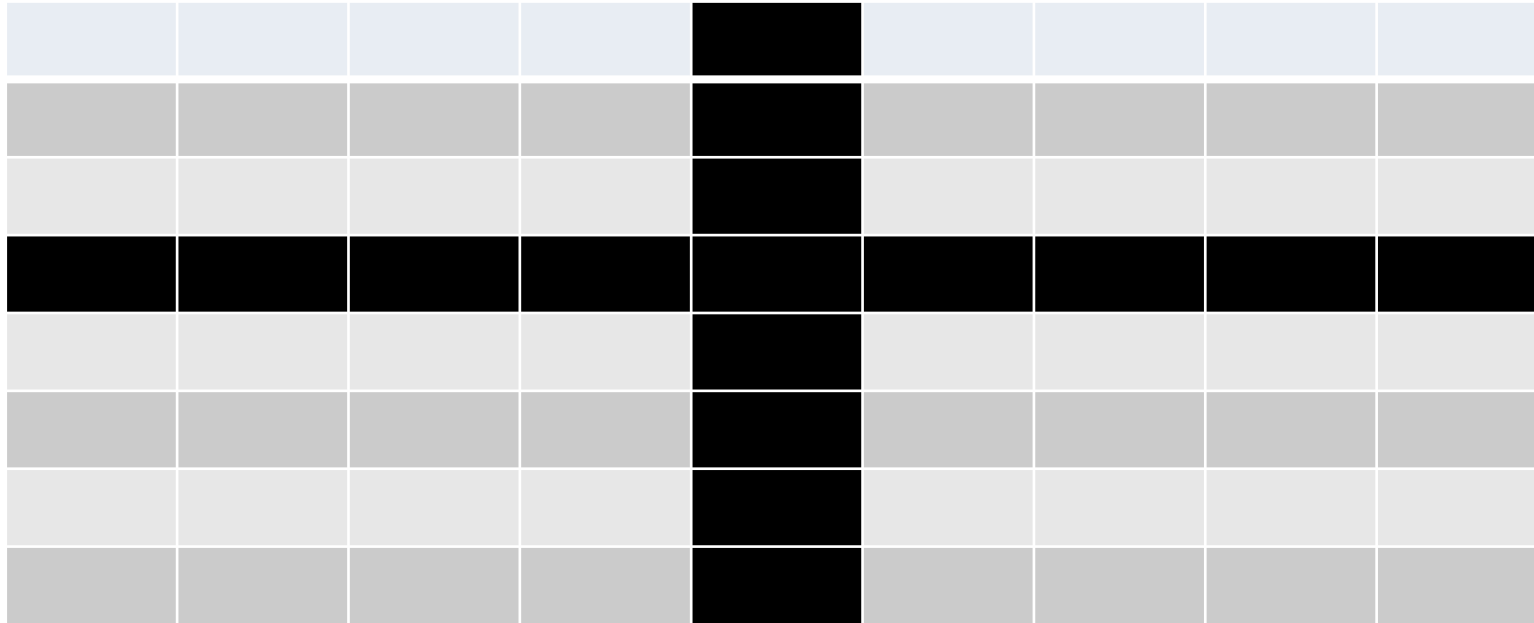
T SHAPED MATRIX

Y Shaped

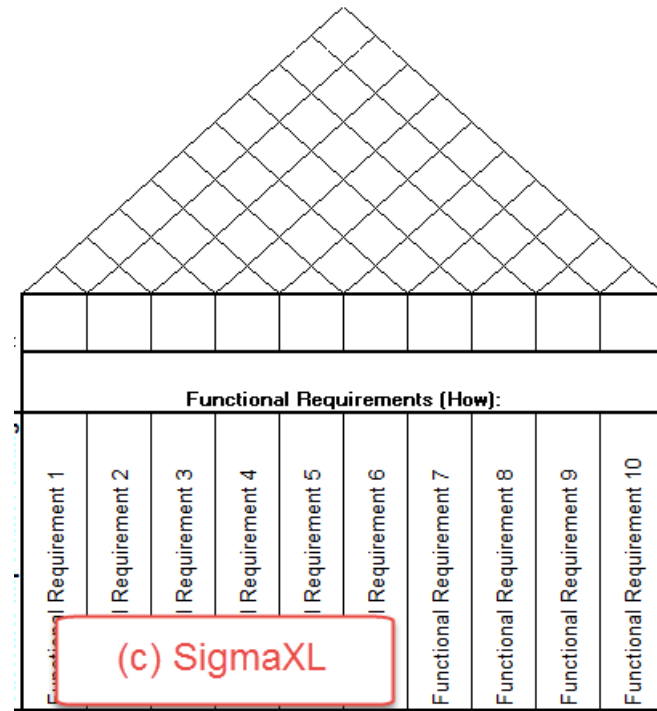


Returns	5	3	1	1	3
Complaints	5	4	1	3	2
Sale	1	2	5	4	5
	Product 1	Product 2	Product 3	Product 4	Product 5
Efficiency	2	3	5	2	1
Pickup	1	3	4	5	3
Look	1	2	5	4	4
Comfort	2	1	4	2	3

Y SHAPED MATRIX



X SHAPED MATRIX



Efficiency
Pickup
Look
Comfort

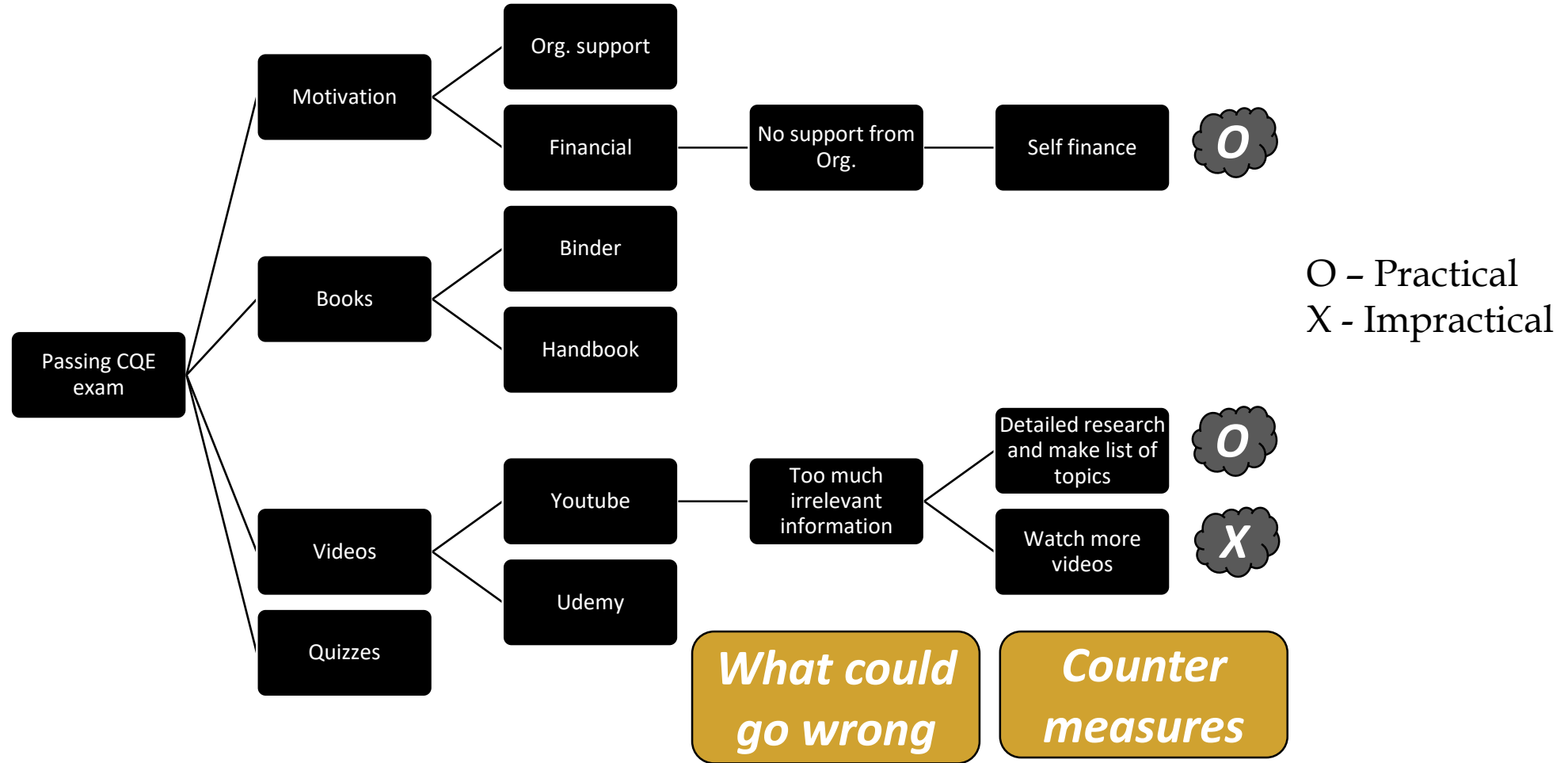
ROOF SHAPED MATRIX

6. *Process Decision Program Charts*

PDPC

What could go wrong?

- ❖ PDPC is used to identify what may go wrong in a new plan.
- ❖ This tool is some what similar to FMEA
- ❖ You start with a tree diagram to break down the objective into tasks.
- ❖ Draw the next level as what could go wrong, and at the end the countermeasures to address issues.



PROCESS DECISION PROGRAM CHARTS (PDPC)

7.

Activity Network Diagrams

Manage Tasks

- ❖ To manage number of tasks in a sequence.
- ❖ List down tasks
- ❖ Time for each task
- ❖ Predecessor and successor tasks
- ❖ Identify bottlenecks

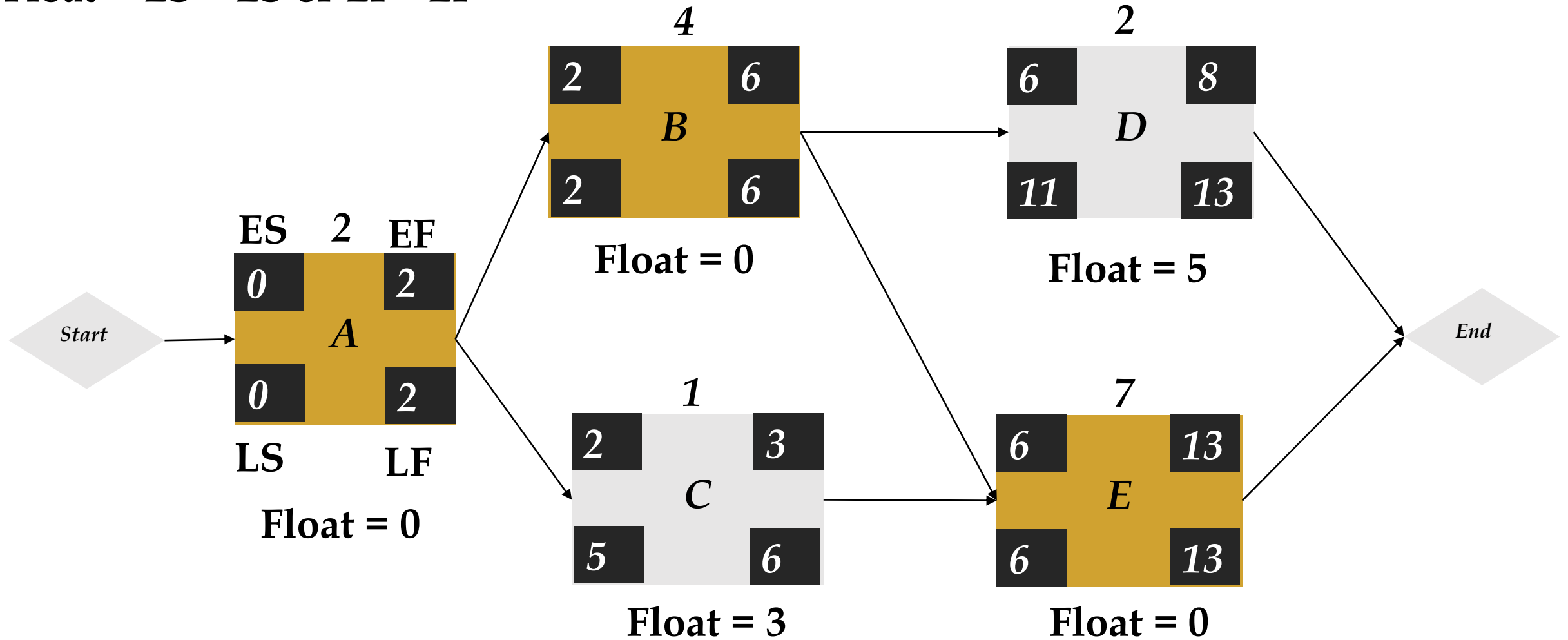
7.

Activity Network Diagrams

Manage Tasks

- ❖ Float
 - ❖ float or slack is the amount of time that a task in a project network can be delayed without causing a delay
- ❖ Critical Path
 - ❖ An activity on critical path has "zero free float"

Float = LS - ES or LF - EF



CRITICAL PATH METHOD (CPM)

2E.
Business Results
For
Projects

01 *Process Performance*

02 *Communication*

2E. Process Performance

01 Defects per unit (DPU)

02 Rolled throughput yield (RTY)

03 Cost of poor quality

04 Defects per million opportunities

05 Sigma levels

06 Process capability indices (3F-3)

1. Defects Per Unit

DPU

- ❖ Number of Defects / Number of Units
- ❖ In 3,000 welds defects observed were:
 - ❖ 10 Cracks
 - ❖ 15 Porosity
 - ❖ 5 Undercut
- ❖ $DPU = (10+15+5)/3,000 = 30/3,000$
 $= 1/100 = 0.01$

Defect vs Defective

- ❖ A nonconforming unit is a defective unit
- ❖ Defect is nonconformance on one of many possible quality characteristics of a unit that causes customer dissatisfaction.

2. *Rolled Throughput Yield*

RTY

- ❖ Units entering a process = P
- ❖ Defective Units = D
- ❖ Yield = $(P-D)/P$
- ❖ $Y1 = 0.99, Y2 = 0.95, Y3 = 0.98$
- ❖ $RTY = Y1 \cdot Y2 \cdot Y3 = 0.99 \times 0.95 \times 0.98$
 $= 0.92169$

3. *Cost of Poor Quality*

CoPQ

- ❖ Visible cost
- ❖ Invisible cost

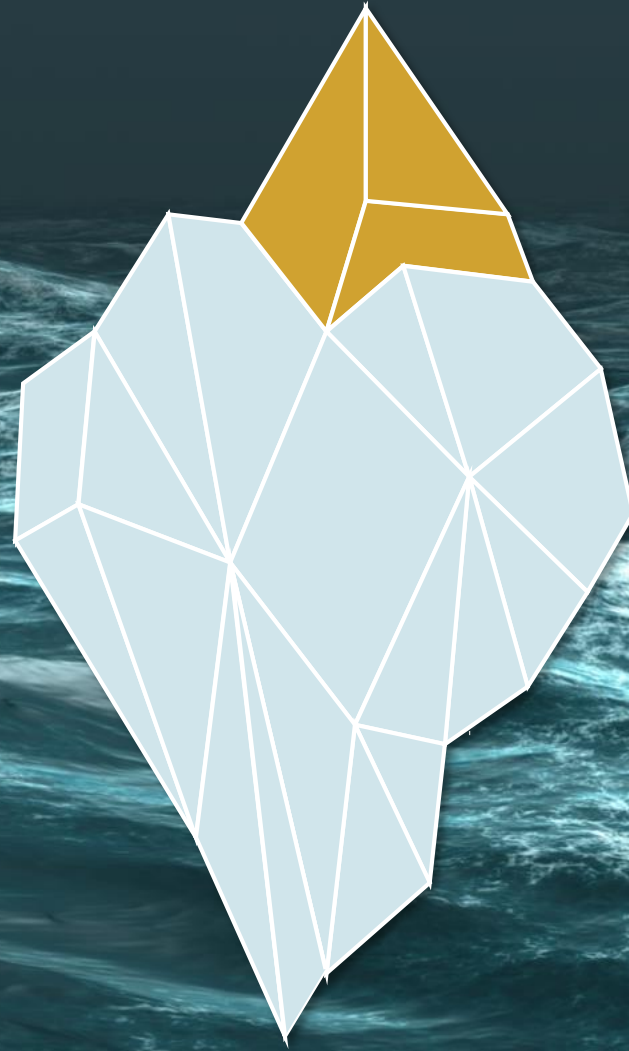
Visible

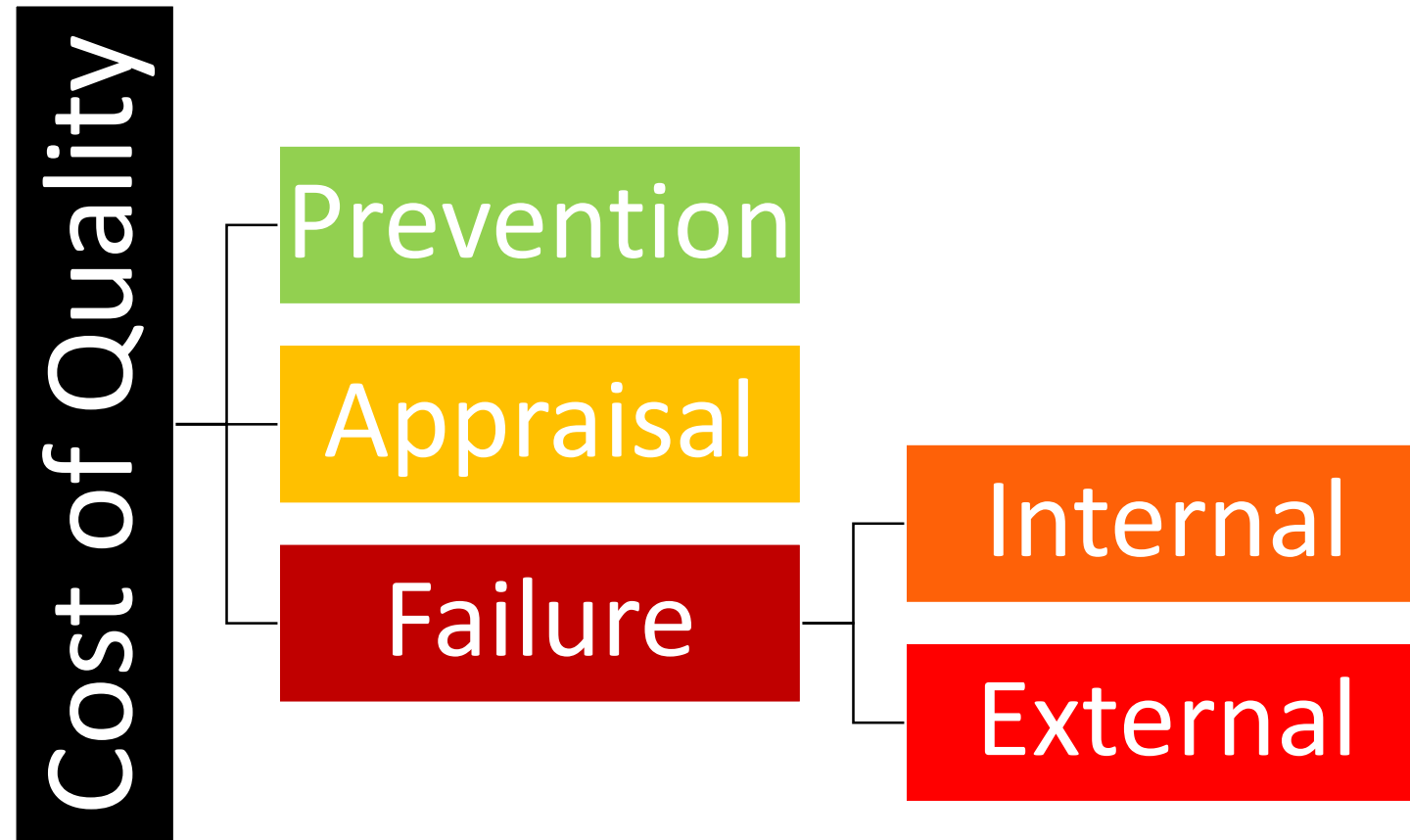
*rejection, rework, repair cost
and the cost of inspection*

Invisible

*Lost sales, excess inventory,
additional controls and
procedures, complaint
investigation, fines, legal fee etc.*

Cost of Poor Quality

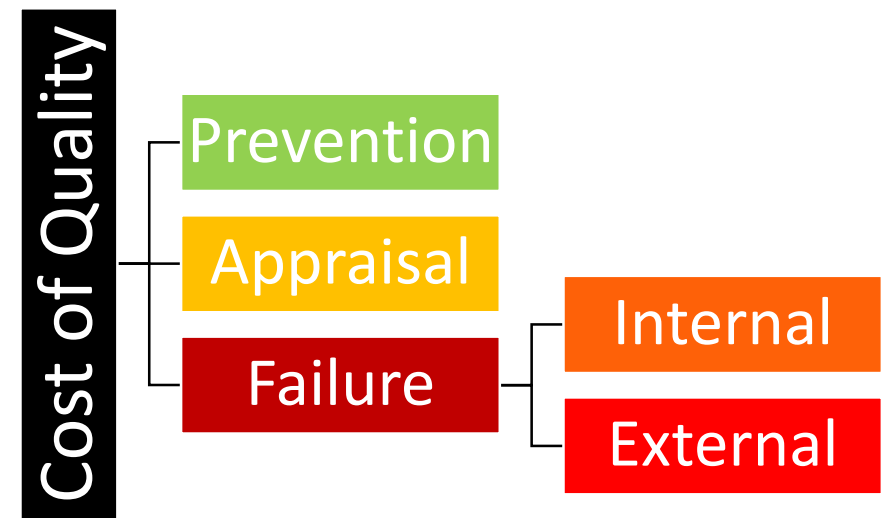




COST OF POOR QUALITY

Cost of Poor Quality

CoPQ

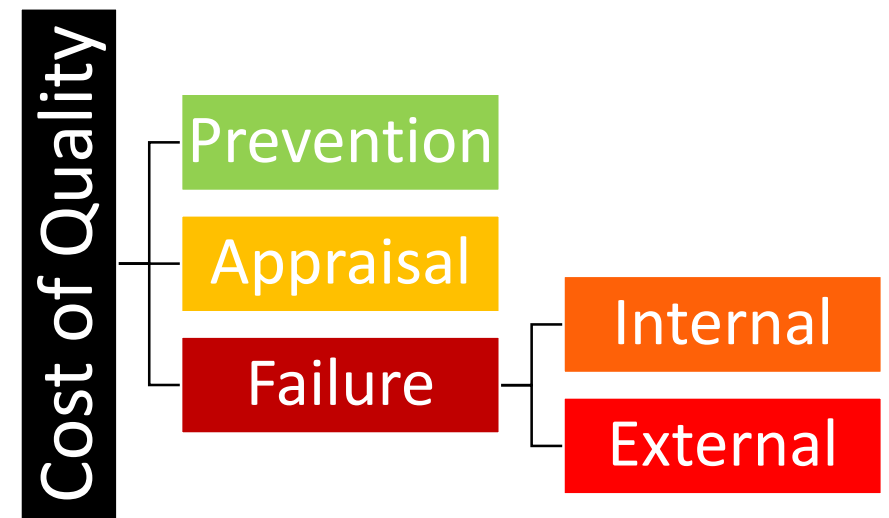


❖ PREVENTION COSTS

- ❖ Quality planning
- ❖ Education and training
- ❖ Conducting design reviews
- ❖ Supplier reviews and selection
- ❖ Quality system audits
- ❖ Process planning and control

Cost of Poor Quality

CoPQ

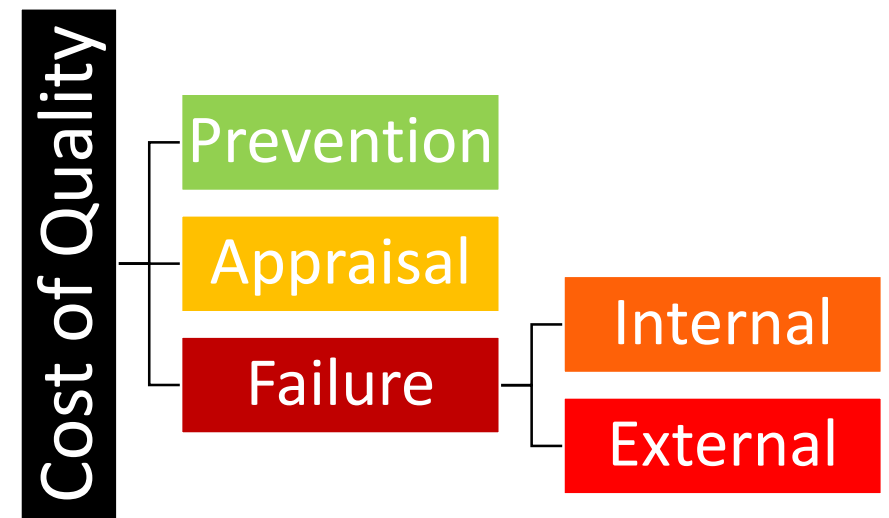


❖ APPRAISAL COSTS

- ❖ Test and inspection (receiving, in-process and final)
- ❖ Supplier acceptance sampling
- ❖ Product Audits
- ❖ Calibration

Cost of Poor Quality

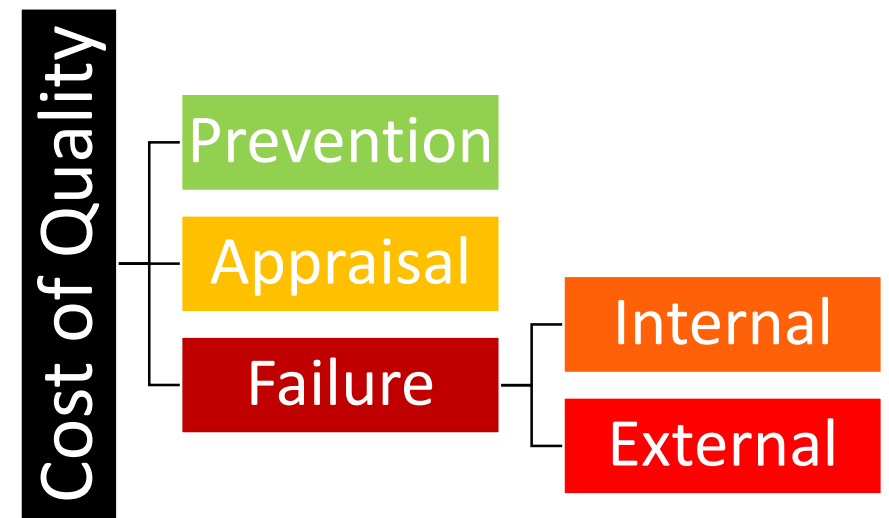
CoPQ



- ❖ **INTERNAL FAILURE COSTS**
- ❖ In-process scrap and rework
- ❖ Troubleshooting and repairing
- ❖ Design changes
- ❖ Inventory required to support poor process yields and rejected lots
- ❖ Re-inspection / retest of reworked items
- ❖ Downgrading

Cost of Poor Quality

CoPQ



- ❖ **EXTERNAL FAILURE COSTS**
- ❖ Sales returns and allowances
- ❖ Service level agreement penalties
- ❖ Complaint handling
- ❖ Field service labor and parts costs incurred due to warranty obligations
- ❖ Recall / Legal claims
- ❖ Lost customers and opportunities

4.
*Defects
per Million
Opportunities*

DPMO

- ❖ Defect Opportunities
- ❖ Defects per Opportunity
- ❖ Defects per Million Opportunities

Defect Opportunity

- ❖ Circumstances in which the product or service can fail to meet the requirement
- ❖ Number of defect opportunities relate to complexity of unit.
- ❖ Complex units – Greater opportunities of defect than simple units
- ❖ Examples:
 - ❖ A units has 5 parts, and in each part there are 3 opportunities of defects – Total defect opportunities are $5 \times 3 = 15$

Defects per Opportunity (DPO)

- ❖ Number of defects divided by number of defect opportunities
- ❖ Examples:
 - ❖ In previous case (15 defect opportunities), if 10 units have 2 defects.
- ❖ $DPO = 2 / (15 \times 10) = 0.0133333$

Defects per Million Opportunities (DPMO)

- ❖ DPO multiplies by one million
- ❖ Examples:
 - ❖ In previous case (15 defect opportunities), if 10 units have 2 defects.
 - ❖ $DPO = 2 / (15 \times 10) = 0.0133333$
 - ❖ $DPMO = 0.013333333 \times 1,000,000$
 $= 13,333$

Sigma Number	DPMO (Defects Per Million Opportunities)
1.5 σ	500,000
2.0 σ	308,300
2.5 σ	158,650
3.0 σ	67,000
3.5 σ	22,700
4.0 σ	6,220
4.5 σ	1,350
5.0 σ	233
5.5 σ	32
6.0 σ	3.4

13,333 DPMO = 3.7 σ

Sigma Level vs DPMO

5. *Process Capability Indices*

Cp, Cpk

- ❖ Process Capability Indices (Cp, Cpk)
- ❖ Process Performance Indices (Pp, Ppk)

Will be covered in Section 3F-3 in
the Measure Phase

2E.
Business Results
For
Projects

01 *Process Performance*

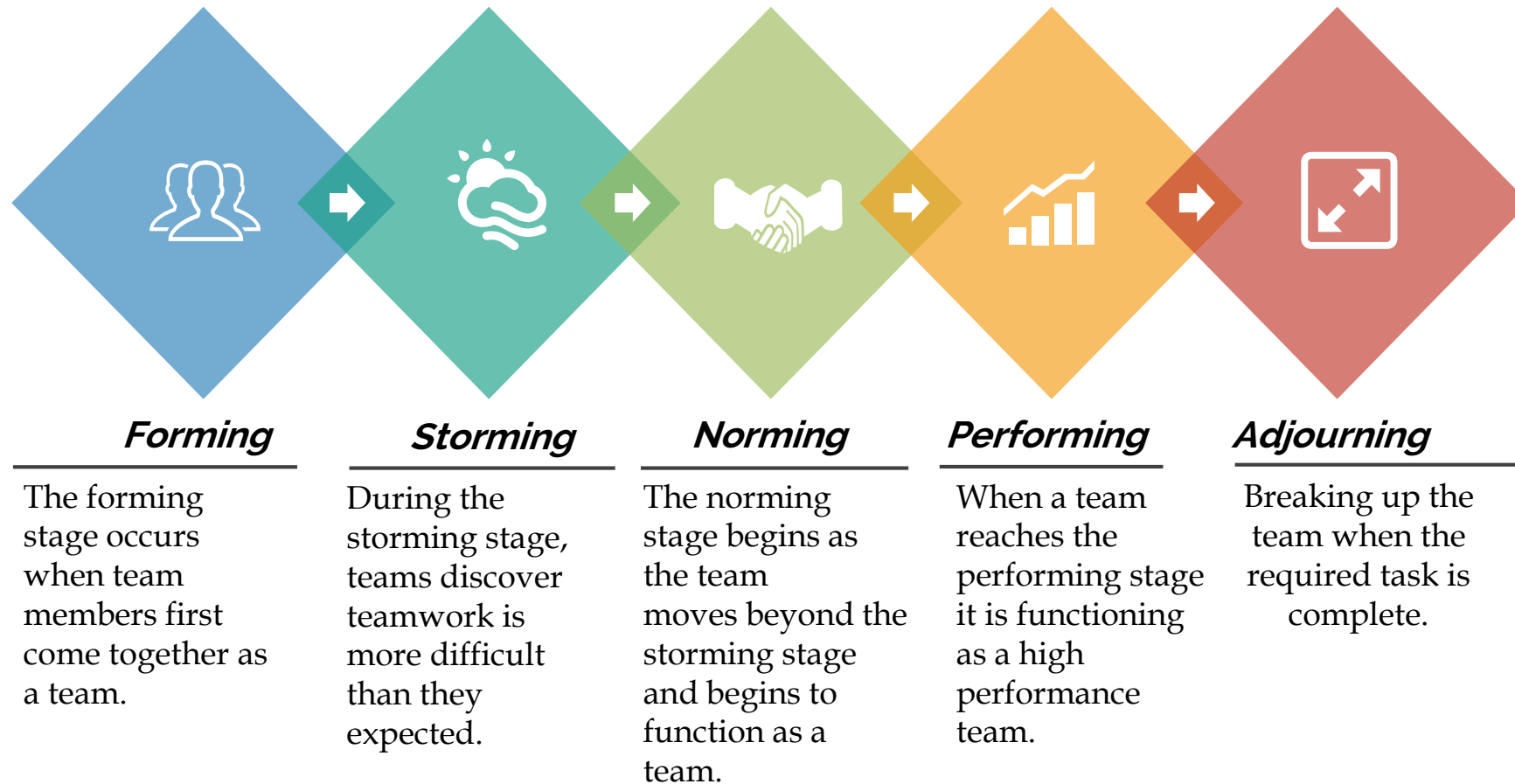
02 *Communication*

Communication

- ❖ Top-down communication
 - ❖ Message from the top management
 - ❖ Issue of filtered information
- ❖ Bottom-up communication
 - ❖ Needs, perception and opinion of employees
- ❖ Horizontal communication
 - ❖ Increases efficiency and productivity

2F.
Team Dynamics
and
Performance

- 01 Team stages and dynamics*
- 02 Team roles and responsibilities*
- 03 Team tools*
- 04 Team communication*



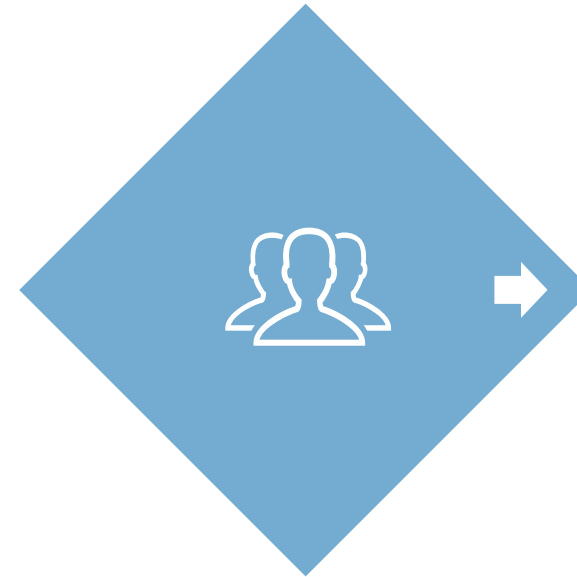
Tuckman's stages of team development

TEAM STAGES

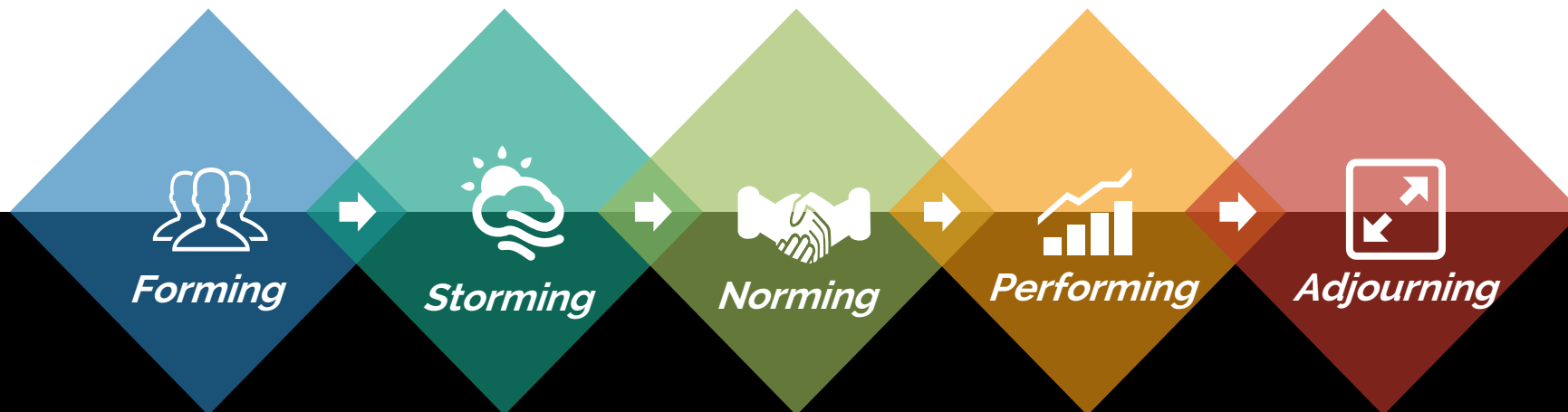
Forming

- ❖ Strong dependence on leader
- ❖ Simple ideas
- ❖ Avoidance of controversy
- ❖ Avoidance of serious topics
- ❖ Minimum feedback

Leaders Direct



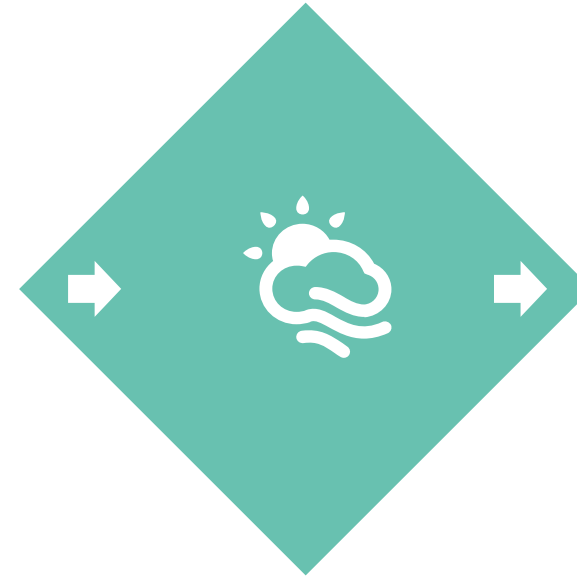
The forming stage occurs when team members first come together as a team.



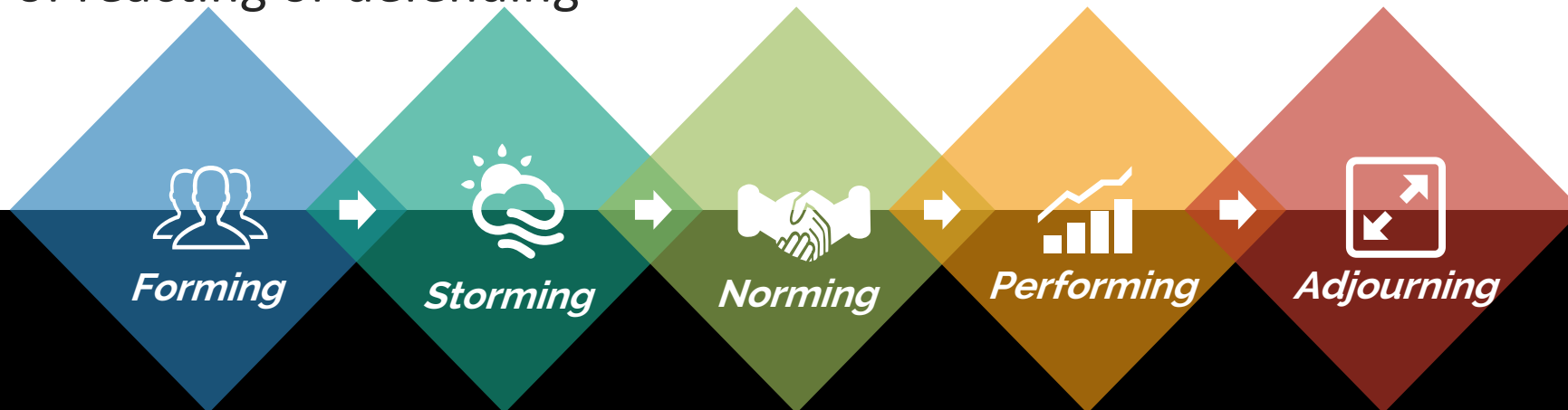
Storming

- ❖ Strongly expressed views
- ❖ Challenging others' ideas
- ❖ Challenging leadership, authority and position
- ❖ Withdrawal by some team members
- ❖ Lack of collaboration, competing for control
- ❖ High level of reacting or defending

Leaders Coach



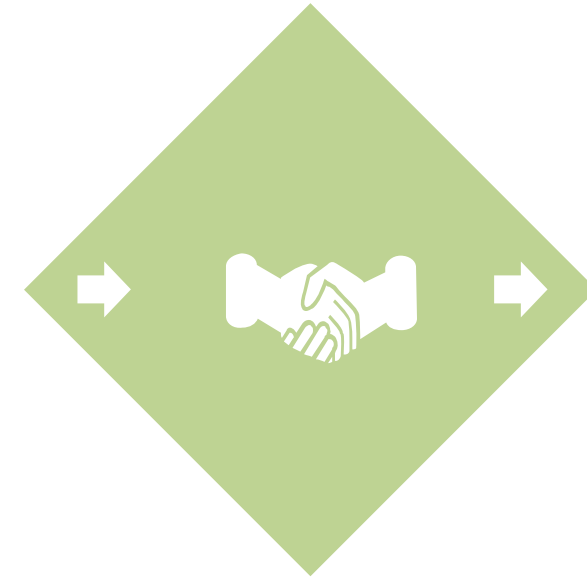
During the storming stage, teams discover teamwork is more difficult than they expected.



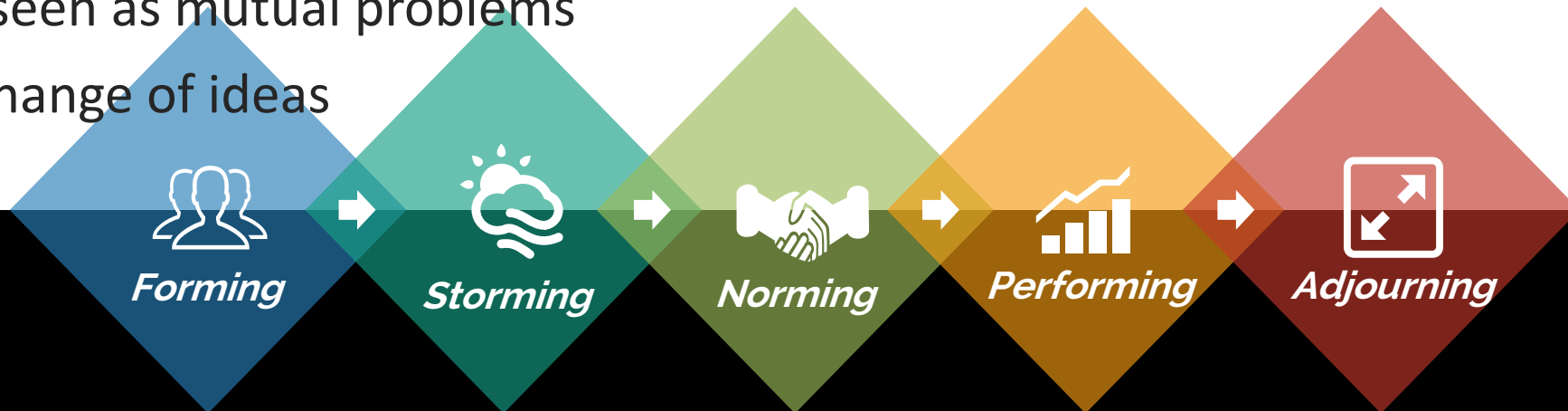
Norming

- ❖ Active listening
- ❖ Shared leadership
- ❖ Methodical systematic ways of working
- ❖ Readiness to change preconceived views
- ❖ Receptiveness to others' ideas
- ❖ Active participation by all
- ❖ Conflicts seen as mutual problems
- ❖ Open exchange of ideas

Leaders Facilitate



The norming stage begins as the team moves beyond the storming stage and begins to function as a team.

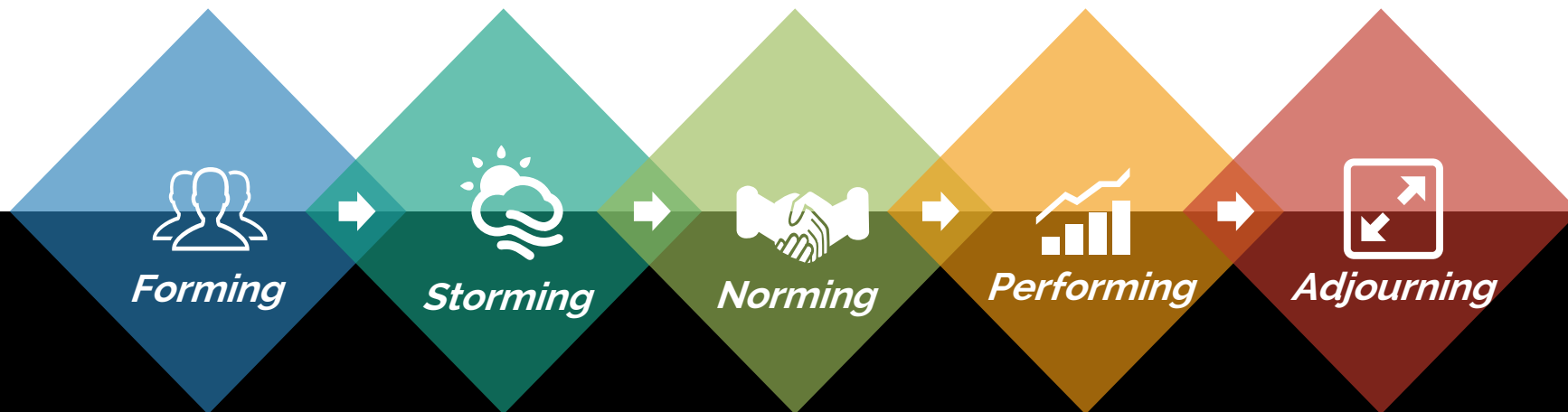


Performing

- ❖ High creativity
- ❖ Openness and trust
- ❖ Strong relationships
- ❖ High achievement

Leader Delegate

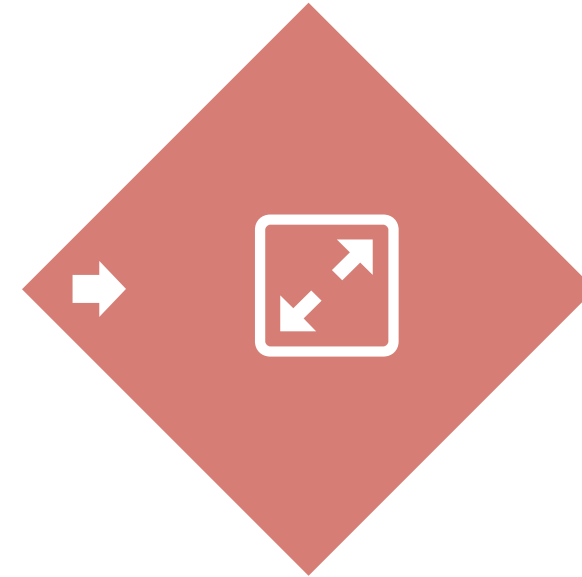
When a team reaches the performing stage it is functioning as a high performance team.



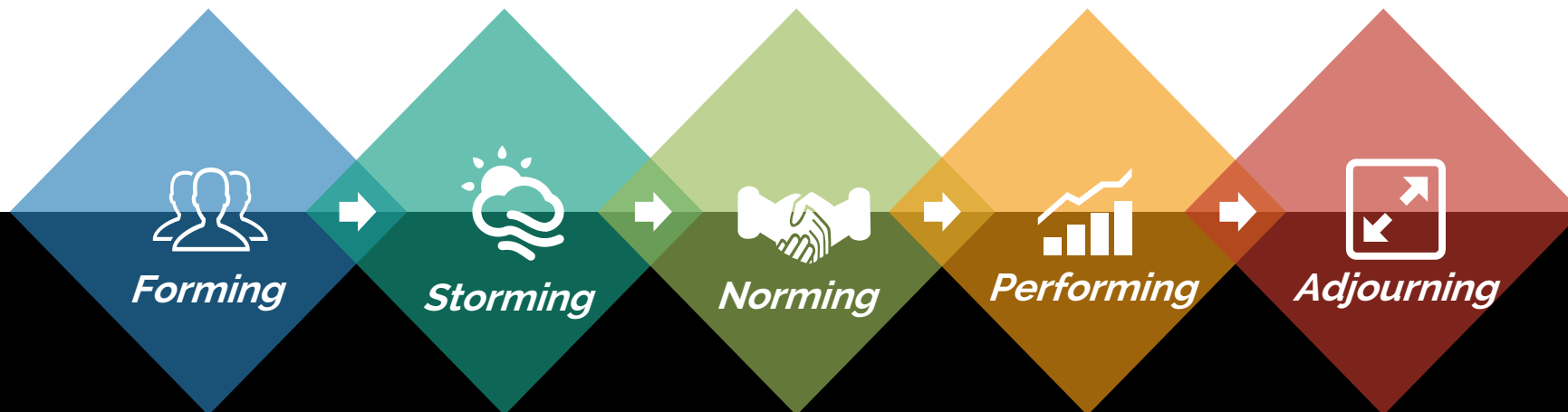
Adjourning

- ❖ Adjourning, is the break-up of the group, hopefully when their task is completed successfully, their purpose fulfilled.
- ❖ Recognition of and sensitivity to people's vulnerabilities is helpful

Leader reassure and communicate



Breaking up the team when the required task is complete.



Negative Team Dynamics

1. Overbearing participants
2. Dominant participants
3. Reluctant participants
4. Unquestioned acceptance of opinions as facts
5. Group thinking
6. Feuding
7. Floundering
8. The rush to accomplishment
9. Attribution
10. Discounts
11. Digressions and Tangents

Negative Team Dynamics

1. Overbearing participants

- ❖ Senior people or experts
- ❖ Even though beneficial to team, they do not allow discussion in their area of expertise.

Team Leader's Role

- ❖ Have private discussion and explain that the open discussion is important.

Negative Team Dynamics

2. Dominant participants

- ❖ Take disproportionate time in discussion

Team Leader's Role

- ❖ Encourage equal participation

Negative Team Dynamics

3. Reluctant participants

- ❖ Shy or less confident participants

Team Leader's Role

- ❖ Encourage equal participation

Negative Team Dynamics

4. Unquestioned acceptance of opinions as facts

- ❖ Team members present their opinion in such strong words, that it is considered as a fact by others

Team Leader's Role

- ❖ Ask if there is any data to support this?

Negative Team Dynamics

5. Group thinking

- ❖ Members avoid conflict and agree to a point without critical evaluation.
- ❖ Unquestioned belief in group
- ❖ Group pressure on person opposing group decision.

Team Leader's Role ?

Negative Team Dynamics

5. Group thinking

Team Leader's Role

- ❖ Bring in an independent expert
- ❖ Encourage diversity
- ❖ Reduce time pressure
- ❖ Use of Devil's Advocate role

Negative Team Dynamics

6. Feuding

- ❖ Feud - a prolonged and bitter quarrel or dispute
- ❖ Could result in heated arguments and affect the team morale.

Team Leader's Role

- ❖ Offline discussion with both members

Negative Team Dynamics

7. Floundering

- ❖ Flounder - struggle mentally; show or feel great confusion.
- ❖ Team facing trouble during starting and ending the project.

Team Leader's Role

- ❖ Show presence
- ❖ Provide direction
- ❖ Keep team focused

Negative Team Dynamics

8. The rush to accomplish

- ❖ Rushing to conclusion.
- ❖ Feeling over-pressurised by time line.

Team Leader's Role

- ❖ Follow the process
- ❖ Extend the timeline to realistic level

Negative Team Dynamics

9. Attributions

- ❖ Attribution - the action of regarding something as being caused by a person or thing.
- ❖ Casual remarks about others

Team Leader's Role

- ❖ Is there any data to support?

Negative Team Dynamics

10. Discounts

❖ Opinions are ignored, no feedback is provided on the statement by a team member.

Team Leader's Role

- ❖ Give offline feedback
- ❖ Promote respect for team members

Negative Team Dynamics

11. Digressions and tangents

- ❖ Out of scope discussions
- ❖ Distractions

Team Leader's Role

- ❖ Keep meeting on track.
- ❖ Could suggest to deal with that issue after the meeting.

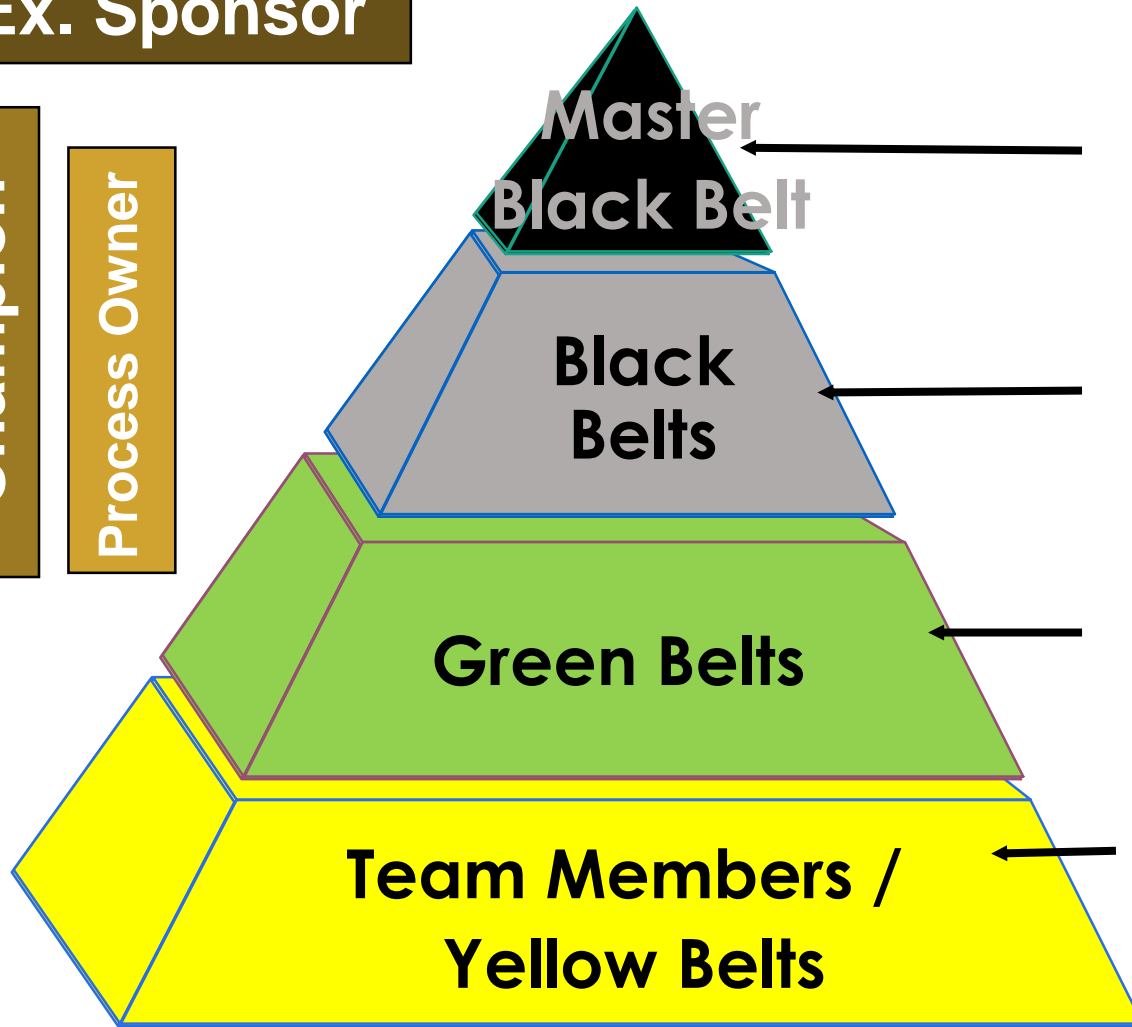
2F.
*Team Dynamics
and
Performance*

- 01 Team stages and dynamics*
- 02 Team roles and responsibilities*
- 03 Team tools*
- 04 Team communication*

Ex. Sponsor

Champion

Process Owner



Master
Black Belt

Master Black Belts, identified by champions, act as in-house coaches on Six Sigma.

Black
Belts

Black Belts operate under Master Black Belts to apply Six Sigma methodology to specific projects.

Green Belts

Green Belts are the employees who take up Six Sigma implementation along with their other job responsibilities, operating under the guidance of Black Belts.

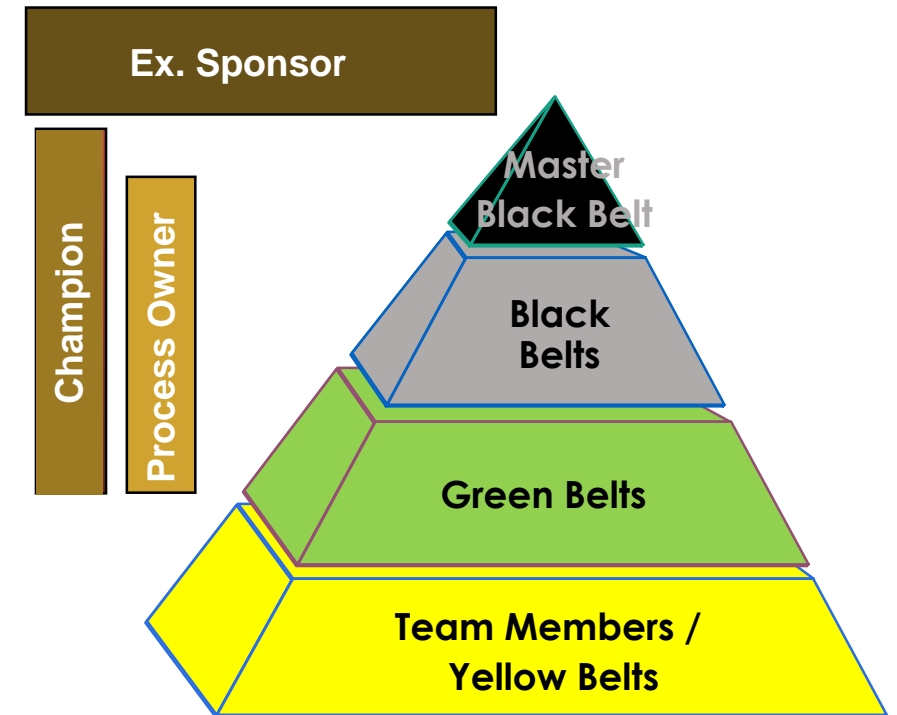
Team Members /
Yellow Belts

Yellow Belts participates on and supports the project teams, typically in the context of his or her existing responsibilities.

SIX SIGMA TEAM ROLES

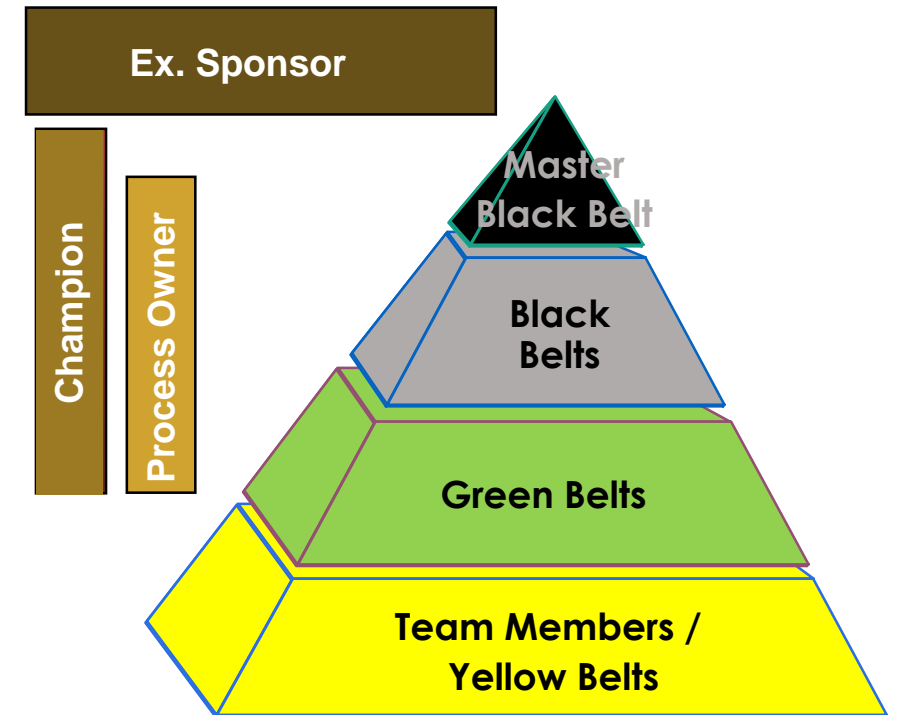
Master Black Belt

- ❖ Enterprise Six Sigma expert
- ❖ Highly proficient in using Six Sigma methodology
- ❖ Identifies high-leverage opportunities for applying the Six Sigma
- ❖ Basic Black Belt training
- ❖ Green Belt training
- ❖ Coach / Mentor Black Belts



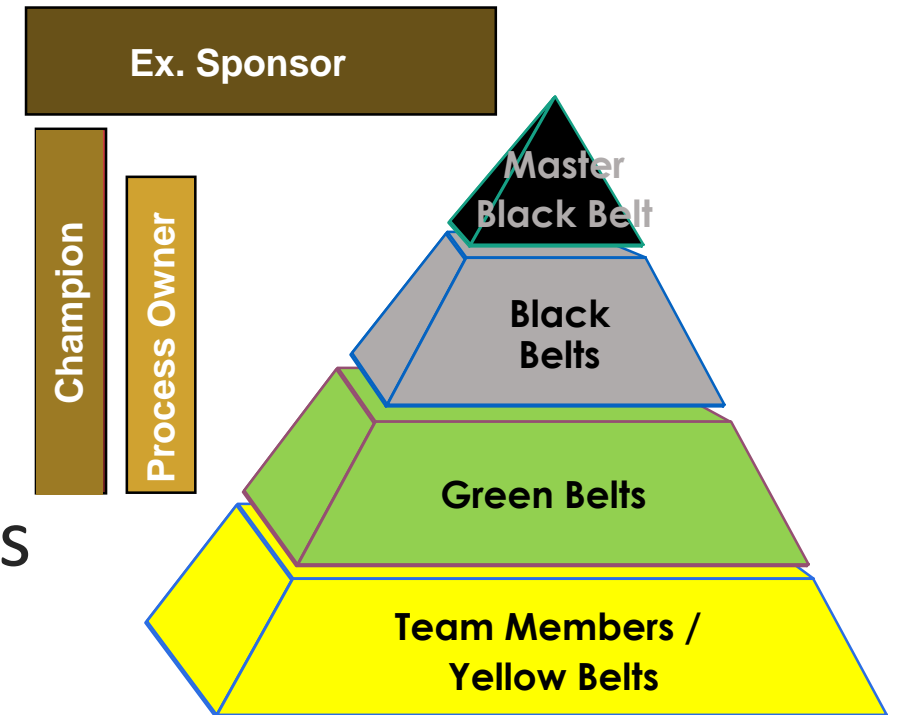
Black Belt

- ❖ Six Sigma technical expert
- ❖ Temporary, full-time change agent
- ❖ Leads business process improvement projects using Six Sigma approach that result in tangible benefits
- ❖ Demonstrated mastery of Black Belt body of knowledge
- ❖ Coach / Mentor Green Belts



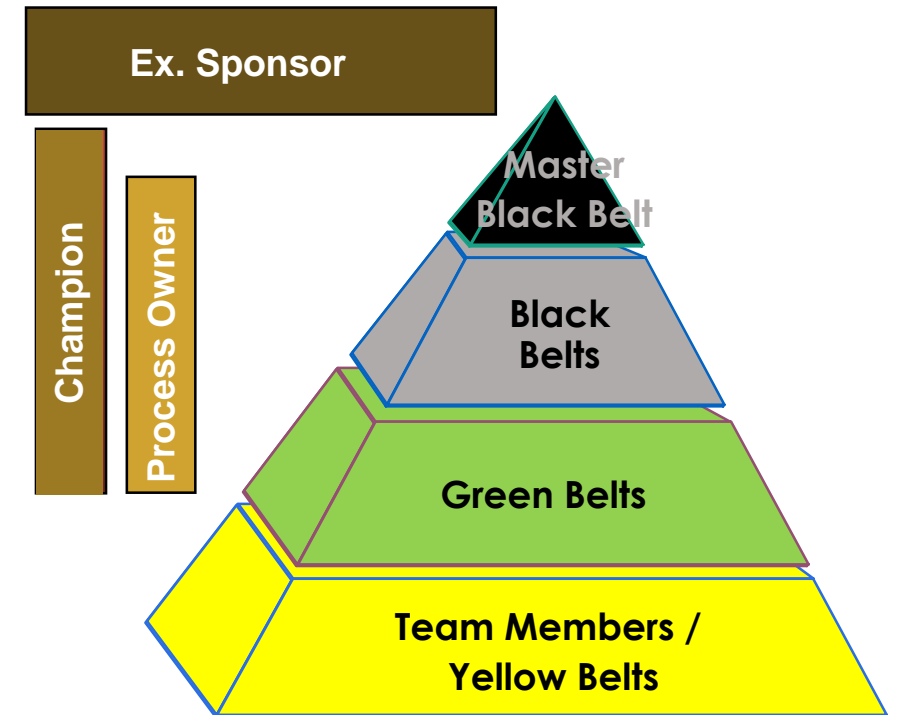
Green Belt

- ❖ Part-time Six Sigma change agent.
- ❖ Continues to perform normal duties while participating on Six Sigma project teams
- ❖ Six Sigma champion in local area
- ❖ Participates on Six Sigma project teams
- ❖ Lead smaller projects with moderate tangible benefits



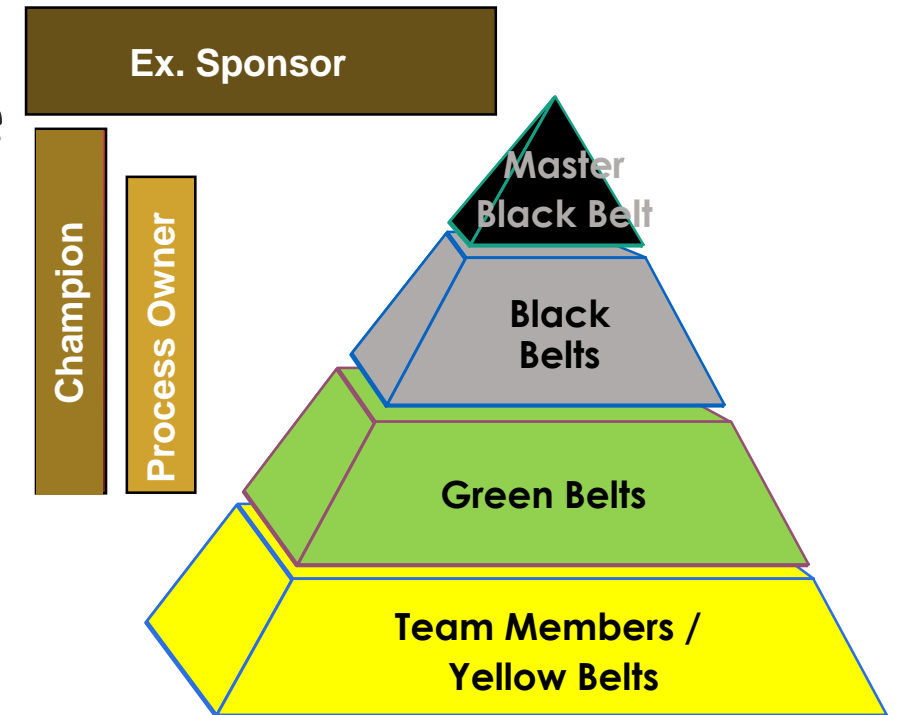
Yellow Belt

- ❖ Learns and applies Six Sigma tools to projects
- ❖ Actively participates in team tasks
- ❖ Communicates well with other team members
- ❖ Demonstrates basic improvement tool knowledge
- ❖ Accepts and executes assignments as determined by team



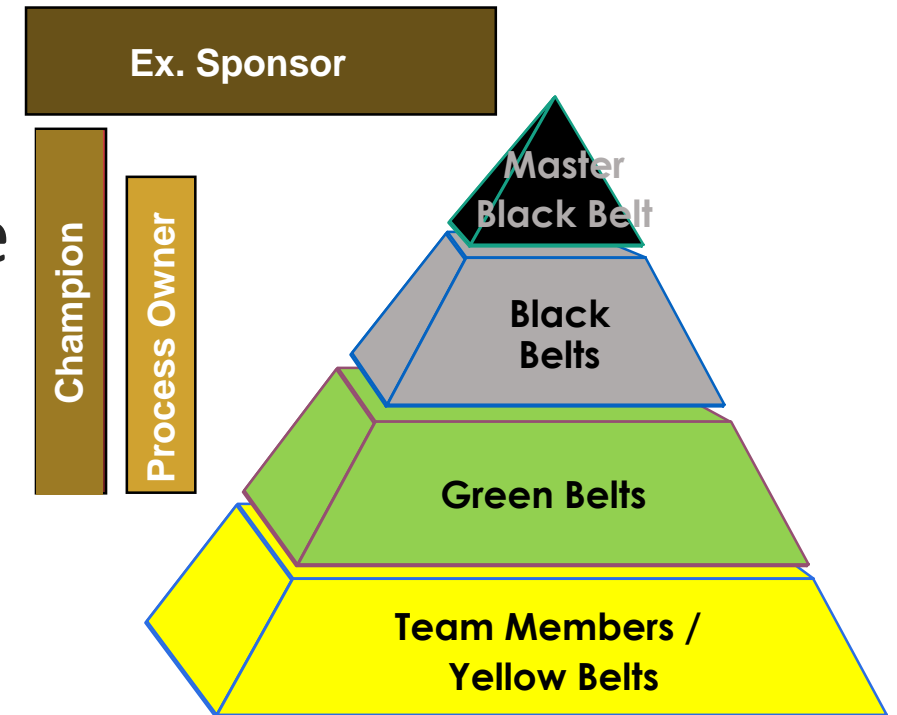
Executive Sponsor

- ❖ Business unit leader
- ❖ Sets the Six Sigma vision and objective
- ❖ Monitors the overall success of the Six Sigma program



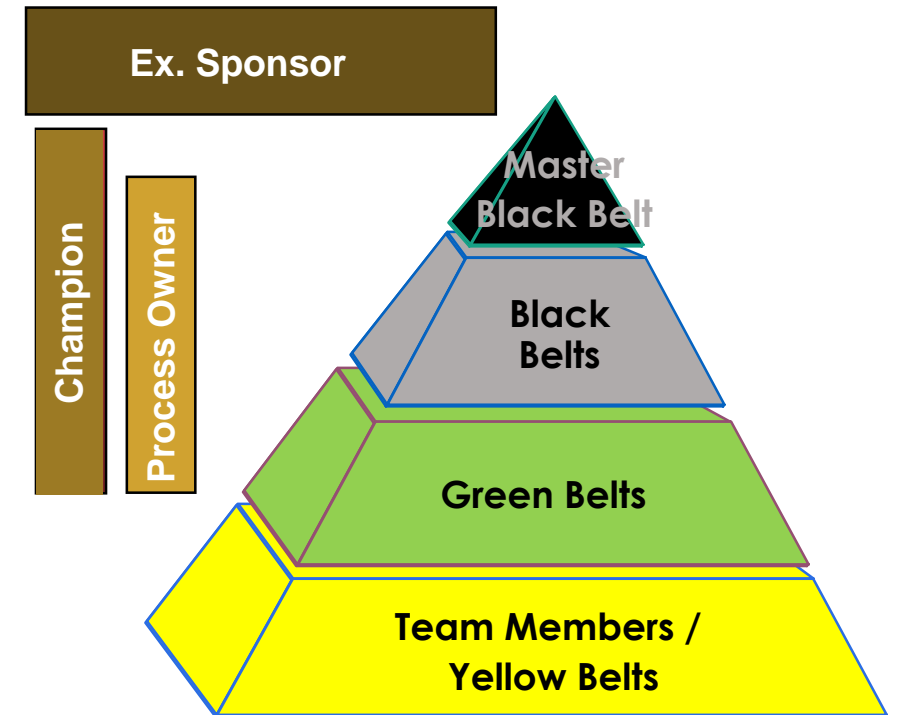
Champion

- ❖ Senior Management representative
- ❖ Provides resources / budget
- ❖ Removes barriers to the success of the project
- ❖ Sets up the Project selection criteria
- ❖ Regular review of projects
- ❖ Approves the charter and project completion
- ❖ Rewards and recognition



Process Owner

- ❖ Responsible and accountable for the results of the process.
- ❖ Provides the process knowledge
- ❖ Assigns team members
- ❖ Ensures that the changes are implemented and sustained



2F.
Team Dynamics
and
Performance

- 01 Team stages and dynamics*
- 02 Team roles and responsibilities*
- 03 Team tools*
- 04 Team communication*

TEAM TOOLS

BRAINSTORMING

**NOMINAL GROUP
TECHNIQUE**

MULTIVOTING

Brainstorming

- ❖ Brainstorming is a group or individual creativity technique by which efforts are made to find a conclusion for a specific problem by gathering a list of ideas spontaneously contributed by its member.
- ❖ Defer judgment,
- ❖ Reach for quantity

Brainstorming

Four Rules:

- ❖ Focus on quantity
- ❖ Withhold criticism
- ❖ Welcome unusual ideas
- ❖ Combine and improve ideas

NGT

- ❖ The nominal group technique (NGT) is a group process involving problem identification, solution generation, and decision making.
- ❖ Five Steps
 - ❖ Introduction and explanation
 - ❖ Silent generation of ideas
 - ❖ Sharing ideas
 - ❖ Group discussion
 - ❖ Voting and ranking

Color	Member A	Member B	Member C	Member D	Member E	SUM
Color 1		2				2
Color 2	3		2		1	6
Color 3		1		2		3
Color 4			3		2	5
Color 5	2	3		3	3	11
Color 6			1			1
Color 7	1			1		2

NOMINAL GROUP TECHNIQUE (NGT)

Multi-voting

- ❖ Brainstorming generates a long list of ideas
- ❖ Multi-voting technique is used to reduce /narrow down this list with group consensus.

Multi-voting

- ❖ Assign a letter code to each idea
- ❖ Each member gets number of votes equal to $1/3$ (or half) of the number of ideas
- ❖ If 5 or less members in the team then eliminate all ideas with 0, 1 or 2 votes.

Idea Code	Member A	Member B	Member C	Member D	Member E	SUM
A	1			1	1	3
B	1	1	1		1	4
C						0
D	1	1	1	1	1	5
E			1			1
F	1	1		1	1	4
G						0
H	1	1	1	1	1	5
I						0
J		1		1		2
K						0
L			1			1
M						0
N						0

Idea Code	Member A	Member B	Member C	Member D	Member E	SUM
A	1			1	1	3
B	1	1	1		1	4
D	1	1	1	1	1	5
F	1	1		1	1	4
H	1	1	1	1	1	5

Multi-voting – 1st Round

Idea Code	Member A	Member B	Member C	Member D	Member E	SUM
A	1			1	1	3
B	1	1	1			3
D		1	1	1	1	4
F						0
H						0

Multi-voting – 2nd Round

Idea Code	Member A	Member B	Member C	Member D	Member E	SUM
A	1			1	1	3
B	1	1	1			3
D		1	1	1	1	4

Multi-voting – 2nd Round

Multi-voting

Number of team members	Eliminate ideas with
5 or less	0, 1, or 2 votes
6 to 15	3 or fewer votes
More than 15	4 or fewer votes

2F.
*Team Dynamics
and
Performance*

- 01 Team stages and dynamics*
- 02 Team roles and responsibilities*
- 03 Team tools*
- 04 Team communication*

Communication Methods

