



Class Scheduling & Instructor Assignment in Higher Education

A Group Project for DAMO-610-3: Operations Analytics (Winter 2025)

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Agenda

- Project Overview
- University Course Lifecycle
- Model Development Process
- Base Model
- Extended Model
- Model Comparison
- Simulation
- Conclusion
- Q&A



Project Overview

Scheduling and assignment optimize resources, reduce inefficiencies, and improve performance by managing personnel, equipment, and time.

Optimization models and analytics techniques lead to **cost reduction**, **better service quality**, and **increased productivity**.

Project Objectives



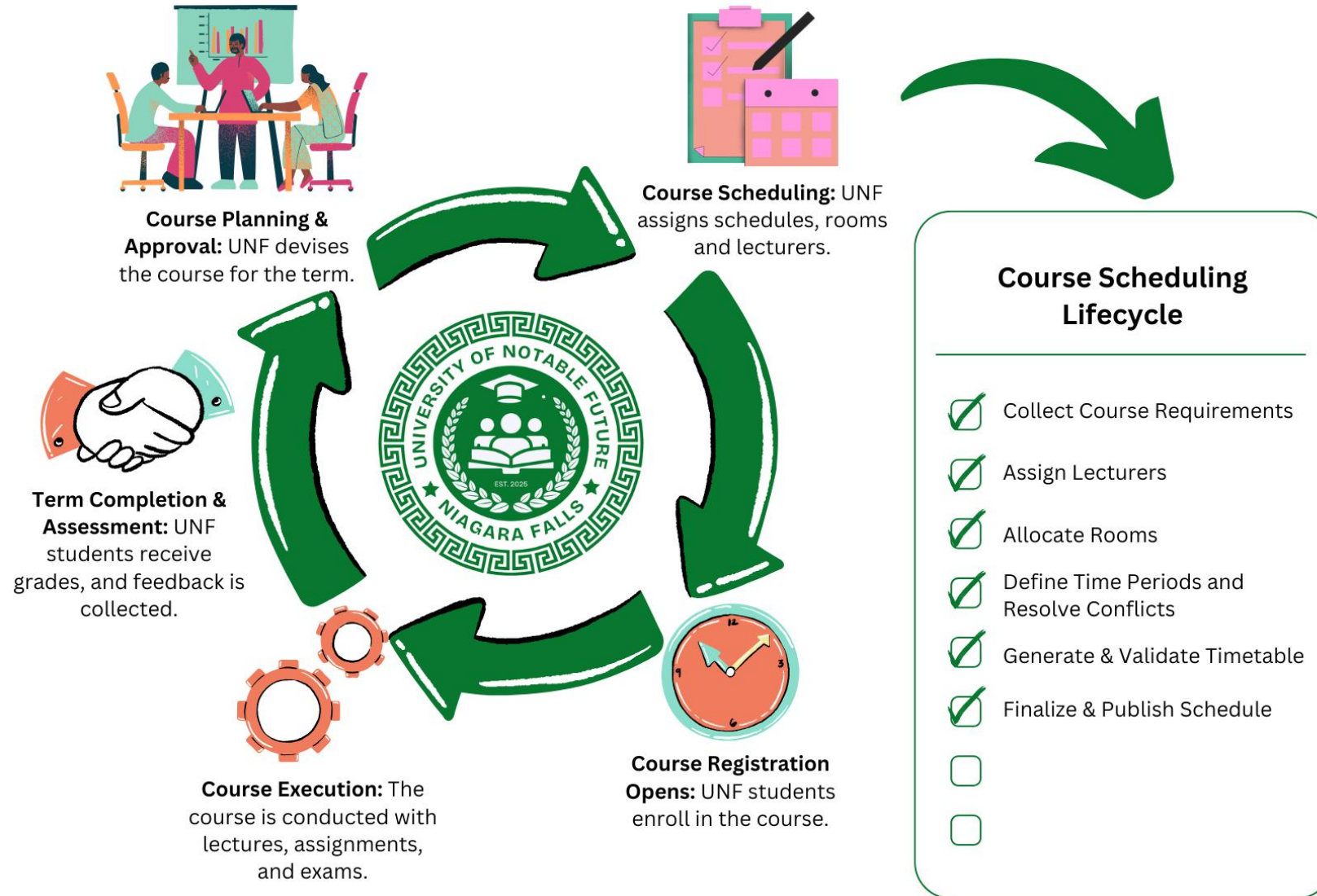
- 1 Define the problem and its significance to the relevant service industry.
- 2 Implement the proposed mathematical model using Google OR-Tools and solve it with synthetic datasets.
- 3 Extend the model by incorporating additional business objectives and applying it to new synthetic datasets.

Class Scheduling & Instructor Assignment Problem

- **Problems Faced:** Balancing faculty availability, classroom capacity, student preferences, and the curriculum in class scheduling and instructor assignment.
- **Challenges:** Inefficient scheduling leads to wasted resources, conflicts, and dissatisfaction among students and instructors.
- **Expected Benefits:** An optimal scheduling system can maximize faculty preferences, minimize operational costs, and ensure smooth academic operations.



University Course Lifecycle



Model Development Process



Dataset Preparation

- 1 Define Entities and Attributes
- 2 Define Relationships
- 3 Mock Test Data



Data Definition

- 1 Load Dataset
- 2 Data Preprocessing
- 3 Build Course Sections *(for extended model only)*
- 4 Output Preprocessed Data *(for extended model only)*



Model Definition

- 1 Define Indices, Parameters and Decision Variables
- 2 Define Constraints
- 3 Define Objective Function



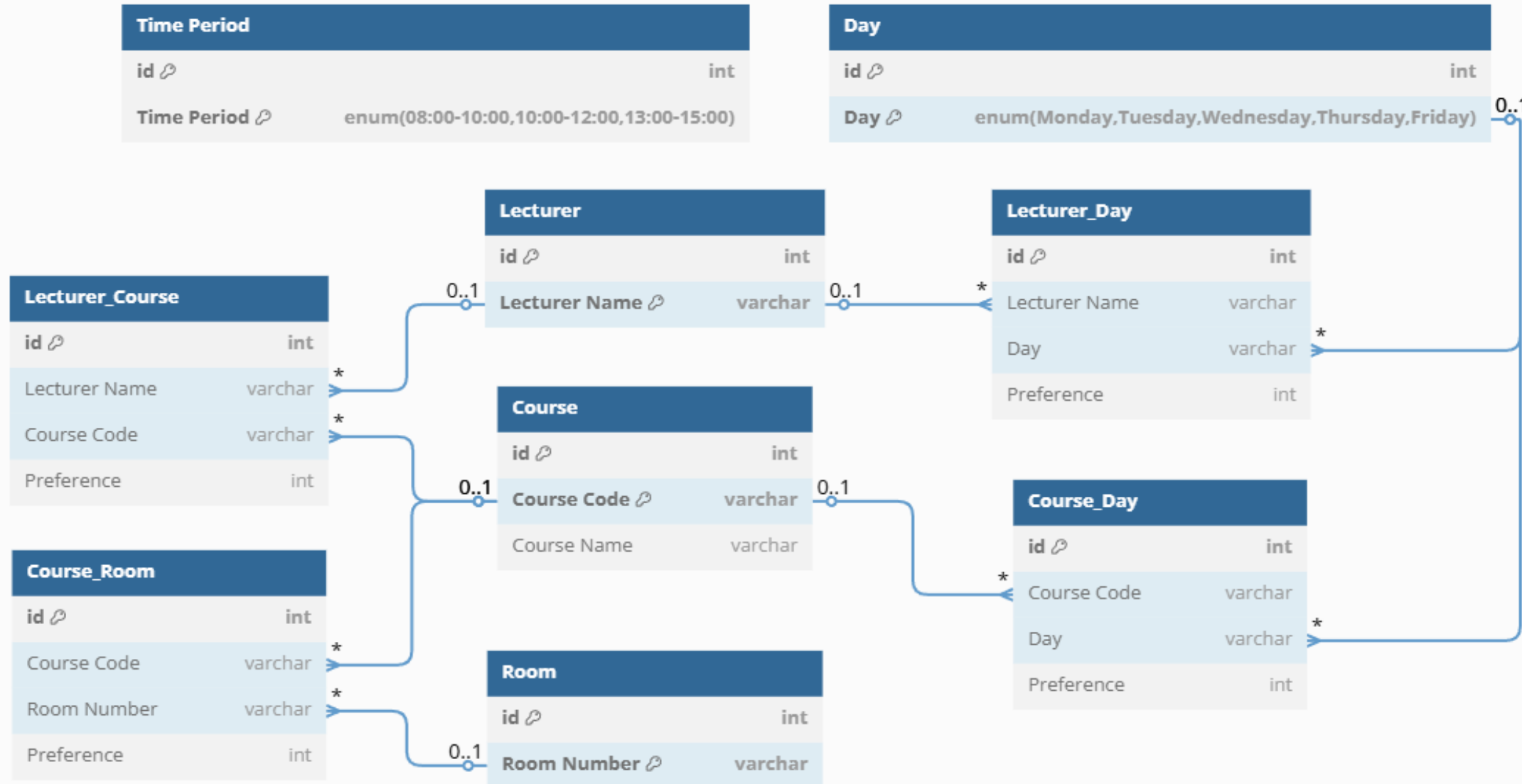
Model Evaluation

- 1 Run the Solver
- 2 Display Results
- 3 Output Timetable Data
- 4 Validate Output



Base Model: ERD

Class Scheduling & Instructor Assignment Problem



Base Model: Variables

Class Scheduling & Instructor Assignment Problem

Indices

L : The number of lecturers (professors)

C : The number of courses

R : The number of rooms (classrooms)

D : The number of schooldays (days) per week

T : The number of timeslots per day

l : Index for lecturers where $l=\{1,2,\dots,L\}$

c : Index for courses where $c=\{1,2,\dots,C\}$

r : Index for rooms where $r=\{1,2,\dots,R\}$

d : Index for school days $d=\{1,2,\dots,D\}$

t : Index for timeslots where $t=\{1,2,\dots,T\}$

Parameters

$p1_{l,c}$: The preference of lecturer l for teaching course c .

$p2_{l,d}$: The preference of lecturer l for being invited on schoolday d .

$p3_{c,d}$: The preference of course c for being presented on schoolday d .

$a1_{l,d}$: Parameter taking value 1 if lecturer l can be invited on schoolday d , and 0 otherwise.

$a2_{l,c}$: Parameter taking value 1 if lecturer l can teach course c , and 0 otherwise.

$a3_{c,r}$: Parameter taking value 1 if course c can be presented in classroom r , and 0 otherwise.

Decision Variables

$$Z_{l,c,d,r,t} = \begin{cases} 1 & \text{if lecturer } l \text{ teaches course } c \text{ on school day per week } d \text{ in room } r \text{ during timeslot per day } t, \\ 0 & \text{otherwise.} \end{cases}$$

$$X_{l,d} = \begin{cases} 1 & \text{if lecturer } l \text{ is scheduled to teach on school day per week } d, \\ 0 & \text{otherwise.} \end{cases}$$



Base Model: Objective Function

Class Scheduling & Instructor Assignment Problem

$$\text{Max } Z = \sum_{l=1}^L \sum_{d=1}^D X_{l,d} p2_{l,d} + \sum_{l=1}^L \sum_{c=1}^C \sum_{d=1}^D \sum_{r=1}^R \sum_{t=1}^T Z_{l,c,d,r,t} p1_{l,c} + \sum_{l=1}^L \sum_{c=1}^C \sum_{d=1}^D \sum_{r=1}^R \sum_{t=1}^T Z_{l,c,d,r,t} p3_{c,d}$$

Subject To:

$$\sum_{l=1}^L \sum_{d=1}^D \sum_{r=1}^R \sum_{t=1}^T Z_{l,c,d,r,t} = 1, \quad \forall c \quad (\text{One Schedule per Course})$$

$$\sum_{c=1}^C \sum_{r=1}^R Z_{l,c,d,r,t} \leq X_{l,d}, \quad \forall l, d, t \quad (\text{No Lecturer Overlap})$$

$$X_{l,d} \leq a1_{l,d}, \quad \forall l, d \quad (\text{Lecturer-Day Feasibility})$$

$$\sum_{l=1}^L \sum_{c=1}^C Z_{l,c,d,r,t} \leq 1, \quad \forall d, r, t \quad (\text{No Room Overlap})$$

$$\sum_{d=1}^D \sum_{r=1}^R \sum_{t=1}^3 Z_{l,c,d,r,t} \leq a2_{l,c}, \quad \forall l, c \quad (\text{Lecturer-Course Feasibility})$$

$$\sum_{l=1}^L \sum_{d=1}^D \sum_{t=1}^3 Z_{l,c,d,r,t} \leq a3_{c,r}, \quad \forall c, r \quad (\text{Course-Room Fit})$$

$$X_{l,d} \in \{0, 1\}, \quad \forall l, d \quad (\text{Binary Constraint for Lecturer Assignment})$$

$$Z_{l,c,d,r,t} \in \{0, 1\}, \quad \forall l, c, d, r, t \quad (\text{Binary Constraint for Course Assignment})$$



Base Model: Solution Analysis (1 of 4)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
$Max Z = \sum_{l=1}^L \sum_{c=1}^C \sum_{d=1}^D \sum_{r=1}^R \sum_{t=1}^T Z_{l,c,d,r,t} \cdot p1_{l,c} + \sum_{l=1}^L \sum_{d=1}^D X_{l,d} \cdot p2_{l,d} + \sum_{l=1}^L \sum_{c=1}^C \sum_{d=1}^D \sum_{r=1}^R \sum_{t=1}^T Z_{l,c,d,r,t} \cdot p3_{c,d}$		
$X_{l,d} \cdot p2_{l,d}$	Maximize lecturer-day preferences. X refers to the Lecturer Day assignment, while p2 refers to the Day preference of Lecturer.	<pre>model.Maximize(sum(X[l, d] * p2[l, d] for l in dfs["Lecturer"]["Lecturer Name"] for d in dfs["Day"]["Day"]) + sum(Z[l, c, d, r, t] * p1[l, c] for l in dfs["Lecturer"]["Lecturer Name"] for c in dfs["Course"]["Course Code"] for d in dfs["Day"]["Day"] for r in dfs["Room"]["Room Number"] for t in dfs["Time Period"]["Time Period"]) + sum(Z[l, c, d, r, t] * p3[c, d] for l in dfs["Lecturer"]["Lecturer Name"] for c in dfs["Course"]["Course Code"] for d in dfs["Day"]["Day"] for r in dfs["Room"]["Room Number"] for t in dfs["Time Period"]["Time Period"]))</pre>
$Z_{l,c,d,r,t} \cdot p1_{l,c}$	Maximize lecturer-course preferences. Z refers to the timetable assignment, while p1 refers to the Course preference of Lecturer.	
$Z_{l,c,d,r,t} \cdot p3_{c,d}$	Maximize course-day preferences. Z refers to the timetable assignment, while p3 refers to the Day preference for the Course.	



Base Model: Solution Analysis (2 of 4)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
Constraint #1: One Schedule per Course	Each course gets exactly one slot. Ensures every course contributes to the score once	<pre>for c in dfs["Course"]["Course Code"]: model.AddExactlyOne(Z[l, c, d, r, t] for l in dfs["Lecturer"]["Lecturer Name"] for d in dfs["Day"]["Day"] for r in dfs["Room"]["Room Number"] for t in dfs["Time Period"]["Time Period"])</pre>
$\sum_{l=1}^L \sum_{d=1}^D \sum_{r=1}^R \sum_{t=1}^T Z_{l,c,d,r,t} = 1, \quad \forall c \quad (\text{One Schedule per Course})$		
Constraint #2: No Lecturer Overlap	Lecturers can't teach two courses at once. Limits X (Lecturer Day Schedule) and Z (Timetabling) to feasible schedules.	<pre>for l in dfs["Lecturer"]["Lecturer Name"]: for d in dfs["Day"]["Day"]: # Link X_{l,d} to Z: X_{l,d} = 1 if any Z_{l,c,d,r,t} = 1 model.Add(sum(Z[l, c, d, r, t] for c in dfs["Course"]["Course Code"] for r in dfs["Room"]["Room Number"] for t in dfs["Time Period"]["Time Period"]) <= X[l, d] * C) # No overlap: At most one course per timeslot for t in dfs["Time Period"]["Time Period"]: model.AddAtMostOne(Z[l, c, d, r, t] for c in dfs["Course"]["Course Code"] for r in dfs["Room"]["Room Number"])</pre>
$\sum_{c=1}^C \sum_{r=1}^R Z_{l,c,d,r,t} \leq X_{l,d}, \quad \forall l, d, t \quad (\text{No Lecturer Overlap})$		



Base Model: Solution Analysis (3 of 4)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
Constraint #3: Lecturer-Day Feasibility	Lecturers only work when available. Ensures X (Lecturer Day Schedule) aligns with p2 (Lecturer Day Preference) boosting score.	<pre>for l in dfs["Lecturer"]["Lecturer Name"]: for d in dfs["Day"]["Day"]: model.Add(X[l, d] <= a1.get((l, d), 0))</pre>
$X_{l,d} \leq a1_{l,d}, \quad \forall l, d$ (Lecturer-Day Feasibility)		
Constraint #4: No Room Overlap	One course per room at a time. Ensures Z (Timetabling) assignments are practical.	<pre>for r in dfs["Room"]["Room Number"]: for d in dfs["Day"]["Day"]: for t in dfs["Time Period"]["Time Period"]: model.AddAtMostOne(Z[l, c, d, r, t] for l in dfs["Lecturer"]["Lecturer Name"] for c in dfs["Course"]["Course Code"])</pre>
$\sum_{l=1}^L \sum_{c=1}^C Z_{l,c,d,r,t} \leq 1, \quad \forall d, r, t$ (No Room Overlap)		
Constraint #5: Lecturer-Course Feasibility	Lecturers only teach courses they can. Links Z (Timetabling) to p1 (Lecturer Preference) enhancing score.	<pre>for l in dfs["Lecturer"]["Lecturer Name"]: for c in dfs["Course"]["Course Code"]: model.Add(sum(Z[l, c, d, r, t] for d in dfs["Day"]["Day"] for r in dfs["Room"]["Room Number"] for t in dfs["Time Period"]["Time Period"]) <= a2.get((l, c), 0))</pre>
$\sum_{d=1}^D \sum_{r=1}^R \sum_{t=1}^3 Z_{l,c,d,r,t} \leq a2_{l,c}, \quad \forall l, c$ (Lecturer-Course Feasibility)		



Base Model: Solution Analysis (4 of 4)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
Constraint #6: Course-Room Fit	Courses only in suitable rooms. Ensures Z (Timetabling) fits room needs, aiding score.	<pre>for c in dfs["Course"]["Course Code"]: for r in dfs["Room"]["Room Number"]: model.Add(sum(Z[l, c, d, r, t] for l in dfs["Lecturer"]["Lecturer Name"] for d in dfs["Day"]["Day"] for t in dfs["Time Period"]["Time Period"]) <= a3.get((c, r), 0))</pre>
$\sum_{l=1}^L \sum_{d=1}^D \sum_{t=1}^3 Z_{l,c,d,r,t} \leq a3_{c,r}, \quad \forall c, r \quad (\text{Course-Room Fit})$		



Base Model: Results

Class Scheduling & Instructor Assignment Problem

Lecturer	Course	Day	Room	Timeslot
Abbas Hamze	DAMO-500	Monday	UNF 225	13:00-15:00
Abbas Hamze	DAMO-511	Monday	UNF 215	08:00-10:00
Abbas Hamze	DAMO-600	Wednesday	UNF 235	13:00-15:00
Abbas Hamze	DAMO-610	Tuesday	UNF 235	10:00-12:00
Abbas Hamze	DAMO-611	Thursday	UNF 403	10:00-12:00
Abbas Hamze	DAMO-621	Thursday	UNF 235	13:00-15:00
Abbas Hamze	DAMO-622	Tuesday	UNF 230	13:00-15:00
Abbas Hamze	DAMO-623	Thursday	UNF 235	08:00-10:00
Abbas Hamze	CPSC-500	Friday	UNF 240	10:00-12:00
Abbas Hamze	CPSC-510	Friday	UNF 403	08:00-10:00
Abbas Hamze	CPSC-600	Wednesday	UNF 235	10:00-12:00
Abbas Hamze	CPSC-610	Friday	UNF 245	13:00-15:00
Ahmed Eltahawi	DAMO-510	Tuesday	UNF 215	08:00-10:00
Mohannad Al Mousa	DAMO-501	Wednesday	UNF 245	10:00-12:00
Zeeshan Ahmad	CPSC-620	Friday	UNF 403	13:00-15:00

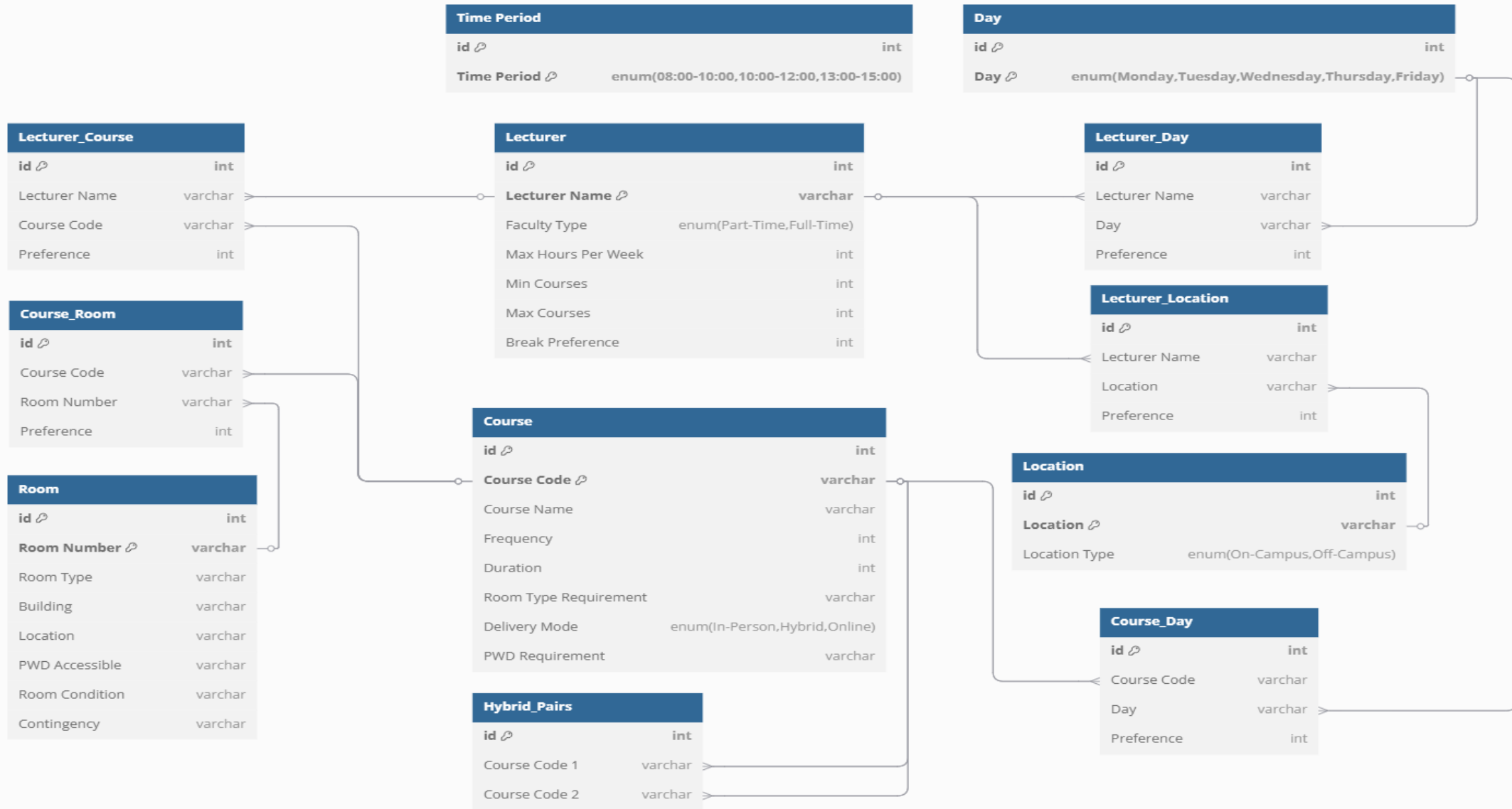
Key Insights

- **Optimal Schedule:** CP-SAT maximized, scheduling 15 courses across 5 days, 7 rooms, and 3 timeslots with no conflicts.
- **Constraints Satisfied:** One slot per course, no lecturer/room overlaps, full feasibility in availability and suitability.
- **Lecturer Workload:** Abbas Hamze teaches 12 courses; others 1 each—balanced yet concentrated.
- **Room Efficiency:** Full timeslot/room use (e.g., UNF 235: 5 slots), effective resource allocation.



Extended Model: ERD

Class Scheduling & Instructor Assignment Problem



Extended Model: Variables

Class Scheduling & Instructor Assignment Problem

Indices

- **L** : Set of lecturers.
- **CS** : Set of course sections.
- **R** : Set of rooms.
- **D** : Set of days (Monday, Tuesday, Wednesday, Thursday, Friday).
- **T** : Set of time periods (30-minute increments).
- **P** : Set of day patterns (0 for MWF, 1 for TTh).
- **LOC** : Set of locations (e.g., UNF NF, UNF Fort Erie).

Parameters

- **$FreqD[cs]$** : Frequency of course section cs per week (1 or >1).
- **$DurT[cs]$** : Duration of course section cs in time units (30-minute increments).
- **$MinC[l]$** : Minimum number of courses lecturer l must teach.
- **$MaxC[l]$** : Maximum number of courses lecturer l can teach.
- **$MaxT[l]$** : Maximum teaching hours per week for lecturer l .
- **$BreakT[l]$** : Binary indicator (0 or 1) for whether lecturer l requires a 30-minute break between all sessions (optional, separate from building transfers).
- **$p1[l, cs]$** : Preference score for lecturer l teaching course section cs .
- **$p2[l, d]$** : Preference score for lecturer l teaching on day d .
- **$p3[cs, d]$** : Preference score for course section cs being scheduled on day d .
- **$p4[l, loc]$** : Preference score for lecturer l teaching at location loc .
- **$p5[cs, r]$** : Preference score for course section cs being held in room r .
- **$p6[r]$** : Room condition score for room r .
- **$a1[l, cs]$** : Binary indicator if lecturer l is qualified to teach course section cs .
- **$a4[cs, r]$** : Binary indicator if room r meets the type requirement for course section cs .
- **$a5[cs, r]$** : Binary indicator if room r meets the PWD requirement for course section cs .
- **$a6[r]$** : Binary indicator if room r is a contingency room.
- **$a7[r]$** : Binary indicator if room r is available (not closed for renovation).
- **MWF_Days** : Subset of days {Monday, Wednesday, Friday}.
- **TTh_Days** : Subset of days {Tuesday, Thursday}.
- **$Building[r]$** : Building identifier for room r (e.g., UNF NF Building 1).
- **$Location[r]$** : Location identifier for room r (e.g., UNF NF).
- **$ReservePct$** : Percentage of total room-time capacity to reserve for contingencies (e.g., 0.1 for 10%).

Decision Variables

- **$Z[l, cs, d, r, t]$** : Binary variable indicating whether lecturer $l \in L$ teaches course section $cs \in CS$ on day $d \in D$ in room $r \in R$ at time period $t \in T$.
 - $Z[l, cs, d, r, t] = 1$ if assigned, 0 otherwise.
- **$Pattern[cs, p]$** : Binary variable indicating the day pattern for course section $cs \in CS$ with frequency > 1 , where $p \in P$ (0 for MWF, 1 for TTh).
 - $Pattern[cs, p] = 1$ if pattern p is selected, 0 otherwise.
- **$FixedTime[cs, t]$** : Binary variable indicating the fixed time period for course section $cs \in CS$ with frequency > 1 , where $t \in T$.
 - $FixedTime[cs, t] = 1$ if time t is selected, 0 otherwise.
- **$teaches[l, cs]$** : Binary variable indicating whether lecturer $l \in L$ teaches course section $cs \in CS$.
 - $teaches[l, cs] = 1$ if assigned, 0 otherwise.
- **$uses_location[l, d, loc]$** : Binary variable indicating whether lecturer $l \in L$ is assigned to location $loc \in LOC$ on day $d \in D$.
 - $uses_location[l, d, loc] = 1$ if assigned, 0 otherwise.



Extended Model: Objective Function (1 of 2)

Class Scheduling & Instructor Assignment Problem

$$\text{Maximize} \quad \sum_{l \in L, cs \in CS, d \in D, r \in R, t \in T} Z[l, cs, d, r, t] \cdot (p1[l, cs] + p2[l, d] + p3[cs, d] + p4[l, \text{Location}[r]] + p5[cs, r] + p6[r] - \beta \cdot a6[r])$$

Where β is a penalty coefficient (e.g., 1).

Subject To:

$$\sum_{l \in L, d \in D, r \in R, t \in T} Z[l, cs, d, r, t] = \text{FreqD}[cs] \quad (\forall cs \in CS) \quad (\text{Course Section Frequency and Day Patterns})$$

For $\text{FreqD}[cs] > 1$:

$$\sum_{p \in P} \text{Pattern}[cs, p] = 1 \quad (\forall cs \in CS) \quad (\text{Course Section Frequency and Day Patterns})$$

$$\sum_{l \in L, d \in \text{MWF_Days}, r \in R, t \in T} Z[l, cs, d, r, t] = \text{FreqD}[cs] \cdot \text{Pattern}[cs, 0] \quad (\forall cs \in CS) \quad (\text{Course Section Frequency and Day Patterns})$$

$$\sum_{l \in L, d \in \text{TTh_Days}, r \in R, t \in T} Z[l, cs, d, r, t] = \text{FreqD}[cs] \cdot \text{Pattern}[cs, 1] \quad (\forall cs \in CS) \quad (\text{Course Section Frequency and Day Patterns})$$

$$\sum_{t \in T} \text{FixedTime}[cs, t] = 1 \quad (\forall cs \in CS) \quad (\text{Consistent Time Period})$$

$$Z[l, cs, d, r, t] \leq \text{FixedTime}[cs, t] \quad (\forall l \in L, cs \in CS, d \in D, r \in R, t \in T) \quad (\text{Consistent Time Period})$$

$$\sum_{cs \in CS, r \in R} Z[l, cs, d, r, t] \leq 1 \quad (\forall l \in L, d \in D, t \in T) \quad (\text{No Lecturer Overlap})$$

$$\sum_{l \in L, cs \in CS} Z[l, cs, d, r, t] \leq a1[l, cs] \cdot \text{FreqD}[cs] \quad (\forall l \in L, cs \in CS) \quad (\text{Lecturer-Course Feasibility})$$

$$\sum_{cs \in CS, d \in D, r \in R, t \in T} Z[l, cs, d, r, t] \leq 1 \quad (\forall r \in R, d \in D, t \in T) \quad (\text{No Room Overlap})$$

$$\sum_{cs \in CS, d \in D, r \in R, t \in T} Z[l, cs, d, r, t] \cdot \text{DurT}[cs] \leq \text{MaxT}[l] \quad (\forall l \in L) \quad (\text{Lecturer Availability})$$



Extended Model: Objective Function (2 of 2)

Class Scheduling & Instructor Assignment Problem

$$\text{Maximize} \sum_{l \in L, cs \in CS, d \in D, r \in R, t \in T} Z[l, cs, d, r, t] \cdot (p1[l, cs] + p2[l, d] + p3[cs, d] + p4[l, \text{Location}[r]] + p5[cs, r] + p6[r] - \beta \cdot a6[r])$$

Where β is a penalty coefficient (e.g., 1).

Subject To:
$$\sum_{l \in L, d \in D, t \in T} Z[l, cs, d, r, t] \leq a4[cs, r] \cdot a5[cs, r] \cdot a7[r] \quad (\forall cs \in CS, r \in R) \quad (\text{Course-Room Fit})$$

(continued)
$$Z[l, cs_1, d, r_1, t_1] + Z[l, cs_2, d, r_2, t_2] \leq 1 \quad (\forall l \in L \text{ where } \text{BreakT}[l] = 1, cs_1, cs_2 \in CS, d \in D, r_1, r_2 \in R, t_1, t_2 \in T) \quad (\text{Lecturer Breaks})$$

Where $0 < |t_2 - t_1| < 2$ (30 minutes = 1 time period, check up to 2 periods).

$$\text{MinC}[l] \leq \sum_{cs \in CS} \text{teaches}[l, cs] \leq \text{MaxC}[l] \quad (\forall l \in L) \quad (\text{Workload Limits})$$

$$\text{teaches}[l, cs] \geq \sum_{d \in D, r \in R, t \in T} Z[l, cs, d, r, t] / \text{FreqD}[cs] \quad (\forall l \in L, cs \in CS) \quad (\text{Workload Limits})$$

$$\text{teaches}[l, cs] \leq \sum_{d \in D, r \in R, t \in T} Z[l, cs, d, r, t] \quad (\forall l \in L, cs \in CS) \quad (\text{Workload Limits})$$

$$\sum_{loc \in LOC} \text{uses_location}[l, d, loc] = 1 \quad (\forall l \in L, d \in D) \quad (\text{Lecturer Location per Day})$$

$$\text{loc_usage}[l, d, loc] = \sum_{r \in R, cs \in CS, t \in T} Z[l, cs, d, r, t] \quad (\forall l \in L, d \in D, loc \in LOC) \quad (\text{Lecturer Location per Day})$$

$$\text{uses_location}[l, d, loc] \cdot (|CS| \cdot |T|) \geq \text{loc_usage}[l, d, loc] \quad (\forall l \in L, d \in D, loc \in LOC) \quad (\text{Lecturer Location per Day})$$

$$\sum_{l \in L, cs \in CS, d \in D, r \in R, t \in T} Z[l, cs, d, r, t] \leq (1 - \text{ReservePct}) \cdot |R| \cdot |D| \cdot |T| \quad (\text{Contingency Reservation})$$

$$Z[l, cs_1, d, r_1, t_1] + Z[l, cs_2, d, r_2, t_2] \leq 1 \quad (\forall l \in L, cs_1, cs_2 \in CS, d \in D, r_1, r_2 \in R, t_1, t_2 \in T) \quad (\text{Building Transfer Break})$$

Where:

- $\text{Location}[r_1] = \text{Location}[r_2]$ (same location),
- $\text{Building}[r_1] \neq \text{Building}[r_2]$ (different buildings),
- $0 < |t_2 - t_1| < 2$ (30-minute gap).



Extended Model: Solution Analysis (1 of 6)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
$\text{Maximize } Z = \sum_{l \in L, cs \in CS, d \in D, r \in R, t \in T} Z_{l,cs,d,r,t} \cdot (p1_{l,cs} + p2_{l,d} + p3_{cs,d} + p4_{l,loc} + p5_{cs,r} + p6_r) - \beta \cdot a6_r$		
$Z_{l,cs,d,r,t}$	Z refers to the timetable assignment.	<pre> objective = solver.Sum(Z[l, cs, d, r, t] * (p1.get((l, cs.split('-')[0]), 1) + p2.get((l, d), 1) + p3.get((cs.split('-')[0], d), 1) + p4.get((l, room_location[r]), 1) + p5.get((cs.split('-')[0], r), 1) + p6.get(r, 1)) for l, cs, d, r, t in Z.keys()) solver.Maximize(objective) </pre>
$p1_{l,cs}$	Maximize lecturer's course preferences. Assigning lecturers to course sections they prefer to teach.	
$p2_{l,d}$	Maximize lecturer's teaching day preferences. Scheduling lecturers on their preferred teaching days.	
$p3_{cs,d}$	Maximize course day preferences. Scheduling course sections on the most suitable days.	
$p4_{l,loc}$	Maximize lecturer's location preferences. Assigning lecturers to their preferred campus.	
$p5_{cs,r}$	Maximize course room preferences. Ensuring courses are assigned to preferred or better-equipped rooms.	
$p6_r$	Maximize room condition score. Giving priority to well-maintained rooms over contingency or under-renovation rooms.	
$a6_r$	Minimizing contingency room use. Avoiding the use of backup (contingency) rooms, which are penalized in the function.	



Extended Model: Solution Analysis (2 of 6)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
Constraint #1: Course Section Frequency and Day Patterns	Ensures each course section is scheduled according to its frequency (`FreqD[cs]`). Multi-session courses (`FreqD[cs] > 1`) follow MWF or TTh patterns.	<pre>for cs in course_sections: solver.Add(sum(Z.get((l, cs, d, r, t), 0) for l in lecturers for d in days for r in rooms for t in time_periods) == freq_d[cs]) if freq_d[cs] > 1: solver.Add(Pattern[cs, 0] + Pattern[cs, 1] == 1) solver.Add(sum(Z.get((l, cs, d, r, t), 0) for l in lecturers for d in mwf_days for r in rooms for t in time_periods) == freq_d[cs] * Pattern[cs, 0]) solver.Add(sum(Z.get((l, cs, d, r, t), 0) for l in lecturers for d in tth_days for r in rooms for t in time_periods) == freq_d[cs] * Pattern[cs, 1])</pre>
Constraint #2: Consistent Time Period	Multi-session courses (`FreqD[cs] > 1`) must occur at the same time period across all sessions.	<pre>for cs in course_sections: if freq_d[cs] > 1: solver.Add(sum(FixedTime[cs, t] for t in time_periods) == 1) for l in lecturers: for d in days: for r in rooms: for t in time_periods: solver.Add(Z.get((l, cs, d, r, t), 0) <= FixedTime[cs, t])</pre>
Constraint #3: No Lecturer Overlap	Prevents a lecturer from being scheduled for multiple sessions at the same time.	<pre>for l in lecturers: for d in days: for t in time_periods: solver.Add(sum(Z.get((l, cs, d, r, t), 0) for cs in course_sections for r in rooms) <= 1)</pre>



Extended Model: Solution Analysis (3 of 6)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
Constraint #4: Lecturer-Course Feasibility	Ensures lecturers only teach course sections they are qualified for (<code>a1[l, cs]</code>). Implicitly enforced by creating <code>Z</code> variables only where <code>a1[l, cs] = 1</code> (assumed 1 for all in code).	<pre>Z = {} for l in lecturers: for cs in course_sections: if a1[l, cs]: for d in days: for r in rooms: if a4[cs, r] and a5[cs, r] and a7[r]: for t in time_periods: Z[l, cs, d, r, t] = solver.BoolVar(f'Z[{l},{cs},{d},{r},{t}]')</pre>
Constraint #5: No Room Overlap	Ensures a room is not booked for multiple sessions at the same time.	<pre>for r in rooms: for d in days: for t in time_periods: solver.Add(sum(Z.get((l, cs, d, r, t), 0) for l in lecturers for cs in course_sections) <= 1)</pre>
Constraint #6: Lecturer Availability	Limits total teaching hours per week for each lecturer to <code>MaxT[l]</code> .	<pre>for l in lecturers: solver.Add(sum(Z.get((l, cs, d, r, t), 0) * dur_t[cs] for cs in course_sections for d in days for r in rooms for t in time_periods) <= max_t[l])</pre>



Extended Model: Solution Analysis (4 of 6)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
Constraint #7: Course-Room Fit	Ensures rooms meet course requirements (type: `a4[cs, r]`, PWD: `a5[cs, r]`, availability: `a7[r]`). Implicitly enforced by creating `Z` variables only where `a4`, `a5`, and `a7` are satisfied (all 1 in this case).	<pre>Z = {} for l in lecturers: for cs in course_sections: if a1[l, cs]: for d in days: for r in rooms: if a4[cs, r] and a5[cs, r] and a7[r]: for t in time_periods: Z[l, cs, d, r, t] = solver.BoolVar(f'Z[{l},{cs},{d},{r},{t}]')</pre>
Constraint #8: Lecturer Breaks	Ensures a 30-minute break between sessions for lecturers with `BreakT[l] = 1`, separate from building transfers.	<pre>for l in lecturers: if break_t[l] == 1: for d in days: for t_idx in range(len(time_periods) - 1): t1, t2 = time_periods[t_idx], time_periods[t_idx + 1] solver.Add(sum(Z.get((l, cs1, d, r1, t1), 0) for cs1 in course_sections for r1 in rooms) + sum(Z.get((l, cs2, d, r2, t2), 0) for cs2 in course_sections for r2 in rooms) <= 1)</pre>
Constraint #9: Workload Limits	Ensures number of courses per lecturer is between `MinC[l]` and `MaxC[l]`.	<pre>for l in lecturers: teaches = solver.NumVar(0, solver.infinity(), f'teaches[{l}]') for cs in course_sections: total_assign = sum(Z.get((l, cs, d, r, t), 0) for d in days for r in rooms for t in time_periods) solver.Add(teaches >= total_assign / freq_d[cs]) solver.Add(teaches >= min_c[l]) solver.Add(teaches <= max_c[l])</pre>



Extended Model: Solution Analysis (5 of 6)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
Constraint #10: Lecturer Location per Day	Ensures each lecturer is assigned to only one location per day.	<pre>for l in lecturers: for d in days: solver.Add(sum(uses_location[l, d, loc] for loc in locations) == 1) for loc in locations: loc_usage = sum(Z.get((l, cs, d, r, t), 0) for cs in course_sections for r in rooms if room_location[r] == loc for t in time_periods) solver.Add(loc_usage <= uses_location[l, d, loc] * len(course_sections) * len(time_periods))</pre>
Constraint #11: Contingency Reservation	Reserves a percentage (`ReservePct`) of total room-time capacity for contingencies.	<pre>total_capacity = len(rooms) * len(days) * len(time_periods) solver.Add(sum(Z.get((l, cs, d, r, t), 0) for l in lecturers for cs in course_sections for d in days for r in rooms for t in time_periods) <= (1 - reserve_pct) * total_capacity)</pre>
Constraint #12: Building Transfer Break	Ensures a 30-minute break between sessions in different buildings within the same location for all lecturers.	<pre>for l in lecturers: for d in days: for t_idx in range(len(time_periods) - 1): t1, t2 = time_periods[t_idx], time_periods[t_idx + 1] for r1, r2 in [(r1, r2) for r1 in rooms for r2 in rooms if room_location[r1] == room_location[r2] and room_building[r1] != room_building[r2]]: solver.Add(sum(Z.get((l, cs1, d, r1, t1), 0) for cs1 in course_sections) + sum(Z.get((l, cs2, d, r2, t2), 0) for cs2 in course_sections) <= 1)</pre>



Extended Model: Solution Analysis (6 of 6)

Class Scheduling & Instructor Assignment Problem

Key Components	Purpose	Code Snippet
Constraint #13: Single Lecturer per Course Section	Ensures each course section is assigned to exactly one lecturer.	<pre>for cs in course_sections: solver.Add(sum(sum(Z.get((l, cs, d, r, t), 0) for d in days for r in rooms for t in time_periods) for l in lecturers) == freq_d[cs]) # Total assignments match frequency for l in lecturers: assign = solver.BoolVar(f'assign[{l},{cs}]') total_assign = sum(Z.get((l, cs, d, r, t), 0) for d in days for r in rooms for t in time_periods) solver.Add(total_assign <= freq_d[cs] * assign) # If assigned, must match frequency solver.Add(total_assign >= assign) # If any assignment, activate assign solver.Add(sum(solver.BoolVar(f'assign[{l},{cs}]') for l in lecturers) <= 1) # At most one lecturer</pre>
Constraint #14: One Session per Day	Ensures multi-session courses are scheduled only once per day.	<pre>for cs in course_sections: for d in days: solver.Add(sum(Z.get((l, cs, d, r, t), 0) for l in lecturers for r in rooms for t in time_periods) <= 1)</pre>



Extended Model: Results

Class Scheduling & Instructor Assignment Problem

Course	Course Section	Lecturer	Room	Building	Location	Day	Time Period
CPSC	CPSC-500-1	Marin Vratonjic	UNF 402	UNF NF Building 2	UNF NF	Friday	11:00-11:30
CPSC	CPSC-500-1	Marin Vratonjic	UNF 215	UNF NF Building 1	UNF NF	Monday	11:00-11:30
CPSC	CPSC-500-1	Zeeshan Ahmad	UNF 215	UNF NF Building 1	UNF NF	Wednesday	11:00-11:30
CPSC	CPSC-500-2	Hany Osman	UNF 215	UNF NF Building 1	UNF NF	Friday	16:30-17:00
CPSC	CPSC-500-2	Hany Osman	UNF 215	UNF NF Building 1	UNF NF	Monday	16:30-17:00
CPSC	CPSC-500-2	Touraj Banirostam	UNF 402	UNF NF Building 2	UNF NF	Wednesday	16:30-17:00
CPSC	CPSC-500-3	Hassan Baz Chamas	UNF 402	UNF NF Building 2	UNF NF	Friday	16:30-17:00
CPSC	CPSC-500-3	Ahmed Eltahawi	UNF 402	UNF NF Building 2	UNF NF	Monday	16:30-17:00
CPSC	CPSC-500-3	Ahmed Eltahawi	UNF 215	UNF NF Building 1	UNF NF	Wednesday	16:30-17:00
CPSC	CPSC-510-1	Ali El-Sharif	UNF 402	UNF NF Building 2	UNF NF	Friday	12:30-13:00
CPSC	CPSC-600-1	Zeeshan Ahmad	UNF 215	UNF NF Building 1	UNF NF	Thursday	14:00-14:30
CPSC	CPSC-610-1	Hany Osman	UNF 215	UNF NF Building 1	UNF NF	Friday	10:30-11:00
CPSC	CPSC-620-1	Sundus Shanef	UNF 402	UNF NF Building 2	UNF NF	Tuesday	15:30-16:00

Key Insights

- **Optimal Schedule:** MIP was used instead of CP-SAT due to constraints for **Course Section Frequency and Day Patterns, Workload Limits, and Lecturer Location per Day**. All 7 course sections assigned across MWF/TTh patterns using UNF 215 and UNF 402.
- **Constraints Satisfied:** No lecturer/room overlaps; workload limits (1-5 courses) met; single location (UNF NF) per day.
- **Preference Maximization:** Consistent room/time assignments reflect lecturer preferences.
- **Observation:** Unused rooms (e.g., UNF 220, UNF 225) indicate potential data or capacity gaps.



Model Comparison (1 of 2)

Class Scheduling & Instructor Assignment Problem

Feature	Base Model	Extended Model
Input Data	<ul style="list-style-type: none">Handles <u>9</u> Tables: Lecturer, Course, Room, Day, Time Period, Lecturer_Course, Course_Room, Lecturer_Day, and Course_Day	<ul style="list-style-type: none">New Table: Lecturer_LocationEnhanced <u>3</u> of <u>9</u> Tables: Lecturer, Course, and Room
One Schedule per Course	Implemented	Replaced
No Lecturer Overlap	Implemented	Enhanced
Lecturer-Day Feasibility	Implemented	Implemented
No Room Overlap	Implemented	Enhanced
Lecturer-Course Feasibility	Implemented	Implemented
Course-Room Fit	Implemented	Enhanced
Course Section Frequency and Day Patterns	-	Implemented
Consistent Time Period	-	Implemented
Lecturer Availability	-	Implemented
Lecturer Breaks	-	Implemented
Workload Limits	-	Implemented
Lecturer Location per Day	-	Implemented
Contingency Reservation	-	Implemented



Model Comparison (2 of 2)

Class Scheduling & Instructor Assignment Problem

Feature	Base Model	Extended Model
Building Transfer Break	-	Implemented
Single Lecturer per Course Section	-	Implemented
One Session per Day	-	Implemented
Output Data	Timetable	<ul style="list-style-type: none">• Enhanced Timetable• Course Allocation Report• Lecturer Allocation Report• List of Unallocated Slots



Simulation

University of Notable Future (UNF) Web App



Conclusion

Summary

- Expanded the Naderi (2016) baseline model from 6 features to a total of 14 enhanced features, incorporating both new additions and improvements to existing ones.
- Integrated preference-based constraints to enhance schedule quality while maintaining feasibility.
- Applied a mixed constraint satisfaction and optimization approach to ensure both compliance and scheduling efficiency.
- Delivered a scalable, data-driven solution for effective university course scheduling.

Recommendations for Future Work

- **Advanced Preference Weighting:** Refine the objective function with customizable weights for preferences (e.g., room quality vs. time-of-day).
- **Hybrid Course Pairing:** Maximize room utilization for hybrid courses that alternate in-person and online classes.
- **UI Enhancement:** Improve current user interface for easier data input, scenario testing, and result visualization.
- **Real-World Pilot Testing:** Test the model with actual data from the University of Niagara Falls to validate and refine assumptions.



Q&A

