| 1. | In logical reasoning any statement is termed as |
|----|---|
| A. | Sentence. |
| B. | Reason. |
| C. | Proposition. |
| D. | Premise. |
| | |
| 2. | A proposition gives a relation between |
| A. | Two or more. |
| B. | Three. |
| | Four. |
| | Five. |
| | |
| 3. | A structure of proposition has type of par |
| A. | Two. |
| | Three. |
| | Four. |
| D. | Five. |
| | |
| 4. | is a universal quantifier of proposition |
| A. | Some. |
| B. | All. |
| C. | Any one. |
| | Everybody. |
| | |
| 5. | A proposition has four part, these are |
| A. | Subject, predicate, copula, condition. |
| B. | Subject, predicate, quantifier, condition. |
| C. | Subject, predicate, condition, relation. |
| D. | Subject, predicate, copula, quantifier. |
| 6. | Relations between subject and predicate is |
| | • • |
| Α. | Condition. |
| В. | Implication. |
| C. | Conjunction. |
| D. | Copula. |

| 7. | is that affirms or denning about the subject |
|------------|---|
| ٨ | Quantifier. |
| | Predicate. |
| | Copula. |
| | Relation. |
| Σ. | Telution |
| | |
| • | |
| 8. | Copula is |
| A. | Relation. |
| B. | Condition. |
| C. | Conjunction. |
| D. | Modification. |
| | |
| | |
| 9. | How many kinds of proposition in terms of quality |
| Α. | 2 |
| В . | - |
| C. | |
| D. | |
| | |
| | |
| | |
| 10. | Quantity of proposition are two types these are |
| A. | Categorical, Hypothetical. |
| | Affirmative, Negative. |
| C. | Universal, Particular. |
| D. | Abstract, Concrete |
| | |
| 11 | All "S" is "P" is a proposition |
| 11. | All S is P is a proposition |
| | Universal affirmative. |
| | Universal negative. |
| | Particular affirmative. |
| D. | Particular negative. |
| | |
| 10 | W/I I' / I '/ I '/ I '/ I '/ I '/ I '/ I |
| 12. | When predicate agrees only with a part of subject, the proposition is |
| A. | A. |
| B. | E. |
| C. | I. |
| D. | 0. |
| | |
| | |
| 13. | "Nois/are" is identity term of proposition |
| A. | Α |
| B. | |
| C. | |
| D. | |
| | |

| 14. | Which proposition is the subject term is not distributed but the predicate term is distributed |
|--------------------|--|
| A. B. C. D. | O. I. |
| 15. | The propositions of "I"term/terms is/are do not distributed |
| B. C. | Subject. Predicate. Both. Inevitable. |

| 1. | What is logic? |
|------------------|---|
| A. | A method is use to distinguish correct from incorrect reasoning. |
| В. С. | A method is use to distinguish valid from invalid reasoning. A method is use to distinguish true from false reasoning. |
| | |
| υ. | Dour A and B. |
| 2. | Which type of reasoning creates explanatory hypotheses? |
| A. | Analogical. |
| В. | Conditional. |
| | Abduction. |
| D. | Inductive. |
| 3. | Analogical reasoning relating |
| A. | Causes and affect. |
| B. | Understanding the whole. |
| C. | Things to novel other situation. |
| D. | Using an example. |
| 4. | is the cause and affect reasoning. |
| A. | Abduction. |
| В. | Analogical. |
| | Certain. |
| D. | The Bradford Hill Criteria. |
| 5. | Conditional reasoning using |
| Э . А. | Either-or. |
| В. | If and then. |
| | If and only if. |
| | None of these. |
| | |
| 6. | "Understand the part, to understand the whole" in which type of reasoning use |
| A. | Criteria. |
| B. | Conditional. |
| | Decompositional |
| D. | Deductive. |
| 7. | Deductive reasoning starting from |
| A. | Specifics to general rule. |
| B. | Concrete to abstract. |

C. Simple to general.D. General rule to specify.

| | Inductive reasoning starting |
|-----|---|
| | Specify to general rule. |
| | Concrete to abstract. |
| | Invalid to valid. |
| D. | General rules to specify |
| | |
| | |
| 9. | Inference are the reasoning part of |
| A. | A logical. |
| В. | An argument. |
| C. | Final conclusion. |
| D. | An induction. |
| | |
| | |
| | Inference has two type, they are |
| | Valid and invalid. |
| | True and false. |
| | Mathematical and logical. |
| D. | Deductive and inductive. |
| | |
| | |
| | Which type inference the conclusion can not be more general than premises |
| | Deductive. |
| | Inductive. |
| | Invalid. |
| D. | None of these. |
| 12. | Which type of inference the conclusion must be implication from the premises? |
| | Deductive. |
| | Inductive. |
| | Conditional. |
| | Both A and B. |
| ٥. | |
| | |
| 13. | The conclusion is generated to be true if the premises are true this the criteria of inference |
| | Communicative. |
| | Conditional. |
| | Inductive. |
| | Deductive. |
| | |
| | |
| 14. | In which type of inference the conclusion is more general than the premises |
| | Inductive. |
| | Deductive. |
| C. | Valid. |
| D. | None of these. |
| | |
| | |
| 15. | "if the premises are true than the conclusion has high probability of being" this criteria has happen |
| | of inference. |
| | Deductive. |
| | Inductive. |
| | Formative. |
| D. | Abstract. |

- 16. Syllogistic reasoning is _____A. Deductive.
- B. Inductive.
- C. Formative.
- D. Hypothetical.

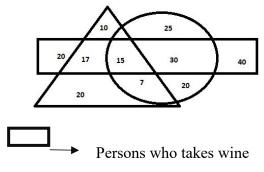
| 1. | An analogy is between two objects |
|-----------|--|
| A. | Differences. |
| В. | Structures. |
| C. | Comparison. |
| D. | None of these. |
| | |
| 2 | Analogy classified as |
| | Valid. |
| | Invalid. |
| | Certainty. |
| | Probability. |
| ъ. | 11 obtainity. |
| | |
| | The ground of analogy is |
| | Post experience to future. |
| | Experience to present. |
| | Present experience to future. |
| D. | Both B and C. |
| | |
| 4. | Analogy is also used in |
| | Demonstration. |
| | Classification. |
| | Explanation. |
| | Formulation. |
| | |
| | |
| 5. | In a analogical argument two or more essential entities used to indicate one or more |
| | respect who they are Ref:22 |
| | Differ. |
| | Controversy. |
| | Similar. |
| D. | None of these. |
| | |
| 6. | Which is an appraising of analogical argument |
| | Numbers Entities. |
| В. | Relevant. |
| C. | Evaluated. |
| D. | Both A and B. |

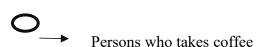
| A. B. C. | The layer number of entities i.e. case in one past experience the for analogical argument Failure. Bdellium. Stronger. Omitting. |
|-----------------------|---|
| A. B. C. | The analogical argument stronger if Discrepancy in the premises. Validity of premise. Contradiction of premise. Varity of the instance in the premises. |
| A. B. C. | When the greater number in the premises of an analogical argument the conclusion should be Leap probable. Excessive probable. More probable. Slightly probable. |
| A. B. C. | In an analogical argument the conclusion will be more probable when the similarity of premises are Ref:23.d Preposterous. Relevant. Grotesque. Incredible. |
| A. B. C. | Dis-analogies is a Stronger analogical argument. Weaken analogical argument. Abstract analogical argument. Lam analogical argument. |
| A. B. C. | Provide is more likely herein been provided by earlier instance of dialogise The similarity. The dissimilarity. The condition. The relevant. |

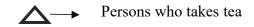
- **13.** Which appraising of analogical argument is not simple relation between premises and the conclusion
- A. Number of similar respect.
- B. Relevants.
- C. Number of entities.
- D. Variety in the premises.

- 1. Venn diagram is a kind of diagram to
- A. Represent an assess the validity of elementary inferences of syllogistic form
- B. Represent but not assess the validity of elementary inferences of syllogistic form
- C. Represent an assess the truth of elementary inferences of syllogistic form
- D. Assess but not represent the truth of elementary inferences of syllogistic form

Study the diagram given below and answer each of the following questions.



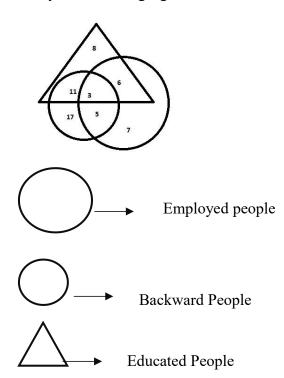




- 2. How many persons are there who take tea and wine but not coffee?
- A. 40
- B. 17
- C. 10
- D. 7
- 3. How many persons are there who take both tea and coffee but not wine?
- A. 15
- B. 30
- C. 7
- D. 40

- **4.** How many persons take wine?
- A. 105
- B. 85
- C. 92
- D. 122
- **5.** How many persons are there who take only coffee?
- A. 90
- B. 60
- C. 25
- D. **20**
- **6.** How many persons take all the three?
- A. 40
- B. 7
- C. 10
- D. 15

Study the following figure and answer the questions given below.



| A. B. C. | How many educated people are employed? 9 18 20 15 |
|-----------------------|--|
| A. B. | 28 14 |
| | 7 |
| A. B. C. | How many backward people are not educated? 3 14 22 25 |

| | Pramana in Indian philosophy implies Means of valid knowledge |
|----------|--|
| | Means of invalid knowledge |
| | Means of knowledge |
| | The things to be known |
| 2. | Prama means |
| A. | Valid representative cognition |
| B. | Non valid representative cognition |
| C. | Valid presentative cognition |
| D. | A and C are true |
| 3. | "The validity and invalidity of knowledge are due to extraneous cognition" this view is maintained by Ref:27 |
| A. | Nyaya |
| | Samkhya |
| | Minamsa |
| D. | Vedanta |
| В. С. | literally means "the meaning of a word or the object signified by word" Padartha Object Jneya Abhidheya |
| 5. | is the way of knowing anything truly |
| | Pramana |
| | Prameya |
| | Siddhanta |
| D. | Tarka |
| 6. | The study of pramanas is called |
| A. | Anumana |
| В. | Perception |
| C. | Reason |
| D. | Nyava |

| A. B. C. | 2 |
|------------------------------------|---|
| A. B. C. | Pramana literally means of Indian philosophy Proof Reason Knowledge Validity |
| A. B. C. | Valid cognition is called Pramana Prama Prameya Jukti |
| A. B. C. | Every cognition must fulfilled three steps, these are Object, condition, justification Object, connection, justification Belief, conditions of truth, justifications Belief, reason, justification. |
| A. B. C. | Pramana is defined as That by which true cognition is arrived at That by which pure cognition is arrived at That by which right cognition is arrived at That by which valid cognition is arrived at |
| 12. A. B. C. D. | 4 5 |
| 13. A. B. C. D. | 5 6 2 |

- 14. The word "pramana" means
- A. Sources of knowledge
- B. Means of acquiring prama
- C. Proof or measure of knowledge
- D. All of the above
- 15. "Etymologically" the Sanskrit word for prama
- A. Out word measurement
- B. Forth measurement
- C. Pramana
- D. Both A and B
- 16. The concept of pramana deals with branch of philosophy
- A. Epistemology
- B. Logic
- C. Metaphysic
- D. All of these
- 17. The total number of pramana accepted by Indian philosophy
- A. 7
- B. 5
- **C.** 6
- D. 8
- 18. Select the correct sequence of the pramanas
- A. Perception, inference, verbal testimony, comparison, postulation and non-apprehension
- B. Perception, inference, comparison, postulation and non-apprehension and verbal testimony
- C. Inference, perception, comparison, non-apprehension and verbal testimony, verbal testimony
- D. None of these
- 19. Which school of Indian philosophy beliefs in pramans
- A. Only orthodox schools
- B. Only heterodox schools
- C. Both A and B
- D. None of the above

- 1. Pramanas are
- A. Indian philosophy
- B. Means of knowledge
- C. The evidence
- D. None of these
- 2. Which of the following involves use of perception
- A. Anumana
- B. Upamana
- C. Shabda
- D. Pratyksha
- 3. Which of the following involves use of comparison
- A) Anumana
- B) Upamana
- C) Shabda
- D) Vyapti
- 4. Which of the following involves use of verbal testimony
- A. Anumana
- B. Upamana
- C. Shabda
- D. Arthapatti
- 5. The name of invariable relation in Indian logic is
- A. Anumana
- B. Upamana
- C. Anuplabhadi
- D. Vyapti
- 6. Pramana means
- A. Knower
- B. Means of knowledge
- C. Object of knowledge
- D. Valid knowledge

| 7. Pramata implies A. Knower B. Means of knowledge C. Object of knowledge D. Valid knowledge | |
|---|--|
| 8. Which of the following id known as sadhya A. Major term B. Minor term C. Middle term D. None of these | |
| 9. Which of the following known as hetu A. Major term B. Minor term C. Middle term D. None of these | |
| 10. Which of the following are hetvahasasa) Savyabhicara or anaikantikab) Viruddhac) Sat-pratipaksad) Asiddha | |
| A. Only a, b and d B. Only b and d C. Only c and d D. Only a, b, c and d | |
| 11 pramana deals with conjectural or circumstantial knowledge A. Arthapatti B. Perception C. Anuman D. All of the above | |
| 12. Knowledge of the non-existence is generated by A. Pramanas B. Pratyaksha C. Anuplabdhi D. Apramana | |

| | Anumana |
|------------|--|
| | Arthapatti |
| | Pratyakshya Anupalabdhi |
| D . | Anuparaodin |
| 14. | Indirect perception deals with |
| | Shruti |
| | Smriti |
| | Both A and B |
| D . | None of the above |
| | In which of the pramana knowledge is derived from the knowledge of example |
| | Inference |
| | Indirect perception |
| | Comparison Both A and B |
| D . | Both A and B |
| | pramana is works on the premise of cause effect relation |
| | Postulation Non-consideration |
| | Non-apprehension Comparison |
| | Both A and C |
| | |
| 17. | Knowledge gained through text symbol, words, etc. comes under |
| A. | Sabda |
| | Comparison |
| | Both A and B |
| D. | None of these |
| 18. | Postulated or arthapatti deals with knowledge comes under |
| | Perception |
| | Inference |
| | Both A and B |
| υ . | No other pramana |

13. Anubhava is a part of which pramana

19. Match the following parmana with there correct example

List-II List-II

A. Perception i) the ball is white

B. Inference ii) all cases of smoke are cases of fire

C. Postulation iii) X-does not sleep at night so he must be sleeping during the day

D. Non-apprehension iv)cactus has no fragrance

- 20. Which is an example of vyapti
- A. Where ever there is fire, there is smoke
- B. Where ever there is smoke, there is fire
- C. Where ever there is children, there is noise
- D. All of these
- 21. Another name for anupalabdi is
- A. Yogyanupalabdhi
- B. Bhava
- C. Both A and B
- D. None of these
- 22. Which amongst the following is a mediated pramana
- A. Inference
- B. Verbal testimony
- C. Postulation
- D. Non-apprehension
- 23. The memory of the identity of the subject and the object consciousness adopting the from of external object is called as
- A. Perception only
- **B.** Indirect perception
- C. Non-apprehension
- D. Directed perception
- 24. Knowledge via perception deals
- A. 5 sense
- B. 4 sense of sight
- C. 6 sense of sight
- D. Both sight and touch

| A. B. C. | The word "pratyaksa" refer True belief Immediate apprehension Both A and B Memory |
|-----------------------------|--|
| 26. A. B. C. D. | 4 3 |
| A. B. C. | Perception related Sense and the object Self and the object Manas and the object None of these |
| A. B. C. | "the ice is cold" is ana example of Savikalpa perception Laukika perception Pratyabhijna Alukika perception |
| 29. A. B. C. D. | 5 3 |
| A. B. C. | Anumana means- We get knowledge of directed object Literally the measuring after something Perceived the indirect object None of these |

| A. B. C. D. | 3 7 |
|----------------------|--|
| A. B. C. | According to nyaya, which kind of inference is based on mare co-existence? Pararthanumana Purvavat-anumana Sesavat-anumana Samanyatodrsta-anumana |
| A. B. C. | Which among the following is true meaning of samavyapti? Vyapti between two terms of equal extension Vyapti between two terms of unequal extension Vyapti between hetu and pratijna None of these |
| A. B. C. | In sesavat anumana, we infer The unperceived cause from a perceived effect By analogy with examples Not on the basis of causation but on uniformity co-existence The unperceived effect from a perceived cause |
| A) B) C) | The "vyapti" is known "major" term invariably connected with the "middle term" "middle term" invariably connected with the "major term" Paksha invariably connected with the sadhya Both A and C |
| A. B. C. | The knowledge of paksadhrmata as qualified by vyapti is called Pramarsha Paksadharmata Hetvabhasas None of these |

| <i>,</i> • | The Indian inference has three terms, they are |
|--|---|
| A. | Sadhya, sadhana, paksa |
| B. | Paksa, sadhya, vyapti |
| C. | Major, minor, middle |
| D. | Major, mode, middle |
| | |
| | |
| 8. | The major term known as |
| A. | Paksa |
| B. | Sadhya |
| C. | Hetu |
| D. | None of these |
| | |
| | |
| | We know that smoke is invariably associated with fire, i.e. |
| A. | Paksadharmata |
| B. | ASadhana |
| C. | Udaharana |
| D. | Vyapti |
| | |
| | |
| | These proposition of the Indian syllogism |
| A. | |
| | |
| B. | |
| В. С. | |
| | 5 |
| C. | 5 |
| C. D. | 5 2 |
| C. D. | 5 |
| C. D. | 5 2 |
| C.D.11.A. | 5 2 In the syllogism the correct sequence of five avayavas are- |
| C.D.11.A.B. | 5 2 In the syllogism the correct sequence of five avayavas are- Pratijana, hetu, upanaya, udaharana, nigamana |
| C.D.11.A.B.C. | 5 2 In the syllogism the correct sequence of five avayavas are- Pratijana, hetu, upanaya, udaharana, nigamana Pratijana, upanaya, udaharana, hetu, nigamana |
| C.D.11.A.B.C. | 5 2 In the syllogism the correct sequence of five avayavas are- Pratijana, hetu, upanaya, udaharana, nigamana Pratijana, upanaya, udaharana, hetu, nigamana Pratijana, hetu, udaharana, upanaya, nigamana |
| C.D.11.A.B.C. | 5 2 In the syllogism the correct sequence of five avayavas are- Pratijana, hetu, upanaya, udaharana, nigamana Pratijana, upanaya, udaharana, hetu, nigamana Pratijana, hetu, udaharana, upanaya, nigamana |
| C. D. 11. A. B. C. D. | 5 2 In the syllogism the correct sequence of five avayavas are- Pratijana, hetu, upanaya, udaharana, nigamana Pratijana, upanaya, udaharana, hetu, nigamana Pratijana, hetu, udaharana, upanaya, nigamana |
| C. D. 11. A. B. C. D. | In the syllogism the correct sequence of five avayavas are- Pratijana, hetu, upanaya, udaharana, nigamana Pratijana, upanaya, udaharana, hetu, nigamana Pratijana, hetu, udaharana, upanaya, nigamana Pratijana, hetu, udaharana, nigamana, upanaya Vyapti is of two kinds namely Sadharana vyapti, Asadharana vyapti |
| C. D. 11. A. B. C. D. | In the syllogism the correct sequence of five avayavas are- Pratijana, hetu, upanaya, udaharana, nigamana Pratijana, upanaya, udaharana, hetu, nigamana Pratijana, hetu, udaharana, upanaya, nigamana Pratijana, hetu, udaharana, nigamana, upanaya Vyapti is of two kinds namely |
| C. D. 11. A. B. C. D. 12. A. B. | In the syllogism the correct sequence of five avayavas are- Pratijana, hetu, upanaya, udaharana, nigamana Pratijana, upanaya, udaharana, hetu, nigamana Pratijana, hetu, udaharana, upanaya, nigamana Pratijana, hetu, udaharana, nigamana, upanaya Vyapti is of two kinds namely Sadharana vyapti, Asadharana vyapti |
| C. D.11. A.B. C.D.12. A.B.C. | In the syllogism the correct sequence of five avayavas are- Pratijana, hetu, upanaya, udaharana, nigamana Pratijana, upanaya, udaharana, hetu, nigamana Pratijana, hetu, udaharana, upanaya, nigamana Pratijana, hetu, udaharana, nigamana, upanaya Vyapti is of two kinds namely Sadharana vyapti, Asadharana vyapti Sama vyapti, visama vyapti |

| 13. The nyaya method of induction may be analyse intosteps |
|---|
| A. 3 |
| B. 4 |
| C. 2 |
| D. 5 |
| |
| 14.7.6 |
| 14. Inference is generally classified into |
| A. Yathartha, parartha |
| B. Parartha, aparartha |
| C. Formal, informal |
| D. Svartha, parartha |
| |
| 15. anumana is a syllogism |
| A. Parartha |
| B. Svartha |
| C. Purvavat |
| D. Tarka |
| D. Tulku |
| |
| 16. When inference is based not on causation but on uniformity of coexistences; it is |
| called |
| A. Purvavat |
| B. Samanyatadrsta |
| C. Shesavat |
| D. None of these |
| D. Profit of these |
| |
| 17. The vyapti relation established may be |
| A. Anvaya |
| B. Vyatireka |
| C. Both A and B |
| D. None of these |
| D. Ivolic of these |
| |
| |
| 18. The middle term in Indian logic known as |
| A. Paksa |
| |
| B. Sadhya |
| C. Hetu |

D. Samanya

| 19. The correct steps in the nyaya method of induction are A. Vyatireka, anavaya, vyabhicharagraha, upadhinirasa, tarka B. Vyatireka, anavaya, vyabhicharagraha, tarka, upadhinirasa C. Anavaya, Vyatireka, vyabhicharagraha, upadhinirasa, tarka D. None of these |
|--|
| 20. Vyapti is established by the A. Critical experience B. Normal experience C. Uncontradicted experience D. Unconditional experience |
| 21. The middle term must be present in the minor term, that's called A. Pakasabharmata B. Sapaksasattva C. Vipaksasaptva D. Abadhita |
| 22. In Indian logic fallacy is called A. Birodha B. Hetvabhasa C. Dosa D. Vyapti |
| 23. In Indian logic type of fallacy here A. 8 B. 3 C. 6 D. 5 |
| 24. "sound is a quality, because it is visible" the example of A. Asiddha B. Svarupasiddha C. Ashrayasiddha D. Vyapatvasiddha |

| 25. "the hill has fire because it is knowable" example of A. Sadharana Hetvabhasas B. Asadharana Hetvabhasas C. Badhita Hetvabhasas D. Birudha Hetvabhasas |
|--|
| 26. "sound is eternal, because it is audible" is the example of |
| A. SadharanaB. AsadharanaC. AnupasamhriD. Satpratipaksa |
| 27. "fire is cold, because it is a substance" this is the example of |
| A. Viruddha B. Sadharana C. Badhita D. Anupasamhri |
| 28. "sound is eternal, because produced"- is the example of |
| A. BadhitaB. SadharanaC. ViruddhaD. None of these |
| 29. no non-fiery objects are smokythe hill is smokytherefore, the hill is fireythis type of anumana is |
| A. Kevalanvayi B. Kevalavyatireki C. Anvayavyatireki D. Purvavat |
| 30. In svarthanumana a man seeks only to reach the conclusion for |
| A) Himself B) Other |
| C) Both A and B D) Guru |

| 31. | is the ground of anumana |
|-----|---|
| A) | Logic |
| B) | Hetu |
| C) | Vyapti |
| D) | Paramarsa |
| | |
| | |
| 32. | The presence of the middle term with the major term is called |
| A. | Vyapti |
| B. | Paramarsa |
| C. | Anvaya |
| D. | Paksadharmata |