# Introduction to Computational Linguistics Session 5: Text Classification

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### Plan

- How computers learn
- Supervised and unsupervised machine learning
- Evaluating your model
- NLP segmentation

We are **not** going to talk about Naives Bayes, the Perceptron and other machine learning algorithms as this is for future semesters!

### How Computers Learn

- machine learning: machine induces patterns from observations in data
- model:
  - summary of what the algorithm learned
  - estimates based on seen data, but can be applied to unseen data

### How Computers Learn

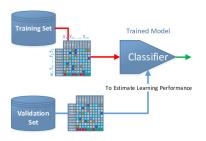
#### **Features**

- Dimensions of interest in data
- Quantifications of raw data
- Measured for all records in the data set
- Individual features often combined into a feature vector
- Example: Speech Intelligibility scoring
  - Features:
    - rate of speech (syllables per second)
    - total time speaking (seconds)
    - amplitude (decibels)
    - pronunciation nativeness (GOP scores, Link)
    - number of grammatical errors (error count)
  - Feature Vector: [1.7, 4, 55, -28, 2]
- Learning algorithms accept feature vectors as input

### How Computers Learn

#### data often split into different sets

- training set
- test set
- development/validation set or cross-validation



Source https://www.researchgate.net/figure/

# Supervised Learning

- work with labelled data
- "supervised": labels are determined by humans in the loop
  - e.g. annotations from corpora
- examples:
  - label how intelligible a recording is (good, fair, poor)

# Supervised Learning

#### workflow:

- 1 carefully formulate the RQ
- 2 find or create appropriate data
- define feature extracting mechanism and clean the data
- decide on algorithm(s)
- split the data
- train the model
- test and cross-validate
- evaluate the model's performance
- ompare to baselines of StotA

compare with alternative algorithms/feature sets

# Supervised Learning

#### Examples:

- linear regression
- logistic regression
- support vector machine
- decision tree
- classification tasks

### Unsupervised Learning

- no pre-d categories
- purpose: automatically detecting structure in data

### **Unsupervised Learning**

#### workflow:

- 4 define feature extracting mechanisms
- decide on algorithms
- apply on data set
- inspect resulting inferred structure

### Unsupervised Learning

#### examples:

- k-means clustering
- hierarchical clustering

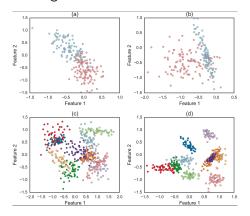


Figure: Taken from , Rodriguez et al. [2019]

# How to evaluate your (supervised) model?

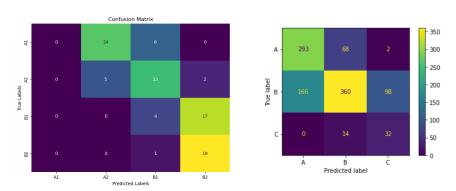


Figure: Confusion matrices on classification data

# Measuring Success (binary classification)

	Spam Classified	Ham Classified	
Spam	TP	FN	Recall
Ham	FP	TN	TNR
	Precision	True Omission Rate	

• Recall:  $\frac{TP}{TP+FN}$ 

• Precision:  $\frac{TP}{TP+FP}$ 

• Accuracy:  $\frac{TN+TP}{TP+FP+FN+TN}$ 

• True negative rate (TNR):  $\frac{TN}{FP+TN}$ 

### Measuring Success

	Spam Classi	fied	Ham Classified	
Spam	/ TP	<u> </u>	FN	Recall
Ham	FP		TN	TNR
	Precision		True Omission Rate	
			'	'

• Precision:  $\frac{TP}{TP+FP}$ 

### Measuring Success

	Spam Classified	Ham Classified	
Spam	▼TP	FN	Recall
Ham	FP	TN	TNR
	Precision	True Omission Rate	

• Recall:  $\frac{TP}{TP+FN}$ 

# Measuring Success - Error Analysis

	Spam Classified	Ham Classified	
Spam	TP	FN	Recall
Ham	FP	TN	TNR
	Precision	True Omission Rate	

• True negative rate (TNR):  $\frac{TN}{FP+TN}$ 

### Measuring Success

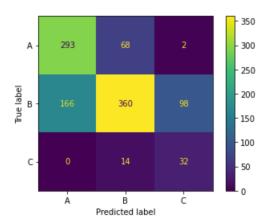
	Spam Classified	Ham Classified	
Spam	TP	FN	Recall
Ham	FP	TN	TNR
	Precision	True Omission Rate	

• Accuracy:  $\frac{TN+TP}{TP+FP+FN+TN}$ 

### Measures Success - Multiclass classification

For multiclass classification you have different options:

- calculate the values for every class
- average (micro or macro) over the classes



### Measuring Success

Which measures are important?

### Measuring Success

#### Which measures are important?

- Would you rather see spam mails or miss work mails?
- Would you rather see hate speech or get your normal Tweet deleted?
- ightarrow always consider the task you are working on! There is no one-fits-all solution.

### NLP Tasks - Segmentation

- raw input: input stream of characters/text
- output: input segmented into smaller units
  - tokens/"words" → tokenization
  - $\bullet \ \ \text{sentence} \ \to \text{sentence segmantation}$
  - chunks: groups of tokens

#### **Tokenization**

"A token is an instance of a sequence of characters in some particular document that are grouped together as a useful semantic unit for processing. A type is the class of all tokens containing the same character sequence." 1

<sup>&</sup>lt;sup>1</sup>https:

<sup>//</sup>nlp.stanford.edu/IR-book/html/htmledition/tokenization-1.html, last accessed 2021-01-18

#### **Tokenization**

- split into smaller units
- not necessarily always a "word"
- many decisions to make to deal with challenges

### Tokenization – Challenges

- contracted/enclitic forms
- example: "I don't know whether he's going there.
- one/multiple words/tokens ?

### Tokenization - Challenges

- hyphenated forms
- example: "An end user device-independent solution would that be possible?"
- meaning preserved when splitting into two tokens?

### Tokenization – Challenges

- forms with/adjacent to periods
- example:

"You find it on 21st St. opposite of Third Ave., in the U.S.A."

### Tokenization - Challenges

- slashes
- example:

"A helpful/fun e-learning website is https://feedbook.schule"

### Tokenization – Challenges

- special characters
  - single/double quotation marks
  - comma/semicolon
  - question mark/exclamation marks
  - round brackets
- example:

"Yes!" is what I would 'say', but I don't say it - I know better (now).

### Tokenization - Challenges

- multi-word expressions
- includes compound nouns
- need to decide whether to recognize multiword tokens or not
- example: "hot dog", "in spite of"

### Tokenization – Challenges

- named entities
- example: "New York"

### Tokenization – Challenges

- abbreviations
- example: "Builders Inc. "

### Tokenization - Challenges

- integrate morphological analysis to split certain contracted forms?
- usage of lexicon in tokenization?
  - Can help with things like "U.S.A.", "hot dog", and so on

### Sentence Segmentation

- decide sentence boundaries
- in case of punctuation characters, decide whether they are
  - sentence-internal (e.g., Mr.)
  - sentence-final (e.g., The cat woke up.)
- can be tackled as classification task for punctuation
- many tools perform it in conjunction with tokenization

### Further Challenges

- different meaning of characters in different language and writing systems
  - e.g. agglutinative languages vs. ideographic writing systems
- lack of punctuation or spaces in certain writing systems, changes in semantic interpretation depending on tokenization
- under-resourced languages: difficult to find corpora to train models

# Getting Started with NLP - The OpenNLP Library

### Basic properties of Apache **OpenNLP**:

- library with NLP tools for segmentation, tagging, named entity recognition, chunking, parsing, . . .
- machine learning algorithms, some rule-based methods for comparison
- includes tools and pre-trained statistical language models
- accessible both as an API (Application Programming Interface)
   and as an executable program (CLI or Command Line Interface)

#### **Downloads**

- official website: https://opennlp.apache.org
- OpenNLP Package by Chen Xiaobin: https://github.com/chxiaobin/opennlp/archive/master.zip
- manuals at https://opennlp.apache.org/docs/

### OpenNLP: Sentence Segmentation

Deciding whether a punctuation character marks the end of a sentence.

• \$ bin/opennlp SentenceDetector models/en-sent.bin < input/text1.txt

#### **Tokenization**

Tokens: words, punctuation, numbers...

- tokenizer with statistical model
- \$ bin/opennlp TokenizerME models/en-token.bin < input/text1.txt</li>

### Rule-Based vs. Statistical Models

#### Exercise

The OpenNLP library also includes a simple tokenizer which does not require a model for tokenization. Try to run it with the same input file and see if it gives you the result you want.

\$ bin/opennlp SimpleTokenizer < input/text1.txt</pre>

### References and Acknowledgments

These slides are largely based on Dickinson et al. [2012] and largely based on slides for Text Technology, 2023 by Stephen Bodnar and on Detmar Meurers' slides on Second Language Acquisition.

Markus Dickinson, Chris Brew, and Detmar Meurers. *Language and computers*. John Wiley & Sons, 2012.

Mayra Z Rodriguez, Cesar H Comin, Dalcimar Casanova, Odemir M Bruno, Diego R Amancio, Luciano da F Costa, and Francisco A Rodrigues. Clustering algorithms: A comparative approach. *PloS one*, 14(1):e0210236, 2019.