# DE Advocates for a Sustainable Future

A cadre of skilled leaders, managers and employees promoting sustainable communities.

To be achieved by Co-ops and CUs integrating social, economic and cultural activities.

ACCU Forum

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MANGEL DELIABILITY COMMUNITY CO.



### **Development Education**

- ✓ Development Educators
- ✓ DE Purpose
- ✓ DE Program
- ✓ Advocates in the CU movement



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#### **DE Cadre of Advocates**

- √A core group in the organisation
- √Specialists providing support for team success
- √Their role is to ensure the Vision can be achieved by providing appropriate administration and logistics
- √Who can join the cadre of CU advocates? All stakeholders including: Customers, employees, managers, directors, business leaders, and community groups
- √What does a CU do for the community? Does your team
  earn community respect for their integrated support
  schemes? If so, is the CU growing?

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#### **Our Changing World**

- ✓ Economic GFC, Post GFC, Trade, Interest rates, Inflation, employment, exchange rate, globalization
- ✓ Social personal life experience, cultural harmony, language, population demographics, cycle of social change
- ✓ Political international events, border friction, refugees, terrorism, UN treaty ratification, Legislation
- ✓ Advocates provide a voice for each point of view



#### An Advocate for Life

The Dalai Lama, when asked what surprised him most about humanity, answered "Man. Because he sacrifices his health in order to make money. Then he sacrifices money to recuperate his health. And then he is so anxious about the future that he does not enjoy the present; the result being that he does not live in the present or the future; he lives as if he is never going to die, and then dies

# WAW © Smart Banking

# **Preparing for Change**

- ✓ Geographical the world is a closed system where single events influence the globe eg. Volcanic eruptions
- ✓ Global Warming Arctic, Iceland, Pacific nations, environmental change
- ✓ Seasonal Issues Flood, Fire, Drought & Tsunami impact on food, clothing, shelter, health and employment. These require national and international responses
- ✓ What is your CU doing? What are its policies? Does it advocate disaster planning or just rhetoric?

#### Change for the Better?

- ✓ Technology mechanisation & automation can negatively effect employment, cultural identity and social roles, while new medicine and plant seed may improve household income. New technology is often difficult to manage
- Electronic communication has changed the time frames for sharing data, generating information and effective decision making
- √ Social Media is a new phenomena impacting on interrelationships for individuals, business and government.

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#### Advocates for a Better World

- ✓ Change is normal slow change is comfortable
- √ Rapid change creates anxiety
- ✓ The world is experiencing vast and rapid change
- ✓ How are Credit Unions responding
- ✓ Are we reactive or proactive?
- ✓ What change is desirable?
- ✓ Sustainability looking to the future through co-operative enterprises.

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### **CU Response to Change**

- ✓ Proactive or reactive are you advocating positive new controls and directions, or simply responding to events as they occur?
- ✓ Does your CU have policies that address its vision, operations, best practice and customer base?
- ✓ Are there regular opportunities for self assessment and training?
- ✓ How do you address the important family, cultural and social role of women?
- ✓ What self help programs have you initiated (customer & community) and how do you analyse their success?

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# **Building a Better World**

- ✓ Building sustainable communities
- ✓Generating sustainable paths for the future
- √Key partners addressing community issues

#### A Better World for Families

- ✓ Generated by advocates, leaders and teachers as development educators in local communities
- ✓ Across the region
- ✓ Through sustainable systems health, education, food, and employment
- ✓ Through mutual support structures and programs

# **Successful Advocacy**

- √ Use this formula to determine your achievements: S=V+P+E all over T
- ✓ S = Success
- √ V = Vision
- ✓ P = Plan
- ✓ E = Energy / Effort
- ✓ T = Time
- ✓ Also consider Failure and Good Habits

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#### **Co-operative Enterprises**

- $\checkmark$  Identify issues concerning the traditional roles of men, women, children & other interest groups.
- ✓ Issues might include: poor soil, low output, broken tools, low prices, loan repayments, delivery to market, getting a loan, sickness, child care, attitudes to change (inertia)
- ✓ Marshall resources ( stakeholders' time, skill, labour, money & equipment) and allocate priorities.
- ✓ Establish achievable goals with realistic time frames.



## **Advocacy Helps CU Growth**

- ✓ While your projects are creating social and economic development the CU should also plan to improve its policies and operations.
- √ There are many women customer members but very few in leadership positions. This reflects on your gender policies and attitudes toward change.
- A financial literacy program for customers will reduce
- ✓ A better defined Loans policy will assist the CU help more people into the future
- The CU will also benefit from employee training programs.



#### DE Advocates for a Sustainable Future

- ✓ Development Educators Cadre
- ✓ DE cadre of Advocates
- ✓ Our changing world
- √ Preparing for change
- ✓ Change for the better
- √ Advocates for a better world
- ✓ Credit Union responses to change
- ✓ Building a better world
- ✓ A better world for families
- √ Successful advocacy
- √ Co-operative enterprises
- ✓ DE Advocacy promotes CU and personal growth

COMMUNITY SUPPORT ENVIRONMENTAL RESPONSIBILITY CUSTOMER MUTUALITY

