

# Experiment Map - English

## 1 About phase 1 - Tasks

Table 1: List of diagrams received by participants according to the Latin square scheme.

Group	Phase 1		
	Task A1	Task A2	Task A3
$X_1$	Diagrama(A)	Diagrama(B)	Diagrama(C)
$X_2$	Diagrama(F)	Diagrama(D)	Diagrama(E)
$X_3$	Diagrama(H)	Diagrama(I)	Diagrama(G)

Table 2: Details about each question

Task	Phase 1
	Question
A1	WRITE the Python code corresponding to the DIAGRAM below.
A2	WRITE the Python code corresponding to the DIAGRAM below.
A3	WRITE the Python code corresponding to the DIAGRAM below.

## 2 About phase 2 - Tasks

- **Task B1** - Observe the following Python-based diagram. Write on space below what the result will be (the field you should analyze is marked in red) based on the following inputs: INPUTS: X = "ab", Y = "Aa"
- **Task B2** - Observe the following Python code. Write what the result of this code on line 33 based on the inputs provided below: INPUTS: idA = [1, 0, 1] idB = [2, 0, 3]

Table 3: List of diagrams received by participants according to the Latin square scheme.

	Phase 2	
Group	Task B1	Task B2
$Y_1$	Script(BY)	Diagram(AY)
$Y_2$	Diagram(AY)	Script(BY)

### 3 Image List (Phase 1)

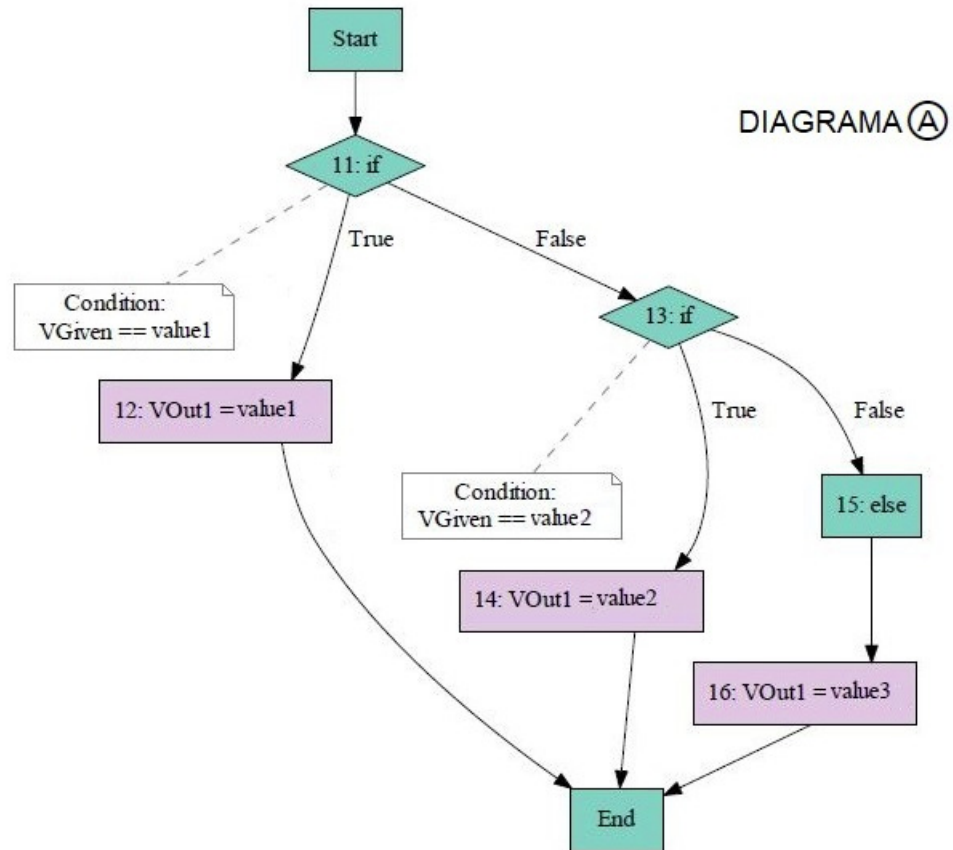


DIAGRAMA ⑧

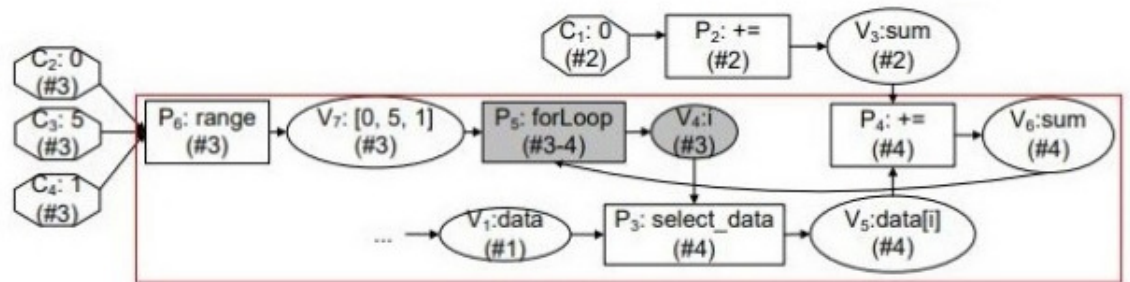


DIAGRAMA ©

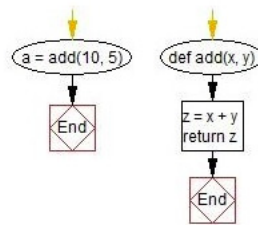


DIAGRAMA ④

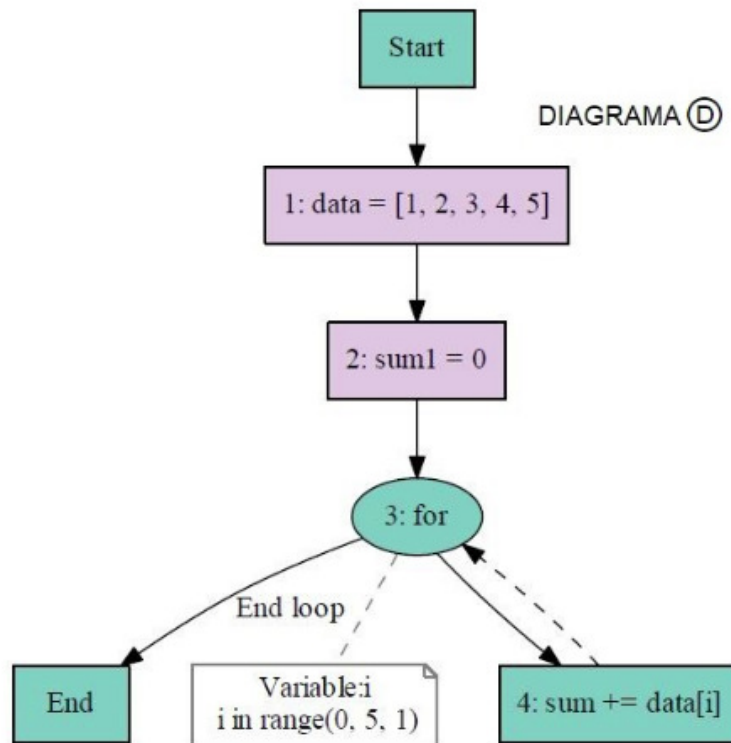


DIAGRAMA (E)

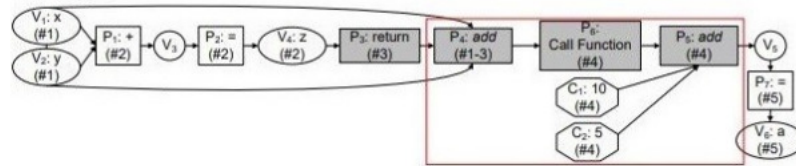
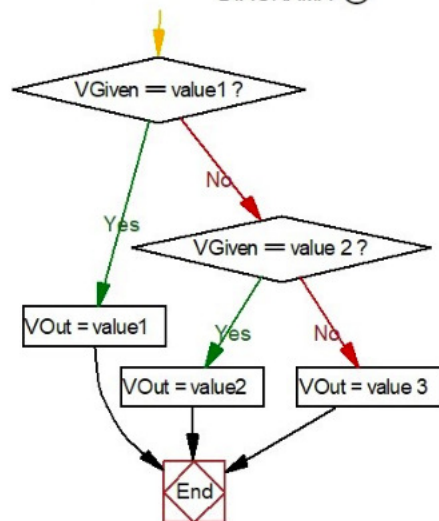
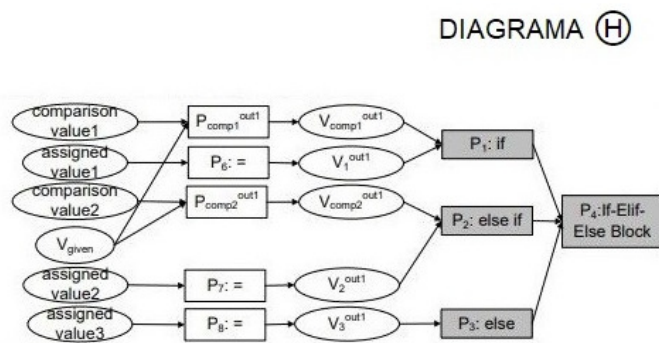
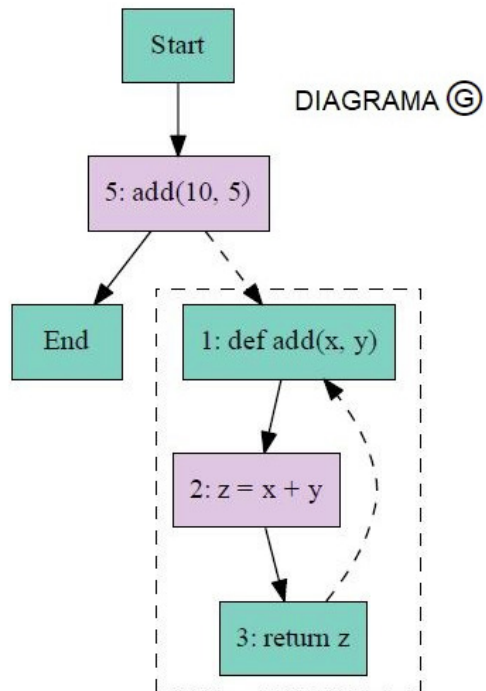
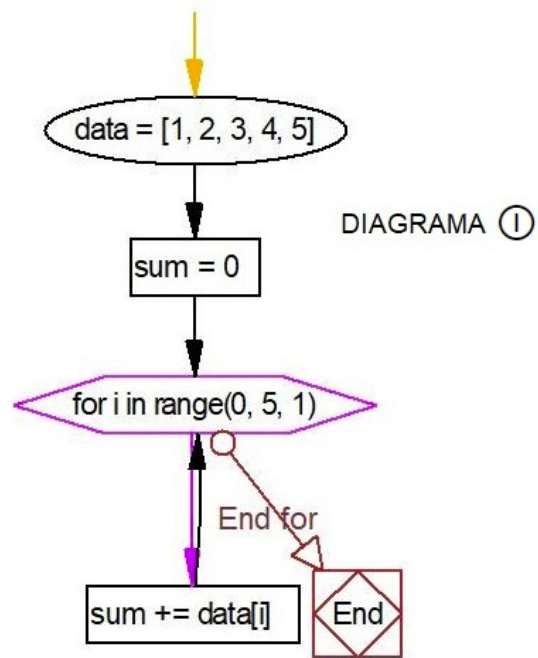


DIAGRAMA (F)







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## 4 Image List (Phase 2)

```

01. def crossing(id_A, id_B):
02.     if id_A != id_B:
03.         condicao_1 = id_A >= 6
04.         condicao_2 = id_B < 8
05.
06.         if condicao_1 and condicao_2:
07.             return id_A + 1
08.         else:
09.             if condicao_1:
10.                 return id_A + 2
11.             if condicao_2:
12.                 return id_B
13.         else:
14.             return id_A + 1
15.
16. def mutation(x, y):
17.     i = len(passaporte)
18.     while i != 0:
19.         if i == y:
20.             temp = passaporte[x]
21.             passaporte[x] = passaporte[i]
22.             passaporte[i] = temp
23.
24.         i = i - 1
25.     return passaporte
26.
27. id_A = [1, 0, 1]
28. id_B = [2, 0, 3]
29. passaporte = [0, 0, 0]
30. i = 0
31. while i < len(id_A):
32.     passaporte[i] = crossing(id_A[i], id_B[i])
33.     print('i: ', i, ' passaporte: ', passaporte)
34.     i = i + 1
35.
36. resultado = mutation(1, 2)
37. print(resultado)

```



Figure 1: Example script used in the experiment



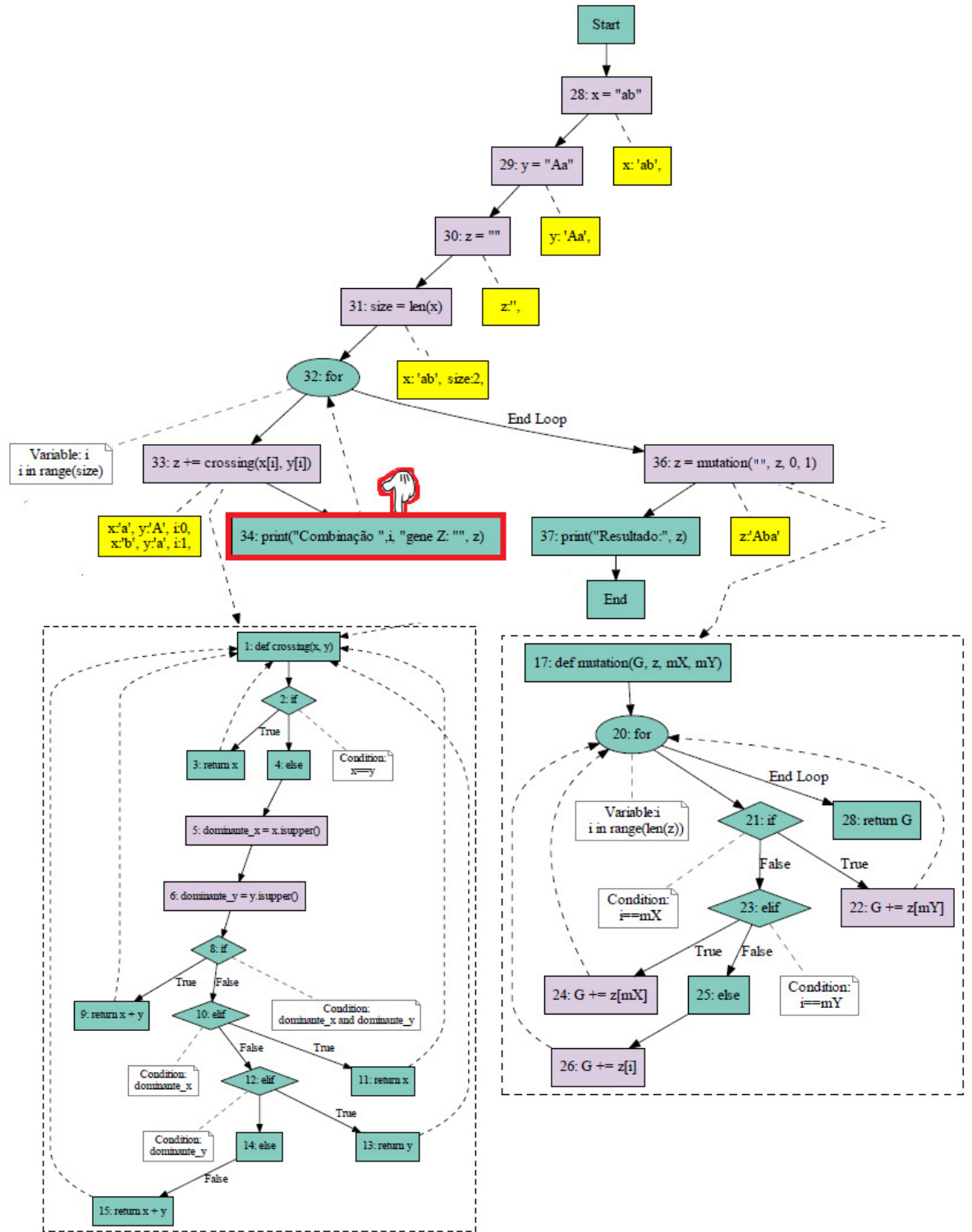


Figure 2: Example diagram used in the experiment

## Evaluation questionnaire I

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In your opinion, on a scale of 1 to 5, indicate the level of difficulty you had to solve  
QUESTION 1 (where 1 is extremely easy, 2 easy, 3 medium, 4 difficult, 5 extremely difficult):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your opinion, on a scale of 1 to 5, indicate the level of difficulty you had to solve  
QUESTION 2 (where 1 is extremely easy, 2 easy, 3 medium, 4 difficult, 5 extremely difficult):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your opinion, on a scale of 1 to 5, indicate the level of difficulty you had to solve  
QUESTION 3 (where 1 is extremely easy, 2 easy, 3 medium, 4 difficult, 5 extremely difficult):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Figure 3: Evaluation questionnaire I

## Evaluation questionnaire II

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In your opinion, solving the task of experiment II was easier in which model:

- ☐ Python Script  
☐ Diagram

In your opinion, on a scale of 1 to 5, indicate the degree of difficulty of the TASK USING THE SCRIPT (where 1 is extremely easy, 2 easy, 3 medium, 4 difficult, 5 extremely difficult):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your opinion, on a scale of 1 to 5, indicate the degree of difficulty of the TASK USING THE DIAGRAM (where 1 is extremely easy, 2 easy, 3 medium, 4 difficult, 5 extremely difficult):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Figure 4: Evaluation questionnaire II