

Tutor's Name
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Module Title: Web Authoring

Module Code: 5N1910

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Learning Outcomes Assessed: 1/2/3/8/13

Weighting: 30%

Title of Brief: Assignment 1

Technique/s: Assignment

Authorship Statement Slip (Moodle)

I hereby declare that all work described in this project/assignment, except where referenced, is entirely my own. All sources of information have been acknowledged by means of reference as required. I wish to confirm that I have retained a copy of this project/assignment (where possible) for my own personal use and in the event of being requested for an additional copy by my teacher.

Instructions to Learner:**Documents**

Submit in pdf format a short written document outlining the idea for your website including a brief description of your design and target audience. (1 page)

Submit in pdf format a brief description on the development of HTML and CSS and the evolution of the standards. Should be in own words and include references used (1 page)

Website (min of 2 linked pages)

Use HTML and CSS to create a simple scrollable website. The website should be on a subject of your choice and targeted at an identified audience. Suggested topics for your website include: Personal profile, gaming, movies, photography, any simple business site, Halloween, sport, culture, etc.

It will consist of a one main scrollable HTML page (Index.html) and will have navigation elements to bring you to specific parts of the page and a second linked Page.

The following HTML elements must be included:

- html - <html>
- Sections of a webpage - <head><body>
- Page title - <title>
- Page paragraphs and sections - <nav><section><header><footer><p><div>
- Header elements - <h1><h2><h3><h4><h5><h6>
- data tables - <table><tr><th><td><caption>
- lists - , , (can be used to create navigation)
- images -
- links - <a> (Create button links)
- div
- Form
- meta - <meta>
- Special symbols e.g Euro

All styling for the page should be in a separate CSS stylesheet (External to your Html file) (styles.css) including the following:

- class and id as selectors
- Font and text properties: font-family, font-style, font-weight, font-size, font, text-decoration, text-decoration, text-align, line-height
- Colour and background properties: colour, background-colour, background-image, background, url
- borders: border, border-colour, border-width, border-radius
- Style - lists: list-style-type, list-style-image
- Links: a:link

Assessment Criteria Breakdown:	Maximum mark
<p>Create a document with a brief description of the development of HTML and CSS and the evolution of each version of the standards. Create a simple design document to include the following</p> <ul style="list-style-type: none"> • Purpose of your website • Possible target market for your website • A simple hand written or generated sketch what your website should look like (ie location of text, images, menus, links) 	4
<ul style="list-style-type: none"> • Doctype – understand what it is for and why it is used. • html - <html> • Sections of a webpage - <head><body> • Page title - <title> • Page paragraphs and sections - <nav><section><header><footer><p><div> • Header elements - <h1><h2><h3><h4><h5><h6> • Data tables - <table><tr><th><td><caption> • Lists - , , (can be used to create navigation) • Images - • Links - <a> (Create button links) • Meta - <meta> • Forms - <form>, <input>, <textarea> • One of the following Special symbols and character entities: Copyright symbol - &copy; Registered trademark - &reg; Trademark - &trade; Ampersand symbol - &amp; Euro sign - &euro; Non-breaking space – &nbsp; Less than - &lt; Greater than - &gt; 	13
<ul style="list-style-type: none"> • Understanding and application of CSS to include elements of the following: class and id as selectors • Font and text properties: font-family, font-style, font-weight, font-size, font, text-decoration, text-decoration, text-align, line-height • Colour and background properties: colour, background-colour, background-image, background, url • Borders: border, border-colour, border-width, border-radius • Units: %, ems, small / medium / large • Links: the standards.a:link a:hover a:active a: visited 	13
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