Ch 11: IT security and safety

Section 1. <u>Security</u> solutions





Learning objectives

- Explain various security threats to IT systems.
- Explain how to deal with security threats.
- Offer solutions to a non-IT expert when dealing with security threats.



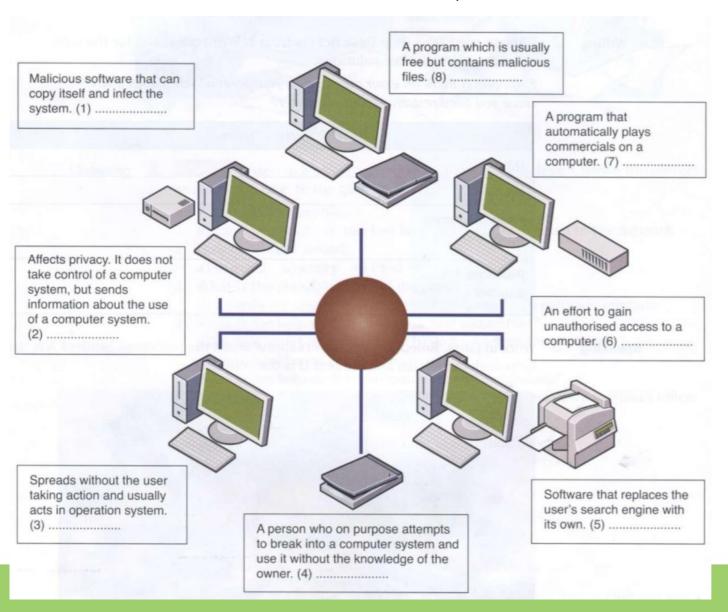
Act. 1.1: Security threats & attacks

- What do you know about security threats and attacks?
- Find some words/terminologies related to security threats and attacks.



Act. 1.2:

• Match each word with its description



- > adware
- hacker
- browser hijacker
- > malware attack
 - spyware
 - > Trojan
 - virus
 - > worm

Act. 2.1: Speaking

- Talk about your experience with computer security threats.
- Has anyone ever hacked into your computer system?
- Work in a group of 3, discuss what you can do to stop these problems.



Act. 2.2: Exercise

Match the security solution to its purpose

- 1 a firewall
- 2 antivirus software
- 3 authentication
- 4 username, password and biometric scanning
- 5 encryption

- a) prevents damage that viruses might cause
- b) make sure only authorised people access the network
- c) checks the user is allowed to use system
- d) blocks unauthorised access codes
- e) protects the system from public access



Act. 3: Listening

- Recording 8.48
- What is the conversation about?
- Why does Ludek want Ales to check his laptop?
- Why is Ludek worried that he may lose his project?
- What does Ales think has happened to Ludek's laptop?
- Why does he recommend Ludek install an anti-spyware software?
- Why is it important to have a network access password?
- What will Ales do for Ludek?

Act. 4: Vocabulary

Expressing possibility

We use may/might + infinitive without to to talk about things that are possible now or in the future.

You may have a virus on your computer.

The program might not run properly.

 Work in pairs, practice giving advice to a non-IT expert on protecting their computer.

Example:

- Non-IT expert: What should I do to stop ...?
- Expert: You should ... It may/might

