

# Obademilade (**Demi**) Fashemo

Philadelphia, PA | (469)664-9132 | [dfashemo@seas.upenn.edu](mailto:dfashemo@seas.upenn.edu) | [LinkedIn](#)

## EDUCATION

### University of Pennsylvania | *School of Engineering and Applied Science*

May 2027

*Candidate for Bachelor of Science in Engineering*

Philadelphia, PA

*Major in Networked & Social Systems Engineering, Minors in Engineering Entrepreneurship and Mathematics*

*\*\*Networked & Social Systems Engineering is a specialized Penn degree program that combines Computer Science, Economics, and Network Theory.*

**Relevant Completed Coursework:** Programming Languages & Techniques I & II | Networked Life | Mathematical Foundations of Computer Science | Market and Social Systems on the Internet | Engineering Ethics | Technological Entrepreneurship | Engineering Entrepreneurship I | Scalable & Cloud Computing | Introduction to Algorithms

*GPA: 3.2/4.0*

### Ursuline Academy of Dallas

May 2023

**Relevant Coursework:** Introduction to Computer Science | Introduction to Python | AP Computer Science A | Computer Science Advanced Topics Honors | STEM Independent Research

Dallas, TX

*GPA: 4.3/4.0, SAT: 1530 – Reading: 780, Math: 750*

## TECHNICAL SKILLS

- **Programming Languages:** Java | Python | OCaml | Javascript | SQL
- **Tools & Platforms:** IntelliJ IDEA | Microsoft Office Suite (Excel) | GitHub | AWS | Node.JS | React | DynamoDB | MySQL

## WORK EXPERIENCE

### SEO Tech Developer Program | *Intern*

May 2025 – Present

- Build full-stack applications while applying software engineering fundamentals, data structures, and algorithms through coding workshops and technical interview prep.
- Collaborate on coding projects and receive mentorship from industry professionals to develop technical and professional skills that can adapt to any technical role.

### CycleBar | *Customer Experience Specialist; Salesperson*

April 2023 – August 2023

- Managed customer inquiries regarding account information and class-scheduling, executed new-member orientation
- Maximized revenue by selling 20+ memberships per month and company-brand retail items through cold-calling and implementing social media marketing campaigns; Developed strong client engagement skills

### Code Ninjas | *Coding Teacher*

October 2021 – January 2023

- Instructed students aged 5-14 on coding curriculum including Java, Python, and C++
- Developed individualized lesson plans to guide each student through curriculum integrating problem-solving, logic, and software design

## PROJECTS

### InstaLite – Social Media Platform Development

April 2025 – April 2025

- Co-developed Instagram-inspired social media platform featuring secure user authentication, image uploads with facial embedding matching via ChromaDB, and real-time chat functionality.
- Engineered personalized content feeds using Apache Spark-powered ranking algorithm, integrating Apache Kafka for posts

### United to Learn

April 2022 – October 2022

- Conducted a service project with a non-profit to help underfunded elementary schools combat teacher inconsistency
- Created an online curriculum aid that serves as a centralized resource of vetted educational videos for Spanish and English speakers; Led to temporary implementation of the resource in 12 United to Learn partner-elementary schools

### Full-Stack Hangman Game

December 2023 – December 2023

- Programmed an interactive version of popular computer game using Java and JavaFX for front-end user interface
- Implemented backend logic with use of Java Collections, JUnit Components, 2D Arrays, File Input/Output to encapsulate various portions of the game onto an interactive user interface

## LEADERSHIP & EXTRACURRICULARS

### Underrepresented Students Advisory Board in Engineering | *Board Member*

September 2023 – May 2024

- Planned and executed 5 mixers and career information sessions per semester between 15-30 students and members of Engineering faculty.
- Presented action plan to Dean of Engineering School at the end of semester outlining initiatives to improve DEI relations