# Machine Learning Foundations

Aprendizaje Automático para la Robótica Máster Universitario en Ingeniería Industrial

Departamento de Automática





#### Objectives

- 1. Define Machine Learning (ML)
- 2. Delimite ML scope3. Introduce the main ML tasks
- 4. Recognize problems as ML tasks

### Bibliography

- Géron, Aurélien. Hands-On Machine Learning with Scikit-Learn, Keras & TensorFlow. 2nd edition. O'Reilly. 2019
- Müller, Andreas C., Guido, Sarah. Introduction to Machine Learning with Python. O'Reilly. 2016

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### Justification

#### New opportunities

- Huge amount of new data sources: banking, social media, IoT, DNA, ...
- Increased computational power

#### New needs

- Manual data analysis is unfeasible
- Need of automatic methods

#### New goal

Transform data into knowledge



### Definition (I)

### ML definition

ML is the science (and art) of programming computers so they can learn from data.

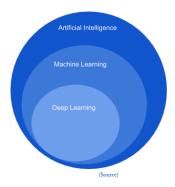
A. Géron, 2017

#### Alternative definitions

- Machine Learning is the field of study that gives computers the ability to learn without being explicitly programmed. Arthur Samuel, 1959.
- A computer program is said to learn from experience E with respect to some task T and some performance measure P, if its performance on T, as measured by P, improves with experience. E. Tom Mitchell, 1997.



### The alphabet soup of data analysis



#### Many related terms

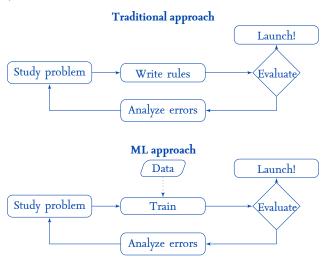
- Artificial Intelligence
- Machine Learning
- Deep Learning
- Big Data

#### And new careers

- Data Science
- Data scientist
- Data engineer
- ML engineer

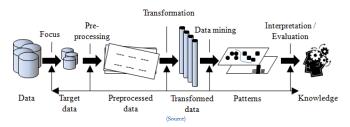


### Definition (II)





### The big picture



#### Steps in any ML application:

- 1. Data adquisition
- Selection, cleaning and transformation (preprocessing)
- 3. Machine Learning
- 4. Learning evaluation
- 5. Explotation

The goal in ML is to get a representation of those patterns



The data analysis process **\_00000**0000000<u>0000</u>

#### Data adquisition

#### Goal: Adquire data to perform ML

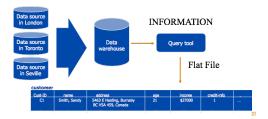
• From extremely easy -CSV file- to extremely complex -full Big Data system-

#### Public data repositories

• (Kaggle), (NASA Open Data Portal), (UCI Machine Learning Repository)

#### Customized adquisition and integration

Integration from several data sources usually needed



### Data adquisition: Famous datasets - Iris (I)







Iris Versicolor

Iris Setosa

Iris Virginica

#### Iris dataset

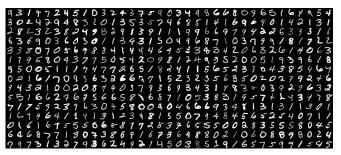
- First used by Roland Fisher in 1936
- Classification problem: three iris species
- Balanced dataset: 150 instances, three classes, 50 instances each
- Four attributes (petal width, petal length, sepal width, sepal length)

### Data adquisition: Famous datasets - Iris (II)

|     | sepal_length | sepal_width | petal_length | petal_width | species        |
|-----|--------------|-------------|--------------|-------------|----------------|
| 0   | 5.1          | 3.5         | 1.4          | 0.2         | Iris-setosa    |
| 1   | 4.9          | 3.0         | 1.4          | 0.2         | Iris-setosa    |
| 2   | 4.7          | 3.2         | 1.3          | 0.2         | Iris-setosa    |
| 3   | 4.6          | 3.1         | 1.5          | 0.2         | Iris-setosa    |
| 4   | 5.0          | 3.6         | 1.4          | 0.2         | Iris-setosa    |
|     | ***          |             |              | ***         |                |
| 145 | 6.7          | 3.0         | 5.2          | 2.3         | Iris-virginica |
| 146 | 6.3          | 2.5         | 5.0          | 1.9         | Iris-virginica |
| 147 | 6.5          | 3.0         | 5.2          | 2.0         | Iris-virginica |
| 148 | 6.2          | 3.4         | 5.4          | 2.3         | Iris-virginica |
| 149 | 5.9          | 3.0         | 5.1          | 1.8         | Iris-virginica |

(More info in Kaggle)

### Data adquisition: Famous datasets - MNIST





#### Hand-written digit recognition

- 60,000 training samples, 10,000 test samples
- 8x8 images
- 10 classes
- (More in Kaggle)



### Data adquisition: data file formats - CSV

#### CSV (Comma-Separated Values)

- Text format for tabular data
- Editable with system tools and Excel
- Rows store records
- Columns store attributes
- Fields are separated by commas

| Year | Make  | Model                                  | Description                          | Price   |
|------|-------|--|--------------------------------------|---------|
| 1997 | Ford  | E350                                   | ac, abs, moon                        | 3000.00 |
| 1999 | Chevy | Venture "Extended Edition"             |                                      | 4900.00 |
| 1999 | Chevy | Venture "Extended Edition, Very Large" |                                      | 5000.00 |
| 1996 | Jeep  | Grand Cherokee                         | MUST SELL!<br>air, moon roof, loaded | 4799.00 |

```
Year, Make, Model, Description, Price
1997, Ford, E350, "ac, abs, moon", 3000.00
1999, Chevy, "Venture ""Extended Edition"", "", 4900.00
1999, Chevy, "Venture ""Extended Edition, Very Large""", "", 5000.00
1996, Jeep, Grand Cherokee, "MUST SELL!
air, moon roof, loaded",4799.00
```



### Data adquisition: data file formats - JSON

# JSON: Data format for hierarchical data

- Created in 2001 for stateless client-server communication
- Text-based
- Complex data structures

### filename.json

```
"firstName": "John",
"is Alive": true,
"age": 27,
"address":
  "streetAddress": "21 2nd Street",
  "city": "New York",
  "state": "NY",
"phoneNumbers": [
    "type": "home",
    "number": "212 555-1234"
    "type": "office",
    "number": "646 555-4567"
```

### Selection, cleaning and transformation (I)

#### Goal: Prepare data for ML

• This phase is usually named preprocess

#### ML requires a clean data table

- Rows are named instances
- Columns are named features or attributes
- We refer the number of features as dimensionality

In some ML problems we use graphs instead of tables

| $f_1$                | $f_2$                |       | $f_n$                           |
|----------------------|----------------------|-------|---------------------------------|
| $\mathfrak{a}_{1,1}$ | $\mathfrak{a}_{2,1}$ |       | $\mathfrak{a}_{\mathfrak{n},1}$ |
| $\mathfrak{a}_{1,2}$ | $\mathfrak{a}_{2,2}$ | • • • | $\mathfrak{a}_{\mathfrak{n},2}$ |
| $\mathfrak{a}_{1,3}$ | $\mathfrak{a}_{2,3}$ | • • • | $\mathfrak{a}_{\mathfrak{n},3}$ |
| $\mathfrak{a}_{1,4}$ | $\mathfrak{a}_{2,4}$ | • • • | $\mathfrak{a}_{\mathfrak{n},4}$ |
| $\mathfrak{a}_{1,5}$ | $\mathfrak{a}_{2,5}$ | • • • | $a_{n,5}$                       |

Selection, cleaning and transformation (II)

### Example: Bank data base

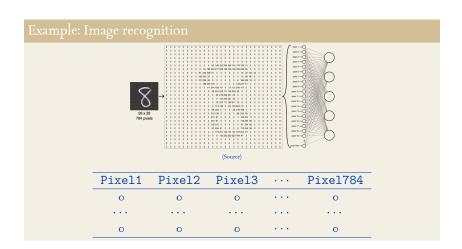
| ID | C Ye | ears 1 | Euros | Salary | Own house | Defaults |
|----|------|--------|-------|--------|-----------|----------|
| IO | I    | 15     | 60000 | 2200   | Yes       | 2        |
| 10 | 2    | 2      | 30000 | 3500   | Yes       | O        |
| IC | 3    | 9      | 9000  | 1700   | Yes       | I        |
| 10 | 4    | 15     | 18000 | 1900   | No        | O        |
|    |      |        |       |        |           |          |

### Example: Robot sensors

| Timestamp | Sonar1 | Sonar2 | Sonar3 | Sonar4 |
|-----------|--------|--------|--------|--------|
| I         | 1.687  | 0.445  | 2.332  | 0.429  |
| 2         | 0.812  | 0.481  | 1.702  | 0.473  |
| 3         | 1.572  | 0.471  | 1.654  | 0.513  |
|           |        |        |        |        |



Selection, cleaning and transformation (III)





The data analysis process 0000000**00000**000000

### Selection, cleaning and transformation (IV)

#### Original text

- (I) John likes to watch movies. Mary likes movies too.
- (2) John also likes to watch football games.

#### 2. Build list

- (I) "John", "likes", "to", "watch", "movies", "Mary", "likes", "movies", "too" (2) "John", also", "likes", "to", "watch", "football", "games"
- 3. Build dictionary
  - (1) {"John":1,"likes":2,"to":1,"watch":1,"movies":2,"Mary":1,"too":1};
  - (2) {"John":1, "also":1, "likes":1, "to":1, "watch":1, "football":1, "games":1};

| John | likes | to | watch | movies | Mary | too | also | games | • • • |
|------|-------|----|-------|--------|------|-----|------|-------|-------|
| I    | 2     | I  | I     | 2      | I    | I   | O    | О     |       |
| I    | I     | I  | I     | O      | О    | O   | I    | I     |       |



The data analysis process 000000**0000**00000

### Selection, cleaning and transformation (V)

#### Preprocessing tasks

- Handle outliers (remove or leave them)
- Sample data (in case there are too much)
- Handle missing values
- Remove irrelevant or redundant features (feature selection)
  - For instance, attributes "social class" and "salary" contain highly correlated information
- Compute new attributes (feature engineering)
  - For instance, compute "population density" from "area" and "population"
- Transform attributes
  - Discretization, normalization, numerization, ...



### Machine Learning

Goal: Train an algorithm to perform a task

As result, we obtain a model (or classifier or predictor depending on the context)

Machine Learning training methods (or ML tasks)

- Supervised learning: classification and regression
- Unsupervised learning: clustering, association, dimensionality reduction and anomality detection
- Reinforcement learning
- Many others

#### No Free-Lunch Theorem

No learning algorithm is a priori guaranteed to work better More info: (D. Wolpert, 1996)



### Learning evaluation (I)

#### We do need to evaluate the trained model

Models should perform well on new data

A naïve and wrong approach. Why is it wrong?

- 1. Train the model
- 2. Use the model to predict labels
- 3. Compute accuracy comparing predicted labels with known labels

#### Solution: Training and validation datasets

- Training set: Data used to train the models. Usually 70 %
- Validation set: Data used to validate the models. Usually 30 %
- Problems: Bias and loose of relevant data (serious in small datasets)



The data analysis process oooooooooooooo

### Learning evaluation (II)

#### Crossvalidation

- T. Divide dataset in folds
- 2. Take one fold for validation
- 3. Train with the other folds
- 4. Validate and compute performance
- 5. Take another fold and repeat until finish
- 6. Average performance measures

#### Usually we use 10 folds

• 10-fold cross validation (or 10-CV)



The data analysis process 

### Learning evaluation (III)

#### Select a measure to evaluate learning

• Proper measures depends on the problem

#### Classification learning measures

- Accuracy: Ratio of correct predictions
- F-Measure
- Confusion matrix
- ROC curve

#### Regression learning measures

- Mean Absolute Error (MAE)
- Mean Squared Error (MSE)
- R<sup>2</sup>

Validation error must be taken, always, on the validation set

| Conf        | Confusion matrix |         |               |             |  |  |  |  |  |
|-------------|------------------|---------|---------------|-------------|--|--|--|--|--|
|             |                  | Class A | Class B patri | Class C san |  |  |  |  |  |
| lass        | Class A          | 100     | О             | IO          |  |  |  |  |  |
| Actual dass | Class B          | 10      | 8o            | 10          |  |  |  |  |  |
| (Source)    | Class C          | 30      | 0             | 70          |  |  |  |  |  |



### Model exploitation

#### Model explotation depends on the objectives

- In Data Science, the model is interpreted and a report wroten
  - Formal report, bussiness intelligence dashboard, ...
- In Machine Learning, the model is integrated into a software system
  - Web application, app, robot controller, ...

The model may need maintenance



#### Overview

We can classify ML systems based on several (non-exclusive) criteria

- Whether or not they are trained with supervision
  - Supervised, unsupervised, semisupervised and Reinforcement Learning
- Whether or not they can learn incrementally
  - Online vs. batch learning
- When forecasting is done
  - Nowcasting vr. forecasting
- Type of analytics
  - Descriptive, predictive or prescriptive
- The goal of the system
  - Discriminative models vs. generative models
- The interpretation of the model
  - Predictive models (blackbox) vs. explicative models (whitebox)



### Supervised learning (I)

In supervised learning input data comes along with the desired output

Usually human beings label the output (named labels)

| $f_1$                | $f_2$                | • • • | fn                              | Y          |
|----------------------|----------------------|-------|---------------------------------|------------|
| $\mathfrak{a}_{1,1}$ | $\mathfrak{a}_{2,1}$ | • • • | $\mathfrak{a}_{\mathfrak{n},1}$ | γ1         |
| $\mathfrak{a}_{1,2}$ | $\mathfrak{a}_{2,2}$ | • • • | $\mathfrak{a}_{\mathfrak{n},2}$ | γ2         |
| $\mathfrak{a}_{1,3}$ | $\mathfrak{a}_{2,3}$ | • • • | $\mathfrak{a}_{\mathfrak{n},3}$ | <b>ү</b> з |
| $\mathfrak{a}_{1,4}$ | $\mathfrak{a}_{2,4}$ | • • • | $\mathfrak{a}_{\mathfrak{n},4}$ | γ4         |
| $\mathfrak{a}_{1,5}$ | $\mathfrak{a}_{2,5}$ | • • • | $a_{n,5}$                       | γ5         |

Two main tasks in supervised learning

- Classification if y is a categorical attribute. Target attribute named class
- **Regression** if y is numerical

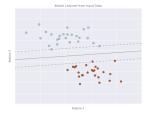
Advanced supervised learning tasks

 Semi-supervised learning, weakly supervised learning and multilabel classification

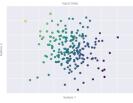


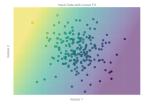
### Supervised learning (II) Classification





# Regression





(Source)

(Source)



Supervised learning (III)

#### Important classification algorithms:

- k-Nearest Neighbors
- Support Vector Machines (SVMs)
- Decision Trees
  - ID3, C4.5 (J48), ...
- Rules
  - PART, CN2, AQ, ...
- Random Forests
- Bayesian Networks
- Neural Networks
- Ensambles

#### Important regression algorithms:

- Linear Regression
- Logistic Regression
- Symbolic Regression
- Regression trees
  - LM<sub>3</sub> (M<sub>5</sub>), ...
- Neural Networks



### Supervised learning: Classification (I)

#### Example: Bank credit risk management

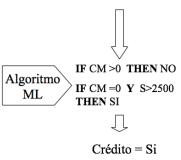
| IDC | Years | Euros | Salary | Own house | Defaulter accounts | Returns credit |
|-----|-------|-------|--------|-----------|--------------------|----------------|
| IOI | 15    | 60000 | 2200   | Yes       | 2                  | No             |
| 102 | 2     | 30000 | 3500   | Yes       | O                  | Yes            |
| 103 | 9     | 9000  | 1700   | Yes       | I                  | No             |
| 104 | 15    | 18000 | 1900   | No        | O                  | Yes            |
| 105 | IO    | 24000 | 2100   | No        | O                  | No             |
|     |       |       |        |           |                    |                |

Objective: Predict if a customer would return a credit or not

Supervised learning: Classification (II)

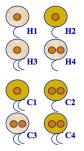
| Años | Euros | Salario | Casa<br>propia | Cuentas<br>morosas | Crédito |
|------|-------|---------|----------------|--------------------|---------|
| 10   | 50000 | 3000    | Si             | 0                  | ??      |

| Años | Euros | Salario | Casa<br>propia | Cuentas<br>morosas | Crédito |
|------|-------|---------|----------------|--------------------|---------|
| 15   | 60000 | 2200    | Si             | 2                  | No      |
| 2    | 30000 | 3500    | Si             | 0                  | Si      |
| 9    | 9000  | 1700    | Si             | 1                  | No      |
| 15   | 18000 | 1900    | No             | 0                  | Si      |
| 10   | 24000 | 2100    | No             | 0                  | No      |
|      |       |         |                |                    |         |



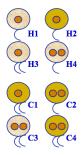


Supervised learning: Classification (III)



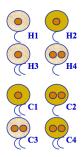
| ID             | Colour | nuclei | tails | class   |
|----------------|--------|--------|-------|---------|
| Ні             | light  | I      | I     | healthy |
| $H_2$          | dark   | I      | I     | healthy |
| $H_3$          | light  | I      | 2     | healthy |
| $H_4$          | light  | 2      | I     | healthy |
| Cı             | dark   | I      | 2     | cancer  |
| $C_2$          | dark   | 2      | I     | cancer  |
| $C_3$          | light  | 2      | 2     | cancer  |
| C <sub>4</sub> | dark   | 2      | 2     | cancer  |

Supervised learning: Classification (IV)



```
if colour = light and nuclei = 1
then cell = healthy ^^I
\vee \vee \perp \vee \vee \perp \vee \vee \perp
if nuclei = 2 and colour = dark
then cell = cancerours
(and 4 rules more)
```

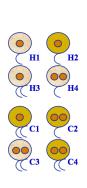
Supervised learning: Classification (V)

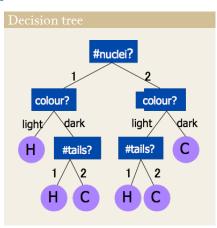


```
if colour = light and nuclei = 1
then cell = healthy
\vee \vee \vee \vee \vee \vee \vee \vee \vee
else
     if nuclei = 2 and colour = dark
     then cell = cancerous
   else
          if tails = T
          then cell = healthy
          else cell = cancerous
```

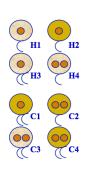


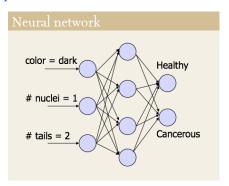
Supervised learning: Classification (VI)





Supervised learning: Classification (VII)



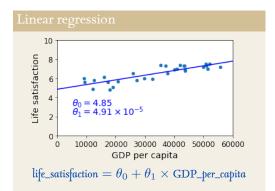


Supervised learning: Regression (I)

Example: Does money make people happier? (example from (Géron, 2017))

| Country   | GDP    | LS  |
|-----------|--------|-----|
| Hungary   | 12,240 | 4.9 |
| Korea     | 27,195 | 5.8 |
| France    | 37,675 | 6.5 |
| Australia | 50,962 | 7-3 |
| USA       | 55,805 | 7.2 |





## Unsupervised learning

In unsupervised learning there are no labels

| f <sub>1</sub>       | $f_2$                | f3                   | • • • | fn                              |
|----------------------|----------------------|----------------------|-------|---------------------------------|
| $\mathfrak{a}_{1,1}$ | $\mathfrak{a}_{2,1}$ | $\mathfrak{a}_{3,1}$ | • • • | $\mathfrak{a}_{\mathfrak{n},1}$ |
| $\mathfrak{a}_{1,2}$ | $\mathfrak{a}_{2,2}$ | $\mathfrak{a}_{3,2}$ | • • • | $\mathfrak{a}_{\mathfrak{n},2}$ |
| $\mathfrak{a}_{1,3}$ | $\mathfrak{a}_{2,3}$ | $\mathfrak{a}_{3,3}$ | • • • | $\mathfrak{a}_{\mathfrak{n},3}$ |
| $\mathfrak{a}_{1,4}$ | $\mathfrak{a}_{2,4}$ | $\mathfrak{a}_{3,4}$ | • • • | $\mathfrak{a}_{\mathfrak{n},4}$ |
| $\mathfrak{a}_{1,5}$ | $\mathfrak{a}_{2,5}$ | $\mathfrak{a}_{3,5}$ | • • • | $a_{n,5}$                       |

### Tasks in unsupervised learning

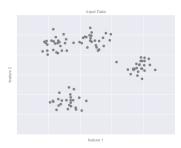
- Clustering
- Association rules
- Dimensionality reduction
- Anomality detection

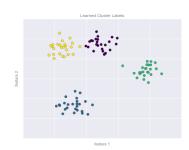


## Unsupervised learning: Clustering (I)

Clustering is a set of techniques that identify groups of data (clusters)

• Algorithms: K-means, db-scan, Gaussian Mixture Models (GMM), Expectation Maximization (EM), ...



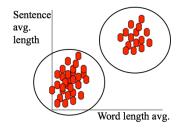


(Source)



### Unsupervised learning: Clustering (II)

### Example: Cluster word-sentence length in a books corpus



### Clusters interpretation

- Long words and sentences: Philosophy?
- Short words and sentences: Novel?

Unsupervised learning: Clustering (III)

Example: Human resources department wants to know their employees profiles

| Salary | Married | Car | Child. | Rent/owner | Syndicated | Leaves | Sen. | Sex          |
|--------|---------|-----|--------|------------|------------|--------|------|--------------|
| 1000   | Yes     | No  | О      | Rent       | No         | 7      | 15   | M            |
| 2000   | No      | Yes | I      | Rent       | Yes        | 3      | 3    | F            |
| 1500   | Yes     | Yes | 2      | Owner      | Yes        | 5      | IO   | $\mathbf{M}$ |
| 3000   | Yes     | Yes | I      | Rent       | No         | 15     | 7    | F            |
| 1000   | Yes     | Yes | О      | Owner      | Yes        | I      | 6    | M            |

# Unsupervised learning: Clustering (IV)

|            | Group 1 | Group 2 | Group 3 |
|------------|---------|---------|---------|
| Salary     | 1535    | 1428    | 1233    |
| Married    | 77 %    | 98%     | o %     |
| Car        | 82 %    | 1%      | 5 %     |
| Child.     | 0.05    | 0.3     | 2.3     |
| Rent/owner | 99 %    | 75 %    | 17 %    |
| Syndicated | 80 %    | 0%      | 67 %    |
| Leaves     | 8.3     | 2.3     | 5.1     |
| Seniority  | 8.7     | 8       | 8.1     |
| Sex (M/F)  | 61%     | 25 %    | 83 %    |

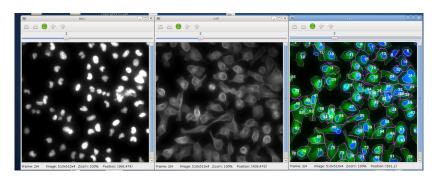
#### Analysis:

- Group 1: No children, with rented house. Low syndication. Many sick leaves.
- Group 2: No children, with car. High syndication. Low sick leaves. Usually women and rent.
- Group 3: With children, married, with car. Usually owners men. Low syndication.



## Unsupervised learning: Clustering (V)

### Example: Cells number count



### Unsupervised learning: Association rules (I)

Association rules seek relations among attributes

| $f_1$                | $f_2$                | f3                   | • • • | $f_n$                           |
|----------------------|----------------------|----------------------|-------|---------------------------------|
| $\mathfrak{a}_{1,1}$ | $\mathfrak{a}_{2,1}$ | $\mathfrak{a}_{3,1}$ |       | $\mathfrak{a}_{\mathfrak{n},1}$ |
| $\mathfrak{a}_{1,2}$ | $\mathfrak{a}_{2,2}$ | $\mathfrak{a}_{3,2}$ | • • • | $\mathfrak{a}_{\mathfrak{n},2}$ |
| $\mathfrak{a}_{1,3}$ | $\mathfrak{a}_{2,3}$ | $\mathfrak{a}_{3,3}$ | • • • | $\mathfrak{a}_{\mathfrak{n},3}$ |
| $\mathfrak{a}_{1,4}$ | $\mathfrak{a}_{2,4}$ | $\mathfrak{a}_{3,4}$ | • • • | $\mathfrak{a}_{\mathfrak{n},4}$ |
| $\mathfrak{a}_{1,5}$ | $\mathfrak{a}_{2,5}$ | $\mathfrak{a}_{3,5}$ | • • • | $a_{n,5}$                       |

#### Main association algorithms

• Apriori, Eclat, GP-growth

### Algorithm output

- Rules
- Confidence: How often the rule is true
- Support: How often the rule applies



## Unsupervised learning: Association rules (II)

### Example: Market basket analysis

- A supermarket wants to gather information about its clients shopping behaviour Objective
  - Identify complementary items
  - Enhance product placement

| Id | Eggs | Oil | Diapers | Wine | Milk | Butter | Salmon | Lettuce |  |
|----|------|-----|---------|------|------|--------|--------|---------|--|
| I  | Yes  | No  | No      | Yes  | No   | Yes    | Yes    | Yes     |  |
| 2  | No   | Yes | No      | No   | Yes  | No     | No     | Yes     |  |
| 3  | No   | No  | Yes     | No   | Yes  | No     | No     | No      |  |
| 4  | No   | Yes | Yes     | No   | Yes  | No     | No     | No      |  |
| 5  | Yes  | Yes | No      | No   | No   | Yes    | No     | Yes     |  |
| 6  | Yes  | No  | No      | Yes  | Yes  | Yes    | Yes    | No      |  |
| 7  | No   | No  | No      | No   | No   | No     | No     | No      |  |
| 8  | Yes  | Yes | Yes     | Yes  | Yes  | Yes    | Yes    | No      |  |
|    |      |     |         |      |      |        |        |         |  |



## Unsupervised learning: Association rules (IV)

```
Association rules

if diapers = yes
then milk = yes (100%, 37%)

if eggs = yes
then oil = yes (50%, 25%)

if wine = yes
then lettuce = yes (33%, 12%)
```

where (confidence, support)

Unsupervised learning: Dimensionality reduction (I)

### Dimensionality reduction transforms data into more convenient representations

- Reduce data dimensionality
- Visualize multidimensional data

### Main algorithms

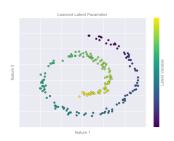
- Isomap
- Principal Components Analysis (PCA)
- T-distributed Stochastic Neighbor Embedding (t-SNE)



## Unsupervised learning: Dimensionality reduction (II)

### Example: Isomap

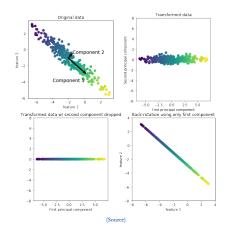




(Source)

### Unsupervised learning: Dimensionality reduction (III)

### Example: PCA

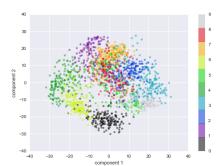


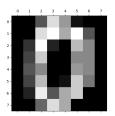


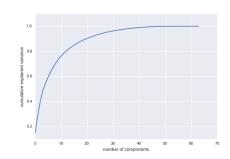
# Unsupervised learning: Dimensionality reduction (IV)

### Example: Hand-written digits recognition

- Images of hand-written digits
- 8x8 images (64 dimensions)
- 10 digits
- Classification problem





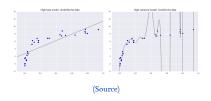




## Under and overfitting

#### Underfitting: Does not learn

- Topology too simple
- The model does not fit data
- Solution:
  - Increase model complexity



#### Overfitting: Memorizes samples

- Topology too complex
- Very serious concern in ML
- The model does not generalize data
- Model fails when exposed to new data
- Solutions:
  - Reduce model complexity
  - Increase dataset
  - Apply regularization



# Main challenges of Machine Learning

### The curse of dimensionality

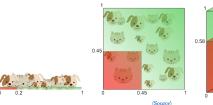
#### ML algorithms are statistical by nature

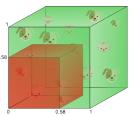
Count frecuency of observations in regions

Fewer observations per region as dimensionality increases

- Data become sparser
- Need of more data to keep patterns
- Increased overfitting risk

Goal: Reduce dimensionality as much as possible







# Main challenges of Machine Learning

## Other challenges

- Insufficient data
  - Given enough data, algorithms tend to similar performance
  - Remember: ML is data-centric
- Non representative training data
- Poor quality data
- Irrelevant features
- Unbalanced datasets

