

# Object-Oriented Programming concepts

Videogames Technology  
Asignatura transversal

Departamento de Automática

## Objective

- Understand the meaning of paradigm
- Introduce the main OOP concepts
- Basic Java syntax for classes

## Bibliography

1. The Java™ Tutorials. Oracle. (Link)

## Readings

1. Intro to Object-Oriented Programming for Game Development. (Link)
2. Game Architecture Day 2. (Link)

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# Programming paradigms

## Programming, programming language and paradigm

### Programming

Set of techniques that allow the development of programs using a programming language

### Programming language

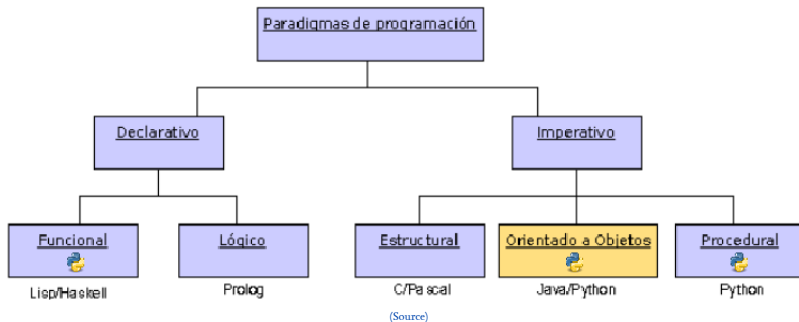
Set of rules and instructions based on a familiar syntax and later translated into machine language which allow the elaboration of a program to solve a problem

### Paradigm

Set of rules, patterns and styles of programming that are used by programming languages

# Programming paradigms

## Programming paradigms types (I)



Many other paradigms: Event-Driven programming, Concurrent, Reactive, Generic, etc

# Programming paradigms

## Declarative programming

### Declarative programming

Describe **what** is used to calculate through conditions, propositions, statements, etc., but does not specify how

- **Logic:** First order logic in order to formalize facts of the real world (Prolog)
  - Example: Anne's father is Raul, Raul's mother is Agnes. Who is Ana's grandmother
- **Functional:** Based on the evaluation of functions (like Maths) recursively (Lisp, Haskell, R)
  - Example: The factorial from 0 and 1 is 1 and n is the factorial from  $n * \text{factorial}(n-1)$ . What is the factorial from 3?

# Programming paradigms

## Imperative programming

### Imperative programming

Describes, by a set of instructions, **how** the task should be implemented

- **Procedural:** Collections of subroutines related by means of invocations (C, Python)
  - Example: The cooking process consists of 20 lines of code. When it is used, it only calls the function (1 line)
- **Structural:** Nesting, loops, conditionals and subroutines. GOTO command is forbidden (C, Pascal)
  - Example: Reviewing products of a shopping list and add the item X to the shopping if it is available

# Programming paradigms

## Object-Oriented Programming

### Object-Oriented Programming

Evolves from imperative programming. It is based on **objects** that allow express the **attributes** and **behavior** in a closer way to real life (Java, Python, C++, C#)

- **Main characteristics:** Abstraction, encapsulation, polymorphism, inheritance, modularity, etc
  - Example: A car has a set of properties (color, fuel type, model) and a functionality (speed up, shift gears, braking)



# Programming paradigms

## OOP objectives

OOP tries to provide

- **Reusability:** Ability of software elements to serve for many applications
- **Modularity:** Capacity to divide a program
- **Extensibility:** Ease of adapting software products to specification changes
- **Usability:** Ease of using the tool

OOP relays on a set of abstract concepts

# Object-Oriented Programming

## Basic concepts (I)

### Class

Generic entity that groups the **properties** and **functions** of an entity



# Object-Oriented Programming

## Basic concepts (II)

### Attribute

Individual characteristics that determine the qualities of an object



## Atributos

# Object-Oriented Programming

## Basic concepts (III)

### Method

Function responsible for performing operations



# Object-Oriented Programming

## Basic concepts (IV)

### Object or instance

Specific representation of a class, namely, a class member with their corresponding attributes



# Object-Oriented Programming

## Basic concepts (V)

### Constructor

Method called when an object is created. It allows the initialization of attributes



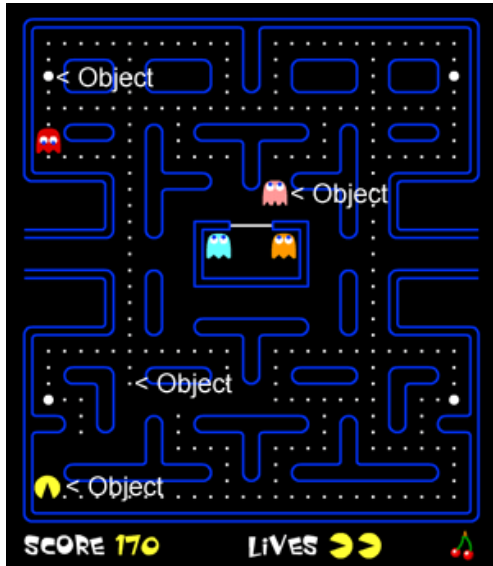
# Object-Oriented Programming

## Synthesizing OOP terminology (I)

- Software objects mimics physical objects
  - An object contains attributes and a behaviour
  - Example: A dog has a name (attribute) and may bit (behaviour)
- A **class** is a set of objects with common characteristics and behaviour
- An **object** is called an **instance** of a class
- Members of a class:
  - **Properties**: Data describing an object
  - **Methods**: What an object can do

# Object-Oriented Programming

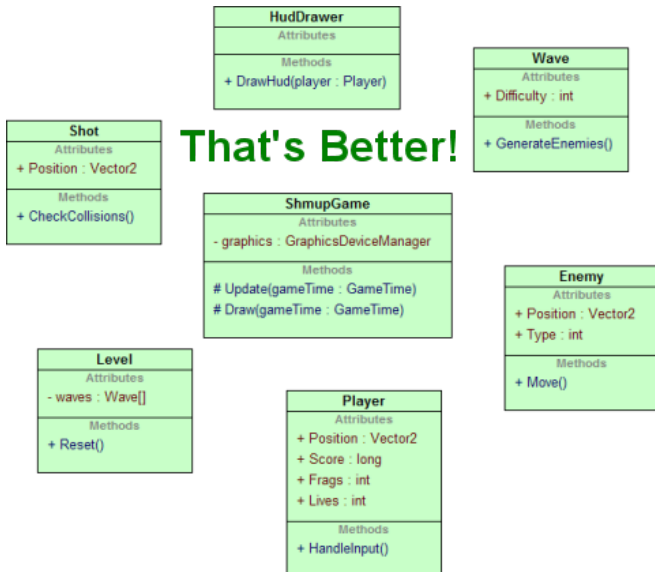
## Synthesizing OOP terminology (II)





# Object-Oriented Programming

## Synthesizing OOP terminology (III)



# Object-Oriented Programming

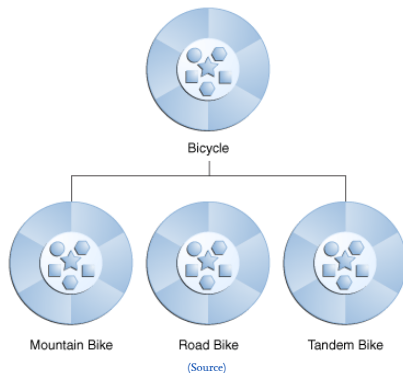
## Inheritance (II)

Mechanism of **reusing** code in OOP. Consists of generating child classes from other existing (**super-class**) allowing the use and adaptation of the attributes and methods of the parent class to the child class

- Superclass: ``Father" of a class
- Subclass: ``Child" of a class
- A subclass inherits all the attributes and methods from its superclass
- Class hierarchy: A set of classes related by inheritance

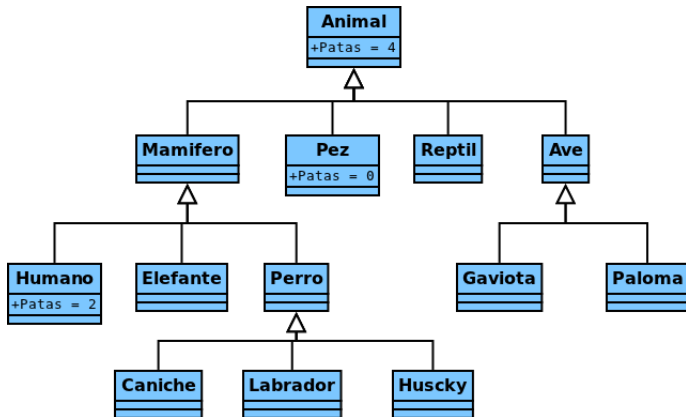
# Object-Oriented Programming

## Inheritance (II)



# Object-Oriented Programming

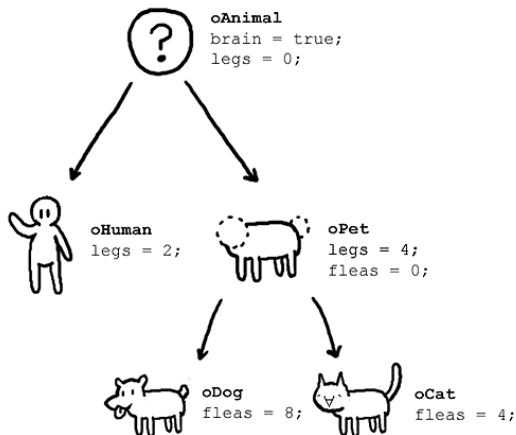
## Inheritance (III)



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# Object-Oriented Programming

## Inheritance (IV)

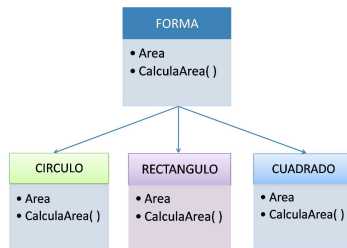


# Object-Oriented Programming

## Polymorphism (I)

### Polymorphism

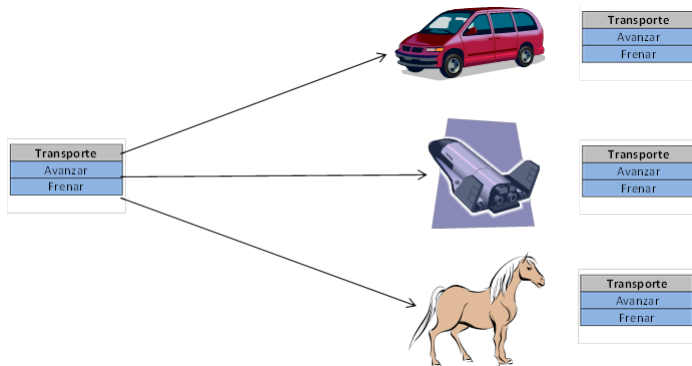
Invoke a method whose implementation will depend on the object that contains it



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# Object-Oriented Programming

## Polymorphism (II)



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# Object-Oriented Programming

## Abstraction

### Abstraction

Mechanism that allows the isolation of the not relevant information to a level of knowledge

- A driver does not need to know how the carburator works
- To talk on the phone does not need to know how the voice is transferred
- To use a computer do not need to know the internal composition of their materials



# Object-Oriented Programming

## Encapsulation

### Encapsulation

Provide an access level to methods and attributes for avoiding unexpected state changes. This mechanism is used to limit the visibility of the attributes and to create methods controlling them (`set()` y `get()`).

The most common access levels are:

- **public:** visible for everyone
- **private:** visible for the creator class
- **protected:** visible for the creator class and its descendents

# Java OOP concepts

## Classes in Java (I)

### Bicycle.java

```
public class Bicycle {  
    private int cadence = 0;  
    private int speed = 0;  
    private int gear = 1;  
  
    public void changeCadence(int newValue) {  
        cadence = newValue;  
    }  
    public void changeGear(int newValue) {  
        gear = newValue;  
    }  
    public void speedUp(int increment) {  
        speed = speed + increment;  
    }  
    public void applyBrakes(int decrement) {  
        speed = speed - decrement;  
    }  
}
```

# Java OOP concepts

## Classes in Java (II)

### BicycleDemo.java

```
class BicycleDemo {  
    public static void main(String[] args) {  
        Bicycle bike1 = new Bicycle();  
        Bicycle bike2 = new Bicycle();  
        bike1.changeCadence(50);  
        bike1.speedUp(10);  
        bike1.changeGear(2);  
  
        bike2.changeCadence(50);  
        bike2.speedUp(10);  
        bike2.changeGear(2);  
        bike2.changeCadence(40);  
        bike2.speedUp(10);  
        bike2.changeGear(3);  
    }  
}
```

# OOP concepts

## Inheritance in Java (I)

### BicycleDemoInheritance.java

```
class MountainBike extends Bicycle {  
    // new fields and methods defining  
    // a mountain bike would go here  
}
```

# Java OOP concepts

## Interfaces (I)

**Interface:** Set of methods without implementation

- Methods related to each other
- Expose a behaviour
- All methods in a interface must be implemented
- Imitates *multiple inheritance*
- Interfaces can be instantiated

# Java OOP concepts

## Interfaces (II)

### Bicycle.java

```
interface Bicycle {  
    // wheel revolutions per minute  
    void changeCadence(int newValue);  
    void changeGear(int newValue);  
    void speedUp(int increment);  
    void applyBrakes(int decrement);  
}
```

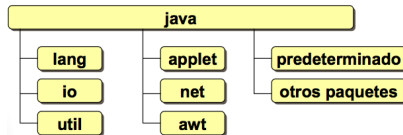
### ACMEBicycle.java

```
class ACMEBicycle implements Bicycle {  
    // remainder of this class  
    // implemented as before  
}
```

# Java OOP concepts

## Packages (I)

- A typical Java project might content thousands of classes
  - Some kind of classes organization is needed
- **Package:** A collection of related classes
  - Packages are ``folders" of classes
  - ... there is a direct mapping package-folder, indeed
  - Technically speaking, packages separate namespaces
  - Packages are defined using **package** in the begining of a class
- Packages must be declared to be used within a class
  - Reserved word **import**



# Java OOP concepts

## Packages (II)

### bicycles/ACMEBicycle.java

```
package bicycles;

class ACMEBicycle implements Bicycle {
    // Some other code goes here
}
```

### demo/BicycleDemo.java

```
import bicycles.*;

class BicycleDemo {
    public static void main(String[] args) {
        Bicycle bike = new Bicycle();
        bike1.changeCadence(50);
    }
}
```



# Java OOP concepts

## Packages (III)

Compile with

- `javac bicycles/Bicycle`
- `javac demo/BicycleDemo`

Execute with

- `java demo.BicycleDemo`

Packages imported by default

- Package `java.lang`
- Same package

Watch out the **CLASSPATH**!

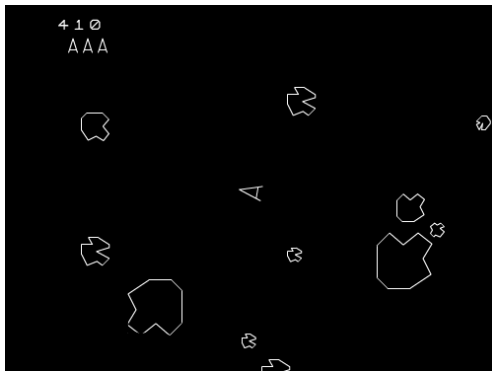
- **CLASSPATH**: Environment variable, Java version of **PATH**
- It stores the packages (and classes) locations

# Java OOP concepts

## Javadoc

- Javadoc generates documentation from the source code
- Comments beginning with `/**` are Javadoc comments
  - They are included in the Javadoc documentation
- Getting used to handle Javadoc is critical!
  - Reference API documentation in any Java library is in Javadoc format
  - Try to use it in your code

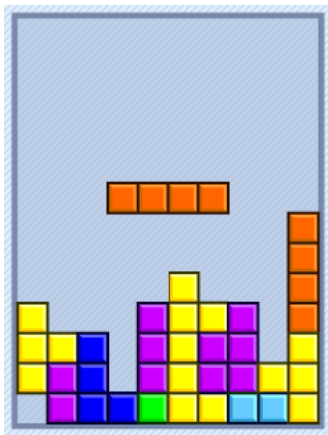
## Exercise 1: Asteroids



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1. Identify the classes in the Asteroids videogame
2. Identify attributes contained in the previous classes
3. Identify methods contained in the previous classes

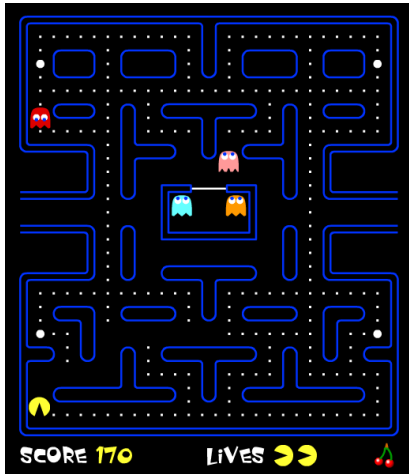
## Exercise 2: Tetris



(Source)

1. Identify the classes in the Tetris videogame
2. Identify attributes contained in the previous classes
3. Identify methods contained in the previous classes

## Exercise 3: Pac-Man



(Source)

1. Identify the classes in the Pac-Man videogame
2. Identify attributes contained in the previous classes
3. Identify methods contained in the previous classes