① 0 1 2 3 4 5 6 7 8 9 10

6 PTS — START/STOP NEGLECTED
8 PTS — START/STOP WRONG

② 0123456 789 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3

10 POINTS — SETUP, TIMING DIAGRAM
10 POINTS — CORRECT I.D. OF KEY TIMING POINTS
10 POINTS — ANALYSIS OF 1   eg START BIT EDGE, LAST BIT
NEXT YEAR TEACH THIS BETTER STUDENTS DID POORLY
GRADING ADJUSTMENTS OF ~ +5 PTS WERE MADE

③ 0123456789 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3

10 POINTS — TABLE OR ORGANIZATION OF ISR SPECS, DENSITY
10 POINS — PLAUSIBLE ATTEMPT AT INTERVALS
10 POINTS — CORRECT ANALYSIS OF INTERVALS
(30 POINTS — IMMEDIATE RECOGNITION OF THE PROBLEM)

④ 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0

④a 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5   ④b 0 1 2 3 4 5   ④c 0 1 2 3 4 5 6 7 8 9 0

$\bar{x} = 69.3$ $\sigma = 19.5$

	1	2	3	4	4a	4b	4c	TOTAL
D.K	6	5	7	8	1	1	6	26
PM	4	20	20	22	14	2	6	66
LN	10	15	30	27	15	2	10	82
ZS	8	0	30	26	14	5	7	64
ST	9	20	30	25	14	5	6	84
NVG	10	15	30	19	15	1	5	74
MVE	8	17	30	21	14	1	6	76
kW	6	5	23	7	1	1	5	41
SW	10	15	30	25	14	5	6	80
TY	10	15	30	27	15	2	10	82
CY	8	0	30	23	13	5	5	61
RZ	10	28	30	27	15	5	7	95

Grade scale (left margin):

F — DK
D- —
D —
D+ —
C- —
— KW
C —
C+ —
— 50
B- —
—
B —
— 60 CY
B+ — RS, PM
— 70
— NVG
— MVE
— 80 SW
— TY, LN
A- — ST
—
— 90
A —
— RZ
— 100