CS 4720/5720 Design and Analysis of Algorithms Homework #3a Daniel Frey

Answers to homework problems:

1. Solve recurrence relations with Master Theorem. If it can't be solved with Master Theorem, then explain why.

(a)
$$T(n) = 5T(\frac{n}{3}) + n$$

 $a = 5, b = 3, d = 1, b^d = 3^1 = 3$
 $a = 5 > 3 = b^d \Rightarrow \text{Case } 3$
 $T(n) \in \Theta(n^{\log_3 5})$

(b)
$$T(n) = 2.7T(\frac{n}{5}) + n^2$$

 $a = 2.7, b = 5, d = 2, b^d = 5^2 = 25$
 $a = 2.7 < 25 = b^d \Rightarrow \text{Case 1}$
 $T(n) \in \Theta(n^2)$

(c) T(n) = 2T(n-1) + nMaster Theorem doesn't apply. Problem is shrinking by constant amount.

(d)
$$T(n) = 1.1T(0.2n) + 1$$
 (Note: $0.2 = \frac{1}{5}$)
 $a = 1.1, b = 5, d = 0, b^d = 5^0 = 1$
 $a = 1.1 > 1 = b^d \Rightarrow \text{Case } 3$
 $T(n) \in \Theta(n^{\log_5 1.1})$

(e)
$$T(n) = 2T(\frac{n}{2}) + n \log_2 n$$

 $a = 2, b = 2, d = 1, b^d = 2^1 = 2$
 $a = 2 = 2 = b^d \Rightarrow \text{Case } 2$
 $T(n) \in \Theta(n \log_2^2 n)$

(f)
$$T(n) = 2T(\frac{n}{2}) + \sqrt{n}$$

 $a = 2, b = 2, d = \frac{1}{2}, b^d = 2^{\frac{1}{2}} = \sqrt{2}$
 $a = 2 > \sqrt{2} = b^d \Rightarrow \text{Case } 3$
 $T(n) \in \Theta(n^{\log_2 2}) = \Theta(n)$

(g)
$$T(n) = 4T(\frac{n}{2}) + \sqrt{n^4 - n + 10}$$

Informal: $\sqrt{n^4 - n + 10} \approx \sqrt{n^4} = n^2 \in \Theta(n^2)$
Formal: $\lim_{n \to \infty} \frac{\sqrt{n^4 - n + 10}}{n^2} = \lim_{n \to \infty} \sqrt{\frac{n^4 - n + 10}}{n^4} = \lim_{n \to \infty} \sqrt{1 - \frac{1}{n^3} - \frac{10}{n^4}} = \sqrt{1} = 1 \in \Theta(n^2)$
 $a = 4, b = 2, d = 2, b^d = 2^2 = 4$
 $a = 4 = 4 = b^d \Rightarrow \text{Case 2}$
 $T(n) \in \Theta(n^2 \log_2 n)$

(h)
$$T(n) = 7T(\frac{n}{3}) + \sum_{i=1}^{n} i$$

 $\sum_{i=1}^{n} i = \frac{1}{2}n(n+1) \in \Theta(n^2)$
 $a = 7, b = 3, d = 2, b^d = 3^2 = 9$
 $a = 7 < 9 = b^d \Rightarrow \text{Case 1}$
 $T(n) \in \Theta(n^2)$

- (i) $T(n) = 4T(\frac{n}{2}) + n^n$ Master Theorem doesn't apply. $f(n) = n^n$ is not polynomial.
- (j) $T(n) = 8T(\frac{n}{3}) + n^3$ $a = 8, b = 3, d = 3, b^d = 3^3 = 27$ $a = 8 < 27 = b^d \Rightarrow \text{Case 1}$ $T(n) \in \Theta(n^3)$
- 2. Apply the Master Theorem to the divide-and-conquer algorithms to find worst-case order of growth.
 - (a) Divide into 3 chunks, solve 1 chunk, split is constant division.

$$a = 1, b = 3, d = 0, b^d = 3^0 = 1$$

 $a = 1 = 1 = b^d \Rightarrow \text{Case } 2$
 $T(n) \in \Theta(n^0 \log_3 n) = \Theta(\log_3 n)$

(b) Divide into 2 chunks, solve 2 chunks and add, split is constant division, addition is constant.

$$a = 2, b = 2, d = 0, b^d = 2^0 = 1$$

 $a = 2 > 1 = b^d \Rightarrow \text{Case } 3$
 $T(n) \in \Theta(n^{\log_2 2}) = \Theta(n)$

3. Re-write merge sort algorithm broken into k pieces.

MergeSort(A[0,n-1])
if n > 1:
 return Merge(MergeSort of k "chunks")
ret A
Merge (A[] "chunks")
while (items to be sorted)
compare elements
insert lower into output array
increment output array counter

(a) Worst-case efficiency using Master Theorem.

Therefore entries tusing Master T
$$T_{Merge}(n) = \sum_{i=0}^{n-1} 1 = n \in \Theta(n)$$

$$T_{MergeSort}(n) = kT(\frac{n}{k}) + \Theta(n)$$

$$a = k, b = k, d = 1, b^d = k^1 = k$$

$$a = k = k = b^k \Rightarrow \text{Case 2}$$

$$T(n) \in \Theta(n \log_k n)$$

(b) Better or worse than original merge sort (splits into 2)?

Merge sort into k pieces is in the same class as the ordinary merge sort, however, note that the log bases are different. Therefore, for k > 2 merge sort into k pieces will be slightly worse.

(c) Why choose ordinary k=2 merge sort over merge sort that splits into k>2 pieces?

Ordinary merge sort, for k = 2, is more often chosen because there is less overhead when combining, since there are less comparisons when compared to a merge sort that's split into k > 2 pieces.