

Automated Computer Forensics Training in a Virtualized Environment

Ву

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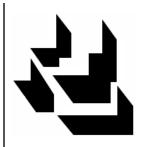
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Automated Computer Forensics Training in a Virtualized Environment



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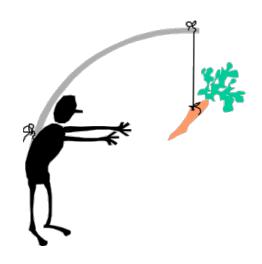
Digital Forensics Research Workshop August 12, 2008

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Motivation

- Traditional disk forensics training well-established
 - Universities, training firms, and online courses
 - Laboratory exercises typically disk image analysis
 - Often tool-specific or certification-oriented
- Live ("rapid") forensics training is newer
 - Harder to set up live exercises
 - SANS, CERT have some capabilities
- Constructivist learning theory
 - "Hands-on" learning by doing
 - Realistic environment
 - Personalized training experience





Requirements

- Live, "free play" exercises (not "cookbook" exercises)
- Realism: systems, attacks, tools
- Automated monitoring & evaluation (reduce instructor workload)
- High availability (access anytime, anywhere)

Complications

- Simulators lack full fidelity and realism
- Real systems
 - Support arbitrarily rich scenarios
 - But lack the control and observability of simulators
 - Make automation a challenge

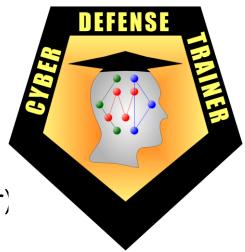
Our approach: Virtual Machines (VMs)

- VMs are essentially real systems
- Provide full fidelity
- Simplify control
- Improve observability



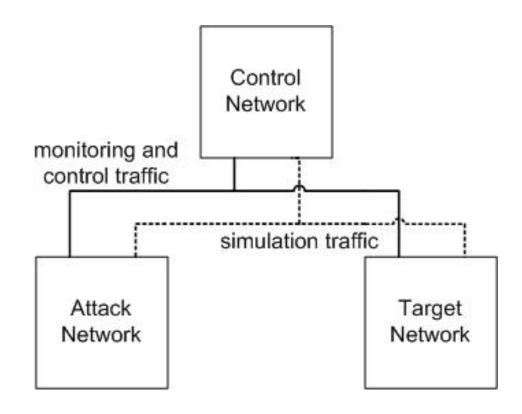
Cyber Defense Trainer (CYDEST)

- Training platform for tactical-level exercises
 - Network security
 - Static or live forensics
- Target audience "in the trenches"
 - First responders
 - Network administrators
 - Forensic investigators
- Features
 - Web accessible
 - Full fidelity & realism (not a simulator)
 - Automation
 - Dynamic attacks
 - Performance assessment



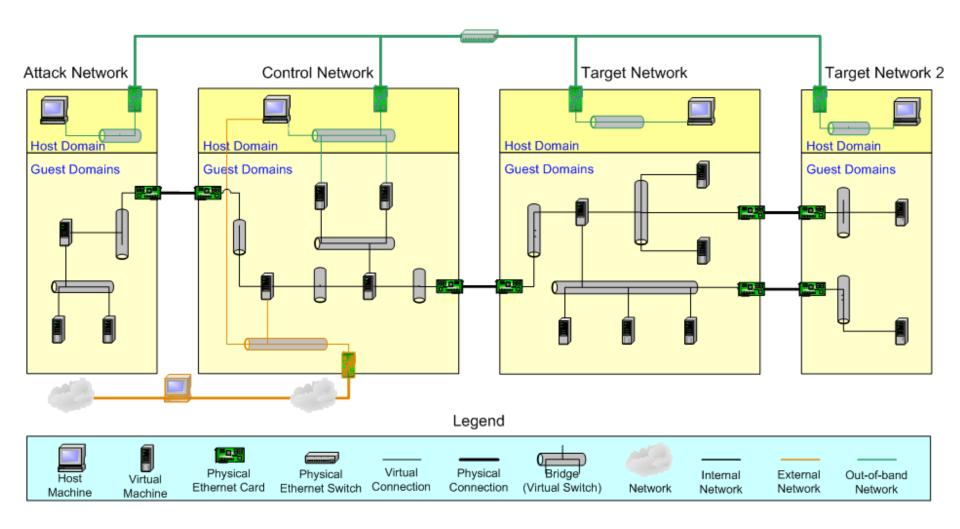


CYDEST architecture





CYDEST instance





Challenge: maintaining state model



Simulators are simplified models plus interfaces

- System state is well-defined and accessible
- Allows complete control over state



- State space is voluminous
 - Full complexity of hardware and OS
- States can be manipulated only indirectly
 - Can't just flip a state variable
- States can only be known by probing
 - Can't just read a state variable
- Knowledge of state becomes stale
 - Must login and run processes

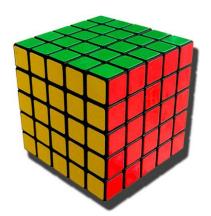




Solution: maintaining state model

- State space is voluminous
 - Only track state relevant to the current training scenario

- States can be manipulated only indirectly
 - Interface to mediate access to VMs
 - Uses out-of-band network to reduce footprint



- States cannot be known without probing
 - Automated polling system to query VMs

- State model becomes stale
 - Acceptable due to the "human pace" of training scenarios



Active evaluation methods

Active evaluation

- Monitor the instructions the student issues
- Monitor system state parameters the student affects
- Monitor system behavior resulting from student actions

Teaching forensics as a process

- Active evaluation monitors what the student is doing
 - But not why he is doing it
- Most of the forensic process executes in the practitioner's head
- We need something beyond active evaluation



Passive evaluation methods

Electronic Lab Notebook

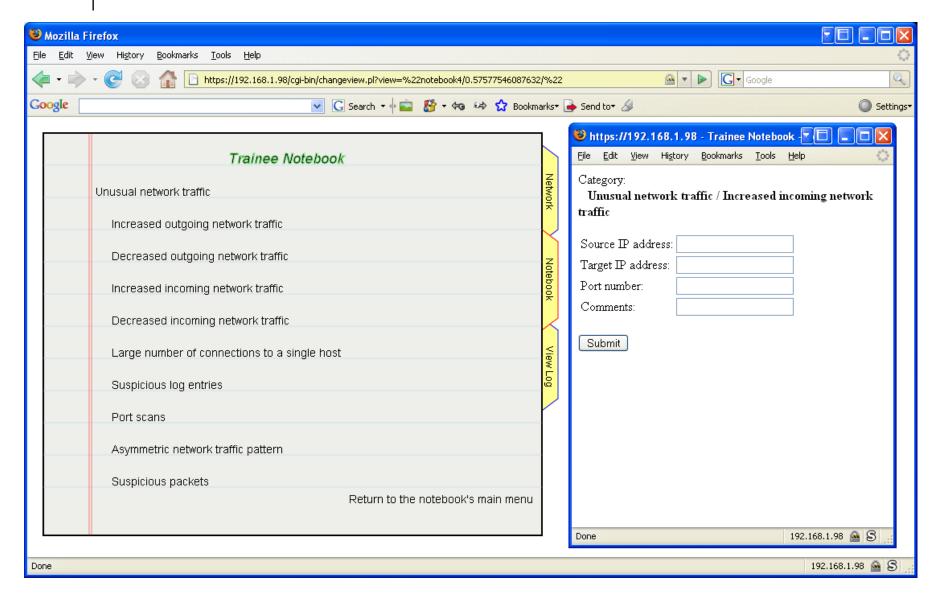
- "show your work"
- First responders & forensic analysts take notes
- General format
- No leading questions
- Harder to parse & evaluate

Direct queries

- IM or final quiz
- leading questions OK if we control their timing
- Consider them like "hints"
- Easier to parse & evaluate



Electronic lab notebook



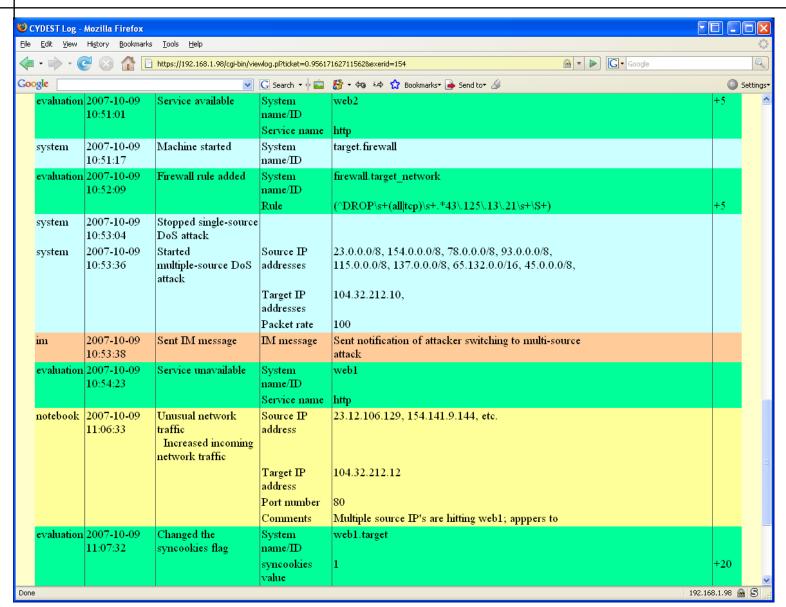


- Monitoring is mechanics
- Assessment is harder
- Audit logs
 - Provides full records for instructor to evaluate later
 - Allows trainees recourse if problems with auto-evaluation
 - Provides data for iteratively refining evaluation techniques



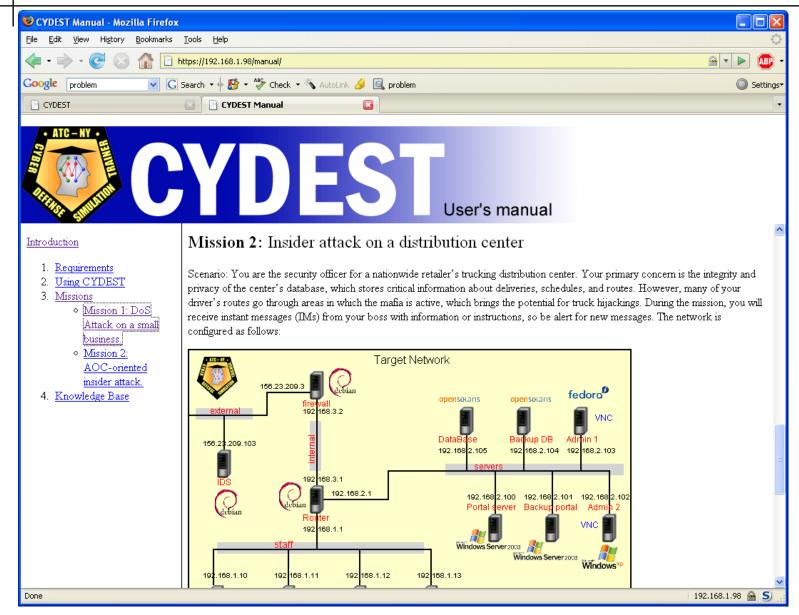


Audit log





Online documentation





User manual (continued)



Introduction

- 1. Requirements
- 2. Using CYDEST
- 3. Missions
 - Mission 1: DoS
 Attack on a small business.
 - Mission 2: <u>AOC-oriented</u> insider attack.
- 4. Knowledge Base

fedora fedora fedora

For the purposes of this mission, the date is August 29, 2007. Keep this in mind when reviewing log files. The network is primarily used during business hours, which are approximately 8:00 AM to 6:00 PM. Workers are assigned to the hosts in the staff subnet. From there, they access the database servers and portal servers in the servers subnet. They do not have accounts on the hosts in the servers subnet. The user-to-machine assignments are:

User:	horatio	regan	helen	emilia
Host:	plans-ws	ops-ws	strat-ws	isr-ws

<u>Important</u>: when finished with your forensics investigation, send an IM to the instructor that includes the text "done." Wait and answer any questions posed. You will receive an IM informing you when you may stop the simulation.

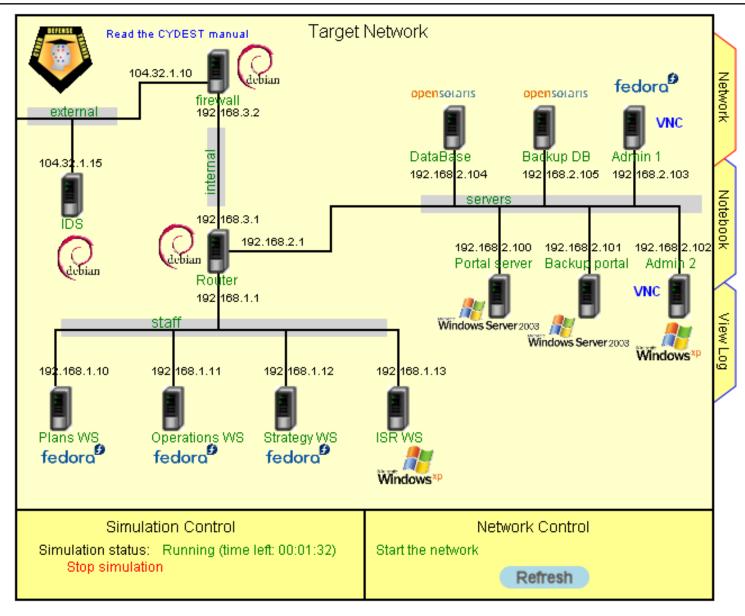
- To access your Fedora and Solaris hosts: username = root and password = cydest
- To access your Debian hosts: username = root and there is no password
- To access your Windows hosts: username = Administrator and password = cydest
- To use OnlineDFS: username = trainee and password = cydest

Important Concepts:

Rootkits, Forensics, Insider attack.

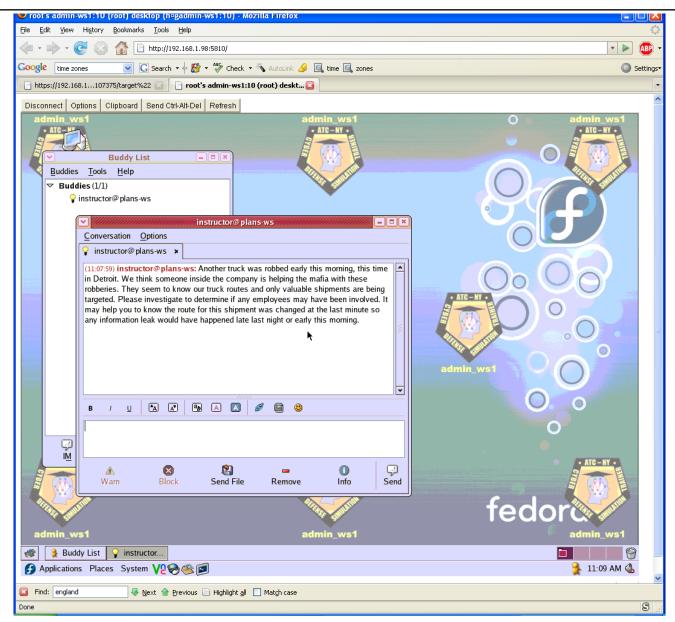


Network control





VNC applet





Network description

Shipping department for a nationwide retail chain

Sensitive shipment and route information stored in corporate database

Servers subnet

- 2 Solaris VMs host sensitive information (database & backup)
- 2 Windows Server 2003 VMs host portal services (e.g., access control, email, DNS)
- 2 trainee launchpad options (Linux Fedora and Windows XP)

Staff subnet

 4 workstations (Linux and Windows) from which workers access the databases and services in the servers subnet

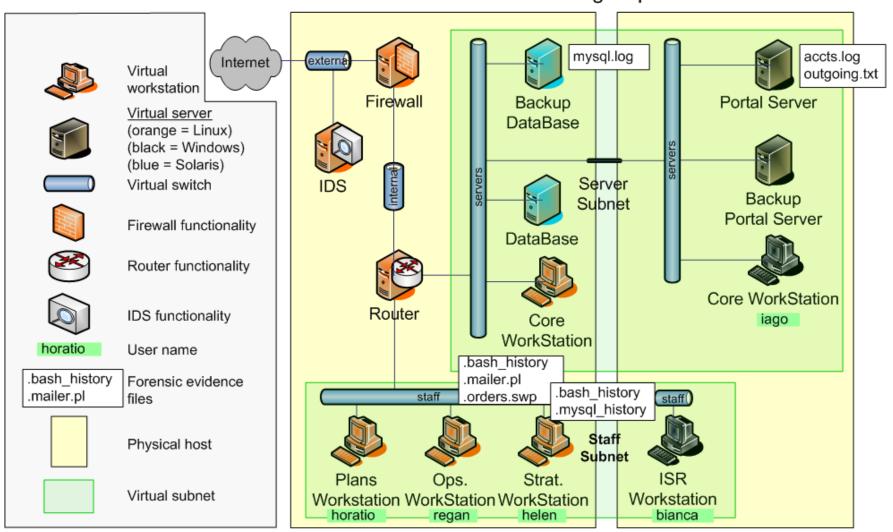
Infrastructure

IDS, Firewall, Router (Debian Linux)



Trucking department

AOC-Oriented Scenario: Retailer Trucking Department



Legend cydest.target1 cydest.target2

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Attack description

Effects-based insider attack

- Objective: data exfiltration
- Attacker: unsophisticated unprivileged user
- Attacker's motivation: mafia pressure
- Misdirection: use of other users' accounts
- Forensic trail:
 - 6 standard log files on 4 VMs
 - 1 "hidden" data file
 - 1 "hidden" illicit program

Trainee's mission

- follow evidence trail: locate and record evidence files
- determine attacker
- exonerate innocent users

Tools

- Bash command shell
- ◆ Online Digital Forensic Suite™





Scenario evaluation

Active observation

- Monitor bash commands
- Monitor OnLineDFS logs
- Points awarded for accessing relevant evidence files
 - More points for primary files
 - Less points for ancillary files
 - Point values decrease as more files are found
 - Point values decrease as time increases
- Points deducted for thrashing
 - Not following evidence from initial clues
 - Looking at non-relevant workstations
 - Results in hints via IM to look elsewhere

Passive observation

- All relevant files accessed should be described in notebook
- Series of questions at end of exercise asks for deductions



Overview

- University of New Orleans undergraduate forensics class
- 18 students in 7 teams of 2-3 students each
- Teams were given two 2-hour sessions



Lack of controls

- Exercise conducted serially by students
- No classroom time devoted to the exercise scenario



Field test results

Results

- Teams took varying time to complete the exercise
- Teams found 4-7 of the 8 evidence files
- All teams determined inside attacker and exonerating other(s)
- Teams logged only 60% of relevant evidence in Notebook
- Teams generally did not follow evidence trail from initial clues

Feedback

- CYDEST framework
 - Network speed
 - OnLineDFS speed and usability
 - Notebook usability
 - IM clarity
- Scenario
 - Inconsistencies in timestamps
 - Footprints left from set-up



Future work

Scenario authoring tools

- ◆ Build virtual networks of VMs (VMscapeTM)
- Develop scenario specification language



Improved assessment

- Currently we evaluate only correctness
- Reasonableness of an observation?
 - value of information (to augment to what is already known)
- Reasonableness of a conclusion?
 - conditional probability (given observations and conclusions so far)



Mark Pollitt, Kara Nance, Brian Hay, Ronald C. Dodge, Philip Craiger, Paul Burke, Chris Marberry, and Bryan Brubaker. "Virtualization and Digital Forensics: A Research and Education Agenda." Journal of Digital Forensic Practice, June 2008.

Propose 3 research areas

- Analysis of Virtual Environments
- Virtualization as an Investigative Tool
- Virtualization in Education
 - Educational Methodologies
 - Educational Materials
 - Laboratory Environments
- CYDEST fits neatly into the "Virtualization in Education" category