

# Danfeng Wu

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## EDUCATION

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- 2016 – 2021      Ph.D, Linguistics, Massachusetts Institute of Technology  
expected      Advisors: Edward Flemming, Danny Fox, David Pesetsky, Maziar Toosarvandani  
Dissertation: *Syntax and prosody of coordinated structures*
- 2008 – 2012      B.A., Mathematics and Economics, Columbia University, *Magna cum Laude*

## SUMMER SCHOOLS

- 2017              Linguistic Society of America Summer Institute, Lexington, KY
- 2015              Linguistic Society of America Summer Institute, Chicago, IL

## RESEARCH INTERESTS

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Syntax, Prosody, Experimental Phonetics

## PUBLICATIONS

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### JOURNAL ARTICLES

- accepted      **Danfeng Wu.** Syntax of *either* in *either...or...* sentences. *Natural Language and Linguistic Theory*. [link]
- 2021              **Danfeng Wu.** Why *\*if or not* but *✓whether or not*. *Linguistic Inquiry*. DOI: [10.1162/ling\\_a\\_00410](https://doi.org/10.1162/ling_a_00410)
- 2019              Miyagawa, Shigeru, **Danfeng Wu** and Masatoshi Koizumi. Inducing and blocking labeling. *Glossa* 4(1): 141. 1–26. DOI: [10.5334/gjgl.923](https://doi.org/10.5334/gjgl.923)

### PROCEEDINGS

- 2021              **Danfeng Wu.** There is no post-focal de-phrasing in English. In *Proceedings of AMP 2020*, ed. by Ryan Bennett, Richard Bibbs, Mykel Loren Brinkerhoff, Max J. Kaplan, Stephanie Rich, Nicholas Van Handel, and Maya Wax Cavallaro.
- 2020              **Danfeng Wu.** *Whether* can pied-pipe. In *Proceedings of NELS 50*, ed. by Mariam Asatryan, Yixiao Song, and Ayana Whitmal, 245–254.
- Danfeng Wu.** Durational cues to stress and phrasing are preserved post-focally in English. In *Proceedings of Speech Prosody 2020*, 240–244.

**Danfeng Wu** and Yadav Gowda. Focus and penultimate vowel lengthening in Zulu. In *Proceedings of Speech Prosody 2020*, 136–140.

**Danfeng Wu**. Syntax of *either* in *either...or...* sentences. In *Proceedings of NELS 49*, ed. by Maggie Baird and Jonathan Pesetsky, 295–304.

2019 **Danfeng Wu**. Evidence from ellipsis suggests the low origination site of expletives *there* and *it*. In *Proceedings of CLS 54*, ed. by Eszter Ronai, Laura Stigliano, and Yenan Sun, 573–584.

2018 Shigeru Miyagawa, **Danfeng Wu** and Masatoshi Koizumi. A revised labeling approach to long-distance agreement. In *Proceedings of MT3*, 87–92.

#### MANUSCRIPTS

in prep **Danfeng Wu**. Island violations in stripping constructions. [link]

in prep **Danfeng Wu**. Phrasing and prominence: A case study of the post-focal context in English. [link]

#### PRESENTATIONS

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##### REFEREED

2021 **Danfeng Wu**. Prosodic evidence for an ellipsis-based approach to *either...or...* sentences. Poster at *WCCFL 39*, The University of Arizona, Tucson, AZ.

**Danfeng Wu**. Evasion strategies save apparent island violations in stripping. Poster at *LSA 95*, Virtual.

2020 **Danfeng Wu**. There is no post-focal de-phrasing in English. Poster at *AMP 2020*, UC Santa Cruz, Santa Cruz, CA.

**Danfeng Wu**. Durational cues to stress and phrasing are preserved post-focally in English. Virtual presentation at *Speech Prosody 2020*, Tokyo, Japan.

**Danfeng Wu** and Yadav Gowda. Focus and penultimate vowel lengthening in Zulu. Virtual presentation at *Speech Prosody 2020*, Tokyo, Japan.

Yadav Gowda and **Danfeng Wu**. Focus and prominence in Zulu. Talk at *ACAL 51*, Rutgers University, New Brunswick, NJ. [cancelled due to the pandemic]

**Danfeng Wu**. Phrasal stress and phrasing are preserved in the absence of pitch accent: Evidence from post-nuclear de-accentuation in English. Talk at *CLS 56*, UChicago, Chicago, IL. [cancelled due to the pandemic]

**Danfeng Wu** and Yadav Gowda. Focus and penultimate vowel lengthening in Zulu. Talk at *GLOW 43*, Humboldt-Universität zu Berlin, Germany.

**Danfeng Wu**. *Whether* can pied-pipe. Talk at *LSA 94*, New Orleans, LA.

- Yadav Gowda and **Danfeng Wu**. Clitic climbing and linear adjacency in Wolof. Talk at *LSA 94*, New Orleans, LA.
- 2019 **Danfeng Wu**. Why *\*if or not* but *✓whether or not*. Poster at *NELS 50*, Massachusetts Institute of Technology, Cambridge, MA.
- 2018 **Danfeng Wu**. A copy-based approach to *either* in *either... or...* sentences. Poster at *NELS 49*, Cornell University, Ithaca, NY.
- Shigeru Miyagawa, **Danfeng Wu** and Masatoshi Koizumi. A revised labeling approach to long-distance agreement. Poster at *MAPLL × TCP × TL × TaLK (MT3)*, Keio University, Tokyo, Japan.
- Danfeng Wu**. Evidence from ellipsis suggests the low origination site of expletives *there* and *it*. Talk at *CLS 54*, UChicago, Chicago, IL.
- Danfeng Wu**. English expletives *there* and *it* originate low: Evidence from ellipsis. Poster at *WCCFL 36*, UCLA, Los Angeles, CA.
- Elise Newman and **Danfeng Wu**. A new analysis and prediction about Lubukusu agreeing complementizers. Talk at *LSA 92*, Salt Lake City, UT.
- INVITED*
- 2021 **Danfeng Wu**. Syntax of corrective *but*. Talk at *Syntax and Semantics Circle*, UC Santa Cruz, Santa Cruz, CA.
- Danfeng Wu**. Syntax and prosody of *either...or...* sentences. Job talk, McMaster University, Hamilton, Canada.
- Danfeng Wu**. Syntax and prosody of *either...or...* sentences. Talk at *Syntax and Morphology Circle*, Stanford University, Stanford, CA.
- 2020 **Danfeng Wu**. Syntax and prosody of *either...or...* sentences. Talk at *Syntax and semantics reading group*, McGill University, Montreal, Canada.
- Danfeng Wu**. Syntax and prosody of *either...or...* sentences. Talk at *Syntax Colloquium*, Institut für Linguistik, Goethe University Frankfurt, Germany.
- Danfeng Wu**. *Whether* can pied-pipe. Talk at *Syntax Brown Bag*, NYU, New York, NY.
- 2018 **Danfeng Wu**. Deriving Case Theory: Issues of [-N]/[+N], ECM. Talk at *Workshop on Case Theory and Labeling of Structures*, The University of Tokyo, Tokyo, Japan.

## TEACHING EXPERIENCE

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### TEACHING

- Fall 2020 **Language and Its Structure II: Syntax** (24.902), MIT (grader)  
Instructor: David Pesetsky  
Graded assignments

- Fall 2019      **Linguistics for Researchers in Computer Science, Cognitive Science, and Related Fields** (24.S94), MIT (course organizer and teaching assistant)  
Instructors: Adam Albright, Athulya Aravind, Martin Hackl and David Pesetsky  
Proposed the course idea at the faculty meeting, designed the syllabus with the instructors, advertised the course, and gave the introductory lecture
- Spring 2019      **Advanced Phonology** (24.962), MIT (teaching assistant)  
Instructors: Adam Albright and Donca Steriade  
Held office hours
- Spring 2018      **Introduction to Linguistics** (24.9000), MIT (teaching assistant)  
Instructor: Kai von Fintel  
Led a section, held office hours, and graded assignments
- Summer 2017      **Introduction to Syntax**, LSA Summer Institute, Lexington, KY (teaching assistant)  
Instructor: David Pesetsky  
Held office hours and graded assignments

#### *MENTORING*

- 2020              Advisor and mentor for Allie Amerman and Alyssa Solomon, undergraduate research assistants for an experimental project on the prosody of disjunction
- 2019 – 2020      Advisor and mentor for Aquila Simmons and Kitty Zeng, undergraduate research assistants for an experimental project on post-focal prosodic phrasing
- 2009 – 2012      International Group Chair, Columbia Mentoring Initiative  
Mentored international freshmen at Columbia University, led and supervised mentoring relations between upperclassmen and freshmen

#### *LANGUAGE TEACHING*

- 2012 – 2014      Chinese Mandarin teacher, Mumbai, India  
Designed class structure and teaching materials, proposed the class idea to management at Mahindra Ltd., and taught its employees

#### **SERVICE** \_\_\_\_\_

- 2019 –              Reviewer for Glossa
- 2018 – 2019      Graduate student representative
- 2018 – 2019      Co-organizer of Comp Lang reading group at MIT
- 2015 –              Member of Linguistic Society of America

## **FUNDING AND AWARDS**

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2019	Ken Hale Grant (Experiment on English prosody), MIT
2019	Ken Hale Grant (Fieldwork on Zulu focus prosody), MIT
2019	Ken Hale Grant (Fieldwork on Wolof clitic climbing), MIT
2012	Kai-fu Lee Scholarship, Columbia University
2008 – 2011	Liu Xu Scholarship, Columbia University

## **LANGUAGES AND TECHNICAL SKILLS**

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Chinese Mandarin: Native  
Shanghainese: Native  
French: Reading, Conversational  
Technical skills: R, Praat, LaTeX

Wolof: Fieldwork  
Zulu: Fieldwork

CV last updated – May 2021