

# Danfeng Wu

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## EDUCATION

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- 2016 – 2021      Ph.D, Linguistics, Massachusetts Institute of Technology  
expected      Advisors: Edward Flemming, Danny Fox, David Pesetsky, Maziar Toosarvandani  
Dissertation: *Syntax and prosody of coordinated structures*
- 2008 – 2012      B.A., Mathematics and Economics, Columbia University, *Magna cum Laude*

## SUMMER SCHOOLS

- 2017              Linguistic Society of America Summer Institute, Lexington, KY
- 2015              Linguistic Society of America Summer Institute, Chicago, IL

## RESEARCH INTERESTS

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Syntax, Prosody, Experimental Phonetics

## PUBLICATIONS

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### JOURNAL ARTICLES

- accepted      **Danfeng Wu.** Syntax of *either* in *either...or...* sentences. *Natural Language and Linguistic Theory*. [link]
- 2021              **Danfeng Wu.** Why *\*if or not* but *✓whether or not*. *Linguistic Inquiry*. DOI: [10.1162/ling\\_a\\_00410](https://doi.org/10.1162/ling_a_00410)
- 2019              Miyagawa, Shigeru, **Danfeng Wu** and Masatoshi Koizumi. Inducing and blocking labeling. *Glossa* 4(1): 141. 1–26. DOI: [10.5334/gjgl.923](https://doi.org/10.5334/gjgl.923)

### PROCEEDINGS

- to appear      **Danfeng Wu.** Prosodic evidence for an ellipsis-based approach to *either...or...* sentences. In *Proceedings of WCCFL 39*.
- 2021              **Danfeng Wu.** There is no post-focal de-phrasing in English. In *Proceedings of AMP 2020*, ed. by Ryan Bennett, Richard Bibbs, Mykel Loren Brinkerhoff, Max J. Kaplan, Stephanie Rich, Nicholas Van Handel, and Maya Wax Cavallaro.
- 2020              **Danfeng Wu.** *Whether* can pied-pipe. In *Proceedings of NELS 50*, ed. by Mariam Asatryan, Yixiao Song, and Ayana Whitmal, 245–254.

**Danfeng Wu.** Durational cues to stress and phrasing are preserved post-focally in English. In *Proceedings of Speech Prosody 2020*, 240–244.

**Danfeng Wu** and Yadav Gowda. Focus and penultimate vowel lengthening in Zulu. In *Proceedings of Speech Prosody 2020*, 136–140.

**Danfeng Wu.** Syntax of *either* in *either...or...* sentences. In *Proceedings of NELS 49*, ed. by Maggie Baird and Jonathan Pesetsky, 295–304.

2019 **Danfeng Wu.** Evidence from ellipsis suggests the low origination site of expletives *there* and *it*. In *Proceedings of CLS 54*, ed. by Eszter Ronai, Laura Stigliano, and Yenan Sun, 573–584.

2018 Shigeru Miyagawa, **Danfeng Wu** and Masatoshi Koizumi. A revised labeling approach to long-distance agreement. In *Proceedings of MT3*, 87–92.

#### MANUSCRIPTS

in prep **Danfeng Wu.** Island violations in stripping constructions. [link]

in prep **Danfeng Wu.** Phrasing and prominence: A case study of the post-focal context in English. [link]

#### PRESENTATIONS

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##### REFEREED

2021 **Danfeng Wu.** Prosodic evidence for an ellipsis-based approach to *either...or...* sentences. Poster at *WCCFL 39*, The University of Arizona, Tucson, AZ.

**Danfeng Wu.** Evasion strategies save apparent island violations in stripping. Poster at *LSA 95*, Virtual.

2020 **Danfeng Wu.** There is no post-focal de-phrasing in English. Poster at *AMP 2020*, UC Santa Cruz, Santa Cruz, CA.

**Danfeng Wu.** Durational cues to stress and phrasing are preserved post-focally in English. Virtual presentation at *Speech Prosody 2020*, Tokyo, Japan.

**Danfeng Wu** and Yadav Gowda. Focus and penultimate vowel lengthening in Zulu. Virtual presentation at *Speech Prosody 2020*, Tokyo, Japan.

Yadav Gowda and **Danfeng Wu.** Focus and prominence in Zulu. Talk at *ACAL 51*, Rutgers University, New Brunswick, NJ. [cancelled due to the pandemic]

**Danfeng Wu.** Phrasal stress and phrasing are preserved in the absence of pitch accent: Evidence from post-nuclear de-accentuation in English. Talk at *CLS 56*, UChicago, Chicago, IL. [cancelled due to the pandemic]

**Danfeng Wu** and Yadav Gowda. Focus and penultimate vowel lengthening in Zulu. Talk at *GLOW 43*, Humboldt-Universität zu Berlin, Germany.

- Danfeng Wu.** *Whether* can pied-pipe. Talk at *LSA 94*, New Orleans, LA.
- Yadav Gowda and **Danfeng Wu.** Clitic climbing and linear adjacency in Wolof. Talk at *LSA 94*, New Orleans, LA.
- 2019 **Danfeng Wu.** Why *\*if or not* but *✓whether or not*. Poster at *NELS 50*, Massachusetts Institute of Technology, Cambridge, MA.
- 2018 **Danfeng Wu.** A copy-based approach to *either* in *either... or...* sentences. Poster at *NELS 49*, Cornell University, Ithaca, NY.
- Shigeru Miyagawa, **Danfeng Wu** and Masatoshi Koizumi. A revised labeling approach to long-distance agreement. Poster at *MAPLL × TCP × TL × TaLK (MT3)*, Keio University, Tokyo, Japan.
- Danfeng Wu.** Evidence from ellipsis suggests the low origination site of expletives *there* and *it*. Talk at *CLS 54*, UChicago, Chicago, IL.
- Danfeng Wu.** English expletives *there* and *it* originate low: Evidence from ellipsis. Poster at *WCCFL 36*, UCLA, Los Angeles, CA.
- Elise Newman and **Danfeng Wu.** A new analysis and prediction about Lubukusu agreeing complementizers. Talk at *LSA 92*, Salt Lake City, UT.

#### INVITED

- 2021 **Danfeng Wu.** Syntax of corrective *but*. Talk at *Syntax and Semantics Circle*, UC Santa Cruz, Santa Cruz, CA.
- Danfeng Wu.** Syntax and prosody of *either...or...* sentences. Job talk, McMaster University, Hamilton, Canada.
- Danfeng Wu.** Syntax and prosody of *either...or...* sentences. Talk at *Syntax and Morphology Circle*, Stanford University, Stanford, CA.
- 2020 **Danfeng Wu.** Syntax and prosody of *either...or...* sentences. Talk at *Syntax and semantics reading group*, McGill University, Montreal, Canada.
- Danfeng Wu.** Syntax and prosody of *either...or...* sentences. Talk at *Syntax Colloquium*, Institut für Linguistik, Goethe University Frankfurt, Germany.
- Danfeng Wu.** *Whether* can pied-pipe. Talk at *Syntax Brown Bag*, NYU, New York, NY.
- 2018 **Danfeng Wu.** Deriving Case Theory: Issues of [-N]/[+N], ECM. Talk at *Workshop on Case Theory and Labeling of Structures*, The University of Tokyo, Tokyo, Japan.

## TEACHING EXPERIENCE

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#### TEACHING

|             |  |
|-------------|--|
| Fall 2020   | <b>Language and Its Structure II: Syntax</b> (24.902), MIT (grader)<br>Instructor: David Pesetsky<br>Graded assignments  |
| Fall 2019   | <b>Linguistics for Researchers in Computer Science, Cognitive Science, and Related Fields</b> (24.S94), MIT (course organizer and teaching assistant)<br>Instructors: Adam Albright, Athulya Aravind, Martin Hackl and David Pesetsky<br>Proposed the course idea at the faculty meeting, designed the syllabus with the instructors, advertised the course, and gave the introductory lecture |
| Spring 2019 | <b>Advanced Phonology</b> (24.962), MIT (teaching assistant)<br>Instructors: Adam Albright and Donca Steriade<br>Held office hours   |
| Spring 2018 | <b>Introduction to Linguistics</b> (24.9000), MIT (teaching assistant)<br>Instructor: Kai von Fintel<br>Led a section, held office hours, and graded assignments   |
| Summer 2017 | <b>Introduction to Syntax</b> , LSA Summer Institute, Lexington, KY (teaching assistant)<br>Instructor: David Pesetsky<br>Held office hours and graded assignments   |

#### *MENTORING*

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|-------------|---|
| 2020        | Advisor and mentor for Allie Amerman and Alyssa Solomon, undergraduate research assistants for an experimental project on the prosody of disjunction  |
| 2019 – 2020 | Advisor and mentor for Aquila Simmons and Kitty Zeng, undergraduate research assistants for an experimental project on post-focal prosodic phrasing   |
| 2009 – 2012 | International Group Chair, Columbia Mentoring Initiative<br>Mentored international freshmen at Columbia University, led and supervised mentoring relations between upperclassmen and freshmen |

#### *LANGUAGE TEACHING*

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| 2012 – 2014 | Chinese Mandarin teacher, Mumbai, India<br>Designed class structure and teaching materials, proposed the class idea to management at Mahindra Ltd., and taught its employees |
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#### **SERVICE**

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| 2019 –      | Reviewer for Glossa                            |
| 2018 – 2019 | Graduate student representative                |
| 2018 – 2019 | Co-organizer of Comp Lang reading group at MIT |
| 2015 –      | Member of Linguistic Society of America        |

## **FUNDING AND AWARDS**

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|             |  |
|-------------|--|
| 2019        | Ken Hale Grant (Experiment on English prosody), MIT      |
| 2019        | Ken Hale Grant (Fieldwork on Zulu focus prosody), MIT    |
| 2019        | Ken Hale Grant (Fieldwork on Wolof clitic climbing), MIT |
| 2012        | Kai-fu Lee Scholarship, Columbia University              |
| 2008 – 2011 | Liu Xu Scholarship, Columbia University                  |

## **LANGUAGES AND TECHNICAL SKILLS**

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Chinese Mandarin: Native  
Shanghainese: Native  
French: Reading, Conversational  
Technical skills: R, Praat, LaTeX

Wolof: Fieldwork  
Zulu: Fieldwork

CV last updated – May 2021