Danfeng Wu

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EDUCATION

2022 –	Fellow by Examination (equivalent to postdoc)
	University of Oxford, Magdalen College
2016 – 2022	Ph.D, Linguistics, Massachusetts Institute of Technology
	Advisors: Edward Flemming, Danny Fox, David Pesetsky, Maziar Toosarvandani
	Dissertation: *Syntax and prosody of coordination*
2008 – 2012	B.A., Mathematics and Economics, Columbia University, *Magna cum Laude*

SUMMER SCHOOLS

2017	Linguistic Society of America Summer Institute, Lexington, KY
2015	Linguistic Society of America Summer Institute, Chicago, IL

RESEARCH INTERESTS

Syntax, Prosody, Experimental Phonetics

PUBLICATIONS

JOURNAL ARTICLES

2022	**Danfeng Wu**. Island violations in stripping constructions. *Glossa 7(1)*. DOI: 10.16995/glossa.7895
2021	**Danfeng Wu**. Syntax of *either* in *either…or…* sentences. *Natural Language and Linguistic Theory*. DOI: 10.1007/s11049-021-09523-0
2021	**Danfeng Wu**. Why *if or not but ✓*whether or not*. *Linguistic Inquiry*. DOI: 10.1162/ling_a_00410
2019	Miyagawa, Shigeru, **Danfeng Wu** and Masatoshi Koizumi. Inducing and blocking labeling. *Glossa 4(1)*: 141. 1–26. DOI: 10.5334/gjgl.923

PROCEEDINGS

to appear	**Danfeng Wu**. Prosodic evidence for an ellipsis-based approach to *either…or…* sentences. In *Proceedings of WCCFL 39*.

2022	**Danfeng Wu**. Syntax of negation in corrective *but* sentences. In *Proceedings of NELS 52*, ed. by Özge Bakay, Breanna Pratley, Eva Neu, and Peyton Deal, 241–254.
2021	**Danfeng Wu**. There is no post-focal de-phrasing in English. In *Proceedings of AMP 2020*, ed. by Ryan Bennett, Richard Bibbs, Mykel Loren Brinkerhoff, Max J. Kaplan, Stephanie Rich, Nicholas Van Handel, and Maya Wax Cavallaro.
2020	**Danfeng Wu**. *Whether* can pied-pipe. In *Proceedings of NELS 50*, ed. by Mariam Asatryan, Yixiao Song, and Ayana Whitmal, 245–254.
	Danfeng Wu. Durational cues to stress and phrasing are preserved post-focally in English. In *Proceedings of Speech Prosody 2020,* 240–244.
	Danfeng Wu and Yadav Gowda. Focus and penultimate vowel lengthening in Zulu. In *Proceedings of Speech Prosody 2020,* 136–140.
2019	**Danfeng Wu**. Evidence from ellipsis suggests the low origination site of expletives *there* and *it*. In *Proceedings of CLS 54*, ed. by Eszter Ronai, Laura Stigliano, and Yenan Sun, 573–584.
	Danfeng Wu. Syntax of *either* in *either…or…* sentences. In *Proceedings of NELS 49*, ed. by Maggie Baird and Jonathan Pesetsky, 295–304.
2018	Shigeru Miyagawa, **Danfeng Wu** and Masatoshi Koizumi. A revised labeling approach to long-distance agreement. In *Proceedings of MT3*, 87–92.

MANUSCRIPTS

in prep	**Danfeng Wu**. Allomorphy of numerals 'one' and 'two' in Mandarin Chinese.
in prep	**Danfeng Wu**. The sound of silence: Prosody of ellipsis.
in prep	**Danfeng Wu**. Prosody of corrective *but* sentences.
in prep	**Danfeng Wu**. Phrasing and prominence: A case study of the post-focal context in English. [link]

PRESENTATIONS

REFEREED

2023	**Danfeng Wu**. Semantic opposition coordination: An argument for question settlement. Talk at *SuB 28*, Ruhr-Universität Bochum, Germany.
	Danfeng Wu. Prosodic evidence for the recursive prosodic structure of corrective *but* sentences. Talk at *30th Manchester Phonology Meeting*, University of Manchester, UK.
	Danfeng Wu. Elided material is present in prosodic structure. Talk at *CLS 59*, UChicago, Chicago, IL.

Danfeng Wu. Allomorphy of 'One' and 'Two' in Mandarin Chinese. Poster at *GLOW 46*, University of Vienna, Austria.

2022   **Danfeng Wu**. Elided material is present in prosodic structure. Talk at *Societas Linguistica Europaea 55*, University of Bucharest, Romania.

Danfeng Wu. Bipartite syntax of negation in corrective *but* sentences. Talk at *LSA 96*, Washington, DC.

Danfeng Wu and Boer Fu. Prosodic evidence for syntax in biased questions in Mandarin. Poster at *LSA 96*, Washington, DC.

Boer Fu and **Danfeng Wu**. Numeral allomorphy of 'one' and 'two' in Mandarin Chinese. Poster at *LSA 96*, Washington, DC.

Sasha Calhoun, Jesse Harris, Andrew Hedding, Morwenna Hoeks, Beste Kamali, Amanda Rysling, Maziar Toosarvandani, **Danfeng Wu** and Mengzhu Yan. Competence meets performance: New perspectives on information structure. Organized session at *LSA 96*, Washington, DC.

2021   **Danfeng Wu**. Syntax of negation in corrective *but* sentences. Talk at *NELS 52*, Rutgers University, New Brunswick, NJ.

Danfeng Wu. Prosodic evidence for an ellipsis-based approach to *either…or…* sentences. Poster at *WCCFL 39*, The University of Arizona, Tucson, AZ.

Danfeng Wu. Evasion strategies save apparent island violations in stripping. Poster at *LSA 95*, Virtual.

2020   **Danfeng Wu**. There is no post-focal de-phrasing in English. Poster at *AMP 2020*, UC Santa Cruz, Santa Cruz, CA.

Danfeng Wu. Durational cues to stress and phrasing are preserved post-focally in English. Virtual presentation at *Speech Prosody 2020*, Tokyo, Japan.

Danfeng Wu and Yadav Gowda. Focus and penultimate vowel lengthening in Zulu. Virtual presentation at *Speech Prosody 2020*, Tokyo, Japan.

Yadav Gowda and **Danfeng Wu**. Focus and prominence in Zulu. Talk at *ACAL 51*, Rutgers University, New Bruswick, NJ. [cancelled due to the pandemic]

Danfeng Wu. Phrasal stress and phrasing are preserved in the absence of pitch accent: Evidence from post-nuclear de-accentuation in English. Talk at *CLS 56*, UChicago, Chicago, IL. [cancelled due to the pandemic]

Danfeng Wu and Yadav Gowda. Focus and penultimate vowel lengthening in Zulu. Talk at *GLOW 43*, Humboldt-Universität zu Berlin, Germany.

Danfeng Wu. *Whether* can pied-pipe. Talk at *LSA 94*, New Orleans, LA.

Yadav Gowda and **Danfeng Wu**. Clitic climbing and linear adjacency in Wolof. Talk at *LSA 94*, New Orleans, LA.

2019   **Danfeng Wu**. Why **if or not* but ✓*whether or not*. Poster at *NELS 50*, Massachusetts Institute of Technology, Cambridge, MA.

2018	**Danfeng Wu**. A copy-based approach to *either* in *either... or...* sentences. Poster at *NELS 49*, Cornell University, Ithaca, NY.
	Shigeru Miyagawa, **Danfeng Wu** and Masatoshi Koizumi. A revised labeling approach to long-distance agreement. Poster at *MAPLL × TCP × TL × TaLK (MT3)*, Keio University, Tokyo, Japan.
	Danfeng Wu. Evidence from ellipsis suggests the low origination site of expletives *there* and *it.* Talk at *CLS 54*, UChicago, Chicago, IL.
	Danfeng Wu. English expletives *there* and *it* originate low: Evidence from ellipsis. Poster at *WCCFL 36*, UCLA, Los Angeles, CA.
	Elise Newman and **Danfeng Wu**. A new analysis and prediction about Lubukusu agreeing complementizers. Talk at *LSA 92*, Salt Lake City, UT.

INVITED

2023	**Danfeng Wu**. TBD. Talk at *Oberseminar English Linguistics (Syntax–Semantics)*, the University of Göttingen, Germany.
	Danfeng Wu. TBD. Talk at *Com(parative) Syn(tax) Discussion Group*, Leiden University, the Netherlands.
	Danfeng Wu. Syntax and prosody of coordination. Job talk, University College London, UK.
	Danfeng Wu. Syntax and prosody of coordination. Job talk, University of Maryland, College Park, MD.
	Danfeng Wu. Syntax and prosody of coordination. Job talk, UCLA, Los Angeles, CA.
	Danfeng Wu. Syntax and prosody of coordination. Job talk, Université de Montréal, Canada.
2022	**Danfeng Wu**. Syntax of negation in corrective *but* sentences. Talk at *Syntax Reading Group*, Yale University, New Haven, CT.
2021	**Danfeng Wu**. Syntax of corrective *but*. Talk at *Syntax and Semantics Circle*, UC Santa Cruz, Santa Cruz, CA.
	Danfeng Wu. Syntax and prosody of *either...or...* sentences. Job talk, McMaster University, Hamilton, Canada.
	Danfeng Wu. Syntax and prosody of *either...or...* sentences. Talk at *Syntax and Morphology Circle*, Stanford University, Stanford, CA.
2020	**Danfeng Wu**. Syntax and prosody of *either…or…* sentences. Talk at *Syntax and semantics reading group*, McGill University, Montreal, Canada.
	Danfeng Wu. Syntax and prosody of *either…or…* sentences. Talk at *Syntax Colloquium*, Institut für Linguistik, Goethe University Frankfurt, Germany.

> **Danfeng Wu**. *Whether* can pied-pipe. Talk at *Syntax Brown Bag*, NYU, New York, NY.

2018   **Danfeng Wu**. Deriving Case Theory: Issues of [-N]/[+N], ECM. Talk at *Workshop on Case Theory and Labeling of Structures*, The University of Tokyo, Tokyo, Japan.

TEACHING EXPERIENCE _____

TEACHING

Hilary 2024 (Jan–Mar)	**Prelims Semantics and Pragmatics**, University of Oxford (instructor) Design the syllabus and teach biweekly lectures to first-year linguistics majors
Hilary 2023 (Jan–Mar)	**Prelims Semantics and Pragmatics**, University of Oxford (teaching assistant) Instructor: Daniel Altshuler Teach biweekly problem-solving classes to first-year linguistics majors
Fall 2021	**Topics in Syntax** (24.956), MIT (guest lecturer) Instructors: Danny Fox, David Pesetsky Gave a guest lecture on ellipsis
Fall 2020	**Language and Its Structure II: Syntax** (24.902), MIT (grader) Instructor: David Pesetsky Graded assignments
Fall 2019	**Linguistics for Researchers in Computer Science, Cognitive Science, and Related Fields** (24.S94), MIT (course organizer and teaching assistant) Instructors: Adam Albright, Athulya Aravind, Martin Hackl and David Pesetsky Proposed the course idea at the faculty meeting, designed the syllabus with the instructors, advertised the course, and gave the introductory lecture
Spring 2019	**Advanced Phonology** (24.962), MIT (teaching assistant) Instructors: Adam Albright and Donca Steriade Held office hours
Spring 2018	**Introduction to Linguistics** (24.9000), MIT (teaching assistant) Instructor: Kai von Fintel Led a section, held office hours, and graded assignments
Summer 2017	**Introduction to Syntax,** LSA Summer Institute, Lexington, KY (teaching assistant) Instructor: David Pesetsky Held office hours and graded assignments

ADVISING AND MENTORING

2023	Advisor for Katy Jenkinson on Graduate Syntax Coursework Paper

2020	Advisor and mentor for Allie Amerman and Alyssa Solomon, undergraduate research assistants for an experimental project on the prosody of disjunction
2019 – 2020	Advisor and mentor for Aquila Simmons and Kitty Zeng, undergraduate research assistants for an experimental project on post-focal prosodic phrasing
2009 – 2012	International Group Chair, Columbia Mentoring Initiative Mentored international undergraduate students at Columbia University, led and supervised mentoring relations between upperclassmen and freshmen

LANGUAGE TEACHING

2012 – 2014	Chinese Mandarin teacher, Mumbai, India Designed class structure and teaching materials, proposed the class idea to management at Mahindra Ltd., and taught its employees

SERVICE

2023 –	Reviewer for *Journal of Linguistics*
2023 –	Working group member on College Governance, Magdalen College
2022 –	Reviewer for *Natural Language & Linguistic Theory*, *Studies in Chinese Linguistics* and *Syntax*
2022 –	Co-organizer of *You're on Mute* online seminar series on ellipsis
2022 –	Organizer of *Syntax / Semantics Workshop* at the University of Oxford
2022 –	Undergraduate admissions for Linguistics & Philosophy and Linguistics & Psychology at the University of Oxford
2019 –	Reviewer for *Glossa*
2018 – 2019	Graduate student representative
2018 – 2019	Co-organizer of Comp Lang reading group at MIT
2015 –	Member of Linguistic Society of America

FUNDING AND AWARDS

2019	Ken Hale Grant (Experiment on English prosody), MIT
2019	Ken Hale Grant (Fieldwork on Zulu focus prosody), MIT
2019	Ken Hale Grant (Fieldwork on Wolof clitic climbing), MIT
2012	Kai-fu Lee Scholarship, Columbia University
2008 – 2011	Liu Xu Scholarship, Columbia University

LANGUAGES AND TECHNICAL SKILLS_____

Chinese Mandarin: Native
Shanghainese: Native
French: Reading, Conversational

Wolof: Fieldwork
Zulu: Fieldwork

Technical skills: R, Praat, LaTeX

CV last updated – September 2023