

What can I do for you?

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Who am I?

Bachelor's Degree

Earlham College (Richmond, Indiana)

Preschool Teacher

Yellow Springs, Ohio

Master's Degree in Education

Ohio State University

Second Grade Teacher

Silver Spring, Maryland

PhD in Anthropology

University of California, San Diego

Sociology/Anthropology Faculty

Lewis and Clark College

Research Department

Oregon Community Foundation

Independent Consultant

Focus on creative communication of research

What do I do?

Data Visualization

Oregon by the Numbers

DOUGLAS

DRAFT 4/11/18 2:00pm

Total population

107,375

Rural population

41%

Net migration, 2010-2016

(per 1,000 population)

43

Federally Recognized Tribes



Median income

Douglas \$42,052

Oregon \$53,270

Total land area

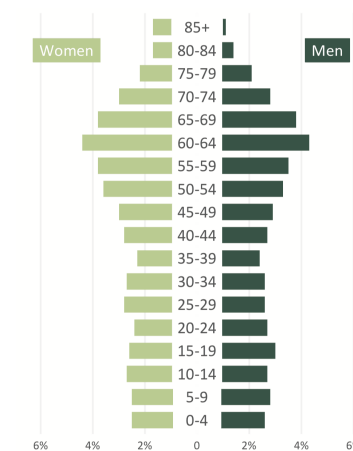
5,134 mi²

Public land

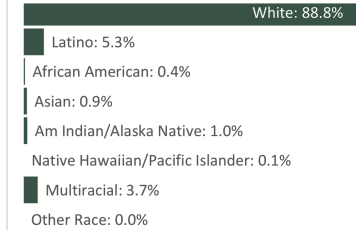
52%



Population by age



Population by race/ethnicity



Top employment industries



4C Survey Results

MONROE - 97456				
CONNECTIONS	Caring Neighbors	Residents in our community know and care about each other	RANGE	AVG
		We have events where residents can spend meaningful time together	2-4	2.7
		We actively seek new relationships and connections	1-4	2.3
			1-4	2.5
	Communication & Sharing			7.5
		We have accessible ways to communicate and share with each other	2-4	2.5
		We make time and create space to connect	1-4	2.5
		We exchange ideas across generations, political identity, gender, race, religion, etc.	1-3	1.9
	Active Collaboration			7.9
		We regularly seek out ways to work together as individuals and groups	1-4	2.4
We have multiple active collaborations and partnerships		1-3	2.5	
We create safe spaces for participation		1-4	2.5	
Intentional Inclusion			7.3	
	We know diversity is important and strengthens our community.	1-4	2.5	
	We are aware of the different voices in our community	1-4	2.4	
	We make a concerted effort to go to and include hard to reach people and groups	1-4	2.3	
				7.1
				29.8
CAPACITY	Energized Leadership	Leadership represents all walks of community life	1-4	2.4
		We have effective community leaders and have confidence in them	1-4	2.65
		We build new leaders, especially among youth and "hard to reach" or under-represented groups	1-3	2.25
				7.3
	Informed Decisions	Residents are well-informed about community issues, challenges, and opportunities	1-4	2.4
		We know what our resources, assets and needs are	1-4	2.65
		We can get and use reliable data and information about our community to inform decision	2-4	2.6
				7.7
	Responsive Organizations	Leadership represents all walks of community life	2-3	2.4
		We have effective community leaders and have confidence in them	1-4	2.4
We build new leaders, especially among youth and "hard to reach" or under-represented groups		1-3	2.2	
			7	
Resourcefulness & Support	Funding and other resources are available to support community efforts	1-3	2.5	
	Community initiatives start with local assets	1-3	2.73	
	We access technical, political, and financial resources outside of our community	1-4	2.72	
			7.5	
				29.5
COMMUNITY-LED ACTION	Greater Good	We work towards a community that serves and benefits us all	1-4	2.8
		We are willing to make sacrifices for the good of the whole and for the long term	1-4	2.6
		Our actions reflect our care for some of the most vulnerable in our community	1-4	2.4
				7.8
	Adaptive Planning	We have a shared vision to make our community better	1-4	2.7
		We have community generated strategies and plans for bringing the vision to life and residents can access them	1-4	2.6
		We are flexible in our plan and implementation and can make adjustments along the way	1-4	2.5
				7.7
	Local Ownership	Residents are personally invested in plans to improve our community	2-4	2.4
		Those taking action have persistence, passion, and purpose	2-4	3
We celebrate our accomplishments		1-3	2.4	
			7.8	
Visible Impact	Our actions result in meaningful, lasting and measurable improvements	2-4	2.7	
	The progress we make is aligned with our vision and goals	1-4	2.8	
	Actions across the community reinforce, leverage and support each other	1-4	2.4	
			7.8	
				31.1
CULTURE	Welcoming Spirit	All have a place in the community; we all belong here	1-4	2.6
		We appreciate what we have in common as well as what makes us different	1-4	2.6
		People assume the best in each other	1-4	2.3
				7.5
	Community Pride	We are proud of our people and place	1-4	2.8
		We know and honor, without dwelling on, our history and our past	1-4	2.5
		We speak of our community with care and concern	2-4	3
				8.3
	Working As One	We are one community, with a common identity	1-3	2.1
		We work together to accomplish more	1-3	2.3
We have our differences but we know how to work through conflict		1-4	2.1	
			6.5	
Resilience	We believe our community can work collectively to solve its own problems	2-4	2.8	
	Even when we have setbacks, we keep going	2-4	2.75	
	We have hope in our community's future and believe it is worth fighting for	2-4	3.1	
			8.7	
				31

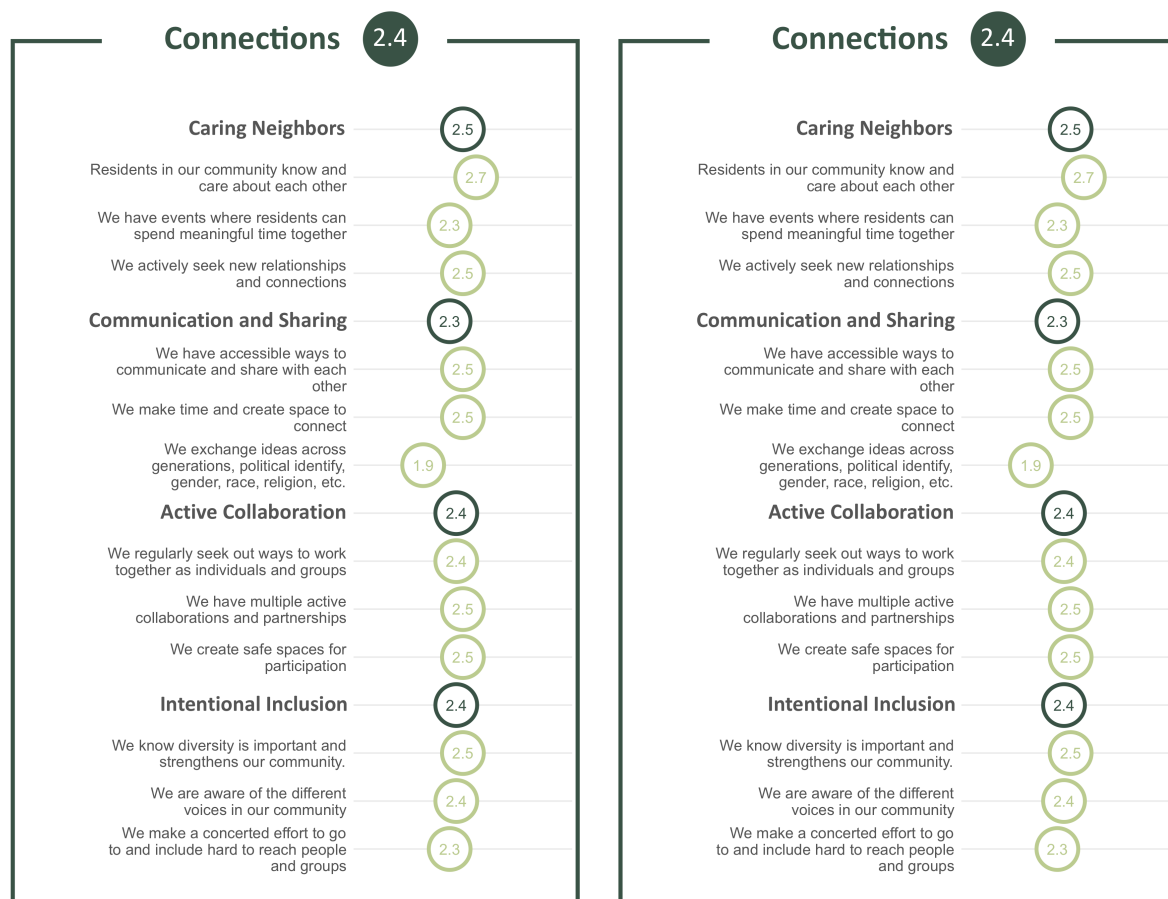
Updated Version

4C SURVEY RESULTS

On April 9, 2018, 20 people in Monroe, Oregon took this survey to identify community strengths and needs. This report summarizes the results. The data is grouped into the 4Cs (Connections, Capacity, Community-Led Action, Culture).



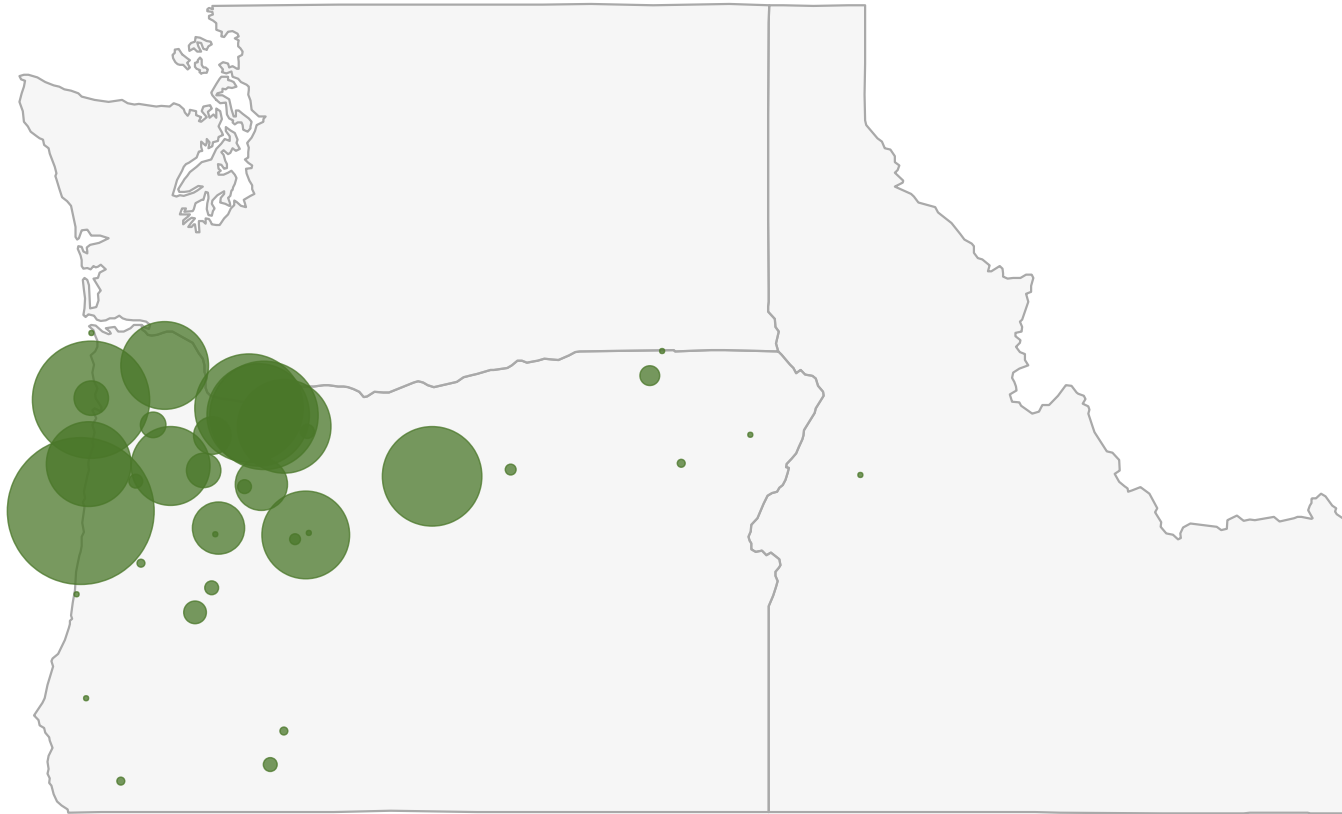
Monroe



Mapping

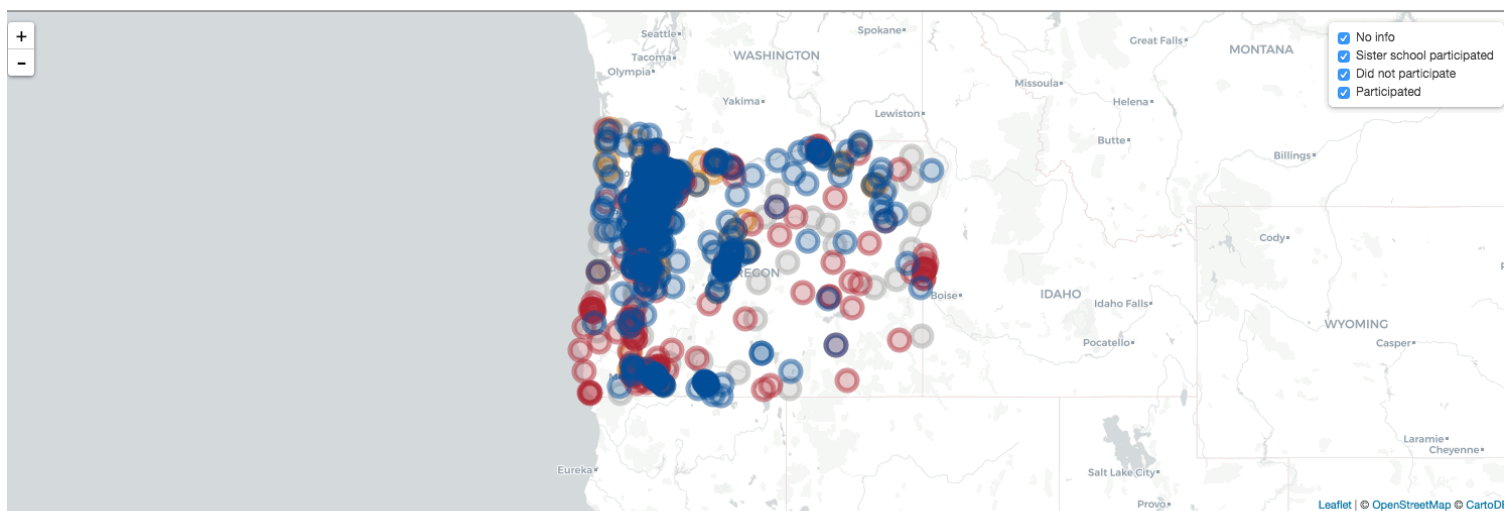
Camps that host the most schools are concentrated in Northwestern and Central Oregon

The larger the dot, the more schools the camp hosted



Digital Reporting

Interactive Reporting: Outdoor School



DC K-12 Website

Improving Education in Douglas County

Since 2014, the Ford Family Foundation has been working with schools in Douglas County, Oregon to ensure that all students have the high-quality education they need to succeed in school and in life.

Ongoing Reporting for Continuous Improvement

1 Introduction

2 Institutions Represented

3 Demographics of Training Participa...

3.1 Number of years of experienc...

3.2 Currently, are you one of the ...

4 Pre-Training

4.1 Currently, how would you rate...

4.2 What are some of your main e...

4.3 What are some of the challen...

4.4 Additional questions/commen...

5 Course Ratings

5.1 How would you rate the qual...

5.2 If you rated low or medium on...

5.3 To what extent were your gen...

5.4 Please mention three (3) main ...

6 Satisfaction with Aspects of the Tr...

6.1 Please rate the following aspe...

6.2 If you rated low or medium, pl...

6.3 Live webinar

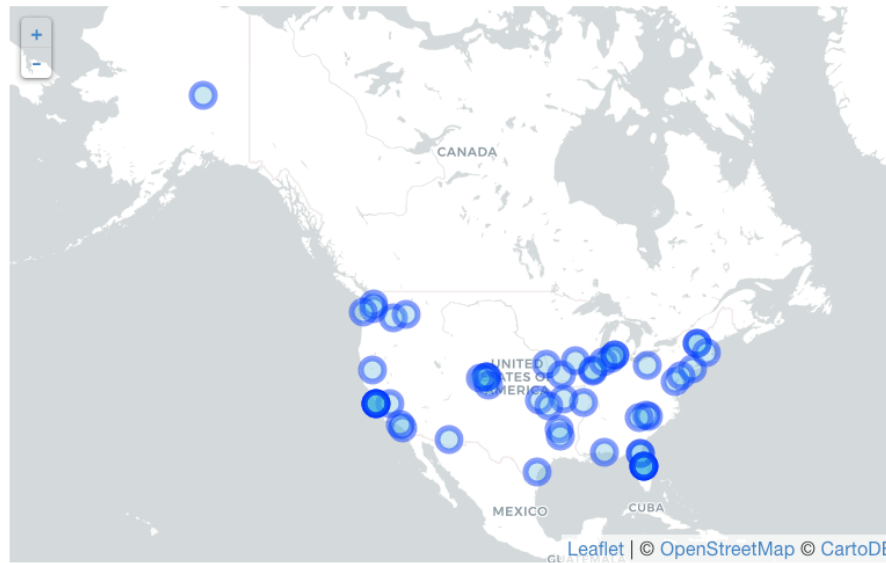
7 Knowledge Growth

8 General Feedback

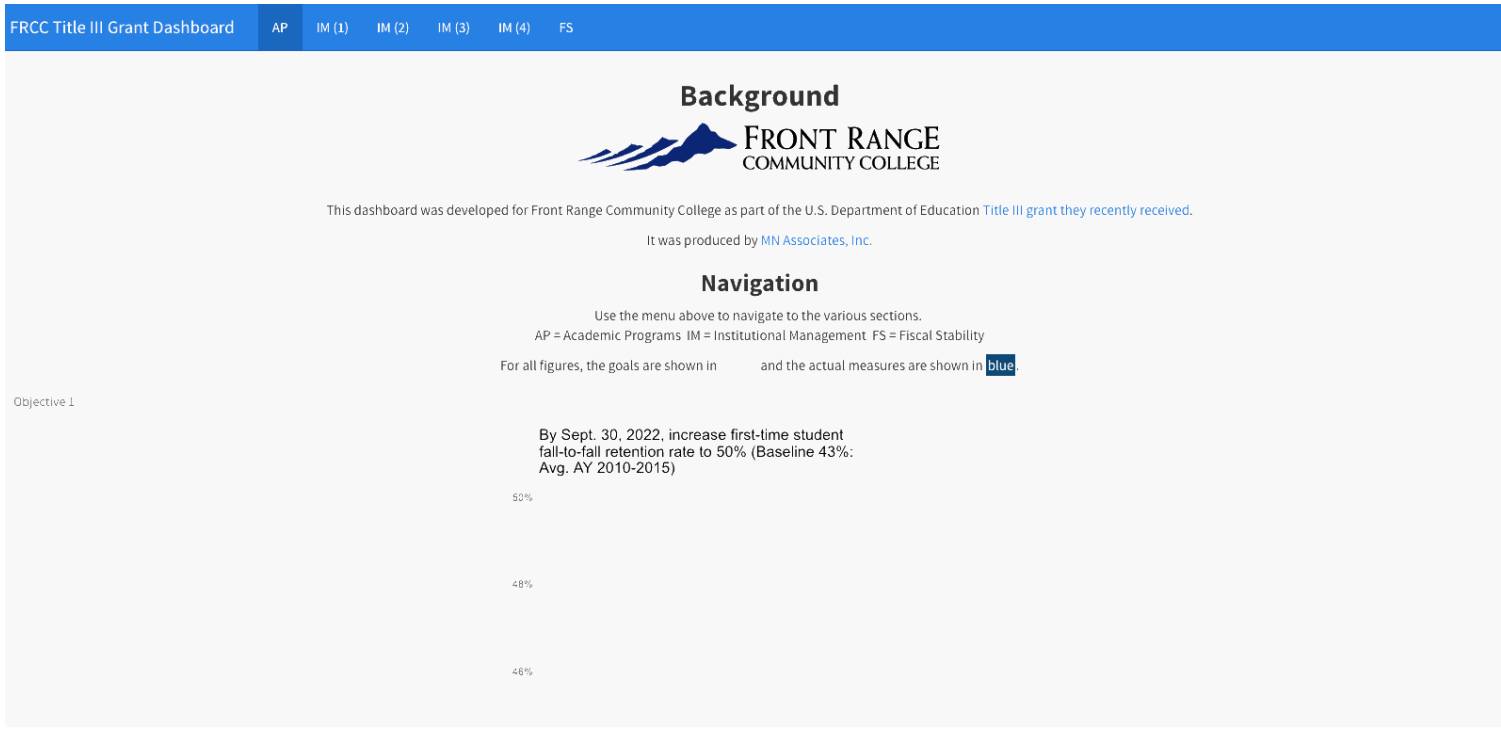


2 Institutions Represented

62 participants were involved with the March training. The locations of the institutions they represent are below. Click on any point to see the name of the institution.



Dashboards



I can think with you

I can often help you think of ways that you can use data that you hadn't even considered.