

Lesson 8: The "ED" and "S" Endings

I. Review: The Pronunciation Challenge (5 minutes)

Instructions: Before we start, let's do a quick review of our diphthongs with a silly tongue twister. Say it with me!

The boisterous boys in the town found a coin and jointly made a choice to annoy the noisy cows in the downtown pasture with their loud voices.

II. Student Elevator Pitches (10 minutes)

Instructions: Let's get warmed up by practicing our elevator pitches. Remember, practice is the key to progress!

III. Choral Reading: Introduction to "ED" and "S" Endings (10 minutes)

Introduction: Today, we will focus on the most important endings in English: the '-ed' and '-s' endings. They are a big challenge for many English speakers. The ending of a word can completely change its meaning. We'll start by reading them together so our mouths and ears get used to them.

"S" Endings (for plurals and verbs in the third person)

- **s sound:** The sound is like a hissing snake. Think of *books, works, and clients*.
- **z sound:** The sound is like a buzzing bee. Think of *bags, tools, and needs*.
- **iz sound:** This sound adds an extra syllable. Think of *watches, boxes, and classes*.

"ED" Endings (for past tense)

- **d sound:** The sound is like a quick drum beat. Think of *called, played, and welded*.
- **t sound:** The sound is like a short burst of air. Think of *cooked, stopped, and fixed*.
- **id sound:** This sound adds an extra syllable. Think of *wanted, needed, and started*.

IV. Game: Heads Up (15 minutes)

Instructions: Now we'll play a game of Heads Up to practice these sounds! We will split into two teams. One person from each team will wear a headband with a card on it that they cannot see. Their teammates will try to get them to say the word on the card by giving them clues. You can't say the word on the card or use Thai. We will do this for 1 minute for each person and see which team can guess the most cards.

V. Group Activity: Past and Present Story (15 minutes)

Instructions: Now, we will get into small groups to work on a speaking activity. I will give your group two lists of words: one in the present tense and one in the past tense. Your job is to create a short story using as many of the words as you can. You must pay attention to the pronunciation of the endings.

Present Tense Words: help, want, need, fix, work, talk

Past Tense Words: helped, wanted, needed, fixed, worked, talked

Final Speaking Task:

After you complete your story, practice saying each of the words in your groups, paying close attention to the endings.