

Lesson 9: Final Consonant Sounds

I. Review: The Pronunciation Challenge (5 minutes)

Instructions: Before we start, let's do a quick review from our last class.

I will say a word, and I want you to tell me if you hear a /d/, /t/, or /id/ at the end.

Review /s/, /z/, and /iz/.

Examples:

Teacher says: welded

Student says: /id/

Teacher says: helped

Student says: /t/

Teacher says: played

Student says: /d/

II. Student Elevator Pitches (10 minutes)

Instructions: "Let's get warmed up by practicing our elevator pitches. Remember, practice is the key to progress!"

III. Choral Reading: Final Consonant Sounds (10 minutes)

Introduction: "Today, we will focus on the most important endings in English: the final consonant sounds. It's a big challenge for many English speakers to say the final sound of a word. We'll start by reading them together so our mouths and ears get used to them."

S, X, Z

These sounds are often dropped, so it is important to practice them at the end of a word.

- **s:** contracts, designs, invoices
- **x:** fix, complex, tax
- **z:** buzz, seize, organize

L, R, N, M

These sounds can be a challenge for many English learners.

- **l:** deal, control, install
- **r:** repair, power, supplier
- **n:** plan, production, design
- **m:** team, from, firm

P, B, D, T, Ck

These are percussive sounds that require a quick burst of air.

- **p:** develop, help, shop
 - **b:** job, tab, club
 - **d:** welded, needed, installed
 - **t:** plant, unit, report
 - **ck:** back, check, stock
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IV. Game: Team Heads Up (15 minutes)

Instructions: Now we'll play a game of Team Heads Up to practice these sounds!

We will split into two teams. One person from each team will wear a headband with a card on it that they cannot see.

Their teammates will try to get them to say the word on the card by giving them clues.

You can't say the word on the card or use Thai.

We will do this for 1 minute for each person and see which team can guess the most cards.

V. Group Activity: Generate Dialogue Tool (15 minutes)

Instructions: Now, we will get into small groups and practice these sounds in a conversation.

Each group will create a short dialogue using Teacher Dan's Dialogue Generation Tool.

Your job is to practice the dialogue until you can say it with perfect pronunciation.

Example:

Student 1: "Do you have the **reports**? Our **team needs** to **finish** the **work** today."

Student 2: "Yes. I put them in the **box**. I will **call** the **plant** and let them know the team has the **reports**."

Student 1: "Thank you! I was **worried**."

Final Speaking Task: After you complete your story, practice saying each of the words in your groups, paying close attention to the endings.

