

Lesson 7: Diphthongs and Advanced Vowels

I. Review: The Pronunciation Challenge (5 minutes)

Instructions: Before we start, let's have a quick review of our consonant sounds. We'll do a few tongue twisters from our last class.

- **R vs. L:** Red lorry, yellow lorry.
- **V vs. W:** Very well, welcome to the village.
- **S vs. T:** The student sells strong steel.
- **X/C/K:** Can a crazy fox quickly fix the box?

II. Student Elevator Pitches (10 minutes)

Instructions: Let's get warmed up by practicing our elevator pitches. Remember, practice is the key to progress! Use your revised pitches for today's exercise.

III. Choral Reading: Advanced Vowels (10 minutes)

Introduction: So far, we have learned about short and long vowels. Today, we will learn about **diphthongs**. A diphthong is a special sound that has two vowels in it. Your mouth moves from one vowel sound to another. We will say them together:

- **/aɪ/** as in price and find
- **/oʊ/** as in note and go
- **/aʊ/** as in cow and now
- **/ɔɪ/** as in boy and join
- **/eɪ/** as in train and say

IV. Echo Reading: Diphthong Drills (10 minutes)

Instructions: I will say the words, and you will repeat them after me. Listen for the sound of all five diphthongs.

my / try

no / go

down / town

boy / joy

say / play

I / high

show / flow

house / mouse

oil / boil

great / late

V. Game: Memory Pair (15 minutes)

Instructions: Now we'll play a game of Memory Pair to practice these sounds. We will create two teams, and I will place cards with a word on each of them. We will then turn them over, and your job is to turn over two cards with the same diphthong sound. If the two words have the same sound, your team gets a point.

VI. Group Activity: Dialogue Practice (15 minutes)

Instructions: Now, we will get into small groups to work on a speaking activity. I will give your group a topic related to work, and you must have a short conversation about it. You must use at least three words with a diphthong in your discussion.

Example:

Topic: *A customer is unhappy with a product they received.*

Student 1: *"Our client complained that the product is broken."*

Student 2: *"I will show them the invoice so they can make a choice."*

Student 1: *"Great idea! They should also know about our new price."*