

Lesson 3: Long Vowel Sounds

Teacher's Note: Welcome back! Today, we will build on our short vowel skills by learning about long vowel sounds. We will warm up our speaking skills with a review of our elevator pitches, learn about long vowels, and practice with a game.

I. Student Elevator Pitches (10 minutes)

Instructions:

We will go around the room and each person will give their elevator pitch. Remember, this is a safe place to practice, so don't worry about making mistakes.

II. Choral Reading: Introduction to Long Vowels (10 minutes)

Introduction:

"Last class, we learned about short vowel sounds. Today, we will learn about long vowel sounds. When a vowel makes a long sound, it says its own name. We will say them together:"

- A as in cake
- E as in bee
- I as in time
- O as in go
- U as in use

III. Echo Reading: Short vs. Long Vowel Drills (10 minutes)

Instructions:

"Now, we will practice with some words that have a short vowel and a long vowel sound. I will say the words, and you will repeat them after me."

sit / site

pin / pine

ran / rain

hat / hate

not / note

tub / tube

cut / cute

met / meet

rob / robe

win / wine

IV. Game: Long Vowel Bingo (15 minutes)

Instructions:

"Now we will play a game called Vowel Bingo! I will give each of you a Bingo card with words. When I say a word, you will put a marker on it. The first person to get three words in a row says 'BINGO!'"

How to Play:

- Give each student a unique Bingo card with words containing short and long vowel sounds.
- The teacher will say a word from the Bingo list.
- Students cover the word if they have it.
- The first student to get three in a row wins.

V. Small Group Activity: Short vs. Long Vowel Dialogue

(15 minutes)

Instructions:

"Now, we will get into small groups. Your group's task is to create a short dialogue using at least three words from our short vs. long vowel list. You will have 10 minutes to write your dialogue. Each group will then read their dialogue out loud."

Example Dialogue:

Person A: "Do you have a pen?"

Person B: "I have a pin, but not a pen. I'm sorry."

Person A: "That's okay. Where did the cute cat sit?"

Person B: "The cute cat sat under the pine tree."