

Lesson 10: Linking Words and Sentences

I. Review: Final Consonant Sounds (5 minutes)

Instructions: "Let's start with a quick review from our last class. I will say a word, and I want you to tell me if you hear a final consonant sound from our list. For example, if I say 'develop,' you should say 'p.'"

"Listen carefully!"

Examples:

Teacher says: reports

Student says: s

Teacher says: plan

Student says: n

Teacher says: job

Student says: b

II. Student Elevator Pitches (10 minutes)

Instructions: *"Now, let's get warmed up by practicing our elevator pitches. Remember, practice is the key to progress!"*

III. Choral Reading: Linking Words and Sentences (10 minutes)

Introduction: "Today, we're going to focus on how we connect our words and sentences to make our speech sound more natural and fluent. English speakers often link words together, so we'll practice this skill together."

Rule 1: Consonant to Vowel

- When a word ends in a consonant sound and the next word starts with a vowel sound, you link them together.
- The consonant sound moves to the beginning of the next word.

Examples:

- work **on** → wor-**kon**
- need **a** → nee-**da**
- team **is** → tea-**miz**

Rule 2: Vowel to Vowel

- When a word ends in a vowel sound and the next word starts with a vowel sound, we often add a little y or w sound in between to connect them.

Examples:

- go **out** → go-**wout**
- my **idea** → my-**yidea**

Rule 3: Same Consonant Sound

- When a word ends in the same consonant sound that the next word starts with, we hold the sound slightly longer.
- We don't say the sound twice.

Examples:

- social **life** → social-**life**
 - big **goal** → big-**goal**
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IV. Game: Sentence Chains (15 minutes)

Instructions: "Now, let's play a game to practice linking words! We will go around the circle, and each person will add a word to the sentence, linking it to the previous word. You can't use and."

Example:

Student 1: "I need..."

Student 2: "...a copy..."

Student 3: "...of the report..."

Student 4: "...on a new..."

Student 5: "...business plan."

Full Sentence with Linking:

I nee-da co-pyof the repor-ton-a new business plan.

V. Group Activity: Dialogue Generation Tool (15 minutes)

Instructions: "Now, we will get into small groups and create a short dialogue using the Dialogue Generation Tool. This time, your mission is to use as many linking words as possible. After you create your dialogue, practice it until you can say it with perfect pronunciation and a natural flow, linking the words correctly."

Example:

Student 1: "I need a copy of the report, it is due today."

Student 2: "I'll go and get it. I put it on my desk."

Student 1: "Thank you! I was worried about it."

Final Speaking Task: After you complete your story, practice saying each of the sentences in your groups, paying close attention to the linking words.