

Lesson 4: Consonant Sounds and Blends

Teacher's Note: Welcome back! Today, we will begin Unit 1, Week 2 by focusing on consonant sounds and blends. We will warm up our speaking skills with a review of our elevator pitches, learn about consonant blends, and practice with a game.

I. Student Elevator Pitches (10 minutes)

Instructions:

We will go around the room and each person will give their elevator pitch. Remember, this is a safe place to practice, so don't worry about making mistakes.

II. Choral Reading: Introduction to Consonant Blends (10 minutes)

Introduction:

"Today, we will learn about consonant blends. When two or three consonants come together, they each keep their own sound. It is not one new sound. We will say them together:"

- **BL** as in block
- **CL** as in client
- **PR** as in project
- **TR** as in transformer
- **FL** as in flux
- **GR** as in group

III. Echo Reading: Consonant Blend Drills (10 minutes)

Instructions:

"Now, we will practice with some words that change the blend but keep the other sounds the same. I will say the words, and you will repeat them after me."

train / chain

grass / glass

trip / chip

free / three

brick / break

play / pray

free / three

flux / bucks

church / birch

switch / stitch

IV. Game: Consonant Blend Pictionary (15 minutes)

Instructions:

"Now we will play a game called Pictionary! I will give one person a word with a consonant blend, and they will draw the word on the whiteboard. The rest of the class will guess the word. We will all listen to the sounds in the words as we say them."

Example:

A student draws a picture of a plant. The class guesses the word.

V. Group Activity: Consonant Blend Word Search (15 minutes)

Instructions:

"Now, we will get into small groups. Your group's task is to find all the words from the word bank in the puzzle. The team that finds all the words first wins!"