

Lesson 2: Short Vowel Sounds

Teacher's Note: Welcome back! Today, we will begin our foundational skills unit by focusing on short vowel sounds. We will warm up our speaking skills with a review of our elevator pitches, learn about short vowels, and practice with a game.

I. Student Elevator Pitches (10 minutes)

Instructions:

- We will go around the room and each person will give their elevator pitch.
- Remember, this is a safe place to practice, so don't worry about making mistakes.

II. Choral Reading: Introduction to Short Vowels (10 minutes)

Introduction:

"Today, we will learn about short vowel sounds. English has five vowels: a, e, i, o, u. Each vowel can make a short sound and a long sound. Short vowel sounds are quick and clear. We will say them together:"

- A as in cat
- E as in bed
- I as in sit
- O as in hot
- U as in sun

III. Echo Reading: Minimal Pair Drills (10 minutes)

Instructions:

"Now, we will practice with some words that sound almost the same. I will say the words, and you will repeat them after me."

bat / bet

pin / pen

ran / run

cop / cup

fin / fan

hit / hat

bed / bad

dig / dog

sit / sat

leg / lag

IV. Game: Short Vowel Hangman (15 minutes)

Instructions:

"Now we will play a game! I have a list of words from our industry. You will guess the letters one by one, and we will build the word together. Let's practice saying the short vowel sounds as we guess!"

V. Small Group Activity: Short Vowel Stories (15 minutes)

Instructions:

"Now we will get into small groups. Your group's task is to create a short, simple story using the words from our minimal pair list. You will have 10 minutes to write your story. The team that can write the most sentences and use the most words from the list wins!"

How to Play:

- Divide the students into groups of 2-3.
- Give each group a copy of the minimal pair list.
- Each group writes a short story using the words.
- After 10 minutes, each group will read their story out loud.