# **ANDREW (DREW) GREENE**

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#### **EDUCATION:**

University of Turku, Finland

Master of Arts in Education and Learning

May 2026

• Fulbright Scholar (2024-2026)

Duke University Durham, NC

Bachelor of Arts in Public Policy with Education and Inequality Studies Minors

May 2024

• Cumulative GPA: 3.93/4.00

Trustee, Duke University Board of Trustees (2024-2026); Reginaldo Howard Memorial Scholar

# **PROFESSIONAL EXPERIENCE:**

## **Durham University-Assisted Community Schools Research Collective**

Durham, NC

Team Lead, Researcher, and Data Analyst

Summer 2021 – Summer 2024

- Led development and expansion of online dashboard showcasing assets for 50+ Durham Public Schools, enhancing family-school engagement and community collaboration as reported by families, administration, and policymakers
- Secured \$50.2 million in US Department of Education and private grants to establish the Duke-NCCU-ECU Community Schools Training Center (SRCUACS) and the NC Community Schools Coalition, scaling work across NC
- Delivered 15+ presentations to a diverse range of technical and non-technical audiences, including K-12 administrators and teachers, national community schools professionals, early childhood education leaders, legislators, and academics

# **Center for Supportive Schools**

Remote

Data Evaluation Specialist, New York City Department of Education

Winter 2024 - Summer 2024

- Managed data analysis for 10+ NYC public schools with Excel, R, and Python; created graphs and spreadsheets to optimize use of attendance, exam, and student performance data by teachers and coordinators
- Synthesized 2,000+-student databases into actionable insights, enhancing educational support and decision-making

AccessLex Institute Remote

Legal Education Research and Data Analysis Intern

Summer 2023 – Spring 2024

- Architected and refined comprehensive master database by merging data from four distinct projects, covering 1,000+ variables for 20,000+ law students across 40 law schools, using R to facilitate research project expansion
- Developed R Shiny dashboard projecting the impact of an affirmative action ban on underrepresented minority enrollment in 48 states' law schools, using difference-in-differences estimation from complex datasets in Excel and R
- Designed Qualtrics questionnaire and analyzed data for a pre-law support program evaluation supporting 250+ students

# Trinity College of Arts & Sciences, Duke University

Durham, NC

Research Assistant and Data Analyst, Dean of Academic Affairs

Spring 2022 – Spring 2024

- Spearhead focus groups, conduct surveys, and analyze data on curriculum, student performance, faculty diversity, etc.
- Consolidate findings into memos and grant proposals successfully requesting changes and funding (\$300,000+) for programs, including expansion of the Undergraduate Research Support office and modifications to Duke Economics

#### The Graduate School, Duke University

Durham, NC

Researcher, Certificate of College Teaching

Spring 2022 - Spring 2023

 Produced independent program evaluation on efficacy of Certificate in College Teaching's interdisciplinary peer review process for 690+ PhD students using NVivo; manuscript submitted for publication and presented at AERA

## **SKILLS:**

Technical Skills: R, Power BI, Tableau, Python, SQL, NVivo, HTML, CSS, JavaScript

Digital Skills: Microsoft Word, Excel, PowerPoint, Teams, Google Workplace, Qualtrics, Social Media, Box