

ANDREW (DREW) GREENE

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EDUCATION

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| University of Turku (Finland) MA, Education and Learning <i>Fulbright Scholar</i> [2024-2026] | 2024 – 2026 |
| Duke University BA, Public Policy Studies; Minors: Education, Inequality Studies; GPA: 3.93 <i>Board of Trustees</i> [2024-2026] | 2020 – 2024 |

RESEARCH INTERESTS

- Postsecondary Education Accessibility
- Federal Research Funding
- University – PreK-12 – Community Partnerships
- University Pedagogy

RESEARCH AFFILIATIONS

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| Southeast Regional Coalition for University-Assisted Community Schools <i>Researcher and Data Analyst</i> , Durham, NC – Technicals: Excel, HTML, CSS, JavaScript | Spring 2023 – present |
| Center for Supportive Schools <i>Research Evaluation Specialist</i> , NYC Department of Education, Remote – Technicals: JavaScript, Excel, Google Sheets | Winter 2024 – Summer 2024 |
| Office of Continuing Studies, Duke University <i>Program Evaluator, Summer Session</i> , Durham, NC – Technicals: JavaScript, Google Sheets | Spring 2024 |
| AccessLex Institute <i>Educational Equity Researcher and Data Analyst</i> , Remote – Technicals: R, Excel, Power BI | Summer 2023, Spring 2024 |
| Trinity College of Arts & Sciences, Duke University <i>Researcher and Adviser, Dean of Academic Affairs</i> , Durham, NC – Technicals: NVivo, Excel | Spring 2022 – Spring 2024 |
| Durham University-Assisted Community Schools Research Collective <i>Lead Student Researcher and Data Analyst</i> , Durham, NC – Technicals: Python, R, Excel, HTML, CSS, JavaScript | Summer 2021 – Spring 2024 |
| The Graduate School, Duke University <i>Program Evaluator, Certificate of College Teaching</i> , Durham, NC – Technicals: NVivo, Excel | Summer 2022 – Spring 2023 |
| Sanford School of Public Policy, Duke University <i>Research Assistant, Prof. Charles Clotfelter</i> , Durham, NC – Technicals: Python, Stata, Excel | Winter 2023 – Spring 2023 |
| Department of Political Science, Duke University <i>Research Assistant, Prof. Adriane Fresh</i> , Durham, NC | Fall 2020 – Spring 2021 |

MANUSCRIPTS UNDER REVIEW

Greene, D., Crumley, H., & Goldwasser, M. (Under Review). Utilizing interdisciplinarity and peer evaluation to enhance graduate student teaching. *To Improve the Academy: A Journal of Educational Development*.

Michaels, N., Bender-Slack, L., Eadens, D., Blash, A., & **Greene, D.** (Under Review). Gender and racial equality: Student perceptions of faculty in graduate health science programs at land grant universities. *Journal of Public Policy*.

OTHER PUBLICATIONS

Greene, D., Miller, B., Qiou, M., & Carver-Tchagna, S. (2022). Ecosystems of change: University-assisted community schools research [Recording]. *Community Schooling*, 3.

MANUSCRIPTS IN PREPARATION

Greene, D., Greenwald, A., Anderson, A., & Cason, X. (n.d.). Visualizing community assets using an online dashboard.

Greene, D. (n.d.). Practice what you preach: An analysis of equity-targeting policies in majority privately-funded higher education systems.

SELECTED POLICY RESEARCH MEMORANDUMS

D'Agaro, A., **Greene, D.**, & Sherman, C. (2023). Targeted no-loan financial aid policies' impact on low-income enrollment.

D'Agaro, A., **Greene, D.**, & Sherman, C. (2023). No-loan financial aid policies' impact on student debt burdens.

REFEREED PRESENTATIONS

Greene, D. (2024). Interdisciplinarity and peer evaluation as tools for enhancing graduate student teaching training. American Education Research Association Annual Meeting, Philadelphia, PA.

Greene, D., Goldwasser, M., & Crumley, H. (2024). Interdisciplinarity and peer evaluation as tools for enhancing graduate student teaching training. Lilly Conference on Teaching and Learning, San Diego, CA.

Greene, D. (2022). Visualizing Durham Public Schools. ACC Meeting of the Minds, Charlottesville, VA.

Greene, D. (2022). Practice what you preach: An analysis of equity-targeting policies in majority privately-funded higher education systems [Presentation]. Book Launch— A Dream Defaulted by Fenaba Addo and Jason Houle with foreword by Rep. Ayanna Pressley (Harvard Education Press, 2022), Durham, NC.

Greene, D. (2022). Practice what you preach: An analysis of Chile's free college tuition policy [Presentation]. The Pandemic Divide Conference, Durham, NC.

Greene, D. (2022). Visualizing Durham public school communities. Stanford Research Conference, Virtual.

Greene, D., Restrepo Ochoa, N., & Greenwald, A. (2021). Visualizing Durham public schools: An asset-based approach highlighting community resources. University-Assisted Community Schools National Meeting, Philadelphia, PA.

SCHOLARSHIPS, FELLOWSHIPS, AND AWARDS

- Fulbright-University of Turku Graduate Award, 2024-2026 (\$41,000)
- Trustee, Duke Board of Trustees, 2024-2026
- Reginaldo Howard Memorial Scholarship, Duke University, 2020-2024 (\$330,000)

TECHNICAL PROJECTS

- Impact of the Affirmative Action Verdict on J.D. Completion for Students of Color [Dashboard]
 - Languages: R Shiny, JavaScript
- Visualizing Durham Public Schools [Dashboard]
 - Languages: HTML, CSS, JavaScript, R Shiny
- Southeast Regional Coalition for University-Assisted Community Schools [Website]
 - Languages: HTML, CSS, JavaScript

RESEARCH GRANTS

- Full-Service Community Schools (FSCS) Grant, U.S. Department of Education (\$49,837,443) [2024-2028]
 - Funds North Carolina Community Schools Coalition
 - **Role:** Supporting Researcher, Contributing Grantwriter
- Community Schools Regional Training Center Grant, University of Pennsylvania (\$195,000) [2023-2026]
 - Funds Southeast Regional Coalition for University-Assisted Community Schools
 - **Role:** Supporting Researcher, Contributing Grantwriter

PROFESSIONAL SERVICE

- Reviewer, Division J - Postsecondary Education; Faculty, Curriculum, and Teaching, 2025 AERA Annual Meeting

SELECTED INSTITUTIONAL SERVICE

Duke University

- Board of Trustees Undergrad. Education Committee
- Board of Trustees Racial Equity Advisory Council
- Board of Trustees Strategic Engagement Committee
- President's Council on Black Affairs
- Chair, Merit Scholarship DEI Committee
- Chair, International Orientation
- Co-Chair, Merit Scholarship Advisory Committee
- Service-Learning Advisory Committee, Program in Ed.
- Young Trustee Nominating Committee
- VP, Personnel Development, Coach2Inspire

TEACHING EXPERIENCE

- Middle School Math Teacher, Mississippi Teacher Corps [Summer 2022]
- Instructor of Record, *Restorative Justice at Duke and Beyond*, Duke University [Spring 2022]
- GED Preparation Tutor, Durham Literacy Center [Spring 2022]
- Middle School Math Tutor, Student U Durham [Fall 2021-Spring 2022]

SKILLS

Data Analysis: R (Advanced), Excel (Advanced), NVivo (Advanced), Power BI (Advanced), SQL (Intermediate)

Languages: HTML (Advanced), CSS (Advanced), JavaScript (Intermediate), Python (Intermediate), LaTeX (Intermediate)

Digital: Word, PowerPoint, Outlook, Zoom, OneDrive, Qualtrics, Salesforce, Adobe Creative Suite, Social Media

References available upon request