

Remember to only submit the number of problems asked for (choose 2), For now all 3 will be graded and highest score chosen

## Homework 2 Write-Up

$$49.5 + 52 + 5 = 106.5$$

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(Dated: February 16, 2024)

106.5/117

### 1. EXERCISE 3.1 PLOTTING EXPERIMENTAL DATA

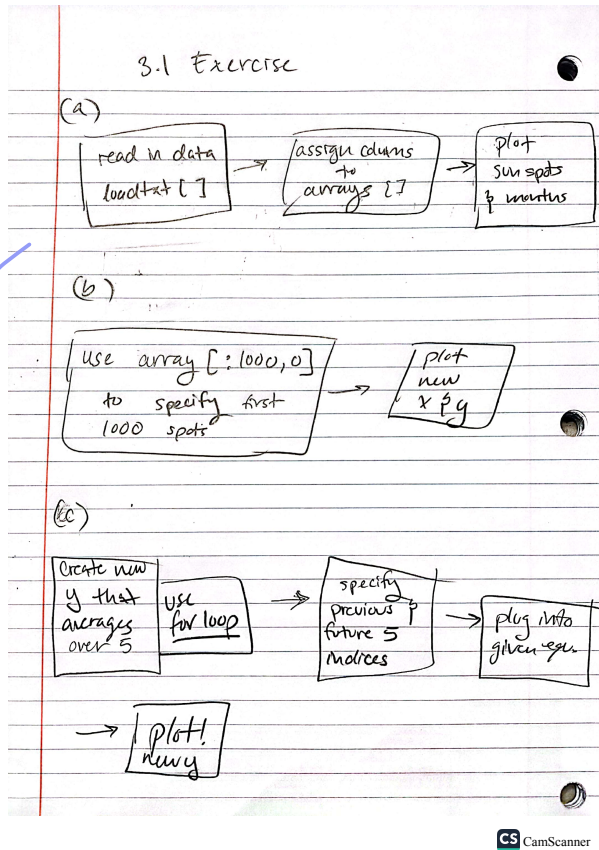


FIG. 1: Flow-chart for Exercise 3.1.

This exercise uses data from a file called sunspots.txt. I plotted the number of sunspots on the Sun for each month since Jan. 1749. First, I plotted all of the sunspots **2**, then only the ones in the the first thousand months **3**. I did this by making an array of the first set of data (the sunspot numbers) and another array for the months, then plotted then as my x and y for Part (a) and (b).

For Part (c), I calculated and plotted the running average where  $r = 5$ . I did this by taking the average of the 5 data points of sunspots before and after a certain point defined by an index and using the average to plot that point at the specified index **4**. To plot both the running

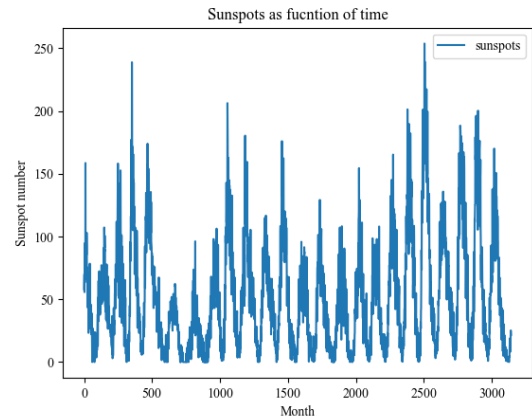


FIG. 2: Number of Sunspots over Months since 1749.

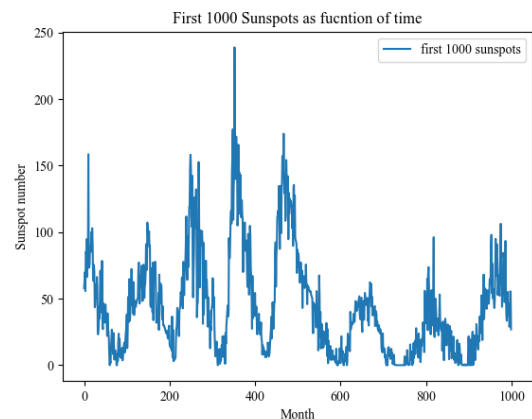


FIG. 3: First 1000 Sunspots over Months since 1749.

average over the original data I just didn't close the first plot **5**. Then again only took the first 1000 points using the array indices **6**. To solve the problem of not having enough data for a running average for the first 5 data points, I omitted those first 5 points from the running average calculations.

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$$Y_k = (1/(2r + 1)) \sum_{m=-r}^r y_{k+m} \quad (1)$$

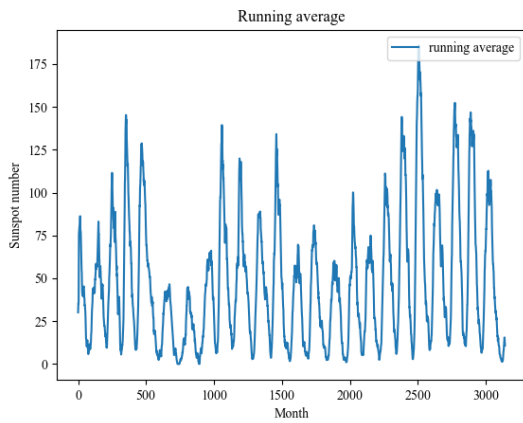


FIG. 4: Running average of sunspots.

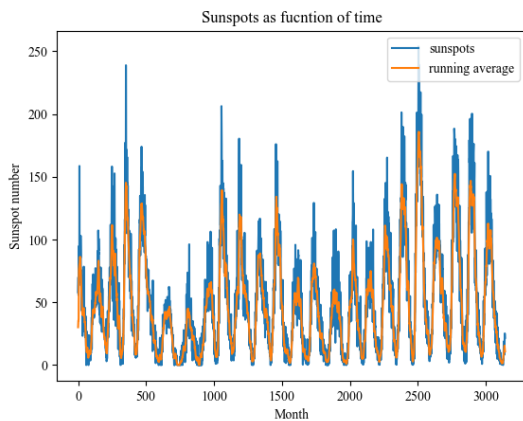


FIG. 5: Running average overlaid on original data.

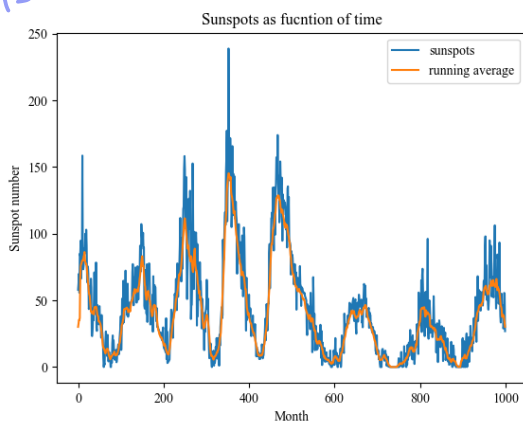


FIG. 6: First 1000 of overlaid data.

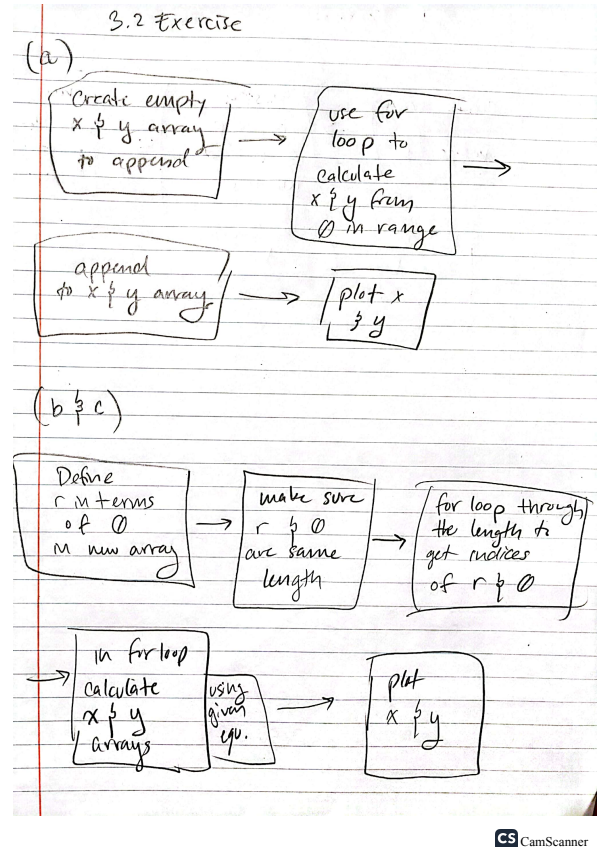


FIG. 7: Flow-chart for Exercise 3.2.

## 2. EXERCISE 3.2 CURVE PLOTTING

For this exercise, I created a deltoid curve by first creating two empty arrays to which I then appended the outputs of a for loop which calculated  $x$  and  $y$  from the set ranges of  $\theta$  and Equations 2 and 3 <sup>8</sup>.

$$x = 2\cos(\theta) + \cos(2\theta) \text{ where } 0 \leq \theta \leq 2\pi \quad (2)$$

$$y = 2\sin(\theta) - \sin(2\theta) \text{ where } 0 \leq \theta \leq 2\pi \quad (3)$$

For Part (b), I make a plot of a Galilean spiral by converting polar coordinates with the parameters for  $r$  defined in Equation (4), to Cartesian coordinates. I did the same thing as in Part (a) with a new set of arrays and Equations (5) and (6) <sup>9</sup>.

$$r = (\theta)^2 \text{ where } 0 \leq \theta \leq 10\pi \quad (4)$$

$$x = r\cos(\theta) \quad (5)$$

$$y = 2\sin(\theta) \quad (6)$$

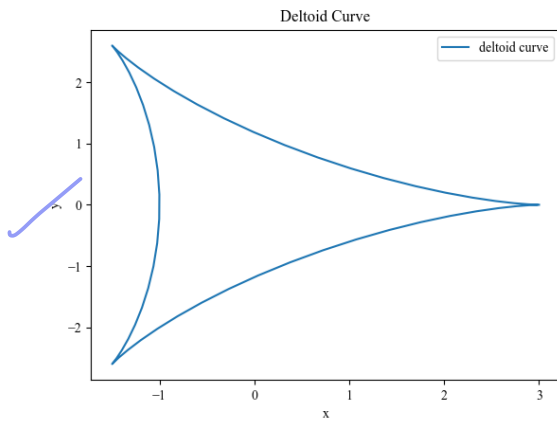


FIG. 8: Deltoid Curve.

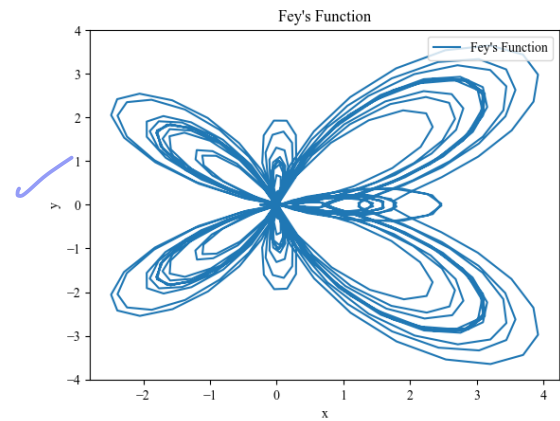


FIG. 10: Fey's Function.

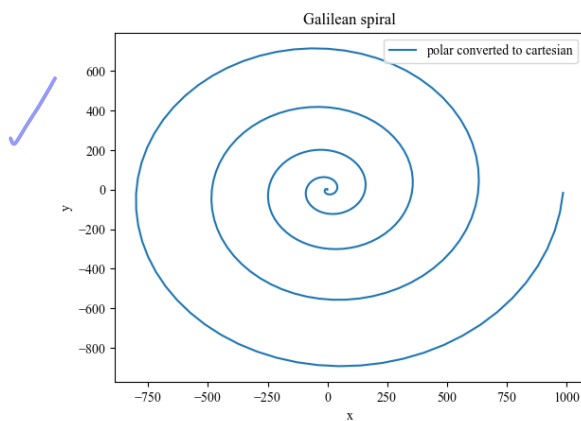


FIG. 9: Galilean Spiral.

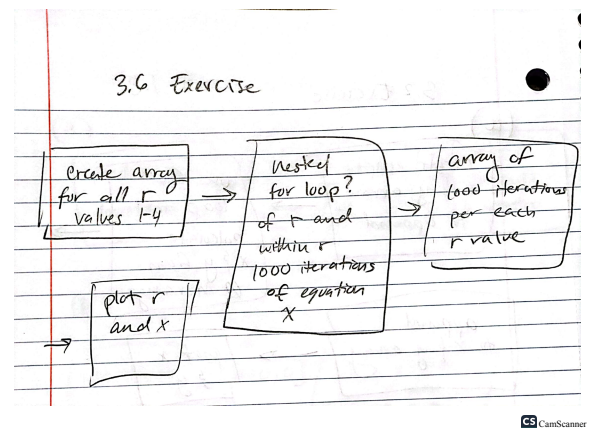


FIG. 11: Flow-chart for Exercise 3.6.

For the last part of this exercise, I used the same method as in Part (b) with Equation (7) defining  $r$ , to plot Fey's Function 10.

Figure 10?

$$r = \exp(\cos(\theta)) - 2\cos(4\theta) + (\sin(\theta/12))^5 \text{ where } 0 \leq \theta \leq 24\pi \quad (7)$$

### 3. EXERCISE 3.6 DETERMINISTIC CHAOS

In this exercise we are asked to plot the Feigenbaum plot 12, an iterative map from Equation (8) to answer some questions about it. I found that from  $r=1$  to approximately  $r=3$ , the Feigenbaum plot shows a fixed plot, from  $r=3$  to  $r=3.5$ , it settles into a limit cycle, and for  $r$  values greater than 3.5 the system moved to chaotic behavior. A fixed point in the iteration can be identified as a line, while a limit cycle jumps between 2 to say 4 values to create orderly bifurcations which look like 'loops'. Chaotic behavior looks random even though it is not.

should just be a single point

$$x' = rx(1 - x) \quad (8)$$

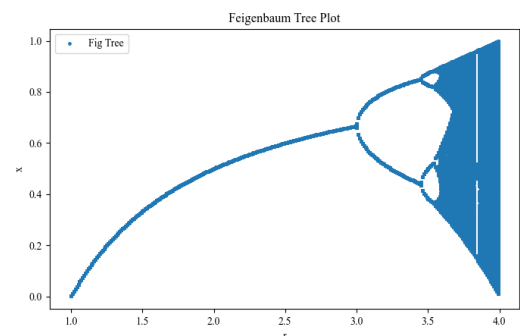


FIG. 12: Feigenbaum Tree Plot.



#### 4. SURVEY QUESTIONS

+5

The homework this week took approximately 10 hours.  
I learned how to use for loops and how to use matplotlib

to create nice(ish) looking plots. I thought the problems were each reasonable and fun, but as someone with less coding experience it took a while.

## Computational Physics/Astrophysics, Winter 2024:

Grading Rubrics <sup>1</sup>

Haverford College, Prof. Daniel Grin

For coding assignments, roughly 56 points will be available per problem. Partial credit available on all non-1 items.

- 4 1. Does the program complete without crashing in a reasonable time frame? (+4 points)
- 1 2. Does the program use the exact program files given (if given), and produce an answer in the specified format? (+2 points) [this prevents me from seeing the rest of your plots]
- 3 3. Does the code follow the problem specifications (i.e. numerical method; output requested etc.) (+3 points) comment out plt.savefig() before you submit, otherwise code produces an error because that directory does not exist on my computer-1
- 5 4. Is the algorithm appropriate for the problem? If a specific algorithm was requested in the prompt, was it used? (+5 points)
- 4 5. If relevant, were proper parameters/choices made for a numerically converged answer? (+4 points)
- 4 6. Is the output answer correct? (+4 points).
- 3 7. Is the code readable? (+3 points)
  - . 5.1. Are variables named reasonably?
  - . 5.2. Are the user-functions and imports used?

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<sup>1</sup> Inspired by rubric of D. Narayanan, U. Florida, and C. Cooksey, U. Hawaii

- . 5.3. Are units explained (if necessary)?
- . 5.4. Are algorithms found on the internet/book/etc. properly attributed?

1.5

- 8. Is the code well documented? (+3 points )

- . 6.1. Is the code author named?

please comment your name  
at the top of your code  
-1

- . 6.2. Are the functions described and ambiguous variables defined?

- . 6.3. Is the code functionality (i.e. can I run it easily enough?) documented?

some attempt was made,  
but need  
more comments  
describing how your code  
works -0.5

- 9. Write-up (up to 28 points)

- 5. Is the problem-solving approach clearly indicated through a flow-chart, pseudo-code, or other appropriate schematic? (+5 points)

- ✓ Is a clear, legible LaTeX type-set write up handed in?

- 1. Are key figures and numbers from the problem given? (+ 3 points)

need to explain the problem,  
eg. define a sunspot, etc. -2

- 4. Do figures and or tables have captions/legends/units clearly indicated. (+ 4 points)

- 3. Do figures have a sufficient number of points to infer the claimed/desired trends? (+ 3 points)

- 0. Is a brief explanation of physical context given? (+2 points)

no explanation given, explain the  
trend we see in your graph -2

- 1. If relevant, are helpful analytic scalings or known solutions given? (+1 point)

- 3. Is the algorithm used explicitly stated and justified? (+3 points)

- 2. When relevant, are numerical errors/convergence justified/shown/explained? (+2 points)

- 2 . Are 3-4 key equations listed (preferably the ones solved in the programming assignment) and algorithms named? (+2 points)
- 1 . Are collaborators clearly acknowledged? (+1 point)
- 2 . Are any outside references appropriately cited? (+2 point)



EX 3.2

49.5/56

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*Don't print out information unless the problem asks for it -1*
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*[this prevents me from seeing the rest of your plots] comment out plt.savefig() before you submit, otherwise code produces an error because that directory does not exist on my computer -1*
- 2 3. Does the code follow the problem specifications (i.e. numerical method; output requested etc.) (+3 points)  
*Plots don't have titles/axis labels, make sure plt.show() goes at the end -1*
- 5 4. Is the algorithm appropriate for the problem? If a specific algorithm was requested in the prompt, was it used? (+5 points)
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1.5 8. Is the code well documented? (+3 points )

- . 6.1. Is the code author named? *please comment your name at the top of your code -1*
- . 6.2. Are the functions described and ambiguous variables defined?
- . 6.3. Is the code functionality (i.e. can I run it easily enough?) documented? *make sure you leave comments on your entire code, even if you repeat something -0.5*

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- ✓ . Is a clear, legible LaTeX type-set write up handed in?
- 3 . Are key figures and numbers from the problem given? (+ 3 points)
- 4 . Do figures and or tables have captions/legends/units clearly indicated. (+ 4 points)
- 3 . Do figures have a sufficient number of points to infer the claimed/desired trends? (+ 3 points)
- 0 . Is a brief explanation of physical context given? (+2 points) *no explanation given, analyze your final graphs/the form of the eqs. -2*
- 1 . If relevant, are helpful analytic scalings or known solutions given? (+1 point)
- 3 . Is the algorithm used explicitly stated and justified? (+3 points)
- 2 . When relevant, are numerical errors/convergence justified/shown/explained? (+2 points)

- 2 . Are 3-4 key equations listed (preferably the ones solved in the programming assignment) and algorithms named? (+2 points)
- 1 . Are collaborators clearly acknowledged? (+1 point)
- 2 . Are any outside references appropriately cited? (+2 point)

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*Don't print out information unless the problem asks for it (especially inside a loop!)* [this prevents me from seeing the rest of your code]
- 1 2. Does the program use the exact program files given (if given), and produce an answer in the specified format? (+2 points)  
*comment out plt.savefig() before you submit, otherwise code produces an error because that directory does not exist on my computer -1*
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- 4 6. Is the output answer correct? (+4 points).
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