54+51+5=110



Homework 4 Write-Up

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Haverford College Department of Physics
(Dated: March 5, 2024)

1. EXERCISE 5.3

For this exercise, I created a function that uses Simpson's methods to calculate Equ.(1). This entailed creating a function in which I first calculated the summation terms since they required a 'for loop' to loop through N.

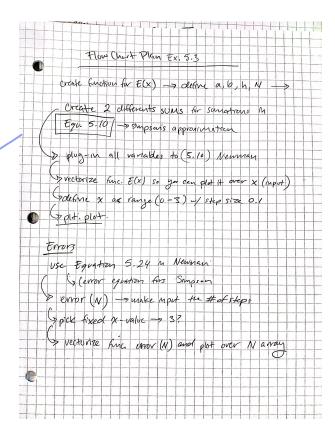


FIG. 1: Pseudo code for Exercise 5.3 Newman.

The integral must approximated because there is no way to solve the equation analytically, only numerically.

$$E(x) = \int_0^x e^{-t^2} dt$$
 (1)

For the Simpson method of approximating an integral, I used the given Equation (5.10) from the Newman text-book listed below:

$$I(a,b) \approx \frac{h}{3}(f(a) + f(b) + 4\sum_{k=1}^{N/2} f(a + (2k-1)h) + 2 * \sum_{k=1}^{N/2-1} f(a + 2kh))$$

In Figure 2 it can be seen that E(x) plateaus when x is about 2.

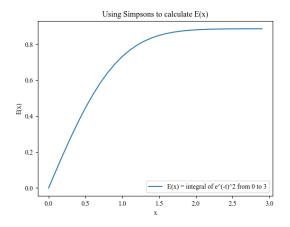


FIG. 2: Plot of Equ.(1) using Simpson's method over x.

I then created another function to calculate the error of the Simpson approximation. This was a function with N (the number of steps) as the input to see how the error decreases as step size decreases.

$$\epsilon = \frac{h^4}{90} [f'''(a) - f'''(b)] \tag{2}$$

In Figure 3. it can be seen that the total error drops to zero when N is around 3; from this we can conclude that an N=3 step size is sufficient for accurate calculations of Equation (1).

2. EXERCISE 5.9

define?

In this exercise, we calculate the heat capacity of a solid, in this case aluminum, at a certain temperature. I first create a function to define the function inside the integral so that it is easy to call later. I then create a function for Cv (heat capacity) using Equation (3).

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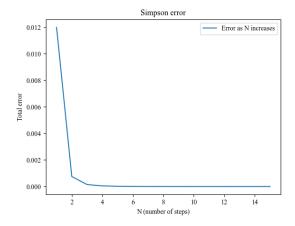


FIG. 3: Simpson error over N.

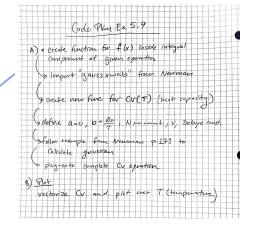


FIG. 4: Pseudo code for Exercise 5.9 Newman.

This problem uses Gaussian quadrature to approximate (basically perfectly) the integral. Fortunately, Newman provides a function for Gaussian quadrature and I did not have to write it from scratch.

$$Cv(T) = 9V\rho\kappa_B \left(\frac{T}{\theta_D}\right)^3 \int_0^{\theta_D/T} \frac{x^4 e^x}{(e^x - 1)^2} dx \qquad (3)$$

You can see that the heat capacity begins to plateau at around 500K (Kelvins) for this material (5)

3. SURVEY QUESTIONS

The homework this week took approximately 6 hours. I learned how to make a function for the Simpson's method which gave me a deeper understanding and I also thought it was interesting. These codes are good to have in my toolkit. I am unable to get Figure 5 to stay on this page.

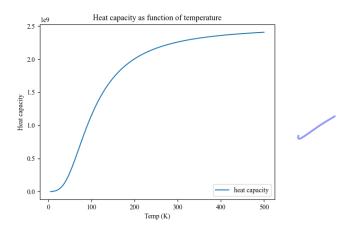


FIG. 5: Heat capacity over temperature.

5.3 54/56

Computational Physics/Astrophysics, Winter 2024:

Grading Rubrics 1

Haverford College, Prof. Daniel Grin

For coding assignments, roughly 56 points will be available per problem. Partial credit available on all non-1 items.

- 3 1. Does the program complete without crashing in a reasonable time frame? (+4 points) be fore submission.
- Does the program use the exact program files given (if running given), and produce an answer in the specified format? your code (+2 points) must include pit show() otherwise graphs aren't produced 1
- 3 3. Does the code follow the problem specifications (i.e numerical method; output requested etc.) (+3 points)
- 4. Is the algorithm appropriate for the problem? If a specific algorithm was requested in the prompt, was it used? (+5 points)
- 4 5. If relevant, were proper parameters/choices made for a numerically converged answer? (+4 points)
- ∠ 6. Is the output answer correct? (+4 points).
- 7. Is the code readable? (+3 points)
 - . 5.1. Are variables named reasonably?
 - . 5.2. Are the user-functions and imports used?

¹ Inspired by rubric of D. Narayanan, U. Florida, and C. Cooksey, U. Hawaii

- 5.3. Are units explained (if necessary)?
- . 5.4. Are algorithms found on the internet/book/etc. properly attributed?
- 2 8. Is the code well documented? (+3 points)
 - . 6.1. Is the code author named?
 - . 6.2. Are the functions described and ambiguous variables defined?
 - . 6.3. Is the code functionality (i.e. can I run it easily enough?) documented?
 - 9. Write-up (up to 28 points)
 - 5 . Is the problem-solving approach clearly indicated through a flow-chart, pseudo-code, or other appropriate schematic? (+5 points)
 - Is a clear, legible LaTeX type-set write up handed in?
 - 3. Are key figures and numbers from the problem given? (+ 3 points)
 - Do figures and or tables have captions/legends/units clearly indicated. (+ 4 points)
 - Do figures have a sufficient number of points to infer the claimed/desired trends? (+ 3 points)
 - 2 . Is a brief explanation of physical context given? (+2 points)
 - . If relevant, are helpful analytic scalings or known solutions given? (+1 point)
 - 3. Is the algorithm used explicitly stated and justified? (+3 points)
 - When relevant, are numerical errors/convergence justified/shown/explained? (+2 points)

- 2 . Are 3-4 key equations listed (preferably the ones solved in the programming assignment) and algorithms named? (+2 points)
 - . Are collaborators clearly acknowledged? (+1 point)
- Are any outside references appropriately cited? (+2 point)

51/56 5.9

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- If relevant, were proper parameters/choices made for a 5. numerically converged answer? (+4 points)
- Is the output answer correct? (+4 points). Graph slightly off due to error above -1 6.
- 2 7.
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