BIMM 143 Lab 6

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Today we are going to explore R functions and begin to think about writting our own functions

Let's start simple and write our first function to add some numbers.

Every function in R has at least 3 things...

- a **name**, we pick this
- has one or more input **arguments**
- the **body** where the work actually happens

```
add<- function(x, y=1, z=0) {
    x + y + z
}
```

Now lets try it out

```
add(c(10,1, 1, 10), 1)

[1] 11 2 2 11

add(10)

[1] 11
```

[1] 20

add(10,10)

```
add(10,10,20)
```

[1] 40

Lab Sheet Work

Q1: Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

Example input vectors to start with

```
student1 <- c(100, 100, 100, 100, 100, 100, 90)

student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)

student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Begin by calculating the average grade for student 1

```
student1
```

[1] 100 100 100 100 100 100 100 90

```
mean(student1)
```

[1] 98.75

try on student 2

```
student2
```

[1] 100 NA 90 90 90 97 80

mean(student2, na.rm=TRUE)

[1] 91

and student 3

student3

[1] 90 NA NA NA NA NA NA

```
mean(student3, na.rm=TRUE)
```

[1] 90

Darn... I need to try something else and come back to this issue of missing values (NAs) We also want to drop the lowest score from a given student's set of scores

student1

[1] 100 100 100 100 100 100 100 90

student1[-8]

[1] 100 100 100 100 100 100 100

We can try the 'min() function to find the lowest score

min(student1)

[1] 90

I want to find the location of the min value, not the min value itself. For this I can use which.min()

student1

[1] 100 100 100 100 100 100 100 90

```
which.min(student1)
[1] 8
Let's put these two things together
student1
[1] 100 100 100 100 100 100 100 90
which.min(student1)
[1] 8
student1[-8]
[1] 100 100 100 100 100 100 100
min.ind<- which.min(student1)</pre>
mean(student1[-min.ind])
[1] 100
mean(student1[-which.min(student1)])
[1] 100
We need to deal with NA (missing values) somehow?...
One idea is we make all the NA values zero
x<- student2
[1] 100 NA 90 90 90 97 80
```

```
x[2] < 0
X
[1] 100  0  90  90  90  97  80
x<- student2
[1] 100 NA 90 90 90 97 80
x[is.na(x)]=0
[1] 100  0  90  90  90  97  80
so far we have a working snippet:
x<- student2
## Finds NAs in \hat{x} and make them O
x[is.na(x)] \leftarrow 0
## Finds the min value and rm's it before getting mean
mean(x[-which.min(x)])
[1] 91
Now turn it into a function
grade<- function(x) {</pre>
  # Finds NAs in `x` and make them 0
  x[is.na(x)] < -0
  # Drop lowest value and find mean
  mean(x[-which.min(x)])
grade(student1)
```

[1] 100

```
grade(student2)
```

[1] 91

```
grade(student3)
```

[1] 12.85714

Now apply() to our class gradebook

```
hw1 hw2 hw3 hw4 hw5
student-1 100
             73 100
                      88
student-2
          85
              64
                  78
                      89
                          78
student-3
          83
              69
                  77 100
                          77
          88 NA
                 73 100
                         76
student-4
student-5
          88 100
                 75
                      86
                         79
student-6 89 78 100
                      89
                         77
```

To use the apply() function on this gradebook dataset, I need to decide whether I want to apply the grade() function over rows or columns of the gradebook.

```
ans<- apply(gradebook, 1, grade)
ans</pre>
```

```
student-1 student-2
                       student-3 student-4
                                             student-5
                                                        student-6 student-7
    91.75
                82.50
                           84.25
                                      84.25
                                                 88.25
                                                            89.00
                                                                       94.00
student-8 student-9 student-10 student-11 student-12 student-13 student-14
                87.75
     93.75
                           79.00
                                      86.00
                                                                       87.75
                                                 91.75
                                                            92.25
student-15 student-16 student-17 student-18 student-19 student-20
     78.75
                89.50
                           88.00
                                      94.50
                                                 82.75
                                                            82.75
```

Q2: Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(ans)

student-18
     18

ans[which.max(ans)]

student-18
     94.5
```

Student 18 is the top scoring student overall in the grade book with an average score of 94.5

Q3:From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

```
masked_gradebook<- gradebook
masked_gradebook[ is.na(masked_gradebook)]=0
ans2<- apply(masked_gradebook, 2, mean)
ans2[which.min(ans2)]</pre>
```

hw2 72.8

Homework 2 was the toughest on students with the lowest overall score of 72.8

I could also modify the grade function to do this too

```
grade2<- function(x, drop.low=TRUE) {

# Finds NAs in `x` and make them 0
    x[is.na(x)]<- 0

if(drop.low) {
    cat("Hello low")
    # Drop lowest value and find mean
    out<- mean(x[-which.min(x)])
} else {
    out<- mean(x)
    cat("No low")</pre>
```

```
}
return(out)
}
```

```
grade2(student1, FALSE)
```

No low

[1] 98.75

Q4: Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

The function to calculate correlations in R is called cor()

```
cor(ans, masked_gradebook$hw1)
```

[1] 0.4250204

I want apply() the cor() function over the masked_gradebook and use the ans scores for the class.

```
apply(masked_gradebook, 2, cor, y=ans)
```

```
hw1 hw2 hw3 hw4 hw5 0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
```

Hw 5 was most predictive of overall score