

A Typology of Reproducible Research: Concepts, Terms, Examples

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slides: dh-trier.github.io/trr/

Reproducible Research, Leiden University Library, April 29, 2021



(1) What is Repeating Research?

Repeating Research in Context

meta-studies

shared tasks

evaluation

repeating research

peer-review

Open Science

transparency

benchmarking

Why does Repeating Research matter?

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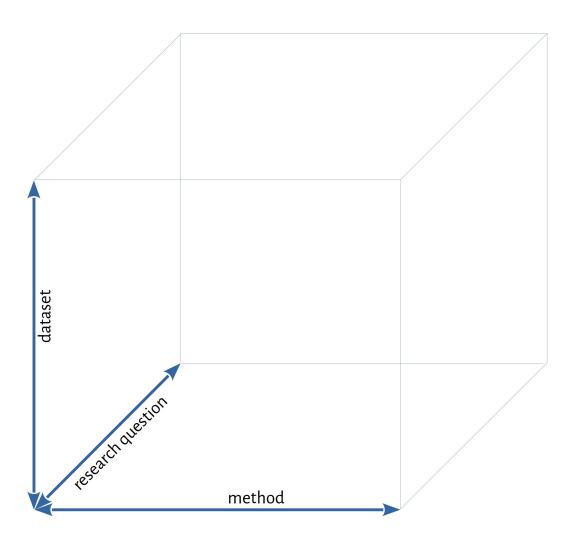
- Why is it relevant?
 - Relates to issues of trust and reliability of research
 - Relates to generalizability and robustness of research

Why does Repeating Research matter?

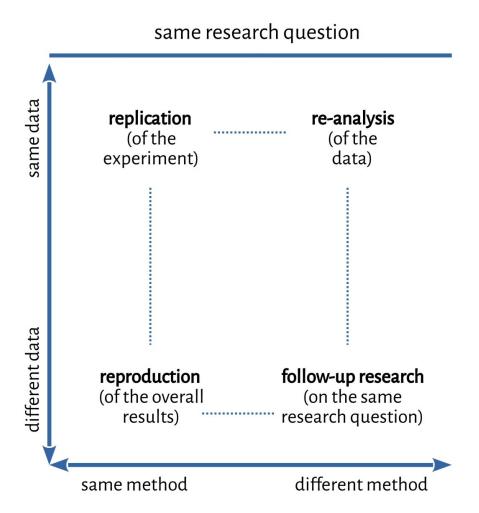
- Why is it relevant?
 - Relates to issues of trust and reliability of research
 - Relates to generalizability and robustness of research
- Why is it timely?
 - Recently, repeatability of research has come to be questioned
 - First in biomedicine and psychology
 - More recently also in ML, NLP and DH

(2) A Typology of Repeating Research

A 3-dimensional concept space



Typology (same research question)



Same method, same data

- Proposed term: replication (of the experiment)
- Function: quality check
- New knowledge: little
- Requirements: very high (code and data need to be available)

Same method, different data

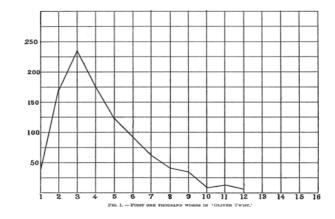
- Proposed term: reproduction (of the results)
- Function: check generalizability of method
- New knowledge: yes, supports generalization
- Requirements: high (code needs to be available)

Different method, same data

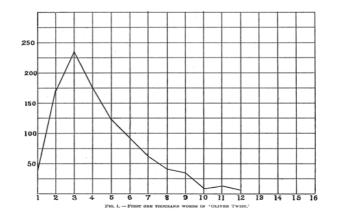
- Proposed term: re-analysis (of the data)
- Function: check robustness of results
- New knowledge: yes, shows robustness
- Requirements: high (data needs to be available)

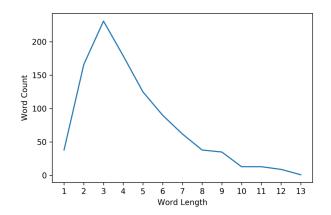


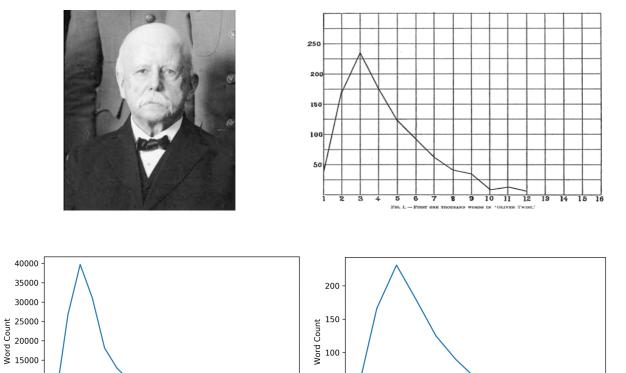












50

2 3

10 11 12 13

Word Length

Stéfan Sinclair and Geoffrey Rockwell: Epistemologica, 2015-2019, https://github.com/sgsinclair/epistemologica/, repeating T. C. Mendenhall's "The Characteristic Curves of Composition" (1887).

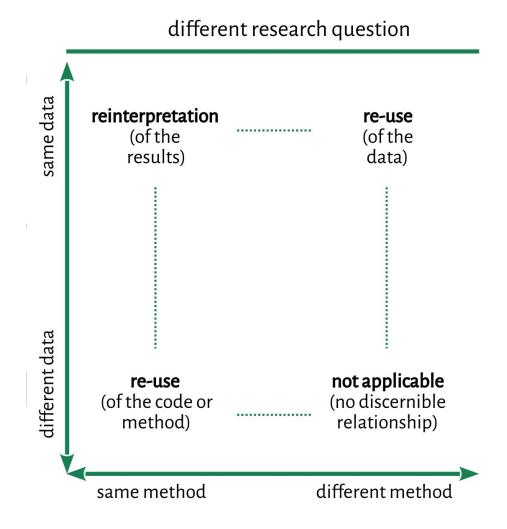
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Word Length

10000

5000

Typology (different research question)



Conclusion

- Structure
 - Structures the field of RR
 - Systematic relations between kinds of RR

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Terminology

- Conceptual typology first, labels second
- Terms have relational, differentiated meaning
- Helps check the meaning of a term in use
- Supports translating terminology between communities

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Practice

- What needs to be provided to enable specific type of RR?
- Clarity on what to expect from a given RR study
- Helps identify similar studies across disciplines

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Strategy

Helps establish RR as part of DH

A way forward for DH?

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A way forward for DH?

- Who is concerned by RR?
 - An individual effort: routinely make code and data available
 - A community effort: organize a joint, continual replication process
- How to support RR?
 - Help make papers repeatable: Establish reporting standards for RR
 - Support practice of RR: Establish a RR publication category
 - Create incentives for RR: e.g. best RR paper award

Recommended Readings

- Huber, Eva, and Çağrı Çöltekin, 'Reproduction and Replication: A Case Study with Automatic Essay Scoring', in Proceedings of the 12th Language Resources and Evaluation Conference (presented at the LREC 2020, Marseille, France: European Language Resources Association, 2020), pp. 5603–13 https://www.aclweb.org/anthology/2020.lrec-1.688 [accessed 21 February 2021]
- Peng, Roger, 'The Reproducibility Crisis in Science: A Statistical Counterattack', Significance, 12.3 (2015), 30–32 https://doi.org/10.1111/j.1740-9713.2015.00827.x
- Plesser, Hans E., 'Reproducibility vs. Replicability: A Brief History of a Confused Terminology', Frontiers in Neuroinformatics, 11 (2018) https://doi.org/10.3389/fninf.2017.00076
- Romero, Felipe, 'Philosophy of Science and the Replicability Crisis', Philosophy Compass, 14.11 (2019), e12633 https://doi.org/10.1111/phc3.12633
- Da, Nan Z., 'The Computational Case against Computational Literary Studies', Critical Inquiry, 45.3 (2019), 601–39 https://doi.org/10.1086/702594
- Open Science Collaboration, 'Estimating the Reproducibility of Psychological Science', Science, 349.6251 (2015) https://doi.org/10.1126/science.aac4716