# DHAIRYA SHAH

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### **EDUCATION**

☐ Imperial College London, United Kingdom

Master of Science in Applied Mathematics

10-2022 - 10-2023 Grade: Distinction

- Achieved excellence in courses such as Tensor Calculus and General Relativity, Special Relativity and Electromagnetism, Classical Dynamics showcasing a strong foundation in theoretical frameworks essential for advanced studies
- Demonstrated proficiency in Applied Complex Analysis, Quantum Mechanics I and Vortex Dynamics, underscoring a deep understanding of mathematical principles relevant to theoretical physics
- Other Modules: Numerical Solutions of Ordinary Differential Equations, Methods for Data Science

□ Pandit Deendayal Energy University (PDEU), India
Bachelor of Science (Hons.) in Mathematics and Diploma in Liberal Studies

07-2017 - 06-2021

CPI: 9.10/10

- Received perfect scores (10/10) in all mathematical modules across eight semesters, setting an unbroken record
- Demonstrated mastery in foundational mathematical physics concepts, including Differential Geometry, Real Analysis, Complex Analysis, and Fluid Mechanics, providing a strong basis for advanced studies in theoretical physics
- Selected Modules: Integral Equations, Integral Transforms, Topology, Special Functions, Differential Equations

## RESEARCH EXPERIENCE

□ MSc Thesis: Local Solution to Electro-Capillary Phenomenon near Sharp Corner

10 - 2022 - 09 - 2023

- Investigated the behaviour of the voltage local to the triple contact point for the Electrowetting phenomenon
- Derived Eigenvalue condition near the triple contact point, demonstrating that the corresponding equipotential lines do not form eddies
- Supervised by Dr Samuel Brzezicki

□ BSc Thesis: Numerical Methods for Solutions of One Variable Nonlinear Equations

07-2019 - 06-2021

- Categorised methods developed over the last 250 years in four families and devised an analogy for interconversion
- Developed a set of efficient methods in fixed-point family and implemented different methods to solve nonlinear equations
- Showcased the fixed-point family as the most efficient and stable; resulting in a conference proceeding: 1
- Supervised by Dr Manoj Sahni and Dr Ritu Sahni
- □ BSc Research Collaboration: Novel Formulae for Series Involving Floor and Ceiling Functions

06-2019-04-2022

- Formulated and applied two original theorems to derive over 40 novel results pertaining to Floor and Ceiling functions
- Provided generalisations for different finite and infinite series as well as for the cases of Generalized Dirichlet series such as Riemann, Hurwitz, and Lerch Zeta functions; resulting in two published articles (I, II)
- In Collaboration with Dr Manoj Sahni, Dr Ritu Sahni, Dr Ernesto León-Castro and Dr Maricruz Olazabal-Lugo
- □ BSc Project II: Applications of the Fuzzy Set Theory

01-2018 - 04-2019

- Derived the solution for second order Cauchy-Euler equation using generalised trapezoidal intuitionistic fuzzy numbers
- Fuzzified generalized Newton Raphson type method to solve one variable equations; resulting in four articles
- □ BSc Project I: Fixed Point Theory and Numerical Methods

08-2017 - 11-2019

- Obtained a formula that provides exact number of iterations required based on initial guess for the fixed-point method
- Amalgamated the Fixed-Point and Newton-Raphson method to demonstrate that the integrated methods converge faster than the original pair; resulting in an article and a conference proceeding

### SELECTED PUBLICATIONS

- [1] **D. Shah** et al. "Series of Floor and Ceiling Function—Part I: Partial Summations". *Mathematics* 10.7 (2022), p. 1178. DOI: 10.3390/math10071178.
- [2] **D. Shah** et al. "Series of Floor and Ceiling Functions—Part II: Infinite Series". *Mathematics* 10.9 (2022), p. 1566. DOI: 10.3390/math10091566.
- [3] M. Sahni, **D. Shah**, and R. Sahni. "A new modified accelerated iterative scheme using amalgamation of fixed point and NR method". Journal of Interdisciplinary Mathematics 22.5 (2019), pp. 679–688. DOI: 10.1080/09720502.2019.1649035.
- [4] **D. Shah**, M. Sahni, and R. Sahni. "Solution of algebraic and transcendental equations using fuzzified he's iteration formula in terms of triangular fuzzy numbers". WSEAS Trans. Math 18 (2019), pp. 91–96. DOI: 10.37394/23206.
- [5] **D. Shah** and M. Sahni. "DMS way of finding the optimum number of Iterations for fixed point Iteration method". *Proceedings of the World Congress on Engineering*. Vol. 1. 2018, pp. 87–89. ISBN: 978-988-14047-9-4.

H-index: 3, Citations: 33 (as of March 2025) - google scholar account

# AWARD AND GRANT

- □ Received Certificate of Merit (Student) for the 2018 International Conference of Applied and Engineering Mathematics for the paper entitled "DMS Way of Finding the Optimum Number of Iterations for Fixed Point Iteration Method"
- $\square$  Awarded **Travel Grant** of **65000 INR**  $\approx £700$  in 2018 by Pandit Deendayal Energy University to present a conference paper in the U.K.

### PRESENTATIONS AND DEFENCES

TRESENTATIONS AND DEFENCES									
Postgraduate Thesis Defence - Local Solution to Electro-Capillary Phenomenon near Sharp Corner Department of Mathematics, Imperial College London, UK	$18^{ m th}~{ m Sep}~2023$								
Postgraduate Poster Presentation – Complex Analytical Approach to Electrowetting Department of Mathematics, Imperial College London, UK	$26^{ m th}~ m Jul~2023$								
☐ Undergraduate Thesis Defence - On Numerical Methods for Real Solutions of One Variable Nonlinear Equations School of Liberal Studies, Pandit Deendayal Energy University, India	2 <sup>nd</sup> Jun 2021								
Conference Presentation – DMS way of finding the optimum number of iterations for Fixed Point Iteration Method  5 <sup>th</sup> Jul 2  2018 International Conference of Applied and Engineering Mathematics World Congress on Engineering 2018, London, UK									
TEACHING EXPERIENCE									
☐ The Charter School North Dulwich, Maths Graduate Teaching Assistant (SEN, Mathematics)	09-2024 – Present								
<ul> <li>Supporting SEN students in Mathematics with tailored guidance, collaborating with teachers to adapt resources f</li> <li>Delivering small group instruction to improve comprehension and build confidence in Mathematics for SEN students</li> </ul>									
☐ TeamUp - SYLA, London, Volunteer Tutor (Mathematics)	11-2024 - 02-2025								
• Delivered structured and interactive KS3 Mathematics tutorials, successfully covering five key topics and enhance solving abilities	ing students' problem-								
<ul> <li>Implemented differentiated lesson plans, effectively adapting content to various learning styles and improving student because through regular assessments and targeted feedback, leading to measurable improved confidence and attainment</li> </ul>	-								
☐ Cardinal Hume Centre, London, Homework Club Volunteer (Mathematics)	05-2024 – Present								
• Providing support in using academic resources, assisting with homework, exam preparation, and teaching Mathem	atics up to GCSE leve								
• Supporting students in improving numeracy, engaging them with learning activities, and offering guidance wi materials	th reading educationa								
☐ Astronomy Club, PDEU, Course Facilitator of Mathematical Aspects of Relativity	10-2023 - 12-2023								
• Designed, developed and delivered a 30-hour course on Mathematical Aspects of Relativity to undergraduate s Lagrangian and Hamiltonian dynamics as well as advanced topics in Special Relativity	tudents, with focus or								
• Applied aforementioned concepts to teach principles such as the conservation of momentum and energy, as well $E = mc^2$ , thereby fostering a deeper understanding of concepts of Relativity	as derivations such as								
☐ Office of International Relations, PDEU, Teacher of Foundations of Mathematics	12-2019 - 03-2020								
• Developed instructional material to reinforce foundational Mathematics skills for twelve international engineering 92% pass rate in subsequent mathematics exams	g students, achieving $\epsilon$								
• Implemented innovative pedagogical methods, including real-world examples to enhance understanding of fundamental formula of the second of t	entals								
☐ Yusuf Mehrally Centre (NGO), Kutch, Teacher of Science & Mathematics	12-2018 - 01-2019								
• Taught Mathematics and Science to underprivileged 8th-grade students (UK Year 9 equivalent), tailoring method students with special learning requirements, resulting in a 20% increase in exam pass rates	ds to meet the needs of								
• Demonstrated adaptability and dedication, ensuring higher success rates despite the challenging circumstances fac	ed by the students								
KEY ACADEMIC ENGAGEMENTS									

# □ Department of Mathematics, ICL, UK, MSc Programme Representative

10-2022 - 09-2023

- Chaired PG Student-Staff Committee meetings, ensuring seamless communication and implementation of key student suggestions and concerns as well as participated in various meetings by university and union staff
- Performed the role of liaison between the MSc cohort and the department, soliciting student feedback and sharing the areas of learning and opportunities appropriately with both parties

### □ Board of Studies, PDEU, Student Representative for the Department of Mathematics

03-2021

- Proposed a cohesive course structure for the B.Sc.(Hons.) Mathematics program, in alignment with international standards, which was unanimously accepted and implemented forthwith, receiving appreciation
- Enhanced students' subject proficiency through the suggested course structure, resulting in 80% Mathematics graduates in subsequent years getting offers from top-ranked universities

# Second International Conference on Mathematical Modeling, Computational Intelligence Techniques and Renewable Energy (MMCITRE) - 2021, Head, Logistics Committee

 $6^{\mathrm{th}}$  to  $8^{\mathrm{th}}$  Feb 2021

First International Conference MMCITRE - 2020, Head, Associate Committee

 $21^{\rm st}$  to  $23^{\rm rd}$  Feb 2020

- Directed associate and logistic committees of 30+ undergraduate and postgraduate students, overseeing hospitality, management, and other key departments in organising both conferences
- Managed a hybrid conference (offline and online) with 120+ presenters and speakers in 2021 and 90+ in 2020, successfully navigating through the challenges posed by the COVID-19 pandemic

# RELEVANT SKILLS

☐ F	Proficiency in Programming	Languages: Pytho	on, Wolfram	Language, C/0	C++, MA	TLAB			
$\Box$ F	Proficiency in Operating Sys	tems & Tools: De	bian Linux	Windows Git.	Github	IATeX	Google Collabetory	Libre/Microsoft	Office