ALY6050 2023 Winter B

Module Two Project

Project: Benefit-Cost Analysis of Dam Construction Projects

The project consists of three parts. The submission of this project will consist of two attachments:

- A Word document that is prepared according to the APA standards of formatting. In the Word document, explain the experiments and their respective conclusions, and additional information as indicated in each problem. Save your word document in the format: ALY6050 MOD2Project LastNameFirstInitial.docx
- 2. Either an Excel workbook or an R script file (.R file) that contains <u>all the work and the calculations indicated in parts 1-3 of the project</u>. If using Excel, all work should be completed in the Excel workbook provided. Furthermore, they should be completed in the designated cells as instructed in the workbook. Please save your Excel workbook or R script file in the following format:

Excel: ALY6050_MOD2Project_ LastnameFirstinitial; for example, ALY6050_MOD2Project_ HeR.

• Problem:

Corporations must select among many projects that are under consideration by the management. Their primary instrument for evaluating and selecting among the available projects is the *benefit-cost analysis*. In this analysis, both the annual benefits and the annual costs deriving from a project are estimated in several different categories. Then the total benefit is divided by the total cost to produce a benefit-cost ratio. This ratio is then used by corporations to compare numerous projects under consideration. A benefit-cost ratio greater than 1.0 indicates that the benefits are greater than the costs, and the higher a project's benefit-cost ratio, the more likely it is to be selected over projects with lower ratios.

Currently, the JET Corporation is evaluating two dam project constructions, one in southwest Georgia (Dam #1) and the other in North Carolina (Dam #2). The company has identified **six** areas of benefits: improved navigation, hydroelectric power, fish and wildlife, recreation, flood control, and the commercial development of the area. Furthermore, there are three estimates available for each type of benefit – a minimum possible value, a most likely value (i.e., a mode or peak), and a maximum possible value. For the costs, **three** categories associated with a construction project of this type have been identified: the total capital cost, annualized over 30 years (at a rate specified by the creditors and the government), miscellaneous costs, and the annual operations and maintenance costs. These benefits and costs estimations for both dam projects (in millions of dollars) are as follows:

Dam #1: Benefits & Costs

| Benefit | Estimate | | | | |
|---------------------------|----------|------|---------|--|--|
| | Minimum | Mode | Maximum | | |
| Improved navigation B1 | 1 | 2 | 4 | | |
| Hydroelectric power B2 | 7 | 9 | 12 | | |
| Fish and wildlife B3 | 1 | 2 | 4 | | |
| Recreation B4 | 2 | 3 | 5 | | |
| Flood control B5 | 1 | 3 | 6 | | |
| Commercial development B6 | 2 | 3 | 4 | | |

| Cost | Minimum | Mode | Maximum |
|-----------------------------|---------|------|---------|
| Annualized capital cost C1 | 9 | 11 | 12 |
| Miscellaneous C2 | 1 | 2 | 3 |
| Operations & Maintenance C3 | 3 | 3 | 4 |

Table 1: Benefits and costs for the Dam #1 construction project in millions of dollars

Dam # 2: Benefits & Costs

| Benefit | Estimate | | | | |
|---------------------------|----------|------|---------|--|--|
| | Minimum | Mode | Maximum | | |
| Improved navigation B1 | 3 | 4 | 5 | | |
| Hydroelectric power B2 | 6 | 10 | 11 | | |
| Fish and wildlife B3 | 4 | 4 | 6 | | |
| Recreation B4 | 2 | 5 | 7 | | |
| Flood control B5 | 2 | 3 | 3 | | |
| Commercial development B6 | 1 | 2 | 3 | | |

| Cost | Minimum | Mode | Maximum |
|-----------------------------|---------|------|---------|
| Annualized capital cost C1 | 7 | 10 | 12 |
| Miscellaneous C2 | 2 | 4 | 4 |
| Operations & Maintenance C3 | 4 | 5 | 6 |

Table 2: Benefits and costs for the Dam #2 construction project in millions of dollars

• Part 1:

(i) Perform a simulation of 10,000 benefit-cost ratios for Dam #1 project and 10,000 such simulations for Dam #2 project. Note that the two simulations should be independent of each other. Let these two ratios be denoted by $\alpha 1$ and $\alpha 2$ for the dams 1 and 2 projects respectively.

- (ii) Construct both a **tabular** and a **graphical frequency distribution** for $\alpha 1$ and $\alpha 2$ separately (a tabular and a graphical distribution for $\alpha 1$, and a tabular and a graphical distribution for $\alpha 2$ a total of 4 distributions). In your report, include only the graphical distributions and comment on the shape of each distribution.
- (iii) For each of the two dam projects, perform the necessary calculations to complete the following table. Excel users should create the table in Excel with all cells being occupied by the appropriate formulas, and R users should display the table as a "data frame". Remember to create two such tables one table for Dam #1 and another table for Dam #2. Include both tables in your report.

| Dam 1 | Observed | Theoretical |
|--|----------|-------------|
| Mean of the Total Benefits | | |
| SD of the Total Benefits | | |
| Mean of the Total Cost | | |
| SD of the Total Cost | | |
| Mean of the Benefit-cost Ratio | | X |
| SD of the Benefit-cost Ratio | | X |
| | | |
| | | |
| | | |
| Dam 2 | Observed | Theoretical |
| Dam 2 Mean of the Total Benefits | Observed | Theoretical |
| | Observed | Theoretical |
| Mean of the Total Benefits | Observed | Theoretical |
| Mean of the Total Benefits SD of the Total Benefits | Observed | Theoretical |
| Mean of the Total Benefits SD of the Total Benefits Mean of the Total Cost | Observed | Theoretical |

• Part 2:

Use your observation in Question (ii) of Part 1 to select a theoretical probability distribution that, in your judgement, is a good fit for the distribution of $\alpha 1$. Next, use the **Chi-squared Goodness-of-fit test** to verify whether your selected distribution was a good fit for the distribution of $\alpha 1$. Describe the rational for your choice of the probability distribution and a description of the outcomes of your Chi-squared test in your report. In particular, indicate the values of the Chi-squared test **statistic** and the **P-value** of your test in your report, and interpret those values. Please list your hypotheses and summarize the results.

Part 3:

(i) Use the results of your simulations and perform the necessary calculations to complete the table below. Excel users should create the table in Excel with all cells being occupied by

the appropriate formulas, and R users should display the table as a "data frame". Include the completed table in your report.

| | α_1 | α_2 |
|--------------------------|------------|------------|
| Minimum | | |
| Maximum | | |
| Mean | | |
| Skewness | | |
| Kurtosis | | |
| Standard Deviation | | |
| $P(\alpha_i > 1.80)$ | | |
| $P(\alpha_i > 1.60)$ | | |
| $P(\alpha_i > 1.40)$ | | |
| $P(\alpha_i > 1.20)$ | | |
| $P(\alpha_i > 1.00)$ | | |
| | | |
| $P(\alpha_1 > \alpha_2)$ | | |

(ii) In your report, use your observations of the results obtained in parts 1-3 to recommend one of two projects to the management. Explain all your rationales for the project that you have recommended. In particular, include with the final conclusion of your report an estimate for the probability that $\alpha 1$ will be greater than $\alpha 2$.

Note: Please follow the APA format

Project Rubric

| Criteria | Ratings | | | | | Pts | |
|--|--|--|---|--|---|--|----------|
| R (or Excel): Problem Modeling & Set-up | concisely modeled the problem in Excel (or R) | 16.0 pts Accurately modeled the problem in Excel (or R) for each method | Correctly modeled the problem in Mode Excel (or R) for each method, but the model lacks detailed insight into the there | | | 5.0 pts Modeled the problem in Excel (or R) for each method, but there are some gaps in the problem modeling and setup | 20.0 pts |
| R (or Excel): Problem Solution Samp; Accuracy | 40.0 pts Efficiently obtained correct and accurate solutions in Excel (or R) by using the appropriate analytic tools of the software | 32.0 pts Obtained complete and accurate solutions in Excel (or R) by using the appropriate analytic tools of the software 20.0 pts Obtained correct solutions in Excel (or R) using the appropriate analytic tools of the software, but the application of the tool is awkward. | | 10.0 pts Obtained a solutions in Excel (or R) by using the appropriate analytic tools of the software, but the solution is not complete. | 40.0 pt: | | |
| Word/Report: Problem Description & Introduction | 10.0 pts Provides a thorough and concise summary of the problem descriptions and introduced the problem usin, rich and significant ideas | succinct summary of problem description | 8.0 pts Provides an accurate and succinct summary of the problem descriptions and problem introduction 5.0 pts Provides an accurate summary of the problem descriptions and problem introduction, but the description is too wordy or not succinct | | 2.5 pts Provided a summary of the problem descriptions and problem introduction, but it is inaccurate or incomplete | 10.0 pt | |
| Word/Report: Description of Problem Analysis | 10.0 pts Provides a thorough and precise description of the analytic concepts and theories used in analyzing the problem | 8.0 pts Accurately describes the analytic concepts and theories used in analyzing the problem | conce analy descr | scribes the analytic Descri scepts and theories used in alyzing the problem, but proble scription lacks appropriate incorn | | ribes the analytical concepts theories used in analyzing the lem, but descriptions are rrect or the analytical epts and theories are | 10.0 pts |
| Word/Report: Description of Conclusions | 10.0 pts Provides conclusions and results obtained in the project using a high level of critical thinking and reasoning | 8.0 pts Provides relevant conclusions and results obtained in the project that reflect critical thinking and reasoning | conclusions or results are relevant to the problem or not all | | 2.5 pts Provides conclusions and results obtained in the project, but they are irrelevant and reflect a lack of critical thinking | 10.0 pts | |
| Word/Report: Writing Mechanics, Title Page, & References | 10.0 pts Completely free of errors in grammar, spelling, and punctuation; and completely correct usage of title page, citations, and references. The report contains a minimum of 1000 words | 8.0 pts There are no noticeal errors in grammar, sp and punctuation; and completely correct u title page, citations, a references. The repo- contains a minimum o | elling, I sage of and rt | 5.0 pts There are very few erro grammar, spelling, and punctuation; and completely correct usa title page, citations, and references. The report contains a minimum of a | ge of | 2.5 pts There are more than five errors in grammar, spelling, and punctuation; or the usage of title page, citations, and references are incomplete; or the report contains less than 1000 words | 10.0 pts |