

Analysis of parallel groups designs

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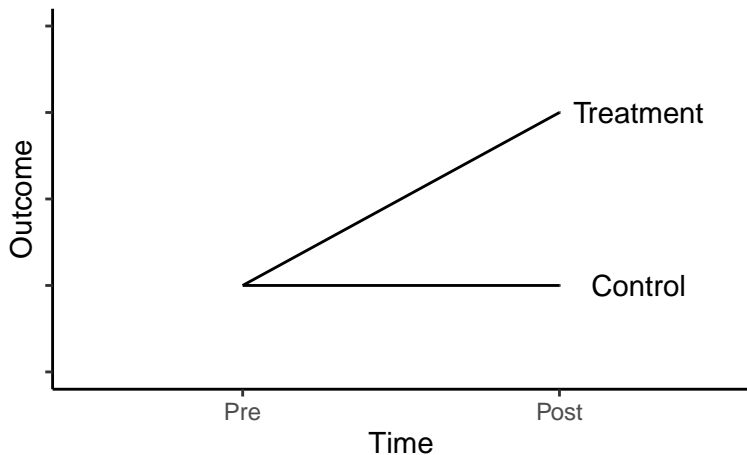
Background

- ▶ In sport science (and e.g. medical-, nutritional-, psychological-sciences), intervention-studies are common. We are interested in the effect of e.g. a training method, nutritional supplement or drug.
- ▶ The outcome in these studies could be physical performance, degree of symptoms, muscle size or some other measure that we are interested in studying.
- ▶ These studies are often called *Randomized Controlled Trials* (RCT)

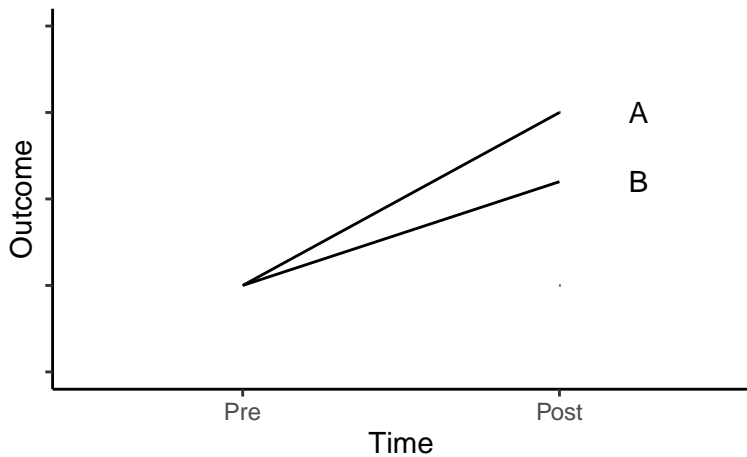
Different study design

- ▶ The choice of study design relates to the research-question and dictates what statistical methods can be applied.
- ▶ The study design affects the ability of the study to detect an effect (the power)
- ▶ A common case of a RCT is the parallel-groups design
- ▶ Participants are **allocated** to two or more “treatment groups”, **at random**, one group gets a treatment, the other group acts as the control.
- ▶ Usually, a measurement is made prior to the intervention (Baseline) and after the intervention.
- ▶ This is a common design **when wash-out is not possible** and thus, the two treatment can not be compared within the same individual.

A pre-post parallel-groups design



A pre-post parallel-groups design



What is the question

- ▶ Here we are interested in the **treatment effect** (or the difference in effect of two different treatments)
- ▶ This means that we want to establish if

$$\Delta Y_A - \Delta Y_B \neq 0$$

... meaning that the **null hypothesis** is that the **change** (Δ) in group A is not different to the **change** in group B

Different statistical solutions (1)

- ▶ We could do a *t*-test on the change score between groups. This is equivalent to a regression model where we model change as a function of groups

$$outcome = \beta_0 + \beta_1 Group_B$$

```
# t.test example  
with(data, t.test(outcome_A, outcome_B, paired = FALSE))  
  
# The same in regression  
lm(change ~ group, data = data)
```

Problems with the simple solution

- ▶ Baseline values can affect the interpretation of a pre- to post-intervention study through **regression to the mean**
- ▶ If we analyse change scores ($post - pre$), regression to the mean will give an overestimation of the effect, if there is, by chance, a difference in baseline values between groups (lower values in treatment group) (Vickers and Altman 2001).
- ▶ If we analyse follow up scores, the pattern will be reversed.

A solution to this problem

- ▶ Instead of only analyzing change-scores, we can also control for the relationship between baseline values and the change scores.
- ▶ This technique is called Analysis of Co-Variance (ANCOVA), where the baseline is considered the adding the covariance.
- ▶ This is an extension of the simple linear regression

```
# Extending the linear regression equation  
lm(change ~ baseline + group, data = data)
```

Why ANCOVA

- ▶ The ANCOVA model has better power (Senn 2006)
- ▶ The ANCOVA model gives **unbiased** estimates of differences between groups (Vickers and Altman 2001)

When can we use the ANCOVA model?

- ▶ When the allocation of participants have been done at random (e.g. RCTs), differences at baseline should be due to random variation

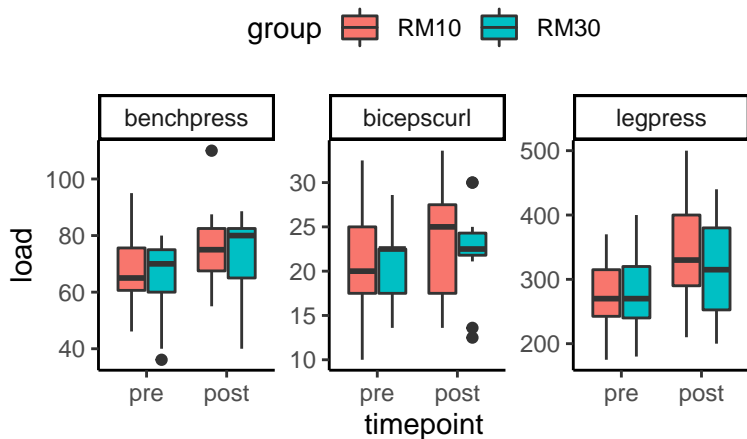
Presentation of 10 vs 30RM-study

- ▶ 31 participants were assigned to one of two groups training with either 10RM or 30RM, 27 participants completed the trials (24 participants completed to full time).
- ▶ The main interest in the study was development of strength and muscle hypertrophy (we are interested in strength)
- ▶ The variables in the file are:
 - a. subject: ID of participant
 - b. timepoint: prior to *pre* or after the intervention *post*
 - c. group: The intervention group
 - d. exercise: The exercise that was tested, *legpress*, *benchpress* or *bicepscurl*
 - e. load: The load lifted in 1RM test (kg)

Reading the data set and exploratory analysis

```
library(tidyverse); library()
read_excel("./data/ten_vs_thirty.xlsx", na = "NA") %>%
  mutate(timepoint = factor(timepoint,
                             levels = c("pre", "post"))) %>%
  ggplot(aes(timepoint, load, fill = group)) +
  geom_boxplot() +
  facet_wrap(~ exercise, scales = "free")
```

Exploratory analysis



The main purpose of your analysis:

What training method would you, based on your analysis recommend for improving maximal strength?

How to answer the question

- ▶ Choose the most appropriate 1RM test or use all
- ▶ Choose the most appropriate statistical model/test, compare different models (1m on the change-score, 1m with baseline as covariate, 1m on post-values with baseline as a covariate)
- ▶ Write a full report (Background, methods (with emphasis on statistics), results and discussion)

References

Senn, S. 2006. "Change from Baseline and Analysis of Covariance Revisited." Journal Article. *Stat Med* 25 (24): 4334–44.
<https://doi.org/10.1002/sim.2682>.

Vickers, Andrew J., and Douglas G. Altman. 2001. "Analysing Controlled Trials with Baseline and Follow up Measurements." Journal Article. *BMJ : British Medical Journal* 323 (7321): 1123–4.
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