

EXPERIMENT 5

AIM:

To design an **Activity Diagram** for a **Food Ordering System** that models the process of receiving customer orders, preparing food, serving food, collecting payment, and managing raw materials and labor payments.

PROCEDURE:

1. Identify Key Activities

- **Customer Activities:**
 - Place a food order.
 - Make payment.
- **Restaurant Activities:**
 - Receive customer orders.
 - Prepare food.
 - Serve the ordered food to the customer.
- **Back-End Processes:**
 - Store customer payment details.
 - Order raw materials for food preparation.
 - Pay for raw materials.
 - Pay for labor.

2. Define the Flow of Activities

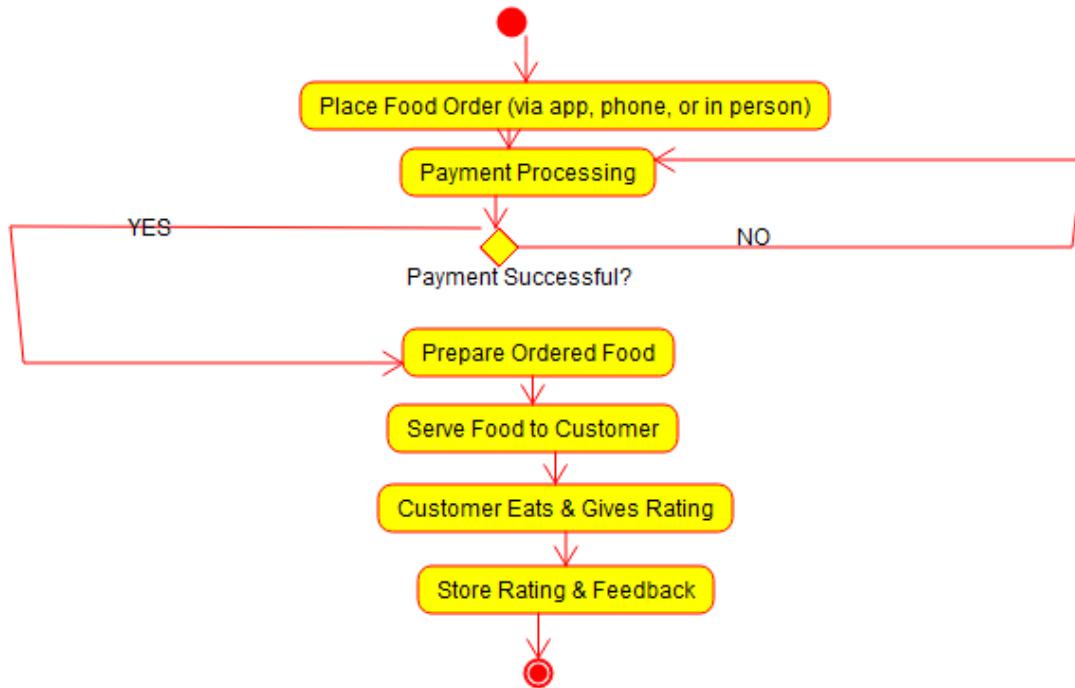
- **Start:**
 - Begin when a customer places a food order.
- **Order Processing:**
 - Receive the food order and process it.
 - Pass the order to the kitchen for preparation.
- **Food Preparation and Serving:**
 - Prepare the food according to the order.
 - Serve the food to the customer.
- **Payment Collection:**
 - Customer pays for the food.
 - Store payment details for recordkeeping.
- **Raw Material and Labor Management:**
 - If raw materials are low, place an order for raw materials.
 - Pay for raw materials.
 - Pay labor involved in food preparation and serving.

3. Draw the Activity Diagram

- Use ovals to represent activities.
- Use arrows to connect activities in sequence.
- Include decisions (diamond shapes) for checking conditions, such as whether payment is successful or raw materials need to be ordered.

- Label the swimlanes as **Customer**, **Restaurant System**, and **Back-End Processes** to distinguish the roles.

OUTPUT:



RESULT:

The **Activity Diagram** for the **Food Ordering System** is successfully created. It clearly represents the flow of activities, starting from receiving customer orders to food preparation, serving, payment collection, and managing raw materials and labor. This diagram provides a clear and structured representation of the system's processes.

Hence, the Food Ordering System's workflow is effectively modeled.