

Taufiq T Dhanani

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OBJECTIVE

To seek employment at a company in which I can contribute my experiences in a team environment and build new software solutions in order to increase the company's profitability and also further develop my programming skillsets

EDUCATION

Georgia Institute of Technology, College of Computing – Atlanta, Georgia	August 2012 – May 2016
Bachelor of Science in Computer Science: Information Internetwork and People Threads GPA: 3.8/4.0 – Faculty Honors – Dean's List	
Georgia Tech International Studies – Barcelona, Spain	May 2014 – August 2014
Campus Location: Universitat Politècnica de Catalunya Completed twelve hours in Computer Science and Architecture – Traveled to nine countries	
Gwinnett School of Mathematics, Science, and Technology – Lawrenceville, Georgia	August 2008 – May 2012

EXPERIENCE

Visa – Software Engineer Intern – Foster City, California	June 2015 – August 2015
<ul style="list-style-type: none">Spent 11 weeks researching and developing with AngularJS, NodeJS, ExpressJS, MongoDB and DB2 to create a web application and RESTful APIs for Clearing and Settlement team	
Discrete Math CS2050 – Undergraduate Teaching Assistant – Atlanta, Georgia	August 2014 – January 2015
<ul style="list-style-type: none">Taught one 80-minute recitation session each week, graded student work and exams, proctored during the exams for the lead instructor, held office hours (at least three hours a week), and attended organizational meetings with the lead instructor	
Georgia Tech Multimedia Studio – Technology Support Assistant II – Atlanta, Georgia	June 2013 – Present
<ul style="list-style-type: none">Provided one-on-one support for an average of five customers per shift on multimedia projects involving sound manipulation, graphic design, or video editing and quickly trained inexperienced users on the basics of media software such as Final Cut Pro, Photoshop, or IllustratorAssisted students with designing and plotting large poster prints and efficiently managed up to a 50 student queue for the plotting services	
Cisco Systems – Student Intern – Lawrenceville, Georgia	August 2011 – May 2012
<ul style="list-style-type: none">Organized and consolidated the management department's documentation and schedules by creating and maintaining an online database and worked with the Project Management Team to develop the front end access for the databaseDebugged and patched the boot loader on multiple models of Cisco's set-top boxes	
Primus Software Corporation – Student Intern – Duluth, Georgia	June 2010 – July 2010
<ul style="list-style-type: none">Created a web application in Microsoft Access and Visual Basic for Toastmasters International that collected new member data, scheduled events, and contacted all the members of the organization	

SKILLS

Programming:	JavaScript, MongoDB, Java, Python, C, Ruby, HTML, CSS, C#, SQL
Platforms:	Android OS, iOS, Mac OS X, Linux, Windows
Design:	Final Cut Pro, Adobe Photoshop, Illustrator, Dreamweaver, Lightroom, Premier, Autodesk Inventor, AutoCAD
Languages:	English – native, Urdu/Hindi – fluent, Spanish – conversational, Arabic – beginner

PROJECTS

T-Square Android Application – Senior Design (In Progress)
<ul style="list-style-type: none">Using Android Studio with Java and XML to create a version of Georgia Tech's T-Square portal to allow students to view class announcements, view and submit assignments, and contact their professors
MULE Game – CS 2340 Objects and Design
<ul style="list-style-type: none">A team of four students developed a MULE Simulation game that had multiple player support using Java, XML, and GitHub

ACTIVITIES

Sigma Beta Rho Fraternity Incorporated – Atlanta, Georgia	April 2013 – Present
Vice President of Internal Affairs – Maintained the internal status of the Fraternity and implement events and workshops	
Academic Chair – Contacted alumni and hosted academic workshops and arranged academic resume workshops	
Jubilee Monuments Corporation – Metro Atlanta, Georgia	June 2010 – Present
Counselor – Volunteered at various camps in the Ismaili Muslim community each consisting of 100-400 participants from elementary school to high school in order to strengthen community and act as a mentor	