

C in One Shot

Part – 2

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Control Statements

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IF – ELSE

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Ques : Take positive integer input and tell if it is even or odd

Input

5

Output

Odd

6

Even

2

Even

$$n \% 2 \rightarrow 0$$



n is divisible by 2

↳ n is even

Any no. which is divisible by 2 is called even

```
#include <stdio.h>
int main(){
    int n;
    printf("Enter a number : ");
    scanf("%d",&n);
    if(n%2==0){
        printf("Even number");
    }

    return 0;
}
```

Output

Enter a number : 7

7
n

If - Else

$n \rightarrow 6$

```
if (n%2 == 0) {
```

```
    printf("Even Number");
```

```
}
```

```
if (n%2 != 0) {
```

```
    printf("Odd Number");
```

```
}
```

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Ques : Take positive integer input and tell if it is divisible by 5 or not.

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HW : Any year is input through the keyboard. Write a program to determine whether the year is a leap year or not. (Considering leap year occurs after every 4 years)

Classwork

2000 2004 2008 2012 2016 2020

2022 2026

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Ques : Take integer input and print the absolute value of that integer

Negative , Positive , Zero

$7 \rightarrow 7$

$-8 \rightarrow 8$

$-450 \rightarrow 450$

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```
#include <stdio.h>
int main(){
    ✓int n;
    ✓printf("Enter a number : ");
    ✓scanf("%d",&n);
    ✓if(n<0){ // if n is negative
        |   n = n * (-1);
    }
    ✓printf("The absolute value is : %d",n);

    return 0;
```

Output

Enter a number : -6

The absolute value is 6

$$\boxed{\begin{matrix} 6 \\ -6 \end{matrix}}_n$$

$$n = -6 * (-1) = 6$$

Ques : If cost price and selling price of an item is input through the keyboard, write a program to determine whether the seller has made profit or incurred loss. **Also determine how much profit he made or loss he incurred.**

```
int cp;
int sp;
scanf()
```

$SP > CP$ (Profit)

$CP > SP$ (Loss)

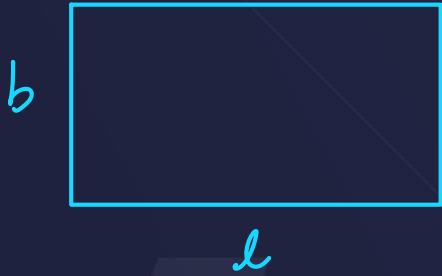
```
int cp; // dabba
printf("Enter cost price : ");
scanf("%d",&cp);
int sp; // dabba
printf("Enter selling price : ");
scanf("%d",&sp);
if(sp>cp){      10 > 10 ✗
    printf("Profit");
}
else{ → CP > SP
    printf("Loss");
}
```

$\boxed{10}$ $\boxed{10}$
 CP SP

Output

Enter cost price: 10
Enter selling price: 10

Ques : Given the length and breadth of a rectangle, write a program to find whether the area of the rectangle is greater than its perimeter.



$$A = lb$$

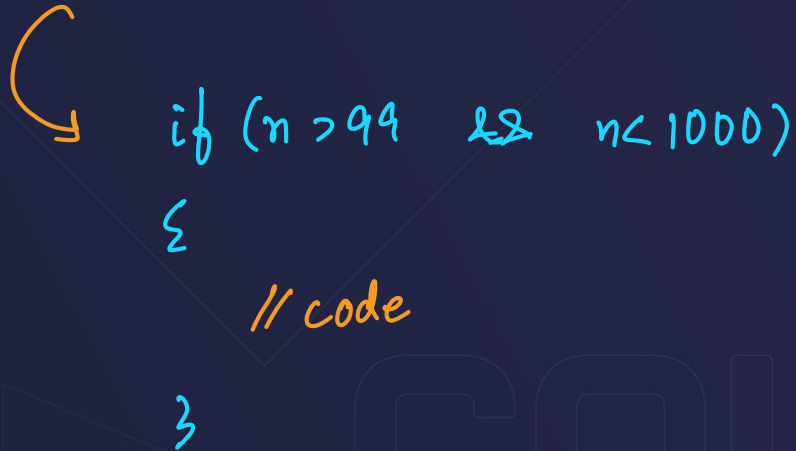
$$P = 2(l+b)$$

Multiple Conditions Using `&&` and `||`

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Ques : Take positive integer input and tell if it is a three digit number or not.

$n > 99$ and $n < 1000$



```
if (n > 99 && n < 1000)
{
    // code
}
```

H.W.

Ques : Take positive integer input and tell if it is divisible by 5 and 3.

H.W.

```
if (n % 5 == 0 && n % 3 == 0)
```

```
{
```

```
}
```

is se divisible

Ques : Take positive integer input and tell if it is divisible by 5 or 3.

3, 5, 6, 9, 10, 12, 15, 18, 20, 21

'||' operator

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***Ques** : Take 3 positive integers input and print the greatest of them. (all 3 are distinct)

a, b, c

→ if ($a > b$ & $a > c$) → a is greatest

printf ()

{

if ($b > a$ & $b > c$) b greatest

H.W. Take 4 positive integers input & print the greatest.

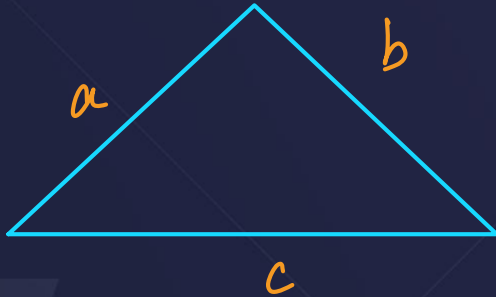
a, b, c, d

if ($a > b$ & $a > c$ & $a > d$)

HW : If the ages of Ram, Shyam and Ajay are input through the keyboard, write a program to determine the youngest of the three.

Ques : Take 3 numbers input and tell if they can be the sides of a triangle.

a, b, c



$$a + b > c$$

$$b + c > a$$

$$a + c > b$$

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Nested If – Else

if else ke andar if

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Ques : Take positive integer input and tell if it is divisible by 5 or 3 but not divisible by 15.

```
int n;
```

```
if (n%5 == 0 || n%3 == 0)
```

3, 5, 6, 9, 10, 12, 18, 20, 21, 24, 27, 33

```
// }
if(n%5==0 || n%3==0 && n%15!=0){
    printf("the number is divisible by 5 or 3 but not fifteen");
}
else{
    printf("the number is not matching the required condition");
}
return 0;
```

2 2 → 11

$n=15$

Concept of Hierarchy → BODMAS → B, O, D/M, A/S

$n \% 5 == 0$ || $n \% 3 == 0$ && $n \% 15 != 0$

True

True

True

False

False

$(n \% 5 == 0 || n \% 3 == 0) \&\& n \% 15 != 0$

True

True

True

False

False

Ques : Take positive integer input and tell if it is divisible by 5 and 3.

```
if (n % 5 == 0) {  
    if (n % 3 == 0) {  
        }  
    }  
}
```

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Difference b/w '=' and '=='

n = 2; → assigning →

7
2
n

→ Update
n = 7;

n == 2;
↓

True, False

if (n == 2) {

}

True

Conditions

- 1) a == b
- 2) a > b
- 3) a < b
- 4) a >= b
- 5) a <= b

if (n = 2) {

}

Ques : Take 3 positive integers input and print the greatest of them.

a, b, c

5 3 1

```
if (a > b) {  
    if (a > c)  
        a is greatest  
    else  
        c is greatest  
}
```

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a, b, c $7, 8, 9$

```
scanf("%d", &a);
if(a>b){ // b is out of race
    if(a>c)
        printf("%d is greatest",a);
    else // a<c    ->    b < a < c
        printf("%d is greatest",c);
}
else{ // b > a    ->    a ab sabse bada to nahi hai
    if(b>c)
        printf("%d is greatest",b);
    else // c>b    ->    a<b<c
        printf("%d is greatest",c);
}
```

HW : If the ages of Ram, Shyam and Ajay are input through the keyboard, write a program to determine the youngest of the three.

Nested Loops se →

Else If



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sp, cp

```
if(sp>cp){  
    printf("Profit");  
}  
else if(cp>sp){  
    printf("Loss");  
}  
else{  
    printf("No profit, no loss");  
}
```

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Ques : Take input percentage of a student and print the Grade according to marks:

- ```

int n;
if (n > 91 && n < 100)
 printf("Excellent\n");
if (n > 81 && n < 91)
 printf("Very Good\n");
if (n > 71 && n < 81)
 printf("Good\n");
if (n > 61 && n < 71)
 printf("Can do better\n");
if (n > 51 && n < 61)
 printf("Average\n");
if (n > 41 && n < 51)
 printf("Below Average\n");
if (n < 41)
 printf("Fail\n");

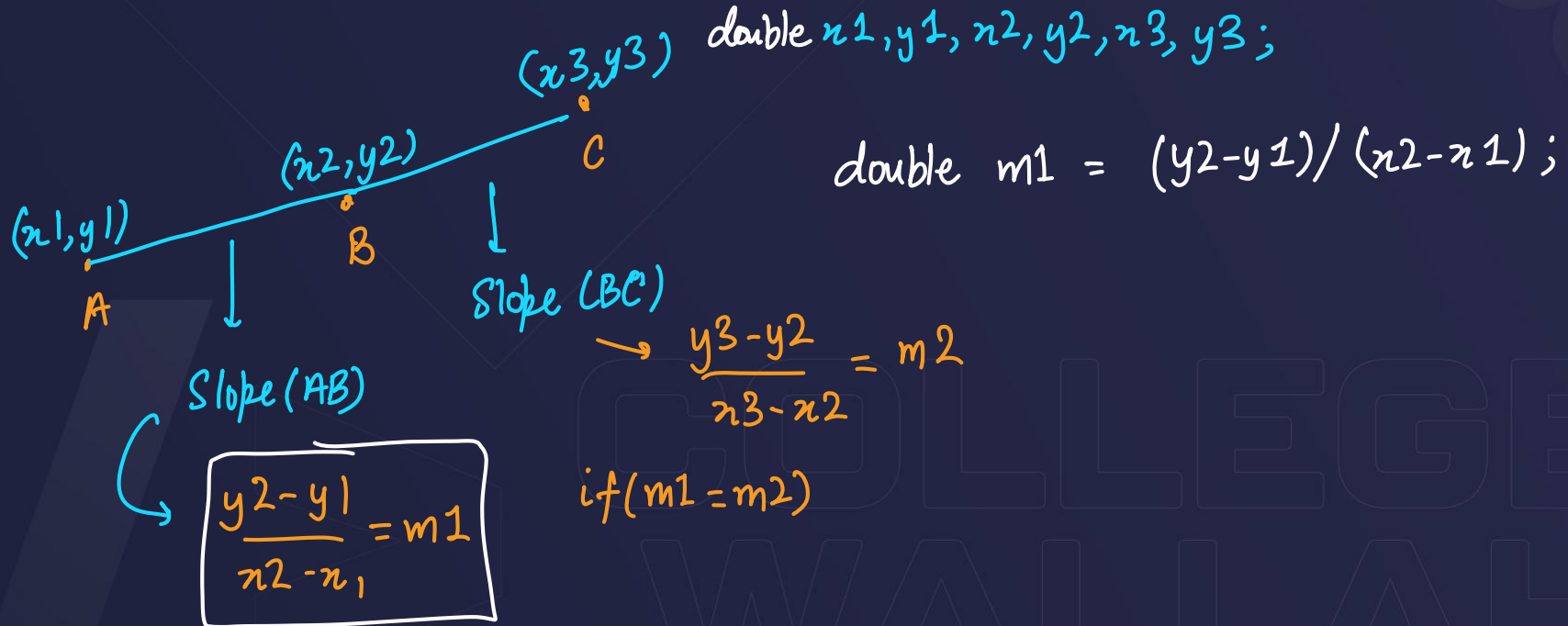
```
- 1) <sup>91</sup>~~90~~-100 Excellent
  - 2) <sup>81</sup>~~80~~-90 Very Good
  - 3) <sup>71</sup>~~70~~-80 Good
  - 4) <sup>61</sup>~~60~~-70 Can do better
  - 5) <sup>51</sup>~~50~~-60 Average
  - 6) <sup>41</sup>~~40~~-50 Below Average
  - 7) <40 Fail

# Maths

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**Ques :** Given three points  $(x_1, y_1)$ ,  $(x_2, y_2)$  and  $(x_3, y_3)$ , write a program to check if all the three points fall on one straight line.



**Ques :** Given a point  $(x, y)$ , write a program to find out if it lies on the x-axis, y-axis or at the origin, viz.  $(0, 0)$ .

```
if (lies on x-axis) {
```

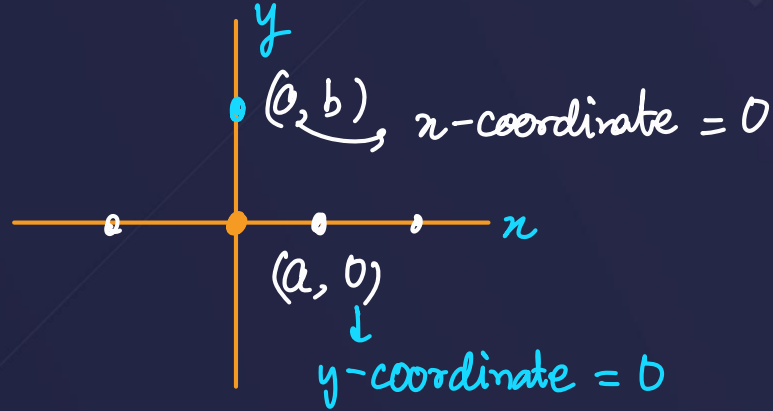
```
}
```

```
else if (lie on y) {
```

```
}
```

```
else {
```

```
}
```



*Cool Banne*

# Ternary Operator

expression 1 ? expression 2 : expression 3

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Predict the Output

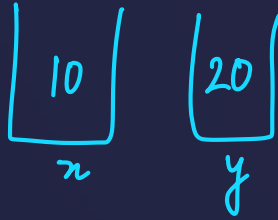
**MCQ Time !**

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# Predict the output

```
main() {
```

```
✓ int x = 10, y = 20 ;
```



```
✓ if (x == y) ;
```

```
printf ("\n%d %d", x, y) ;
```

```
}
```

independent of the above  
'if' statement

Output

- 
- 10 20

# Predict the output

```
main() {
```

```
 ✓ int a = 300, b, c;
```

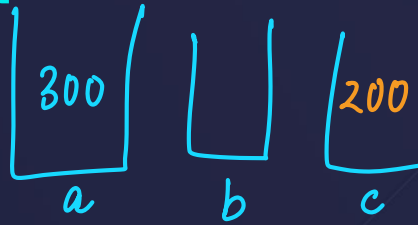
```
 ✓ if (a >= 400)
```

```
 b = 300;
```

```
 ✓ c = 200;
```

```
 ✓ printf ("\n%d %d", b, c);
```

```
}
```



Output

- 
- G 200  
    ↓  
    garbage value

uninitialized variable

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# Predict the output

```
main() {
```

```
✓ int x = 3, y = 5;
```

Handwritten diagram showing variable values:

|   |   |
|---|---|
| 3 | 5 |
| x | y |

```
✓ if (x == 3)
```

```
 printf ("\n%d", x);
```

```
else ;
```

```
✓ printf ("\n%d", y);
```

```
}
```

Output

```
•
• 3
• 5
```

# Predict the output

```
main() {
```

```
 int x = 3;
```

$\boxed{3}$   
x

$\boxed{3.0}$   
y

```
 float y = 3.0;
```

```
 if (x == y)
```

```
 printf ("x and y are equal");
```

```
 else
```

```
 printf ("x and y are not equal");
```

```
}
```

Output

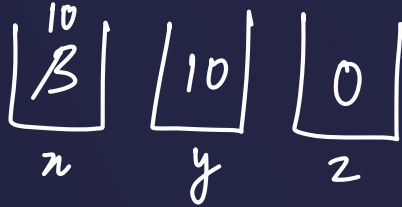
- 
- x and y are equal



## \*Predict the output

```
main() {
```

```
 ✓ int x = 3, y, z;
```



```
 ✓ y = x = 10;
```

```
 z = x < 10; → false → 0
```

```
 printf ("\nx = %d y = %d z = %d", x, y, z);
```

```
}
```

Output

- 
- $x = 10$   $y = 10$   $z = 0$

Boolean:

bool x = true → 1  
false → 0

```
int x = 3;
print("%d", x == 10);
```

↓  
No → false

```
int x = 3;
printf("%d", x == 10);
```

10  
3  
x

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## HW : Predict the output

```
main() {
 int a = 5, b, c ;
 b = a = 15 ;
 c = a < 15 ;
 printf ("\na = %d b = %d c = %d", a, b, c) ;
}
```

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# Predict the output

```
main() {
 int k = 35 ;
 printf ("\n%d %d %d", k == 35, k = 50, k > 40);
}
```

Diagram illustrating the state of variable `k` during the execution of the `printf` statement:

50  
~~35~~

$k$

Annotations for the `printf` arguments:

- `k == 35`: true  $\rightarrow$  1
- `k = 50`: (assignment operation)
- `k > 40`: true  $\rightarrow$  1

Output

- 
- 1 50 1

## HW : Predict the output

```
main() {
 int x = 15 ;
 printf ("\n%d %d %d", x != 15, x = 20, x < 30) ;
}
```

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# \* Predict the output

```
main() {
```

```
 ✓int i = 65;
```

65  
i

'A'  
j

```
 ✓char j = 'A';
```

```
 ✓if (i == j)
```

```
 printf ("C is WOW");
```

```
 else
```

```
 printf("C is a headache");
```

```
}
```

Output

- C is WOW

# HW : Predict the output

```
main() {
 int a = 500, b, c;
 if (a >= 400)
 b = 300;
 c = 200;
 printf ("\n%d %d", b, c);
}
```

Done

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# The Real Thing:

```
if (condition)
 statement ;
```

```
if (expression)
 statement ;
```

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# The Real Thing:

```
if (3 + 2 % 5)
```

```
 printf ("This works");
```

```
if (a = 10)
```

```
 printf ("Even this works");
```

```
if (-5)
```

```
 printf ("Surprisingly even this works");
```

$$3 + \boxed{2 \% 5}$$

$$\downarrow$$

$$3 + 2 = 5$$

```
if ()
```

↳ true

↳ any no. except 0

↳ any character

// code ✓

# The Real Thing:

```
if (condition)
 statement ;
```

```
if (expression)
 statement ;
```

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