

C in One Shot

Part – 3

COLLEGE
WALLAH

Loops in One Shot

COLLEGE
WALLAH

What and Why?

loops → baar baar → repetition

```
printf ("Hello PW \n");
```

```
printf ("Hello PW \n");
```

DRY → do not repeat yourself

initialization condition updation/increment

```
→ for(int i=1; i<=5; i=i+1){
    → printf("Hello PW\n");
}
```

6
5
4
3
2
1
i

Steps:

- 1) Condition check
- 2) Loop ke andar aao
- 3) Updation

$i = i + 1 \Leftrightarrow i++$

Output

- Hello PW
- Hello PW
- Hello PW
- Hello PW
-

```
for(int i=1; i<=10; i=i+2){
    printf("Hello World\n");
}
```

H.W. → $i = i + 2;$

Step 1: Check condition

Step 2: Go inside loop

Step 3: Updation

- Hello World
- Hello World
- Hello World
- Hello World
- Hello World
-

11
9
7
5
3
1
i

For Loop

```
for(int i = 1; i<10; i++){
```

```
    // code
```

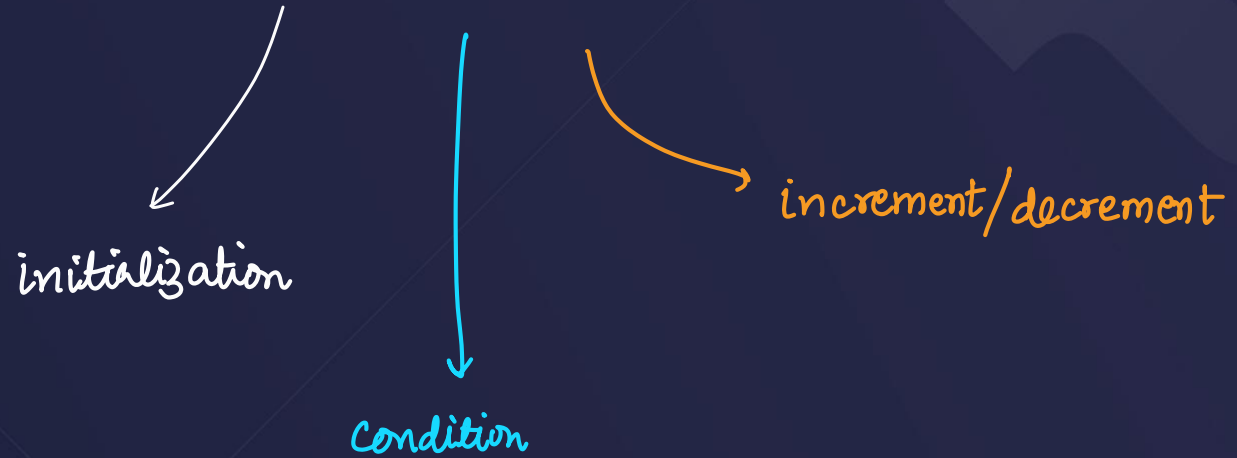
```
}
```

COLLEGE
WALLAH

Ques : Print hello world 'n' times. Take 'n' as input from user

COLLEGE
WALLAH

How for loop works : the various parameters.



Ques : Print numbers from 1 to 100

in different lines

Output:

1

2

3

4

.

.

.

.

100

```
for(int i=1;i<=100;i++){
    printf("%d ",i);
}
```

i = ~~1~~ 2 3

Output

1_2_3_

4_5_6

Ques : Print all the even numbers from 1 to 100

```
↳ if ( i % 2 == 0 ) {  
    printf("%d ", i);  
}
```

COLLEGE
WALLAH

HW : Print all the odd numbers from 1 to 100

COLLEGE
WALLAH

Ques : Print the table of 19.

19, 38, 57 . . . 190

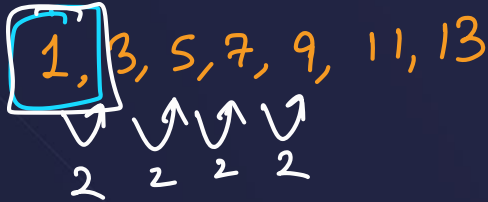
COLLEGE
WALLAH

HW : Print the table of 'n'. Here 'n' is a integer which user will input.

```
int n;  
scanf("%d", &n);
```

$2n-1 \rightarrow 2 \times n - 1$
 \searrow
 $2^n - 1$
 $\boxed{2n} \rightarrow$

Ques : Display this AP - 1,3,5,7,9.. upto 'n' terms.



$$\begin{aligned}
 a_n &= 1 + (n-1) \cdot 2 \\
 &= 1 + 2n - 2 = \boxed{2n-1}
 \end{aligned}$$

$a, a+d, a+2d, a+3d, \dots, a+(n-1)d$
 first term \rightarrow common difference \rightarrow n^{th} term

```
int i = 1 ; i <= 2n-1 ; i = i + 2
```

HW : Display this AP – 4,7,10,13,16.. upto 'n' terms.

4, 7, 10, 13, 16
 ↗
 3

```
for(int i=4; i<= 3*n+1; i=i+3)
{
    printf("%d ", i);
}
```

$$a = 4$$

$$d = 3$$

$$a_n = a + (n-1)d$$

$$a_n = 4 + (n-1)3$$

$$= 4 + 3n - 3$$

$$= 3n + 1$$

Ques : Display this GP – 1,2,4,8,16,32,.. upto 'n' terms.

$\downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow$
 $\times 2 \quad \times 2 \quad \times 2 \quad \times 2 \quad \times 2$

$$\begin{aligned} GP \rightarrow a_n &= ar^{n-1} \\ &= 1 \cdot 2^{n-1} \end{aligned}$$

```
int a = 1;
for(int i = 1; i <= n ; i++) {
    printf("%d ", a);
    a = a * 2;
}
```


HW : Display this GP – 3,12,48,.. upto 'n' terms.

COLLEGE
WALLAH

Ques : Display this AP – 100, 97, 94, .. upto all terms which are positive.

$$100, 97, 94, 91, 88, \dots$$

-3 -3 -3

$$\begin{aligned} a_n &= 100 + (n-1)(-3) \\ &= 100 - 3n + 3 \\ &= 103 - 3n \end{aligned}$$

problem \rightarrow no. of terms \rightarrow ??

$$103 - 3n > 0$$

$$\Rightarrow 3n < 103$$

$$\Rightarrow n < \frac{103}{3} \rightarrow n < 34.33$$

$$n_{\max} = 34$$

```
// 100 97 94 ....
int a = 100;
for(int i=1;a>0;i++){
    printf("%d_",a);
    a = a - 3;
}
return 0;
```

Output

100 97 94 91 88

94
97
100
a

2
1
i

COLLEGE
WALLAH

HW : Display this GP - 100,50,25,.. upto 'n' terms.

100 50 25 12.5
 \downarrow \downarrow \downarrow
 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
~~float~~ ~~int~~ a = 100;

for (int i=1 ; i<=n; i++) {

}

float

COLLEGE
WALLAH

Loop ke andar jo bhi daalo vo sab repeat hota hai !!

```
for (    ) {  
    line 1;  
    line 2;  
    line 3;  
}
```

COLLEGE
WALLAH

Break;

↪ It is used to terminate

COLLEGE
WALLAH

Ques : WAP to check if a number is prime or not.

25 → composite

Prime → n
 ↓
 n & 1

2, 3, 5, 7, 11, 13, 17, 19, 23

Steps: 2 to 24

$25 \% 2 \rightarrow X$

$25 \% 3 \rightarrow X$

$25 \% 4 \rightarrow X$

$25 \% 5 \Rightarrow 0$

COLLEGE
WALLAH

```
int n;  
printf("Enter a number : ");  
scanf("%d",&n);  
for(int i=2;i<=n-1;i++){  
    if(n%i==0){  
        printf("the given number is composite\n");  
    }  
}  
return 0;
```

Round → 'Iterations'

i → 2 to 24
23 baar loop

n = 25



1, 5, 25

~~i = 2~~
~~i = 3~~ 4 5

12 → 1, 2, 3, 4, 6, 12

Number $\rightarrow n$

\rightarrow 2 to $n-1$

$\xrightarrow{\text{if}(n \% i == 0)}$ Composite
 break;

$\boxed{0}$
 a

\rightarrow if () $\rightarrow a = 1;$
 break;

\hookrightarrow if ($a == 0$) prime
 else composite

```
int a = 0;
for(int i=2; i<=n-1; i++){
    if(n%i==0){ // i is a factor of n
        a = 1;
        break;
    }
}
if(a==0) printf("the given number is prime\n");
else printf("the given number is composite\n");
return 0;
```

n
↓

$i \rightarrow 2 \text{ to } n-1$

$n=2$

↘ $i \rightarrow 2 \text{ to } 1$

$\boxed{24}$
 n

$i=2 \rightarrow n-1$

$\boxed{\cancel{0}}$
 a

$n=1$

→ $i = 2 \text{ to } 0$
LoopX

Continue;

```
for (int i = 1; i <= 100; i++)
{
    if (i % 2 == 0) // even
    { // i is a factor of n
        continue; → Skip Karo us
    }
    printf("%d ", i);
}
```

$i = 1 \neq 3, 4$

Output

1 3

COLLEGE
WALLAH

Ques : WAP to print odd numbers from 1 to 100.

```
for (int i = 1; i <= 100; i++)
{
    if (i % 2 != 0) { // odd
        printf(    )
    }
}
```

Homework : WAP to print all the even numbers from 1 to 100, using continue statement.

While Loop

```
int i = 0;
while(i<10){
    // code
    i++;
}
```

```
for (int i=1 ; i<10 ; i++)
{
    printf ("%d", i);
}
```

COLLEGE
WALLAH

Infinite Loops :

```
int i = 1;
while (i < 10) {
    printf("%d\n", i);
    i--;
```

3

$i = i - 1$

1
0
-1
-2
-3

COLLEGE
WALLAH

Do- While Loop

→ Useless
&
Semester

```
do {
```

```
//code
```

```
} while ( another == 'y' );
```

do {

```
=====
```

```
} while (condition);
```

COLLEGE
WALLAH

Predict the output

```
main() {
    int j;
    while (j <= 10) {
        printf ( "\n%d", j );
        j = j + 1;
    }
}
```



COLLEGE
WALLAH

Predict the output 11

```
main() {
    int i = 1;
    while ( i <= 10 );
    {
        printf ( "\n%d", i );
        i++;
    }
}
```

Handwritten diagram: A box containing the numbers 1 and 2, with an arrow pointing from 1 to 2, indicating the increment of i.

Output

-
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Predict the output

```
main() {
    int x = 1;
    while ( x == 1 ) {
        x = x - 1;
        printf ( "\n%d", x );
    }
}
```

0
1
~

Output

-
- 0

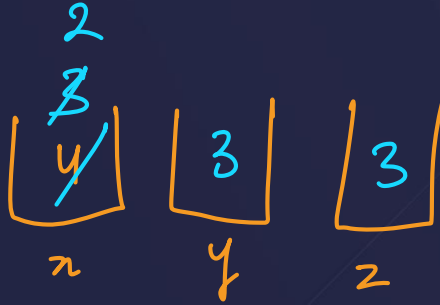
COLLEGE
WALLAH

Predict the output

```
main() {
    int x = 4, y, z;

    y = --x;
    z = x--;

    printf ( "\n%d %d %d", x, y, z );
}
```



0
6 2 3 3

$x = 4$
 $--x \rightarrow x = 3$

COLLEGE
WALLAH

$n++ \Rightarrow n = n + 1; \text{ post}$

$++n \Rightarrow n = n + 1; \text{ pre}$

$n-- \Rightarrow n = n - 1;$

$--n \Rightarrow n = n - 1$

Predict the output

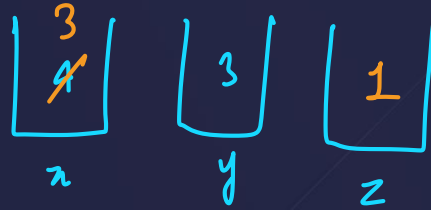
```
main() {
```

```
    int x = 4, y = 3, z;
```

```
    z = x-- - y;
```

```
    printf ( "\n%d %d %d", x, y, z );
```

```
}
```



Output

•
• 3 3 1

Predict the output

'a' → 97 'b' 98

```
main() {
    while ( 'a' < 'b' )
        printf ( "\nmalyalam is a palindrome" );
}
```

malayalam

Infinite loop

Output

-
- ma
- m - -
- —
- —

COLLEGE
WALLAH

Predict the output

```
main() {
    int i = 10;
    while ( i = 20 )
        printf ( "\nA computer buff!" );
}
```



A handwritten orange box containing the number 20, with an arrow pointing from the number to the variable name i written below the box.

Infinite loop

COLLEGE
WALLAH

Predict the output

```
main() {
```

```
    int i;
```

```
    while ( i = 10 ) {
        printf ( "\n%d", i );
        i = i + 1;
    }
```

```
}
```

Handwritten diagram showing a box containing the value 10, with an arrow pointing to the variable `i` below it.

Output

-
- 10
- 10
- 10
- 10
- 10
- 10

Infinite Loop

Predict the output

```
main() {
```

```
    float x = 1.1;
```



```
    while ( x == 1.1 ) {
        printf ( "\n%f", x );
        x = x - 0.1;
    }
```

```
}
```

Output

-
- 1.1

COLLEGE
WALLAH

Predict the output

```
main() {
    while ( '1' < '2' )
        printf ( "\nIn while loop" );
}
```

→ Always true

Terminate X

Infinite Loop

COLLEGE
WALLAH

Predict the output

```
main() {
    int x = 4, y = 0, z;
```

Handwritten annotations for variable values:

x	y	z
3	1	6
4	0	6

```
while ( x >= 0 ) {
```

```
    x--;
```

```
    y++;
```

```
    if ( x == y )
```

```
        continue;
```

```
    else
```

```
        printf ( "\n%d %d", x, y );
```

```
}
```

```
}
```

Output

```
0
0 3 1
```

Predict the output

```
main() {  
    int x = 4, y = 0, z;  
    while ( x >= 0 ) {  
        if ( x == y )  
            break ;  
        else  
            printf ( "\n%d %d", x, y );  
            x-- ;  
            y++ ;  
    }  
}
```

COLLEGE
WALLAH

Questions using Operators

+ - * /

COLLEGE
WALLAH

Ques : WAP to count digits of a given number.

$$n = 19325$$

Hint : 1) / operator

$$2) \quad 19325 / 10 = 1932$$

int count = 0;

n = n / 10;

count ++;

Condition \rightarrow $n \neq 0$ or $n > 0$

Ques : WAP to count digits of a given number.

```
int count = 0;
while(n!=0){
    n = n/10;
    count++;
}
```

$n = 1234$ ~~123~~ ~~12~~ ~~1~~ 0

Count = ~~0~~ ~~1~~ ~~2~~ ~~3~~ 4

-

COLLEGE
WALLAH

Ques : WAP to print sum of digits of a given number.

$$n = 12345$$

$$\text{Sum} = 1+2+3+4+5 = 15$$

Hint

1) % operator & / operator

$$2) 1+2+3+4+5 = 5+4+3+2+1$$

$$\text{Sum} = 0;$$

$$\text{Sum} = \text{Sum} + \text{lastDigit};$$

$$n = n/10;$$

Ques : WAP to print sum of digits of a given number.

Sum = ~~0~~; ~~5~~ 9 ~~12~~ ~~14~~ 15

n = ~~12345~~ ~~1234~~ ~~123~~ ~~12~~ 1 0

```
ld = n % 10; // ld = 5 4 3 2 1
Sum = Sum + ld;
n = n / 10;
```

HW : WAP to print sum of all the even digits of a given number.

$$n = 12345$$

$$\text{Sum} = 2 + 4 = 6$$

Hint : Use the same code, (if condition)

COLLEGE
WALLAH

Ques : WAP to print reverse of a given number. & store it. $n = 1234$ $r = 4321$

Algorithm :

n
~~+234~~
~~123~~
~~+2~~
~~+~~
~~0~~

r
~~0~~
~~40~~
~~430~~
~~4320~~
~~4321~~

$$r = r + (n \% 10)$$

$$r = r * 10$$

$$n = n / 10$$

Hints

- 1) Abhi 2 ques
- 2) 10 se multiply

Condition \rightarrow $n > 0$
 or
 $n \neq 0$

Ques : WAP to print reverse of a given number.

'Dry Run'

$n = 1234$ 123 12 1 0

$r = 0$ 1 40 43 430 432 4320 4321
 43210

```
int r = 0;
while(n>0){
    r = r + (n%10);
    r = r*10;
    n = n/10;
}
```

swap

$r = r/10;$

COLLEGE
WALLAH

HW : WAP to print the sum of given number and its reverse.

$$n = 1234 \quad r = 4321$$

$$\text{Sum} = (1234 + 4321) = 5555$$

Ques : Print the sum of this series :
 $1 - 2 + 3 - 4 + 5 - 6 \dots$ upto 'n'.

terms

Method-1

Hint: loop, if-else

if $n=1000$ lets say
 then loop will run 1000 times

$1 + 2 + 3 + 4 \dots$ n terms.

↓

$$\frac{n(n+1)}{2}$$

COLLEGE
WALLAH

Ques : Print the sum of this series :
 $1 - 2 + 3 - 4 + 5 - 6 \dots$ upto 'n'.

$$(1 - 2) + (3 - 4) + (5 - 6) + (7 - 8) \rightarrow n = 8$$

$$-1 + -1 + -1 + -1$$

$$\Rightarrow -4$$

n is even, if $(n \% 2 == 0)$

$$\text{Sum} = -n/2;$$

Ques : Print the sum of this series :
 $1 - 2 + 3 - 4 + 5 - 6 \dots$ upto 'n'.

if n is odd \rightarrow if $(n \% 2 \neq 0)$

$$n = 7$$

$$(1 - 2) + (3 - 4) + (5 - 6) + \underbrace{7}_{\downarrow 7}$$

$$-1 + -1 + -1 + 7$$

$$\Rightarrow -3 + 7$$

\Rightarrow

$$\boxed{-\frac{n}{2} + n}$$

* **Ques** : Print the factorial of a given number 'n'.

$$5! = 5 \times 4 \times 3 \times 2 \times 1$$

$$n! \rightarrow n \text{ factorial}$$

$$10! = 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$$

$$n! = n \times (n-1) \times (n-2) \times \dots \times 3 \times 2 \times 1$$

$$0! = 1$$

```
int product = 1;  
for( i=1; i<=n; i++)  
    product = product * i;
```

Ques : Print the factorial of a given number 'n'.

```
int product = 1;
for(int i=1; i<=n; i++){
    product = product*i;
}
```

product = ~~1~~~~1~~~~2~~ ~~6~~ ~~24~~ $n=5$
 120
 $i = 1$ ~~2~~ ~~3~~ ~~4~~ ~~5~~
 6

COLLEGE
WALLAH

Done in lecture

HW : Print the factorials of first 'n' numbers

$$n = 5$$

↳

$$1! = 1$$

$$2! = 2 \times 1 = 2$$

$$3! = 3 \times 2 \times 1 = 6$$

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

$$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$$

$$n! = n \times (n-1)!$$

$$1! = 1$$

$$2! = 2 \times 1!$$

$$3! = 3 \times 2!$$

$$4! = 4 \times 3!$$

$$5! = 5 \times 4!$$

$$6! = 6 \times 5!$$

****Ques** : Print the nth fibonacci number.
_{15th}

1	1	2	3	5	8	13	21	34	55	89	...
1	2	3	4	5	6	7	8	9	10	11	

$$8^{\text{th}} \text{ term} = 6^{\text{th}} \text{ term} + 7^{\text{th}} \text{ term}$$

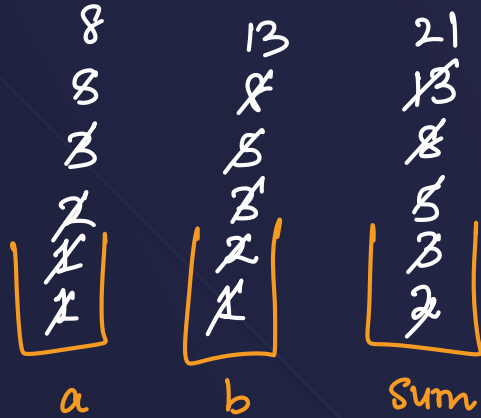
Loops : 1) 3 variables a

```

a = 1;
b = 1;
sum = 0;

loop() {
    sum = a + b;
    a = b;
    b = sum;
}
    
```

Ques : Print the nth fibonacci number.



$$\text{Sum} = a + b$$

$$a = b$$

$$b = \text{Sum}$$

$$n = 6 \rightarrow 21 \rightarrow 8^{\text{th}} \text{ term}$$

$$n \rightarrow (n+2)^{\text{th}} \text{ fibonacci}$$

HW : Print first 'n' fibonacci numbers.

Output $n = 7$

The 1st fibonacci number is 1

The 2nd — — is 1

2

3

5

8

13

Ques : Two numbers are entered through the keyboard. Write a program to find the value of one number raised to the power of another.

$$a, b \rightarrow a^b$$

$$\boxed{a=2, b=5} \rightarrow 2^5 = 32$$

$$2^5 = \underbrace{2 \times 2 \times 2 \times 2 \times 2}_{5 \text{ times}}$$

```
int power = 1;
```

```
for ( ) {
```

```
    power = power * a;
```

```
}
```

COLLEGE
WALLAH

Ques : Two numbers are entered through the keyboard. Write a program to find the value of one number raised to the power of another.

```
int power = 1;
for(int i=1; i<=b; i++){
    power = power * a;
}
```

$$a=2, \quad b=5 \quad \text{power} = 1 \times 2 \times 4 \times 8 \times 16 \times 32$$

$$a^b = \underbrace{a \times a \times a \times a \times a \dots}_{b \text{ times}}$$

$$2^n \rightarrow$$

$$2^1, 2^2, 2^3, 2^4, 2^5, 2^6 \dots 2^n$$

Ques : Write a program to print all the ASCII values and their equivalent characters of 26 alphabets using a while loop. *(Capital case)*

A → 65

B → 66

C → 67

D → 68

.

:

Z → 90

COLLEGE
WALLAH



HW : Write a program to print out all Armstrong numbers between 1 and 500. If sum of cubes of each digit of the number is equal to the number itself, then the number is called an Armstrong number. For example, $153 = (1 * 1 * 1) + (5 * 5 * 5) + (3 * 3 * 3)$

$$1^3 + 5^3 + 3^3 = 153$$