A: Set P(A): Power set of A = Set containing all possible subsets of set x.

A=11,23 [L] = A

£23 ⊆ A £1,23 = A \$ 08 EJ EA

P(A) = { { L}, { 23, { L, 23, { 3 } $\rightarrow |A| = 2 ; |P(A)| = 4$

 $\rightarrow A = \{1\} \Rightarrow |A| = 1$

 \rightarrow |A|=n; $|P(A)|=2^{\circ}$

 $P(A) = \{\{1\}, \phi\} \Rightarrow |P(A)| = 2$ $\rightarrow A = \{2, 3, 43 \Rightarrow |A| = 3$

 $P(A) = \{ \{2\}, \{3\}, \{4\}, \{2,3\}, \{3,4\}, \{2,4\}, \{2,3,4\},$ ϕ] \Rightarrow $|P(A)| = 2^3 = 8$

Multiset: A set having repeated elements.

Ex. A={2,2,3,4}

* C: Proper set [ACB: BA is a proper subset of B] Not all elements of B are present in A.

fx x={1,3,5}

B={1,3,5,7}

9. Find. a. {a, b} U {a, c}

£a,b,c3

b. {a, b3 v {{a, b3}}

La, b, fa, b 3 }

A = {1,2,33 LEA, 2EA, 3EA, 123 &A € {a, b, {c, d}, e} (C,d3CA - False (c,d3EA -> True 9. A={a,b, la,c3, \$3 a. A-la, b3 -> { {a, c3, \$3} b. {a, c3-A -> {c} g. A = {\$\psi_3}, B = {\frac{1}{2}}a, \$\psi, {\psi_3}{3}. Find A \mathread B → ABB = {a, 193} * Complement of a set (A' or A = or Ac)

-> A = U-A * Cardinality of Finite Set (n(A) or (A)).

- Number of distinct element in a set

1 Commutativity. - AUB = BUA -> ADB=BDA

AUB = AOB

2. De Morgan's Law.

-> ADB = AUB

* Algebra of Set Operations

		Date:
		15
_		
	3. Associativity	
	AU(BUC) = (AUB)UC	
_	* An(Bnc) = (AnB) nc	
	Diebeit Wil	
	Distributivity:	
	AU(B)c) = (AUB) (AUC)	
	AN(BUC) = (ANB)U(ANC)	
5-	Idempotent Law.	
	カレオ=オ	
	$A \cap A = A$	
	A114 = X	
6.	Absoxption Law.	
→	AULAOB) = A	
	AN(AUB) = A	
٦.		
->	Double Complement	
	= = ≠ = ≠	
*	Theorems.	
	For two disjoint finite set:	
	AUB = A + B	
→	[A-B] = [A] - [ADB]	
* * *	Or two cots:	
1 =	total Inclusion-Exclusion Principle.	
	500	
->	AUB = (AL+(BL- ADB)	
2. E.		
- 10.	three sets.	
-> 1X	UBUCI= A + B + C - ANB - ANC - E	
	MINIBI- ANCI- I	30cl + lange
,	The state of the s	
-111	gle comb 4 Double comb. + Triple comb.	- O I .o-h.
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a. How many positive integers, not exceeding 1000, are divisible by 7 or 11?

Let B be a set of integers divisible by 7.

Let B be a set of integers divisible by 11.

[Al = 1000] (int) | 1000| = 142

|B| = |1000| (int) = 90

 $|A \cap B| = |1000| (int) = 12$ $|7 \times 11|$

According to inclusion-exclusion poinciple: |AUB| = |Alt|B| - |ADB|

= 142 + 90 - 12

B. Among integers L to 300, how many are not divisible

by 3, not by 5? Also find how many are divisible by 3 but not by 7.

Let B be a set of integers divisible by 3.

Let B be a set of integers divisible by 5.

Let C be a set of integers divisible by 7.

|xl= (int) | 300 | = L00

|B| = (int) | 300 | = 60

|AUB| Using inclusion-exclusion poinciple: |AUB| = |A| + |B| - | A | B|

1×081= | 300 | = 30

|AUB|=100+60-150 20

= 110 140 |ANB| = | AUB| $|A \cap B| = 300 - 140$ = 160 |C| = (int) | 300 | = 42 |Anc| = (int) | 300 | = 14

|Anc|= lint) | 300 | = 14

|X-C| = A-1Anc| = 100-14

= 86

A: Amoon interests 1 to 1000:

a. How many of them are not divisible by 3, nor by 5, nor by 7?

b. How many are of not divisible by 5 and 7, but divisible by 3.

A is divisible by 3, B is divisible by 5, C is divisible by 7.

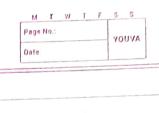
|A| = (int) | 1000 | = 333|B| = (int) | 1000 | = 200

|c| = lint) | looo| = 142

-> |AUBUC| = |A| + |B| + |C| - |ANB| - |ANC| - +Ar |Bnc| + |ANB| = | 1000| = 66

|A08| = |1000| = 66|A0c| = |1000| = 47

A |Bnc| = |1000| = 28



$$|A \cap B \cap C| = |1000| = 9$$

- +

Ь. _>

and tea. He seposted the following:

coffee, 30 had coffee and tea, 25 had milk and

b Now many take milk, but not coffee?

a- 100-(12+10+5+15+10+20+8) : # 100-|MUCUT)

YOUVA b → 12+15 : |M-c|= |M| - |MAC| = 47-20 = 27 = 27 students 542018 20 students (TAC)-MI = ITACI-ICTACAMI = 33 strokents 9. It was found that in the First Year CS of 80 studen 50 know Cobol language, 55 know C, 46 know Pascal It was also known that 37 know know C and lobol 28 know C and Pascal, 25 know Pascal and Cobol. 7 students however, know none of the languages. How many know all 3 languages? How many know exactly 2 languages? How many know exactly 1 language? Pascal Students knowing at least 1 language = | AUBUC |= 73 -- |AUBUC|= |A|+ |B|+ |C|+ |ANBAC|- |ANB|- |BAC|- |AAC| 73 = 50+55+46-37-28-25+ E (ADBAC) - MABACI = 12 students IANBI+ 1BNC1+ 1ANC1-31ANBNC1 = 13+16+25 = 54 students - Max 0+2+5 = 7 students Students knowing only (obol=0 Students knowing only C = 2 Students knowing only Pascal = 5

		M T W 1 Page No	F 3 9 YOUVA
*	Logic		
1.	Proposition		
	A declarative statement that can be	e toue	or false.
2.	Tautology		
<u></u>	When all propositions are true.		
3.	Contradiction		
->	when all propositions are false.		
	TOPETONIS USE TAISE		
a·	Contingency		
_7	When some propositions are true and	lsome	are false

5. Logical Connectives.

-> Disjunction: pvq. (OR)

6. Related Implications

statement or implication).

* > p Converse: p->9

* Invesse: neg p > neg q

p: Antecedent; q: consequent

(ontrapositive: neg q -> neg p.

necessary and sufficient for q.

-> (onjunction: p Aq. (XND)

- Disjunctions and Conjunction Touth table:

q p/q p/q

p-g: It p, then q or p implies q. (Conditional

Biconditional: p=q:, p if and only if q of p is

- Implication Touth table P 9 P-79 P F T Biconditional Touth table p q proq FTF -> Only contrapositive has the same touth values G. Write inverse, converse and contrapositive for the following statements: a. if (3(b) and (1+1)=2, then sin J/3 = 1/2. → p: 3 < b q: (1+1)=2 $8: \sin \pi/3 = 1/2$ (pAq) -> 8 ·. (onverse: 8 → (p/q) : If $\sin \pi/3 = 1/2$, then (3<b) and (1+1)=2 : Contrapositive: ~8 -> ~(p/q) = ~8 -> ~p V~q .. If sin 31/3 \$ 1/2, then (3>,b) and ox(1+1) \$2. : Inverse: ~ ~ (pAq) -> ~8 = ~pV~q -> ~8 If (3>6) or $(1+1) \neq 2$, then $\sin \pi/3 \neq 1/2$ 9. With help of touth table, determine which of the following is tautology, contradiction or

conting ency.

```
a. p-2 (q->p)
 b. (p/19) - ~ (p/9)
 c p1~(pvg)1~q
a. p -> (q -> p)
              9-70
                           p-> (q->p)
   p-laspi Tautology.
b. (p/g) -> ~(p/g)
                     pvq ~(pvq) (pvq) -> ~(pvq)
              ρΛq
  Contingency:
C. (p/~(p/g))/~9
→ p q pVq ~(pvq) ~q p∧~(pvq) p∧~(pvq)∧~q
        T F
: Contradiction
* Logical Identities
> Prays = (prg) v (prs)
-> pv(q A&) = (pvq) A(pva)
  ~(pvg) = ~p / ~q
```

 $- \sim (\rho \wedge q) = \sim \rho \vee \sim q$ $- \sim \rho \sim q = \sim \rho \vee q$

a. Atul and Ram going to movie.

→ ·· eva

p: Atul is going to movie. q: Ram is going to movie.

p: He van fast.
q: He went to the ground.

b. He can fast while he went to the ground.

-. P<u>Λ</u>9

C. It is false that Ragini is not a hard-worker or intelligent

p: Ragini is a hard worker
q: Ragini is intelligent

· rep ~ (~p vg)

d. It is not the case that both food is good and the sating is 3-stax.

p: Food is to good.
p: Rating is 3-stas.

:. ~(p/q)