

## MATH 484-564 Section 2 Section Syllabus (August 14th Version) Regression

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Kiah's office hours: TBD

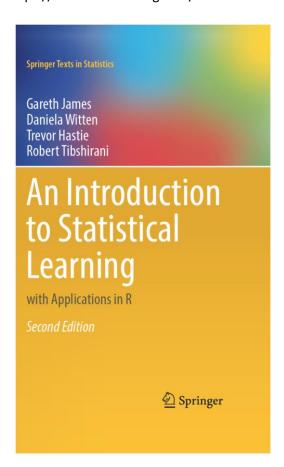
TA/Grader name: TBD

Email: TBA

TA Office hours: TBD

**This class will be in-person**. The class will have NO recording; however, lecture notes are available.

 Textbook, you can get it for free legally at https://www.statlearning.com/



Lecture notes will be provided on Canvas.

### 2. Assessments and Grades

Assessments:		Gradi	Grading:		
Homework	25%	Α	90-100	Excellent	
Midterm	25%	В	74-89	Above Average	
Project	20%	С	60-73	Average	
Final Exam	30%	D	50-59	Below Average	
		Е	0-49	Fail	

### 3. Topics

- Introduction
  - i. What is Statistical Learning?
  - ii. Assessing Model Accuracy
  - iii. Introduction to R
- Linear regression
  - i. Simple Linear regression
  - ii. Multiple Linear regression
  - iii. Other Considerations in the Regression Model
- Classification
  - i. An Overview of Classification
  - ii. Why Not Linear Regression?
  - iii. Logistic Regression
  - iv. Generalized Linear Models
- Resampling Methods
  - i. Cross Validation
- Linear Model Selection and Regularization
  - i. Subset Selection
  - ii. Shrinkage Methods

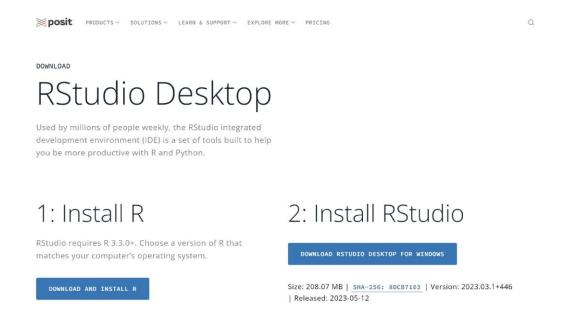
### 4. Computational tool, R

We will be using R for this class as a computational tool. Please install the software using the link below.

# Installation of R and RStudio

### Go to

https://www.rstudio.com/products/rstudio/download/



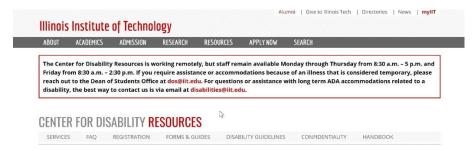
### 5. Course Project

The project information will be provided in a separate document later in the semester.

### 6. Academic Integrity:

Department of Applied Mathematics takes academic integrity very seriously. The usual penalty for a student caught cheating includes an E in the course. Further penalties may include probation, suspension, or expulsion from the university.

#### 7. Disability assistance:



Reasonable accommodations will be made for students with documented disabilities. In order to receive accommodations, students must obtain a letter of accommodation from the Center for Disability Resources and make an appointment to speak with me as soon as possible.

### 8. Al Tools Policy:

MATH 484-564 is not a coding-focused course, and you are welcome to use AI tools to assist with generating code for analysis. However, for homework and projects, you should avoid using AI tools for interpreting results. Currently, these tools may produce inaccurate or nonsensical interpretations.