

Bhagwantrao Memorial Shikshan Sanshta, Aheri's

BHAGWANTRAO ARTS & SCIENCE COLLEGE,

ETAPALLI -442704. DIST- GADCHIROLI (M.S.)

NAAC ACCREDITED "C"

RE-ACCREDITATION REPORT

Submitted to,

National Assessment and Accreditation Council,

Bangalore.

For Re-Accreditation 2016-2017

Date:- 29/03/2017

To,
The Director,
National Assessment and Accreditation Council,
Nagarbhavi, Bangalore- 56072
Karnataka, India.

Subject :- Submission of Re-accreditation Report for Cycle -2.

Ref. :-

Respected Sir,

We herewith submitting the Re-accreditation Report in five copies along with the soft copy of the same for your kind perusal. With this letter we would cordially invite you to our college as per your convenience.

Thanking you sir,

Yours Sincerely



Place :- Etapalli

Date:- 29/03/2017

(Dr. S. N. Bute)

AKNOWLEDGEMENT

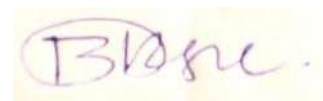
The preparation of this Re-Accreditation Report has provided us an opportunity to realize the strengths, weakness and potential of our college. It was an opportunity for the staff for introspection. The process made the college to move ahead few steps in quality enhancement process. We would like to express gratitude to the following members for their valuable contribution in preparing this report.

Dr. S. N. Bute, the Principal, for encouraging and providing, full support in the process. His enthusiasm and guidance enabled us to complete this report. The members of NAAC core committee who spent countless hours in collecting, analyzing, compiling and typing the data and refining the answers. Their dedicated efforts have lead to creation of this report.

All other teaching and non-teaching staff for providing constant help and guidance.

We are grateful to everyone who made this report possible.

Steering Committee Co-coordinator



(Dr. B. D. Kongre)

Place :- Etapalli

Date:- 29/03/2017

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NAAC STEERING COMMITTEE**Composition as per the guidelines of NAAC, Bangalore**

Sr.No.	Name of the Person	Designation	Place in the Committee
1	<i>Dr. S. N. Bute</i>	<i>Principal</i>	Chairman
2	<i>Sau. Bhagyashri R. Halgekar</i>	<i>President Managing Body</i>	Member from the Management
3	<i>Hon'ble DharmaraobabaAtram</i>	<i>Secretary, Managing Body</i>	Member from the Management
4	<i>ShriDattatrayRajkondawar</i>	<i>LMC,Member</i>	Member from local society
5	<i>Ku. Tanushri D. Atram</i>	<i>LMC,Member</i>	Member from local society
6	<i>Prof. Dr. S. T. Bhagat</i>	<i>Asst. Prof. in Marathi</i>	Member
7	<i>Prof. S. D. Maind</i>	<i>Dir. In Physical Education.</i>	Member
8	<i>Prof. V. P. Pattiwar</i>	<i>Librarian</i>	Member
9	<i>Prof. V. A. Darekar</i>	<i>Asst. Prof. in Political Science</i>	Member
10	<i>Prof. R. B. Dange</i>	<i>Asst. Prof. in Chemistry</i>	Member
11	<i>Prof. Dr. B. D. Kongre</i>	<i>Asst.Prof.in English IQAC</i>	Coordinator
12	<i>Prof. Dr. S. P. Patil</i>	<i>Asst.Prof.in Botany</i>	Coordinator


Principal

PREFACE

It gives me immense pleasure to submit the Self Study Report (SSR) of our college to the National Assessment & Accreditation Council (NAAC), Bangalore for Reaccreditation in compliance of our LOI requirements for further quality sustenance and enhancement of the college. This exercise has provided us with an opportunity to review and analyse the institutional progress after the first accreditation and further strengthen ourselves in our quest for Quality in the times to come.

The Internal Quality Assurance Cell has been instrumental in raising the bar of excellence and adopting and implementing diverse quality enhancing measures during the Post accreditation period. The college complied with almost all the recommendations of the Peer Team in a planned and systematic manner.

This report is the outcome of the collective efforts of the entire college Community. I highly appreciate the deep involvement and sincerity as well as collaborative efforts of the entire team. As a premier and responsible educational institution of the block, the college has created a niche for itself so far as the first generation learners of the region. Hope we shall have the pleasure of hearing soon from you about your decision on Peer Team Visit for the Inspection.

Principal



(Dr. S. N. Bute)

About the College

Bhagwantrao Memorial Shikshan Sanstha, Aheri is one of the oldest and premier education Society in the tribal belt of Gadchiroli district of Maharashtra State. The BMSS Society, since its inception in 1991, has been managed by the eminent educationists, distinguished personalities with a life commitment for education, who have laid solid foundation. Today, BMSS Society runs 29 institutions offering a variety of courses providing education to more than 12,000 Students every year from Nursery to Graduate, D.T.Ed. & B.Ed. The trust is managed by a team of philanthropists with high social standing and professional eminence.

Bhagwantrao Arts & Science College, Etapalli accredited in 2004 as one among the handful of colleges to do so, with 'C' Grade, is now volunteering for the second cycle reaccreditation, submitting its RAR – 2017, a landmark document that faithfully conforms to NAAC's guidelines.

The college established in 1992, is one of the affiliated colleges of Gondwana University. It is one of the leading Colleges, having "To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society." as its mission. It serves the cause of needy students, who seek job at the early stage of their education to support their families and are interested to pursue their education. The college realizes that the students of this tribal area need to offer quality education for their socio-economic development to come into main current of national development as this community have been far away for long time from all sectors of modern society. To enhance their thinking, creativity, social awareness and a strong sense of social responsibility, college helps them to achieve the dream of their life in this sense. The college attempts to create a challenging teaching-learning environment which equips students with the knowledge and skills. It prides itself in its cultivating of a warm, cordial and mutually-supportive relationship with all its stakeholders.

The college is situated in a campus of 5 acres and enjoys excellent natural habitat with enough lighting and ventilation. In the years since the first NAAC accreditation, and keeping in mind the recommendations of the Peer Team, the college has seen a steady and concerted improvement in infrastructure. The Management has been extremely supportive in bringing about these changes, realizing that to be competitive, adequate facilities and a comfortable environment for both staff and students are to be provided.

The faculty of the college is a balanced combination of experience and youth. Working hand in hand with the senior aided teachers is a band of committed and enthusiastic teachers appointed by the management.

College includes many alumni some of them have qualifications beyond the mandatory post-graduation and have Attained higher degrees. The faculty members are always eager to update their knowledge and regularly attend seminars, workshops and conferences. Their endeavour is encouraged by the Management who extend financial support. Faculty members are also active in presenting papers at academic events. Many of their articles are also published in reputed journals.

The performance appraisal of the college is summarized below:

SWOC Analysis:

Strengths:

- The College is located in the area of 5 Acres of land in the skirt of town and enjoys excellent natural habitat, lighting and ventilation.
- The College has well experienced, highly qualified and dedicated faculty members.
- Alumni of this college are Politicians, Teachers, Management members of educational institutions and public servants in various departments.
- The College has well established library consists of reference books and text books.
- The College has a big sports ground with a qualified Physical Director for indoor and outdoor games for practicing Kabaddi Kho-Kho, Volley Ball, Football.
- A separate ladies room with all amenities is provided.
- The College has NSS units of 150 students.
- The College is provided with one generator to avoid power interruption.

Weaknesses:

- As a large number of students are living in tribal villages affected by naxal movements and entirely dependent on farming in which they help their parents so they face many obstacles to pursue education and participation in extracurricular and co-curricular activities.
- Lack of exposure for jobs and employment, students do not have developed competing skills.

Opportunities:

- As the college has a large campus area, there is a wide scope for constructing new buildings for Library, Sports Wing, NSS, recreation for staff and students.
- The College has opportunities to start new for add-on courses in UG and certificate courses.
- The college has scope to motivate for research aspirations for the faculties

Challenges:

- To start new add-on course and certificate courses.
- Motivating and encouraging the students to participate in Extra and Co-curricular activities.
- Imparting training in communication computer skills as most of the students are from tribal and backward area.

VISION

To establish a leading centre for higher education and providing quality education to tribal students.

MISSION

To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society.

- To develop quality and efficiency in students for pursued various goals of life.
- To enable them to find their strength and potential to compete globally.
- To encourage them for self-employment, leadership and responsible citizens with ethical knowledge.
- To bring awareness among people of their society through various activities.

PROFILE OF THE COLLEGE

1. Details of the Institution:-

Name of the Institution:-	Bhagwantrao Memorial Shikshan Sanstha Aheri's Bhagwantrao Arts & Science College, Etapalli
Address Line 1:-	Krushanar Road
Address Line 2:-	Near ITI
City/Town:-	Etapalli
State:-	Maharashtra
Pin Code:-	442704
Institution e-mail address:-	bascollegeetapalli@gmail.com
Website address:	www.bascollegeetapalli.com
Contact Nos. :-	07136-223159

2. For Communication:-

Designation	Name	Phone No. with STD code	Mobile No.	E-mail
Principal	Dr. S. N. Bute	07136-223159	9423122212	Shamraobute405@gmail.com
Vice Principal	-----	-----	-----	-----
Steering committee Coordinator	Dr. B. D. Kongre	07136-223159	9421734662	bkongre@gmail.com

3. Institutional Status:-

University:- State ☒ Central ☐ Deemed Private ☐

Affiliated College:- Yes ☒ No ☐

Name of the Affiliating University :-

GONDWANA UNIVERSITY, GDCHIROLI

Constituent College:- Yes ☐ No ☒

Autonomous college of UGC: Yes ☐ No ☒

Regulatory Agency approved Institution:- Yes ☐ No ☒
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution:- Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☐ Tribal ☒

Financial Status:- Grant-in-aid ☒ Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

Details of UGC Recognition :- UGC 2(f) ☒ (Dated :- 17/01/2014) UGC 12B – **Under Process**

Year of Establishment of the college :- 1992

Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI(PhysEdu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) ☐

4. Special status conferred by Central/ State Government:-

UGC/CSIR/DST/DBT/ICMR etc :-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Autonomy by State/Central Govt. / University:-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
University with Potential for Excellence:-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
UGC-CPE:-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
DST Star Scheme:-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
UGC-CE:-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
UGC-Special Assistance Programme:-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
DST-FIST:-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
UGC-Innovative PG programmes:-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Any other (Specify):-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
UGC-COP Programmes:-	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

5. Location of the campus area :-

Location	Tribal
Campus Area	5 Acres
Built Up Area	815 Sq. Mts.

6. Facilities available in the campus :-**➤ Sports facilities**

Play ground :	Yes
Swimming pool :	No
Gymnasium :	No

➤ Hostel

- **Boys' hostel:** **No**
 - Number of hostels ---
 - Number of inmates ----
 - Facilities (mention available facilities)
 -
- **Girls' hostel:** **No**
 - Number of hostels ---
 - Number of inmates ----
 - Facilities (mention available facilities)
 -
- **Working women's hostel:** **No**
 - Number of hostels ---
 - Number of inmates ----
 - Facilities (mention available facilities)

➤ Health centre – First Aid, Emergency Care Facility.

➤ **Animal house** **No**

➤ **Biological waste disposal** **Yes**

➤ **Generator or other facility for management/regulation of electricity and Voltage.**

01 Generators of 5 Kwh

➤ **Solid waste management facility.** **Yes**

➤ **Waste water management.** **Yes**

7. Details of Programmes offered by the college (Give date for the current Academic Year):-

Sr. No.	Program Level	Name of Program/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student Strength	No. of Student Admitted
1	Under Graduate	B. A.	3 Yrs	HSC	Marathi	360	237
		B. Sc.	3 Yrs	HSC	English	360	261
2	Post Graduate	-----	-----	-----	-----	-----	-----
3	M. Phil.	-----	-----	-----	-----	-----	-----
4	Ph. D.	-----	-----	-----	-----	-----	-----
5	Any Other	-----	-----	-----	-----	-----	-----

8. Does the college runs self-finance programs:- **No**

9. New Programs introduced in the college during last five years:- **No**

10. List of Departments in the college:-

Particulars	UG	PG	Research
Arts	07	-----	-----
Science	05	-----	-----
Any Other	-----	-----	-----

11. Flexibility of the Curriculum:-Core/Elective option.

12. Pattern of programmes:-

Pattern	Number of programmes
Semester	02
Trimester	NIL
Annual	NIL

13. Does the college offer programs in Teachers Education :- Yes ☐ No ☒

14. Does the college offer programs in Physical Education :- Yes ☐ No ☒

15. Number of Teaching and Non-Teaching Positions in the Institution:-

Positions	Teaching Faculty						Non- Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the Government	---	---	---	---	13	---	11	---	---	---
Recruited	---	---	---	---	10	01	10	01	---	---
Vacant	---	---	---	---	02	---	---	---	---	---

16. Qualification of Teaching Staff:-

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
D. Sc./D.Litt.	---	---	---	---	---	---	---
Ph. D.	---	---	---	---	03	01	04
M. Phil. with NET	---	---	---	---	02	---	02
P. G. with NET	---	---	---	---	02	---	02
P. G.	---	---	---	---	03	---	03

17. Number of Guest faculty:-02

18. Number of students admitted to the college during last four Academic Years:-

Category	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	17	12	27	24	36	29	30	32
ST	61	31	87	53	109	61	124	72
OBC	32	34	64	52	62	56	74	61
Minority	01	03	12	04	17	06	16	08
General	13	15	23	17	28	23	34	24
Other	---	----	----	----	----	----	----	----
Total	219		364		427		475	

19. Detail of Students enrolment in the college during the current year 2016-17:-

Type of Student	UG	PG	M.Phil.	Ph. D.	Total
Students from the same state where college is located	498	----	----	----	498
Students from other state of India	----	----	----	----	----
NRI Students	----	----	----	----	----
Foreign Students	----	----	----	----	----
Total	498	----	----	----	498

20. Dropout rate in UG (Last Batch):- 10.73 %**21. Unit cost of Education (For the year 2015-16):-**

a) Including the Salary Component:- 26702.00

b) Excluding the Salary Component:- 1244.00

21. Does the college offer any programme in Distant Education Mode :- Yes ☐ No ☒

If yes,

a) is it a registered centre for offering distance education programmes of another University:-

Yes ☐ No ☒

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

22. Provide Teacher-Student ratio for each of the programme/course offered :-

B. A. :- 1:47

B. Sc. :- 1:44

23. Is the college applying for Accreditation :

Cycle -1	-----	Cycle -2	<input checked="" type="checkbox"/>	Cycle -3	-----	Cycle -4	-----
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Re- Assessment :-

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

24. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 :-	16 th Sept. 2004
Accreditation Outcome/Result :	Grade 'C' —CGPA - 55.50.
Cycle2 LOI Submitted on :	Dt. 31/03/2017

(Copy of accreditation certificate(s) and peer team report(s) Enclosed as an Annexure)

25. Number of working days during the last academic year:-

274 Days

26. Number of day teaching during the last academic year :-

180 Days

(Teaching days means days on which lectures were engaged excluding the examination days)

27. Date of establishment of Internal Quality Assurance Cell (IQAC):-

16/08/2005

28. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:-

- 1. AQAR 2012-2013 dated: 22/03/2017**
- 2. AQAR 2013-2014 dated: 22/03/2017**
- 3. AQAR 2014-2015 dated: 22/03/2017**
- 3. AQAR 2015-2016 dated: 22/03/2017**

CRITERIAN WISE SUMMARY:

1. Curricular Aspects:

The College always upholds the motto of "To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society", in its graceful realization of the vision of liberation and empowerment of the weaker section in the society through knowledge and value based holistic instruction. The college offers 2 UG programmes affiliated to the University, under government grant-in-aid. Faculty participation in orientation/refresher courses, involvement in workshops and seminars of Institutional /Regional / National /International level, and special guidance on ICT teaching technology, have resulted in sufficient exposure to recent advances and changes of the curriculum innovative initiatives.

The University designs the curriculum and the constituent college has to implement it as per the guidelines. Term wise division of it, the college does not play any role in curriculum design. However, the college makes efforts to realize goals and missions of its own by effectively implementing curriculum designed by the University.

For the effective planning, implementation of the curriculum the college undertakes various measures for planning and implementation of it, such as preparing academic calendar for curricular, co-curricular and extra-curricular activities, preparing time table, teaching plans by individual teachers etc. It also includes evaluation, student centric methods of teaching and so on. The syllabus is completed as per the expectations of the University and to the satisfaction of the students. For effective transaction of the curriculum the college organizes student enrichment programs. The college has developed feedback system by the stakeholders. The feedback from the student is obtained both orally and in written formats and other stakeholders communicate their feedbacks at appropriate meetings.

2. Teaching, Learning and Evaluation:

The college ensures transparency and accountability in student admission processes by adopting first come first serve basis without conducting any entrance test. The students from all categories represent the admission process, ensuring equity. Most of the students studying in the college are from Maharashtra and rural places. The students belonging to diverse economic and social backgrounds are admitted without any discrimination. Teaching learning process has undergone significant changes in curriculum and evaluation process from the first accreditation. The college has introduced more and more students-centric teaching methods. In order to maintain teachers' quality the college has undertaken various measures like encouraging the faculty to participate Faculty Development Programs.

To make the teaching more meaningful and effective the college has arranged student enrichment programs like organizing seminars and workshops for the faculty & the students.

For the selection of faculty and the staff the college follows the guidelines & procedures laid down by the UGC, the Gondwana University and the state Government. The evaluation methods have also undergone significant changes since 2012-13. In addition, assignments, practical's and projects are assigned to the students as per guidelines by the University. The students' performance is assessed by the faculty individually and collectively and communicated to parents.

3. Research, Consultancy & Extension:

Growth and development of higher level research has invariably become one of the major focuses of the college in recent years. The college provides opportunities to the staff members to attend and to present papers in national and international conference. Other Departments also provide. Extension activities such as organization of Blood Donation Camp every year, women Empowerment activities and NSS Camps and Rural camps are also being conducted.

4. Infrastructure & Learning Resources:

The college has adequate infrastructure facilities to meet the needs of student, teacher and staff. There are sufficient classrooms, Principal Office, Administrative office, Library, Physical Education Department, N.S.S. room, Examination Room. In addition to these, the college has a Ladies Rest Room, The play-ground for outdoor games available. The library holds books, Journals and other learning material to enable the student and the faculty to acquire information, knowledge and reference skills. The community has free access to the library facilities. Sufficient seating arrangements have been made for the students in the library. There is ample place for parking of vehicles. In future the college aims to have separate reading room for the faculties, the students and the community.

5. Student Support & Progression:

The faculty members of the college try their level best to achieve good results, by supporting the students to achieve their goals. The college supports its students by providing various scholarships, free ships and financial assistance, specific support services, providing entrepreneurial skills, providing facilities to participate in extra-curricular and co-curricular activities, training to take up competitive exams, career guidance, addressing the grievances through grievance redress cell, prevention of harassment through anti-sexual harassment committee and anti-ragging committee, serving the needs of senior students of the college through alumni association etc.

The progression of students to higher education is very minimal. However, necessary guidance is provided by the faculty members to the students who decided to go for higher education. The college is organizing sport activities to the students. To provide a showcase to the hidden talents of the students cultural competitions are also conducted by the college. Students of the college have also provided with the facility to participate in NSS activities.

The outstanding students who won the trophies in inter-collegiate, inter-university, district level, certificates, mementoes, sports kits and cash awards. Besides they are provided with additional special training by the physical director.

6. Governance, Leadership & Management:

The college has been working to sustain the motto "To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society", for over all development of the students and to develop the gross enrollment for the student to provide quality education, to promote scientific temper and to inculcate cultural values. The college is keen about regular update of the teacher's knowledge and skills.

To encourage and depute to participate in conference, seminars, workshop and refresher courses aimed at enhancing skill. Major efforts are taken to monitor effective and efficient financial resources to be availed as internal and external audit. Some major resources of institutional funding are fees, Scholarship of SC/ST s, and Management Assistance etc.

Various Committees are constituted every year for the effective functioning of the College. The Convener and members of the each committee are nominated by the Principal from the staff and the members from the Management are Staff Council consisting of all the Heads of the Departments is the central organizational unit which meets frequently and takes decisions on the issues that matter into the way of functioning of the college.

The Meetings of the Managing Committee and College Committees are held regularly. There is a flexible time schedule for conducting meetings to discuss the items of significant that matter the situations from time to time. The Staff Council Meetings are frequently held regularly and the agenda pertaining to the items: Coverage of syllabus, Conduct of Examinations, Student's Attendance, Library Books, Students and Staff Grievances and Redressal, Staff Service matters, Financial matters, Performance of the students, Participation of students and staff in extension activities are discussed.

The College has established IQAC to assure the quality of the college. The IQAC is the highest authority to make the policy and the monitor the implement of it. The IQAC communicates internal and external to stakeholders at appropriate opportunities.

7. Innovations & Best Practices:

There are so many innovative practices introduced in our college to create positive atmosphere on the function of our college. Apart from providing quality education for students our institution takes care of personality developments through innovative and best practices. The college has implemented various best practices with the support of staff, students and local peoples. Particularly two best practices are illustrated.

The promotion of computer culture for academic and administrative purpose in this fast changing modern era computer literacy is necessary one and all. For personality development of human resource our college provides much importance to sports & games. Thus the core values of NAAC are reflected in various function of the institution. The college has stepped up in its efforts to uplift the students from Tribal area. In this task the Principal, the Teaching & Non-teaching staff and students will continued to work cohesively to utilize the full potential of college for higher efficiency and success.

CRITERION I : CURRICULAR ASPECTS.

1.1 Curriculum Planning and Implementation.

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:-

“TO ESTABLISH A LEADING CENTRE FOR HIGHER EDUCATION AND PROVIDING QUALITY EDUCATION TO TRIBAL STUDENTS.”

MISSION:-

TO FOSTER THE SUCCESS OF OUR STUDENTS AND THE COMMUNITY THROUGH INNOVATIVE AND FLEXIBLE LEARNING OPPORTUNITIES RESULTING IN ALL ROUND DEVELOPMENT WITH ABILITY TO EXCEL IN DYNAMIC GLOBAL SOCIETY.

- TO DEVELOP QUALITY AND EFFICIENCY IN STUDENTS FOR PURSUED VARIOUS GOALS OF LIFE.
- TO ENABLE THEM TO FIND THEIR STRENGTH AND POTENTIAL TO COMPETE GLOBALLY.
- TO ENCOURAGE THEM FOR SELF-EMPLOYMENT, LEADERSHIP AND RESPONSIBLE CITIZENS WITH ETHICAL KNOWLEDGE.
- TO BRING AWARENESS AMONG PEOPLE OF THEIR SOCIETY THROUGH VARIOUS ACTIVITIES.

The following objectives are identified to fulfill the Vision and Mission of the College.

- To uplift the tribal youth with good education.
- To serve the student community who are poor, needy, socially and economically weaker in this region.
- To develop transformation in tribal youth into educationally, morally, culturally and spiritually good citizens with greater employment opportunities.
- To uplift tribal women who lack educational opportunities.
- Raise tribal people by providing them counseling, orientation programmes.
- The college admits socially and economically disadvantaged students hailing from rural and tribal pockets, shapes them and works for their betterment in their life.
- To inculcate discipline among the students, moral instruction classes and workshops have been arranged.
- To motivate the Student's participations in seminars, conferences, and are encouraged to develop their hidden skills.

The vision, mission and objectives of the institution is well informed to the students and staff through the college website, prospectus, induction programme.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The mission and goal of the college is to make the relevant and quality education affordable to every individual from each strata of society.
- The college develops and deploys action plans for effective implementation of the curriculum. In following ways:
- The college has fixed the plan of action to achieve the progressive global standard of a quality through new modalities in teaching and learning and other activities to improve the competence of the students.
- To provide more benefits to the students of the college, the curriculum of each stream is allotted to the teachers based on their experience, knowledge and skills.
- Based on the academic calendar of the university, a comprehensive curricular and co-curricular calendar will be prepared by the college. Various working committees are formed to function accordingly.
- A master time table is prepared for the entire college, based on which teaching plans are done by the individual teachers. However, the time table is modified on case to case basis, so as to make the students are more benefited with additional classes, etc.
- Innovative techniques such as class room seminars, project reports, group discussions, special lectures on current issues and field study are being vastly used by the teachers, thereby inculcating self-confidence and the ability to think independently among the students.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The college is affiliated to Gondwana University, Gadchiroli. The university provides the entire course syllabus, text books and reference books detail, question pattern, list of practical experiments / titles / programs etc., which enables the teacher to follow the curriculum for each semester.
- The institution allows additional working days for the college to facilitate the staff to complete and revise the syllabus.
- The college provides support immensely both in procedural and practical ways to the teacher for effectively translating the curriculum and in proving teaching practices.
- The teaching staffs of the college are given opportunities to participate in Orientation Programs, Refresher Courses, training programs that are being conducted by the UGC academic staff colleges of various universities across the country, for upgrading and adapt themselves for current dynamic trends of education.
- The teachers are also encouraged to participate in workshops, seminars and conferences at State level, National level and International level, conducted by various academic organizations, to enhance their skills and effective Implementation of the skills in discharging their duties.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- To make the curriculum effective, lessons are prepared in advance and communicated to the students in the class rooms. The lecture method is followed for most of the course. To make the learning process more interactive, the practices like pre-reading activates in languages and literature courses, competition, question–answer, oral presentation, seminars, posters preparation etc., are used in teaching.
- Field visits are organized by Economics, History, Political Science, and science departments.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- The institution motivates the departments to take the students to field visit which relates their subject as a part of the curriculum which helps the students to gain practical knowledge in their field of study.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Some members of the staff represent the Board of the Studies.
- The students are allowed to express their feedback during the classroom teaching and after the examination results are declared.
- The teachers attend various seminars on revising restructuring of the curriculum. Some of the faculty members are question paper setters, examiners, moderators.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

Since the college is an affiliated institution, the flexibility in curriculum design is limited. However, a considerable number of faculty members are closely associated with revision and re-structuring of the university syllabus and thus contribute to curriculum design. Some of our faculties are members of BOS and other academic bodies.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The college has fixed the plan of action to analyze the stated objectives of curriculum which are achieved in the course of implementation.
- The institution is monitoring the students involvement and their performance through the oral tests conduct regularly. Feedback system is there to monitor the faculty performance and the status of syllabus completion. The management involves in reviewing the university

examination results and receives feedback from the students and staff members based on the achievement and will provide proper guidance and counseling to meet the objectives of the curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

-----NO-----

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

-----NO-----

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

Being an affiliated college, the college has to abide by the courses and the time frame stipulated by the university and the limitation applicable to an affiliated college is applicable in case of this college also.

COURSES	ELECTIVES
B. A.	<ul style="list-style-type: none"> • Marathi • English • Economics • History • Political Science
B. Sc.	<ul style="list-style-type: none"> • Chemistry • Botany • Zoology • Mathematics • Physics

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

-----NO-----

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

-----NO-----

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

-----NO-----

1.3 Curriculum Enrichment:-

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Yes, the academic programmes are in line with the institution's goals and objectives and they directly or indirectly address the needs of the society and are relevant to the regional/national and global trends and developments. The curricula and the syllabi are framed and administered by Gondwana University, Gadchiroli, to which the institution is affiliated; provide access to the disadvantaged, equity, self-development, Community and national Development. It also provides Ecology and environmental awareness, Value orientation, Employment.

To supplement university curriculum the college makes efforts to integrate the academic programs, by encouraging the faculty to participate in faculty development programs. For the benefit of weaker students the college organizes seminars, workshops. It also arranges and conducts study tours.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Career Guidance Cell which aims at providing guidance to the youth in shaping their career in pursuing higher studies and facing different competitive exams.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The Institution makes efforts to bring out certain issues into the curriculum like Human Rights, Gender, Climate Change, Environmental Education, ICT, etc.,
- In III and IV SEM U.G. Course 'Environmental Education', programme are introduced laid by the Indian constitutions are.

The college has various committees to address the above mentioned issues.

- NSS to provide education regarding environmental conservation like planting trees, water harvesting etc.,
- Anti-ragging committee has been formed to prevent ragging of students.
- Persons of NGO's (Non Govt. Organization) are called to enlighten the students regarding social responsibility and duties like AIDS, Tuberculosis and Leprosy awareness, blood donation, anti-dowry issues etc.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values	:	Personality Development
Employable and life skills	:	Career Guidance Cell,
Community orientation	:	NSS programmes and camps,
Feedback Better relationship	:	Alumni Meet, Parents – teacher’s meet and student’s feedback.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The College Obtains feedback on curriculum from:

- a) **Students:** a prescribed format is distributed to students for feedback on curriculum design and development.
- b) **Alumni:** The Alumni association meets once in a year and takes feedback on curriculum development, job opportunities and college development.
- c) **Parents:** Parents meetings are held at least once a year to discuss the student performance, problems related to academic activities.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors written as well as oral feedback about the enrichment programs apart from Academic Exams, debates, quiz programmes, seminars, Group Discussion, etc.

1.4 .Feedback System:-

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Board of Studies of each subject designs the task of curriculum design in different subjects. Board of Studies takes steps to redesign and restructure the curriculum from time to time as per the needs of the students.

- The colleges cannot design curriculum. The faculty sends suggestions for improvement & enrichment of the curriculum to their respective Board of Studies.
- At the institutional level, the departments strengthen the curriculum by including some useful additional co- curricular programmes.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. The college has developed feedback system by the stakeholders. The feedback from the students are obtained both orally and in written formats and other stakeholders communicate their

feedbacks at appropriate meetings. Students interact and discuss the curriculum and the studies during the daily lectures. Parents take interest to meet the teachers and take a review of their ward's progress. Feedback and suggestions on curriculum are being generally discussed in departmental meetings, staff meetings and Principal's meetings with HODs. Since some senior faculty members of the college are members of Board of Studies of Gondwana University, they are able to place ideas regarding curriculum before the decision making bodies.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

----- NO -----

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The College gives wide publicity through the following methods :-

- a) **Prospectus:** The institution supplies prospectus containing the information about the courses offered fee- structure and the eligibility criteria for admissions.
- b) **Institutional Website:** www.bascollegeetapalli.com
- c) **Advertisement in regional newspapers:** Nil
- d) **Others:** A wide publicity is given to the admission schedule on the notice boards of the college. Holding banners in the town and nearby villages. The Alumni and students also pass on the information to the aspirants.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview(iv) any other) to various programmes of the Institution.

The criteria adopted and the process of admission is made purely on the basis of academic record and through interviews. Admissions are given to all eligible candidates, on first come first serve basis. Reservation in admission for SC, ST and other candidates will also be maintained.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college.

Separate Admission committees are being formed for each of the courses; it comprise senior faculty members from respective streams. They counsel the students to take up courses for which they have an aptitude and interest. Students who have shown their interest and aptitudes are eligible to get admissions to all the above referred undergraduate courses of Gondwana University. As per the practice, admissions will be given to all those students who seek admissions in the college on first come first serve basis.

Courses	Min %	Max%
B. A.	40%	60% - 65%
B. Sc.	40%	55% - 65%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism to review the admission process and student profile annually. The Admission Committees comprising of senior faculty members from respective streams & the Principal reviews the admission process and profiles of the students joining in the college. Category wise admissions such as SC, ST, OBC and girl students and their percentage of marks in qualifying examinations are also reviewed.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

To achieve the goals of National Commitment to diversity and inclusion of students of various sections of society, the college adopts the rules of reservation of Govt. of Maharashtra and Gondwana University .Category wise admission details of students admitted to various Undergraduate courses run by the college in the post accreditation period are shown in the table mentioned below:

Category	2012-13		2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	17	12	27	24	36	29	30	32	41	31
ST	61	31	87	53	109	61	124	72	128	90
OBC	32	34	64	52	62	56	74	61	79	64
Minority	01	03	12	04	17	06	16	08	12	12
General	13	15	23	17	28	23	34	24	22	19
Ph. Diss	00	00	00	00	00	00	00	00	00	00
Other	---	----	----	----	----	----	----	----	----	----
Total	124	95	213	151	252	175	278	197	282	216
Total	219		364		427		475		498	

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	No. of Seats Available	Number of Applications	No. of Students Admitted	Demand Ratio
2016-17				
➤ B. A.	360	237	237	1.52:1
➤ B. Sc.	360	261	261	1.38:1
2015-16				
➤ B. A.	360	246	246	1.46:1
➤ B. Sc.	360	229	229	1.57:1
2014-15				
➤ B. A.	360	211	211	1.71:1
➤ B. Sc.	360	216	216	1.67:1
2013-14				
➤ B. A.	360	197	197	1.83:1
➤ B. Sc.	360	167	167	2.15:1
2012-13				
➤ B. A.	360	151	151	2.38:1
➤ B. Sc.	360	68	68	5.29:1

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- able students and ensure adherence to government policies in this regard?

Scholarships are provided to the differently-able candidates as per the instruction of the government and the affiliating university. They are sensitized about various government schemes applicable to them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the students' knowledge and skills are assessed through question answer session and practical exercises before commencement of teaching programme. The performance of the students in the qualifying examination is also considered for assessing the students' knowledge and skills.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

The weak students are identified first, and then additional classes are conducted to bridge the knowledge gap to cope up with the programme. Before starting each chapter, the basics in the subject will be taught.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- Women Empowerment Cell was established in the college and the cell conducts various programmes every year to sensitize the women students.
- The college encourages the Staff to participate in UGC sponsored refresher course.
- Environmental Studies is included in the curriculum of III & IV Sem. Degree as one paper.
- The students are also sensitized by organizing campus visits, field trips etc.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Advanced learners are also encouraged to participate in quiz programmes and seminars conducted by the college.
- Advanced learners are assigned the job of helping slow learners in each subject.
- Study projects are being conducted by the students with the guidance of faculty.
- Reference books are made available to the students.
- The institution identifies the advanced learners on the basis of their merit as well as their performance in the interactive sessions.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- Academic performance of the students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc, is detected by the teachers during their lectures in classroom. We use marks as index for identifying slow learners. The students who do not cope up with the pace of learning are advised and counselled by the teachers.
- Through the class teachers, the data and information on the academic performance of the students is collected and it is analysed in the departmental meetings.
- However the following measures are taken to minimize the dropout rates.
 - Parent – Teacher meetings are conducted to convince the parents.
 - By conducting counselling classes to the students, the dropout rate is minimized.
 - Scholarships are provided to the economically weaker sections by the government.
 - Study material is supplied and given remedial assignments.

To ensure equity among the disadvantaged community (SC,ST and OBC) scholarships, fee reimbursement. Thus the dropout rate of the students from disadvantaged sections of society is controlled.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- In the beginning of the academic year, all the faculty members review, discuss and prepare Annual Academic Plans dividing the syllabus into viable teaching units and they are systematically taught using the lesson plans and synopsis. The annual academic plans include curricular activities and also co-curricular activities. The well-prepared plan is implemented in the academic year as per the schedule.
- The syllabus is unitized and teaching plan is prepared for the entire unit. The unit includes tests and co-curricular activities.
- A review meeting is held at the end of every month to monitor the implementation of the teaching plan.
- Extra classes, if necessary, are conducted to cover the back log of the syllabus are given Assignments to the students and are assessed periodically.
- Periodic Tests, Group Discussions are also conducted as a part of teaching and learning evaluation schedule.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

In tune with the goals and objectives of the college the IQAC plays a vital role in the quality enhancement and sustenance of the teaching learning process by giving timely directions and encouragement to the faculty, staff and students in the following ways:

- a) Participation in the preparation of the Time tables, Academic Calendar.
- b) Planning the programmes for conducting Extension lectures.
- c) Monitoring the syllabus coverage of all the departments and steps to be taken are discussed to cover backlog syllabus.
- d) Taking steps to create conducive atmosphere in the campus for effective teaching learning process.
- e) Encourages the teachers to Participate in seminars / conferences / workshops for updating the knowledge.
- f) Encourages the students to Participate in field trips, study tours, visiting nearby universities etc.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made student centric by offering a lot of support services to its teachers. The college provided a well-stocked library facility with latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are also encouraged to use the library independently that enhances their knowledge. The college also encourages the use of internet and computers by the staff and students to keep them abreast of the latest developments in their respective subjects. The institution exposes the students to the contemporary needs through

- Participation of students in seminars and other competitions is made mandatory.
- Paper presentations at seminars.
- Inculcating positive thinking for personality development.
- Exhibitions, Field trips.
- Participation in Inter-Collegiate competitions.
- Class Seminars, Study Projects

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The institution nurture critical thinking, creativity and scientific temper among the students by organizing field trips, study tours, games & sports and other extracurricular activities.
- The institution undertakes social activities, workshops on social awareness.
- Creativity, scientific temperament is also developed among the students by rational thinking, independent learning.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

In addition to the availability of varieties of conventional resources like conferences, seminars, workshops, invited talks, journals and a well-equipped library that empower the faculty, the following technologies and facilities have also been provided to equip themselves for effective teaching and enhanced learning.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Several supplementary methods are used by the teachers to encourage independent learning among the students.
- All the departments conduct seminars, question-answer sessions regularly.

- Course material is prepared on the topics of their respective subjects and distributed to students.
- Student tutorials are also another preferred method for amplification of the subject matter.
- Paper clippings of useful articles, write ups, news items of academic interest relevant to their disciplines are maintained in each department.
- Field trips to historical sites, biodiversity sites are undertaken.
- Students are encouraged to present the reports of survey and project works.

2.3.7 Detail (process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college conducts various programs for the all-round development of the students. It monitors their overall performance in various activities.

- Mentorship is assigned to each faculty member based on the subject and classes they handle.
- Points out strengths and areas for development in each student.
- Mentor meets his/her wards regularly. Listens to their grievances including their personal problems.
- Review meetings are held about students' performance in the previous annual examinations.
- The performance of the students is assessed through terminal examinations.
- Science students are assessed continuously through their practical records and field reports.
- The attendance committee and the Principal monitor attendance of the students.
- A record for the participation of students in co-curricular activities like Seminars, Group Discussions etc., is maintained and students are counselled periodically.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teachers to keep themselves abreast of the latest development in their respective fields. They are encouraged to use computers, internet and library to enrich their teaching. The college faculty is also provided training on the use of computers and the latest software, so that they can devise modern teaching aids to be used in their classrooms. IQAC through its SWOC analysis identifies the academic needs of the students and makes continuous efforts to provide innovative teaching, learning experiences.

2.3.9 How are library resources used to augment the teaching-learning process?

In the college, library card provided to the staff members & students. The resources available in the college library are notified to the students through circulars.

- Both teachers and students regularly visit the library and utilize the library resources.
- Every teacher collects text books reference books and other learning resources.
- The librarian is planning to provide Internet Services to the faculty & students.
- Newspapers and magazines are also properly used by the students to improve their general knowledge and current affairs.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- Occasionally the classes are cancelled or the college declares holidays due to administrative reasons. The loss of teaching is compensated by conducting classes on week end.
- The curriculum prescribed for every semester is completed to the satisfaction of the students and the faculty well within the time frame.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The quality of teaching and learning process is being monitored by the principal and the IQAC.
- The institution evaluates the performance of the teachers through the feedback given by the students.
- The performance of students is evaluated by conducting oral tests regularly and analysing the marks obtained.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The college comprises of both aided and unaided teaching staff. Aided faculty members are recruited as per the norms and procedures of the State Government. Unaided faculty members are selected by the college Management. The Management relies on different sources of recruitment for the competent lecturers-advertisement in newspapers, employee referrals, and unsolicited applications. The selection committee of the Management, experts of respective departments and the Principal conduct the selection process through demonstration and interview. The candidate's merit, qualifications, presentation skills and experience are the main criteria to choose a right lecturer.

1) No of Teachers with Ph.D as highest degree	04
2) No of Teachers with M.Phil and NET as highest degree	02
3) No of Teachers with PG and NET as highest degree	02
4) No of Teachers with PG as highest degree	03
5) Total	11

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

-----NIL-----

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

The management of the college is aware of the need for training for faculty and is co-operative in sending the faculty to various programmes for faculty development such as orientation course and refresher courses. The table below shows the details of staff members participated.

Academic Staff Development Programmes	Number of faculty Nominated				
	2012-13	2013-14	2014-15	2015-16	TOTAL
Refresher courses	2	2	-	1	5
HRD programmes	-	-	-	-	-
Orientation programmes	-	-	3	1	4
Staff training conducted by the university	-	-	-	-	-
Staff training conducted by other institutions	-	-	-	-	-
Short Term Course	-	-	-	5	5

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.

Teaching learning methods/approaches

The college organized a one day training programme to the faculty members on teaching /learning methods.

Handling new curriculum

Whenever there is a change in the syllabus or introduction new curriculum by the affiliating university, before the commencement of the academic year, the affiliating university organizes the training program. The college regularly deputed the concerned subject teacher to attend such programs, so as to ensure that, the faculty doesn't find it difficult to handle the new curriculum introduced during that year.

Content/knowledge management

The teachers in the college are always encouraged to enrich their knowledge and utilize the same to the development of the students.

Selection, development and use of enrichment materials

As the college is an affiliated college, there is no scope for selection and development of course materials. However, the faculties of the college are striving hard to provide with the best materials to the students.

Assessment

Assessments of the teachers are being done annually. The performance report of each faculty is done by the principal.

Cross cutting issues

Management has taken necessary steps to address these issues.

Teaching learning material development, selection and use

Traditional lecture method is being followed in most of the classes to teach the students. However, many of the teachers are also following various other methods such as, providing specialized notes on topics, conducting seminar classes, Group discussions, project works, assignments.

b) Percentage of faculty**Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

----- Nil-----

Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies

----- Nil-----

Presented papers in Workshops / Seminars /Conferences conducted or recognized by professional agencies

----- Nil-----

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- To recharge the faculty, the institution always encourages its teachers in pursuing Ph.D.
- Arranging recreational tour programmes
- Teachers are granted leave to attend seminars/ Workshop/ conferences.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

No National/international award is received by the faculty.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

a) Student Feedback:

Feedback from the students is collected through a pro-forma and analyzed by the Principal and the points raised by the students are discussed with the teachers and remedial measures are initiated.

b) Peer Assessment:-

Based on the feedback, the institution takes steps for effective improvement in teaching-learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The entire process of evaluation mainly comprises of internal and external examinations, through announcements made by the university and by the college much in advance and every student is also well briefed on the process of evaluation of external examination for both theory and practical examination.

For university examinations, the model question papers and question papers of previous examinations are made available to the students in the college library.

For internal assessment assignments, the criteria of evaluation are explained clearly before and after the assignment in the class. Display boards are used for informing students about the internal assessment, schemes of evaluation, dos and don'ts during theory and practical examinations.

In addition, the assignments and presentations done by the students are also evaluated for the purpose of awarding internal assessment marks. Attendance percentage is also one of the main criteria adopted for the award of internal assessment marks.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Gondwana University, the affiliating university of the college has introduced semester scheme for all U.G courses in the year 2012. The university has also introduced the system of internal assessment. Subject teachers allot the internal assessment marks based on submission of given assignments, performance in skill development, performance in oral tests and also attendance. Students' achievement is evaluated on the basis of attendance, academic. Extra-curricular activities like Sports, NSS. etc.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Staff in charge of the classes gives the special counselling for the weak students in the subjects.
- Apart from regular examinations, the college conducts on its own assignments, quiz Programmes, seminars, group discussions etc.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The approach to evaluation includes measuring the student's achievement through group discussions, seminars and tests. The evaluation through these approaches gives lot of information about student achievement after teaching a particular unit. The teacher concerned takes necessary steps for his/her improvement during test/ terminal examinations. All faculty members follow the formative approach to measure students' achievements & performance.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the student's results/achievements (Programs/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

The College conducts various programs for the all-round development of the students. It monitors their overall performance in various activities.

- Review meetings are held about students' performance in the previous annual examinations, seminars, assignments, quiz programs, group discussions, interactions, etc.
- The performance of the students is assessed through test/terminal examinations.
- Science students are assessed through their practical records and field reports.
- The Principal organized a meeting of the parents where in the Principal interacts with the parents about their progress and seeks their help in monitoring the performance of the academically backward students.

The Course Wise results for the last four years are given below:

Class	SEM	2015-16		2014-15		2013-14		2012-13	
B. A.	II	25/98	25.51%	29/90	32.22%	14/103	13.59%	52/75	69.33%
	IV	41/66	62.12%	39/59	66.10%	6/45	13.33%	30/56	53.57%
	VI	28/52	53.84%	26/30	86.67%	12/32	37.50%	5/11	45.45%
B. Sc.	II	07/99	7.07%	46/89	51.69%	25/93	26.88%	42/48	87.50%
	IV	48/69	69.57%	24/59	40.68%	32/42	76.19%	4/9	44.44%
	VI	7/40	17.50%	42/42	100%	5/5	100%	6/7	85.71%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

The internal assessment marks awarded by subject teachers are verified by the HOD & principal and sent to the University on the prescribed date and in the prescribed format. However, to ensure transparency of the evaluation process, the copy of the internal assessment marks awarded to the students in each course in a semester is kept in the office. There is no chance for improving the internal grades. If they have any grievance, they can immediately approach the Head of the Department or the Principal and seek redress.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes. As per the university evaluation norms, the institution is implementing the system effectively. The institution uses assessment or evaluation as an indicator for evaluating students' performance.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Grievances relating to the university examinations generally require formal settlement at the University level as per the provisions contained in the university statutes. The college is having a separate grievance redressal cell and a student welfare officer to help the students with regard to the grievances relating to the university. Students can apply for revaluation if they are dissatisfied with the marks awarded. In rare cases, when the marks of a group of students are affected students can approach directly the Controller of Examinations or the Vice Chancellor.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, Student learning outcomes are defined in terms of the knowledge, skills, and abilities that students have attained as a result of their involvement in a particular set of educational experiences. The student learning outcomes are discussed at departmental level in departmental meeting and the same is explained to staff and students.

2.6.2 How are the learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

In each semester, the following schedule is implemented.

- Academic Plan and Institutional Plan are prepared at the beginning of the academic year and as per these plans teaching, learning and assessment strategies are implemented.
- Lesson Plan before the start of the academic session for every subject.
- Field visits relevant to curriculum in case of practical subjects.
- Exclusive attention to sports students, slow learners and differently-abled students by tutoring and mentoring.
- There are two unit tests for each subject.
- The test marks are analysed and students are given necessary advice.
- The marks of the best of the two tests are taken for internal assessment.
- Each student is exposed to class-room seminar on the topics of their learning. This helps them to organize their ideas and the presentation skill. Students are encouraged to develop their communication skill through class room seminars.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- Encouraging the students to do study projects / surveys.
- Asking students to attend Campus interviews in the sister concern colleges.
- Encouraging the students to present research paper.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

Various curricular, co-curricular and extra-curricular activities like NSS, games and sports, literary and cultural competitions conducted in college are utilized to collect and analyze the learning outcomes of the students.

The college conducts competitions in group discussion, elocution, essay writing on various topics. Through these activities, the learning out comes like communication skills.

2.6.5 How does the institution monitor and ensure the achievement of learning Outcomes.

The college monitors and ensures the achievement of learning out comes by adopting the following student-centered learning methods:

- Quiz competitions- on the concerned subjects
- Practical examinations in their practical experiments
- Group discussions & Seminars on the topic given
- Problem solving home work.

Under the mentoring system, mentors/tutors try to understand each student personally.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students? Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The graduate attributes are those abilities and qualities that the graduates will have, in addition to their disciplined knowledge. These are the desirable capabilities that the college expect from the students in order to translate and apply their disciplined knowledge to new contexts after graduation. Students are the future leaders of the nation and the world. Graduate attributes are the qualities that prepare graduates as agents of social good in an unknown future.

The graduate attributes of the college are:

- Providing communication skills,
- Providing computer skills.
- Leadership qualities by training the students in NSS.
- Personality development programmes by career guidance cell
- Spoken English classes by the concerned departments.

Through all these programmes the students are provided additional life skills for inclusive growth of the students. All these skills are additional to their disciplined knowledge.

CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center of the affiliating university or any other agency / organization ?

-----No-----

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is a Research Committee comprising of Convener and staff members headed by the Principal. This committee inspires the teachers to prepare research papers and present articles in seminars/ symposia etc.

The following faculty members are in the research committee-

Principal Dr. S. N. Bute	-	Chairperson (Economics)
Dr. S. P. Patil	-	Convener (Botany)
Dr. S. T. Bhagat	-	Member (Marathi)

At the beginning of the academic year the Research Committee conducts meetings for all the faculties and research related aspects like teachers project, projects for students, paper presentations and enrolment for Ph.D. etc., are discussed. All the information received by the research committee regarding upcoming projects and new rules and regulations pertaining to research work is disseminated through the meeting.

Recommendations made by the committee –

- It motivates the faculty to present research papers and to publish research articles.
- Motivating the eligible faculty to apply for Ph. D and M. Phil supervisor ship/ Guide ship
- To encourage the faculty to publish books and research articles in recognized International and National Journals.
- All the faculty members were suggested to apply for University sponsored minor research projects.
- The guidelines and formats of same are made available by the committee. Encouraging teachers to attend national / international conferences, seminars, etc.
- To recommend the Library Department to subscribe to International and National Journals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects ?

-----No-----

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Students are encouraged to present seminars on different topics so that they can pursue career

in research.

- National seminars on topics of global significance are organized to provide world-wide exposure to the students.
- To give an exposure of research, educational tours are arranged every year for the students.

3.1.5 Details of the faculty involvement in active research (Guiding student research, leading research project, engaged in individual / collaborative research activity etc.)

Two faculty members are engaged to guide Ph. D. research students.

3.1.6 Provide details of prioritized research areas and the expertise available with the institution.

-----Nil-----

3.1.7 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

-----Nil-----

3.1.8 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

During the period of report, no teacher has availed sabbatical leave for research activities.

3.1.9 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Most of the faculty have prepared, presented and published research papers in their subjects and in allied fields. These valuable finding of research are shared with the students to increase their awareness towards research.
- Faculties of the College share their research knowledge with the rural community through demonstrations, lectures etc in NSS camps.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research ? Give details of major heads of expenditure, financial allocation and actual utilization.

The college does not have any exclusive budget head for research activity.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no provision in the College to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

As per University Syllabi or curriculum, no degree programme includes any research work/project. Hence, there is no provision of financial support to the students for research project.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

-----Nil-----

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

College library is the major and important source of knowledge and information. The institute has a well-stocked library with collection of reference books of all relevant subjects and newspapers magazines and journals. The library is kept open from 9.00 AM to 6.00 PM during all the working days. The College is always eager to purchase new edition of books every year. Every student is issued books; meritorious and economically weaker students are given extra books on borrower's card.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility ? If 'yes' give details.

No special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

College has a Research committee which provides all the necessary help to the faculty to go for individual research. Supports like internet to search various schemes available are provided.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The College has only undergraduate courses and therefore, basic research facilities are available for the faculty and student two faculty members are recognized supervisor.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research ?

- Our Departments of Science have well equipped laboratories which assist in research.
- Our college library has special arrangements, like reading room for researchers.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities ? If 'yes' what are the instruments / facilities created during the last four years.

No special grants or finances from the industry or other beneficiary agency for developing research facilities

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories ?

College has offered no research facilities for the students outside the campus.

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?

The college library provides -

- Reference Books
- Books for study projects
- Research methodology books
- Easy access to computers and internet in library

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

No, research institute has developed/created the collaborative research facilities in our college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product) :

-----No-----

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', Indicate the composition of the editorial board, publication policies and whether such Publication is listed in any international database?

-----No-----

3.4.3 Give details of publications by the faculty and students: Paper Presentation in Seminar / Workshop / Conference

Faculty	National	International	State	Regional	Total
Arts and Science	15	06	05	6	55

3.4.4 Provide details (if any) of

- Research awards received by the faculty: -----Nil-----
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: -----Nil-----
- Incentives given to faculty for receiving state, national and international recognitions for research contributions: **Duty leave**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institute has no institute-industry interface strategies

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- In the college, for the normal functioning various committees are constituted. The legal literacy cell, NSS, career guidance cell, women cell, research and new courses committee etc. organize various programmes to awaken the students and the society about their rights, to bring about awareness regarding the environmental pollution, extend the consultancy to the students in choosing their career.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The College encourages the staff to utilize their expertise and available facilities for consultancy services. The expert staff guides UG student to carry out small surveys projects and motivate them towards research. They also consult students through various committees as mentioned earlier.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

-----No-----

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The College has no major consultancy services hence no revenue is generated.

3.6 Extension activities and institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to a good citizenship, service orientation and holistic development of students?

Since the inception, College has been a pioneering and leading with its community network through its ambitious programmes such as Public Health and Hygiene, HIV-AIDS awareness, Disaster management, Environment and Gender Equality. Students and faculty are involved in number of activities planned and executed in very creative manner regularly. Through NSS the students are provided community exposure and service orientation in number of ways.

The college provides academic and financial support to the students. The students with exemplarily work are encouraged partly by felicitation in grand ceremonies with cash prizes.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The college takes the help of NSS officer, Physical Director and Student welfare officer to track student's involvement various social movements/ activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

It is done from various aspects and point of view

➤ **For Students:**

- The Principal periodically meets students and obtains feedback and solicits suggestions.
- The Heads of Specialization and the Academic Coordinators meet designated groups of students and invite students to share any concerns or other feedback.

➤ **For Teachers**

- IQAC meetings, meetings of the specialization teachers, committee meetings etc. Teachers provide feedback about the syllabus, examinations, student conduct and student
- The Principal gives feedback with the faculty on various issues either one-on-one, at a committee meeting, or all-teachers meeting etc. as suitable to the issue. Also addresses feedback to students in their classes, or addresses student meetings.
- Other members of the Management share their feedback through avenues such as the Local

Managing Committee meetings or specially arranged meetings.

- Feedback has been sought informally and formally from alumnae. B.A., B.Sc. and obtained their feedback.

➤ **Through Parents**

- Parent meetings organized each year provide a valuable space for sharing feedback.

3.6.4 How does the institution plan and organize its extension and outreach programs? Provide the budgetary details for last four years, and list the major extension and Outreach programs and their impact on the overall development of students.

Major extension and outreach programmes:

NSS Unit:

The NSS camps are organized (7 day residential camp) with 75 students from the college enrolled for NSS (National Service Scheme) for performing various social activities in terms of Blood donation camps, Health awareness, Tree plantation, Water conservation, Road safety awareness, extension lectures, skill development programmes etc. Blood group detection camp especially for old people and women's are regularly organized for the residents of surrounding villages. Apart from these world environmental day celebrated every year in college campus.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The orientation programmes for the students to promote and increase the participation in NSS activities.

N.S.S

The college has two unit of NSS. The enrolment is voluntary. It promotes values like dignity of labor, social service, co-operation, self-discipline, dedication and leadership qualities among students.

N.S.S. volunteers. The enrolled students have to undergo two years training to get the certificate. This certificate will help the students to get the seats in higher education.

3.6.6 Give details on social surveys, research or extension work undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

During the NSS camp the volunteers of NSS make survey of the educational, the social and economical and psychological matters of the village. Various activities like cleaning the surroundings, tree, blood donation camps and medical health check-up. At the time of admission the teachers provide necessary counselling to the parents and their ward regarding the subjects

All the above activities and initiatives by the college encourage community participation in its activities.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activities conducted by the institute always imbibe academic learning experience, values and skills not only in students but faculty too. These activities refresh the environment of the institute as well. The major strength of this college is its ability to ensure holistic development of students to make them enlightened citizens. The college is an equal opportunity institution established to provide knowledge and quality education to all sections of society. It aims to maintain modern outlook with contemporary developments without compromising with moral values. To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.

Outcome:

The result of the participation in the various socially relevant activities have resulted in inculcating the feeling of being socially awakened citizens in the students. The students who have been a part of this process have been spreading awareness in the institution and motivating other students as well to stand tall for the cause of social upliftment, developed their organizing capacities, Programme co-ordination skills, social skills, Communication skill and social responsibility. With these extension activities, the students learned the values of social justice, equality and right of speech for anti-social acts. Apart from academic knowledge they get to learn the values of life, moral duties towards mankind and significance of various days observed worldwide.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institution is roping in communities to actively participate in all the extension activities. This has contributed to both community- institution networking and development of institutions. A needs survey was conducted in the locality nearer to our college to identify what the community wants to get from the college staff and students. It was found that they require health education, awareness about dangers of plastic waste and they asked for life skill training programme.
- The local villagers are initially consulted and the youth of the villagers are made to involve in all the NSS activities.
- Extensive local participations are witnessed during tree plantation, blood donation etc. the alumni association is also involved in all these extension activities.
- The institution has taken the initiative to make aware the society about social and health problems like female feticide, dowry system, environment protection, consumer protection awareness, anti corruption, HIV awareness, anti tobacco and cleanliness awareness etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Nagar Panchayat and Govt Hospital

3.6.10 Give details on the constructive relationships forged with other institutions of the locality for working on various outreach and extension activities.

-----No-----

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities? Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

-----No-----

3.7.2 Provide details on the MoUs /collaborative arrangements (if any) with institutions of national importance/other universities/ industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

-----No-----

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

-----No-----

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

-----No-----

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

-----No-----

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

-----No-----

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

At the Beginning every academic year, the needs regarding infrastructure are assessed by the college management estimates are made. They are discussed and assessed in the Governing Council Body meetings. The issues are taken up before the management council. They are discussed and resolutions to that effect are made. The plans and estimates are approved by the management.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Curricular activities:

- The college has a vast building with well furnished and spacious rooms (having 13 rooms including 06 classrooms, 3 laboratories, 01 library, 01 reading room, 01 seminar hall, 01Sports Room, 01 NSS room, 01Examination room).
- All the laboratories are well-equipped to carry out the prescribed curriculum.
- A separate reading room is provided for the students.
- College has its own website :- **www.basecollegeetapalli.com**

Co-curricular activities:

- A photocopy machine and a duplicating machine for conducting various internal examinations.
- Sports, outdoor and indoor games, NSS, cultural activities,
- NSS units with separate rooms.
- A spacious ground is available to host sports and games meets.
- Institution is going to help in public services like Nagar Panchayat, Taluk Panchayat, Zilla Panchayat.
- On Independence Day & Republic day of the National Festivals Flag hosting is celebrated in this college campus.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The management of the college & the college authorities are always ensures the optimal utilization of the available infrastructure by an effective participatory planning.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Necessary care and attention have been taken to provide all facilities to differently abled students.
- At the time of examination, visually disabled students are permitted to sit in a separate hall and a scribe is provided.
- Physically challenged students are permitted to take the exams in the rooms of ground floor.

4.1.5 Give details on the residential facility and various provisions available within them: Hostel Facility – Accommodation available:

No residential hostel facility.

4.1.6 What are the provisions made available to students and staff in terms of healthcare on the campus and off the campus?

-----Nil-----

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- Separate rooms are provided for IQAC, Grievance Redressal Cell, Women's Empowerment Cell, and Career Guidance Cell.
- To provide protected and potable drinking water to the students

4.2 Library as a Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library is the heart and treasure house of knowledge and information and it is an essential and integral component of the college. The college library houses sufficient books, some periodicals and few journals.

Library is subscribed with N-List & E-Journals prescribed by UGC.

-----No-----

4.2.2 Provide details of the following:

Total area of the library (in Sq. Fooths.) : 300 Sq. Ft.

Total seating capacity : 30

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

- On working days : 9.00 AM to 6.00 PM
- On holidays and during vacations : 8 AM to 12-30 PM
- On Examination days : 8 AM to 6.00 PM

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holding	2015-16	2014-15	2013-14	2012-13
Text Books & Ref Books	2206	2063	1923	1804
Other Books	213	213	213	213
Total Books	---	---	---	---
Journals & Magazines	50	50	50	50
<u>News papers</u>	6	6	6	6
Any other	---	---	---	---
Amount Spent by College	275116	239321	216196	199902
Amount Spent UGC	---	---	---	---
Total	275116	239321	216196	199902

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC - Online Public Access Catalogue. : ---- No---
- Electronic Resource Management package for e-journals : ---- No---
- Library Webs : : ---- No---
- In-house/remote access to e-publications : ---- No---
- Library automation - : ---- No---

4.2.5 Give details of the specialized services provided by the library.

No specialized services provided by the Library.

4.2.6 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Information support
- Book Bank Scheme – providing books to the students on deposit scheme at the time of examinations
- Syllabus copies and model question papers or previous years question papers of university exams

4.2.7 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No special facilities offered to physically challenged persons by library

4.2.8 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- The advisory committees get the feedback from the students and Teachers.
- A Suggestions and complaints box is installed. Based on the suggestions, library advisory Committee takes steps for the improvement of the library.

4.3 IT Infrastructure**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

The college provides computing facility to the staff, and faculty with its 04 computer systems and an equal number of allied accessories and internet connectivity.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Internet facility to the faculty is available in the college.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Still college does not have any plan.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

Institution have no separate budget.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

No ICT resources are included.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Online Teaching-Learning is not deployed.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, college does not avail National knowledge Network Conectivity.

4.4 Maintenance of Campus Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Budget allocations for maintenance and upkeep of the following facilities:

	Budget for	2015-16	2014-15	2013-14	2012-13
a	Building	55280	32790	41396	17360
b	Furniture	22000	43375	9000	41500
c	Equipment	29225	31250	23620	24425
d	Computers	19042	30050	24840	4200
e	Vehicle	-	-	-	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

All Heads of the departments maintain a stock register for the available equipment, benches, desks and the Principal insists upon the interdepartmental verification of stock at the end of every year and the missing or damaged items are noted.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- Nil

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college has a electricity backup by diesel generator which assumes significance in the light of frequent load shedding and ensures uninterrupted power supply. In the supply of water also the college has its own bore-well. It has enough number of overhead tanks and distribution network throughout the campus.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its prospectus.

Prospectus: College prospectus is provided to students during admission to first semester. This covers vision and mission of the college, principal's message, the list of board of trustees, the office bearers of the trust, the Governing Council Composition, the details of the faculty members, the courses offered, the admission procedures and other information related to various activities of different forums of the college. It also carries the information such as website address, the college telephone number, postal letters and the college profile.

The college is always aware of its responsibility and accountability towards all its stakeholders. This is ensured through collection of feedback from the stakeholders and timely evaluation sessions. Areas for improvement are identified and positive action taken to achieve the objectives.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

As and when the scholarships are received from the government it is immediately distributed to the students through bank neft.

The scholarship details provided for SC/ST,OBC and Minority and other scholarship are listed below

Sr. No.	Scholarship	2015-16		2014-15		2013-14		2012-13	
		No.of beneficiaries	Amount disbursed	No.of beneficiaries	Amount disbursed	No.of beneficiaries	Amount disbursed	No.of beneficiaries	Amount disbursed
1	SC/ST (Govt)	152	186906	134	257526	99	175578	69	301775
2	OBC	63	279715	72	250913	60	216993	47	109845
3	Minority	00	00	00	00	00	00	00	00
5	Free Ship	11	24743	09	27115	02	6074	01	4689
6	Handicap Scholar	00	00	00	00	00	00	00	00

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

SLNO	YEAR	% OF NO. OF BENEFICIARIES		
		STATE	CENTRAL	OTHER AGENCY
1	2015-16	47.58%	----	----
2	2014-15	50.35%	----	----
3	2013-14	44.23%	----	----
4	2012-13	47.03%	----	----

5.1.4 What are the specific support services/facilities available for? Students from SC/ST, OBC and economically weaker sections:

- The Students from SC/ST, OBC and economically weaker sections are provided various facilities Scholarships specially given for SC, ST OBC and EBC. This is given by State Government every year.
- The student from ST, SC, OBC and EBC are also given food bill and hostel facilities from State Government.

Students with physical disabilities:

- Preference is given to the physically challenged candidates at the time of admission. Our campus environment is friendlier to the physically disabled candidates.
- Special encouragement, guidance and care is given in studies and practical.

Overseas students:

- The institute does not have any overseas student at present.

Students to participate in various competitions/National and International:

Students participate in Activities College level and youth festivals at the university and zonal level every year. The institution provides following services and facilities to the students:

- Refreshments and healthy food
- Accommodation
- Sports equipment and facilities
- Encouragement and financial aid are provided to students for participating in various competitions, workshops, seminars.

Medical assistance to students: health Centre, health insurance etc.

- A financial aid is provided to student who is injured during sport event and practical.
- Blood donation camp is also held in the institution every year.
- Blood groups of the students are checked.
- Primary treatment to injured student is provided through First Aid Box.
- A camp for the diagnosis of all diseases is held from time to time.

Support for “Slow learners” :

- Remedial classes for the slow learners are arranged.
- Extra classes for theory and extra sessions are arranged.

Exposures of students to other institution of higher learning / corporate / business house etc.

- The department deputed the students to seminars, workshops and cultural fests organized by other institutions.
- Our alumni who are placed in different Industries help our students in providing exposure and training.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

-----Nil-----

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The college has adopted certain strategies and policies in order to encourage extra-curricular and co-curricular activities for students' empowerment. The college has NSS units which serves the best for the overall personality development of students during their stay in the college. The college has a qualified and efficient Sports Director conducts various indoor and outdoor sports activities. The college ensures constant encouragement and motivation for students to participate in various extra-curricular activities by providing necessary facilities and adequate funds. The sports and cultural committee supervises the extra-curricular activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc

-----Nil-----

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The faculties of all the departments educate the students on the academic system and rules that regulate the academic career and many resources available to them on campus. Necessary guidance is also provided to each student on a wide range of academic matters including assessment and examinations, choosing their core and complementary options.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, our college has career guidance cell, but there is no placement cell.

- It provides competitive insight to the students
- Nearly 10 % of the students opt post graduation courses and 5 % of the passed outs students have taken up employment in companies, Government organizations and private institutions.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. Students are free to share their grievances with their Class Teachers and the Principal. To document the grievances with the people concerned on the problems reported, either in writing or orally, remedial measures are suggested to the authorities concerned to redress the problems.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a separate cell for women and the members deal with any such type of problems if arise. Normally such problems don't arise in the institution.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these

Yes.

- So far no such instance has been reported
- Anti -Ragging Committee looks after it when situation arises.

5.1.13 Enumerate the welfare schemes made available to students by the institution

- Career Guidance and Counselling unit of the college has been guiding
- 'Earn while you learn scheme' is also being implemented in the college. A few number of students are working elsewhere on part time basis without disrupting of their studies.
- The class teacher guides the students to be the beneficiaries of well fare schemes.
- Grievance Redressal Cell interacts with the students to help and solve their problems.
- Government scholarships and other financial assistances are given to the students.
- Support services are provided for NSS volunteers.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has the Alumni association but is not a registered one. The main objective of this association is to bring old students together and to motivate the present and future generation of this college. It serves the college in many ways. Alumnae Association has developed as convention of felicitating previous principals. There are lecture programs conducted by inviting the old Alumnae as resource persons. The lectures are focused on different areas pertaining to their specialization, which are relevant from the point view of the students.

5.2 Student Progression**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student Progression	% of Progression			
	2015-16	2014-15	2013-14	2012-13
UG TO PG	16	12	9	10
UG TO Other higher	-----	-----	-----	-----
Employment:	-----	-----	-----	-----
Campus selection	-----	-----	-----	-----
Other than Campus	-----	-----	-----	-----

5.2.2 How does the institution facilitate student progression to higher level of education and/or towards employment?

There are programs facilitating students' progression to higher level of education. Career guidance and placement cell conducts programs to orient students regarding employment opportunities. Faculty members prepare students for various competitive exams. Personal counseling by faculty members also facilitates students' progression to higher level of learning and employment.

5.2.3 Enumerate the special support provided to students who are at risk of failure and drop out?

- The average dropout rate during the last years at UG is 10.73%
- The institution is committed to bring down the dropout rate.
- The Department of English conducts Spoken English Classes to cope with the challenges of the language, the verge of failure.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Out-door play ground for games like, Foot-Ball, Kabaddi, Kho-Kho, Volley Ball, Cricket is available.
- Sports: Discus Throw, Shot-put, Javelin throw, High Jump, Long Jump.
- Games: Foot-Ball, Kabaddi, Kho-Kho, Volley Ball, Cricket.
- Cultural Activities: Rangoli, Folkdance, Painting, Songs, etc.
- Extra-curricular activities: Elocution, Essay writing, Quiz programmes and class seminar.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

-----Nil----

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Feed back is obtained when they visit the institution and in the alumni association meeting
- By conducting regular review meetings with the students and the alumni.
- Suggestions from the Graduates and employees are considered for overall development of the college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

Students are encouraged to write their own ideas and reflections, academic or non-academic competitions conducted.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Though college has not formed student council represented by class representatives, but the students leaders frequently meet principal and faculty members to discuss various issues related to them. They also involved in community development programs and other important activities of the

college. They act as a liaison in between principal, faculty members and administrative staff of the institution.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Yes. The Principal and in-charges of the departments monitor the academic, administrative and student activities in the college.

Various committees constituted are as follows:

Students are actively involved in various activities conducted by the college. They are involved directly or indirectly the academic and nonacademic affairs of the college. They are involved in the conduct of tests, collection of feedback on teacher from students and other activities of the college.

Academic and other bodies:

- NAAC Committee
- IQAC Committee
- Academic Committee
- Alumni Association.
- Discipline Committee
- Sports – Games Committee
- NSS Committee
- Women's Empowerment Cell
- Grievance and Redressal Cell
- Anti-Ragging Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The institution organizes meetings with alumni and former faculty regularly.
- They have regular interactions with students.
- Feedback is obtained when they visit the institution and in the alumni association meeting.
- The Alumni Association promotes academic excellence by providing necessary suggestions. Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION:-

“TO ESTABLISH A LEADING CENTRE FOR HIGHER EDUCATION AND PROVIDING QUALITY EDUCATION TO TRIBAL STUDENTS.”

MISSION:-

TO FOSTER THE SUCCESS OF OUR STUDENTS AND THE COMMUNITY THROUGH INNOVATIVE AND FLEXIBLE LEARNING OPPORTUNITIES RESULTING IN ALL ROUND DEVELOPMENT WITH ABILITY TO EXCEL IN DYNAMIC GLOBAL SOCIETY.

- TO DEVELOP QUALITY AND EFFICIENCY IN STUDENTS FOR PURSUED VARIOUS GOALS OF LIFE.
- TO ENABLE THEM TO FIND THEIR STRENGTH AND POTENTIAL TO COMPETE GLOBALLY.
- TO ENCOURAGE THEM FOR SELF-EMPLOYMENT, LEADERSHIP AND RESPONSIBLE CITIZENS WITH ETHICAL KNOWLEDGE.
- TO BRING AWARENESS AMONG PEOPLE OF THEIR SOCIETY THROUGH VARIOUS ACTIVITIES.

The following objectives are identified to fulfill the Vision and Mission of the College.

- To uplift the tribal youth with good education.
- To serve the student community who are poor, needy, socially and economically weaker in this region.
- To develop transformation in tribal youth into educationally, morally, culturally and spiritually good citizens with greater employment opportunities.
- To uplift tribal women who lack educational opportunities.
- Raise tribal people by providing them counseling, orientation programmes.
- The college admits socially and economically disadvantaged students hailing from rural and tribal pockets, shapes them and works for their betterment in their life.
- To inculcate discipline among the students, moral instruction classes and workshops have been arranged.
- To motivate the Student's participations in seminars, conferences, and are encouraged to develop their hidden skills.

The vision, mission and objectives of the institution is well informed to the students and staff through the college website, prospectus, induction programme.

6.1.2 What is the role of top management, Principal and Faculty in design and Implementation of its quality policy and plans?

The management conducts Governing Council meeting every beginning of the academic year and discusses the problems faced in the past and how to rectify them in the future. It advises the Governing council to direct the Principal to act accordingly and the Principal takes the message to the faculty because the faculty are the real performers and contributors to the development of the college. The faculty members of the college follow the advice given by the Principal and interact with him every now and then and work for the good results of the college.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.

For fulfillment of the stated mission and effective implementation of policy statements and action plans several academic and administrative arrangements have been done. The principal co-ordinates various programs through the committees constituted for the said purpose comprising of teaching and nonteaching staff and the students.

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

The curricular and co-curricular programs of the college are effectively carried out by the faculty members constituted for the specific purpose and the beginning of the every academic year. The principal in keeping with culture of delegation prevalent in the college constitutes members for the different committees from the faculty members in accordance to their interest and expertise. Each faculty member is either a member or a convener at least in one committee. Though new committees are constituted every year, one or two members of the previous committees are retained so as to ensure continuity in programs.

- Interaction with stakeholders

The college makes specific efforts to build the health relationship with its stakeholders.

The student community: The leadership initiates its interaction with the students with the orientation program at the beginning of the academic programs (entry level). Principal and staff members meet the students as and when needed to address any matter of concern pertaining to student community. All students and alumnae approach the principal and other staff members for matters related to their educational certificates. The annual alumnae meet gives an opportunity for the old students to feel as the part of the college. Even after leaving the college he/she continues to contribute to the overall development of the college through the provision of becoming life time member's of the Alumnae.

Parents: Giving due significant role of the parents in the overall development of the student, unique efforts are made at the college to make parents as part of its endeavors. Parents are addressed during parent-teacher meet; staff interacts with the parents in the issues pertaining to their ward's academic performance. Parent teacher meeting will be held whenever the need arises. Any grievance from parent is attended and responses are provided. The parents are contacted in case of any emergency.

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.

Professional / personal needs, grievances of staff members are addressed by the college administration in the best possible way.

- Reinforcing the culture of excellence

Participatory leadership is one of the best practices of the college, is ensured at every level. A fair representation of Humanities and Science is kept in mind while allotting Responsibilities to faculty members in various committees and thereby reinforcing the culture of excellence. To promote team culture, students and members of the nonteaching staff are included in the working committees along with faculty members for all college functions with work style enables them to internalize the core values and ethos of the college and enhance their sum of belonging.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

There is a constant exchange of ideas between the management and the staff and ways to achieve effectiveness and efficiencies of all institutional process. Periodical review meetings of IQAC are conducted to monitor and evaluate the policies and plans. The policies and plans are modified, discussed in the staff council meeting and recommendations are implemented. The principal is assisted by the IQAC, conveners of various committees and office staff to monitor and co-ordinate the academic, cultural, co-curricular and extra-curricular activities of the college. The monitoring is done at various levels to ensure that the plans are translated into action.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The principal appoints various committees consisting of staff members. These committees advice, supervise and implement various academic activities of the college. The top management provides the orientation and refresher courses to enable research qualities.

6.1.6 How does the college groom leadership at various levels?

- At the college level, the Principal is the academic head and the key functionary of the institution. The Principal rightly identifies talents and strengths of the faculty and the areas of their interest and accordingly their roles are assigned.
- The Principal decentralizes the administration of the college into different committees
- Every lecturer is kept as a mentor for a class. Lecturers are also nominated as in charges of various academic as well co-curriculum activities like NSS, conducting of university examinations
- Academically proficient students are kept representatives of their respective classes based on the performance in the Board Exams and the University exams.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The Principal ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching –learning practices.
- The Principal decentralizes and vests the various departments with autonomy and authority to operate freely in discharging their duties to reach the targets.
- Each department drafts its annual academic plan which will be in conformity with the institutional plan of the college. While framing the time table for the college, the needs and interests of each department are considered.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes, the college always maintained a culture which fosters participative management.

The management representatives, the principal, concerned HOD's and senior faculty members are members of the recruitment committee. The governing council is involved only at the policy making level. The action plan for the activities of the academic year is chalked out by the principal in consultation with faculty members. All major decisions are taken in the staff council meetings which are held periodically. The opinion and suggestions of representatives of various committees, outgoing students and members of the Alumnae Associations are also considered.

Teachers are usually offer consultative status in making decision related to curricular, teaching – learning and assessment processes. Teachers have representation in all executive committees operating in the college, including the committee for admission and recruitment of staff. Even in the recruitment boards teachers have their representatives. The nonteaching staff of the college is responsible for the smooth functioning of administrative system in collaboration with teaching staff. The office superintendent is part of all decision making bodies.

6.2 Strategy Development and Deployment.

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- The quality policy of the institution is clearly stated in the institution a plan of the college. It marks bench the parameters for an effective and meaningful teaching learning activity.
- It results in the all-round development of the students, and it provided a competitive edge and self- reliance to students.
- The IQAC evaluates the performance of the institution, its successes or snags and the lacunae in accomplishing the acknowledged objectives vividly
- As per the needs and demands of the changing times, the institution adapts itself to the new role of equipping the students with required skills.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- Yes, the vision and mission stands as a manifestation for growth and development. An institution, which was established with a meager initial strength of around 23 students in 1992, has grown by leaps and bounds and has attained a biggest college in tahasil with a whopping strength of above 498 students.
- It has emerged as the most happening place of learning in this part of the region. This has become possible because of the quality enhancement measures initiated by the institution.
- Completing syllabus as per the plan, evaluating the performance of the students periodically, taking remedial measures for the backlog students and creating excellence among them is accorded prime onus in the institutional plan.
- NSS, & Literacy contribute to the social and cultural development of the students.
- IQAC contribute to intellectual development, while sports & games contribute for a sound mind and sound body of the students.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure of the college is as narrated below. The legal authority over the college is the governing council, consisting of the principal, senior faculty members. The Governing Council gives the principal the essential guidelines and directions in the administration of the college. The council meets at least once in every six months and draws out plans, policies and strategies of the college. The principal provides overall leadership and direction to the college and presides over its academic and administrative bureaus. Being the key representative of the college the principal fosters the public image of the college as a site of higher learning maintaining a close relationship with the affiliating University and the Government, and also forging points of common cause and agreement with the entire University community and its constituents. As an academic, administrative and financial head of the college, the principal reports directly to the governing council.

The principal is assisted heads of all academic departments. These department heads supervise instruction in individual disciplines and in this capacity lead the teaching staff in the department in ways that lead to the fulfillment of the set goals of the college. Various campus activities are carried out and monitored by the committees constituted for specific purposes and are in turn supervised by IQAC. The superintendent is the ministerial head of the college's administrative wing and reports directly to the principal. He is also entrusted with the responsibility of smoothening the college's path to the achievement of its goals with the help of the ministerial staff in the office. The librarian of the college with the assistance of one assistant looks after the most important learning resource of the college, the library, and disseminates its intellectual stock effectively.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**Teaching & Learning:**

All quality improvements strategies of this college are focused on the vision and mission of the college.

- Promoting the participation of faculty in orientation and refresher course, seminars and workshops.
- Support to faculty for achieving higher level relevant qualifications such as M.Phil., Ph.D., etc.
- Encourage faculty to visit other colleges and organizations to view their best practices and disseminate the practices in the college.

Research & Development:

Encouragement is given to faculty members to take-up research activities like M. Phil, and Ph.D, and encouragement and support is also extended to the faculty to organize workshops and seminars.

Community engagement:

The college organizes various activities for community engagement such as free health check-up camps, blood donation camps, awareness programmes etc. NSS volunteers of the college are actively involved in various community oriented activities.

Human resource management:

The college organizes spoken English for those students who have not opted these subjects as one of the languages. Remedial classes for slow learners, guest lectures about competitive exams organized at college.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal places the annual report of the college, covering both academic and non-academic activities conducted during the year to the management. This report is also placed before all the stakeholders during meeting. Feedback from all the stakeholders are collected periodically, consolidated and analyzed and placed before the top management for the future action and improvement. The confidential annual report of the staff is submitted to the management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management encourages and support total involvement of its staff the campus life and activities. There is a constant interaction between the management and staff in ways to achieve effectiveness and efficiency of all institutional processes. Advisory committees are constituted in

consultation with the management which helps the principal on various matters of academic as well as financial, and the same is reviewed by the management periodically.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Purchase of library books, science lab equipments, software's: It was resolved to purchase the library books, equipments etc., through the suppliers.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

There is no provision specified by our affiliating University to attain autonomous status. However, the college has no plans for getting autonomy now.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

There is grievance cell in the college which attends the quires and grievances raised by the stakeholders and they are solved effectively up to their satisfaction. But no complaints received yet to grievance cell.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No such instance occurred

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes,

The institution had acted upon the feedback of the earlier Peer Team of NAAC that made recommendations for the improvement of performance. Annually the feedback from the students is analyzed and decisions are made to improve the performance. In the light of the feedback received from the stakeholders, the institution prepares institutional plan and the institution uses data and information obtained from the Parents' Association & Alumni to improve the overall performance.

6.3 Faculty Empowerment Strategies.

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The college encourages improving employee's knowledge and skills. This is ensured in number of ways;

- Faculties are encouraged to participate in academic programs like seminars, symposium, orientation programs and refresher courses for the quality enhancement.
- Faculties are deputed to university syllabus revision committees in various disciplines and also involved in setting question papers for University Examinations.
- The college organizes certain programs for Non-teaching staff to improve their skills.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The various strategies adopted by the management of the college for the empowerments of its faculty (both teaching and non-teaching) are:

- Encouraging the faculty to participate in professional development programs such as workshops, seminars and symposiums etc..
- Additional monetary benefits to the faculty who acquires M.Phil., and Ph.D., degrees.
- Other social security benefits like maternity leave, medical leave, encashment of earned leave, etc.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution possesses an effective mechanism through IQAC for assessing the performance of staff.

Teaching:

Student Feedback forms were given to the students for feedback on teaching. Based on the information remedial action was initiated to make the teaching effectively.

Research:

Through Research Committee the institution extends support to the faculty to apply for M.Phil and Ph. D and various research activities,.

Service:

The Principal periodically evaluates the various service parameters of the faculty in the form of confidential reports.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The performance appraisal report is presented to the management. The scores are communicated to the faculty in a personal interview. The institution takes the feedback from the students on teacher for the evaluation of the performance of the teaching staff.
- Feedback on teachers collected from the students is used by the principal to motivate teachers and to enhance their quality performance.
- Confidential reports of the faculty are used by the management to declare their probation, placement, promotion and termination.

6.3.1 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following are a few welfare measures:-

- Contribution to Govt. provident Fund (GPF) and DCPS are made compulsory. Festival advances are provided to non-teaching staff.
- Availability of various types of leave facilities for the welfare of employees such as earned leave, on duty leave, maternity leave, paternity leave, medical leave and study leave.
- Facilities such as housing loan, personal loan, and vehicle loan both from banks as well as our college co-operative society for both teaching and non-teaching staff.
- Facility to upgrade academic standards by utilizing Refresher and Orientation programmes.
- Facility to attend the national / state level workshops/seminars/conferences. Almost all staff of the college have availed the benefit of the above mentioned schemes.

6.3.2 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Attractive UGC pay scales are provided to the qualified staff. However, the faculty with additional qualifications are retained to make use of their knowledge and skills.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

For any organization to work effectively and efficiently it must have enough resource to run its day to day activities and mobilize resource in timely and efficient manner.

Institutional mechanism to monitor effective and efficient use of financial resource:

- A budget is formulated every financial year with the approval from the management.
- The college fees and other fees are collected through bank to avoid huge cash management.
- Payments are made by cheque or DD only.
- Cash payments are made only in unavoidable circumstances and for small amounts only.
- Payments are made only after receiving the goods. Payment is released only after the department testifies that it has been installed and is in working condition.
- Every bill is checked by the office Head Clerk before passing.

The following is the procurement process implemented by the management of the college before placing an order:

- Quotations are invited from various suppliers for the required materials. The lowest quoted supplier will receive the order and supply the materials. In case, the cost of order more, then the purchase committee will scrutinize the vendors and place the order accordingly.
- For any construction of the building permission is sought from the Management. They are scrutinized by building committee.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance

The finance and accounts of the college are audited regularly by statutory auditors for every financial year. The Institution has mechanism for both internal & external audit

There are no major audit objections as per audit reports of the above mentioned audits.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Though the college is a grant-in-aid college, the main source of income is fees received from students. The required funds for the activities of the college are supplemented by the management. Salary to staff is provided by the State Government and fees remitted to the University and Government.

Audited income and expenditure statement of academic and administrative activities of the previous four years

Sl. No	Types of Support	2015-16 In Rs.	2014-15 In Rs	2013-14 In Rs	2012-13 In Rs
1	Students Tuition Fee	153600/-	52800/-	196733/-	35200/-
2	Scholarship Grants from the Government	229168/-	189469/-	400981/-	156119/-
3	Research Grants from Corporate Bodies	-	-	-	-
4	Management contribution	-	-	-	196000/-
5	Salary grant from Govt.	12277307/-	11025862/-	9029692/-	7836053/-

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college is collecting only fees from the students, which are remitted to the University and the Government.

6.5 Internal Quality Assurance System (IQAS)**6.5.1 Internal Quality Assurance Cell (IQAC)**

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established an Internal Quality Assurance cell (IQAC) as a post accreditation quality sustenance measure in 2005. The IQAC prepares an annual plan before the beginning of the academic year & the same is incorporated in the Annual Quality Assurance Report (AQAR), and it will be implemented during the academic year.

The IQAC takes decisions regarding curricular, co-curricular & extra – curricular activities for sustenance & enhancement of quality in academic & administrative activities. The IQAC prepares action plan for the academic year. The academic activities include the coverage of syllabus, conducting co- curricular & extra-curricular activities, NSS programs, Games & Sports, Cultural & literary activities.

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The decision of IQAC is prepared in the form of action plan for the academic year. The same will be presented before the governing council for taking necessary decisions. The management approves the action plans suggested by the IQAC only if it is feasible. Almost 80% of the decisions made at by IQAC are approved by the management, and the implementation rate is between 70 to 75% of the approved decisions.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC have external members on its committee. The Principal of R. D. Science College, Aheri, who guided the IQAC with regard to formulation of various policies of the college with regards to quality sustenance.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The college collects feedback from the class representatives regarding punctuality, performance of faculty & coverage of syllabus. The Alumnae Association takes the opinion of the stake holders- teachers, students & parents.

The main objective of this association is to bring old students together and to motivate the present and future generation of this college. It serves the college in many ways. Alumnus of this college involved in many ways for the betterment of the Institution. Alumni meet regularly and discuss various issues pertaining to the college. They make suggestions and lend their support for qualitative improvement of the college. Alumni felicitate former faculty members of the college in recognition of their services rendered to the college.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC consists of the principal as chairperson and senior faculty member as its co-coordinator.

The IQAC briefs up its plan of action and its implementation to the Head of the Institution in review meetings.

The Head of Institution, in turn, communicates the same to the Staff Council and the Coordinators of different committees.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The quality assurance of the academic activities is being monitored by IQAC. This committee reviews the academic activities of the college as per the academic plan prepared in the beginning of the academic year. The college formulates various working committees for distribution of co-curricular and academic activities. The administrative activities are monitored by principal and the office superintendent. Review meetings are chaired by the principal. The governing council reviews the activities of the college.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

For the effective implementation of quality assurance procedures, the college has taken steps to train the staff members in order to meet the challenges.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The internal academic audit is done by the principal and the HOD's concerned. This is a continuous exercise by conducting half yearly meetings. The principal verifies the academic records, attendance register and the work diaries maintained by the faculty. The principal also reviews the coverage of syllabus and other programs from time to time. The management committee of our society visits the college and looks into various academic aspects

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

As a post accreditation quality sustenance activity most of the observations made by the NAAC peer team are implemented. Steps are taken to implement other suggestions for Quality sustenance and enhancement. The observations made by the local inquiry committee are also partially implemented, and the rest of the recommendations are placed before the management to take a suitable decision.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- All the academic, curricular, extra & co-curricular, cultural and other aspects which contribute to the all-round the development of the students.
- The Principal presents a vivid report of all the activities of the college to the management and receives suggestions.
- The Principal thoroughly interacts with the staff, faculty and assesses the teaching learning process taking place in the college.
- The Principal constantly monitors and supervises whether teaching learning process is taking place as per the academic plan of the institution and convey the same to the management through meetings and conferences

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The quality assurance policies and mechanism of the college are communicated to the newly recruited employees, parents, alumnae and these will also being communicated to first Semester students through orientation.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The institution takes all the necessary steps to make the campus eco-friendly. Air, Water and soil are essential natural factor of life. To get rid of environmental problems, its awareness a part of the curriculum. By involving students and people at level, the environmental problems can be solved successfully.

The college has initiated efforts to keep the premises clean by placing bins appropriate location and maintain a litter-free campus. Usage of polythene and plastic bags is discouraged. The N.S.S. unit is actively involved in this task.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

An eco-friendly environment is prevailing in the college campus. In order to create awareness among the students, the following steps are initiated.

Energy conservation:

The faculties and student are instructed to turn off the lights and fans, when they are not in use.

By sending circulars frequently and by up sign boards in the campus, the efforts of saving electricity are in practice.

Functions are generally conducted during the day time. This natural ventilation enables the free air fop providing a comfortable environment.

Use of renewable energy:

The Classrooms are fitted with wide windows to enable the natural light to come in, thereby reducing the use of artificial lighting.

C.F. Lamps are used wherever possible in order to conserve energy. A committee is constituted to look after this through its student members. It constantly keeps watch on the classrooms and the laboratories.

Water harvesting:

The campus receives good amount of rainfall annually. To avoid wastage of rain water runoff, rain water harvesting pits have been installed to recharges the water table.

Efforts for Carbon neutrality:

The College is working towards reducing the carbon dioxide. Students and staff are encouraged to use the public transport facility: One sided paper is reused and is used making paper bags. Usage of plastic carry bags, plates and glasses is discouraged by replacing with paper made items. Packing materials and wraps are disposed of carefully.

Plantation:

The college NSS units in association with the forest department of Etapalli saplings are planted in the college campus and awareness is created on the outcome of a forestation.

Hazardous waste management:

The institution made efforts to produce minimal waste. It further encourages reducing the use of plastic. Waste is segregated as the biodegradable and non-biodegradable.

E-waste management:

The college does not have much of e-waste generation.

7.2 Innovations:**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

Some of the innovation practices in the past four years that have created a positive impact in the college.

Evaluative Report of the Department

Department of Marathi

01	Name of the department	Marathi
02	Year of Establishment	1992
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sudhit T. Bhagat	MA. Ph.D. NET	Astt. Prof	Marathi Literature	22 Years	02

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	347:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	P.G. with Ph. D., NET-01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	mental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / national) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees International Committees Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	01% -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B.A. I Sem	117	117	65	52
B.A. III Sem	67	67	32	35
B.A. V Sem	53	53	26	27
B.Sc. I Sem	110	110	76	34

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	100%	Nil	Nil
B.A. III Sem	100%	Nil	Nil
B.A. V Sem	100%	Nil	Nil
B.Sc. I Sem	100%	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	a) No b) No c) No d) No
31	Number of students receiving financial assistance from college, university, government or other agencies	50%
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Seminars & Remedial classes for slow learners have been conducting with external experts for the students enrichment.
33	Teaching methods adopted to improve student learning	Formal lecture along with use audio Visual methods have been adapted to improve student
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students have participated in blood donation camp, Literacy programme, Saplings, AIDS awareness program as an Institutional Social Responsibility (ISR) and Extension activities
35	SWOC analysis of the department and Future plans.	<p>Strength :</p> <ol style="list-style-type: none"> 1. Increase in strength every year 2. Student progression in results <p>Weakness:</p> <ol style="list-style-type: none"> 1) Difficulties in understanding old Marathi literature & grammar. 2) Teacher student ratio is very high <p>Opportunities:</p> <ol style="list-style-type: none"> 1) Reservation for Marathi medium student in Higher education & Employment 2) Scope in research activities <p>Challenges:</p> <ol style="list-style-type: none"> 1) To reduce teacher student ratio 2) To increase the learning capacity to understand grammar & old Marathi literature <p>Future plan:</p> <ol style="list-style-type: none"> 1. To organize remedial classes for grammar & old Marathi literature. 2. To study the inscriptions by visiting museums & historical places. 3. To organize student seminars.

Department of English

01	Name of the department	English
02	Year of Establishment	1992
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

11. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	01	01

12. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Balkrishna D. Kongre	MA. Ph.D.	Astt. Prof	English Literature	17 Years	Nil

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	347:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	P.G. with Ph. D. -01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / national) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees International Committees Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

27. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B.A. I Sem	117	117	65	52
B.A. III Sem	67	67	32	35
B.A. V Sem	53	53	26	27
B.Sc. I Sem	110	110	76	34

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	100%	Nil	Nil
B.A. III Sem	100%	Nil	Nil
B.A. V Sem	100%	Nil	Nil
B.Sc. I Sem	100%	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities e) Library f) Internet facilities for Staff & Students g) Class rooms with ICT facility h) Laboratories	a) No b) No c) No d) No
31	Number of students receiving financial assistance from college, university, government or other agencies	50%
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Seminars & Remedial classes for slow learners have been conducting for the students enrichment.
33	Teaching methods adopted to improve student learning	Formal lecture have been adapted to improve student learning
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students have participated in blood donation camp, Literacy programme, Saplings, AIDS awareness program as an Institutional Social Responsibility (ISR) and Extension activities
35	SWOC analysis of the department and Future plans.	<p>Strength :</p> <ol style="list-style-type: none"> 1) Increase in strength every year 2) Student progression in results <p>Weakness:</p> <ol style="list-style-type: none"> 1) Difficulties in understanding English literature & grammar. 2) Teacher student ratio is very high 3) Few students are afraid of speak English <p>Opportunities:</p> <ol style="list-style-type: none"> 1) Global importance of life in English in recent trends. 2) Use English knowledge communication field. <p>Challenges:</p> <ol style="list-style-type: none"> 1) To reduce teacher student ratio 2) To uplift the students to speak fluently in English 3) To encourage the students to develop their future in communication field use an international language 4) Mixed ability groups in the classes. 5) Lack of opportunities for using the language in real life. <p>Future plan:</p> <ol style="list-style-type: none"> 1) To organize remedial classes for grammar & & English literature. 2) To establish English language laboratory.

Department of Economics

01	Name of the department	Economics
02	Year of Establishment	1992
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

13. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	01	01

14. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr, S. N. Bute	MA. Ph.D.	Principal	Economics	22Years	5
Prof. Nilesh A. Durge	MA. M.Phil. NET	Astt. Prof	Economics	05 Years	Nil

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	119:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	P.G. with Ph. D. -01 P.G. with M. Phil, NET. -01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / national) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees International Committees Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

28. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B.A. I Sem	117	117	65	52
B.A. III Sem	67	67	32	35
B.A. V Sem	53	53	26	27

28. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	100%	Nil	Nil
B.A. III Sem	100%	Nil	Nil
B.A. V Sem	100%	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities i) Library j) Internet facilities for Staff & Students k) Class rooms with ICT facility l) Laboratories	e) No f) No g) No h) No
31	Number of students receiving financial assistance from college, university, government or other agencies	75%
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Seminars & Remedial classes for slow learners have been conducting with external experts for the students enrichment.
33	Teaching methods adopted to improve student learning	Formal lecture methods have been adapted to improve student learning
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students have participated in blood donation camp, Literacy programme, Saplings, AIDS awareness program as an Institutional Social Responsibility (ISR) and Extension activities
35	SWOC analysis of the department and Future plans.	<p>Strength :</p> <ol style="list-style-type: none"> 1.Good result increased the student strength. 2.Activ participation in extension activities like survey of standard of living of pupil near by areas. <p>Weakness:</p> <ol style="list-style-type: none"> 1.Students feel subject hard. 2.Lack of permanent staff. <p>Opportunities:</p> <ol style="list-style-type: none"> 1)Scope for research activities. 2) Use of ICT. <p>Challenges:</p> <ol style="list-style-type: none"> 1)To Promote students interest regarding the subject. 2)To fulfill the demand of permanent staff. <p>FUTURE PLAN:</p> <ol style="list-style-type: none"> 1) To motivate students to involve themselves in project works. 2) To encourage students to go for PG. Courses. 3) To cultivate research ability. 4) To economize the local scarce sources.

Department of History

01	Name of the department	History
02	Year of Establishment	1992
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

15. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	01	01

16. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Namdeo Z. Nikude	MA.	Astt. Prof	Ancient History	17 Years	Nil

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	237:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	P.G. -01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Number of research projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees International Committees Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

29. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B.A. I Sem	117	117	65	52
B.A. III Sem	67	67	32	35
B.A. V Sem	53	53	26	27

29. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	100%	Nil	Nil
B.A. III Sem	100%	Nil	Nil
B.A. V Sem	100%	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities m) Library n) Internet facilities for Staff & Students o) Class rooms with ICT facility p) Laboratories	i) No j) No k) No l) No
31	Number of students receiving financial assistance from college, university, government or other agencies	50%
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Seminars & Remedial classes for slow learners have been conducting with external experts for the students enrichment.
33	Teaching methods adopted to improve student learning	Formal lecture methods have been adapted to improve student learning
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students have participated in blood donation camp, Literacy programme, Saplings, AIDS awareness program as an Institutional Social Responsibility (ISR) and Extension activities
35	SWOC analysis of the department and Future plans.	<p>Strength :</p> <ol style="list-style-type: none"> 1. Increase in strength every year 2. Student progression in results with university ranks since three years 3. Library with collection of various rare reference books 4. Remedial classes for slow learners <p>Weakness:</p> <ol style="list-style-type: none"> 1.) Teacher –student atio is high 2.) Lack of permanent staff. <p>Opportunities:</p> <ol style="list-style-type: none"> 1)Job oriented subjects like Tourism,Hotel Management are introduced. 2) Global importance of history in current period. 3.) To make students known-well in respect of heritage of ancient history. <p>Challenges:</p> <ol style="list-style-type: none"> 1) Maximum students from rural areas with marathi as medium of instruction are admitted. Hence, it is a challenge for the department to train the students in the English medium. 2) To promote the students of history to adjust with the qualitative cultural history. <p>Future Plan:</p> <ol style="list-style-type: none"> 1)Establishment of Museum related to Archeological objects. 2)To motivate the faculty to publish more articles in the national & International Journals and publish books. 3)To take up major and minor research projects. 4)To take up students research projects. 5)Collection of ancient coins.

Department of Political Science

01	Name of the department	Political Science
02	Year of Establishment	1992
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

17. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	01	01

18. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Vishwanath A. Darekar	MA. M.Phil, NET.	Astt. Prof	Political Science	5 Years	Nil

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	237:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	P.G. with M.Phil., NET. -01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Number of research projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees International Committees Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

30. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B.A. I Sem	117	117	65	52
B.A. III Sem	67	67	32	35
B.A. V Sem	53	53	26	27
B.Sc. I Sem	110	110	76	34

30. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	100%	Nil	Nil
B.A. III Sem	100%	Nil	Nil
B.A. V Sem	100%	Nil	Nil
B.Sc. I Sem	100%	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities q) Library r) Internet facilities for Staff & Students s) Class rooms with ICT facility t) Laboratories	m) No n) No o) No p) No
31	Number of students receiving financial assistance from college, university, government or other agencies	50%
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Seminars & Remedial classes for slow learners have been conducting with external experts for the students enrichment.
33	Teaching methods adopted to improve student learning	Formal lecture methods have been adapted to improve student learning
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students have participated in blood donation camp, Literacy programme, Saplings, AIDS awareness program as an Institutional Social Responsibility (ISR) and Extension activities
35	SWOC analysis of the department and Future plans.	<p>Strength :</p> <ol style="list-style-type: none"> 1) Increase in strength every year 2) Student progression in results <p>Weakness:</p> <ol style="list-style-type: none"> 1) Ratio of teacher to student is high 2) Low percentage of English medium students <p>Opportunities:</p> <ol style="list-style-type: none"> 1) Global importance on politics in recent trends. 2) Emergence of Young Leadership <p>Challenges:</p> <ol style="list-style-type: none"> 1) To reduce teacher student ratio 2) To encourage students to opt for English medium <p>Future Plan:</p> <ol style="list-style-type: none"> 1) To conduct tours/visits to Political Institutions, 2) To organize Debates on Contemporary Issues. 3) To organize regular seminars both students as well as resource persons. 4) To enhance student research activities. 5) To organize Quiz competition. 6) To conduct remedial classes for slow learners..

Department of Chemistry

01	Name of the department	Chemistry
02	Year of Establishment	2005
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

19. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	02	02

20. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Rajiv B. Dange	M.Sc., NET	Astt. Prof	Organic Chemistry	04 Years	Nil
Prof. Bharat C. Sonkamble	M.Sc., NET	Astt. Prof	Inorganic Chemistry	3 Months	Nil

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	131:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	P.G. with, NET. -02
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees International Committees Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

31. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B.A. I Sem	110	110	76	34
B.A. III Sem	78	78	41	37
B.A. V Sem	73	73	42	31

31. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	100%	Nil	Nil
B.A. III Sem	100%	Nil	Nil
B.A. V Sem	100%	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities u) Library v) Internet facilities for Staff & Students w) Class rooms with ICT facility x) Laboratories	q) No r) No s) No t) No
31	Number of students receiving financial assistance from college, university, government or other agencies	50%
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Seminars & Remedial classes for slow learners have been conducting with external experts for the students enrichment.
33	Teaching methods adopted to improve student learning	Formal lecture along with use Practical methods have been adapted to improve student
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students have participated in blood donation camp, Literacy programme, Saplings, AIDS awareness program as an Institutional Social Responsibility (ISR) and Extension activities
35	SWOC analysis of the department and Future plans.	<p>Strength Excellent Academic Performance. Experienced and dedicated Staff members.</p> <p>Weakness Low performance in English language of students due to rural area background and basically Marathi medium.</p> <p>Opportunities Trying to student placement in Industrial area to get jobs Preparing projects by students for B.Sc. final year</p> <p>Challenges Preparing the students according to global aspirations.</p> <p>Future Plan: 1. To prepare students to making the seminars 2. Awareness programs will be conducted regarding “Global Warming” 3. Remedial classes will be conducted for Slow learners 4. Students college level project will be under taken. 5. Gas facility will be enhanced with latest technology besides fume hoods chamber</p>

Department of Botany

01	Name of the department	Botany
02	Year of Establishment	2005
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

21. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	02	01

22. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sharadkumar P. Patil	M.Sc., Ph. D.	Astt. Prof	Cytogenetics, Palaeobotany	05 Years	Nil

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	261:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	P.G. with, Ph. D. -01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees International Committees Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

32. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B.A. I Sem	110	110	76	34
B.A. III Sem	78	78	41	37
B.A. V Sem	73	73	42	31

32. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	100%	Nil	Nil
B.A. III Sem	100%	Nil	Nil
B.A. V Sem	100%	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities y) Library z) Internet facilities for Staff & Students aa) Class rooms with ICT facility bb) Laboratories	u) No v) No w) No x) No
31	Number of students receiving financial assistance from college, university, government or other agencies	50%
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Seminars & Remedial classes for slow learners have been conducting with external experts for the students enrichment.
33	Teaching methods adopted to improve student learning	Formal lecture along with use Practicals methods have been adapted to improve student
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students have participated in blood donation camp, Literacy programme, Saplings, AIDS awareness program as an Institutional Social Responsibility (ISR) and Extension activities
35	SWOC analysis of the department and Future plans.	<p>Strength :</p> <ol style="list-style-type: none"> 1) Increase in strength every year 2) Student progression in results <p>Weakness:</p> <ol style="list-style-type: none"> 1) Lack of availability of guest faculty. 2) Lack of communication language. <p>Opportunities:</p> <ol style="list-style-type: none"> 1) Global importance on life science in recent trends. 2) Use of life science knowledge in agriculture field. <p>Challenges:</p> <ol style="list-style-type: none"> 1.) To avail the guest faculty 2.) To improve communication language compatibility to the subject. <p>Future Plan:</p> <ol style="list-style-type: none"> 1. To prepare students to making the seminars 2. Stress will be given for the use of ICT. 3. Remedial classes will be conducted for Slow learners 4. Students college level project will be under taken. 5. Co curricular activities will be enhanced 6. Implementation of water harvesting & waste management in the campus

Department of Zoology

01	Name of the department	Zoology
02	Year of Establishment	2005
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

23. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	02	01

24. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shruti D. Gubbawar	M.Sc., Ph. D.	Astt. Prof	Cytogenetics,	2 Months	Nil

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	261:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	P.G. with, Ph. D. -01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees International Committees Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

33. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled	
			*M	*F
B.A. I Sem	110	110	76	34
B.A. III Sem	78	78	41	37
B.A. V Sem	73	73	42	31

33. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	100%	Nil	Nil
B.A. III Sem	100%	Nil	Nil
B.A. V Sem	100%	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities cc) Library dd) Internet facilities for Staff & Students ee) Class rooms with ICT facility ff) Laboratories	y) No z) No aa) No bb) No
31	Number of students receiving financial assistance from college, university, government or other agencies	50%
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Seminars & Remedial classes for slow learners have been conducting with external experts for the students enrichment.
33	Teaching methods adopted to improve student learning	Formal lecture along with use of Practical methods have been adapted to improve student
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students have participated in blood donation camp, Literacy programme, Saplings, AIDS awareness program as an Institutional Social Responsibility (ISR) and Extension activities
35	SWOC analysis of the department and Future plans.	<p>Strength :</p> <ol style="list-style-type: none"> 1) Every year students strength is increasing 2) Every year students passing in high percentage is increasing <p>Weakness:</p> <ol style="list-style-type: none"> 1) Fear among the students to dissect & display of the specimen 2) Weak in English language <p>Opportunities:</p> <ol style="list-style-type: none"> 1) By conducting remedial classes in English, improving in English language. 2) Most of the students are opting for professional courses. <p>Challenges:</p> <ol style="list-style-type: none"> 1) Encourage the students to dissect & display of the specimen 2) To improve communication language. <p>Future Plan:</p> <ol style="list-style-type: none"> 1. To prepare students to making the seminars 2. Stress will be given for the use of ICT. 3. Remedial classes will be conducted for Slow learners 4. Students will provide the facility to watch the birds in college campus 5. Students college level project will be under taken. 6. Co-curricular activities will be enhanced

Department of Mathematics

01	Name of the department	Mathematics
02	Year of Establishment	2005
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

25. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	-	-

26. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	NIL
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Nil
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees International Committees) Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

34. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F

34. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	Nil	Nil	Nil
B.A. III Sem	Nil	Nil	Nil
B.A. V Sem	Nil	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities gg) Library hh) Internet facilities for Staff & Students ii) Class rooms with ICT facility jj) Laboratories	cc) No dd) No ee) No ff) No
31	Number of students receiving financial assistance from college, university, government or other agencies	Nil
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	
33	Teaching methods adopted to improve student learning	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	
35	SWOC analysis of the department and Future plans.	

Department of Physics

01	Name of the department	Physics
02	Year of Establishment	2005
03	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4.	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	No

27. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	
Asst. Professors	-	-

28. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	NIL
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Nil
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	<p>Publications:</p> <ul style="list-style-type: none"> * a) Publication per faculty * Number of papers published in peer reviewed journals (national / international) by faculty and students * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <p>Monographs Chapter Books Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index SNIP SJR Impact factor h-index</p>	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	Nil
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil -
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/Conferences/Workshops organized & the source of funding a) National b) International	Nil Nil

35. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F

35. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Sem	Nil	Nil	Nil
B.A. III Sem	Nil	Nil	Nil
B.A. V Sem	Nil	Nil	Nil

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29 Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurship/Self-employment	-

30	Details of Infrastructural facilities kk) Library ll) Internet facilities for Staff & Students mm) Class rooms with ICT facility nn) Laboratories	gg) No hh) No ii) No jj) No
31	Number of students receiving financial assistance from college, university, government or other agencies	Nil
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	
33	Teaching methods adopted to improve student learning	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	
35	SWOC analysis of the department and Future plans.	

BEST PRACTICE – COMPUTER CULTURE

Title of the Practice

To promote computer culture for academic and administrative purpose.

Goal

The underlying principles of the practice are to use computers with internet facility for administrative records and work, library services and to provide internet facility to students and staff.

The Context

The main concept behind this practice was to provide computer facility to students and staff for effective teaching-learning process. It is also used for PPT presentations, conducting guest lectures, seminar presentation, library and office services.

The Practice

There are certain challenges while designing and implementing this practice.

Providing large number of computers with necessary software and hardware because there were only five computers before launching this practice.

- Cost and expenditure involved.
- To create awareness about its needs and benefits.
- To create awareness among students, teaching, non-teaching staff about the importance of the practice.

Evidence of Successes

Computers with broadband internet facility is used for –

- In the office for administrative records and work.
- To promote ICT for teaching-learning process for all streams.
- The students from all streams have compulsory project work and these students can use this facility to complete their work effectively.
- The students and the faculty members, who are engaged in research work, can also use this facility to complete their work. It will enhance research culture.
- Computer facilities, Internet facilities are always available to both teachers and students their ICT skills.

The IQAC played very important role while introducing and implementing the scheme successfully. It saves lot of time, cost and energy. The students are able to get the information on time. It proved very useful in saving time and money for library services and office work. This practice has enhanced teaching-learning evaluation process and developed research culture.

Problems Encountered and Resource Required

It is very challenging to sensitize different stakeholders about the need and benefits of the scheme. It is very difficult to provide necessary funds to purchase computers.

Best practice II

Promoting Sports & Games

Title of the Practice

The Promotion of Sports & Games in particularly indigenous games like Volley Ball, Kabbaddi & Kho-Kho.

Goal

In these modern days indigenous games like Volley Ball Kabbadi & Kho-Kho are losing their importance even though most talented and potential human resource is available. Because lack of promotion for these games. The aim of the practice followed by the institution is to promote sports activities especially to tap the talented skilled human resource of rural area. Activities related to sports & games helps to improve good health, fitness and spirit of healthy compilation, which in turn has positive impact on the overall development of the personality of the students.

The Context

The main concept behind this practice is to retain the talent of sports particularly Volley Ball Kabaddi & Kho- Kho which are having rural base. Generally it is observed that sports & games remain the monopoly of the urban areas, where better awareness, sports equipments, training, infrastructure and other facilities are available. So we felt that there is a need to bring awareness about sports & games in rural areas. At the same time we have achieved a lot in such sports and games particularly Volley Ball, Kabbadi & Kho-Kho.

The Practice

In the nation sports policy, high priority is accorded to the development of sports & games in rural areas to harness the available, unknown and hidden talents.

The department of physical education take care all such training & practice by inviting experts in Volley Ball, Kabbaddi & kho-kho.

Our institution is having adequate infrastructure facilities for sports & games. We have big seven acres of playground. The college provides sports materials as well as track suit for the students. The Volley Ball, Kabbaddi & kho-kho players are given TA/DA for participation in tournaments. Refreshment is also providing during their practice session. To encourage the student's fee concession is also provide to the best talented personalities.

Evidence of Successes

Our institution has successfully implemented this practice since its inception.

Problems Encountered and Resource Required

Ours is a rural college we face difficulty in bringing experts to train the students. Most of the ours students comes from villages hence it is very difficult for the students to spare the time for sports and games.

However our institute is trying its best to promote the games like kabbaddi & kho-kho which are loosing there importance. The best players of our college are felicitated for their participation and achievements', with certificates, track suits etc. Our institution has excellent achievement both in kabbaddi & kho-kho.

Contact Details:

1. Name of the Principal	: Dr. S. N. Bute
2. Name of the Institution	: Bhagwantrao Arts & Science College, Etapalli.
3. City	: Etapalli
4. Pin Code	: 442704
5. Accredited Status	: 'C' Grade
6. Phone No.	: 07136-223159
7. Fax No.	: 07136-223159
8. Web Site	: www.bascollgeetapalli.com
9. E-Mail	: bascollegeetapalli@gmail.com
10. Mob. No.	: 9423122212

POST-ACCREDITATION INITIATIVES

The institution strives hard to achieve the goal and objectives after receiving the NAAC accreditation in Sept. 2004. An IQAC was formulated on 16th Aug, 2005 for maintaining and enhancing the quality of the college in all aspects. Dr. B. D. Kongre, Head and Assistant Professor, Department of English has been the Coordinator.

The following quality enhancement initiatives were taken by the institution.

Introduction of New Programmes:

After Assessment and Accreditation by NAAC in 2004, college formed IQAC on 16th August 2005. Since its formation, college has started the procedure of permanent affiliation, construction of building and opened science faculty in 2005-2006, and status of 2(f) and 12(B) of UGC etc.

Initiatives in Research Consultancy and Extension:

The college constituted research committee which encourage and promote research activity among the staff. There are more than **25 papers** published both in the national and international level journals.

The faculties are encouraged and motivated to provide consultancy services through Career Counseling Cell. The college has been playing a significant role towards contribution to community development and service to society through NSS units. Various outreach programmes are conducted by the college in relation to academic curriculum.

Increase in Infrastructure and Learning Resources:

There are overall 70% increase in the construction compare to earlier accreditation

Following major equipment are added in college for strengthening teaching- learning process in college. Some major equipments added computer systems, Xerox machine internet connections, Wi-Fi facility, Generator etc.

Enhancement in Employability:

The Career and Counseling Cell plays a vital role in creating job opportunities for the students. The scheme intends to guide and encourage the students to secure the government jobs in various sectors. So far some students have secured government jobs in various sectors in the last four sessions.

The evaluative observations made under curricular aspects in the previous report are:

The College may think of introducing job-oriented courses like short term courses in personality development, spoken English among others.

Action taken:

In future college planned to start new job oriented courses.

The evaluative observations made under teaching learning and evaluations in the Previous reports are:

Teachers need to be encouraged to make greater use of audio-visual aids and Computer related devices in teaching.

Action taken:

Institution has provided computer and free internet facility.

Teachers use this facility for updating their knowledge. They make subject more interesting by showing CDs and DVDs related to the subjects.

The evaluative observations made under research, consultancy and extension in the previous reports are:

The College may make efforts to motivate its teachers to pursue higher studies to get M.Phil. / Ph.D. degrees and undertake research projects from different funding authorities.

Action taken:

College has taken the efforts to motivate its teachers to pursue higher studies to get M. Phil. / Ph.D. degrees. As a result the following faculty members got the Ph.D. / M. Phil. Degrees on post accreditation.

1. Dr. S. N. Bute Dept. of Economics, Completed Ph. D. in Economics.
2. Dr. S. T. Bhagat Dept. of Marathi, Completed Ph. D. in Marathi.
3. Dr. B. D. Kongre Dept. English, Completed Ph. D. in English.
4. Prof. V. A. Darekar, Dept. of Political Science, PhD thesis Submitted
5. Prof. N. A. Durge, Dept of Economics, Ph. D. Under Progress.
6. Prof. S. D. Maind, Dept of Physical Education, Ph. D. Under Progress.
7. Prof. V. P. Pattiwar, Librarian, Ph. D. Under Progress.
8. Prof. R. B. Dange, Dept. of Chemistry, Ph. D. Under Progress.



Principal

Declaration by the Head of the Institution

I certify that the data included in this Re-Accreditation Report (RAR) is true to the best of my knowledge.

This RAR is prepared by the College after internal discussion and no part thereof has been outsourced.

I am aware that the peer Team will validate the information provided in this RAR during the Peer Team visit.

Principal



(Dr. S. N. Bute)

Certificate of Compliance

This is to Certify that- **Bhagwantrao Arts & Science College, Etapalli Dist. Gadchiroli, Maharashtra State** fulfils all norms.

1. Stipulated by the affiliating University and
2. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regards to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled, automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

Principal



(Dr. S. N. Bute)

Annexure I:- Permission Letter of Govt. of Maharashtra

क्रमांक: स्नजीति-२५९२/५०४७/विशि-२
उच्च व तंत्र शिक्षण आणि सेवायोजन विभाग,
मंत्रालय विस्तार भवन, मुंबई-४०० ०३२,
दिनांक : २५ जुलै, १९९२

प्रति,
कुलसचिव,
नागपूर विद्यापीठ,
नागपूर.

विषय :- सन १९९२-९३ या शैक्षणिक वर्षापासून कला,
वाणिज्य व विज्ञान विद्याशाखेची नवीन
महाविद्यालये उघडण्यास परवानगी देण्याबाबत..
=====

महोदय,

सन १९९२-९३ या वर्षापासून नवीन महाविद्यालये उघडण्याकरिता शासनाकडे प्राप्त झालेल्या विचारणीय विचार करून भावताराव शिक्षण मंडळ, अहोरी, जिल्हा गडचिरोली या संस्थेला १९९२-९३ पासून खाली नमूद केल्याप्रमाणे नवीन महाविद्यालय उघडण्याकरिता आलेल्या अर्जावर नागपूर विद्यापीठ अधिनियम १९७४ च्या कलम ४३ [४] व [५] अन्वये पुढील कार्यवाही करण्याची विद्यापीठास परवानगी देण्याचे शासनाने ठरविले आहे.

महाविद्यालयाचे ठिकाण
इटापल्ली, जिल्हा गडचिरोली.

विद्याशाखा
कला.

२. शासनाने संलग्नीकरणाकरिता वर दिलेली परवानगी ही पुढील अटीवरच आहे :-

- १] सदर महाविद्यालयास तथ्या विना अनुदान तत्वावर परवानगी देण्यात आली आहे. शासन निर्णय, क्रमांक: स्नजीती-२०८८/[१६५२]/विशि-२अ दिनांक ४.१.१९८९ अन्वये लागू करण्यात आलेल्या सूत्रानुसार या महाविद्यालयाला अनुदानसंहिता तत्वावर आणण्याचा विचार यथावकाश करण्यात येईल.
- २] ज्या विद्याशाखा उघडण्याची परवानगी देण्यात आलेली आहे. त्या प्रत्येक विद्याशाखेच्या पदवी परीक्षेच्या पाहिल्या वर्षाच्या वर्गात कमीत कमी ६० विद्यार्थ्यांनी प्रवेश घेतला तरच वर्ग-१९९२-९३ पासून सुरु कराना. तसेच १९९२-९३ या शैक्षणिक वर्षाच्या शेवटी होणा-या प्रथम वर्षाच्या विद्यापीठ परीक्षेत कमीत कमी ५० विद्यार्थी बसले पाहिजेत.

३. स्थानिक चौकशी समिती, कार्यकारी परिषद व सिनेट यांचा अहवाल विद्यापीठाकडून प्राप्त झाल्यानंतर कलम ४३ [६] व [७] यांनुसार अंतिम संलग्नीकरणाचे आदेश शासनाकडून निर्गमित करण्याबाबत योग्य ती कार्यवाही केली जाईल.

४. संबंधित संस्थेत महाविद्यालय सुरु करण्याची परवानगी देतांना त्या संस्थेत विद्यापीठाने असे कळवावे की, प्रवेश सध्या तात्पुरत्या स्वरूपात देऊन जर ६० विद्यार्थी प्रवेश घेतील तरच प्रत्यक्षात वर्ग सुरु करावेत. महाविद्यालयात पुढे देण्यात येणारे संलग्नीकरण ही अट पूर्ण करण्यावरच अवलंबून राहील. अन्यथा महाविद्यालयांना संबंधित विभागाबाबत बंद करावी लागेल. कलम ४३ [६] व [७] अनुसार संलग्नीकरणाचा अंतिम प्रस्ताव शासनाकडे पाठवितांना ही अट पूर्ण झाली किंवा नाही याबद्दल प्रस्तावामध्ये उल्लेख करावा अशी त्यांना विनंती करण्यात येत आहे.

पत्राची प्रत संबंधित व्यवस्थापनाकडे पाठविण्यात येत आहे.

आपला विश्वासू,



[शरद परब]

कक्ष अधिकारी, महाराष्ट्र शासन.

प्रत,

शिक्षण संचालक, [उच्च शिक्षण], महाराष्ट्र राज्य, पुणे.

प्रशासन अधिकारी [उच्च शिक्षण अनुदान], नागपूर विभाग, नागपूर.

सचिव, जगवंतराव शिक्षण मंडळ, अहेरी, जिल्हा गडचिरोली.

२. महाविद्यालय सुरु करण्याच्या संदर्भात विद्यापीठ अधिनियमानुसार प्रथम विद्यापीठाशी संपर्क साधावा.

शिक्षण मंत्री यांचे खासगी सचिव,

निवड नसती, विशि-२, विशि-२ अ.

R
3647
dt. 01-07-
2005

महाराष्ट्र शासन

क्रमांक:-नाविसं-२००५/विस्तार (१०/०५)/मशि-३
उच्च व तंत्र शिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई-४०००३२.
दिनांक:- २५ जून, २००५

प्रति,
कुलसचिव,
नागपूर विद्यापीठ,
नागपूर

विषय:- सन २००५-०६ या शैक्षणिक वर्षापासून नवीन विषय/
अभ्यासक्रम /तुकड्यांना शासन मंजूरी देण्याबाबत
संदर्भ:- कुलसचिव, नागपूर विद्यापीठ, नागपूर यांचे पत्र क्र.
म.वि.वि.म्/कुस/३८८, दिनांक १५ एप्रिल २००५ चे पत्र.

महोदय,

संदर्भाधीन पत्राने सादर केलेला प्रस्ताव विचारात घेऊन आपल्या विद्यापीठाच्या अखत्यारीतील खालील महाविद्यालयास त्याच्या नावासमोर दर्शविलेले अभ्यासक्रम/विषय/ तुकड्या सुरु करण्यास सन २००५-०६ या शैक्षणिक वर्षापासून महाराष्ट्र विद्यापीठ कायदा १९९४ च्या कलम ८३ (५) अन्वये संस्थेने भविष्यात अनुदानाची किंवा आर्थिक मदतीची मागणी करणार नाही अशा आशयाचे हमीपत्र सहसंचालक, नागपूर विभाग नागपूर यांना सादर करण्याच्या अटीवर कायम विना अनुदान तत्वावर शासनाची मंजूरी देण्यात येत आहे.

अ.क्र.	महाविद्यालयाचे नांव	अभ्यासक्रम/विषय/ तुकड्या
१.	भगवंतराव कला महाविद्यालय, एटापल्ली, जि. गडचिरोली	विज्ञान विद्याशाखा बी.एस.सी. भाग-१ पदार्थविज्ञान, रसायनशास्त्र, गणित, प्राणिशास्त्र, वनस्पतीशास्त्र

२. विद्यापीठाने संलग्नीकरण देण्याबाबत आवश्यक असलेली पुढील कार्यवाही करून पूर्तता अहवाल संचालक, उच्च शिक्षण, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण यांना कृपया पाठवावा.

आपला विश्वासू,


(बि. वा. सुतार)

अवर सचिव, महाराष्ट्र शासन

प्रत,
संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
सहसंचालक, उच्च शिक्षण, नागपूर विभाग, नागपूर.
प्राचार्य, भगवंतराव कला महाविद्यालय, एटापल्ली, जि. गडचिरोली
निवडनस्ती मशि-३

C:\MASHI-3\Orders\Sub-Tukdya\Nagpur Vidyapeeth-Sub-Tukdya-2005-06.doc

Annexure II:- Permanent Affiliation Letter(For Arts faculty)


GONDWANA UNIVERSITY, GADCHIROLI
 (Established by Government of Maharashtra Notification No. MISC -2010/(252/10) UNI -4 Dated 27th Sept. 2011 State
 University Governed by Maharashtra University Act, 1994)
Office of the Board of College and University Development

Dr.N.S. KOKODE M.Sc, M.Phil, Ph.D (Phy), D.C.O.S DIRECTOR	MIDC Road, Complex, GADCHIROLI – 442 605 (M.S) ☎ 07132-223322 Fax : 07132-223322 Email : bcud.gondwanauniversity@gmail.com web.gondwana.digitaluniversity.ac
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L. No./BCUD/GUG/Perm. Affia./467/2012.

Date: 26/12/2012

To,
 The Principal,
 Bhagawanrao Arts & Science College,
 Etapalli, Dist. - Gadchiroli

Reference: - Your Application for Permanent Affiliation.

With reference to above, this is to inform you that your application for Permanent Affiliation has been processed, as per the provisions of Section 88 of the Maharashtra Universities Act, 1994 and University Statute no. 1 OF 2010.

A committee constituted by the Board of College and University Development has scrutinized the infrastructural facilities, academic, administrative and financial standards of your college.

The report, so submitted by the committee was considered and approved by the Hon'ble Vice-Chancellor on the behalf of Board of College and University Development, Academic Council and Management Council in Maharashtra University Act 1994 under section 14 (7) on dt. 10th December 2012.

Accordingly, Bhagawanrao Arts & Science College, Etapalli has been accorded "Permanent Affiliation," only in the Faculty of Arts for B.A. Course (one section) and Subjects given below.

<u>Sr.No.</u>	<u>Faculty</u>	<u>Course/Subjects</u>
1.	Faculty of Arts	B.A. Part – I, II, III(one Section) in the subjects Compulsory English, Compulsory Marathi, Political Science, History, Economics.


Director
 Board of College and University Development
 B.C.U.D. Gondwana University,
 Gadchiroli (M.S.)

Copy to: -

1. Hon'ble Vice-Chancellor Office, Gondwana University, Gadchiroli.
2. Registrar, Gondwana University, Gadchiroli.
3. Dy. Registrar, (Academic), Gondwana University, Gadchiroli.
4. Assitt. Registrar, (College Section), Gondwana University, Gadchiroli.


Director

Temporary Affiliation Letter(For Science faculty)**गोंडवाना विद्यापीठ गडचिरोली**

(महाराष्ट्र शासन अधिसूचना क्रमांक २००७/(३२२/०७) विशी-४ महाराष्ट्र अधिनियम १९९४ (१९९४ चा महा. ३५) च्या कलम ३ च्या पोटकलम (२) अन्वये दिनांक २७ सप्टेंबर २०११ रोजी स्थापीत राज्य विद्यापीठ)

(महाविद्यालय व विद्यापीठ विकास मंडळ)

(महाविद्यालयीन विभाग)

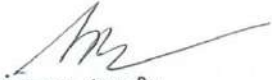
डॉ. एस.एम.रोकडे
संचालक (प्रभारी)

जा.क्र./महा.वि./गो.वि./ ८४४/२०१६
दिनांक : ६/०७/२०१६

प्रमाणपत्र

“ प्रमाणित करण्यात येते की, भगवंतराव कला व विज्ञान महाविद्यालय, ऐटापल्ली जि. गडचिरोली. हे गोंडवाना विद्यापीठाशी शैक्षणिक सत्र २०१६-१७ करिता तात्पुरते संलग्नित असून संलग्निकरणाची पुढील प्रक्रिया सुरू आहे.

सदर प्रमाणपत्र महाविद्यालयास विद्यापीठ अनुदान आयोगाच्या योजनेअंतर्गत मिळावयाचे अनुदान आणि विद्यार्थ्यांना विविध प्रकारच्या प्रवास सवलती, शिष्यवृत्ती व इतर आर्थिक सवलती मिळण्याच्या दृष्टीने प्रदान करण्यात येत आहे. ”


संचालक (प्रभारी)

महाविद्यालय व विद्यापीठ विकास मंडळ
गोंडवाना विद्यापीठ, गडचिरोली

एम.आय.डी.सी. रोड, कॉम्प्लेक्स, गडचिरोली - ४४२६०५

फोन नंबर ०७१३२-२१६५९४ E-Mail : arcollegesectiongug48@gmail.com

Annexure III:- UGC Sanctioned Letter of 2(f)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 8-260/2013 (CPP-I/C)

The Registrar,
Gondwana University
Gadchiroli – 442 605
Maharashtra

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

ज्ञान-विज्ञान विभूतये
SPEED POST

January, 2014

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Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. 382/2013 dated 04.10.2013 received from the Principal, Bhagwantrao Arts & Science College, Etapalli, Dist. Gadchiroli – 442 704, Maharashtra on the above subject and to say that it is noted that the following College is aided and on Permanent affiliation to Gondwana University, Gadchiroli. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Bhagwantrao Arts & Science College, Etapalli, Dist. Gadchiroli – 442 704, Maharashtra.	1992	The college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956 as the university is not declared fit under Section 12 (B) for received grants.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,
A. Kumar
(Ajay Kumar)
Education Officer

Copy to:-

1. The Principal, Bhagwantrao Arts & Science College, Etapalli, Dist. Gadchiroli – 442 704, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

Sunita
(Sunita Khanna)
Section Officer

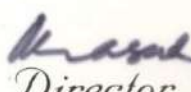
Annexure IV: NAAC Certificate of 1st Cycle



Annexure V: NAAC Quality Profile of 1st Cycle

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	64	10	640
II. Teaching-learning and Evaluation	60	40	2400
III. Research, Consultancy and Extension	20	05	100
IV. Infrastructure and Learning Resources	50	15	750
V. Student Support and Progression	52	10	520
VI. Organisation and Management	58	10	580
VII. Healthy Practices	56	10	560
		100	Σ C_i W_i = 5550

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{5550}{100} = 55.50$$


 Director

EC/33/291

Annexure VI :- Peer Team Report of 1st Accreditation by NAAC

DRAFT REPORT ON INSTITUTIONAL ACCREDITATION

B M E Society's
BHAGWANTRAO ARTS COLLEGE
ETAPALLI – 442 704
DIST. GADACHIROLI
MAHARASHTRA STATE

VISIT DATES : 3rd and 4th September, 2004

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,
BANGALORE – 560 010

**DRAFT REPORT ON INSTITUTIONAL
ACCREDITATION
OF
B.M.E.S's BHAGWANTRAO ARTS COLLEGE,
ETAPALLI- 442 704
DIST. GADACHIROLI
MAHARASHTRA STATE**

SECTION I : INTRODUCTION

Bhagwantrao Arts College, Etapalli, run by Bhagwantrao Memorial Education Society, Aheri, was established in the year 1992. The College is situated in the heart of tribal belt. The main aim of the college is to provide higher education facility to economically weaker sections of the society. The people of this part of the country are out of the track in respect of education, culture, politics and economic matters. The mission of the college is to bring these persons into main stream by offering proper training, guidelines, suggestion and education.

B.M.E.S's Bhagawantrao Arts College, Etapalli, is affiliated to Nagpur University. It is a college coming under Grant-in-Aid; yet to be included under 2(f) and 12(B) of UGC Act.

At present there are 5 departments in college pertaining to Arts faculty viz., English, Marathi, Economics, Political Science and History. The total number of students enrolled is 223 consisting of 87 female and 136 male students. Out of 7 teachers, 6 teachers are permanent and 1 teacher a part-timer. There are also 8 administrative staff. There is a qualified librarian.

At present the college is housed in a rented building. 2 acres of land has been purchased very recently for the sake of constructing the main building of the college. The college is provided with Central Library and sports facilities with a few gymnastic equipments. But there no playground. In its attempt to achieve its Aim and Mission, the college began the process of introspection and identify its strength and weakness, to plan for future

growth and as a follow-up action Bhagavantrao Arts College, Etapalli, volunteered to be assessed by NAAC and submitted its Self Study Report. NAAC constituted a Peer Team consisting of Dr. M.Abdul Rahiman, 'Halcyon', Kaprigudda New Road, Mangalore 575 001, Karnataka, former Vice-Chancellor of Calicut & Kannur Universities as Chairman and Co-ordinator, Dr. K.P.Sharma, Prof. Department of Political Science, Vinoba Bhave University, Hazaribag (Jharkhand) as a Member and Prof. S.S.Urabinavar, HOD, Department of English, Lingaraj College, Belgaum and Joint Secretary, Board of Management, K.L.E. Society, Belgaum, Karnataka, as another member. The Peer Team visited Bhagavantrao Arts College, Etapalli, on 3rd and 4th September 2004.

The Peer Team carefully perused and analysed the Self Study Report submitted by the college. During the visit the team went through all the relevant documents, visited all the departments, the academic, co-curricular, extra-curricular, sports and extension facilities and interacted with the various academic and non-academic constituents of the college. The Peer Team also inter-acted at length with the Local Managing Committee, Principal, Faculty, Non-teaching staff, Students, Parents, and Alumni of the college. Based on the exercise carried out and keeping in mind the criteria identified by NAAC, the Peer Team has formulated this report. The assessment of the institution under various criteria stipulated by NAAC, the appreciable features of the college as well as issues of concern are given in this report.

SECTION-II : CRITERIONWISE ANALYSIS

CRITERION I : CURRICULAR ASPECTS

Bhagavantrao Arts College, Etapalli, provides to the students academic program only in Arts faculty with a commitment to achieve goal of educating students of tribal area and maintain the quality of education. The students of the college do not have the flexibility to continue program with reference to time frame, horizontal mobility and non-core options since the

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first two factors depend upon the University decision. The college is not having any industrial neighborhood networking.

The college may think of a Certificate course in Computer Application and may do well in widening the applied skill-oriented additional courses. There is a maximum scope in several areas. Such courses can be offered as Certificate or Diploma programmes conducted by the college. The college may also try to organise course on Culture and Value-education to every student. Seminars, conferences, workshops, Guest-lectures may also be organised to equip the students with recent changes in the developing rural areas of India.

CRITERION II : TEACHING, LEARNING AND EVALUATION

The admission process of the college is found to be transparent. The prospectus is being issued earlier to admission in which the detailed procedure of admission, rules and regulations of the college and management, details of scholarships offered etc., are published in it. Admission is granted on the basis of marks obtained in the previous examination keeping in view the reservation policy of the Government and giving due weightage to the students having excellence in sports and other such activities.

The University curriculum is strictly followed to carry out the work of teaching. The faculty members are encouraged to prepare their teaching plans and write the diaries everyday.

Some of the teachers have attended conferences and refresher courses. All the staff members are holding P.G. degree as their highest qualification. However, two staff members have registered for Ph.D. It is very much necessary that the college staff should make use of modern tools of teaching intensively which would widen the resource base of teaching and learning. Evaluation of teachers by the students is practised in the college in addition to self-appraisal reports by the teachers.

4

5

Suggestion boxes be kept in the office, library, ladies-room etc., and placards be placed all over to maintain the campus clean.

The performance of students in the University examination has to be improved upon by the collective efforts of teachers in the class rooms.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENTION

At present, two staff member have registered for the Ph. D. degree out of a total strength of 7 permanent staff. The college needs to increase academic activities like seminars and workshops to keep the teachers abreast with the fast changing scenario. The faculty may be encouraged by the management to carry out the research activities leading to Ph. D. and publish articles in National and International Journals.

The consultancy work is not carried out by the staff since the college is situated in rural-tribal area.

Extension activities of the college are carried out by the college NSS unit which include regular and special camp activities in Health and Hygiene awareness, Anti-Aids Drive, Tree plantation, Environmental awareness, Lokseva Margadarshan Kendra, etc. The college does not have a NCC wing of its own.

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

The college is located in a tribal and rural area and is placed in a rented building. A few months back, 2 acres of land has been purchased and the construction of the proposed college building has been initiated as per the plan prepared by the Management . The college library functions for 8 hours a day on all working days. The total number of books on the shelves of the college library are 959 and only 8 journals and 6 News Papers (5 Marathi and 1 English) are subscribed. The working days of the library in a year are 265 days. The playground facility is not available at present.

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The college authorities may think of providing medical aid to the students and staff by establishing a Health Center. The work of computerising Library & Administrative office is the need of the hour. Recently, the college has added two computers with printers.

CRITERION V : STUDENTS SUPPORT AND PROGRESSION

The percentage of students appearing for qualifying examination is 45% and the drop-out rate is 55%. The percentage of pass students is 11.11% . The unit cost of education is Rs.7886/- with salary and Rs.575/- without salary. The total number of students receiving financial aid in the form of scholarship is 271.

Efforts be made to strengthen the Alumni Association. Career Guidance Cell is to be introduced to help the students community. The faculty will have to focus its attention to improve upon the percentage of passing of students in the qualifying examination.

CRITERION VI : ORGANISATION AND MANAGEMENT

Bhagawantrao Memorial Educational Society, Aheri, runs this Bhagawantrao Arts College, Etapalli. The Local Managing Council is an internal mechanism for governance. It consists of Principal, Members of the Management, two senior most teaching staff and representative of non-teaching staff.

Close co-ordination among Principal, teaching faculty, office staff ensures smooth functioning of the college. Principal acts as a mediator between B.M.E. Society and the college staff. Teaching staff looks after academic and extra-curricular activities of the college under the supervision of the Principal.

A number of committees have been formed to monitor, Co-ordinate and control academic, Co-curricular and extension activities. Grievance Redressal Cell has been launched to look into grievances of staff

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and students. Major financial and development decisions are taken by B.M.E. Society, Aheri.

Loans are made available to the permanent staff members from G.P.F. The books of accounts are got audited by Certified Chartered Accountant every year.

Many constituents of the college such as office Administration Financial Management, Library, Alumni link-up etc, may be automated in consonance with emerging trends.

CRITERION VII : HEALTHY PRACTICES

The College is making its own efforts to achieve its goal. The goal is achieved through internal quality checks, strategic planning, spirit of team work etc., Collective decisions are taken for better understanding. The students are exposed to lessons in human rights etc., Study tours, NSS Camps, add luster to the development of students.

SECTION III

OVERALL ANALYSIS / SUGGESTIONS & RECOMMENDATIONS

In the light of self study report and visits to various departments and administrative units, discussion with the Principal, staff, Library staff, Management, Students, Parents, Alumni etc., the Peer Team has made the following observations.

Out of 12 years of existence, the BME Society's Bhagwantrao Arts College, Etapalli, has made progress in educating the tribal people. With the medium of extension centers it is participating in awareness programmes and bringing people into the main stream.

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The Peer Team would like to make the following suggestions for the consideration of the college for bringing further improvements in quality in all its programmes and activities in future.

- The construction of the college building which is in its initial stage be taken up on war footing and be completed at the earliest possible time. So that college can be shifted to the new premises. It should be given utmost priority in the best interest of both students, Management and the Society.
- Good old system of issuing books and maintaining the library records be changed to modern techniques. The Book Bank facility be commenced in the Library.
- Since there is no playground facility available, the urgent steps be taken to make provision for sports activities as its forms the integral part of learning process.
- The Alumni Association is to be activated by registering it and efforts be made to keep in touch with them for college development and bring in the experiences of the Alumni for the benefit of present students.
- The evaluation of teachers performance by students be thought off.
- Need based and applied courses can be started after shifting to the new building.
- The college should have more computers, audio visual aids, canteen etc.
- The Confidential reports of the Employees be kept on record.
- Dustbins be placed at different places on the campus to maintain cleanliness.
- Suggestion boxes be kept to hear the grievances of students by making some staff member responsible for the same.
- Computerisation of Library and office be given priority.
- Computer facility should be established on a priority basis. This facility could be used to bring computer literacy among students, teachers

and administrative staff. As the computer knowledge is a must in almost all fields of life, at least a certificate/Diploma course in computer may be started for the benefit of students.

- Women students need better facilities like spacious Girls common room. As the college wants to empower women through education, a Women's Cell headed by a lady teacher will be a boon. This alone will help remove the superstitions regarding education for women.
- The number of books in the library should be increased, and subscribing to magazines will help students update their knowledge. More number of daily News Papers in Hindi and English have to be subscribed. Book bank facility may be introduced to help students coming from financially underprivileged sections. At least one 'Internet Facility' may be made available for the benefit of staff and students.
- As many first generation learners come to this College, it is desirable that there is an active career guidance cell. Employment cell/placement cell with competent and trained teacher in charge will help the students seek suitable employment. As the College has a concern for the people around, the management should use the infrastructure and the faculty to equip people to appear for competitive exams, refresher courses etc.
- A center may be set up to coach students and to train them to appear for various state and union competitive examinations, entrance tests etc.
- As the Remedial classes are not conducted, the teachers of the college must start the Remedial classes for the benefit of weak learners and backward tribal section of the students.
- Value based education is the need of the day and the college may provide this by evolving a suitable mechanism.
- Cultural activities should be encouraged by giving necessary guidance to the students by forming a Cultural Forum. A Teacher may be made in charge for overseeing such activities. This will not only enhance the

inherent talent of students but also helps to preserve the Folk Art of the region.

- A well equipped English language laboratory will be useful to train students in communication skills.
- The College started functioning only from 1992 and all facilities are in a developing process. At this stage, a proper master plan has to be prepared in the new site, so that all infrastructure will be scientifically laid in the year to come.
- Formulate a long-term plan for the development of college and consider the starting up of Post Graduate and Professional programmes in thrust areas.
- Encourage teaching faculty to continue their Ph. D. work.
- Teaching faculty be given due weightage in the form of honour for publication of research articles in National and International Journals.

The Peer Team Places on record its appreciation for the co-operation extended by B.M.E. Society's Bhagwantrao Arts College, Etapalli, during the visit and wishes the college all success in the days to come.

Dr. M. Abdul Rahiman,
Chair Person and Co-Ordinator

M. Abdul Rahiman 4/9/04

Dr. K. P. Sharma,
Member,

K. P. Sharma
4/9/04

Prof. S. S. Urabinavar
Member,

S. S. Urabinavar
4/9/04

I have gone through the report and I agree with it.

Place : Etapalli

Date : 4th September 2004

N. B. Morey 4-9-2004
(Prof. N. B. Morey)

Principal
Bhagwantrao Arts College
Etapalli Distt- Gadchiroli

Bhagwantrao Arts College
Etapalli Distt Gadchiroli

Annexure VII: List of Departments

1	Marathi
2	English
3	Economics
4	Political Science
5	History
6	Chemistry
7	Botany
8	Zoology
9	Mathematics
10	Physics

Annexure VIII:- List of Teachers attended Orientation/ Refresher/Short Term Course during last five years

Sr. No.	Name of Teacher	Department	OC/RC/ST
1	Dr. B. D. Kongre	English	RC/ST
2	Prof. S. D. Maind	Physical Education	RC/ST
3	Prof. N. Z. Nikude	History	RC/ST
4	Prof. V. P. Pattiwar	Librarian	RC/ST
5	Prof. V. A. Darekar	Political Science	OC
6	Prof. N. A. Durge	Economics	OC
7	Dr. S. P. Patil	Botany	OC/RC
8	Prof. R. B. Dange	Chemistry	OC

Annexure – IX: Teaching & Non Teaching Staff List**Teaching Staff List**

Sl.	Name of Staff	Designation
1.	Dr. S. T. Bhagat	Asst.Prof.
2.	Dr. B. D. Kongre	Asst.Prof
3.	Shri N.Z. Nikude	Asst.Prof.
4.	Shri . V. A. Darekar	Asst.Prof
5.	Shri N.A. Durge	Asst.Prof.
6.	Dr. S. P. Patil	Asst.Prof
7.	Shri R. B. Dange	Asst.Prof.
8.	Shri B. C. Sonkamble	Asst.Prof
9.	Ku. S. D. Gubbawar	Asst.Prof
10	Shri S. D. Maind	Director in Phy. Education
11	Shri. V. P. Pattiwar	Librarian

Non-Teaching Staff List

Sr. No.	Name of Staff	Designation
1	Shri. R. R. Yennamwar	Head Clerk
2	Shri. V. W. Chudhari	Sr. Clerk
3	Shri. S. G. Bezalwar	Jr. Clerk
4	Shri. Y. T. Tore	Lab. Assistant
5	Shri. S. R. Pittulwar	Lib. Attendant
6	Shri. P. V. Adgopulwar	Lab. Attendant
7	Shri. N. R. Alone	Lab. Attendant
8	Shri. I. K Sheikh	Peon
9	Shri. M. R. Mohurle	Peon
10	Shri. S. B. Bhuvarya	Peon
11	Smt. S. R. Karmarkar	Peon

Annexure X:- List of Committees

Sr. No	Name of Committee	Members of Committee
1	Admission Committee	1. Dr. S. N. Bute 2. Prof. N. A. Durge 3. Dr. S. P. Patil
2	Examination Committee	1. Dr. S. N. Bute 2. Prof. N. A. Durge 3. Dr. S. T. Bhagat
3	Sports Committee	1. Prof. S. D. Maind 2. Dr. B. D. Kongre 3. Dr. S. P. Patil
4	Cultural Committee	1. Dr. S. T. Bhagat 2. Prof. N. A. Durge 3. Prof. N. Z. Nikude
5	Feedback Committee	1. Dr. S. N. Bute 2. Dr. B. D. Kongre 3. Prof. V. A. Darekar
6	Library Committee	1. Dr. S. N. Bute 2. Prof. V. P. Pattiwar 3. Dr. S. T. Bhagat 4. Prof. S. D. Maind 5. Dr. B. D. Kongre 6. Prof. R. B. Dange
7	Time Table Committee	1. Prof. N. A. Durge 2. Prof. R. B. Dange
8	Alumni Committee	1. Dr. B. D. Kongre 2. Prof. S. D. Maind 3. Prof. V. P. Pattiwar
9	Student Welfare Committee	1. Prof. S. D. Maind 2. Dr. S. P. Patil
10	NSS Committee	1. Dr. S. N. Bute 2. Prof. S. D. Maind 3. Prof. V. A. Darekar
11	Ragging & Gender Committee	1. Dr. S. N. Bute 2. Prof. S. D. Maind 3. Dr. B. D. Kongre

Sr. No	Name of Committee	Members of Committee
12	Discipline Committee	1. Prof. S. D. Maind 2. Dr. S. P. Patil
13	RAR Review Committee	1. Dr. S. N. Bute 2. Dr. B. D. Kongre 3. Dr. S. P. Patil
14	Women's Grievance Committee	1. Dr. S. T. Bhagat 2. Prof. N. A. Durge 3. Prof. R. B. Dange
15	Disaster Management Committee	1. Dr. S. N. Bute 2. Prof. S. D. Maind 3. Prof. V. A. Darekar 4. Prof. R. B. Dange
16	Career Counseling and Placement Committee	1. Prof. V. P. Pattiwar 2. Prof. N. A. Durge 3. Prof. R. B. Dange
17	IQAC Committee	1. Dr. S. N. Bute 2. Dr. B. D. Kongre
18	NAAC Committee	1. Dr. B. D. Kongre 2. Dr. S. P. Patil

Principal

(Dr. S. N. Bute)