

Bhagwantrao Memorial Shikshan Sanstha Aheri's

Bhagwantrao Arts & Science College

Etapalli– 442704 Dist- Gadchiroli (M.S.)

Website: www.bascollegeetapalli.com

Email: bascollegeetapalli@gmail.com

ANNUAL QUALITY ASSURANCE REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)

BANGALORE - 560072

2012-2013

The Annual Quality Assurance Report (AQAR) of the IQAC

The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part - A

1. Details of the Institution:-

1.1 Name of the Institution:- Bhagwantrao Arts & Science College, Etapalli

1.2 Address Line 1:- Krushanar Road

Address Line 2:- Near ITI

City/Town:- Etapalli

State:- Maharashtra

Pin Code:- 442704

Institution e-mail address:- bascollegeetapalli@gmail.com

Contact Nos.:- 07136-223159

Name of the Head of the Institution:- Dr. S. N. Bute

Tel. No. with STD Code:- 07136-223159

Mobile:- 94231212212

Name of the IQAC Co-ordinator: -Dr. B. D. Kongre

Mobile: 9421734662

IQAC e-mail address: iqacbase@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879):- Not Available

1.4 NAAC Executive Committee No. & Date:- EC/33/291 dated 16th September 2004 (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address: www.bascollegeetapalli.com

Web-link of the AQAR:- http://www.bascollegeetapalli.com/AQAR BAS Etapalli (2012-2013).docx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA/ Institutional Score	Year of Accreditation	Validity Period
1	1st Cycle	С	55.50/100	2004	2009
2	2nd Cycle	NIL	NIL	NIL	NIL
3	3rd Cycle	NIL	NIL	NIL	NIL
4	4th Cycle	NIL	NIL	NIL	NIL

1.7 Date of Establishment of IQAC: DD/MM/YYYY: 16/08/2005

1.8 AQAR for the year (for example 2010-11): 2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011):-

NIL

After Assessment and Accreditation by NAAC in 2004, college formed IQAC on 16th August 2005. Since its formation, college has started the procedure of permanent affiliation, construction of building and opened science faculty in 2005-2006, and status of 2(f) and 12(B) of UGC etc. till 2011-2012.

1.10 Institutional Status:								
University:-	State 🗹	Central	Deemed Private					
Affiliated College:-	Yes 🗹	No 🗆						
Constituent College:-	Yes	No 🗹						
Autonomous college of UG	Autonomous college of UGC: Yes \Boxed{\Omega} No \boxed{\Omega}							
	Regulatory Agency approved Institution:- Yes ☐ No ☑ (eg. AICTE, BCI, MCI, PCI, NCI)							
Type of Institution:- Co-ed	lucation 🗹 Men	Wome	n 🗖					
	Urban□ Rural		Tribal 🗹					
Financial Status:- Grant-in-	-aid 🗹 UGC 2	2(f)	UGC 12B □					
Grant-in	-aid + Self Financing	Tota	ally Self-financing					
1.11 Type of Faculty/Progra	amme							
Arts 🗹 Science	ee 🗹 Commerce	□ La	w PEI(Phys Edu)					
TEI (Edu)	Engineering H	ealth Science	☐ Management ☐					
Others (Specify)								
1.12 Name of the Affiliating (for the Colleges)	•		NIVERSITY, NAGPUR & VERSUTY, GADCHIROLI					
1.13 Special status conferre	ed by Central/ State G	Sovernment:- \						
UGC/CSIR/DST/DBT/ICMR etc:- NIL								
Autonomy by State/Central Govt. / University:- NIL								
University with Potential fo	or Excellence:- NIL		UGC-CPE:- NIL					
DST Star Scheme:- NIL			UGC-CE:- NIL					
UGC-Special Assistance Programme: - NIL DST-FIST: - NIL								

UGC-Innovative PG programmes:- NIL	Any other (Specify):- NIL
UGC-COP Programmes:- NIL	
2. IQAC Composition and Activities	
2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	01
2.9 Total No. of members	15
2.10 No. of IQAC meetings held:	02
2.11 No. of meetings with various stakeholders:	No.: NIL Faculty: 02
Non-Teaching Staff:- 02 Students: 01	Alumni: 01 Others: NIL
2.12 Has IQAC received any funding from UGO	C during the year? Yes \(\square \) No \(\overline{\sqrt{V}} \)
If yes, mention the amount: NIL	
2.13 Seminars and Conferences (only quality re	lated)
(i) No. of Seminars/Conferences/ Workshops/Sy	mposia organized by the IQAC:-
Total Nos.: 02 International: NIL	National: NIL State: NIL
Institution Level: 02	

2.14 Significant Activities and contributions made by IQAC:-

To motivate all committee members to enhance the quality in teaching-learning process and research work. Apart from this, organized student support and extra-curricular activities.

2.15 Plan of Action by IQAC/Outcome:-

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Research work	National conference, registration by faculty members
	for Ph.D.
Extension work	Organized various social related activities.

2.15 Whether the AQAR was pla	ced in statutory body	y:- Yes 🗹	No 🗆
Management 🗹	Syndicate	Any other bo	ody 🗆
Management (LMC) appro	ved AQAR and encou	raged for Teach	ers additional qualification
(SET/NET), research work and Re-	accreditation process		

Part – B

Criterion – I

1. Curricular Aspects

Details about Academic Programmes:-1.1

Level of the	Number of	Number of	Number of self-	Number of
Programme	existing	programmes	financing	value added /
	Programmes	added during	programmes	Career Oriented
		the year		programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	02	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced	NIL	NIL	NIL	NIL
Diploma				
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	02	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: - Core/Elective option.

(ii) Pattern of programmes

Pattern	Number of programmes
Semester	02(for first batch of Gondwana University)
Trimester	NIL
Annual	02 (for last two batches of R.T.M. Nagpur University)

1.3 Feedback from stakeholders:-	Alumni 🗹	Parents 🗹
	Employers 🗹	Students 🔽
(On all aspects) Mode of feedback:	Online \square	Manual 🗹
	Co-operating schools	(for PEI)

1.4 Whether there is any revision/update of regulation	n or syllabi, if yes,	mention their	salient
aspects.			

Syllabi are revised and updated according to BOS formed by University.

1.	5 A	lny	new	De	partmen	t/(Centre	intı	odu	ıced	during	the	year.	If	yes,	give	det	ails.
		•									- 0		•		•	0		

NIL	

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty:-

Ī	Total	Asst.	Associate	Professors	Others
		Professors	Professors		
	09	08	NIL	NIL	01

2.2 No. of permanent faculty with Ph.D.:- 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:-

A	sst.	Ass	ociate	Profe	essors	Oth	ers	To	tal
Prof	essors	Prof	fessors						
R	V	R	V	R	V	R	V	R	V
08	05	0	0	0	0	01	0	09	05

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest Faculty:- NIL

Visiting faculty:- 01

Temporary faculty:-NIL

2.5 Faculty participation in conferences and symposia:-

No. of	International	National	State level
Faculty	level	level	
Attended			
Seminars/	03	11	07
Workshops			
Presented	02	02	01
papers	02	02	01
Resource	NII.	NIL	NIL
Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:-

Use of ICT in teaching. Presentation and Interactive sessions of students, Guest Lectures.

2.7 Total No. of actual teaching days during this academic year:- 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions):-

Examination and evaluation methods adopted according to the direction of Gondwana University & R.T.M. Nagpur University Nagpur.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop: 02
- 2.10 Average percentage of attendance of students: 78 %

2.11 Course/Programme wise distribution of pass percentage:-

Title of the	Total no. of	Passing	
Programme	students appeared	No. of students passed	% of Pass
B.A.	142	87	61.26%
B.Sc.	64	52	81.25%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:-

The Teaching & Learning processes monitored by supervising monthly and yearly teaching plan and student progress. The process is evaluated by conducting oral test in the classroom.

2.13 Initiatives undertaken towards faculty development:-

Faculty / Staff Development	Number of faculty
Programmes	benefitted
Refresher courses	02
UGC – Faculty Improvement	NIII
Programme	NIL
HRD programmes	NIL
Orientation programmes	01 (NSS)
Faculty exchange programme	NIL
Staff training conducted by the	NIL
university	NIL
Staff training conducted by other	NIL
institutions	NIL
Summer / Winter schools,	NIL
Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff:-

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions
	Employees	Positions	positions	filled
			filled during	temporarily
			the Year	
Administrative	04	NIL	NIL	NIL
Staff				
Technical	NIL	NIL	NIL	NIL
Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:-

IQAC promotes faculty members to registers PH.D and M.Phil degrees. Special leaves are sanctioned for course work, conferences and seminars.

3.2 Details regarding major projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs.	NIL	NIL	NIL	NIL
Lakhs				

3.3 Details regarding minor projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs		NIL		NIL

3.4 Details on research publications:-

	International	National	Others
Peer Review Journals	NIL	NIL	NIL
Non-Peer Review			
Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	02	02	NIL

3.5 Details o	on Impact f	factor of pu	blications:-
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Range 🗆	Average 🗹	h-index	Nos. in SCOPUS \Box

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:-

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published:-

-		
i) With ISBN No.:- 01	Chapters in E	Edited Books:- NIL
ii) Without ISBN No. : NIL		
3.8 No. of University Depar	rtments receiving fun	ds from :- NIL
UGC-SAP □	CAS \square	DST-FIST
DPE	DBT Scheme/funds	
3.9 For colleges:- NIL		
Autonomy	СРЕ 🗆	DBT Star Scheme
INSPIRE 🗆	се 🗆	Any Other (specify)

3.10 Revenue generated through consultancy:- NIL

3.11 No. of conferences organized by the Institution:-

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served	l as experts, chairpe	rsons or resource pe	ersons:- NIL
3.13 No. of collaborations	s:- International: NII	L National :NIL	Any :- NIL
3.14 No. of linkages creat	ed during this year	:- NIL	
3.15 Total budget for rese	earch for current ye	ar in lakhs :- 20000	/-
From Funding agency	From Manageme	nt of University/Coll	ege 🗹
Total:- NIL			
3.16 No. of patents receiv	red this year : NIL		
3.17 No. of research awar Of the institute in the yea	C	eived by faculty and	d research fellows
3.18 No. of faculty from t	he Institution who a	re Ph. D. Guides :-	02
and students registered u	nder them :- 02		
3.19 No. of Ph.D. awarde	d by faculty from th	e Institution :- NIL	
3.20 No. of Research scho	olars receiving the F	ellowships (Newly e	nrolled + existing ones): NIL
o.zo 1 (o. or research series	8		00 : 0
	_	oject Fellows	<u></u>
	Pro	oject Fellows	<u></u>
JRF □ SRF	Pro	oject Fellows ots: NIL	<u></u>
JRF ☐ SRF 3.21 No. of students Parti	Proficipated in NSS even	oject Fellows ots: NIL	<u></u>
JRF SRF 3.21 No. of students Parti University level: NIL	Proicipated in NSS even State level Internation	oject Fellows ats: NIL : NIL nal level: NIL	<u></u>
JRF SRF 3.21 No. of students Parti University level: NIL National level: NIL	Proceed in NSS even State level Internation	oject Fellows ats: NIL : NIL nal level: NIL	<u></u>
JRF SRF 3.21 No. of students Parti University level: NIL National level: NIL 3.22 No. of students parti	Proceed in NSS even State level Internation	oject Fellows nts: NIL 1: NIL nal level: NIL nts: NIL	<u></u>
JRF SRF 3.21 No. of students Particular University level: NIL National level: NIL 3.22 No. of students particular Supersity Students and Supersity Supers	Proficipated in NSS even State level Internation Scipated in NCC even	oject Fellows nts: NIL : NIL nal level: NIL nts: NIL	<u></u>
JRF SRF 3.21 No. of students Parti University level: NIL National level: NIL 3.22 No. of students parti 3.23 No. of Awards won i University level: NIL	State level Internation Scipated in NCC even In NSS: NIL State level National le	oject Fellows nts: NIL : NIL nal level: NIL nts: NIL	<u></u>
JRF SRF 3.21 No. of students Parti University level : NIL National level: NIL 3.22 No. of students parti 3.23 No. of Awards won i University level : NIL International level: NIL	State level Internation Scipated in NCC even In NSS: NIL State level National le	oject Fellows nts: NIL l: NIL nal level: NIL nts: NIL	<u></u>

3.25 No. of Extension activities organized:-

University forum :- NIL College forum:- NIL

Any other :- 02 NCC:-NIL NSS :- 01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:- NIL

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	2 Acre	3 Acre	NIL	5 Acre
Class rooms	06	NIL	NIL	NIL
Laboratories	03	NIL	NIL	NIL
Seminar Halls	NIL	NIL	NIL	NIL
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		1 scanner	SELF	
Value of the equipment purchased during the year (Rs. in Lakhs)		4200.00		
Others(Tutorial / Classroom)				

4.2 Computerization of administration and library :- NIL

4.3 Library services:

	Existing		Newl	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books						
& Reference	1687	140519	117	16590	1804	157109
Books						
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals &	50	2530	NIL	NIL	50	2530
Periodicals	30	2330	NIL	INIL	30	2550
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Others (Novels)	213	39853	NIL	NIL	213	39853

4.4 Technology up gradation (overall):-

Total	Computer	Internet	Browsing	Cor	nputer	Office	Depart-	Others
Computers	Labs		Centres	Ce	entres		ments	
Existing	NIL	01	NIL	NIL	NIL	03	NIL	01
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	NIL	01	NIL	NIL	NIL	03	NIL	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation(Networking, e-Governance etc.):

NIL

4.6 Amount spent on maintenance in lakhs:- 874	485.00
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i) ICT 4200.00

ii) Campus Infrastructure and facilities NIL

iii) Equipment 65925.00

iv) Others 17360.00

Total: 87485.00

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

SC/ST/OBC Students – Scholarship and Free ship - 103

5.2 Efforts made by the institution for tracking the progression:-

Result evaluation.

5.3 (a) Total Number of students:-

UG	PG	Ph. D.	Others
219	NIL	NIL	NIL

- (b) No. of students outside the state: NIL
- (c) No. of international students: NIL

Boys: - No. 124, 56.62 % **Girls: - No. 95**, 43.38 %

	Last Year(2011 -2012)			This Year(2012 –2013)							
General	SC	ST	OBC	Physically	Total	General	SC	ST	OBC	Physically	Total
				Challenged						Challenged	
53	23	109	44	00	229	32	29	92	66	00	219

Demand ratio: - Dropout %:- 5.93%

5.4 Details of student support mechanism for coaching for competitive examinations (If any):-

No. of students beneficiaries:- NIL

5.5 No. of students qualified in these examinations:-

NET \square SET/SLET \square GATE \square CAT \square IAS/IPS etc. \square State PSC \square UPSC \square Others: - 10

5.6 Details of student counselling and career guidance:-

Subject specialization, seminar, aptitude, class mentors, care club, parents meet.

5.7 Details of campus placement:- NIL

5.8 Details of gender sensitization programmes:-

Self-defence session for girls students, woman grievance cell.

5.9 Students Activities:-

5.9.1 No. of students participated in Sports, Games and other events:-

State/ University level :- NIL National level :- NIL International level :- NIL

No. of students participated in cultural events

State/ University level :- NIL National level :- NIL International level :- NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events:-

5.10 Scholarships and Financial Support:-

	Number of students	Amount
Financial support from institution	01 (Free-ship)	4689.00
Financial support from government	102 (Scholarship)	411620.00
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives :- NIL

Fairs: State/ University level: -: NIL National level: - NIL International level: - NIL

Exhibition: State/ University level :- NIL National level :- NIL International level:- NIL

- **5.12** No. of social initiatives undertaken by the students :- NIL
- **5.13 Major grievances of students (if any) redressed :-** NIL

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:-

Vision – To establish a leading centre for higher education and providing quality education to tribal students.

Mission – To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society.

- To develop quality and efficiency in students for pursued various goal of life.
- To enable them to find their strength & potential to compete globally.
- To encourage them for self-employment, leadership and responsible citizens with ethical knowledge.
- To bring awareness among people of their society through various activities.

6.2 Does the Institution has a management Information System:-

Yes. MIS is submitted online & hard copy to University.

6.3 Quality improvement strategies adopted by the institution for each of the following:-

6.3.1 Curriculum Development:-

- 1: Teaching plans & methodologies.
- 2: Subject allocation as per specialization of teachers.
- 3: Feedback from alumni, parents, students.

6.3.2 Teaching and Learning:-

Feedback, Remedial Class, Innovative practices in teaching, seminars.

6.3.3 Examination and Evaluation:-

Different types of evaluations methods and transparency is achieved. University appointed college examination officers to ensures smooth conduction of exams.

6.3.4 Research and Development:-

Institute encourage students and teachers for research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation:-

Laboratories and Library are updated.

6.3.6 Human Resource Management:-

Various leaves, evaluations through CR, study leave for faculties perusing research degrees.

6.3.7 Faculty and Staff recruitment:-

LEC committee recommendation, recruitment through university selection committee.

6.3.8 Industry Interaction / Collaboration: NIL

6.3.9 Admission of Students:-

Spot admission process is conducted for admission of the students for all faculties on the basis of their academic record.

6.4 Welfare schemes for Students:-

Following are the Welfare Schemes:-

- Staff Academy: The committee prepares the list of staff that has some special achievements in curricular, co-curricular and extra-curricular field and felicitation of these staff is done by principal in general meeting.
- Fee concessions for wards of the staff.
- The facility of Personal Loans & Salary-in-Advance is also given to those in need of it.
- Various festive occasions like Diwali, Navratri, Ganeshotsava, New year, send-off programmes are celebrated in the college wherein dinner is organized & gifts are distributed to the teaching & non-teaching staff which strengthens the bonds between members of Bhagwantrao Family.

6.5 Total corpus fund generated:- NIL

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	ernal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	V.R. Inamdar &co.,	NIL	Internal
		Nagpur		Auditors
Administrative	NIL	NIL	NIL	NIL

6.8 Does the University/	Autonomous	College declares	results	within 3	30 day	/s?

For UG Programmes:- Y	es 🗹 NO 🗆	
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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination committee formed by the affiliating University for reform examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association:-

Interaction with present students, sharing of knowledge, experience, suggestions, etc.

6.12 Activities and support from the Parent – Teacher Association:-

Regular meetings held, student counselling and problem solving, Parents feedback, Focused on improvement area of students.

6.13 Development programmes for support staff:-

MS-CIT, Yoga, Picnic, Readers Club for Support Staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly:-

E-Waste Management, Hazardous waste management, Landscape garden & Sapling distribution, Energy Conservation, Water harvesting, Plantation, No vehicle day celebration per week.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.:-

Care Club, Research Sessions, Teachers Diary, Women grievance Cell, ICT Applications, counselling centre etc.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:- $\rm NIL$
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals):-
 - Intra-collegiate Event,
 - Practices for Social Change.
- 7.4 Contribution to environmental awareness / protection:-

No vehicle day celebration per week, Uses of renewable energy sources- Water Harvesting, NSS, tree plantation and conservation, Activity.

- 7.5 Whether environmental audit was conducted? No
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis):- NIL
- 8. Plans of institution for next year:-
 - Re-Accreditation process started,
 - Planning to arrange 'Students Conference' to motivate students for research work.

Dr. Balkrishan D. Kongre		Dr. S. N. Bute
Coordinator, IQAC		Chairperson, IQAC
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Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
