

Saveetha Centre for Transformative Health-Professions Education

SaCTHE

Shaping the future of Health Professions Education



SAVEETHA INSTITUTE OF MEDICAL AND TECHNICAL SCIENCES,

Chennai, India



RESOURCES

Modules[Course] 1.4,1.5

CO 1.4 Demonstrate understanding of cooperative learning elements

CO 1.5 Reflect on group dynamics and individual contributions to assess the effectiveness of collaborative efforts in educational planning tasks.

Standard Books as already prescribed:

References:

Al-Madi EM, AlShiddi IF, AlRafee MA, AlFarah HG. Developing a dental curriculum for the 21st century in a new dental school in Saudi Arabia. . 2018;82(5):476-83. doi:10.21815/JDE.018.066.

Jackson C, Wilson R, Newton T, Duane B. A model for sustainable curriculum development in dentistry. . 2025;29(1):e7-e14. doi:10.1111/eje.13048.

Epstein JB, Fahlman D, McLaren C, Malkin D, Wolfaardt J, Bedos C, et al. A novel model for curriculum design: preparation, planning, prototyping, and piloting. . 2024;88(6):673-81. doi:10.1002/jdd.13678.

Henshaw MM, Newton JT, Duane B, Moynihan PJ. Implementation of a food science and nutrition module in a dental undergraduate curriculum. . 2023;27(3):425-33. doi:10.1111/eje.12822.

Whillier S, Au K, Feng J, Su JK. A collaborative process for a program redesign for education in evidence-based health care. . 2019;33(1):8-17. doi:10.7899/JCE-17-22.

<https://learningmole.com/lesson-planning-cooperative-learning-experiences/>

https://drive.google.com/file/d/1ILT5kloCBVC3ZKFUdoYZdPyqPv3OvLzx/view?usp=drive_link

Expected Submission Format:

- Submit as a typed document (PDF or Word).
- Maximum word count: 500–600 words.

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