

Saveetha Centre for Transformative Health-Professions Education

SaCTHE

Shaping the future of Health Professions Education



SAVEETHA INSTITUTE OF MEDICAL AND TECHNICAL SCIENCES,

Chennai, India



RESOURCES

Modules[Course] 1.1, 1.2, 1.3

1.1 Identify and list the fundamental components stepwise in educational planning specific to health professions education.

1.2 Explain principles in planning educational process for effective learning.

1.3 Apply educational planning principles to propose viable solutions.

Standard Books as already prescribed:

Links Articles

Khanna P, Roberts C, Lane AS. Designing health professional education curricula using systems thinking perspectives. BMC Med Educ. 2021 Jan 6;21(1):20. doi: 10.1186/s12909-020-02442-5. PMID: 33407403; PMCID: PMC7789213.

Rusticus SA, Pashootan T, Mah A. What are the key elements of a positive learning environment? Perspectives from students and faculty. Learn Environ Res. 2023;26(1):161-175. doi: 10.1007/s10984-022-09410-4. Epub 2022 May 7. PMID: 35574193; PMCID: PMC9076804.

https://www.researchgate.net/publication/323348529_Program_Planning_in_Health_Professions_Education?authuser=0 [notes on educational planning in HPE]

https://www.youtube.com/watch?v=_UgnFv80dx4 [General educational planning video - not specific to health professions education.]

<https://teachers.institute/instruction-in-higher-education/systems-approach-to-effective-learning/>

https://drive.google.com/drive/folders/1scI8NC49kwvRjIN5B5L38UQV17uDzg07?usp=drive_link