

Saveetha Centre for Transformative Health-Professions Education

SaCTHE

Shaping the future of Health Professions Education



SAVEETHA INSTITUTE OF MEDICAL AND TECHNICAL SCIENCES,

Chennai, India



ASSIGNMENT

Modules[Course] 1.4, 1.5

CO 1.4 Demonstrate understanding of cooperative learning elements

CO 1.5 Reflect on group dynamics and individual contributions to assess the effectiveness of collaborative efforts in educational planning tasks.

1. Demonstrate understanding of cooperative learning elements such as positive interdependence, individual accountability, and group processing.
2. What challenges or 'spoilers' have you encountered in collaborative learning during educational planning tasks? How can such disruptive influences be identified early? What strategies have you used—or seen seniors use—to manage or redirect such situations effectively?" [second objective] PREPARE YOURSELVES FOR A DISCUSSION.

Expected Submission Format:

- Submit as a typed document (PDF or Word).
- Maximum word count: 500–600 words.