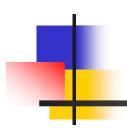
A BRIEF ON SAS

SOMA S DHAVALA

STAT DEPT

TAMU



### Thinking Statistically?

A Brief on SAS

programming analysis strategy/ Know-how STATISTIC AL THINKING



- -> Given that today is raining, the traffic might be hit
- you bough a car for \$1700? that z a good deal
- I'm not surprised that whe was "awarded" was Nobel prize



Don't you think that the president is responsible for unis?

Suppose: evalate the teaching method

STAT majors EXAM

15 IT FAIR ??



- \* Life is full of uncertainly

  \* STATS quantifies »

  - \* Inherently, we are doubly Stochastic
  - et STATS brings in formalism unus removing « Subjectivity



## My learning strategy:

- \* Define a problem
- \* formulate the solution
- \* THEN "program"
- \* Take a Sample Code four "net"
- Tweak the parameters/ play with them
- \* Test hypothesis

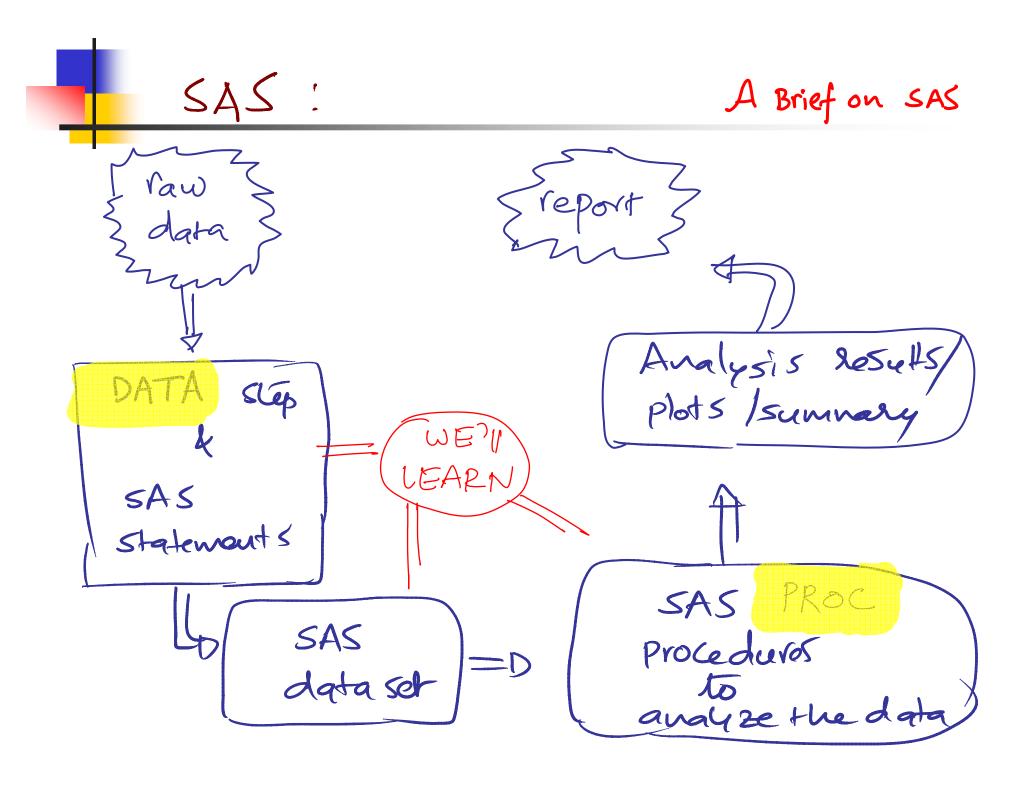


#### SAS:

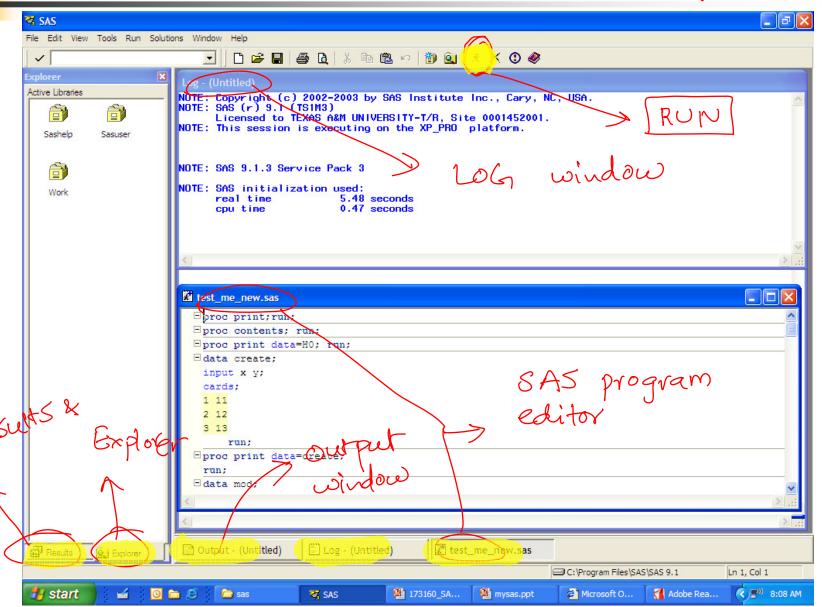
A Brief on SAS

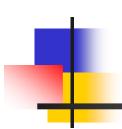
#### Statistical Analysis Software

using results 5A5 Procedures external/ environment internal Contd.. to SAS



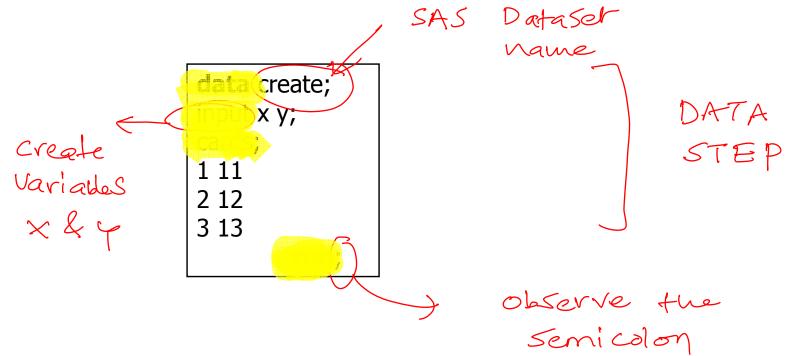
### SAS: Environment





#### Create Data:

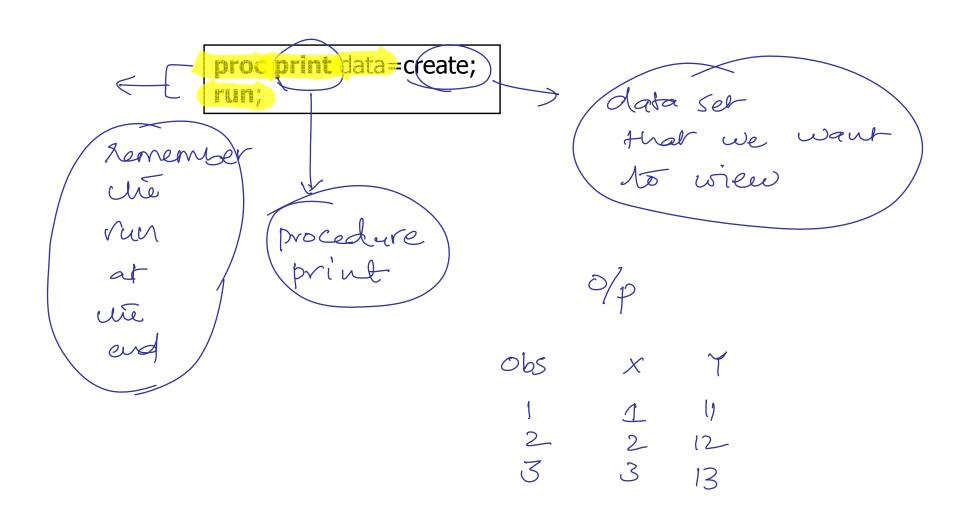
#### A Brief on SAS



t Shaded in yellow are Heywords



#### Print Data:

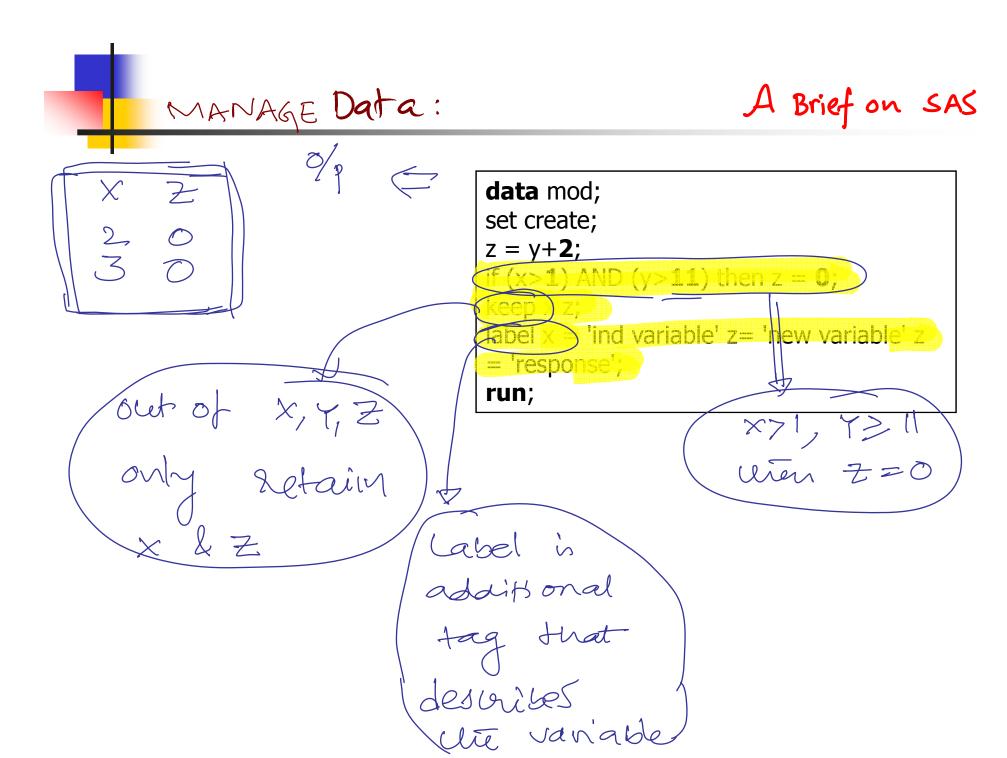




data mod; oreate; z = y+2; Aritumaic 2 3 3 13 15proc print data=mod;run;

Set is like a copy command

data mod 1 Set create => [mod = create]



[KEEP] OK, if war we want to keep are less logical alternative?

proc contents; run; TRY THIS & SEE WHAT?



Read Data:

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mar me learn't eariler 1 had minitations (limited to 8 colours or a time per variable)

between "#" and ";"

is a comment

Comment

data tab;

input name \$1-4 x 6-7 y 9;

cards;

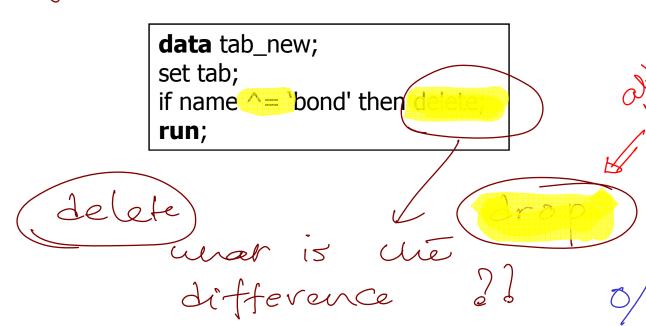
soma 22 3

ram 3 5

run;

run;





name	X	Y
junk	2	3
bond	4	5
1	4	5

proc contents; run;

1 name	$\times$	Y	1 - 7 ^
			0
_			,



```
data tab_new;
set tab;
if name ^= bond' then de'e'
run;
```

two-pass

a) holds the records
for processing

one-pass Scheme

4

data tab\_very\_new;
input name \$@;
if name ^= 'ram' then delete;
input x y;
cards;
soma 2 3
ram 44 53
run;





### Format Data:

#### A Brief on SAS

w.d -> W btal coloums length of decimal places (10, only y no actual decimal prosent)

**data** formated; input x **6.2** y **7.**; cards; 1.23 1.72 12.3 17.2 123.3 172 1230, 1722,4 12334 17233.5 run;

@ all "y" fields are aligned.

X y 1.23 1.72 12.3 17.2 123.3 172 1230, 1722,4 <del>123.34</del> 17233.5 (procedure)

· Use full in werging two data

```
data grades;
input name $ 1-5 grade $ 6;
cards;
soma c
josh a
run;
proc print data=grades;
by name;
run;
```

```
data _arith_;
x = 20;
y = sign(x);
put x= y= ;
run;
```

Usefull in debugging Prints in the 106 condoce



### Permenat Data:

#### A Brief on SAS

data Mylib.reg: set Mylib.age; Two level name drop sex; x = age; drop age;do n = 1 to 5; y = (3\*x) + (0.01\*rannor(1));keep x y; end; proc print; wely thing is sto un yte work space, that you ) 11 at the end of the Nested [PROC] witin in the [Data



```
(procedure)
```

Scatter plot for visicualization

```
proc gplot data=Mylib.reg;
symbol v = circle;
plot x*y;
title 'scatter plot of x vs y';
run;
```

to observe any trends



(Regression: Proc)

```
processing data=temp_reg;
model v=x x2;
title regressing of y on x1,
run;
```

\* we just've created data

Y= mx+c + noise

\* a simple linear Regression



#### Analyze Data:

#### A Brief on SAS

```
* Cleating
                             <mark>'c:\soma\tamu\vol\sas\t</mark>est_data.txt';
data from
                         proc print data=Mylib.age;run;
    an external
                         proc sort data=Mylib.age; by sex; run;
                         proc means data=Mylib.age;
                         by sex;
* softing the
    data using 450RT PROC" by SEX
     Using "means" procedure to
```

compute descriptive statistics

- \* arrays
- \* funchions
- \* numerous procedures
- \* string openations
- \* SAS Enterprise Guide



- \* www
- \* INFORMS
- \* Vijaya kancherla (v-lowa)
- \* My Roomate for warring\_me op from Leep-Sleep