

# Introduction to Data Visualization

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BAN140 - Section NBB /NCC

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# Week 9

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# Week Topics

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## Previous Week

- Focus your audience's attention

## Current Week

- Design Concepts
- Think like a designer

# think like a designer

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**Chapter five: From Storytelling with Data: A Data Visualization Guide for Business Professionals**, Wiley, 2017

Available online through Seneca Libraries: [https://senecacollege-primo.hosted.exlibrisgroup.com/permalink/f/t3376v/01SENC\\_ALMA5146374280003226](https://senecacollege-primo.hosted.exlibrisgroup.com/permalink/f/t3376v/01SENC_ALMA5146374280003226)

# Form and Function in Data Visualizations

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FORM follows FUNCTION

1 FUNCTION

2 FORM

WHAT

do you want  
to ENABLE your  
AUDIENCE to DO  
with your DATA?



HOW

can you BEST  
VISUALIZE to  
allow for this  
with EASE?



<http://www.storytellingwithdata.com/blog/2020/5/3/swdchallenge-think-like-a-designer>

# Introduction

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- We will discuss how traditional **design concepts** can be applied to communicating with data.
- Affordances
- Accessibility
- Aesthetics
- Acceptance

# Affordances

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*"WHEN AFFORDANCES ARE TAKEN ADVANTAGE OF, THE USER KNOWS WHAT TO DO JUST BY LOOKING: NO PICTURE, LABEL, OR INSTRUCTION NEEDED."* -DON NORMAN



[<https://www.interaction-design.org/literature/article/affordances-and-design>]

# Affordances

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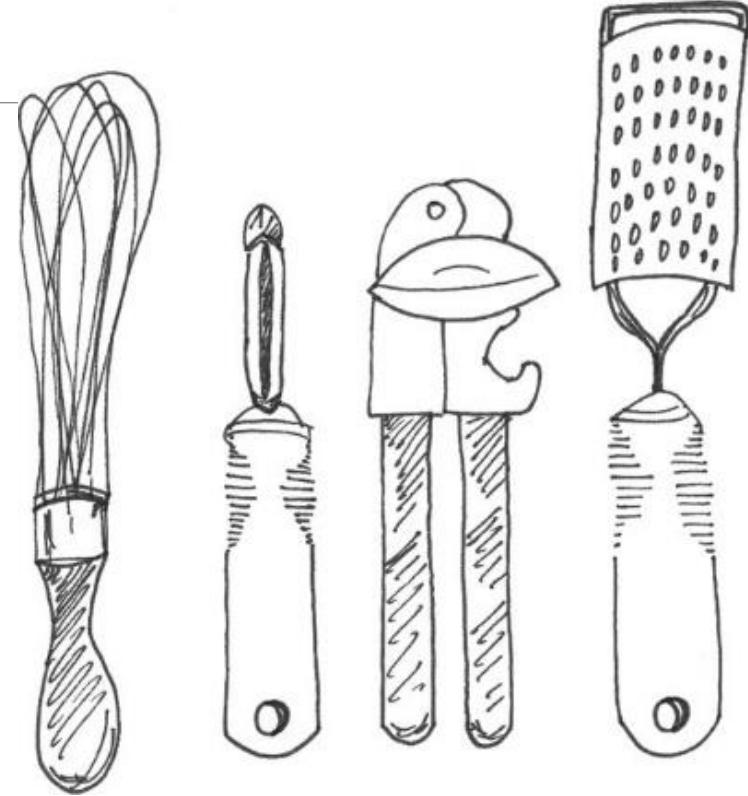
- Definition: Aspects inherent to the design that make it obvious how the product is to be used
  - e.g. a button affords pushing
  - A toothbrush has a handle a little longer than the human palm. It affords gripping.
- **Suggesting interaction and operation**
- *When sufficient affordances are present, good design fades into the background, and you don't even notice it.*



[Source: Robert F. Erlandson, Universal and Accessible Design for products, Services, and Processes, CRC Press, 2008]  
[and <https://www.interaction-design.org/literature/article/affordances-and-design> ]

# Afford correct use only

- OXO brand
- There is really only one way to pick them up
- Afford correct use, without the user recognizing



**Designers** must create objects' affordances to conform to users' needs based on these users' physical capabilities, goals and past experiences. *Clear affordances are vital to usability.*

# Affordances in Data Visualization

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- There should be only one way to use and interact with the graph!
- “Through strategic use of things like **color**, **size of elements**, **special position**, and text, it is so clear to the audience how to interact with the data visualization that they don’t even notice the design.”
- We can leverage visual affordances to indicate to our audience how to use and interact with our visualizations.
  - 1) **Highlight the important stuff**
  - 2) *Eliminate distractions*
  - 3) Create a clear hierarchy of information

# Highlight the important stuff

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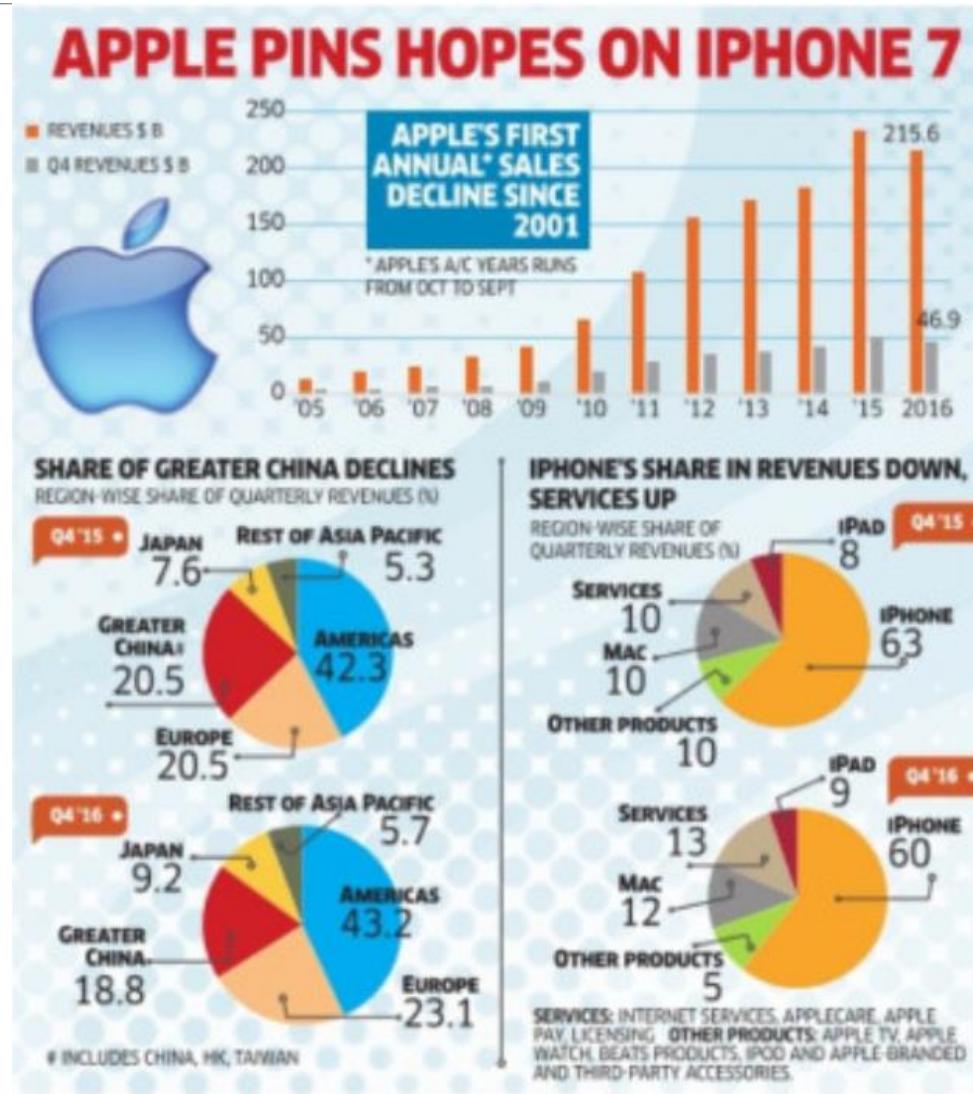
- At most **10%** of the visual design should be highlighted [Lidwell et al. , 2003].
- **Bold**, *italics*, and underlining: use for short word sequences
  - Bold: preferred, minimal noise
  - Italics: less legible
  - Underlining: adds noise, compromises legibility, use sparingly
- CASE and typeface
  - Uppercase: **suitable only for short word sequences**, easily scanned
  - Avoid using different fonts: not easily noticed, doesn't look good

# Highlight the important stuff (cont.)

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- **Color:** use sparingly
  - The color is one of the most powerful preattentive attributes and when used wisely, it can drive our reader's attention to where we want them to focus on.
- **Inversing elements**
  - Effective for attracting attention, but adds considerable noise; use sparingly
- **Size:** Effective for attracting attention
- **Blinking and flashing:** annoying?

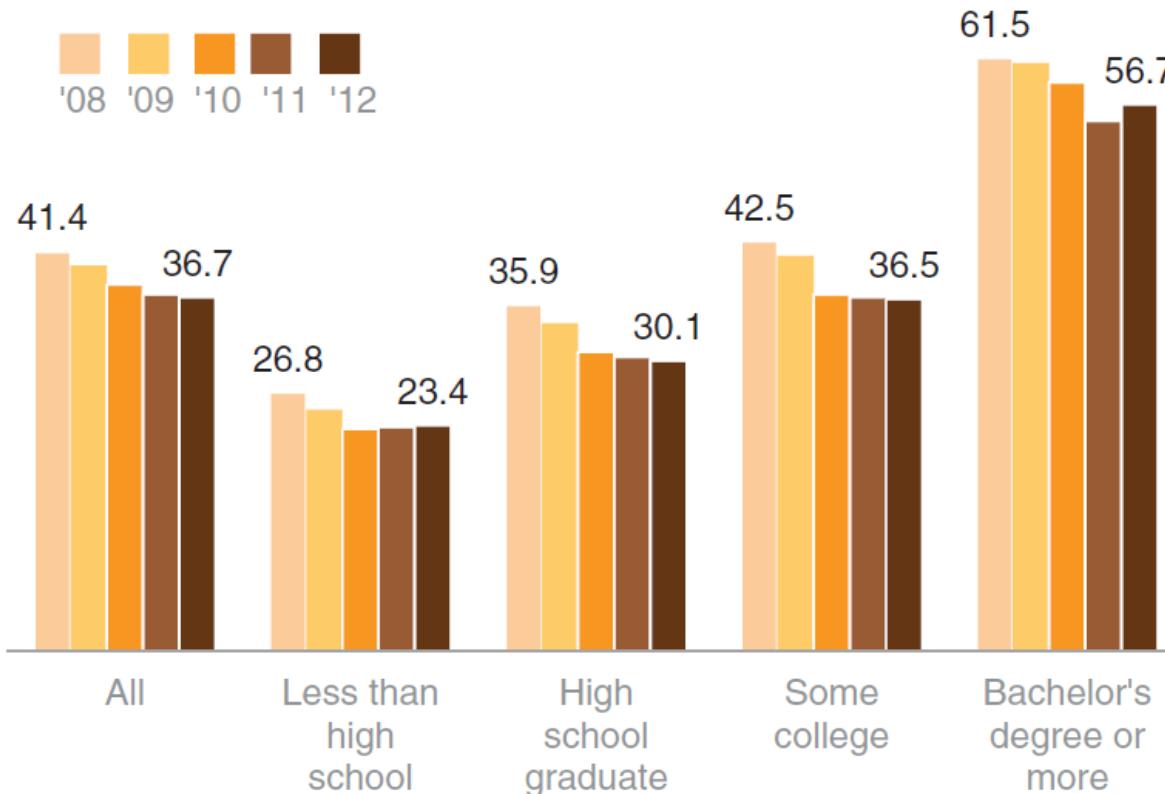
# In Class Example



# Highlight the important stuff in action

## New Marriage Rate by Education

*Number of newly married adults per 1,000 marriage eligible adults*



Note: Marriage eligible includes the newly married plus those widowed, divorced, or never married at interview.

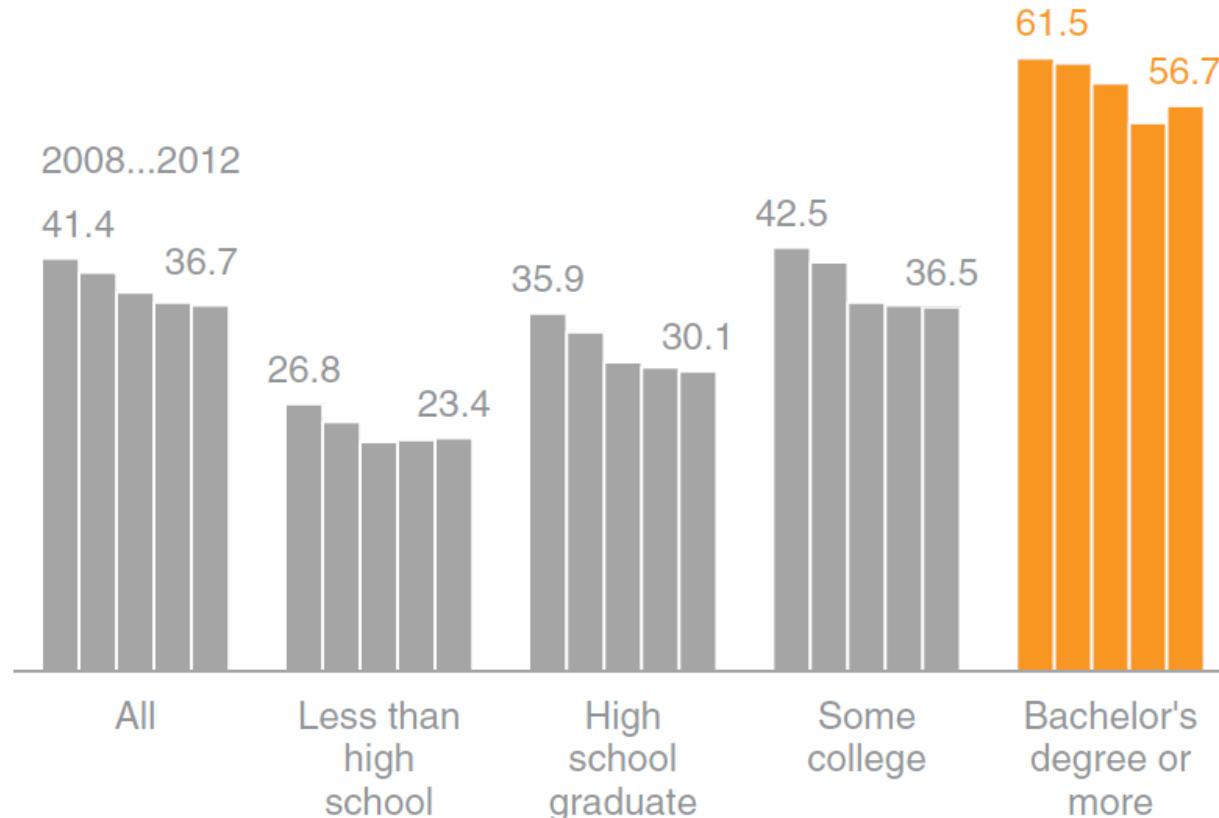
Source: U.S. Census

Adapted from PEW RESEARCH CENTER

# Highlight the important stuff in action

## New Marriage Rate by Education

*Number of newly married adults per 1,000 marriage eligible adults*



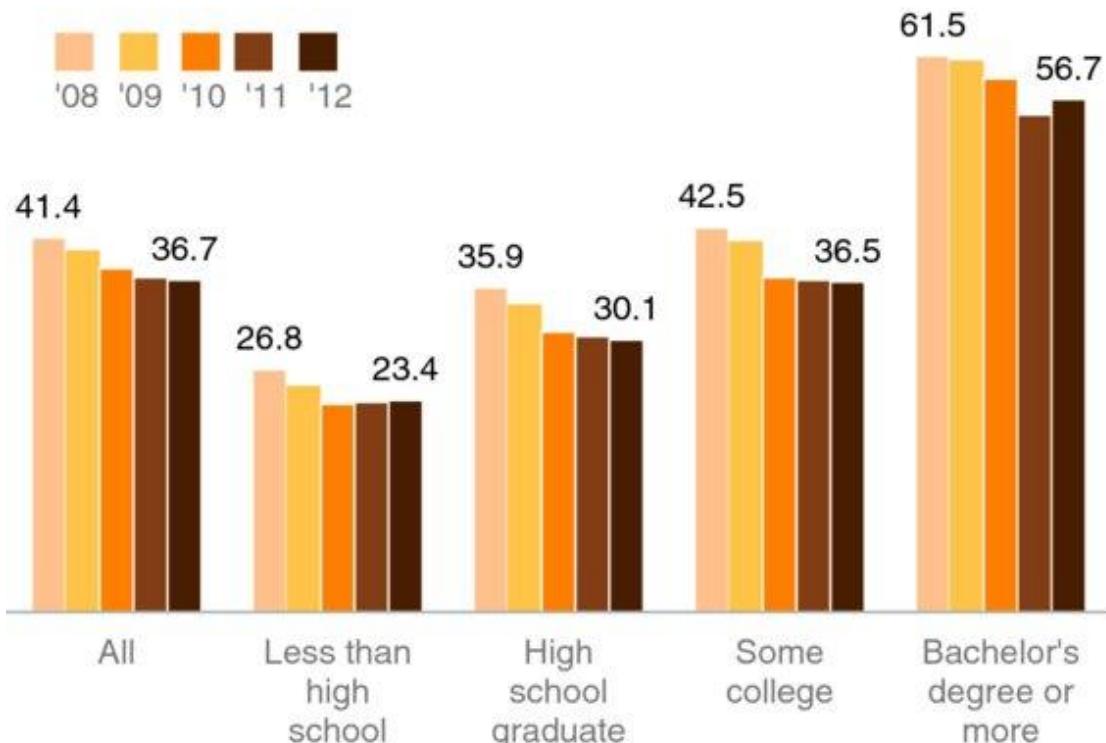
Note: Marriage eligible includes the newly married plus those widowed, divorced, or never married at interview.

Source: U.S. Census

Adapted from PEW RESEARCH CENTER

## New Marriage Rate by Education

Number of newly married adults per 1,000 marriage eligible adults



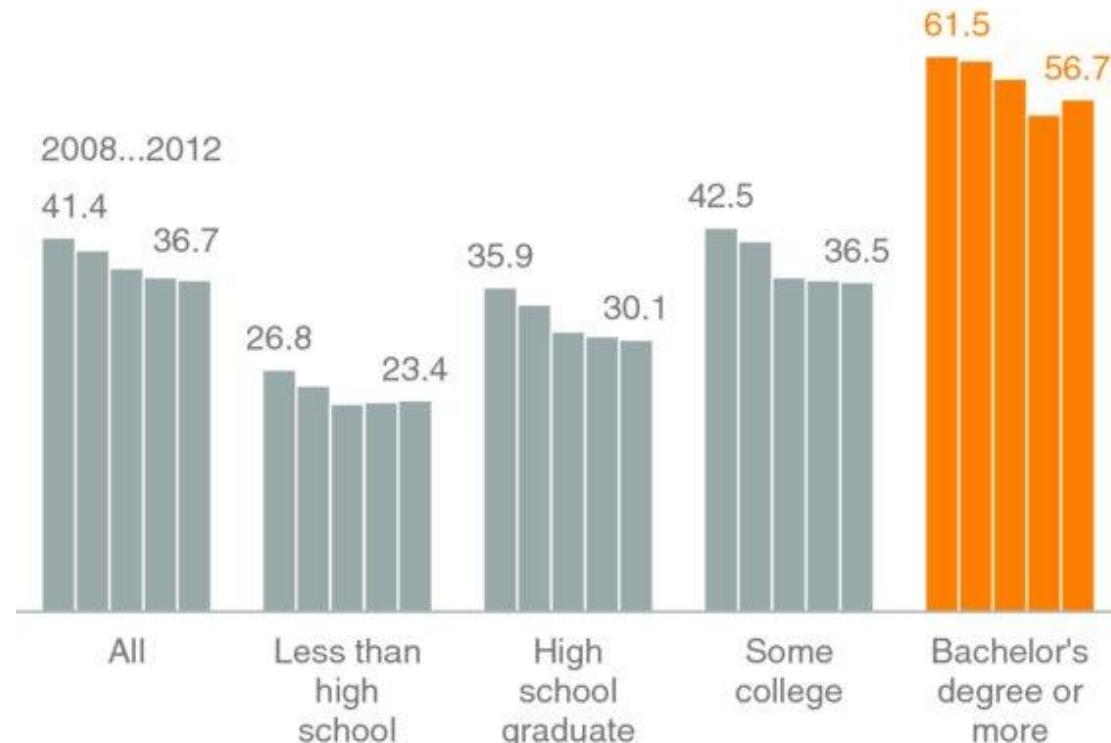
Note: Marriage eligible includes the newly married plus those widowed, divorced, or never married at interview.

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Adapted from PEW RESEARCH CENTER

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Number of newly married adults per 1,000 marriage eligible adults



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# Eliminate distractions

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- “You know you’ve achieved perfection, not when you have nothing more to add, but when you have nothing to take away”  
- Airman’s Odyssey, Antoine de Saint-Exupery (Saint-Exupery, 1943)

- Clutter vs. Context

- Context :

- What needs to be present for your audience to make sense of the visual

- Clutter:

- What takes up space but doesn’t add information to the visual
    - Are elements present that distract from the main message?

# Eliminate distractions (In Specific)

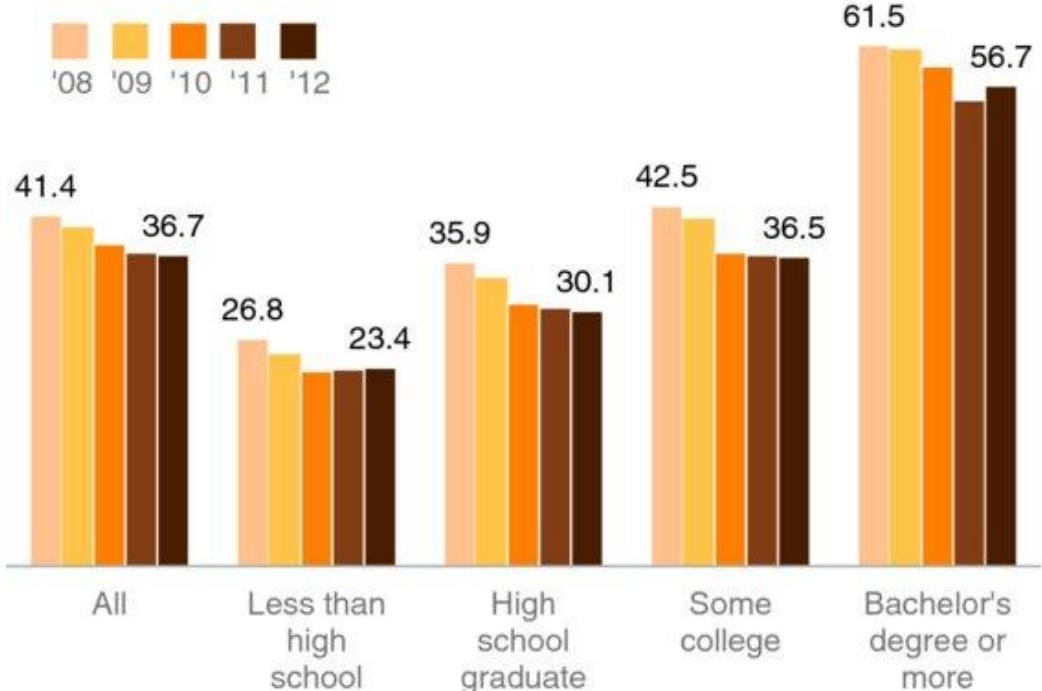
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- Not all data are equally important.
- When detail isn't needed, summarize.
- Ask yourself: would eliminating this change anything?
- Push necessary, but non-message-impacting items to the background.

# Eliminate distractions

## New Marriage Rate by Education

Number of newly married adults per 1,000 marriage eligible adults



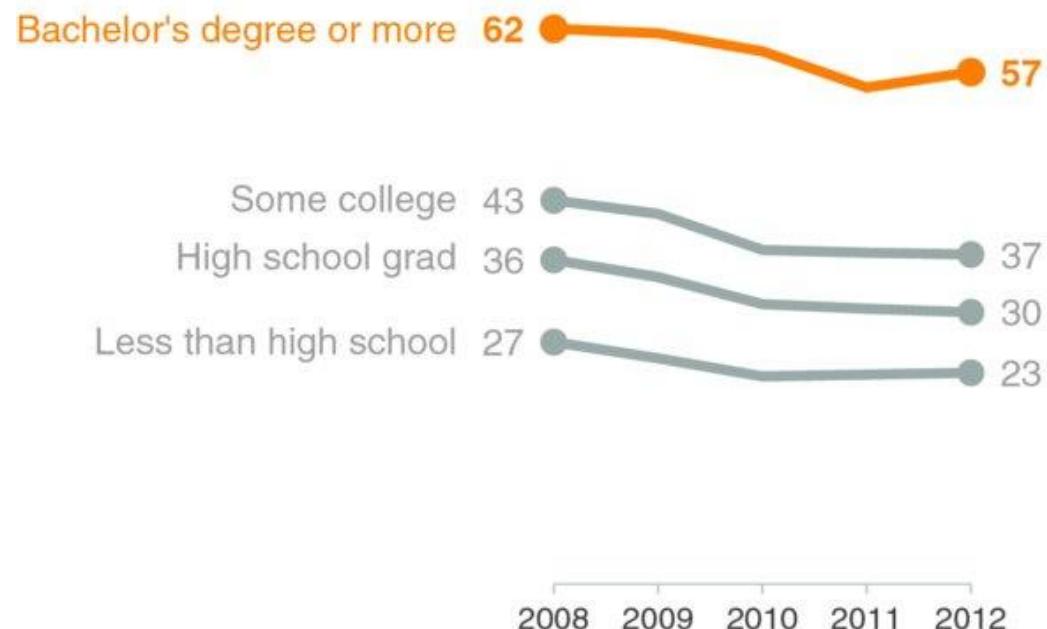
Note: Marriage eligible includes the newly married plus those widowed, divorced, or never married at interview.

Source: U.S. Census

Adapted from PEW RESEARCH CENTER

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Number of newly married adults per 1,000 marriage eligible adults



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Source: U.S. Census

Adapted from PEW RESEARCH CENTER

# Create a clear visual hierarchy of information

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## ➤ What is the Hierarchy:

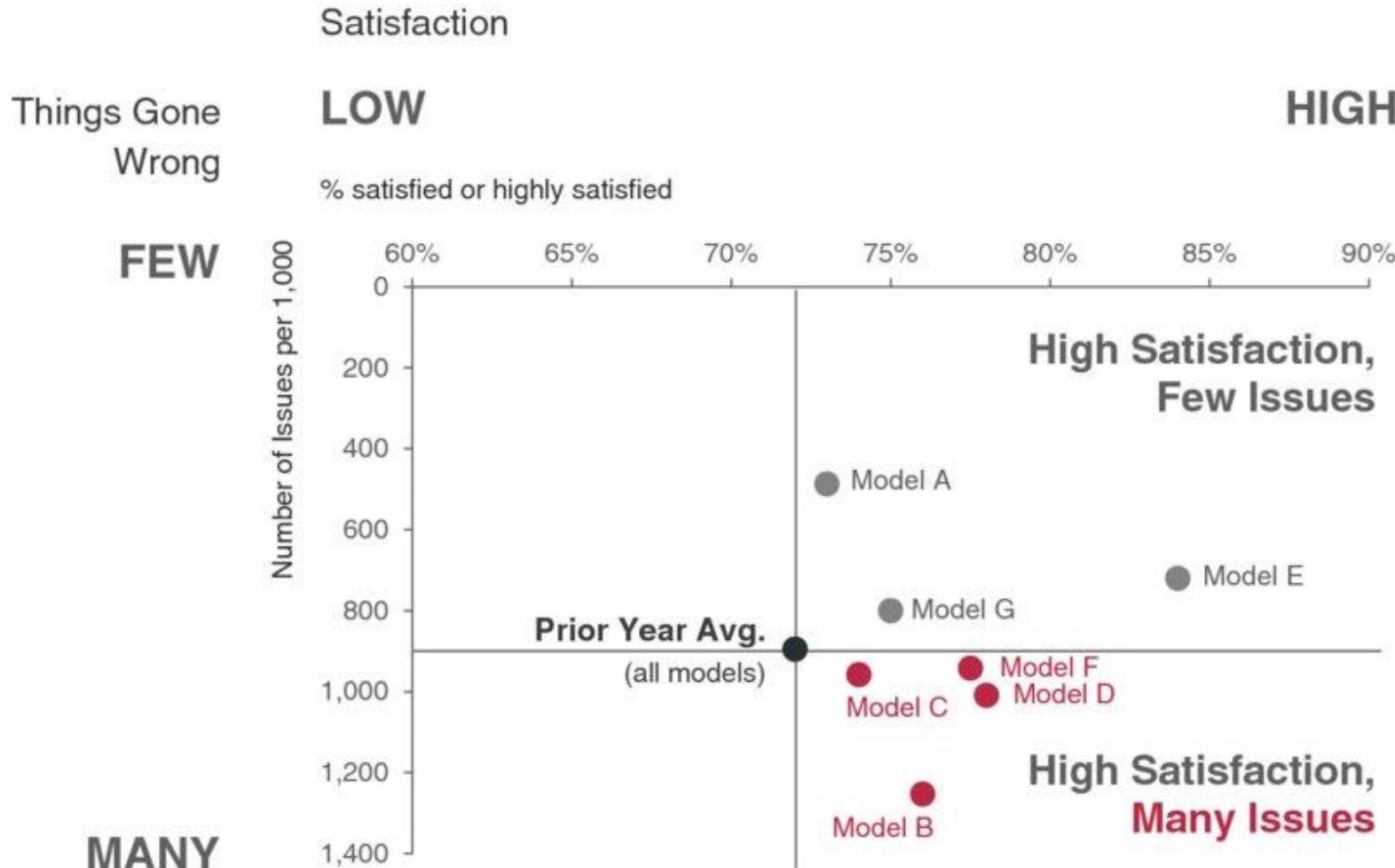
- The sequence that we expect the audience to go through in our visual graph is the hierarchy that we have designed in the graph.
- This is a key element of visualization because people can know what to do without any further instructions.
- ***“Visual hierarchy controls the delivery of the experience. If you have a hard time figuring out where to look on a page, it’s more than likely that its layout is missing a clear visual hierarchy.” - Nielsen Norman***

## ➤ Tools for Hierarchy:

- To set up a hierarchy, we can firstly use different **sizes and colors** and they would tell the audience where to start reading and what is the order.
- We can also highlight the most important part, and this helps the audience quickly process the information.

# Create a clear visual hierarchy

Issues vs. Satisfaction by Model



- Use pre-attentive attributes
- Use groups or super-categories (hierarchical organization)

# Accessibility

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# Accessibility

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- Definition: Designs should be usable by people of diverse abilities
- In Data Visualization: The design should be usable (understandable) by people of widely varying technical skills.

# Accessibility

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- **Don't overcomplicate!** : More complicated visual → longer it takes to understand → less likely to spend time to understand the visual
- **Make it legible and clean:** Use an easy-to-read font (Arial, Calibri work great)
- **Use straightforward language:** Use simple language over complex wording
- **Remove unnecessary complexity:** when making a choice between simple and complicated, favor simple.
- **Text is your friend:** Label, introduce, explain, reinforce, highlight, recommend, and tell a story

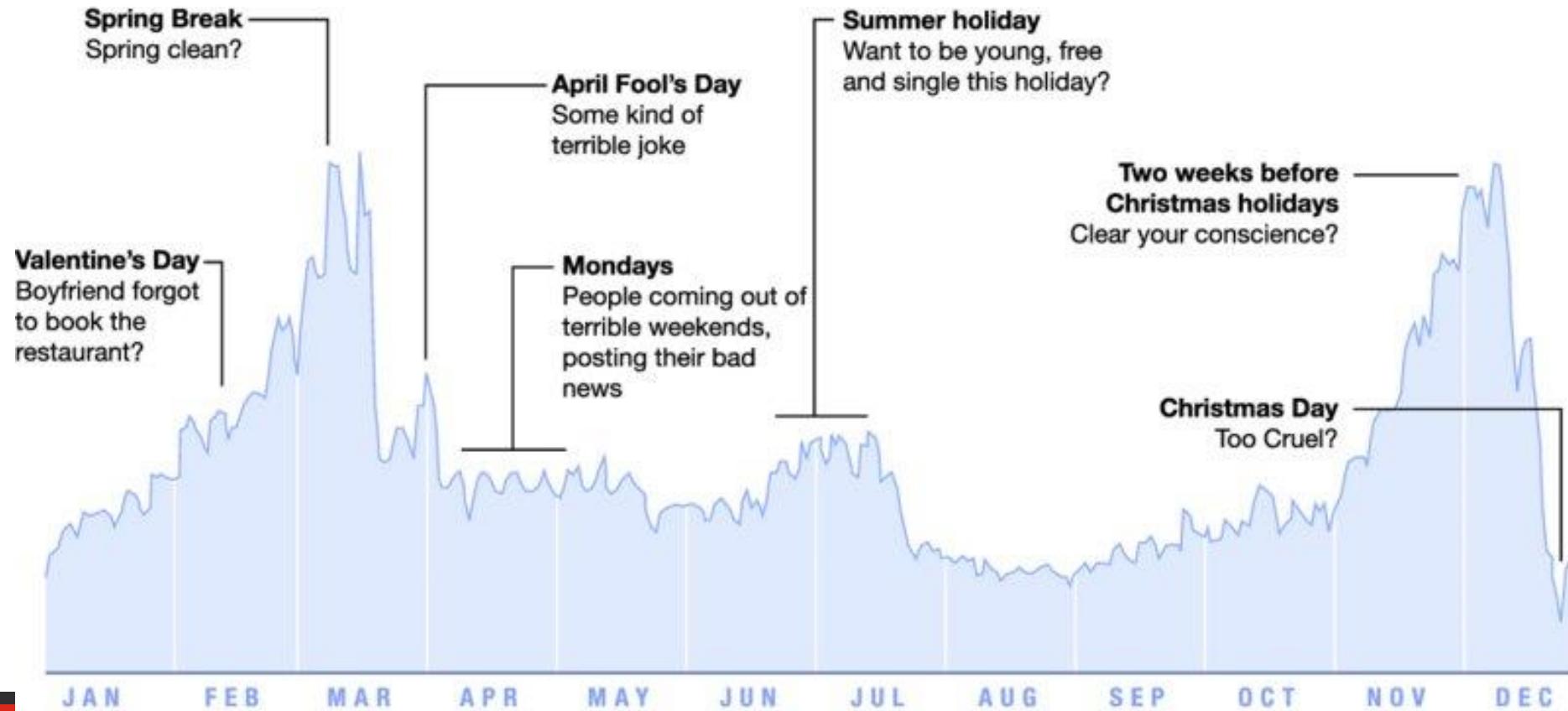
# The power of annotation

Peak Break-up Times  
According to Facebook status updates



# Accessibility in Data Visualization

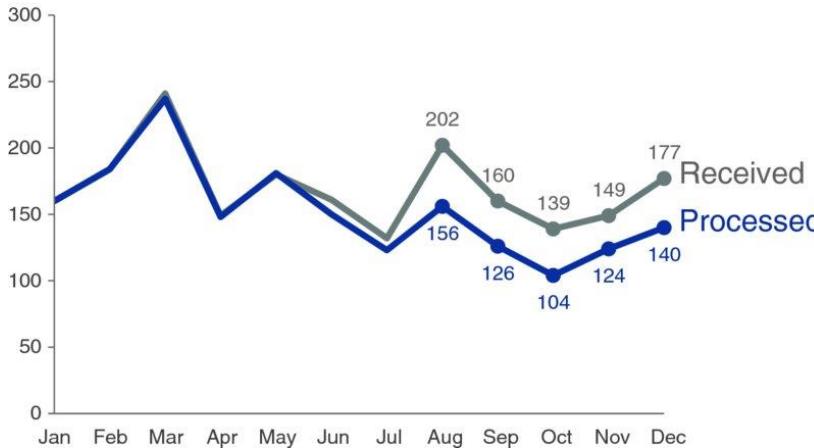
Peak Break-up Times  
According to Facebook status updates



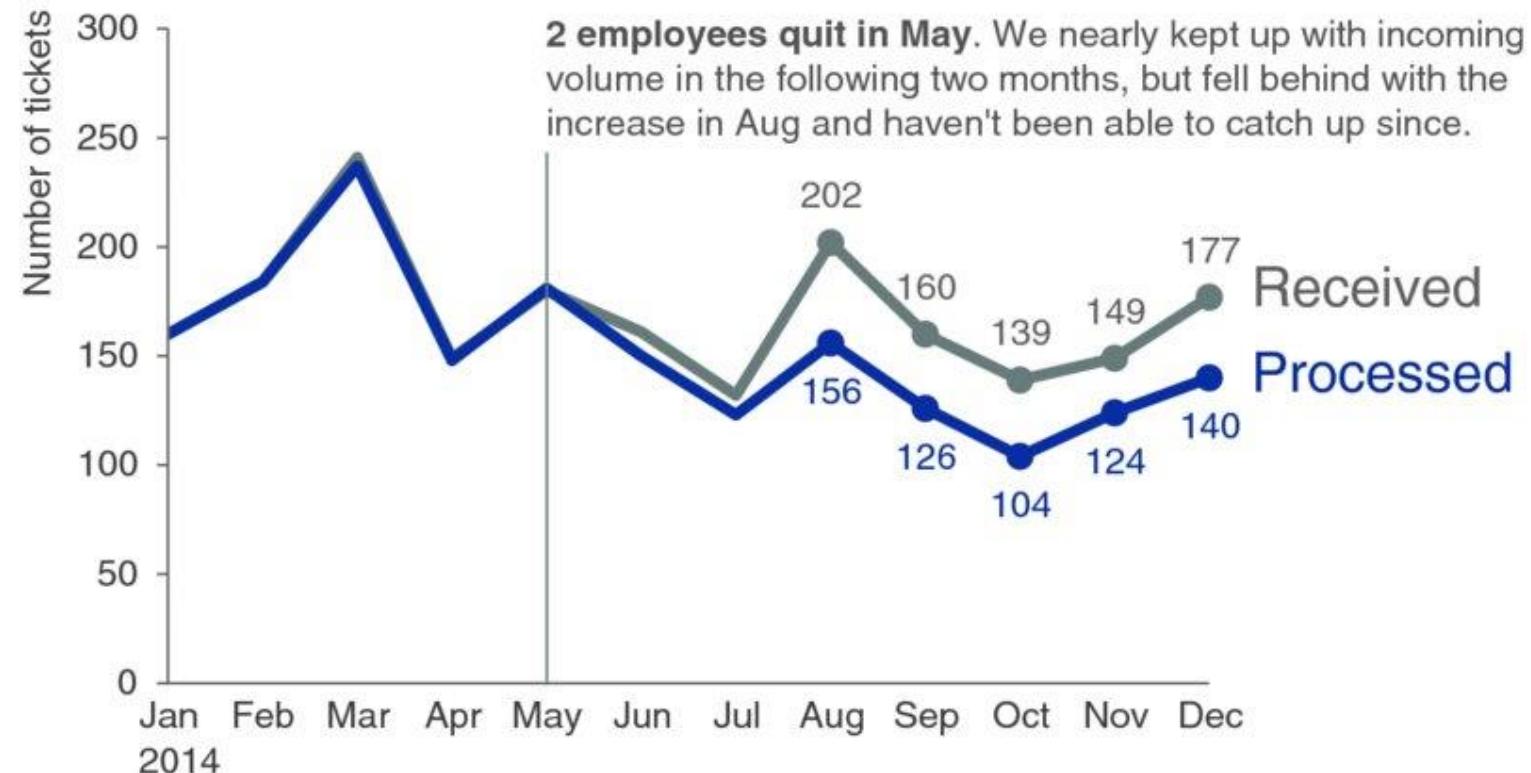
# Accessibility

## Please approve the hire of 2 FTEs

to backfill those who quit in the past year



### Ticket volume over time



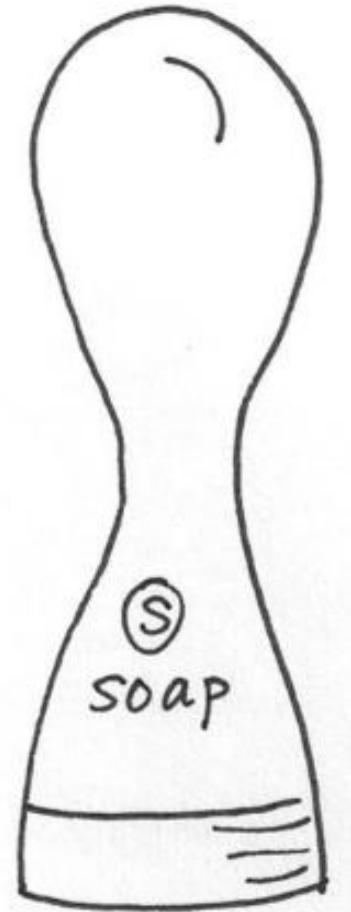
Data source: XYZ Dashboard, as of 12/31/2014 | A detailed analysis on tickets processed per person and time to resolve issues was undertaken to inform this request and can be provided if needed.

# Aesthetics

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# Aesthetics

- Make it pretty!
- Aesthetic designs
  - Perceived as easier to use,
  - More readily accepted and used over time,
  - Promote creative thinking and problem solving,
  - Foster positive relationships, making people more tolerant of problems with designs



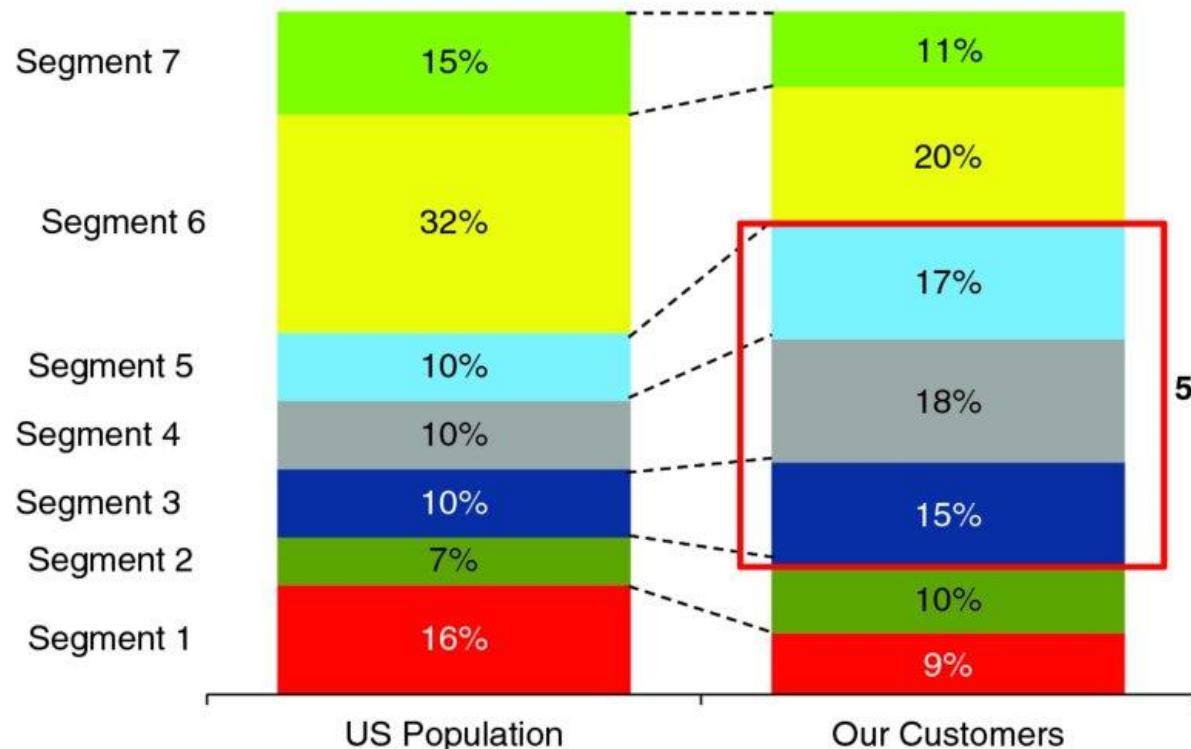
# Aesthetics in Data Visualization

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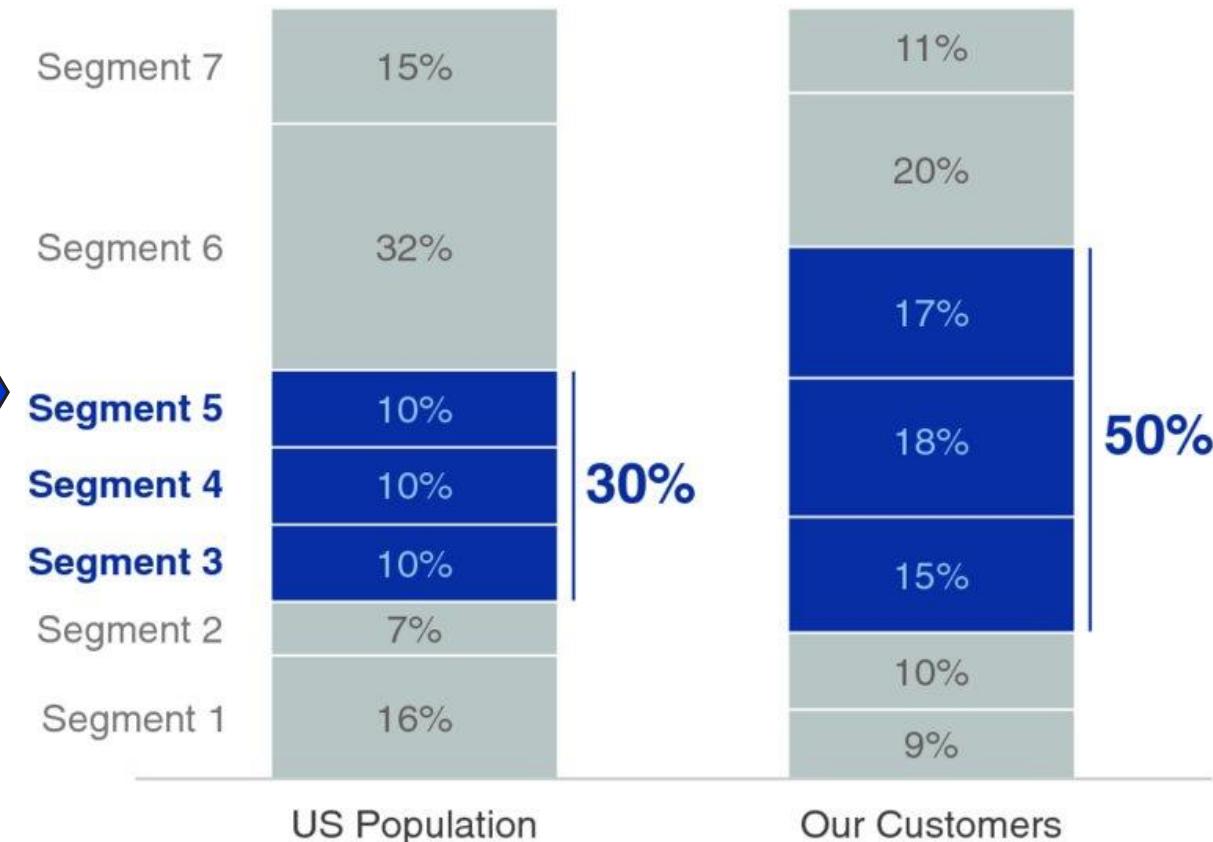
- **Be smart with color:** The use of color should always be an intentional decision
- **Pay attention to alignment:** Organize elements on the page to create clean vertical and horizontal lines to establish a sense of unity and cohesion.
- **Leverage white space:** Preserve margins; don't stretch your graphics to fill the space or add things simply because you have extra space.

# Aesthetics in Action

Distribution by customer segment



Distribution by customer segment



# Acceptance

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# Acceptance

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- A design must be accepted by its intended audience.
- Human nature to experience discomfort with change.

# Strategies to gain acceptance

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- **Articulate the benefits of the new or different approach:** Sometimes simply giving people transparency into *why* things will look different going forward can help them feel more comfortable
- **Show the side-by-side:** If the new approach is clearly superior to the old, showing them side-by-side will demonstrate this.
- **Provide multiple options and seek input:** Rather than prescribing the design, consider creating several options and getting feedback from colleagues or your audience
- **Get a vocal member of your audience on board:** Identify influential members of your audience and talk to them one-on-one to gain acceptance of your design.

# Example



<http://www.storytellingwithdata.com/blog/2020/5/3/swdchallenge-think-like-a-designer>

**Clear refill details  
make re-ordering  
a snap**

**Simplified dosage  
schedule for clearer  
directions**

**CVS pharmacy™**  
123 Main Street, #0000  
Anytown, USA 00000 CVS.com  
Store Corporate Name

TEL 555-555-5555  
RX 105004

QTY: 60  
REFILLS: 2 by MM/DD/YYYY

PRSCBR: J. Doe  
DATE FILLED: MM/DD/YYYY  
DISCARD AFTER: MM/DD/YYYY  
RPH: J. Smith  
MFR: ABC Manufacturer

This is a WHITE, OVAL-SHAPED tablet imprinted with 93 on the front and 48 on the back.

**PATIENT**  
**METFORMIN HCL 500 MG**

MORNING	1 TABLET

MIDDAY	

EVENING	1 TABLET

BEDTIME	

▲ PHARMACY ADVICE

**Patient Name**  
300 East Street, Anytown, USA 00000

**METFORMIN HCL 500 MG TABLET**

Generic equivalent of: Glucophage

**Take 1 tablet orally  
2 times a day**

**Important Information**

- Talk to your Dr. about the safe use of alcohol while taking this drug.
- Severe vomiting or diarrhea may cause dehydration if these occur call MD.
- Drug may cause lactic acidosis. If symptoms develop, seek medical help.

CAUTION Federal law prohibits the transfer of this drug to any person other than the patient for whom it was prescribed.

REFILL SCAN TO



**Easy-to-find  
prescription  
information**

**Color-coded  
icons for  
times of day**

**Larger text  
for increased  
readability**

# References and Resources

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- [Knaflic] Cole Nussbaumer Knaflic, **Storytelling with Data: A Data Visualization Guide for Business Professionals**, Wiley, 2017
  - Available online through Seneca Libraries: [https://senecacollege-primo.hosted.exlibrisgroup.com/permalink/f/t3376v/01SENC\\_ALMA5146374280003226](https://senecacollege-primo.hosted.exlibrisgroup.com/permalink/f/t3376v/01SENC_ALMA5146374280003226)
- [Ryan] Lindy Ryan, **Visual Data Storytelling with Tableau**, Pearson Addison-Wesley, 2018
  - Available online through Seneca Libraries: [https://senecacollege-primo.hosted.exlibrisgroup.com/permalink/f/t3376v/01SENC\\_ALMA5167006190003226](https://senecacollege-primo.hosted.exlibrisgroup.com/permalink/f/t3376v/01SENC_ALMA5167006190003226)
- [Healy] Kieran Healy, **Data Visualization: A Practical Introduction**, Princeton University Press, 2018.
  - Available (hardcopy) at Seneca Libraries: [https://senecacollege-primo.hosted.exlibrisgroup.com/permalink/f/t3376v/01SENC\\_ALMA2172469250003226](https://senecacollege-primo.hosted.exlibrisgroup.com/permalink/f/t3376v/01SENC_ALMA2172469250003226)
- **A Reader on Data Visualization:** [https://mschermann.github.io/data\\_viz\\_reader/](https://mschermann.github.io/data_viz_reader/)
- **Data visualization:** [https://en.wikipedia.org/wiki/Data\\_visualization](https://en.wikipedia.org/wiki/Data_visualization)
- **Section 5: Data concepts** <https://www.statcan.gc.ca/eng/dli/guide/section5>