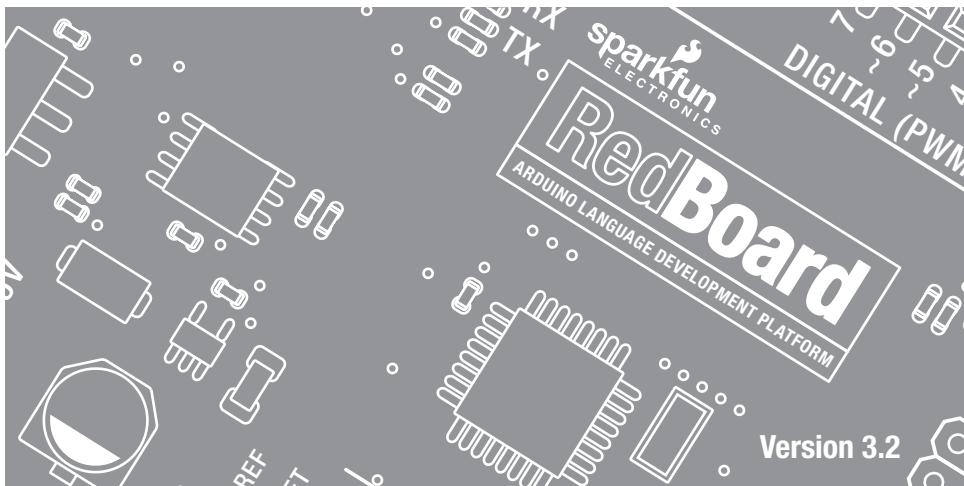


# SIK GUIDE

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Your guide to the SparkFun Inventor's Kit for the SparkFun RedBoard



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### Welcome to the *SparkFun Inventor's Guide*

The SparkFun Inventor's Guide is your map for navigating the waters of beginning embedded electronics. This booklet contains all the information you will need to explore the 16 circuits of the SparkFun Inventor's Kit for Educators. At the center of this manual is one core philosophy - that anyone can (and should) play around with electronics. When you're done with this guide, you'll have the know-how to start creating your own projects and experiments. Now enough talking - let's get inventing!

[www.sparkfun.com](http://www.sparkfun.com)





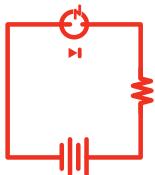
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# What is the RedBoard platform?



## The DIY Revolution

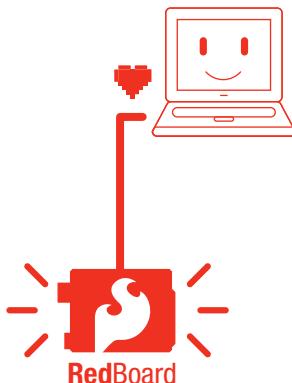
We live in a unique time where we have access to resources that allow us to create our own solutions and inventions. The DIY revolution is composed of hobbyists, tinkerers and inventors who would rather craft their own projects than let someone do it for them.

[www.sparkfun.com](http://www.sparkfun.com)

## A Computer for the Physical World

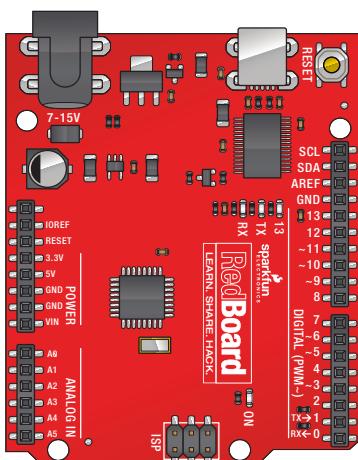
The RedBoard in your hand (or on your desk) is your development platform. At its roots, the RedBoard is essentially a small portable computer. It is capable of taking **inputs** (such as the push of a button or a reading from a light sensor) and interpreting that information to control various **outputs** (like a blinking LED light or an electric motor).

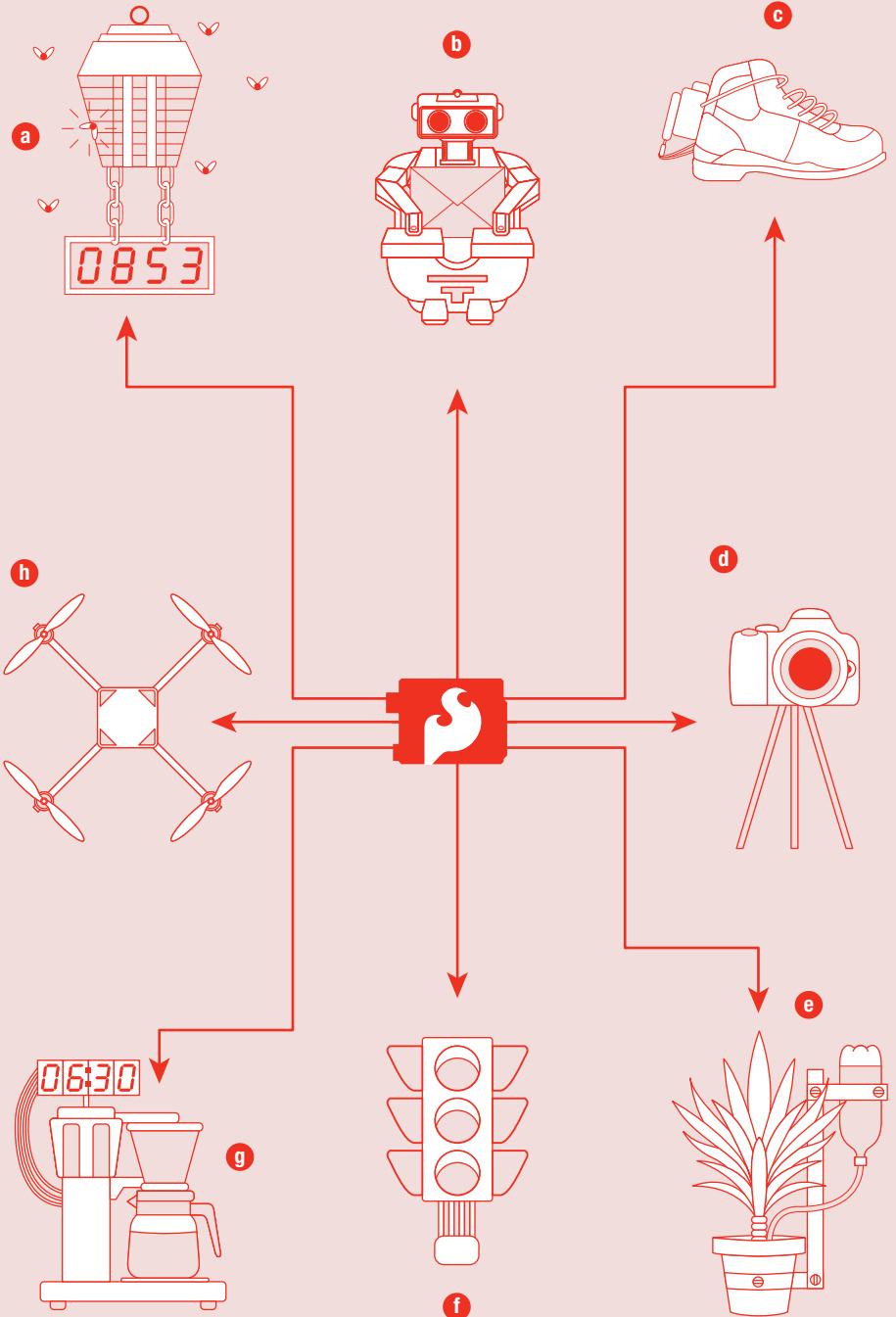
That's where the term "physical computing" is born - this board is capable of taking the world of electronics and relating it to the physical world in a real and tangible way. Trust us - this will all make more sense soon.



## // SparkFun RedBoard

The SparkFun RedBoard is one of a multitude of development boards based on the ATmega328. It has 14 digital input/output pins (6 of which can be PWM outputs), 6 analog inputs, a 16 MHz crystal oscillator, a USB connection, a power jack, an ISP header, and a reset button. Don't worry, you'll learn about all these later.





**a** Bug Zapper Counter

**b** Old Toy Email Notifier

**c** Power-Lacing High Tops

**d** Camera Time-lapse operation

**e** Auto-Plant Watering

**f** Re-Programmed Traffic Light

**g** Auto-Coffee Maker

**h** Quadcopter

## Download the Arduino IDE (Integrated Development Environment)



### Access the Internet

In order to get your RedBoard up and running, you'll need to download the newest version of the Arduino software first from [wwwarduino.cc](http://wwwarduino.cc) (it's free!). This software, known as the Arduino IDE, will allow you to program the board to do exactly what you want. It's like a word processor for writing programs. With an internet-capable computer, open up your favorite browser and type in the following URL into the address bar:

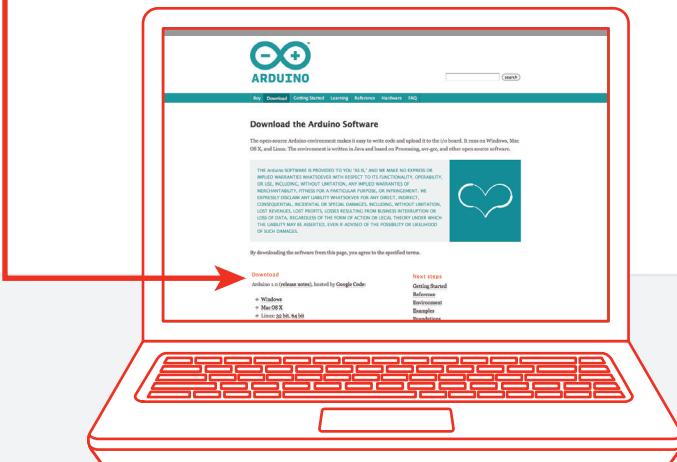
[arduino.cc/en/main/software](http://arduino.cc/en/main/software)

1

#### Download

Click on your appropriate computer operating system next to the “+” sign.

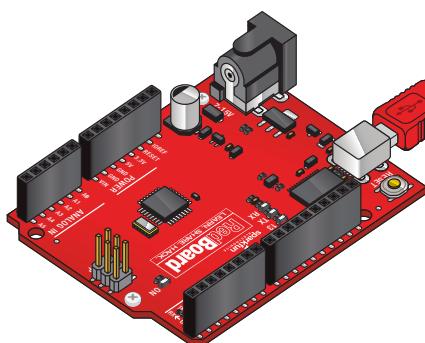
- + Windows
- + Mac OS X
- + Linux: 32 bit, 64 bit
- + source



Choose the appropriate Operating System installation package for your computer.

## // Connect your RedBoard to your Computer

Use the USB cable provided in the SIK kit to connect the RedBoard to one of your computer's USB inputs.



2

## // Install Arduino Drivers

3

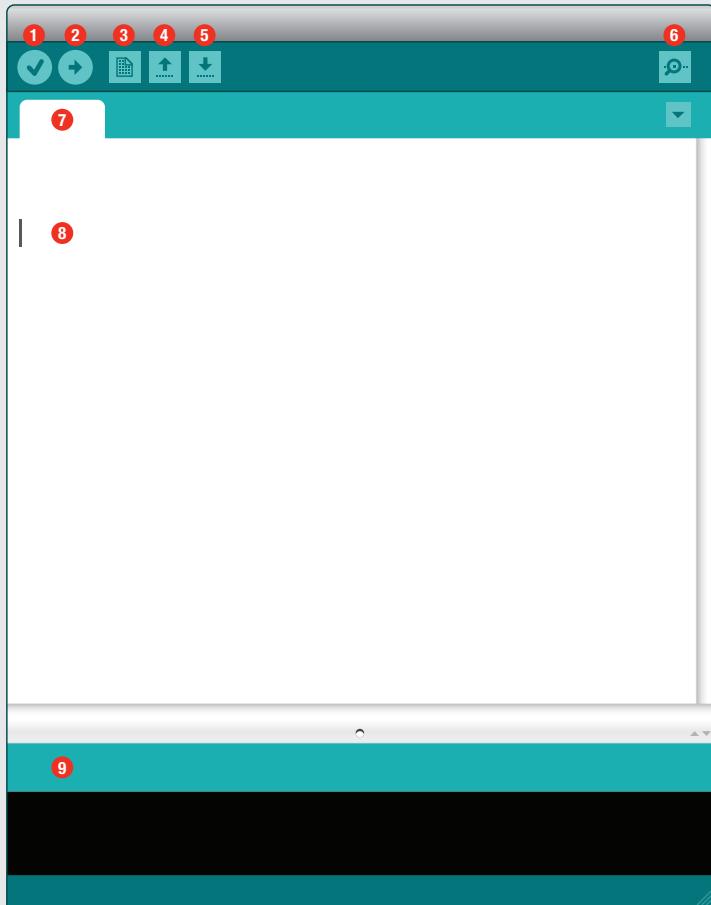
Depending on your computer's operating system, you will need to follow specific instructions. Please go to [www.sparkfun.com/FTDI](http://www.sparkfun.com/FTDI) for specific instructions on how to install the FTDI drivers onto your RedBoard.





## // Open the Arduino IDE:

Open the Arduino IDE software on your computer. Poke around and get to know the interface. We aren't going to code right away, this is just an introduction. This step is to set your IDE to identify your RedBoard.



## GUI (Graphical User Interface)

- 1 **Verify:** Compiles and approves your code. It will catch errors in syntax (like missing semi-colons or parenthesis). // See Diagram Below
- 2 **Upload:** Sends your code to the RedBoard. When you click it, you should see the lights on your board blink rapidly. // See Diagram Below
- 3 **New:** This button opens up a new code window tab.
- 4 **Open:** This button will let you open up an existing sketch. // See Diagram Below
- 5 **Save:** This saves the currently active sketch.
- 6 **Serial Monitor:** This will open a window that displays any serial information your RedBoard is transmitting. It is very useful for debugging.
- 7 **Sketch Name:** This shows the name of the sketch you are currently working on.
- 8 **Code Area:** This is the area where you compose the code for your sketch.
- 9 **Message Area:** This is where the IDE tells you if there were any errors in your code.

// The three most important commands for this guide are seen below:



*Open*



*Verify*



*Upload*

## // Select your board: Arduino Uno

File Edit Sketch Tools Help

Auto Format  
Archive Sketch  
Fix Encoding & Reload  
Serial Monitor

## Board

Serial Port  
Programmer  
Burn Bootloader

## Arduino Uno

Arduino Duemilanove w/ ATmega328]  
Arduino Diecimila or Duemilanove w/ ATmega168  
Arduino Nano w/ ATmega328  
Arduino Nano w/ ATmega168  
Arduino Mega 2560 or Mega ADK  
Arduino Mega (ATmega1280)  
Arduino Mini  
Arduino Mini w/ATmega168  
Arduino Ethernet  
Arduino Fio  
Arduino BT w/ ATmega328  
Arduino BT w/ATmega168  
LilyPad Arduino w/ ATmega328  
LilyPad Arduino w/ ATmega168  
Arduino Pro or Pro Mini (5V, 16 MHz) w/ATmega328  
Arduino Pro or Pro Mini (5V, 16 MHz) w/ATmega168  
Arduino Pro or Pro Mini (3.3V, 8 MHz) w/ATmega328  
Arduino Pro or Pro Mini (3.3V, 8 MHz) w/ATmega168  
Arduino NG or older w/ ATmega168  
Arduino NG or older w/ ATmega8

## Note:

Your SparkFun RedBoard and the Arduino UNO are interchangeable but you won't find the RedBoard listed in the Arduino Software. Select "Arduino UNO" instead.



Select the serial device of the RedBoard from the Tools | Serial Port menu. This is likely to be **com3 or higher** (COM1 and COM2 are usually reserved for hardware serial ports). To find out, you can disconnect your RedBoard and re-open the menu; the entry that disappears should be the RedBoard. Reconnect the board and select that serial port.

Tools Help

Auto Format  
Archive Sketch  
Fix Encoding & Reload  
Serial Monitor

## Board

Serial Port  
Programmer  
Burn Bootloader

com 1  
com 12



Select the serial device of the RedBoard from the Tools > Serial Port menu. On the Mac, this should be something with /dev/tty.usbmodem or /dev/tty.usbserial in it.

Tools Help

Auto Format  
Archive Sketch  
Fix Encoding & Reload  
Serial Monitor

## Board

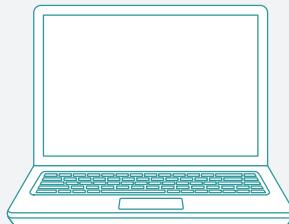
Serial Port  
Programmer  
Burn Bootloader

/dev/tty.usbmodem262471  
/dev/cu.usbmodem262471  
/dev/tv.Bluetooth-Modem  
/dev/cu.Blueooth-Modem  
/dev/tty.FireFly-7256-SPP  
/dev/cu.FireFly-7256-SPP  
/dev/tty.iPhone-WirelessAP-1  
/dev/cu.tiPhone-WirelessAP-1  
/dev/tty.Blueooth-PDA-Sync  
/dev/cu.Blueooth-PDA-Sync



<http://www.arduino.cc/playground/Learning/Linux>

# 5



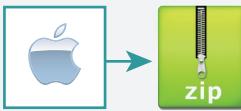
Type in the following URL to download the code:



Unzip the file "SIK Guide Code". It should be located in your browser's "Downloads" folder. Right click the zipped folder and choose "unzip".



Copy the "SIK Guide Code" folder into Arduino's folder named "examples".



Unzip the file "SIK Guide Code". It should be located in your browser's "Downloads" folder. Right click the zipped folder and choose "unzip".



Find "Arduino" in your applications folder. Right click(ctrl + click) on "Arduino". Select "Show Package Contents".

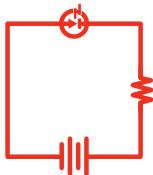


Copy the "SIK Guide Code" folder into Arduino's folder named "examples".



<http://www.arduino.cc/playground/Learning/Linux>

# Getting Started with Circuits



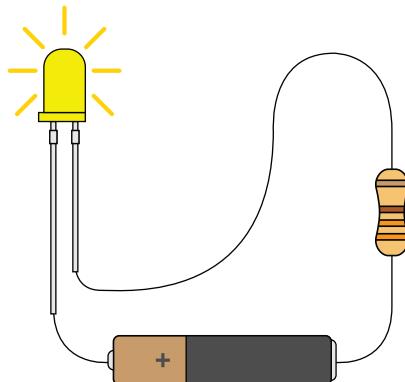
## What is an Electrical Circuit?

A circuit is basically an electrical loop with a starting point and an ending point - with any number of components in between. Circuits can include resistors, diodes, inductors, sensors of all sizes and shapes, motors, and any other handful of hundreds of thousands of components.

Circuits are usually divided into three categories - analog circuits, digital circuits, or mixed-signal circuits. In this guide, you will explore all three sets of circuits.

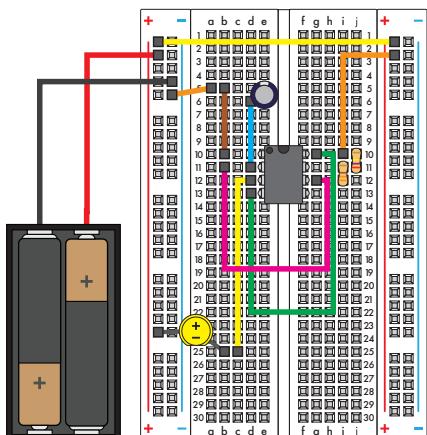
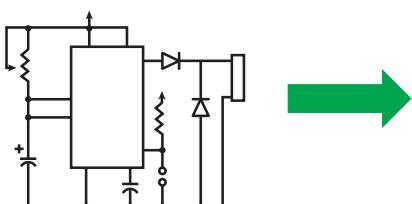
## The World Runs on Circuits:

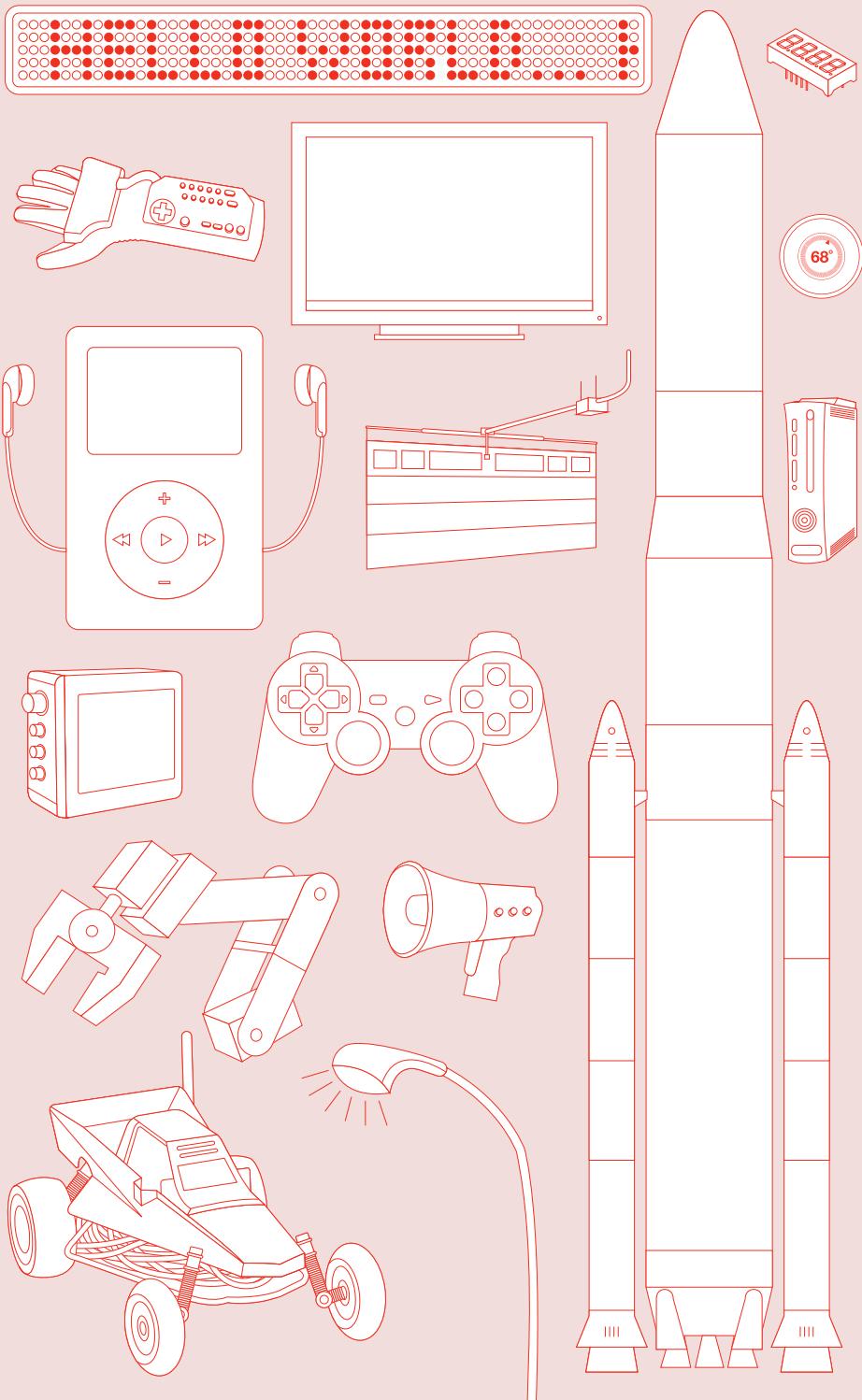
Everywhere you look, you'll find circuits. The cell phone in your pocket, the computer that controls your car's emissions system, your video game console - all these things are chock full of circuits. In this guide, you'll experiment with some simple circuits and learn the gist of the world of embedded electronics.



## // Simple and Complex Circuits

In this guide, you will be primarily exploring simple circuits - but that doesn't mean you can't do amazing things with simple tools! When you've finished the SIK, your knowledge of circuits will enable you to explore amazing projects and unleash the power of your imagination.



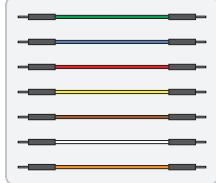


# Inventory of Parts

## Jumper Wire

Various Colors

x30



## 330Ω Resistor



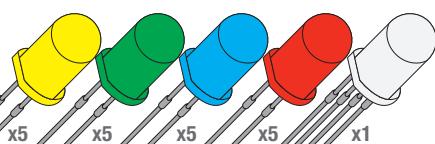
x25

\* ACTUAL SIZE

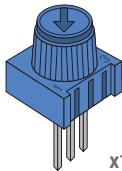
## LED (5mm)

(Light Emitting Diode)

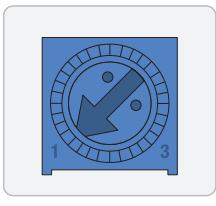
+



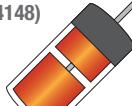
## Potentiometer



x1



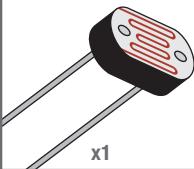
## Diode (1N4148)



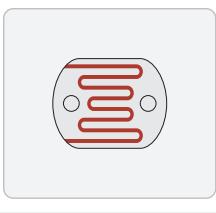
x2

\* ACTUAL SIZE

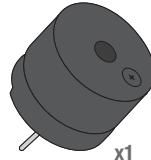
## Photo Resistor



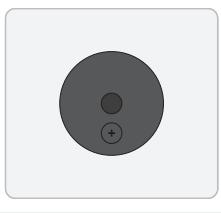
x1



## Piezo Buzzer

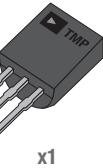


x1

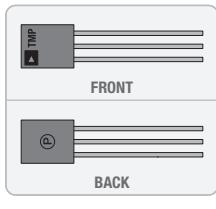


## Temp. Sensor

(TMP36)



x1



FRONT

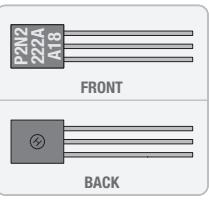
BACK

## Transistor

(P2N2222AG)



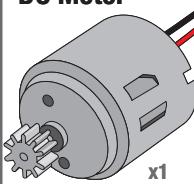
x2



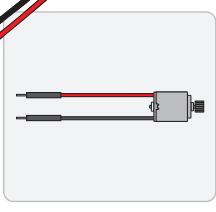
FRONT

BACK

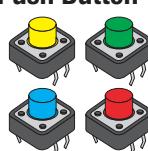
## DC Motor



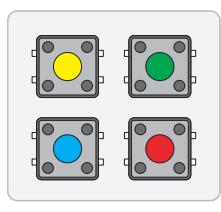
x1



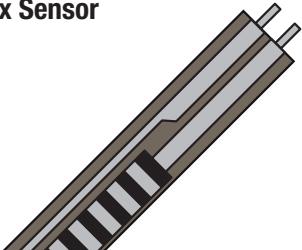
## Push Button



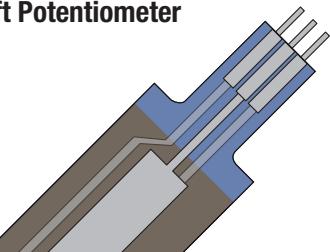
x4



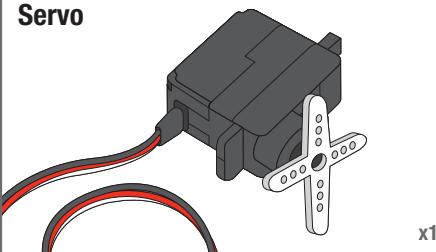
**Flex Sensor**



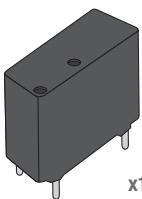
**Soft Potentiometer**



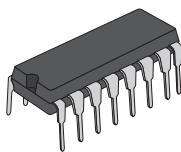
**Servo**



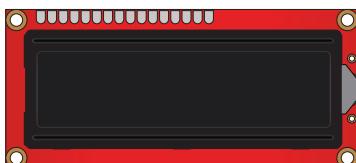
**Relay**



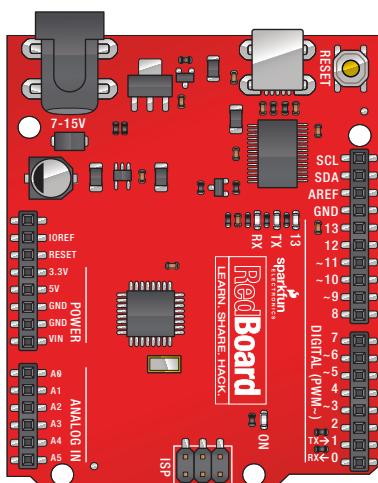
**Integrated Circuit (IC)**



**LCD**

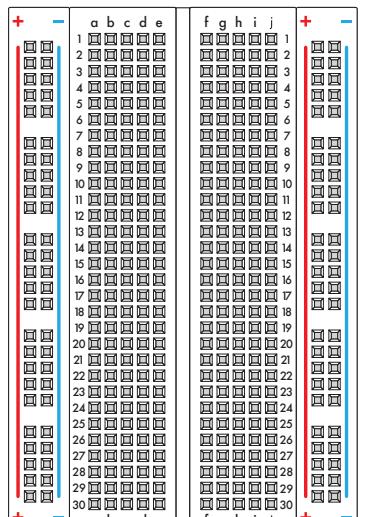


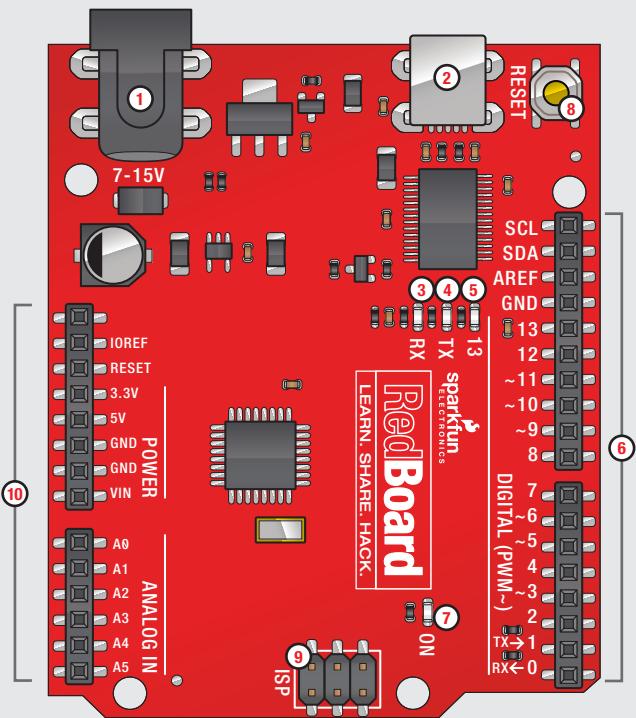
**SparkFun RedBoard**



**Breadboard**

Standard Solderless (Color may vary)



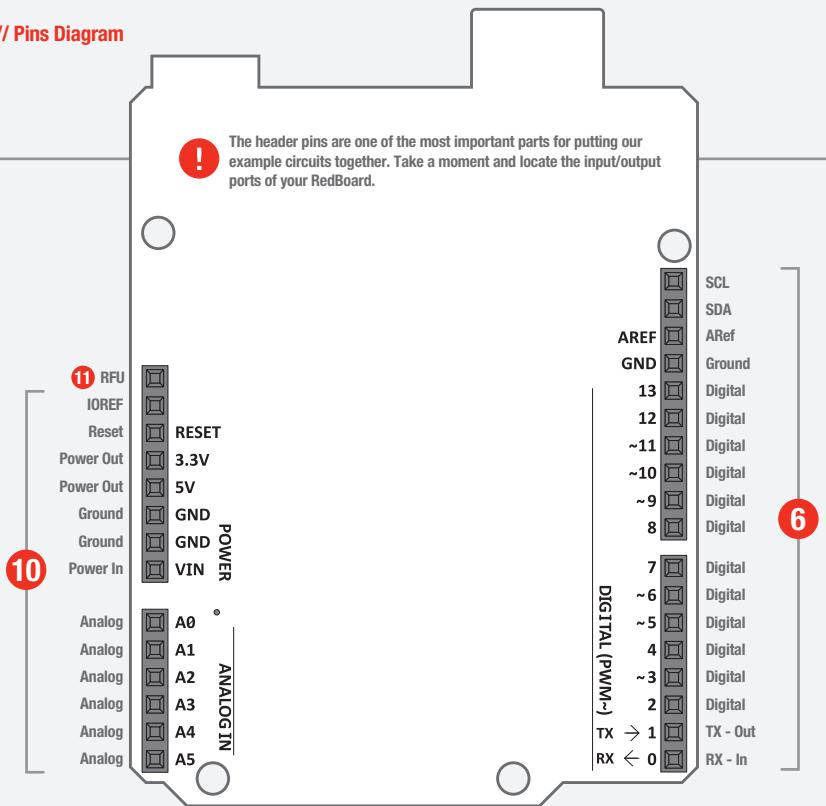


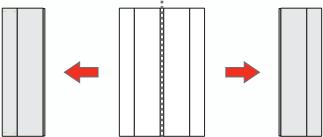
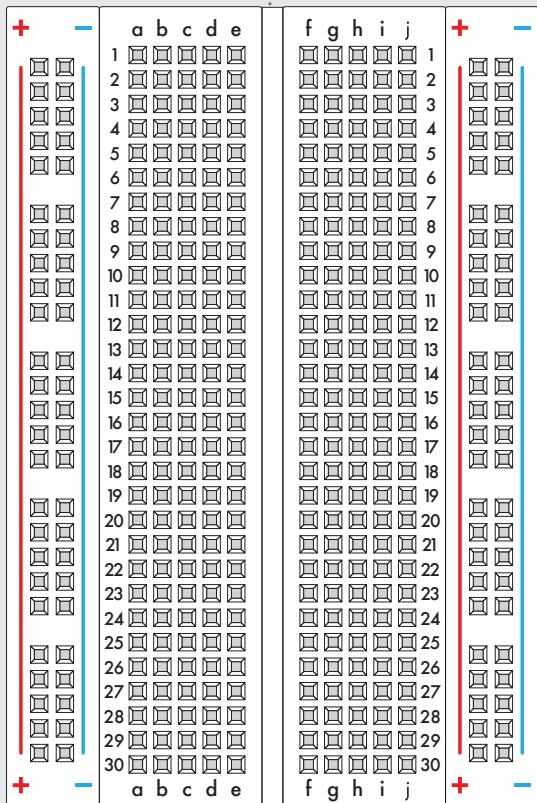
# SparkFun RedBoard

- 1 Power In (Barrel Jack) - Can be used with either a 9V or 12V wall-wart or battery.
- 2 Power In (USB Port) - Provides power and communicates with your board when plugged into your computer via USB.
- 3 LED (RX: Receiving) - This shows when the FTDI chip is receiving data bits from the microcontroller. This happens when the microcontroller is sending data bits back to the computer.
- 4 LED (TX: Transmitting) - This shows when the FTDI chip is transmitting data bits to the microcontroller. This happens when the microcontroller is receiving this data from the computer.
- 5 LED (Pin 13: Troubleshooting) - This LED is incorporated into your sketch to show if your program is running properly.
- 6 Pins (ARef, Ground, Digital, Rx, Tx) - These various pins can be used for inputs, outputs, power, and ground. // See Diagram Below
- 7 LED (Indicates RedBoard is ON) - This is a simple power indicator LED.
- 8 Reset Button - This is a way to manually reset your RedBoard, which makes your code restart.
- 9 ICSP Pins (Uploading Code without Bootloader) - This is for "In-Circuit Serial Programming," used if you want to bypass the bootloader.
- 10 Pins (Analog In, Power In, Ground, Power Out, Reset) - These various pins can be used for inputs, outputs, power, and ground. // See Diagram

- 11 RFU - This pin is reserved for future use.

## // Pins Diagram





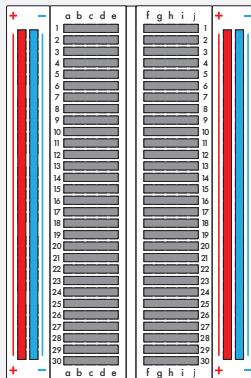
This line divides the board in half, restricting electricity to one half or the other.

# Breadboard

**1** Vertical Connection (+ Power and - Ground) - Power bus // See Diagram Below

**2** Horizontal Connection (a-e & f-j) // See Diagram Below)

How's it all connected?



## Power:

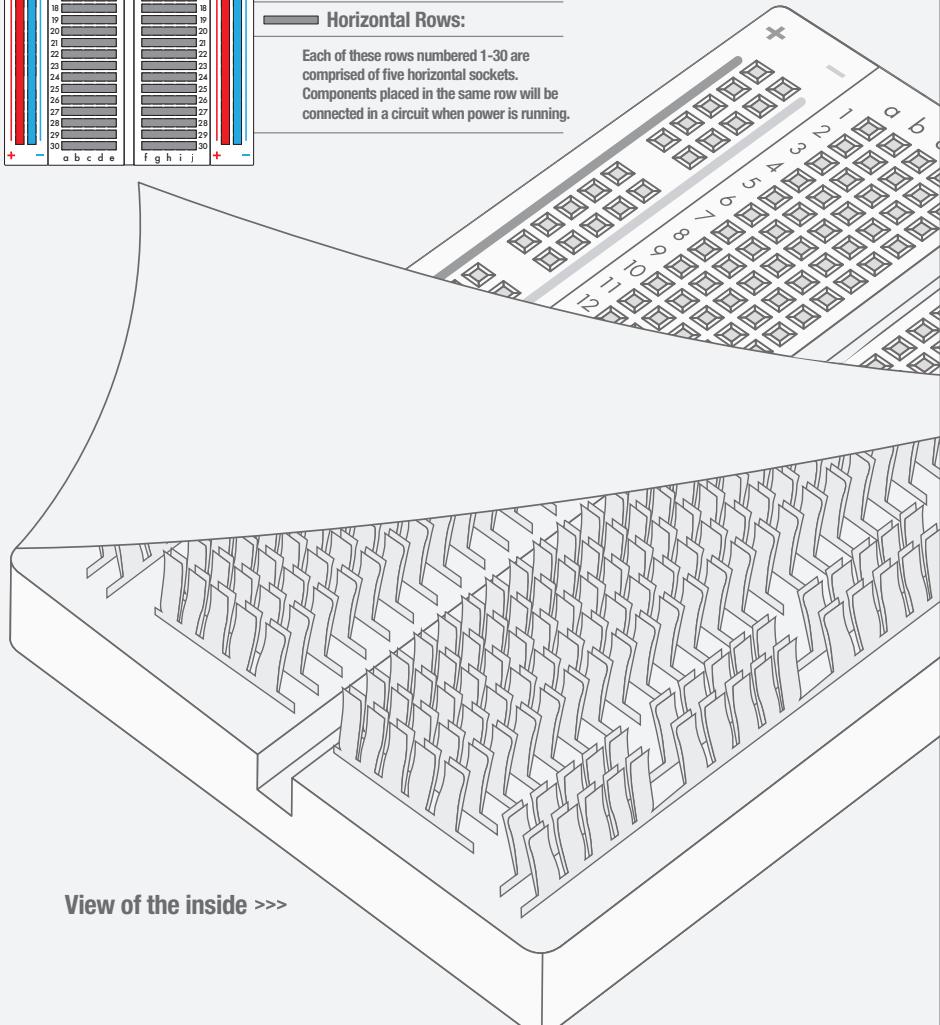
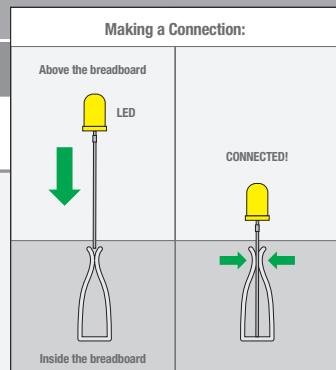
Each + sign runs power anywhere in the vertical column.

## Ground:

Each - sign runs to ground anywhere in the vertical column.

## Horizontal Rows:

Each of these rows numbered 1-30 are comprised of five horizontal sockets. Components placed in the same row will be connected in a circuit when power is running.



## CIRCUIT #1 - Your First Circuit

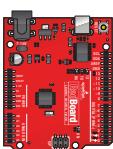
How It Works:

### 1 ASSEMBLE

### 2 WRITE

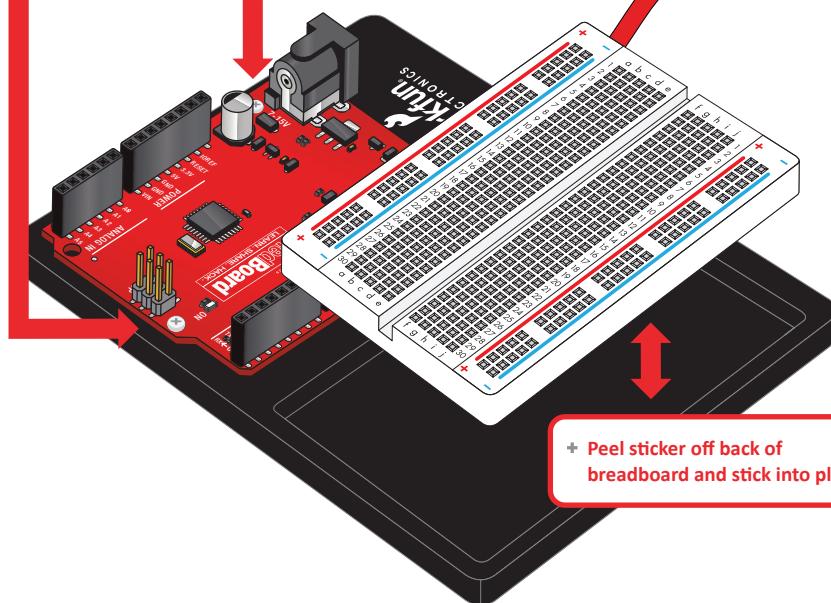
### 3 UPLOAD

- + Make sure the text on the RedBoard and breadboard are facing up so you can read them.



- + Connect the USB cable.

- + Screw the RedBoard down and into place.

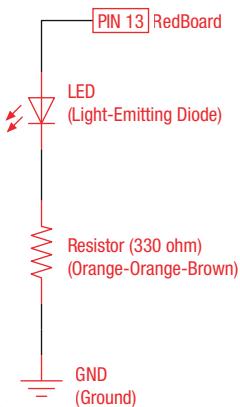


- + Peel sticker off back of breadboard and stick into place.

Your RedBoard runs on 5V. This is the power that will be supplied from your computer via USB and will be the driving force behind any components you use in your circuits. By plugging your RedBoard into your computer, you are supplying it with just the right voltage it needs to thrive! 5V can't hurt you, so don't be afraid to touch anything in your circuit. You can also power the RedBoard through the barrel jack. The on-board voltage regulator can handle anything from 7 to 15VDC.



## Blinking an LED



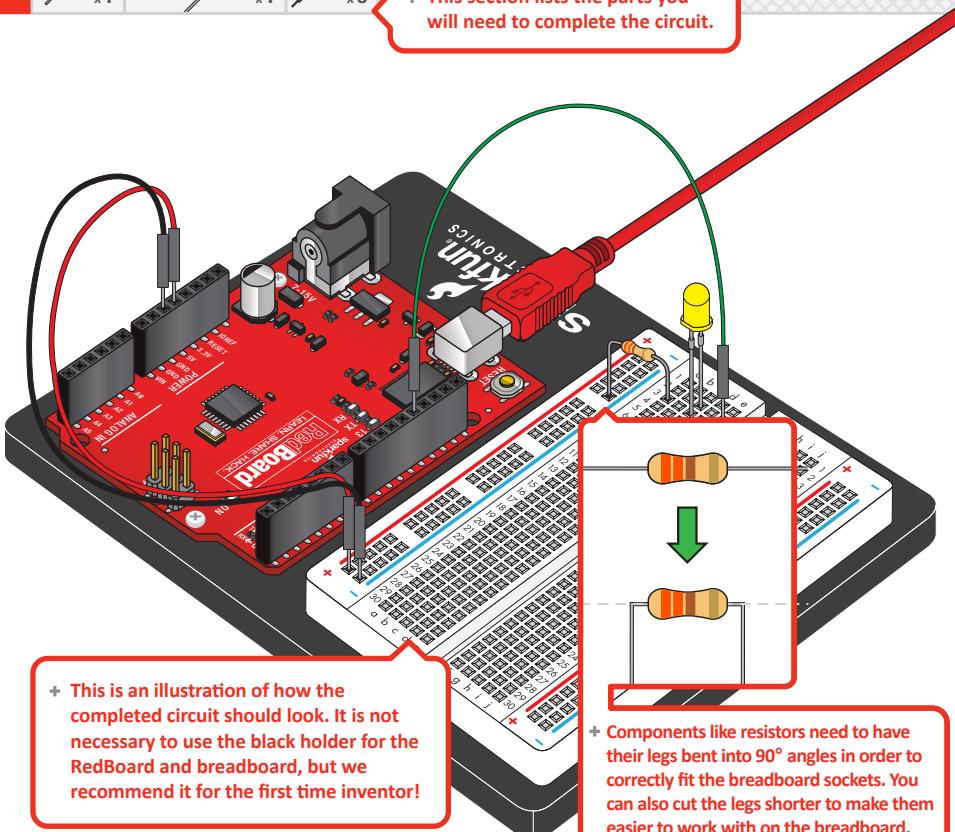
+ This is a schematic of your circuit.

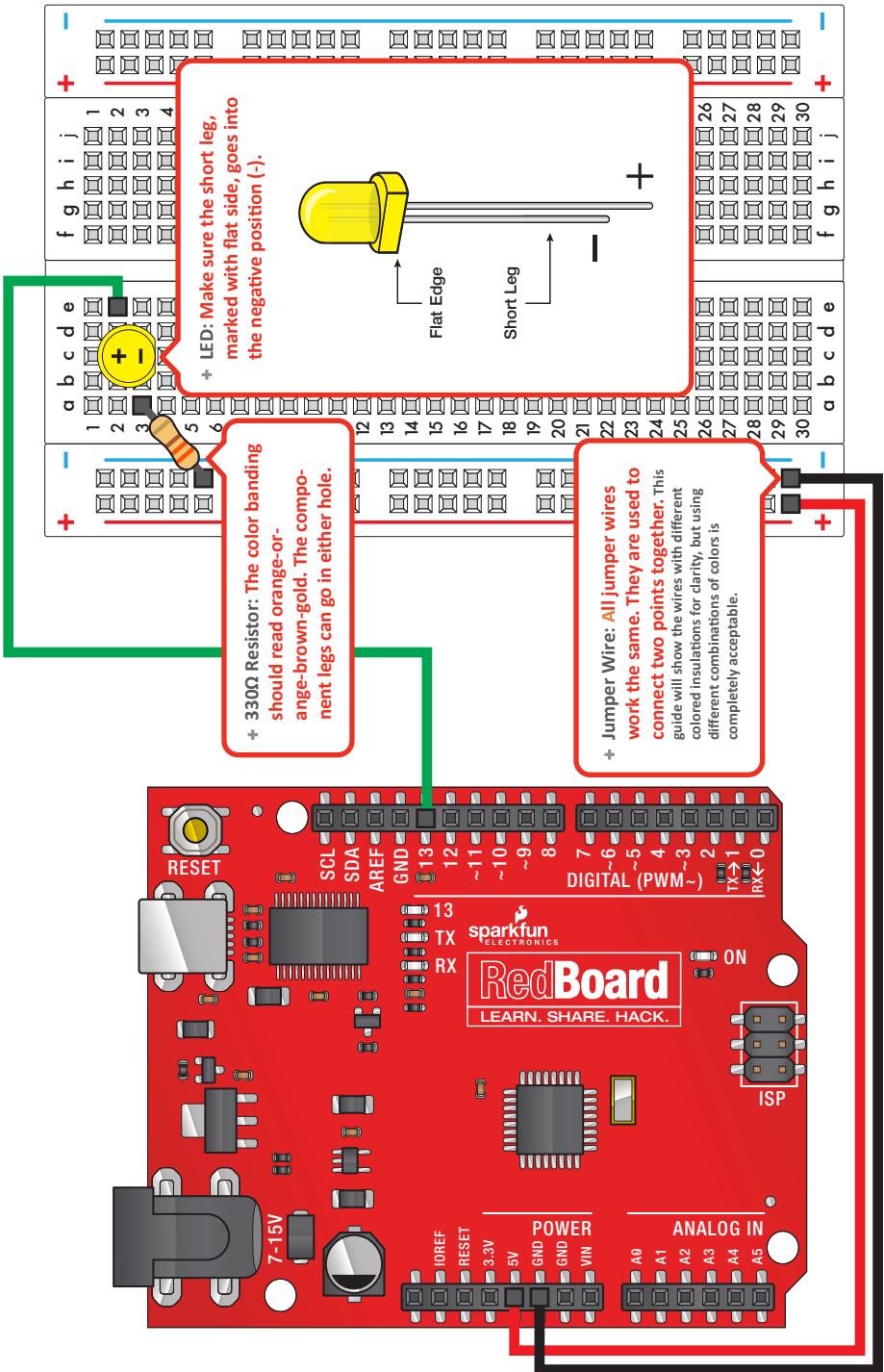
LEDs (light-emitting diodes) are small, powerful lights that are used in many different applications. To start off the SIK, we will work on blinking an LED. That's right - it's as simple as turning a light on and off. It might not seem like much, but establishing this important baseline will give you a solid foundation as we work toward more complex experiments.

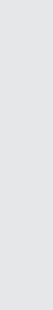
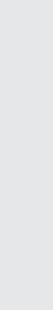
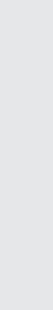
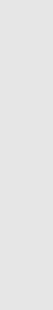
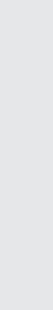
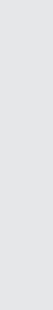
- + Each circuit begins with a brief description of the what you are putting together and the expected result.



+ This section lists the parts you will need to complete the circuit.





Component:	Image Reference:
LED (5mm)	
330Ω Resistor	
Jumper Wire	
Jumper Wire	
Jumper Wire	
	
	
	
	
	
	
	
	
	

+ Components like LEDs are inserted into the breadboard sockets c2 (long leg) / c3 (short leg). Steps highlighted with a yellow warning triangle represent a polarized component. Pay special attention to the component's markings indicating how to place it on the breadboard.

+ Resistors are placed in breadboard sockets only. The “.” symbol represents any socket in its vertical column on the Power bus.

+ “GND” on the RedBoard should be connected to the row marked “.” on the breadboard.

+ “5V” on the RedBoard connects to the row marked “+” on the breadboard.

+ “Pin 13” on the RedBoard connects to socket “e2” on the breadboard.

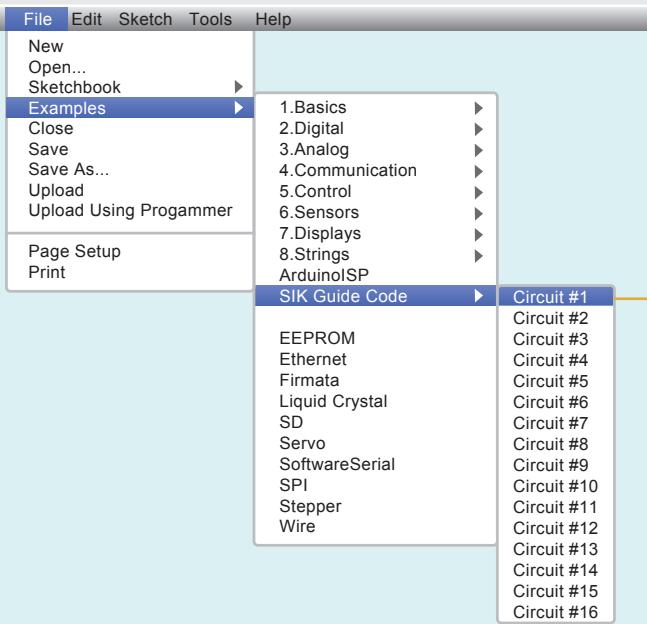
**Breadboard:** The white background represents a connection to a breadboard socket specified by a letter-number coordinate such as e2. These coordinates are merely suggestions that align with the graphic image.

**RedBoard:** The red background represents a connection to one of the RedBoard header pins.



## Open Your First Sketch:

Open Up the Arduino IDE software on your computer. Coding in the Arduino language will control your circuit. Open the code for Circuit 1 by accessing the “SIK Guide Code” you downloaded and placed into your “Examples” folder earlier.



// Circuit #1

```
Circuit #1

/*
Blink

Turns on an LED on for one second,
then off for one second, repeatedly.

This example code is in the public domain.
*/

void setup() {
  // initialize the digital pin as an output.
  // Pin 13 has an LED connected on most Arduino boards.
  pinMode(13, OUTPUT);
}

void loop() {
  digitalWrite(13, HIGH);    // set the LED on
  delay(1000);              // wait for a second
  digitalWrite(13, LOW);     // set the LED off
  delay(1000);              // wait for a second
}
```



## Verify

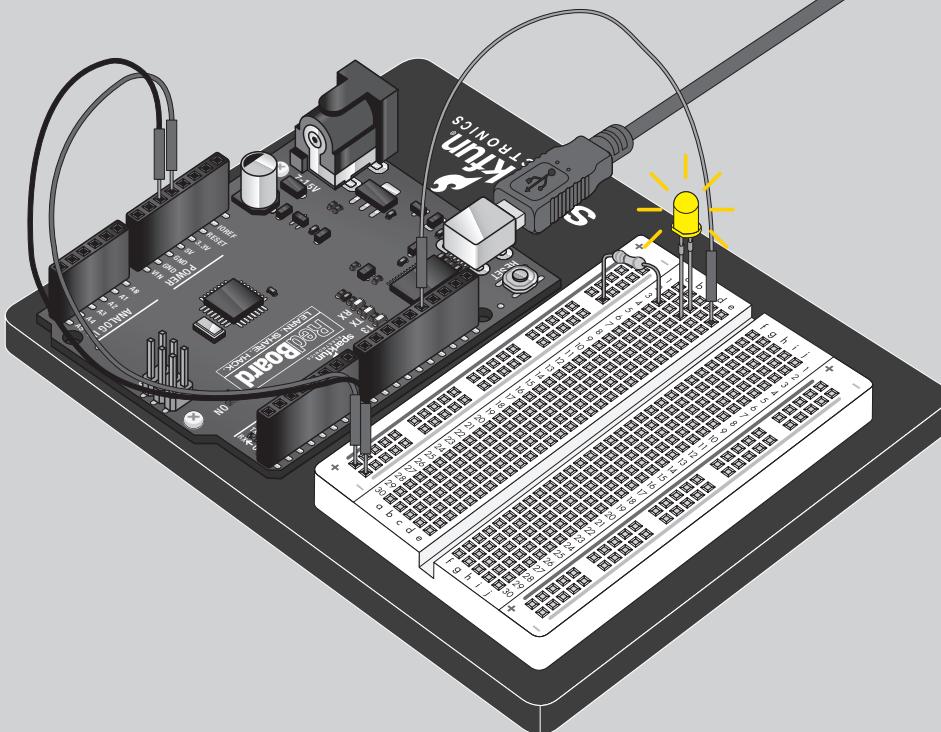
This compiles your code. The IDE changes it from text into instructions the computer can understand.



## Upload

This sends the instructions via the USB cable to the computer chip on the RedBoard. The RedBoard will then begin running your code automatically.

*// The result of a completed circuit with correct code after verified and uploaded.*



# 1



**Open Arduino IDE // File > Examples > SIK Guide > Circuit # 1**

**Code to Note:**

- + Begin to understand how the Arduino code works. See below.

- + Remember to Verify and Upload your code.



`pinMode(13, OUTPUT);`



Before you can use one of the RedBoard's pins, you need to tell the RedBoard whether it is an INPUT or OUTPUT. We use a built-in "function" called pinMode() to do this.

`digitalWrite(13, HIGH);`

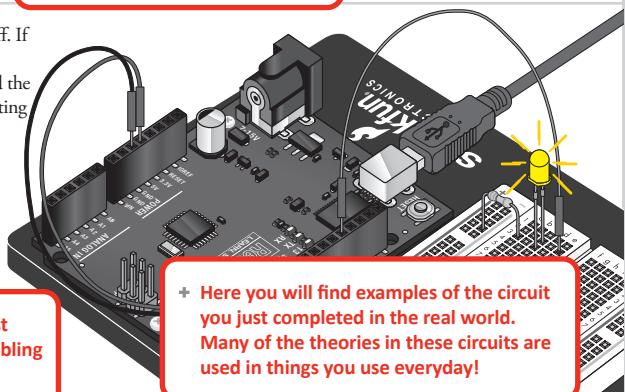


When you're using a pin as an OUTPUT, you can command it to be HIGH (output 5 volts), or LOW (output 0 volts).

## What you Should See:

- + See if your circuit is complete and working in this section.

You should see your LED blink on and off. If it isn't, make sure you have assembled the circuit correctly and verified and uploaded the code to your board or see the troubleshooting tips below.



- + This is a section dedicated to the most common mistakes made while assembling the circuit.

- + Here you will find examples of the circuit you just completed in the real world. Many of the theories in these circuits are used in things you use everyday!

## Troubleshooting:

### LED Not Lighting Up?

LEDs will only work in one direction. Try taking it out and twisting it 180 degrees (no need to worry, installing it backward does no permanent harm).

### Program Not Uploading

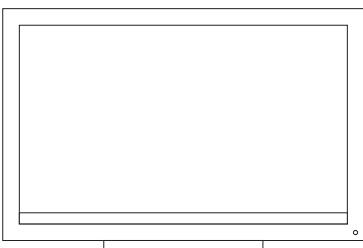
This happens sometimes, the most likely cause is a confused serial port, you can change this in tools>serial port>

### Still No Success?

A broken circuit is no fun, send us an e-mail and we will get back to you as soon as we can: [techsupport@sparkfun.com](mailto:techsupport@sparkfun.com)

## Real World Application:

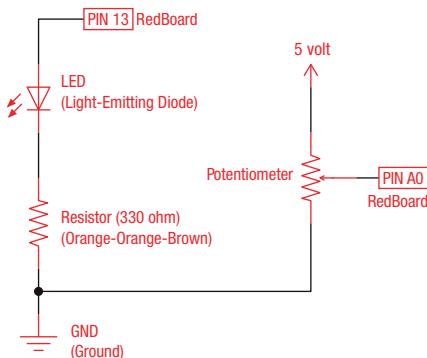
Almost all modern flat screen televisions and monitors have LED indicator lights to show they are on or off.



## CIRCUIT #2

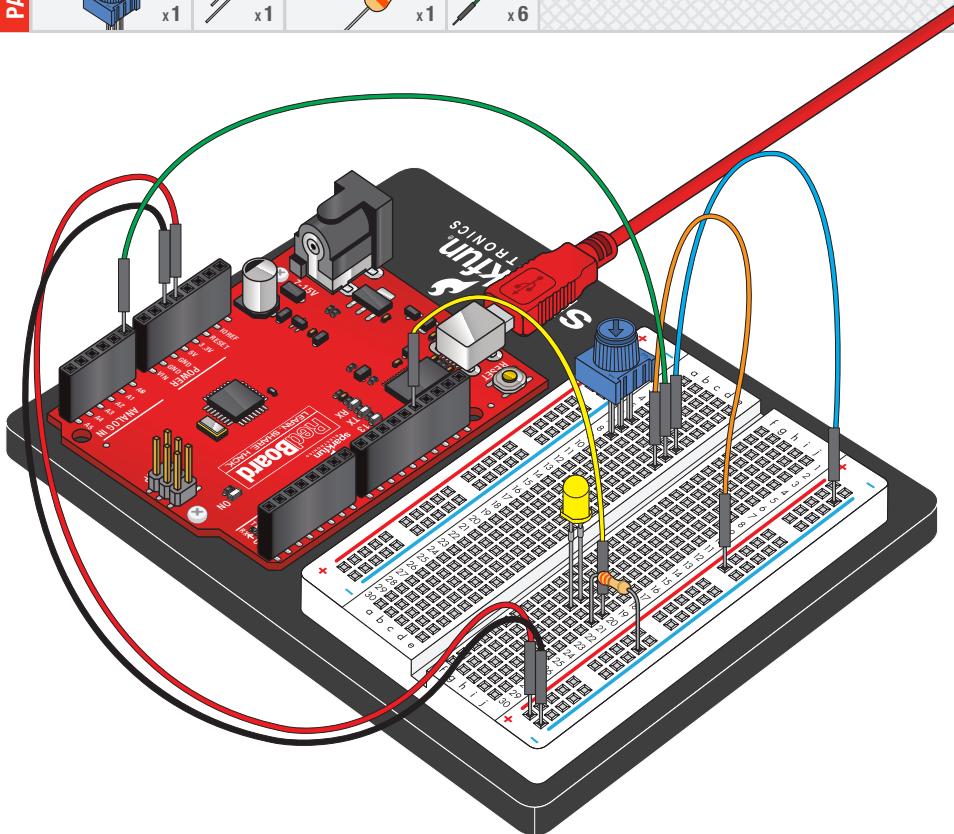
2

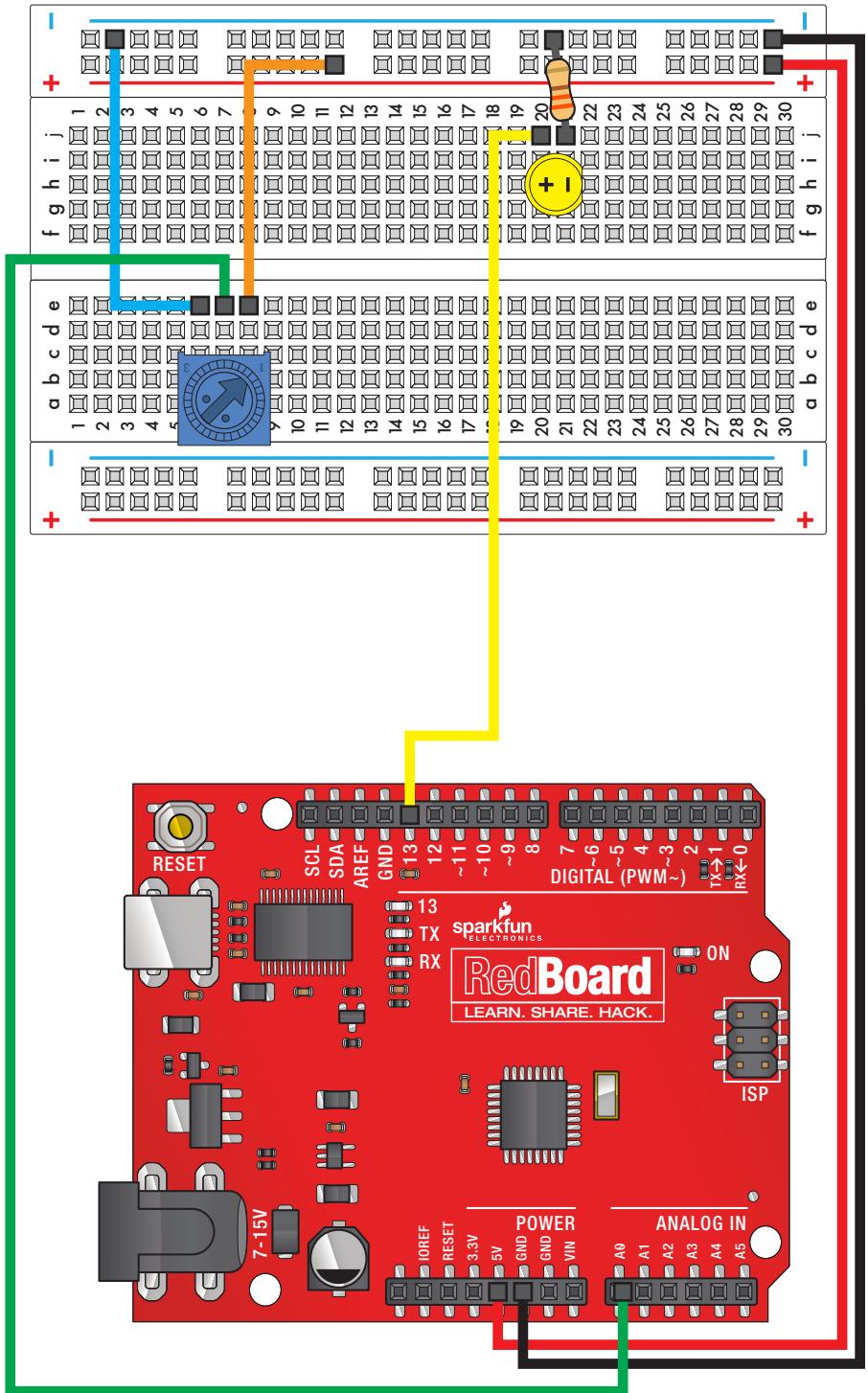
### Potentiometer



In this circuit you'll work with a potentiometer. A potentiometer is also known as a variable resistor. When it's connected with 5 volts across its two outer pins, the middle pin outputs a voltage between 0 and 5, depending on the position of the knob on the potentiometer. A potentiometer is a perfect demonstration of a variable voltage divider circuit. The voltage is divided proportionate to the resistance between the middle pin and the ground pin. In this circuit, you'll learn how to use a potentiometer to control the brightness of an LED.

**PARTS:**





Digital versus Analog:	
<p>If you look closely at your RedBoard, you'll see some pins labeled "DIGITAL", and some labeled "ANALOG". What's the difference?</p> <p>Many of the devices you'll interface to, such as LEDs and pushbuttons, have only two possible states: on and off, or as they're known to the RedBoard, "HIGH" (5 volts) and "LOW" (0 volts). The digital pins on an RedBoard are great at getting these signals to and from the outside world, and can even do tricks like simulated dimming (by blinking on and off really fast), and serial communications (transferring data to another device by encoding it as patterns of HIGH and LOW).</p>	
<p><b>DIGITAL</b></p>	

Component:	Image Reference:	Image
Potentiometer		
LED (5mm)		
330Ω Resistor		
Jumper Wire		
5V		
Jumper Wire		
Jumper Wire		
GND		

**Open Arduino IDE // File > Examples > SIK Guide > Circuit # 2****Code to Note:****int sensorValue;**

A “variable” is a stored value you’ve given a name to. You must introduce, or “declare” variables before you use them; here we’re declaring a variable called `sensorValue`, of type “int” (integer). Don’t forget that variable names are case-sensitive!

**sensorValue = analogRead(sensorPin);**

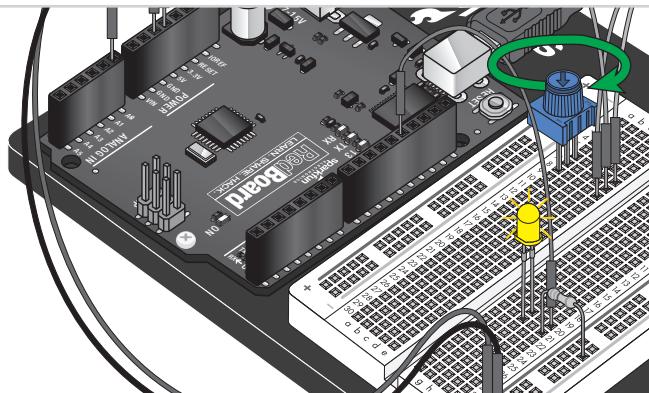
We use the `analogRead()` function to read the value on an analog pin. `analogRead()` takes one parameter, the analog pin you want to use (“`sensorPin`”), and returns a number (“`sensorValue`”) between 0 (0 volts) and 1023 (5 volts).

**delay(sensorValue);**

The Arduino is very very fast, capable of running thousands of lines of code each second. To slow it down so that we can see what it’s doing, we’ll often insert delays into the code. `delay()` counts in milliseconds; there are 1000 ms in one second.

## What you Should See:

You should see the LED blink faster or slower in accordance with your potentiometer. If it isn’t working, make sure you have assembled the circuit correctly and verified and uploaded the code to your board or see the troubleshooting tips below.



## Troubleshooting:

### Sporadically Working

This is most likely due to a slightly dodgy connection with the potentiometer’s pins. This can usually be conquered by holding the potentiometer down.

### Not Working

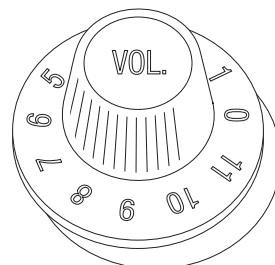
Make sure you haven’t accidentally connected the wiper, the resistive element in the potentiometer, to digital pin 0 rather than analog pin 0. (the row of pins beneath the power pins).

### LED Not Lighting Up?

LEDs will only work in one direction. Try taking it out and twisting it 180 degrees (no need to worry, installing it backward does no permanent harm).

## Real World Application:

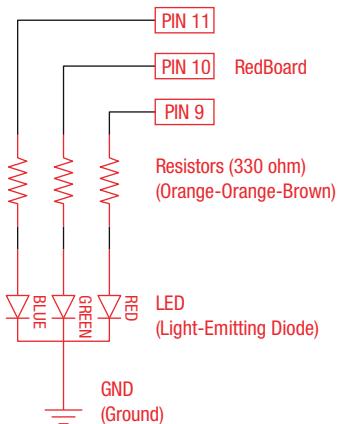
Most traditional volume knobs employ a potentiometer.



## CIRCUIT #3

# 3

### RGB LED



You know what's even more fun than a blinking LED? Changing colors with one LED. RGB, or red-green-blue, LEDs have three different color-emitting diodes that can be combined to create all sorts of colors. In this circuit, you'll learn how to use an RGB LED to create unique color combinations. Depending on how bright each diode is, nearly any color is possible!

#### PARTS:



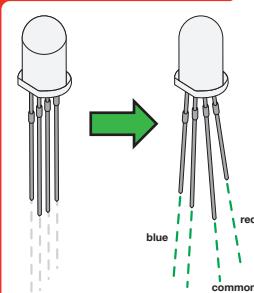
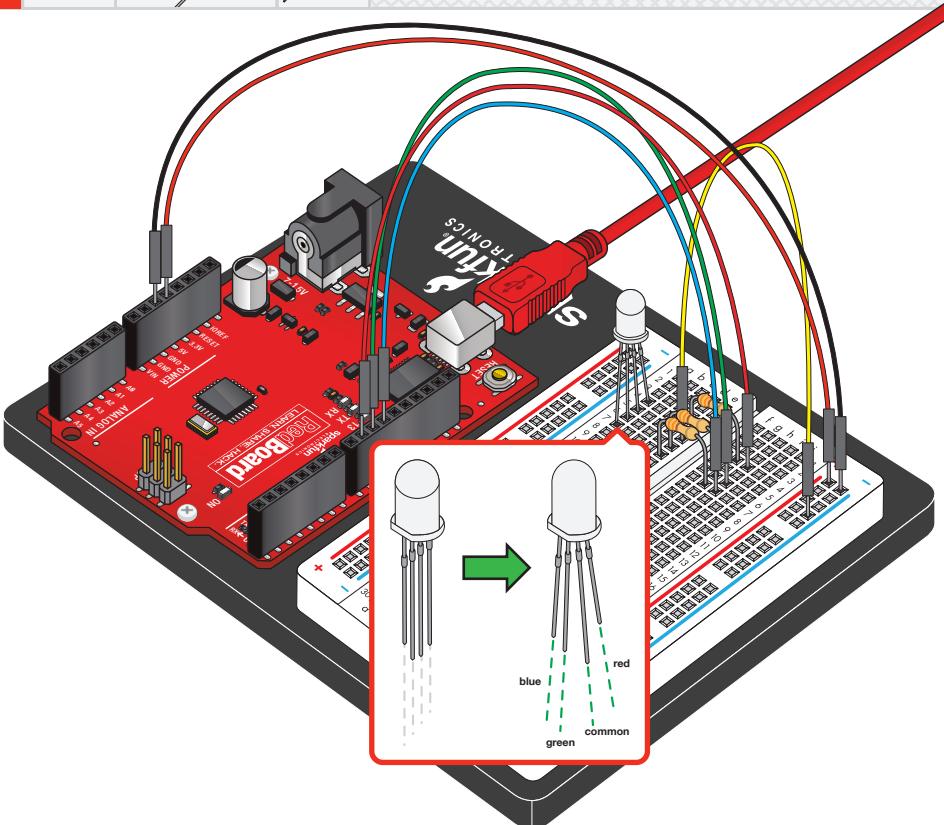
x1

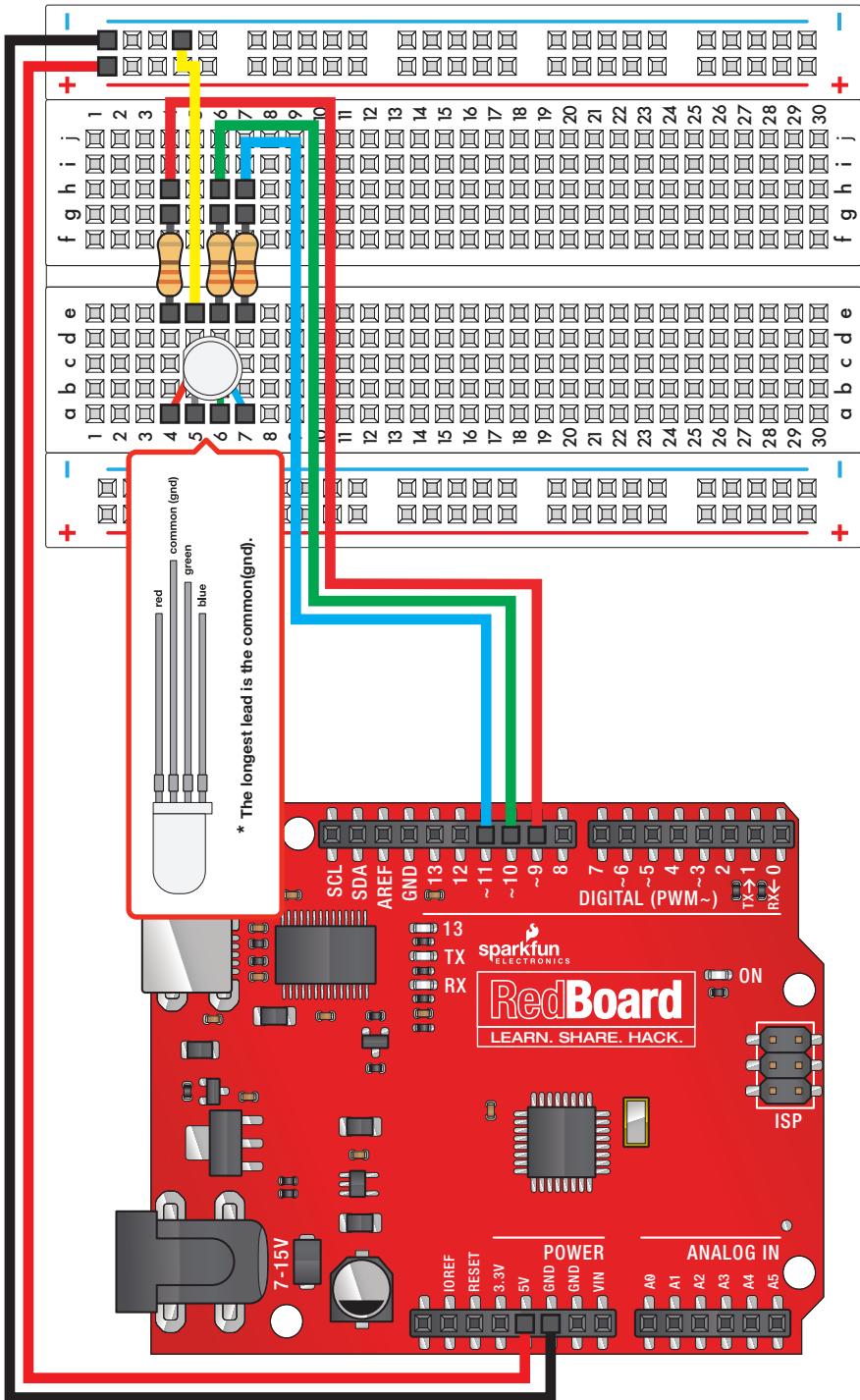


330Ω Resistor



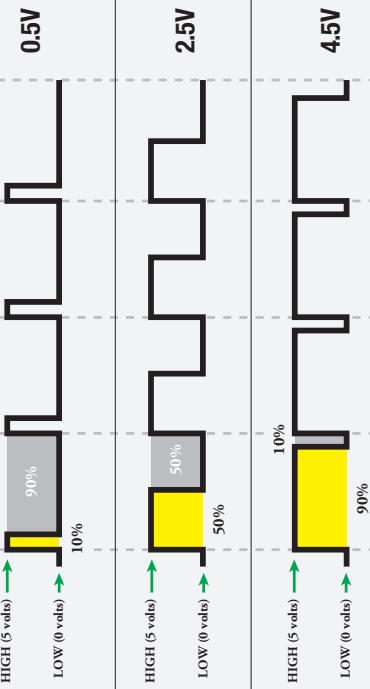
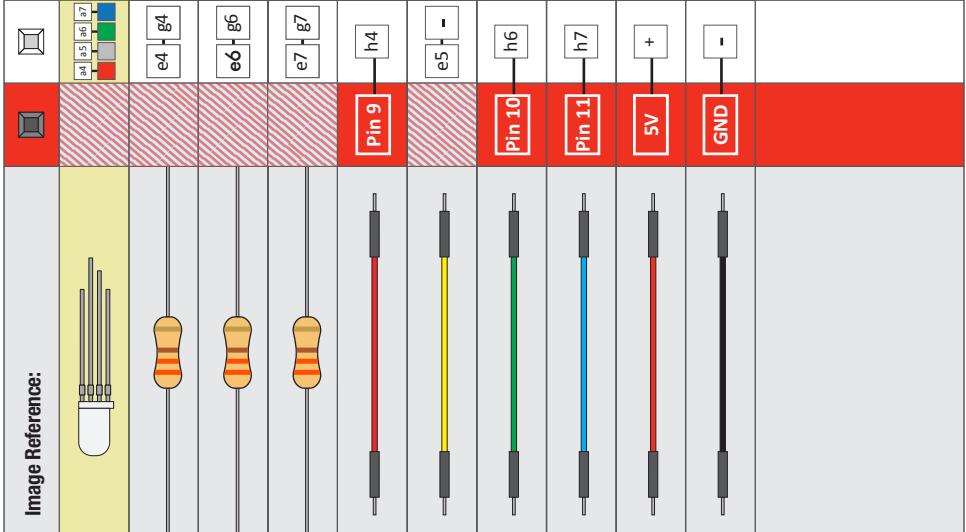
x6





Circuit 3: RGB LED

The shocking truth behind <code>analogWrite</code> :	We've seen that the Arduino can read analog voltages (voltages between 0 and 5 volts) using the <code>analogRead</code> function. Is there a way for the RedBoard to output analog voltages as well?	The answer is no... and yes. The RedBoard does not have a true analog voltage output. But, because the RedBoard is so fast, it can fake it using something called <b>PWM ("Pulse-Width Modulation")</b> . The pins on the RedBoard with “~” next to them are PWM/Analog out compatible.	The RedBoard is so fast that it can blink a pin on and off almost 1000 times per second. PWM goes one step further by varying the amount of time that the blinking pin spends HIGH vs. the time it spends LOW. If it spends most of its time HIGH, a LED connected to that pin will appear bright. If it spends most of its time LOW, the LED will look dim. Because the pin is blinking much faster than your eye can detect, the RedBoard creates the illusion of a "true" analog output.
		 <p>A digital waveform diagram showing a square wave. The signal is at 5V for 10% of the time and at 0V for 90% of the time. A green arrow points from the text "HIGH (5 volts)" to the 5V level, and another green arrow points from the text "LOW (0 volts)" to the 0V level. The label "0.5V" is centered above the waveform.</p>	 <p>A digital waveform diagram showing a square wave. The signal is at 5V for 50% of the time and at 0V for 50% of the time. A green arrow points from the text "HIGH (5 volts)" to the 5V level, and another green arrow points from the text "LOW (0 volts)" to the 0V level. The label "2.5V" is centered above the waveform.</p>
		 <p>A digital waveform diagram showing a square wave. The signal is at 5V for 90% of the time and at 0V for 10% of the time. A green arrow points from the text "HIGH (5 volts)" to the 5V level, and another green arrow points from the text "LOW (0 volts)" to the 0V level. The label "4.5V" is centered above the waveform.</p>	





Code to Note:



```
for (x = 0; x < 768; x++)
  8
```



A for() loop is used to step a number across a range, and repeatedly runs code within the brackets {}. Here the variable "x" starts at 0, ends at 768, and increases by one each time ("x++").

```
if (x <= 255)
  8
else
  8
```



"If / else" statements are used to make choices in your programs. The statement within the parenthesis () is evaluated; if it's true, the code within the first brackets {} will run. If it's not true, the code within the second brackets {} will run.

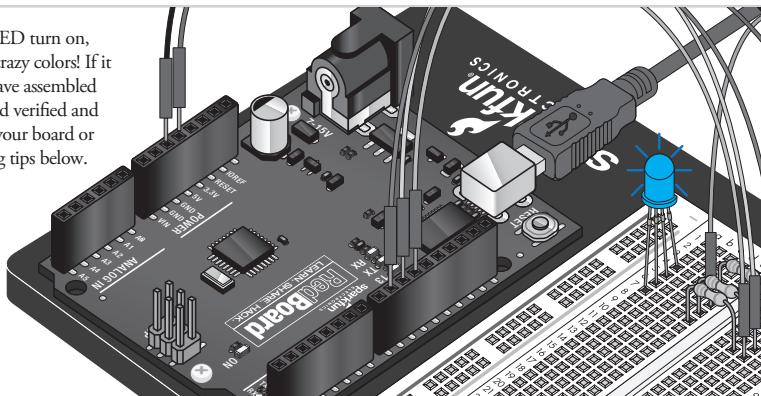
```
delay(sensorValue);
```



The RedBoard is very very fast, capable of running thousands of lines of code each second. To slow it down so that we can see what it's doing, we'll often insert delays into the code. delay() counts in milliseconds; there are 1000 ms in one second.

## What you Should See:

You should see your LED turn on, but this time in new, crazy colors! If it isn't, make sure you have assembled the circuit correctly and verified and uploaded the code to your board or see the troubleshooting tips below.



## Troubleshooting:

### LED Remains Dark or Shows Incorrect Color

With the four pins of the LED so close together, it's sometimes easy to misplace one. Double check each pin is where it should be.

### Seeing Red

The red diode within the RGB LED may be a bit brighter than the other two. To make your colors more balanced, use a higher Ohm resistor. Or adjust in code.

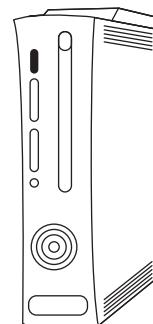
```
analogWrite(RED_PIN, redIntensity);
```

to

```
analogWrite(RED_PIN, redIntensity/3);
```

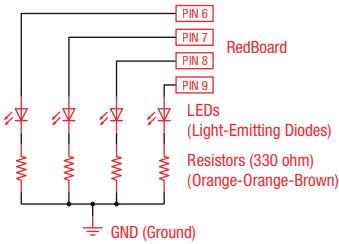
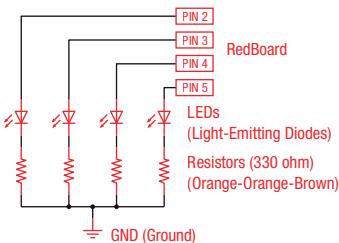
## Real World Application:

Many electronics such as videogame consoles use RGB LEDs to have the versatility to show different colors in the same area. Often times the different colors represent different states of working condition.



## CIRCUIT #4

# 4



## Multiple LEDs

So you have gotten one LED to blink on and off – fantastic! Now it's time to up the stakes a little bit – by connecting EIGHT LEDs AT ONCE. We'll also give our RedBoard a little test by creating various lighting sequences. This circuit is a great setup to start practicing writing your own programs and getting a feel for the way RedBoard works.

Along with controlling the LEDs, you'll learn about a couple programming tricks that keep your code neat and tidy:

**for() loops** - used when you want to run a piece of code several times

**arrays[ ]** - used to make managing variables easier by grouping them together

### PARTS:



x 8



330Ω

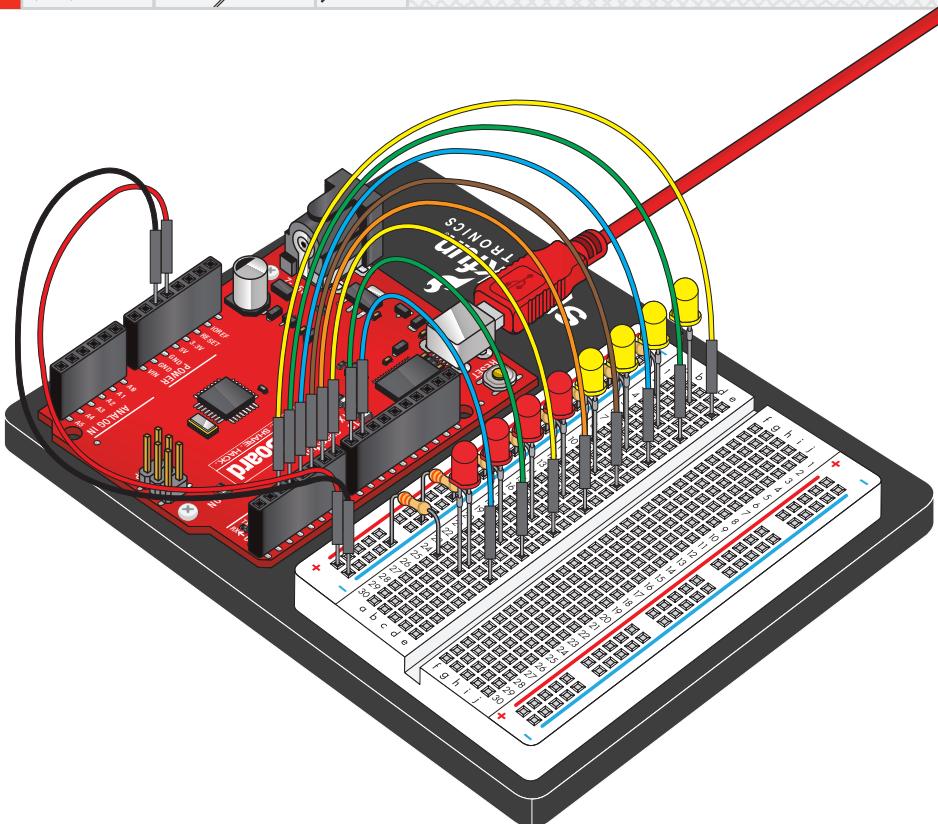
Resistor

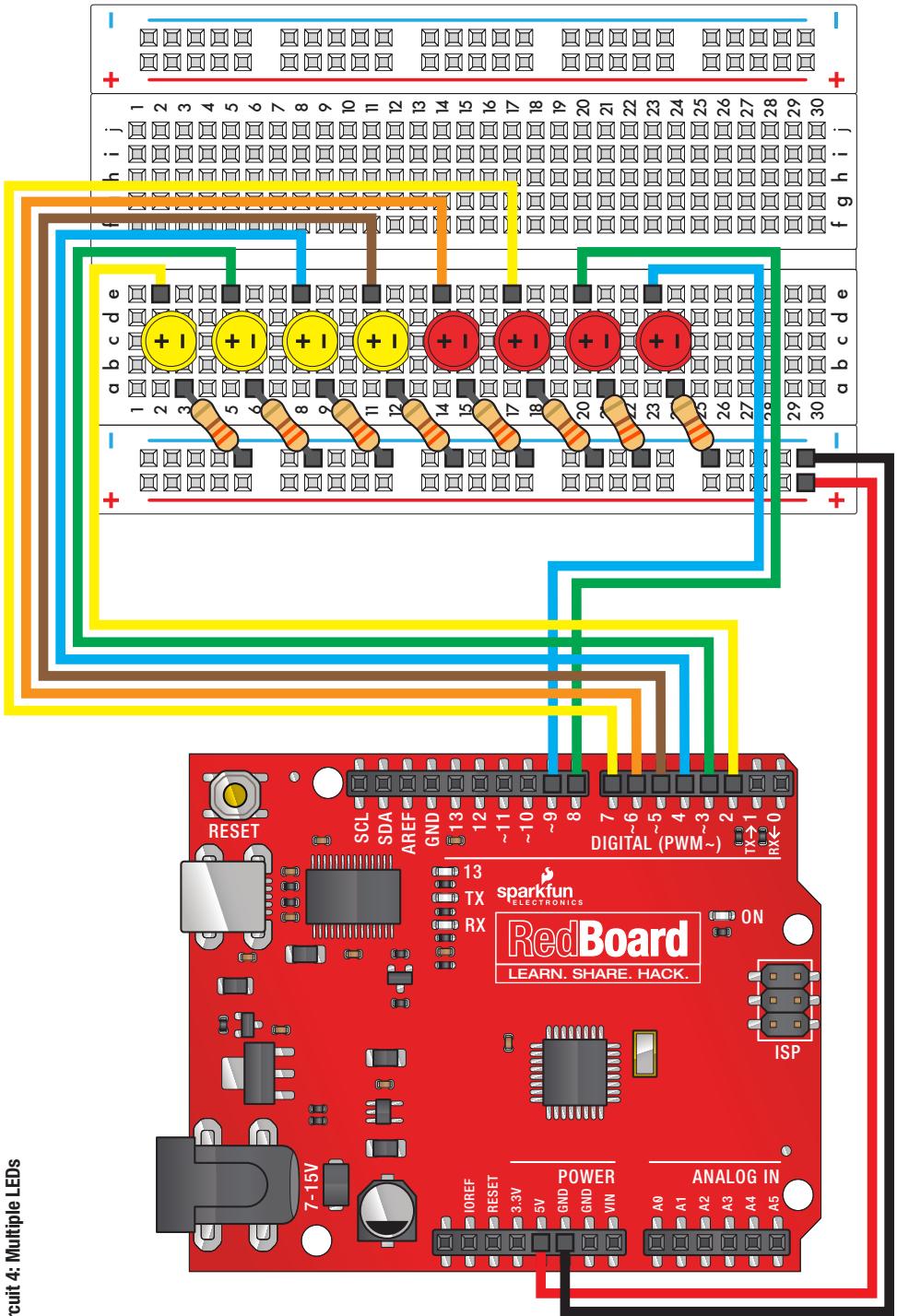
x 8



Wire

x 10





Circuit 4: Multiple LEDs

Component:	Image Reference:	Image:	Component:	Image Reference:	Image:
LED (5mm)		+ -	c2   c3 + -	330Ω Resistor	
LED (5mm)		+ -	c5   c6 + -	330Ω Resistor	
LED (5mm)		+ -	c8   c9 + -	330Ω Resistor	
LED (5mm)		+ -	c11   c12 + -	Jumper Wire	
LED (5mm)		+ -	c14   c15 + -	Jumper Wire	
LED (5mm)		+ -	c17   c18 + -	Jumper Wire	
LED (5mm)		+ -	c20   c21 + -	Jumper Wire	
LED (5mm)		+ -	c23   c24 + -	Jumper Wire	
330Ω Resistor			a3   -	Jumper Wire	
330Ω Resistor			a6   -	Jumper Wire	
330Ω Resistor			a9   -	Jumper Wire	
330Ω Resistor			a12   -	Jumper Wire	
330Ω Resistor			a15   -	Jumper Wire	
			a18   -		
			a21   -		
			a24   -		
			e2	Pin 2	
			e5	Pin 3	
			e8	Pin 4	
			e11	Pin 5	
			e14	Pin 6	
			e17	Pin 7	
			e20	Pin 8	
			e23	Pin 9	
			5V		
			GND		



Code to Note:

`int ledPins[] = {2,3,4,5,6,7,8,9};`

When you have to manage a lot of variables, an "array" is a handy way to group them together. Here we're creating an array of integers, called ledPins, with eight elements.

`digitalWrite(ledPins[0], HIGH);`

You refer to the elements in an array by their position. The first element is at position 0, the second is at position 1, etc. You refer to an element using "ledPins[x]" where x is the position. Here we're making digital pin 2 HIGH, since the array element at position 0 is "2".

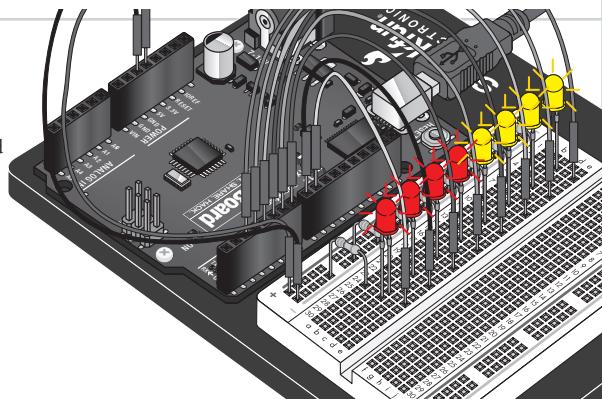
`index = random(8);`

Computers like to do the same things each time they run. But sometimes you want to do things randomly, such as simulating the roll of a dice. The random() function is a great way to do this.

See <http://arduino.cc/en/reference/random> for more information.

## What you Should See:

This is similar to circuit number one, but instead of one LED, you should see all the LEDs blink. If they aren't, make sure you have assembled the circuit correctly and verified and uploaded the code to your board or see the troubleshooting tips below.



## Troubleshooting:

### Some LEDs Fail to Light

It is easy to insert an LED backwards. Check the LEDs that aren't working and ensure they are the right way around.

### Operating out of sequence

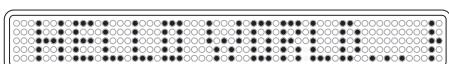
With eight wires it's easy to cross a couple. Double check that the first LED is plugged into pin 2 and each pin thereafter.

### Starting Afresh

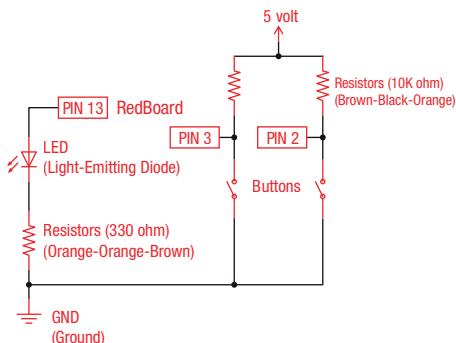
It's easy to accidentally misplace a wire without noticing. Pulling everything out and starting with a fresh slate is often easier than trying to track down the problem.

## Real World Application:

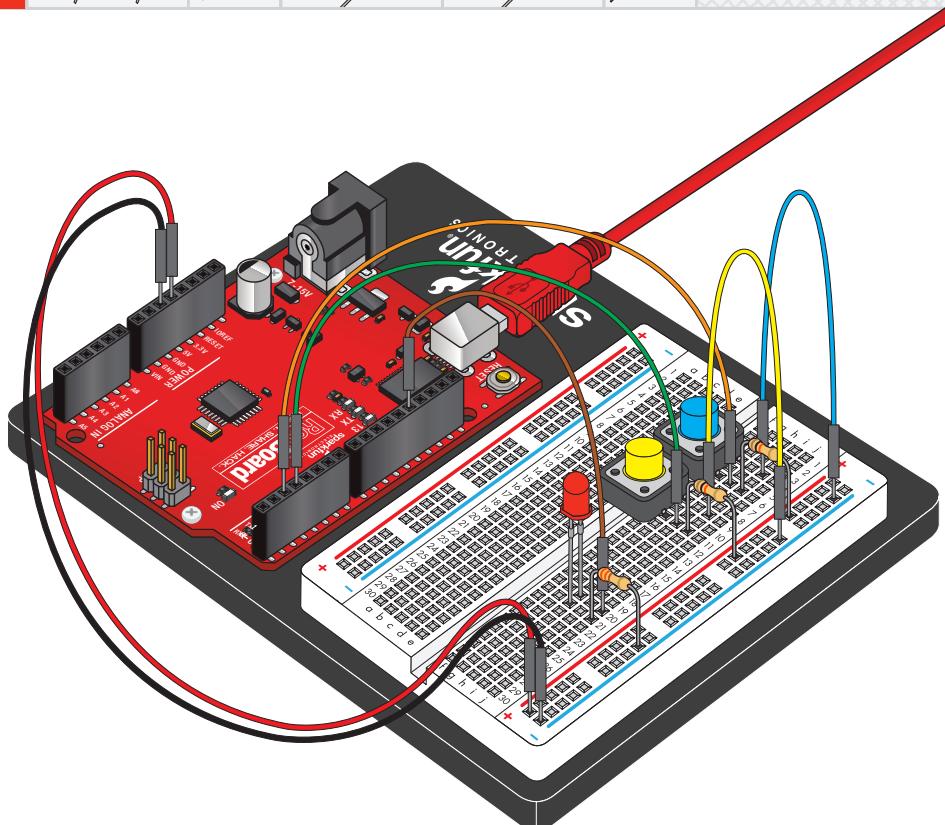
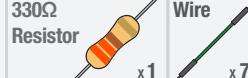
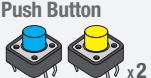
Scrolling marquee displays are generally used to spread short segments of important information. They are built out of many LEDs.

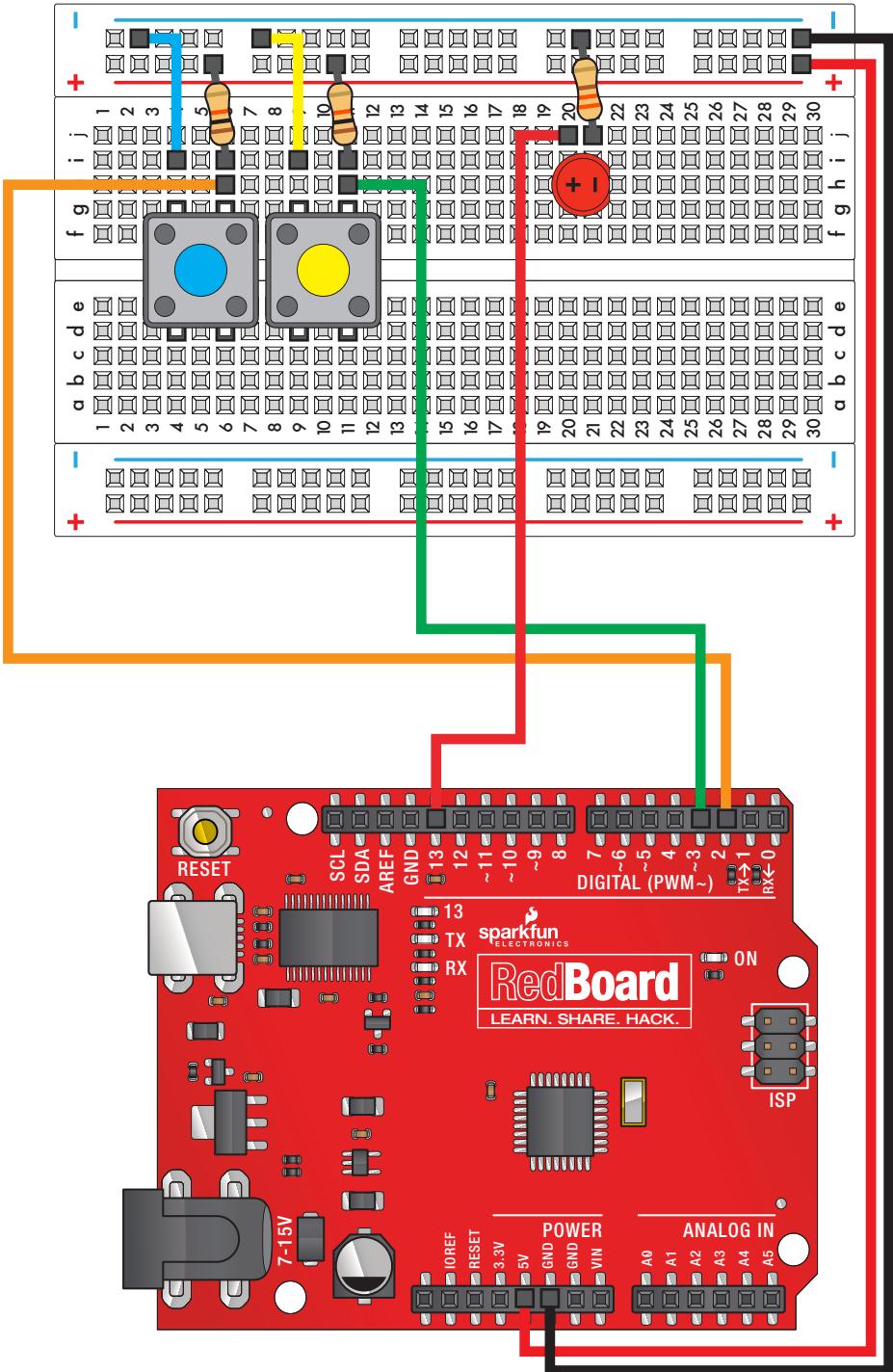


## Push Buttons



Up until now, we've focused solely on outputs. Now we're going to go to the other end of spectrum and play around with inputs. In this circuit, we'll be looking at one of the most common and simple inputs – a push button. The way a push button works with RedBoard is that when the button is pushed, the voltage goes LOW. The RedBoard reads this and reacts accordingly. In this circuit, you will also use a pull-up resistor, which keeps the voltage HIGH when you're not pressing the button.

**PARTS:**




Component:		Image Reference:	How to use logic like a Vulcan:																
Push Button		d4 d6 g4 g6	<b>One of the things that makes the RedBoard so useful is that it can make complex decisions based on the input it's getting. For example, you could make a thermostat that turns on a heater if it gets too cold, a fan if it gets too hot, waters your plants if they get too dry, etc.</b>																
Push Button		d9 d11 g9 g11	In order to make such decisions, the Arduino environment provides a set of logic operations that let you build complex "if" statements. They include:																
LED (5mm)		h20 h21	<table border="1"> <thead> <tr> <th>==</th><th>EQUIVALENCE</th><th>A == B is true if A and B are the SAME.</th></tr> </thead> <tbody> <tr> <td>!=</td><td>DIFFERENCE</td><td>A != B is true if A and B are NOT THE SAME.</td></tr> <tr> <td>&amp;&amp;</td><td>AND</td><td>A &amp;&amp; B is true if BOTH A and B are TRUE.</td></tr> <tr> <td>  </td><td>OR</td><td>A    B is true if A or B or BOTH are TRUE.</td></tr> <tr> <td>!</td><td>NOT</td><td>!A is TRUE if A is FALSE. !A is FALSE if A is TRUE.</td></tr> </tbody> </table>	==	EQUIVALENCE	A == B is true if A and B are the SAME.	!=	DIFFERENCE	A != B is true if A and B are NOT THE SAME.	&&	AND	A && B is true if BOTH A and B are TRUE.		OR	A    B is true if A or B or BOTH are TRUE.	!	NOT	!A is TRUE if A is FALSE. !A is FALSE if A is TRUE.	
==	EQUIVALENCE	A == B is true if A and B are the SAME.																	
!=	DIFFERENCE	A != B is true if A and B are NOT THE SAME.																	
&&	AND	A && B is true if BOTH A and B are TRUE.																	
	OR	A    B is true if A or B or BOTH are TRUE.																	
!	NOT	!A is TRUE if A is FALSE. !A is FALSE if A is TRUE.																	
10KΩ Resistor		i6	<i>You can combine these functions to build complex if() statements.</i>	<i>For example:</i>															
10KΩ Resistor		i11	<pre>if ((mode == heat) &amp;&amp; ((temperature &lt; threshold)    (override = true)))</pre>																
330Ω Resistor		j21	<pre>digitalWrite(HEATER, HIGH);</pre>																
Jumper Wire		i4		...will turn on a heater if you're in heating mode AND the temperature is low, OR if you turn on a manual override. Using these logic operators, you can program your RedBoard to make intelligent decisions and take control of the world around it!															
Jumper Wire		i9																	
Jumper Wire		Pin 2																	
Jumper Wire		h6																	
Jumper Wire		Pin 3																	
Jumper Wire		h11																	
Jumper Wire		Pin 13																	
Jumper Wire		j20																	
Jumper Wire		5V																	
Jumper Wire		GND																	



Code to Note:

`pinMode(button2Pin, INPUT);`

The digital pins can be used as inputs as well as outputs. Before you do either, you need to tell the RedBoard which direction you're going.

`button1State = digitalRead(button1Pin);`

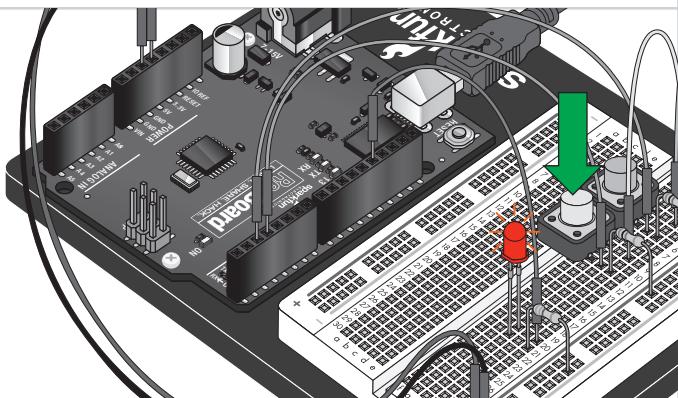
To read a digital input, you use the `digitalRead()` function. It will return HIGH if there's 5V present at the pin, or LOW if there's 0V present at the pin.

`if(button1State == LOW)`

Because we've connected the button to GND, it will read LOW when it's being pressed. Here we're using the "equivalence" operator ("`==`") to see if the button is being pressed.

## What You Should See:

You should see the LED turn on if you press either button, and off if you press both buttons. (See the code to find out why!) If it isn't working, make sure you have assembled the circuit correctly and verified and uploaded the code to your board or see the troubleshooting tips below.



## Troubleshooting:

### Light Not Turning On

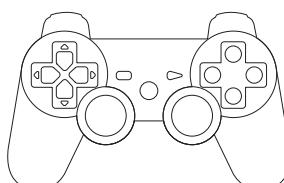
The pushbutton is square, and because of this it is easy to put it in the wrong way. Give it a 90 degree twist and see if it starts working.

### Underwhelmed

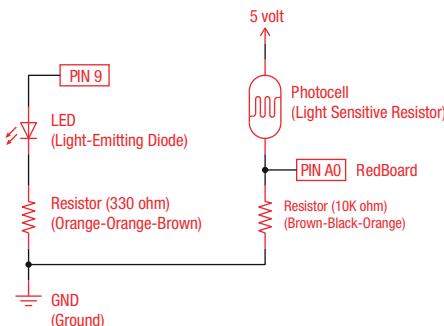
No worries, these circuits are all super stripped down to make playing with the components easy, but once you throw them together the sky is the limit.

## Real World Application:

The buttons we used here are similar to the buttons in most video game controllers.

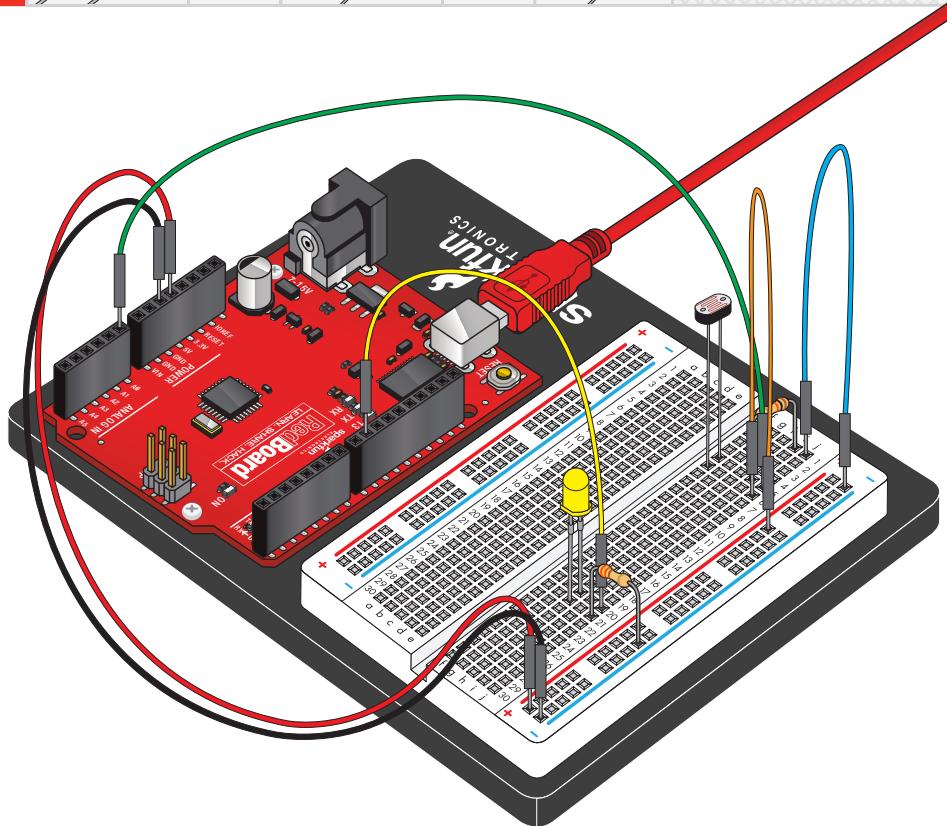


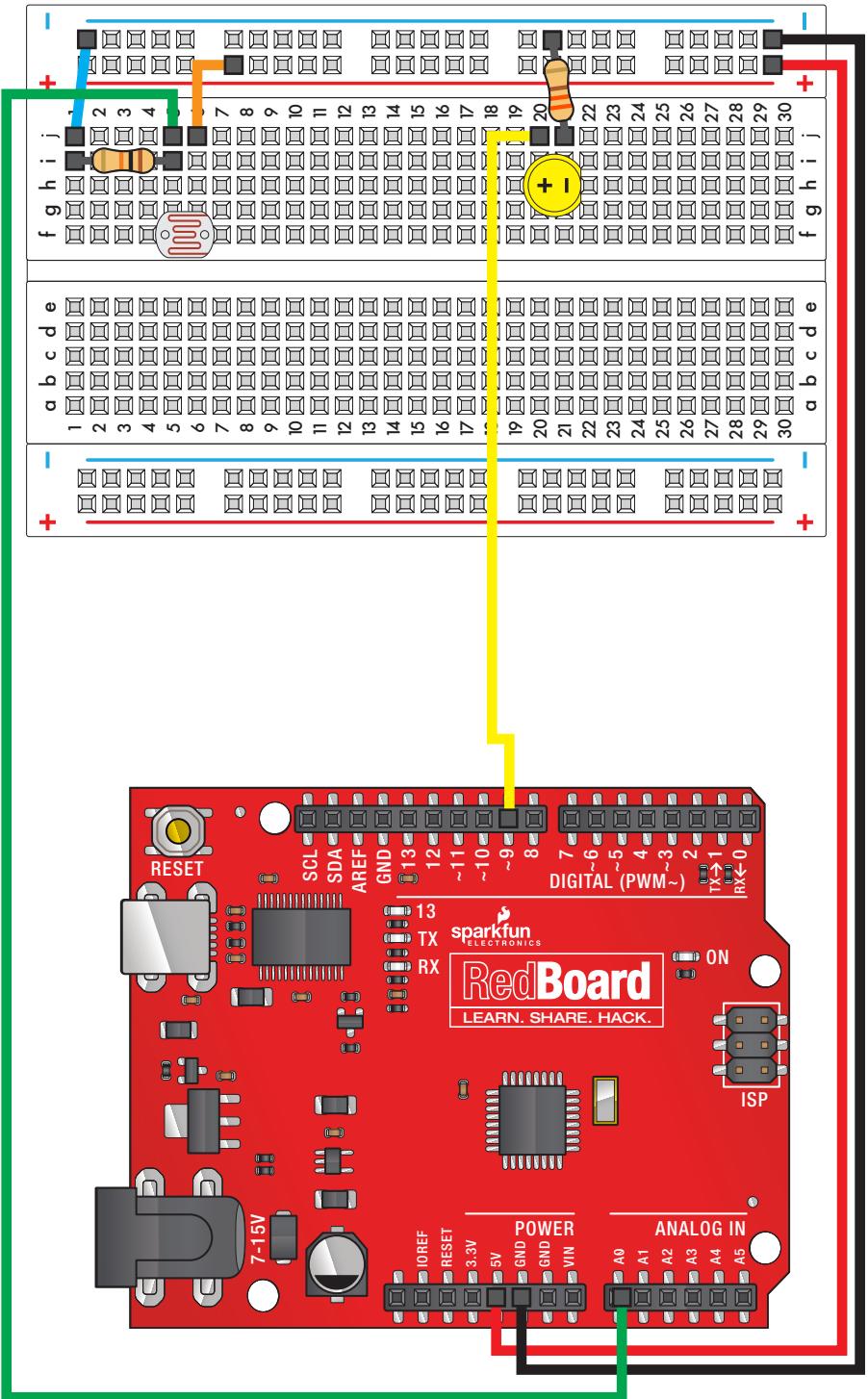
## Photo Resistor



So you've already played with a potentiometer, which varies resistance based on the twisting of a knob. In this circuit, you'll be using a photo resistor, which changes resistance based on how much light the sensor receives. Since the RedBoard can't directly interpret resistance (rather, it reads voltage), we use a voltage divider to use our photo resistor. This voltage divider will output a high voltage when it is getting a lot of light and a low voltage when it is not.

## PARTS:



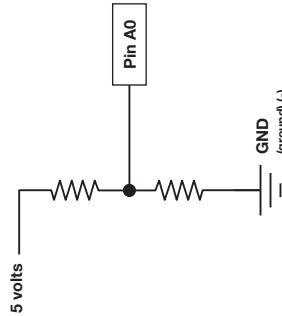


Circuit 6 : Photo Resistor

## Measuring resistive sensors:

Many of the sensors you'll use (potentiometers, photoresistors, etc.) are resistors in disguise. Their resistance changes in proportion to whatever they're sensing (light level, temperature, sound, etc.).

The RedBoard's analog input pins measure voltage, not resistance. But we can easily use resistive sensors with the RedBoard by including them as part of a "voltage divider".



A voltage divider consists of two resistors. The "top" resistor is the sensor you'll be using. The "bottom" one is a normal, fixed resistor. When you connect the top resistor to 5 volts, and the bottom resistor to ground. The voltage at the middle will be proportional to the bottom resistor relative to the total resistance (top resistor + bottom resistor). When one of the resistors changes (as it will when your sensor senses things), the output voltage will change as well!

Although the sensor's resistance will vary, the resistive sensors (flex sensor light sensor, softpot, and trimpot) in the SIK are around 10K ohms. We usually want the fixed resistor to be close to this value, so using a 10K resistor is a great choice for the fixed "bottom" resistor. Please note that the fixed resistor isn't necessarily the bottom resistor. We do that with the photodiode only so that more light = more voltage, but it could be flipped and we'd get the opposite response.

Component:	Image Reference:	
Photo Resistor		f5 - f6
LED (5mm)		h20[h21] + -
330Ω Resistor (sensor)		j21 -
10KΩ Resistor		i1 [i5] -
Jumper Wire		j1 -
Jumper Wire		j5 A0
Jumper Wire		j6 +
Jumper Wire		j20 Pin 9
Jumper Wire		5V +
Jumper Wire		GND -



## Code to Note:



```
lightLevel = map(lightLevel, 0, 1023, 0, 255);
```

## Parameters

map(value, fromLow, fromHigh, toLow, toHigh)

value: the number to map

fromLow: the lower bound of the value's current range

fromHigh: the upper bound of the value's current range

toLow: the lower bound of the value's target range

toHigh: the upper bound of the value's target range



When we read an analog signal using analogRead(), it will be a number from 0 to 1023. But when we want to drive a PWM pin using analogWrite(), it wants a number from 0 to 255. We can "squeeze" the larger range into the smaller range using the map() function.

See <http://arduino.cc/en/reference/map> for more info.

```
lightLevel = constrain(lightLevel, 0, 255);
```

## Parameters

constrain(x, a, b)

x: the number to constrain, all data types

a: the lower end of the range, all data types

b: the upper end of the range, all data types

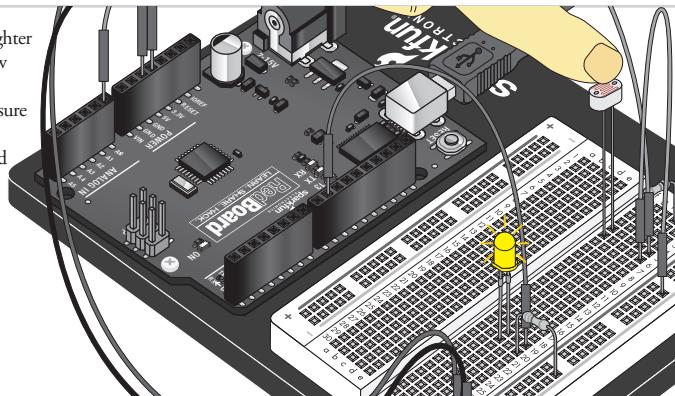


Because map() could still return numbers outside the "to" range, we'll also use a function called constrain() that will "clip" numbers into a range. If the number is outside the range, it will make it the largest or smallest number. If it is within the range, it will stay the same.

See <http://arduino.cc/en/reference/constrain> for more info.

## What You Should See:

You should see the LED grow brighter or dimmer in accordance with how much light your photoresistor is reading. If it isn't working, make sure you have assembled the circuit correctly and verified and uploaded the code to your board or see the troubleshooting tips below.



## Troubleshooting:

## LED Remains Dark

This is a mistake we continue to make time and time again, if only they could make an LED that worked both ways. Pull it up and give it a twist.

## It Isn't Responding to Changes in Light

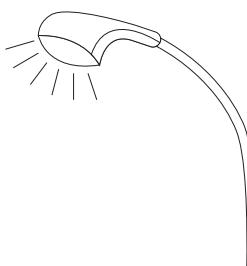
Given that the spacing of the wires on the photo-resistor is not standard, it is easy to misplace it. Double check it's in the right place.

## Still Not Quite Working

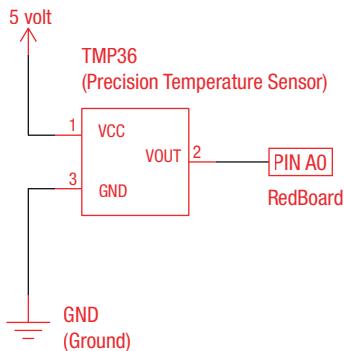
You may be in a room which is either too bright or dark. Try turning the lights on or off to see if this helps. Or if you have a flashlight near by give that a try.

## Real World Application:

A street lamp uses a light sensor to detect when to turn the lights on at night.



## Temperature Sensor

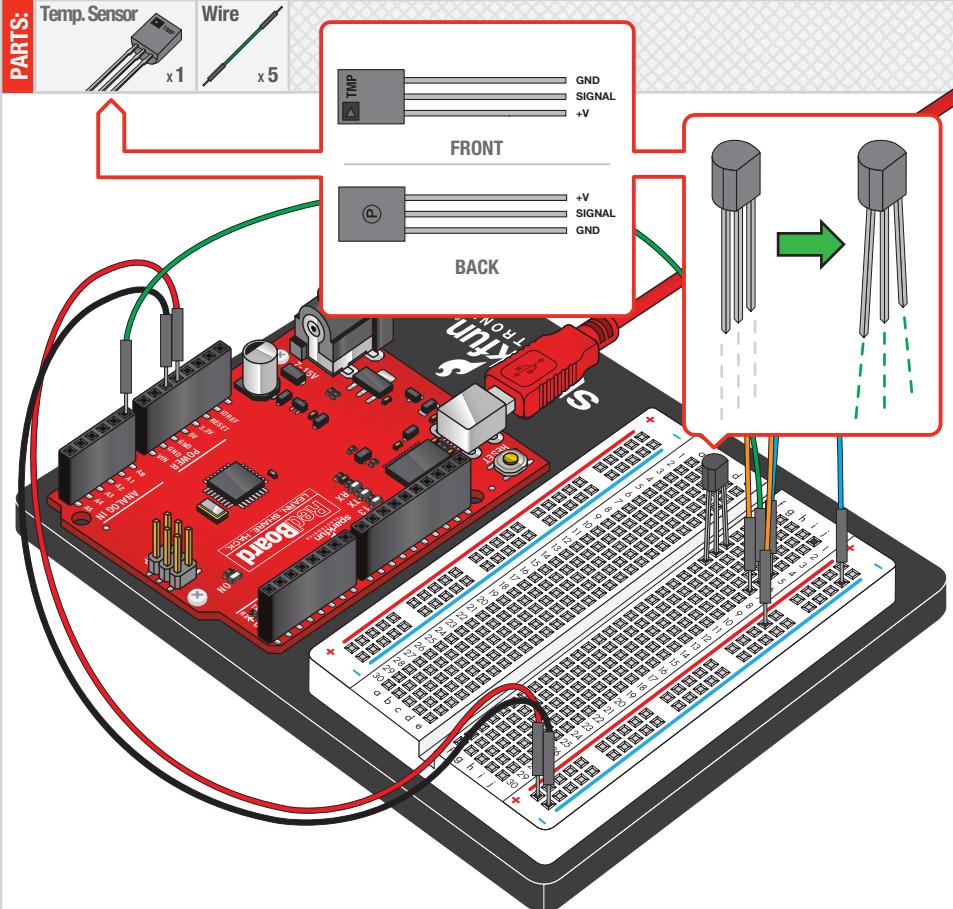


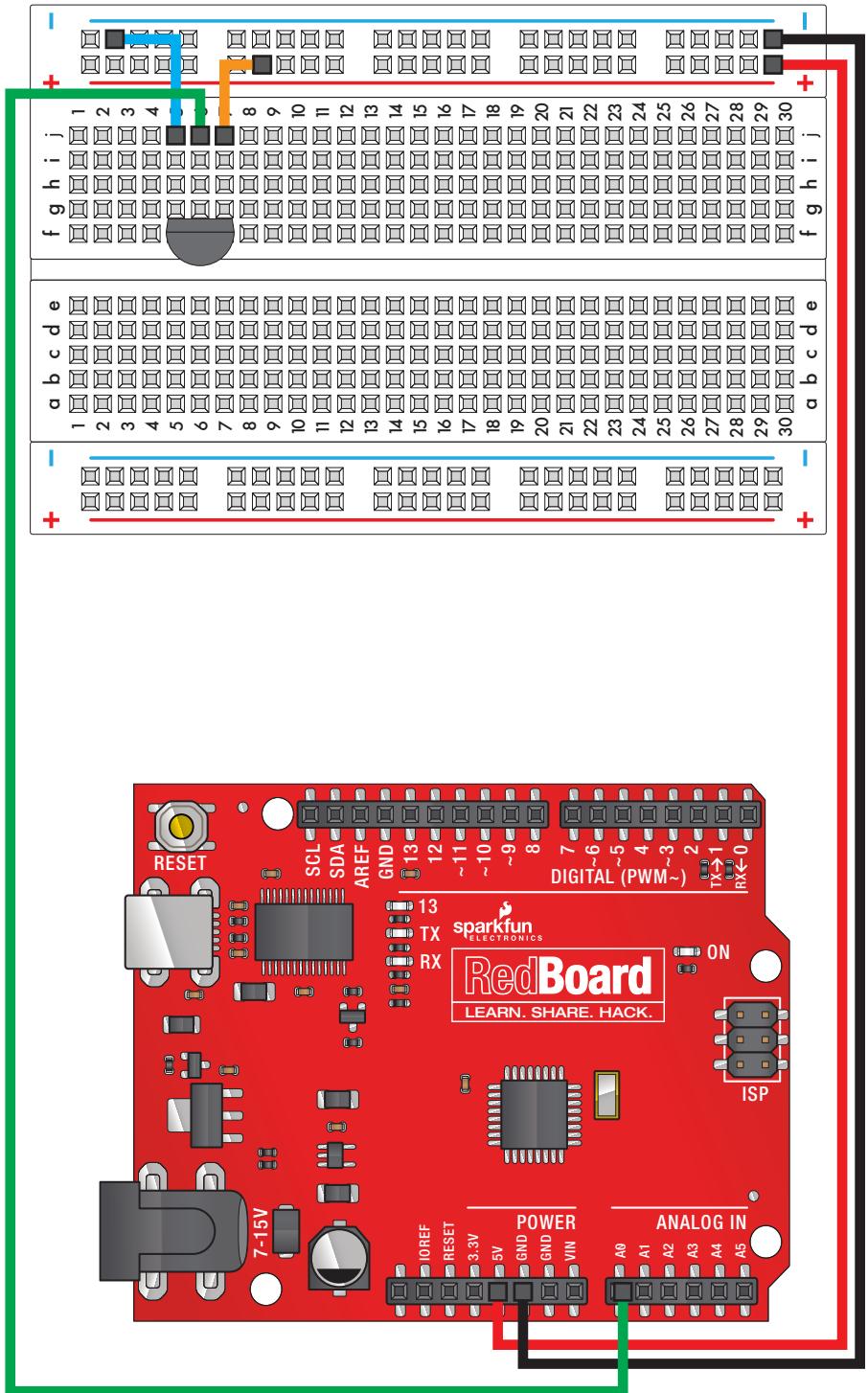
A temperature sensor is exactly what it sounds like – a sensor used to measure ambient temperature. This particular sensor has three pins – a positive, a ground, and a signal. This is a linear temperature sensor. A change in temperature of one degree centigrade is equal to a change of 10 millivolts at the sensor output. The TMP36 sensor has a nominal 750 mV at 25°C (about room temperature). In this circuit, you'll learn how to integrate the temperature sensor with your RedBoard, and use the Arduino IDE's serial monitor to display the temperature.



When you're building the circuit be careful not to mix up the transistor and the temperature sensor, they're almost identical. Look for "TMP" on the body of the temperature sensor.

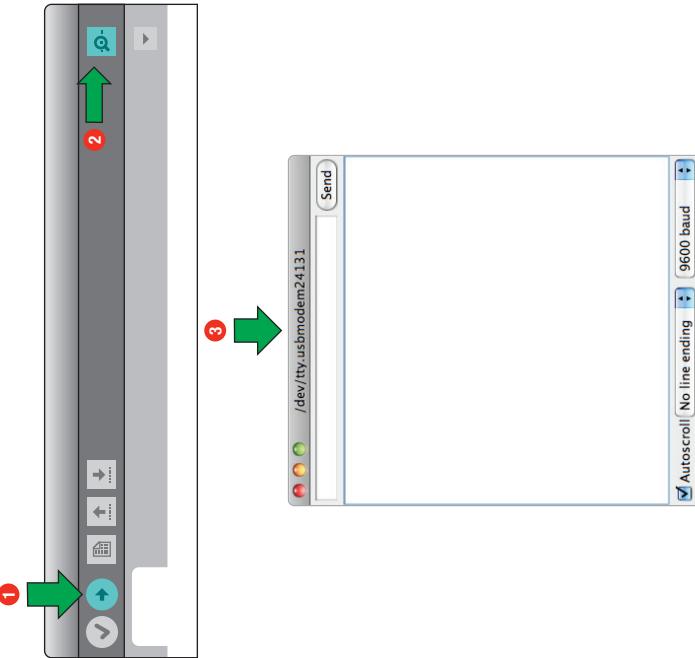
## PARTS:





## Opening your serial monitor:

This circuit uses the Arduino IDE's **serial monitor**. To open this, first upload the program then click the button which looks like a magnifying glass in a square. In order for the serial monitor to operate correctly it must be set to the same baud rate (speed in bits per second) as the code you're running. This code runs at 9600 baud; if the baud rate setting is not 9600, change it to 9600.



Component:	Image Reference:
Temperature Sensor	
Jumper Wire	



## Open Arduino IDE // File > Examples > SIK Guide > Circuit # 7

Code to Note:



`Serial.begin(9600);`



Before using the serial monitor, you must call `Serial.begin()` to initialize it. 9600 is the "baud rate", or communications speed. When two devices are communicating with each other, both must be set to the same speed.

`Serial.print(degreesC);`



The `Serial.print()` command is very smart. It can print out almost anything you throw at it, including variables of all types, quoted text (AKA "strings"), etc.

See <http://arduino.cc/en/serial/print> for more info.

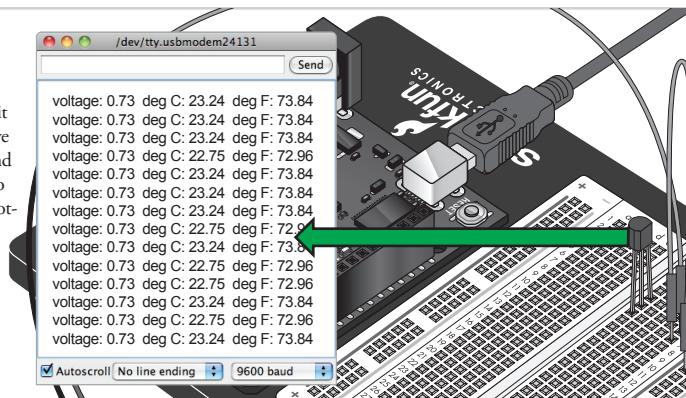
`Serial.println(degreesF);`



`Serial.print()` will print everything on the same line. `Serial.println()` will move to the next line. By using both of these commands together, you can create easy-to-read printouts of text and data.

## What You Should See:

You should be able to read the temperature your temperature sensor is detecting on the serial monitor in the Arduino IDE. If it isn't working, make sure you have assembled the circuit correctly and verified and uploaded the code to your board or see the troubleshooting tips below.



## Troubleshooting:

### Nothing Seems to Happen

This program has no outward indication it is working. To see the results you must open the Arduino IDE's serial monitor (instructions on previous page).

### Gibberish is Displayed

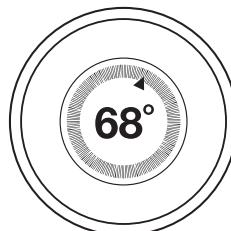
This happens because the serial monitor is receiving data at a different speed than expected. To fix this, click the pull-down box that reads "\*\*\* baud" and change it to "9600 baud".

### Temperature Value is Unchanging

Try pinching the sensor with your fingers to heat it up or pressing a bag of ice against it to cool it down.

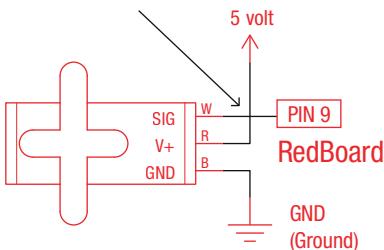
## Real World Application:

Building climate control systems use a temperature sensor to monitor and maintain their settings.



## A Single Servo

No junction dot means no connection



Servos are ideal for embedded electronics applications because they do one thing very well that motors cannot – they can move to a position accurately. By varying the pulse width of the output voltage to a servo, you can move a servo to a specific position. For example, a pulse of 1.5 milliseconds will move the servo 90 degrees. In this circuit, you'll learn how to use PWM (pulse width modulation) to control and rotate a servo.

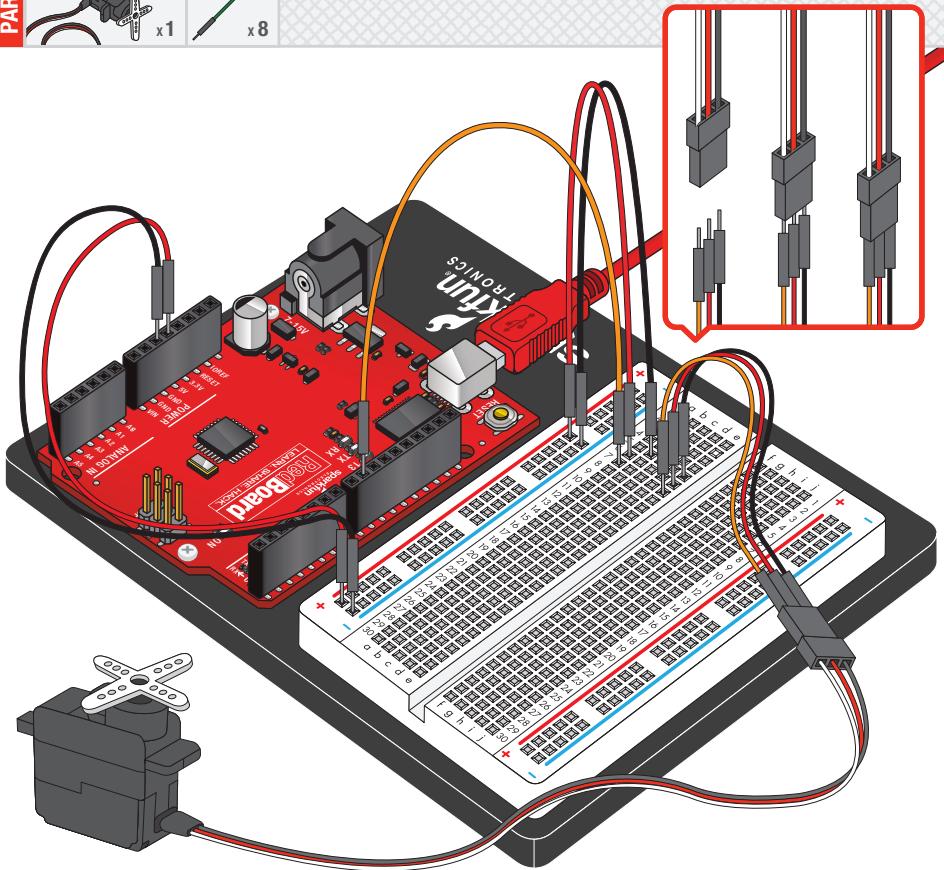
## PARTS:

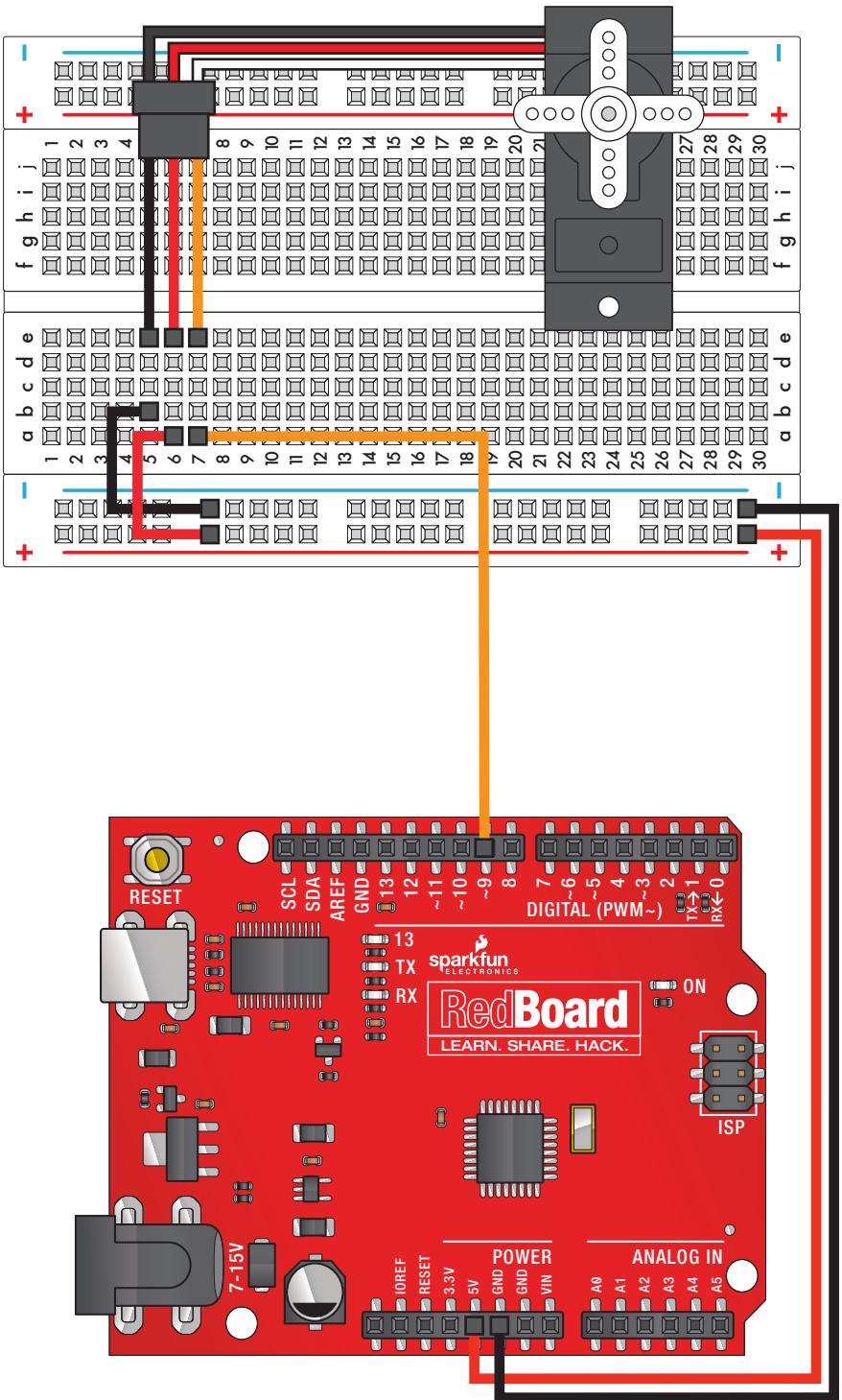


x 1



x 8





## Expand your horizons using Libraries:



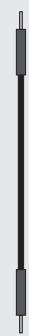
e5 | e6 | e7



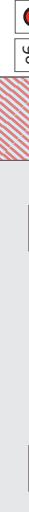
Servo



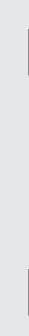
e5



Jumper Wire



e6



Jumper Wire



e7



Jumper Wire



a7



Jumper Wire



b5



Jumper Wire



a6



Jumper Wire



5V



Jumper Wire



GND



Jumper Wire

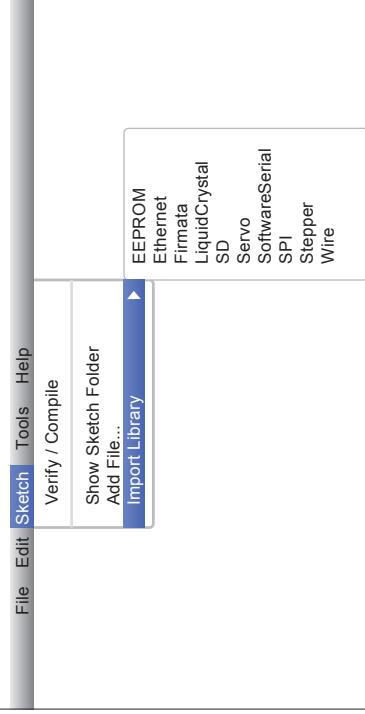
The Arduino development environment gives you a very useful set of built-in commands for doing basic input and output, making decisions using logic, solving math problems, etc. But the real power of Arduino is the huge community using it and their willingness to share their work.

Libraries are collections of new commands that have been packaged together to make it easy to include them in your sketches. Arduino comes with a handful of useful libraries, such as the servo library used in this example, that can be used to interface to more advanced devices (LCD displays, stepper motors, ethernet ports, etc.)

See <http://arduino.cc/en/reference/libraries> for a list of the standard libraries and information on using them.

But anyone can create a library, and if you want to use a new sensor or output device, chances are that someone out there has already written one that interfaces that device to the RedBoard. Many of SparkFun's products come with Arduino libraries, and you can find even more using Google and the Arduino Playground at <http://arduino.cc/playground>. When YOU get the RedBoard working with a new device, consider making a library for it and sharing it with the world!

To use a library in a sketch, select it from Sketch > Import Library.



After importing the library into your code, you will have access to a number of pre-written commands and functions. More information on how to use the standard library functions can be accessed at: <http://arduino.cc/en/Reference/Libraries>.

**Open Arduino IDE // File > Examples > SIK Guide > Circuit #8****Code to Note:****#include <Servo.h>**

#include is a special "preprocessor" command that inserts a library (or any other file) into your sketch. You can type this command yourself, or choose an installed library from the "sketch / import library" menu.

**Servo servo1;**

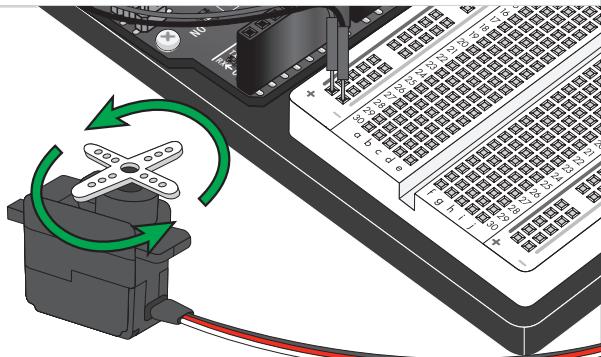
The servo library adds new commands that let you control a servo. To prepare the Arduino to control a servo, you must first create a Servo "object" for each servo (here we've named it "servo1"), and then "attach" it to a digital pin (here we're using pin 9).

**servo1.attach(9);**

The servos in this kit don't spin all the way around, but they can be commanded to move to a specific position. We use the servo library's write() command to move a servo to a specified number of degrees(0 to 180). Remember that the servo requires time to move, so give it a short delay() if necessary.

**What You Should See:**

You should see your servo motor move to various locations at several speeds. If the motor doesn't move, check your connections and make sure you have verified and uploaded the code, or see the troubleshooting tips below.

**Troubleshooting:****Servo Not Twisting**

Even with colored wires it is still shockingly easy to plug a servo in backward. This might be the case.

**Still Not Working**

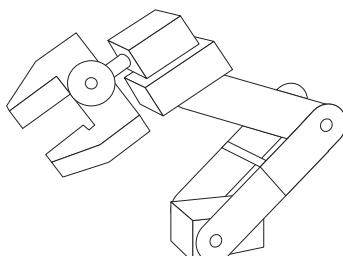
A mistake we made a time or two was simply forgetting to connect the power (red and brown wires) to +5 volts and ground.

**Fits and Starts**

If the servo begins moving then twitches, and there's a flashing light on your RedBoard, the power supply you are using is not quite up to the challenge. Using a wall adapter instead of USB should solve this problem.

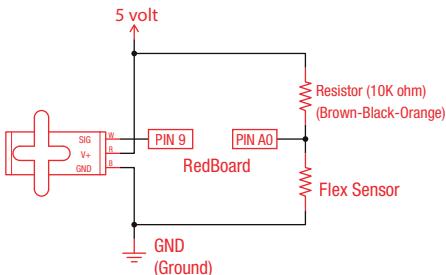
**Real World Application:**

Robotic arms you might see in an assembly line or sci-fi movie probably have servos in them.

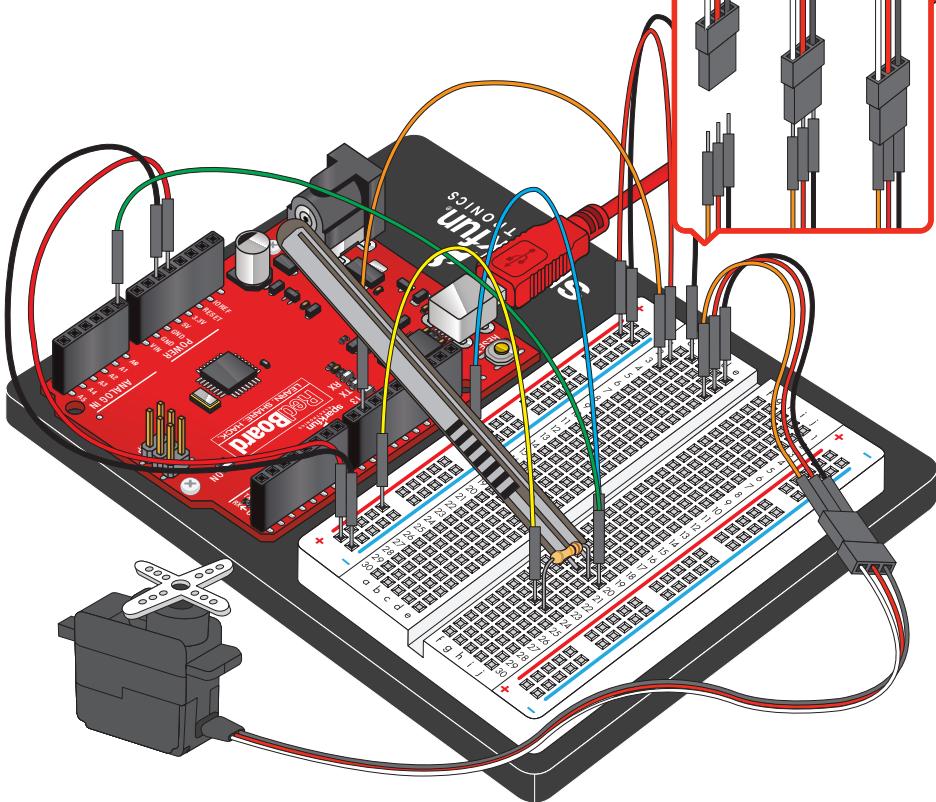
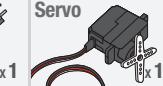


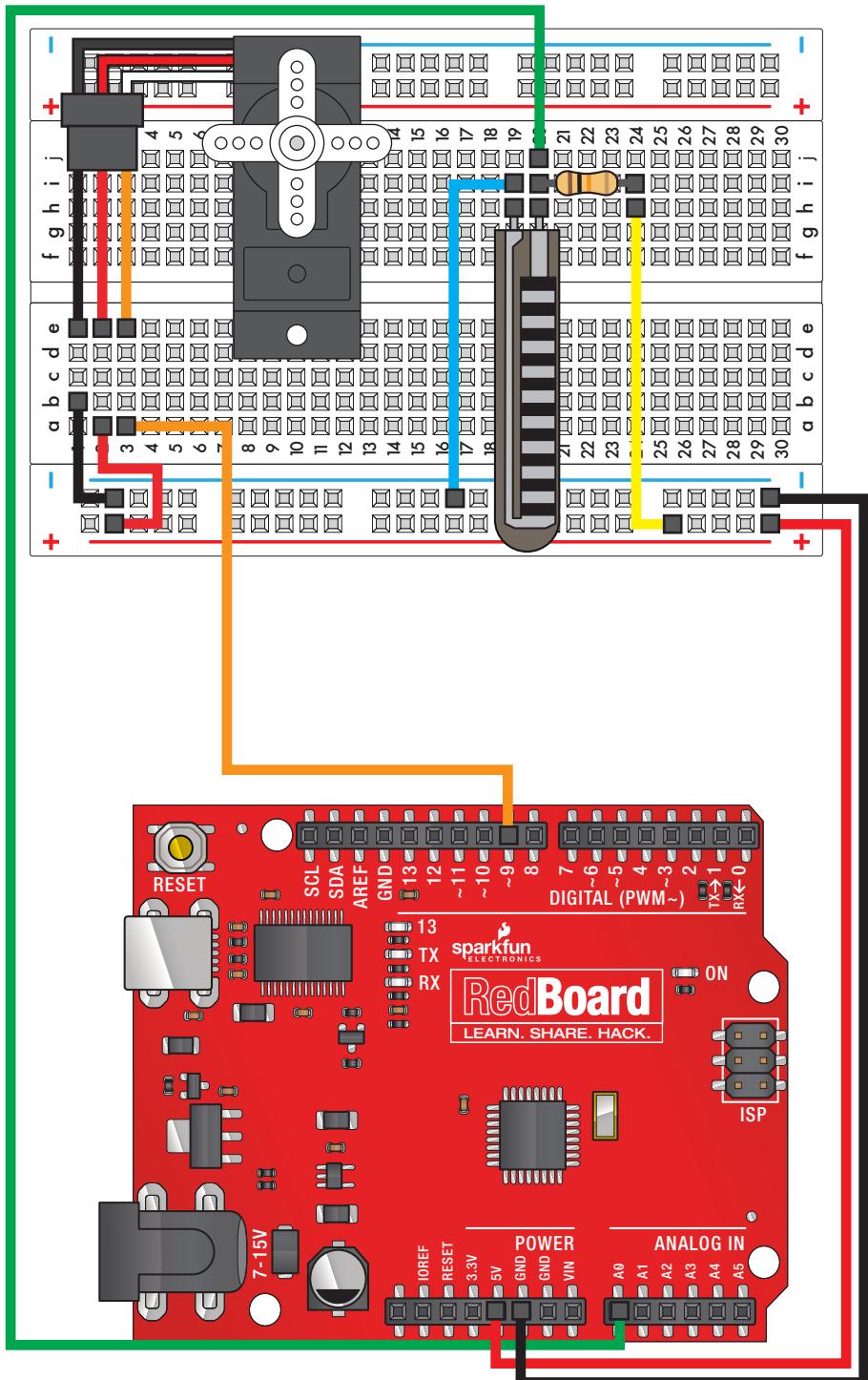
## Flex Sensor

In this circuit, we will use a flex sensor to measure, well, flex! A flex sensor uses carbon on a strip of plastic to act like a variable resistor, but instead of changing the resistance by turning a knob, you change it by flexing (bending) the component. We use a "voltage divider" again to detect this change in resistance. The sensor bends in one direction and the more it bends, the higher the resistance gets; it has a range from about 10K ohm to 35K ohm. In this circuit we will use the amount of bend of the flex sensor to control the position of a servo.



## PARTS:





## Debugging your sketches using the Serial Monitor:

Component:	Image Reference:	
Servo		
Jumper Wire		
Jumper Wire		
Jumper Wire		
Flex Sensor		
10KΩ Resistor		
Jumper Wire		

It happens to everyone - you write a sketch which successfully compiles and uploads, but you can't figure out why it's not doing what you want it to. Larger computers have screens, keyboards, and mice that you can use to debug your code, but tiny computers like the RedBoard have no such things.

The key to visibility into a microcontroller is output. This can be almost anything, including LEDs and buzzers, but one of the most useful tools is the serial monitor. Using `Serial.print()` and `Serial.println()`, you can easily output human-readable text and data from the RedBoard to a window back on the host computer. This is great for your sketch's final output, but it's also incredibly useful for debugging.

```
for (x = 0; x < 8; x++)
{
    Serial.print(x);
}
```

Let's say you wanted a `for()` loop from 1 to 8, but your code just doesn't seem to be working right. Just add `Serial.begin(9600)` to your `setup()` function, and add a `Serial.print()` or `println()` to your loop.



You wanted 1 to 8, but the loop is actually giving you 0 to 7. Whoops! Now you just need to fix the loop.

```
for (x = 1 ; x < 9 ; x++)
{
    Serial.print(x);
}
```

And if you run the code again, you'll see the output you wanted:





Code to Note:



```
servoposition = map(flexposition, 600, 900, 0, 180);
map(value, fromLow, fromHigh, toLow, toHigh)
```



Because the flex sensor / resistor combination won't give us a full 0 to 5 volt range, we're using the map() function as a handy way to reduce that range. Here we've told it to only expect values from 600 to 900, rather than 0 to 1023.

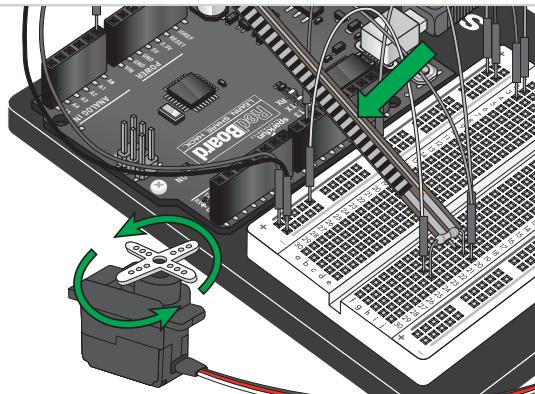
```
servoposition = constrain(servoposition, 0, 180);
constrain(x, a, b)
```



Because map() could still return numbers outside the "to" range, we'll also use a function called constrain() that will "clip" numbers into a range. If the number is outside the range, it will make it the largest or smallest number. If it is within the range, it will stay the same.

## What You Should See:

You should see the servo motor move in accordance with how much you are flexing the flex sensor. If it isn't working, make sure you have assembled the circuit correctly and verified and uploaded the code to your board or see the troubleshooting tips below.



## Troubleshooting:

### Servo Not Twisting

Even with colored wires it is still shockingly easy to plug a servo in backwards. This might be the case.

### Servo Not Moving as Expected

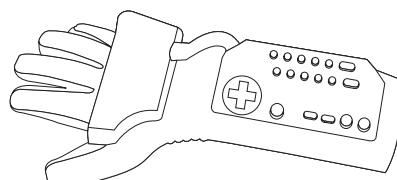
The sensor is only designed to work in one direction. Try flexing it the other way (where the striped side faces out on a convex curve).

### Servo Doesn't Move very Far

You need to modify the range of values in the call to the map() function.

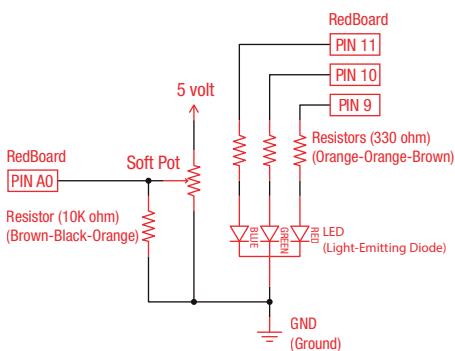
## Real World Application:

Controller accessories for video game consoles like Nintendo's "Power Glove" use flex-sensing technology. It was the first video game controller attempting to mimic hand movement on a screen in real time.



## Soft Potentiometer

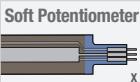
In this circuit, we are going to use yet another kind of variable resistor – this time, a soft potentiometer (or soft pot). This is a thin and flexible strip that can detect where pressure is being applied. By pressing down on various parts of the strip, you can vary the resistance from 100 to 10K ohms. You can use this ability to track movement on the soft pot, or simply as a button. In this circuit, we'll get the soft pot up and running to control an RGB LED.



## PARTS:



x 1



x 1



x 9



330Ω

Resistor

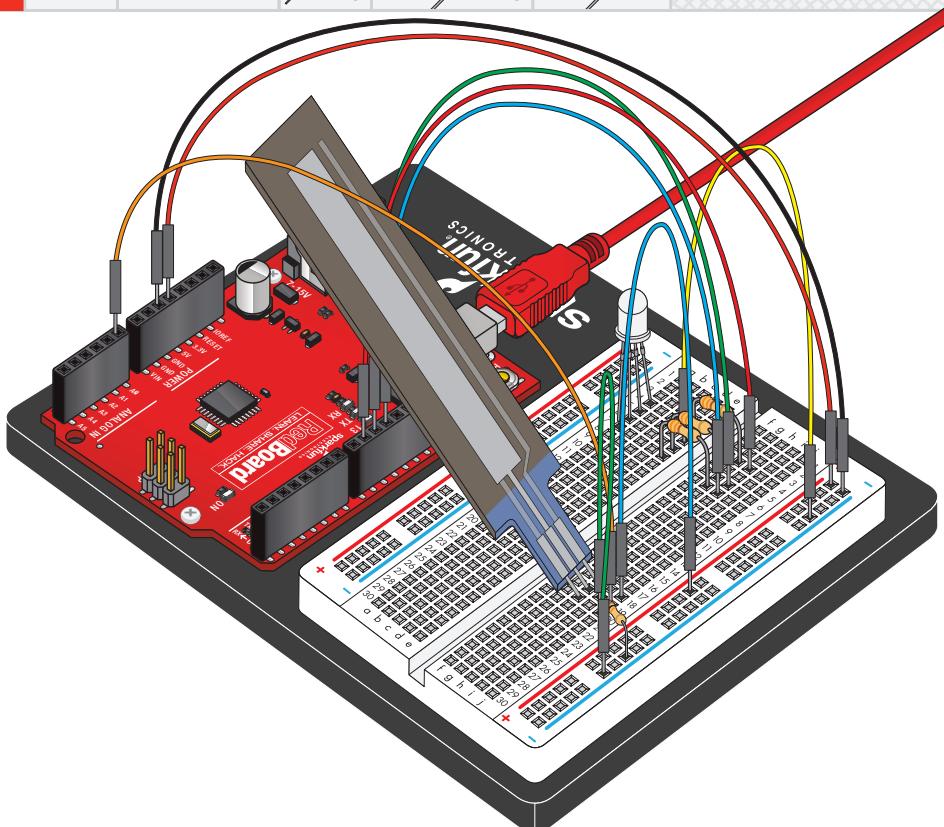
x 3



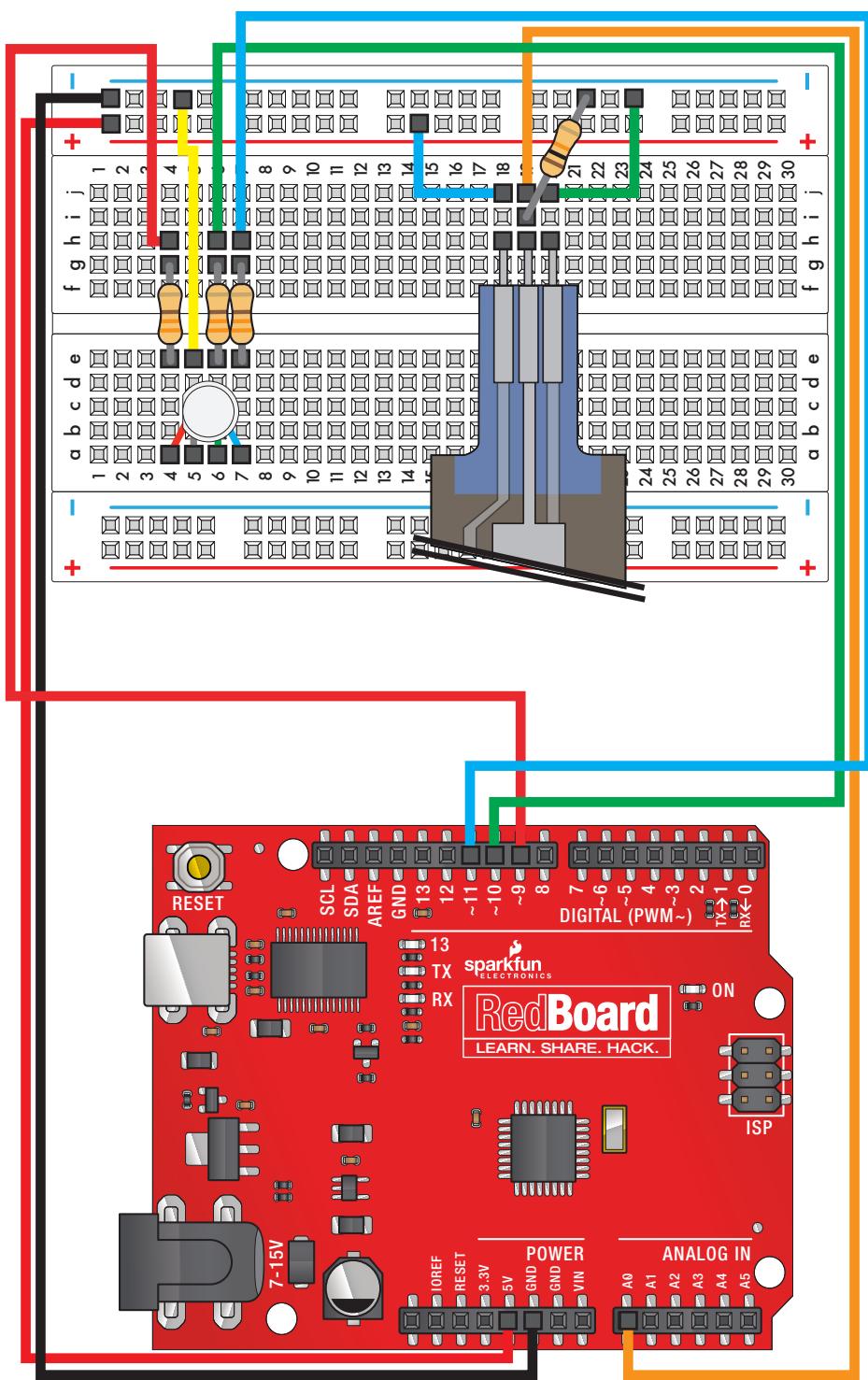
10KΩ

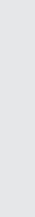
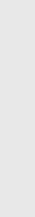
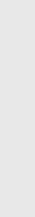
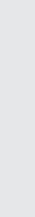
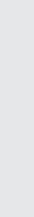
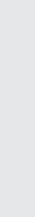
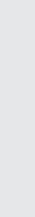
Resistor

x 1



Circuit 10: Soft Potentiometer



Component:	Image Reference:	Component:	Image Reference:
RGB LED (5mm) 		Jumper Wire	
Soft Potentiometer		Jumper Wire	
330Ω Resistor		e4	
330Ω Resistor		e6	
330Ω Resistor		e7	
10KΩ Resistor		i19	
Jumper Wire		Pin 9	
Jumper Wire		h4	
Jumper Wire		e5	
Jumper Wire		h6	
Jumper Wire		Pin 10	
Jumper Wire		h7	
Jumper Wire		Pin 11	
Jumper Wire		j18	
Jumper Wire		Aθ	
Jumper Wire		j19	
Jumper Wire		j20	



Code to Note:



```
redValue = constrain(map(RGBposition, 0, 341, 255, 0), 0, 255)
+ constrain(map(RGBposition, 682, 1023, 0, 255), 0, 255);
```

```
greenValue = constrain(map(RGBposition, 0, 341, 0, 255), 0, 255)
- constrain(map(RGBposition, 341, 682, 0, 255), 0, 255);
```

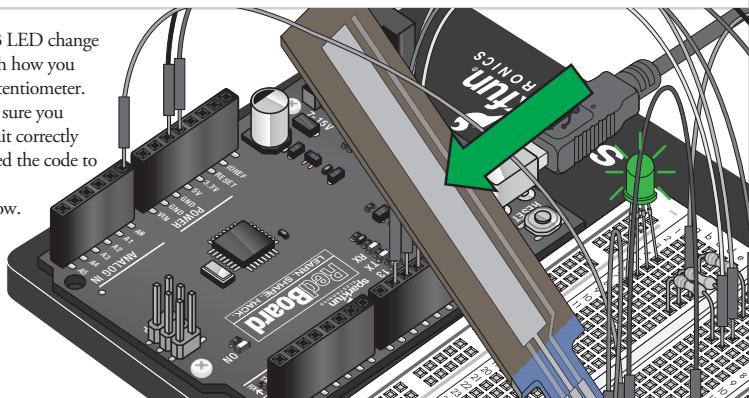
```
blueValue = constrain(map(RGBposition, 341, 682, 0, 255), 0, 255)
- constrain(map(RGBposition, 682, 1023, 0, 255), 0, 255);
```



These big, scary functions take a single Value (RGBposition) and calculate the three RGB values necessary to create a rainbow of color. The functions create three "peaks" for the red, green, and blue values, which overlap to mix and create new colors. See the code for more information! Even if you're not 100% clear how it works, you can copy and paste this (or any) function into your own code and use it yourself. If you want to know more about creating your own functions - take a look at circuit #11.

## What You Should See:

You should see the RGB LED change colors in accordance with how you interact with the soft potentiometer. If it isn't working, make sure you have assembled the circuit correctly and verified and uploaded the code to your board, or see the troubleshooting tips below.



## Troubleshooting:

### LED Remains Dark or Shows Incorrect Color

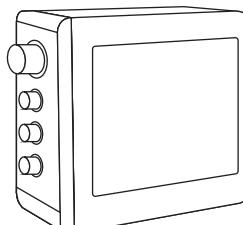
With the four pins of the LED so close together, it's sometimes easy to misplace one. Try double checking each pin is where it should be.

### Bizarre Results

The most likely cause of this is if you're pressing the potentiometer in more than one position. This is normal and can actually be used to create some neat results.

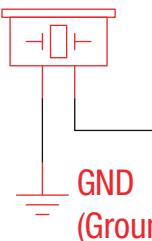
## Real World Application:

The knobs found on many objects, like a radio for instance, are using similar concepts to the one you just completed for this circuit.



## Piezo Buzzer

## Piezo Buzzer



RedBoard

PIN 9

GND  
(Ground)

In this circuit, we'll again bridge the gap between the digital world and the analog world. We'll be using a buzzer that makes a small "click" when you apply voltage to it (try it!). By itself that isn't terribly exciting, but if you turn the voltage on and off hundreds of times a second, the buzzer will produce a tone. And if you string a bunch of tones together, you've got music! This circuit and sketch will play a classic tune. We'll never let you down!

## PARTS:

Piezo Buzzer

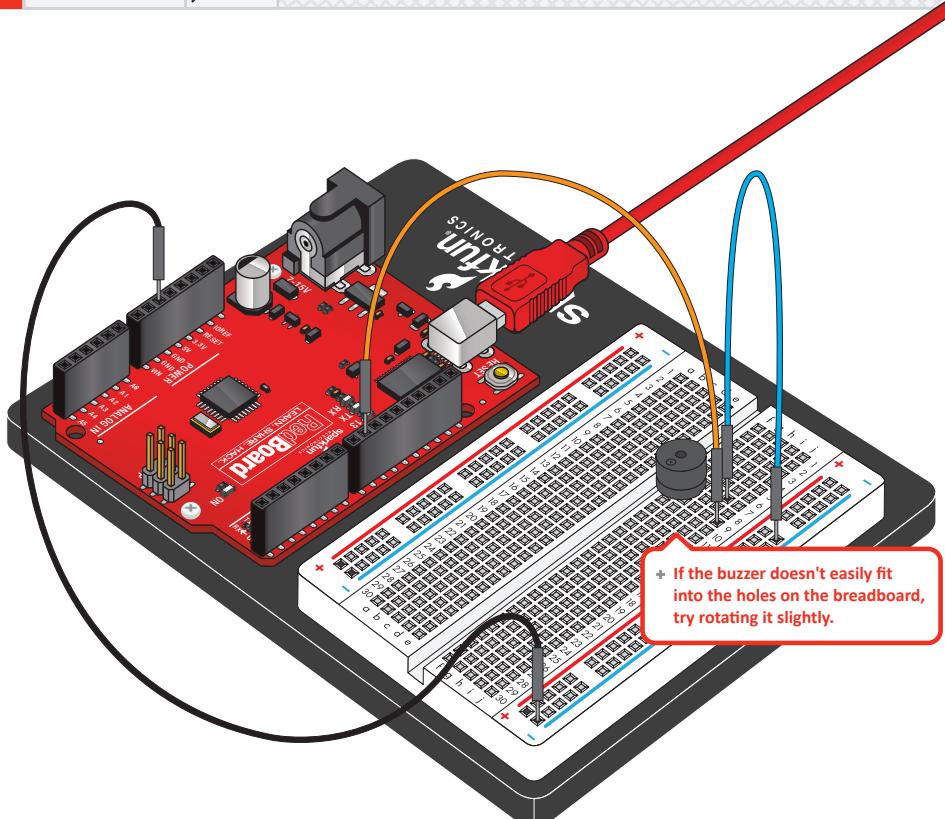


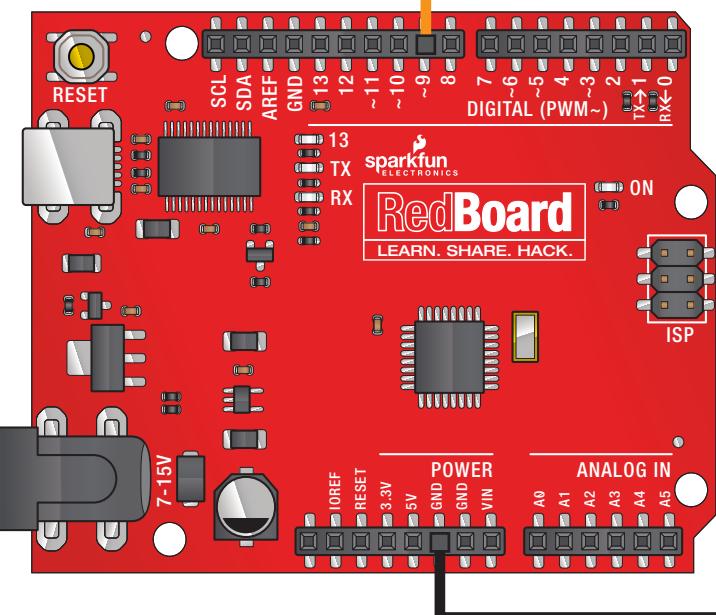
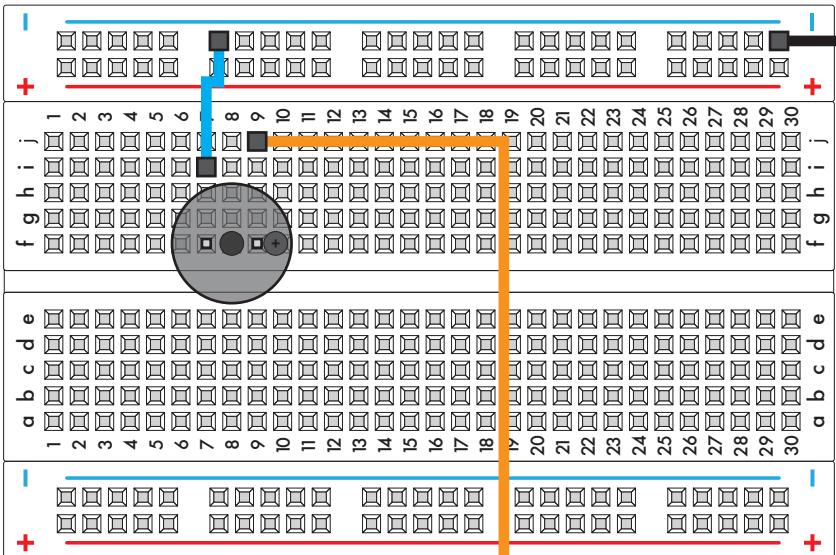
x1

Wire



x3





Circuit 11: Piezo Buzzer

## Creating your own functions:

Arduino contains a wealth of built-in functions that are useful for all kinds of things. (See <https://arduino.cc/en/reference> for a list). But you can also easily create your own functions. First, we need to declare a function. Here's a simple example named "add" which adds two numbers together and returns the result. Let's break it down.

```
int add(int parameter1, int parameter2)
{
    int x;
    x = parameter1 + parameter2;
    return(x);
}
```

Your functions can take in values ("parameters"), and return a value, as this one does.

If you'll be passing parameters to your function, put them (and their types) in the parentheses after the function name. If your function is not using any parameters, just use an empty parenthesis () after the name.

If your function is returning a value from your function, put the type of the return value in front of the function name. Then in your function, when you're ready to return the value, put in a `return(value)` statement. If you won't be returning a value, put "void" in front of the function name (similar to the declaration for the `setup()` and `loop()` functions).

When you write your own functions, you make your code neater and easier to re-use. See <https://arduino.cc/en/functiondeclaration> for more information about functions.

Component:	Image Reference:	Diagram:
Piezo Buzzer		
Jumper Wire		
Jumper Wire		
Jumper Wire		



**Open Arduino IDE // File > Examples > SIK Guide > Circuit # 11**

Code to Note:



```
char notes[] = "cdfda ag cdfdg gf ";
```



```
char names[] = {'c','d','e','f','g','a','b','C'};
```

```
tone(pin, frequency, duration);
```

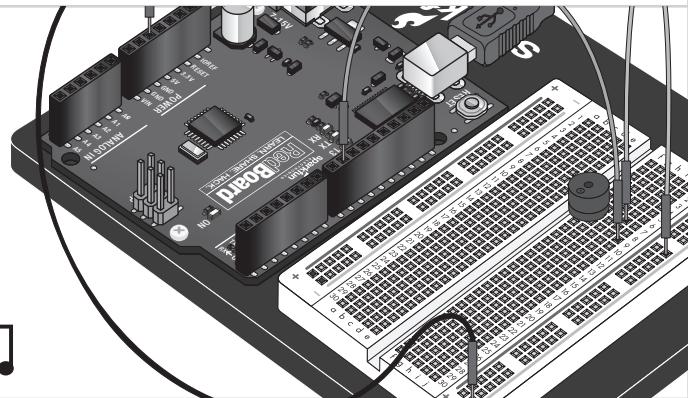


Up until now we've been working solely with numerical data, but the Arduino can also work with text. Characters (single, printable letters, numbers and other symbols) have their own type, called "char". When you have an array of characters, it can be defined between double-quotes (also called a "string"), OR as a list of single-quoted characters.

One of Arduino's many useful built-in commands is the tone() function. This function drives an output pin at a certain frequency, making it perfect for driving buzzers and speakers. If you give it a duration (in milliseconds), it will play the tone then stop. If you don't give it a duration, it will keep playing the tone forever (but you can stop it with another function, noTone()).

## What You Should See:

You should see - well, nothing! But you should be able to hear a song. If it isn't working, make sure you have assembled the circuit correctly and verified and uploaded the code to your board or see the troubleshooting tips below.



## Troubleshooting:

### No Sound

Given the size and shape of the piezo buzzer it is easy to miss the right holes on the breadboard. Try double checking its placement.

### Can't Think While the Melody is Playing

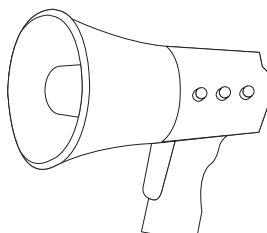
Just pull up the piezo buzzer whilst you think, upload your program then plug it back in.

### Feeling Let Down and Deserted

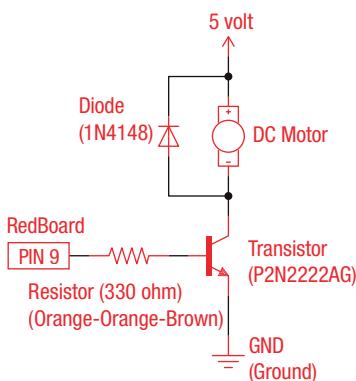
The code is written so you can easily add your own songs.

## Real World Application:

Many modern megaphones have settings that use a loud amplified buzzer. They are usually very loud and quite good at getting people's attention.



## Spinning a Motor

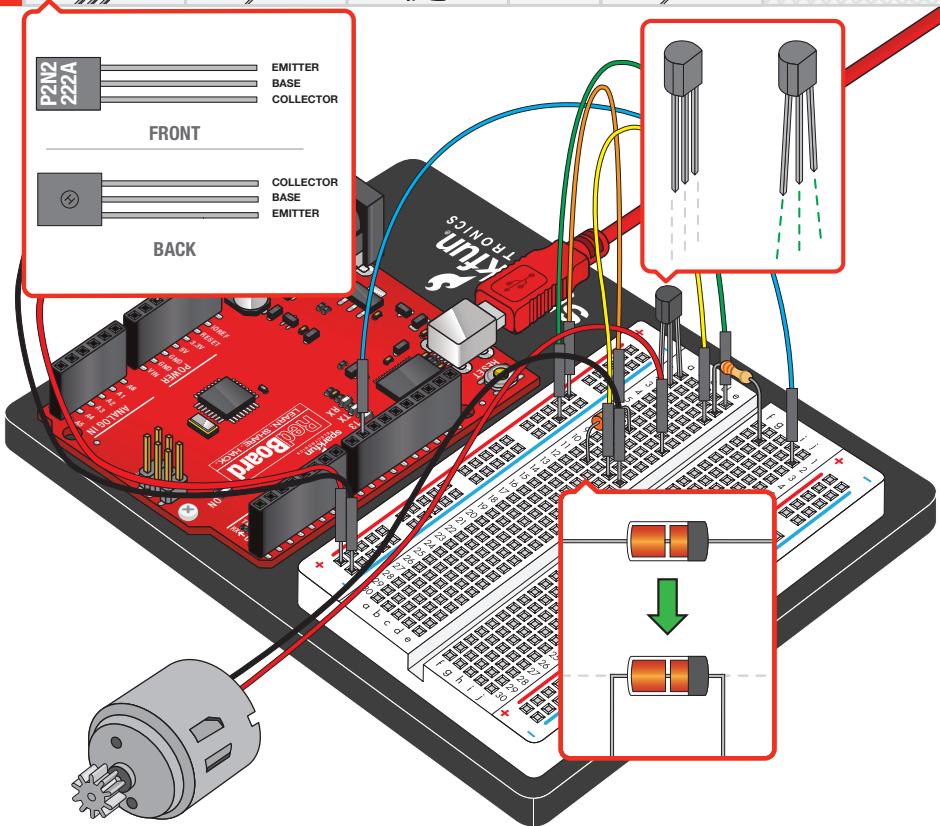
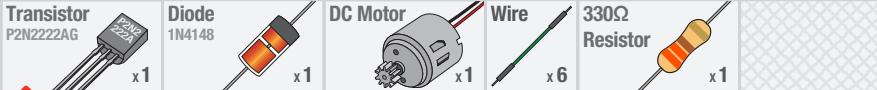


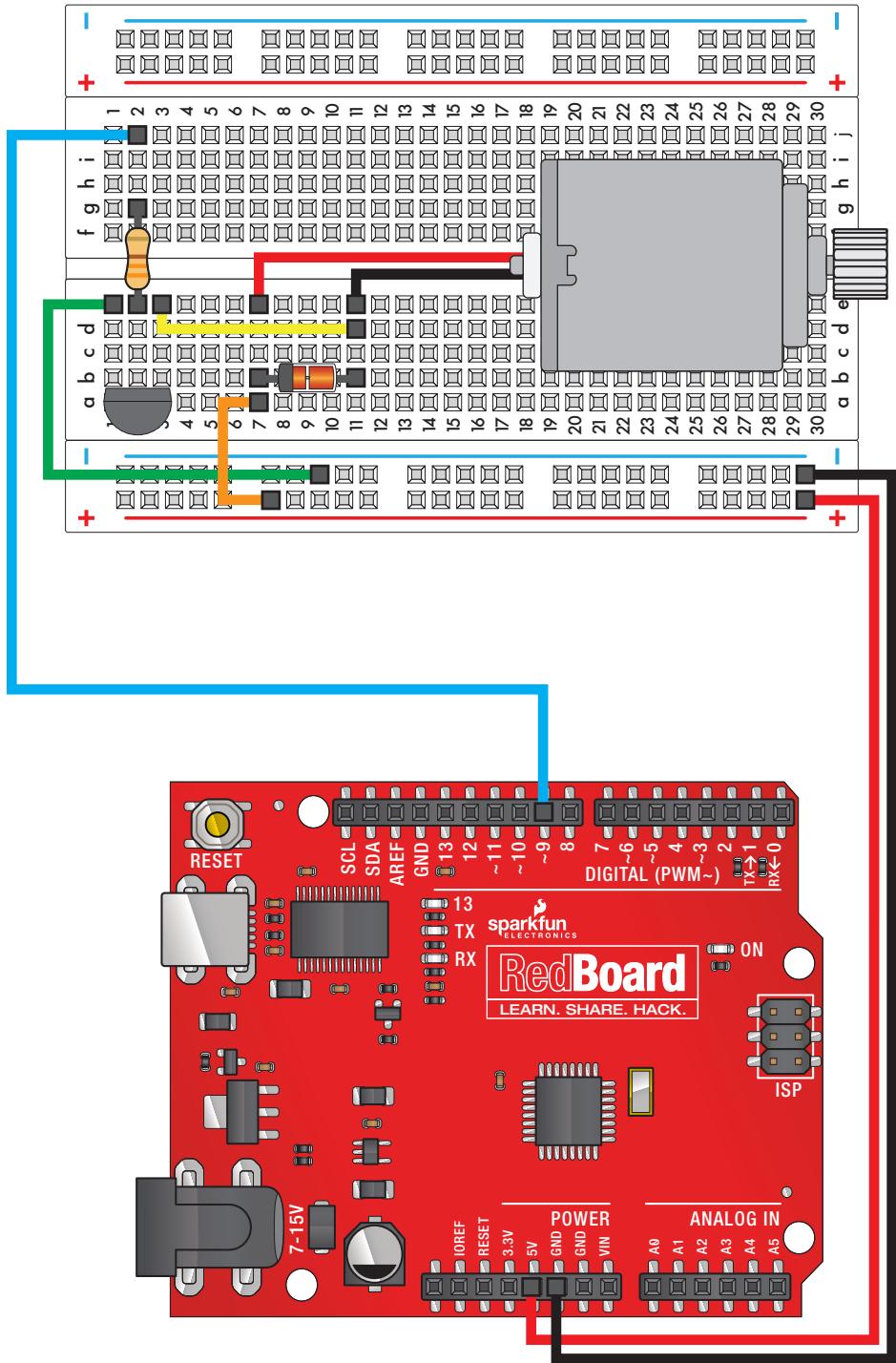
Remember before when you played around with a servo motor? Now we are going to tackle spinning a motor. This requires the use of a transistor, which can switch a larger amount of current than the RedBoard can. When using a transistor, you just need to make sure its maximum specs are high enough for your use. The transistor we are using for this circuit is rated at 40V max and 200 millamps max – perfect for our toy motor! When the motor is spinning and suddenly turned off, the magnetic field inside it collapses, generating a voltage spike. This can damage the transistor. To prevent this, we use a "flyback diode", which diverts the voltage spike around the transistor.



When you're building the circuit be careful not to mix up the transistor and the temperature sensor, they're almost identical. Look for "P2N2222A" on the body of the transistor.

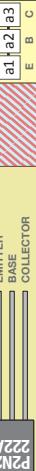
## PARTS:





## Circuit 12 : Spinning a Motor

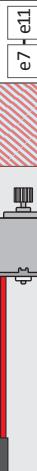
## Putting it all together:



Transistor PNP 2N2222A



Diode 1N4148



DC Motor



330Ω Resistor



Jumper Wire



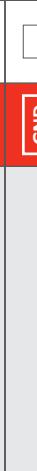
Jumper Wire



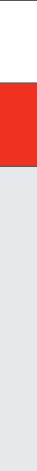
Jumper Wire



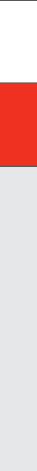
Jumper Wire



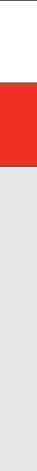
Jumper Wire



Jumper Wire



5V



GND

At this point you're probably starting to get your own ideas for circuits that do fun things, or help solve a real problem. Excellent! Here are some tips on programming in general.

Most of the sketches you write will be a loop with some or all of these steps:

1. Perform some sort of input
2. Make some calculations or decisions
3. Perform some sort of output
4. Repeat! (Or not!)

We've already shown you how to use a bunch of different input sensors and output devices (and we still have a few more to go). Feel free to make use of the examples in your own sketches - this is the whole idea behind the "Open Source" movement. It's usually pretty easy to pull pieces of different sketches together, just open them in two windows, and copy and paste between them. This is one of the reasons we've been promoting "good programming habits". Things like using constants for pin numbers, and breaking your sketch into functions, make it much easier to re-use your code in new sketches. For example, if you pull in two pieces of code that use the same pin, you can easily change one of the constants to a new pin. (Don't forget that not all of the pins support `analogWrite()`; the compatible pins are marked on your board.)

If you need help, there are internet forums where you can ask questions. Try Arduino's forum at [arduino.cc/forum](http://arduino.cc/forum), and SparkFun's at [forum.sparkfun.com](http://forum.sparkfun.com). When you're ready to move to more advanced topics, take a look at Arduino's tutorials page at [arduino.cc/en/tutorial](http://arduino.cc/en/tutorial). Many of SparkFun's more advanced products were programmed with Arduino, allowing you to easily modify them), or have Arduino examples for them. See our product pages for info.

Finally, when you create something really cool, consider sharing it with the world so that others can learn from your genius. Be sure to let us know on [https://www.sparkfun.com/project\\_calls](https://www.sparkfun.com/project_calls) so we can put it on our home page!



Code to Note:

`while (Serial.available() > 0)`

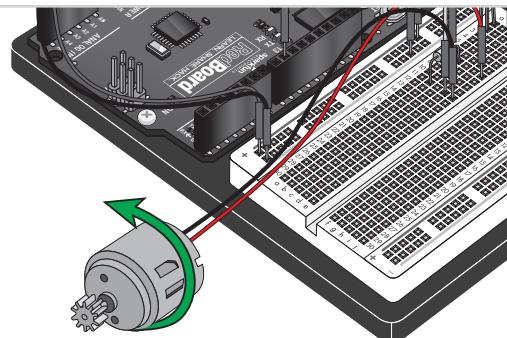
The RedBoard's serial port can be used to receive as well as send data. Because data could arrive at any time, the RedBoard stores, or "buffers" data coming into the port until you're ready to use it. The Serial.available() command returns the number of characters that the port has received, but haven't been used by your sketch yet. Zero means no data has arrived.

`speed = Serial.parseInt();`

If the port has data waiting for you, there are a number of ways for you to use it. Since we're typing numbers into the port, we can use the handy Serial.parseInt() command to extract, or "parse" integer numbers from the characters it's received. If you type "1" "0" "0" to the port, this function will return the number 100.

## What You Should See:

The DC Motor should spin if you have assembled the circuit's components correctly, and also verified/uploaded the correct code. If your circuit is not working check the troubleshooting section below.



## Troubleshooting:

### Motor Not Spinning

If you sourced your own transistor, double check with the data sheet that the pinout is compatible with a P2N2222AG (many are reversed).

### Still No Luck

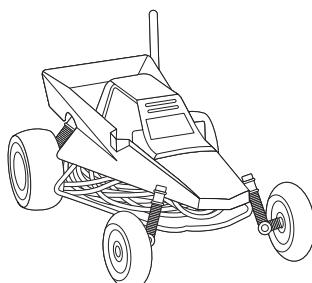
If you sourced your own motor, double check that it will work with 5 volts and that it does not draw too much power.

### Still Not Working

Sometimes the RedBoard will disconnect from the computer. Try un-plugging and then re-plugging it into your USB port.

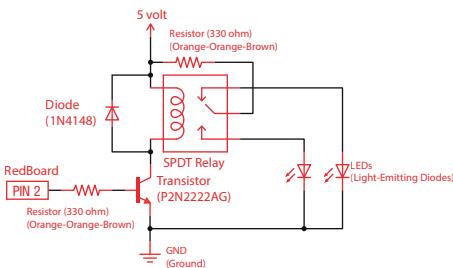
## Real World Application:

Radio Controlled(RC) cars use Direct Current(DC) motors to turn the wheels for propulsion.



## Relays

In this circuit, we are going to use some of the lessons we learned in circuit 12 to control a relay. A relay is basically an electrically controlled mechanical switch. Inside that harmless looking plastic box is an electromagnet that, when it gets a jolt of energy, causes a switch to trip. In this circuit, you'll learn how to control a relay like a pro – giving your RedBoard even more powerful abilities!



When the relay is off, the COM (common) pin will be connected to the NC (Normally Closed) pin. When the relay is on, the COM (common) pin will be connected to the NO (Normally Open) pin.

## PARTS:

Relay



x1

Transistor  
P2N2222AG

x1

Diode  
1N4148

x1

330Ω  
Resistor

x2

LED

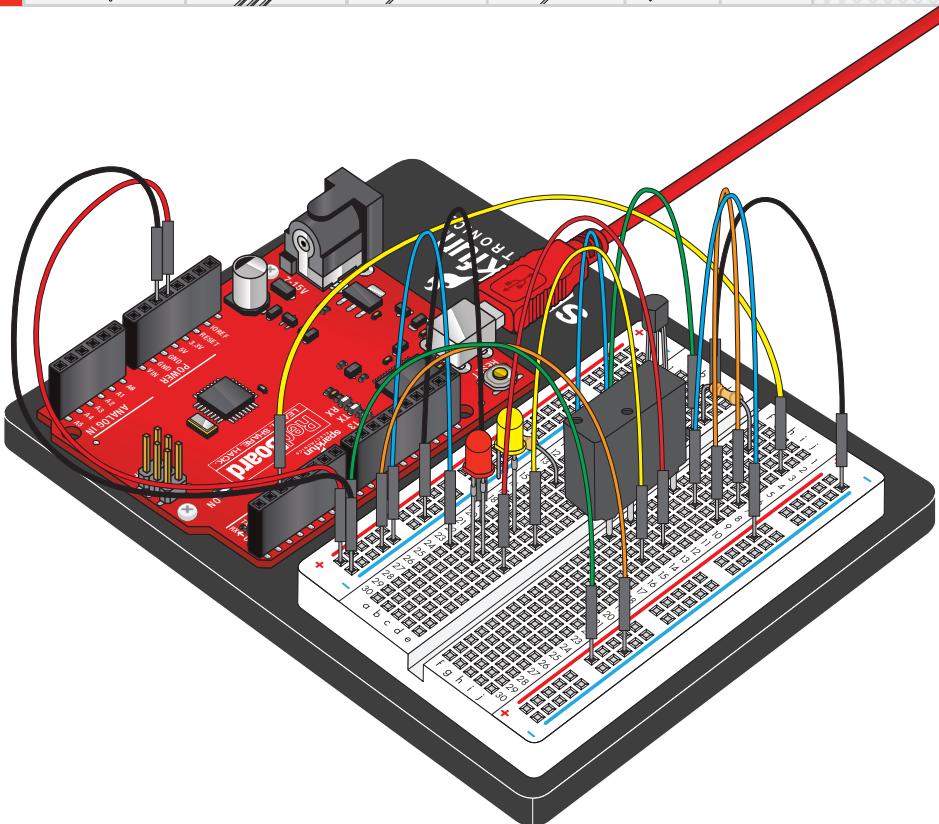


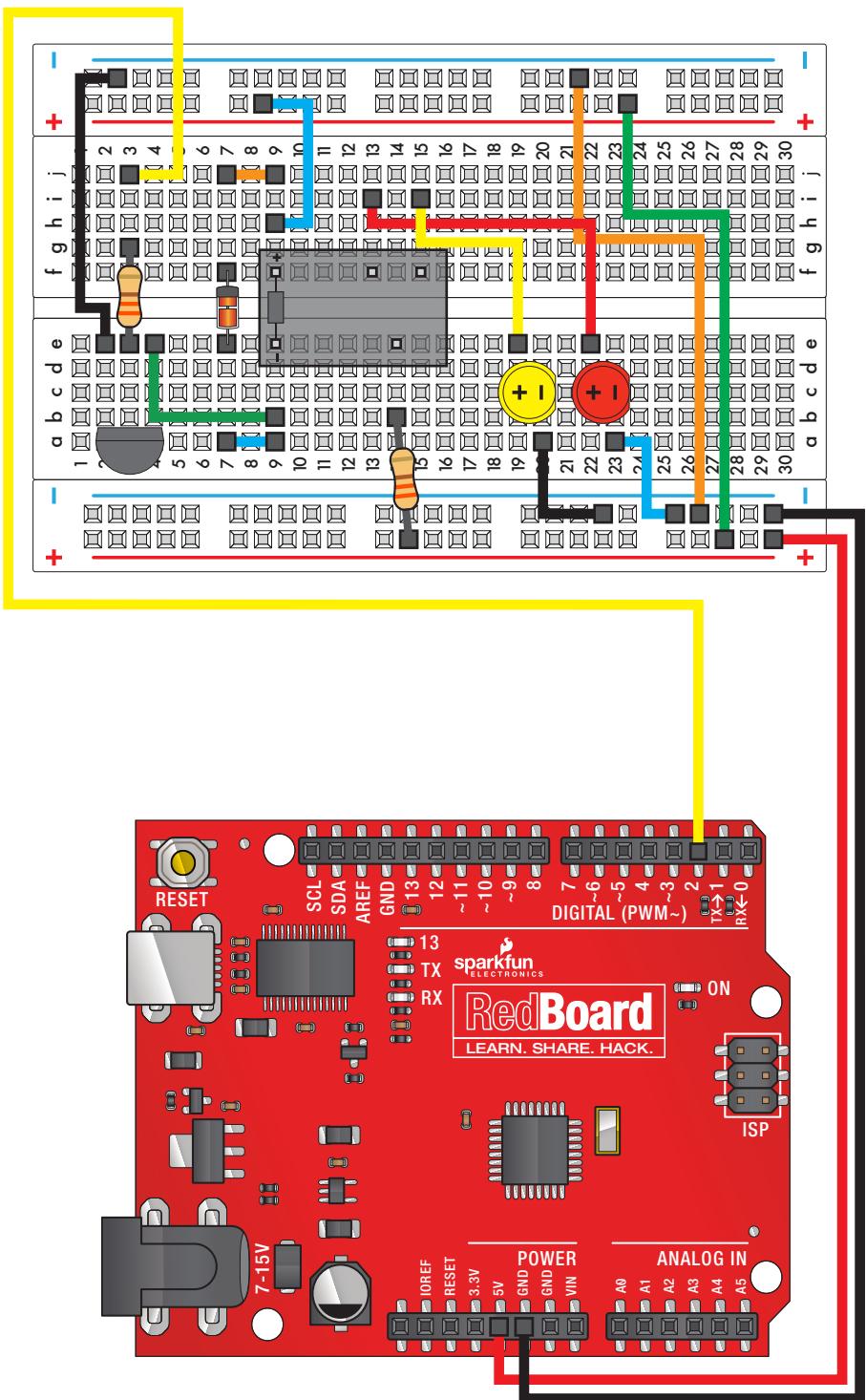
x2

Wire



x14





Component:	Image Reference:	Component:	Image Reference:
Relay		Jumper Wire	
Transistor P2N222AAG		Jumper Wire	
LED (5mm)		Jumper Wire	
LED (5mm)		Jumper Wire	
Diode 1N4148		Jumper Wire	
330Ω Resistor		Jumper Wire	
330Ω Resistor		Jumper Wire	
Jumper Wire		Jumper Wire	
Jumper Wire		Pin 2	
Jumper Wire		J7	
Jumper Wire		J9	
Jumper Wire		h9	
Jumper Wire		i13	
Jumper Wire		e22	
		i15	
		gnd	
		5V	
		a4	
		a7	
		a9	
		b4	
		b9	
		c20	
		c23	
		c9	
		c10	
		e14	
		e15	
		e13	
		e19	
		a2	
		a3	
		a4	
		E	
		B	
		C	



Code to Note:

`digitalWrite(relayPin, HIGH);`

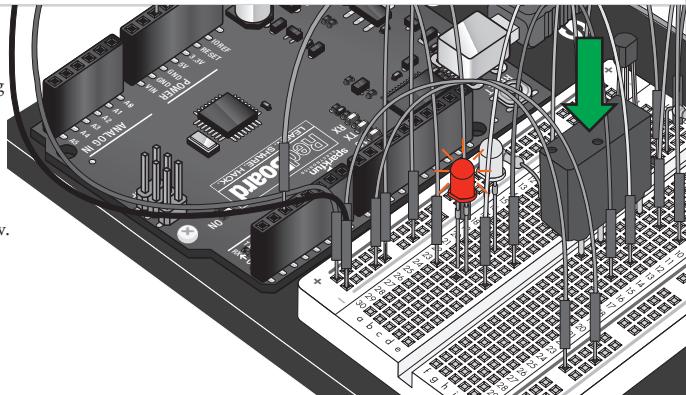
When we turn on the transistor, which in turn energizes the relay's coil, the relay's switch contacts are closed. This connects the relay's COM pin to the NO (Normally Open) pin. Whatever you've connected using these pins will turn on. (Here we're using LEDs, but this could be almost anything.)

`digitalWrite(relayPin, LOW);`

The relay has an additional contact called NC (Normally Closed). The NC pin is connected to the COM pin when the relay is OFF. You can use either pin depending on whether something should be normally on or normally off. You can also use both pins to alternate power to two devices, much like railroad crossing warning lights.

## What You Should See:

You should be able to hear the relay contacts click, and see the two LEDs alternate illuminating at 1-second intervals. If you don't, double-check that you have assembled the circuit correctly, and uploaded the correct sketch to the board. Also, see the troubleshooting tips below.



## Troubleshooting:

### LEDs Not Lighting

Double-check that you've plugged them in correctly. The longer lead (and non-flat edge of the plastic flange) is the positive lead.

### No Clicking Sound

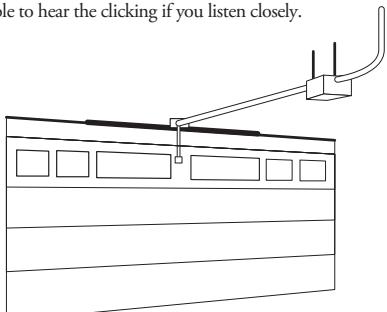
The transistor or coil portion of the circuit isn't quite working. Check the transistor is plugged in the right way.

### Not Quite Working

The included relays are designed to be soldered rather than used in a breadboard. As such you may need to press it in to ensure it works (and it may pop out occasionally). When you're building the circuit be careful not to mix up the temperature sensor and the transistor, they're almost identical.

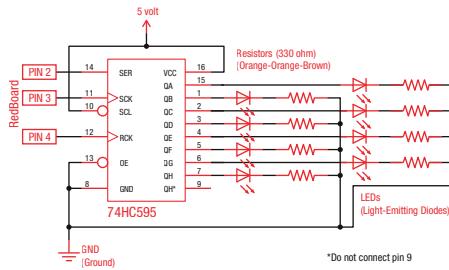
## Real World Application:

Garage door openers use relays to operate. You might be able to hear the clicking if you listen closely.

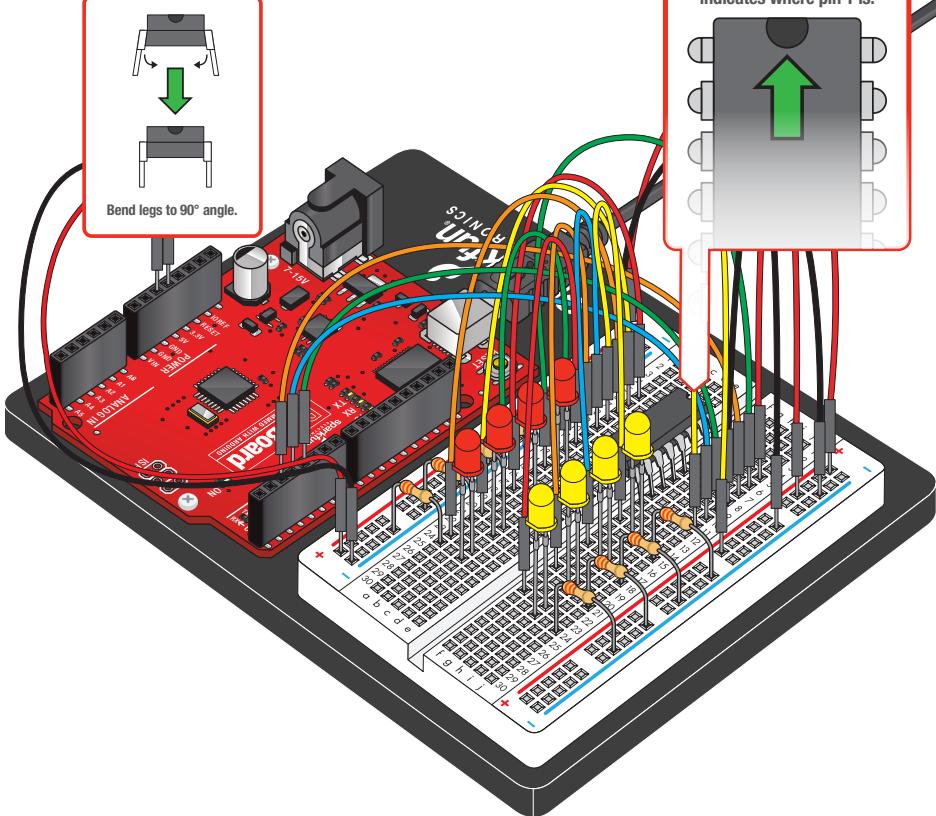


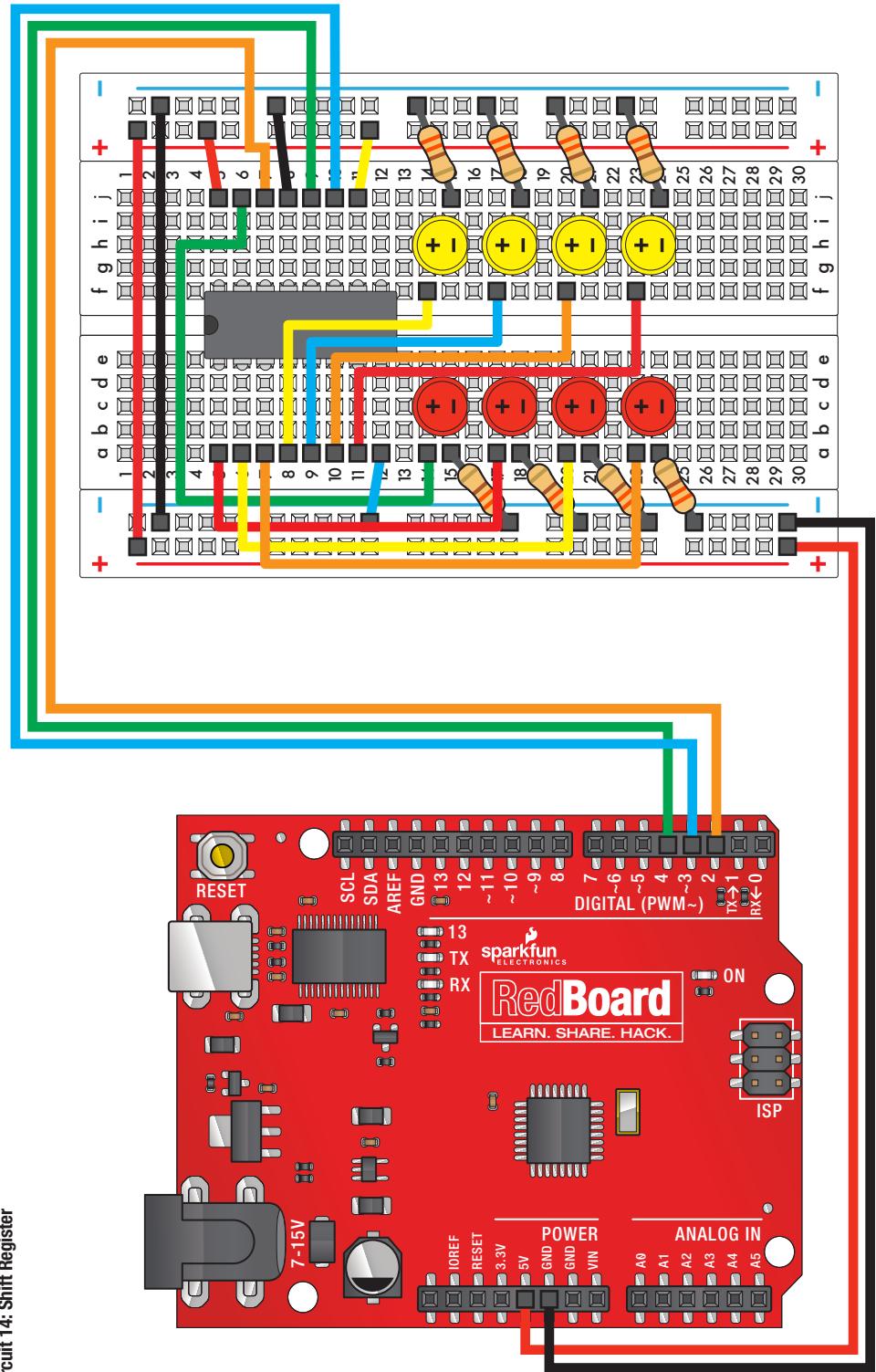
## Shift Register

Now we are going to step into the world of ICs (integrated circuits). In this circuit, you'll learn all about using a shift register (also called a serial-to-parallel converter). The shift register will give your RedBoard an additional eight outputs, using only three pins on your board. For this circuit, you'll practice by using the shift register to control eight LEDs.



## PARTS:





Circuit 14: Shift Register

Component:	Image Reference:	Component:	Image Reference:
IC			
LED (5mm)		c4	
LED (5mm)		c5	
LED (5mm)		c6	
LED (5mm)		c7	
LED (5mm)		c8	
LED (5mm)		c9	
LED (5mm)		c10	
LED (5mm)		c11	
LED (5mm)		c12	
LED (5mm)		c13	
LED (5mm)		c14	
LED (5mm)		c15	
LED (5mm)		c16	
LED (5mm)		c17	
LED (5mm)		c18	
LED (5mm)		c19	
LED (5mm)		c20	
LED (5mm)		c21	
LED (5mm)		c22	
LED (5mm)		c23	
LED (5mm)		c24	
LED (5mm)		c25	
LED (5mm)		c26	
LED (5mm)		c27	
LED (5mm)		c28	
LED (5mm)		c29	
LED (5mm)		c30	
330Ω Resistor		j1	
330Ω Resistor		j2	
330Ω Resistor		j3	
330Ω Resistor		j4	
330Ω Resistor		j5	
330Ω Resistor		j6	
330Ω Resistor		j7	
330Ω Resistor		j8	
330Ω Resistor		j9	
330Ω Resistor		j10	
330Ω Resistor		j11	
330Ω Resistor		j12	
330Ω Resistor		j13	
330Ω Resistor		j14	
330Ω Resistor		j15	
330Ω Resistor		j16	
330Ω Resistor		j17	
330Ω Resistor		j18	
330Ω Resistor		j19	
330Ω Resistor		j20	
330Ω Resistor		j21	
330Ω Resistor		j22	
330Ω Resistor		j23	
330Ω Resistor		j24	
330Ω Resistor		j25	
330Ω Resistor		j26	
330Ω Resistor		j27	
330Ω Resistor		j28	
330Ω Resistor		j29	
330Ω Resistor		j30	
Jumper Wire		f1	
Jumper Wire		f2	
Jumper Wire		f3	
Jumper Wire		f4	
Jumper Wire		f5	
Jumper Wire		f6	
Jumper Wire		f7	
Jumper Wire		f8	
Jumper Wire		f9	
Jumper Wire		f10	
Jumper Wire		f11	
Jumper Wire		f12	
Jumper Wire		f13	
Jumper Wire		f14	
Jumper Wire		f15	
Jumper Wire		f16	
Jumper Wire		f17	
Jumper Wire		f18	
Jumper Wire		f19	
Jumper Wire		f20	
Jumper Wire		f21	
Jumper Wire		f22	
Jumper Wire		f23	
Jumper Wire		f24	
Jumper Wire		f25	
Jumper Wire		f26	
Jumper Wire		f27	
Jumper Wire		f28	
Jumper Wire		f29	
Jumper Wire		f30	
5V			
GND			



Code to Note:

`shiftOut(datapin, clockpin, MSBFIRST, data);`

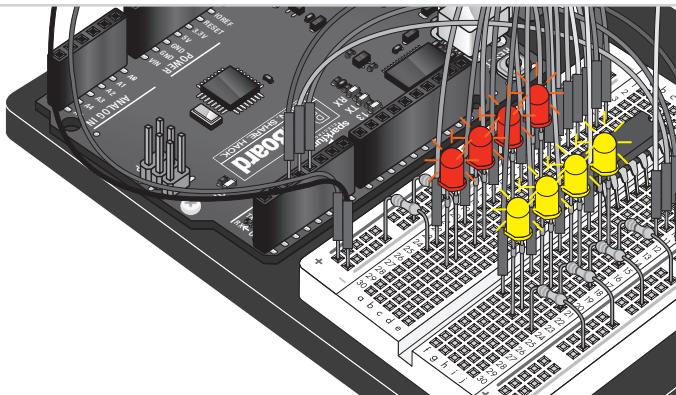
You'll communicate with the shift register (and a lot of other parts) using an interface called SPI, or Serial Peripheral Interface. This interface uses a data line and a separate clock line that work together to move data in or out of the RedBoard at high speed. The MSBFIRST parameter specifies the order in which to send the individual bits, in this case we're sending the Most Significant Bit first.

`bitWrite(byteVar, desiredBit, desiredState);`

Bits are the smallest possible piece of memory in a computer; each one can store either a "1" or a "0". Larger numbers are stored as arrays of bits. Sometimes we want to manipulate these bits directly, for example now when we're sending eight bits to the shift register and we want to make them 1 or 0 to turn the LEDs on or off. The RedBoard has several commands, such as `bitWrite()`, that make this easy to do.

## What You Should See:

You should see the LEDs light up similarly to circuit 4 (but this time, you're using a shift register). If they aren't, make sure you have assembled the circuit correctly and verified and uploaded the code to your board. See the troubleshooting tips below.



## Troubleshooting:

### The RedBoard's power LED goes out

This happened to us a couple of times, it happens when the chip is inserted backward. If you fix it quickly nothing will break.

### Not Quite Working

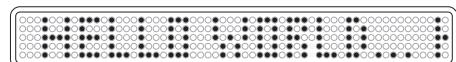
Sorry to sound like a broken record but it is probably something as simple as a crossed wire.

### Frustration

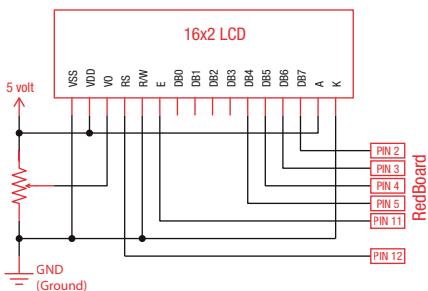
Shoot us an e-mail, this circuit is both simple and complex at the same time. We want to hear about problems you have so we can address them in future editions: [techsupport@sparkfun.com](mailto:techsupport@sparkfun.com)

## Real World Application:

Similar to circuit #4, a scrolling marquee display delivers a message with multiple LEDs. Essentially the same task the shift register achieves here in Circuit #14.

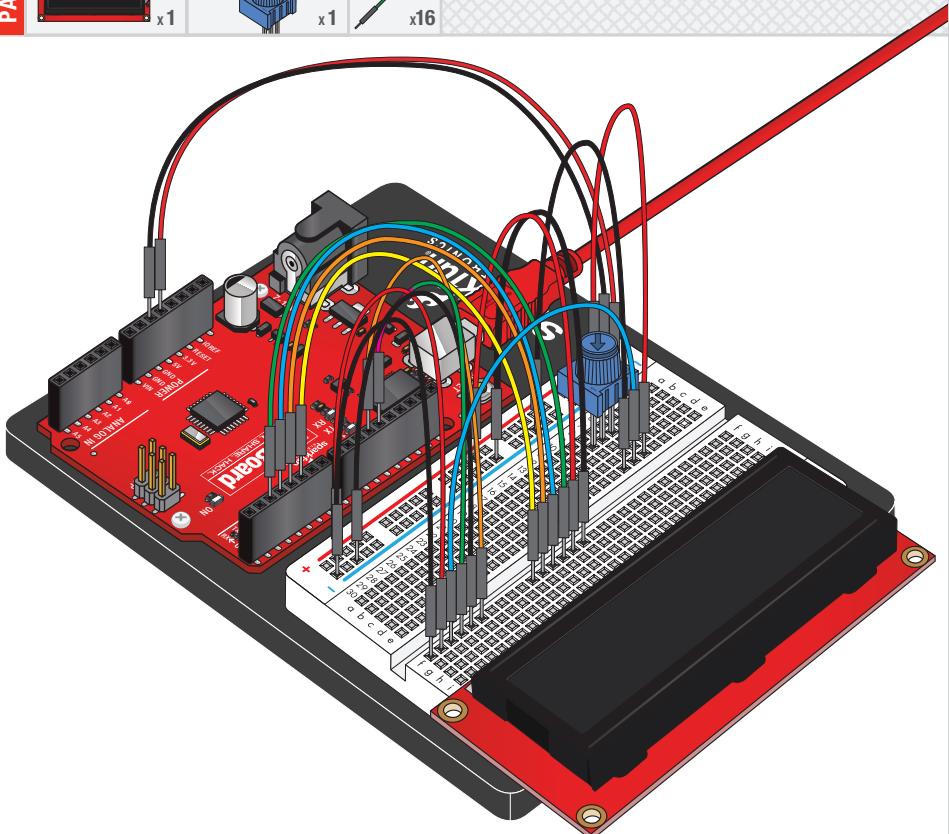


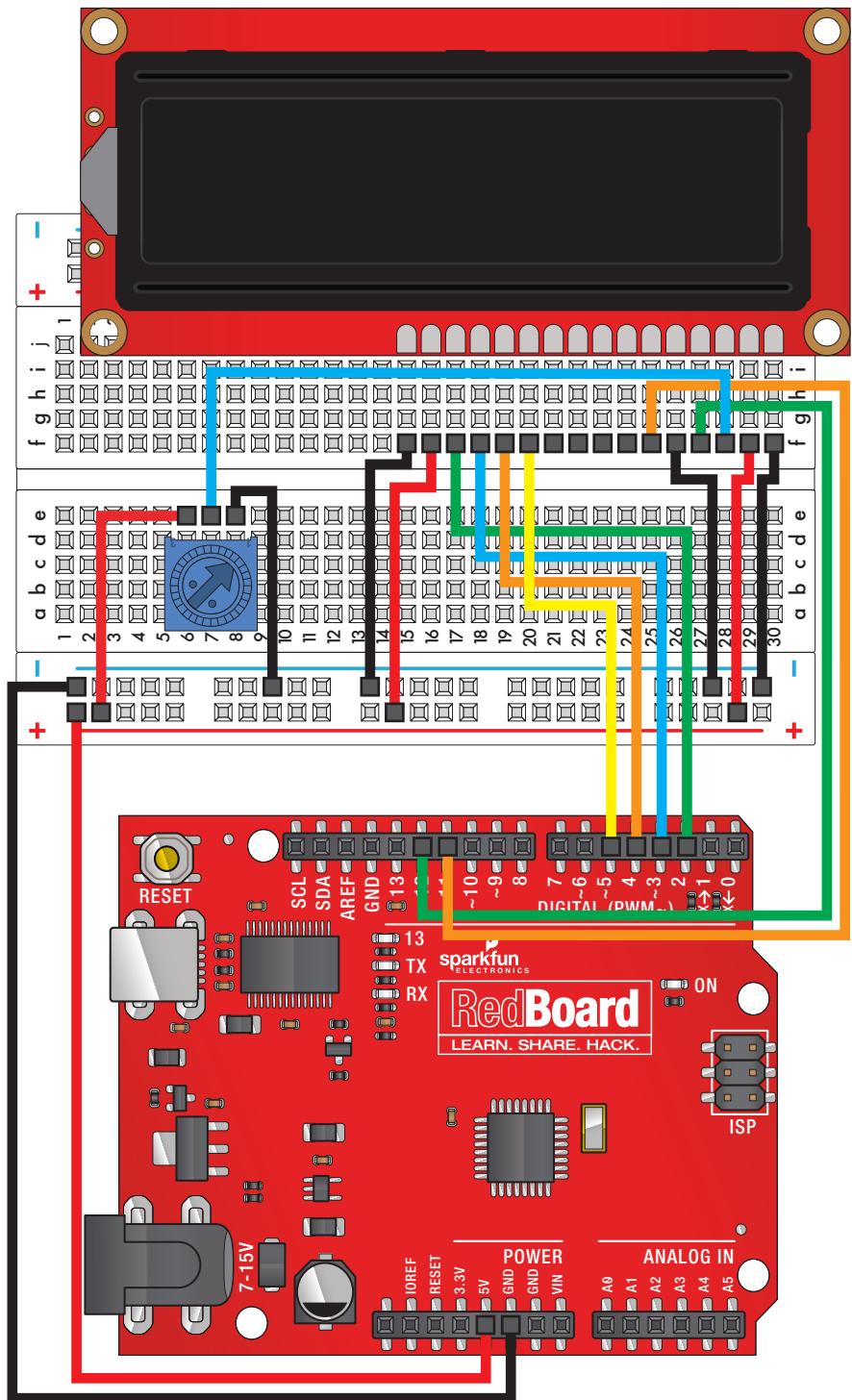
## LCD

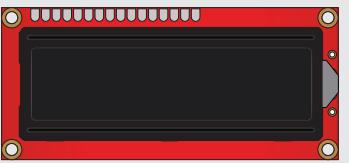


In this circuit, you'll learn about how to use an LCD. An LCD, or liquid crystal display, is a simple screen that can display commands, bits of information, or readings from your sensor - all depending on how you program your board. In this circuit, you'll learn the basics of incorporating an LCD into your project.

## PARTS:





<b>Component:</b>	<b>Image Reference:</b>		<b>Component:</b>	<b>Image Reference:</b>	
LCD		[30] [29] [28] [27] [26] [25] [24] [23] [22] [21] [20] [19] [18] [17] [16] [15]	Jumper Wire	Pin 3	f18
		[19] [18] [17] [16] [15] [14] [13] [12] [11] [10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 4	f19
		[18] [17] [16] [15] [14] [13] [12] [11] [10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 5	f20
		[17] [16] [15] [14] [13] [12] [11] [10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 11	f21
		[16] [15] [14] [13] [12] [11] [10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 12	f22
		[15] [14] [13] [12] [11] [10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 13	f23
		[14] [13] [12] [11] [10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 14	f24
		[13] [12] [11] [10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 15	f25
		[12] [11] [10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 16	f26
		[11] [10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 17	f27
		[10] [9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 18	f28
		[9] [8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 19	e8
		[8] [7] [6] [5] [4] [3]	Jumper Wire	Pin 20	f15
		[7] [6] [5] [4] [3]	Jumper Wire	Pin 21	f16
		[6] [5] [4] [3]	Jumper Wire	Pin 22	f17



**Open Arduino IDE // File > Examples > SIK Guide > Circuit # 15**

Code to Note:



#include <LiquidCrystal.h>



This bit of code tells your Arduino IDE to include the library for a simple LCD display. Without it, none of the commands will work, so make sure you include it!

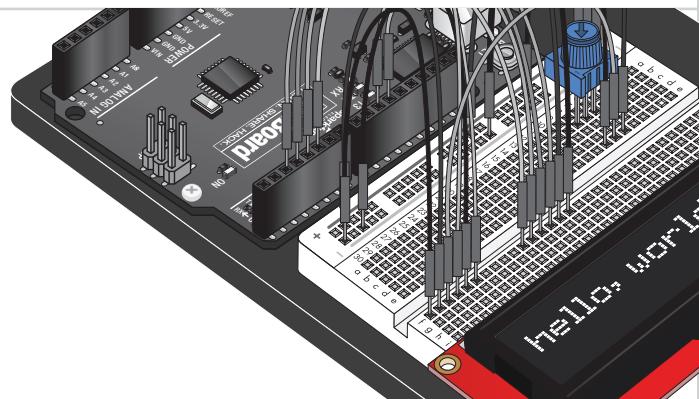
lcd.print("hello, world!");



This is the first time you'll fire something up on your screen. You may need to adjust the contrast to make it visible. Twist the potentiometer until you can clearly see the text!

## What you Should See:

Initially, you should see the words "hello, world!" pop up on your LCD. Remember you can adjust the contrast using the potentiometer if you can't make out the words clearly. If you have any issues, make sure your code is correct and double-check your connections.



## Troubleshooting:

### The Screen is Blank or Completely Lit?

Fiddle with the contrast by twisting the potentiometer. If it's incorrectly adjusted, you won't be able to read the text.

### Not Working At All?

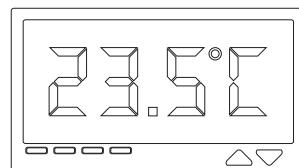
Double check the code, specifically that you include the LCD library.

### Screen Is Flickering

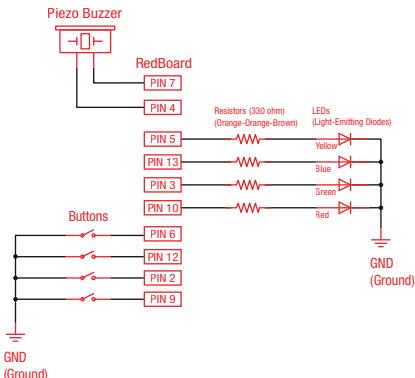
Double check your connections to your breadboard and Arduino.

## Real World Application:

LCDs are everywhere! From advanced LCDs like your television, to simple notification screens, this is a very common and useful display!

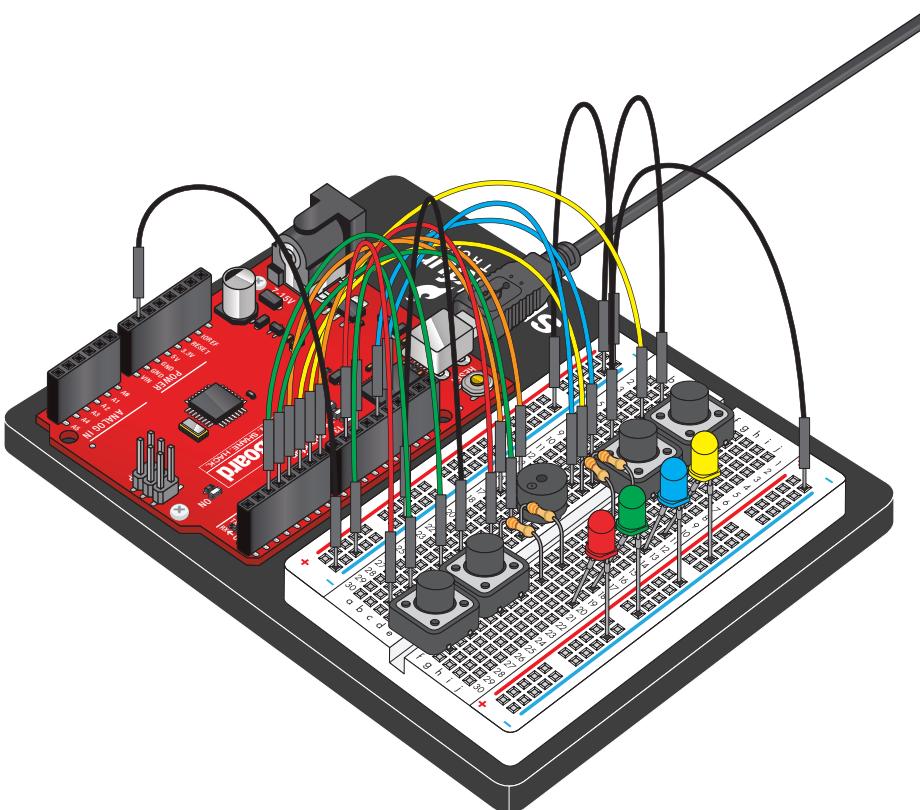
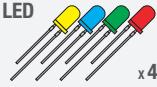


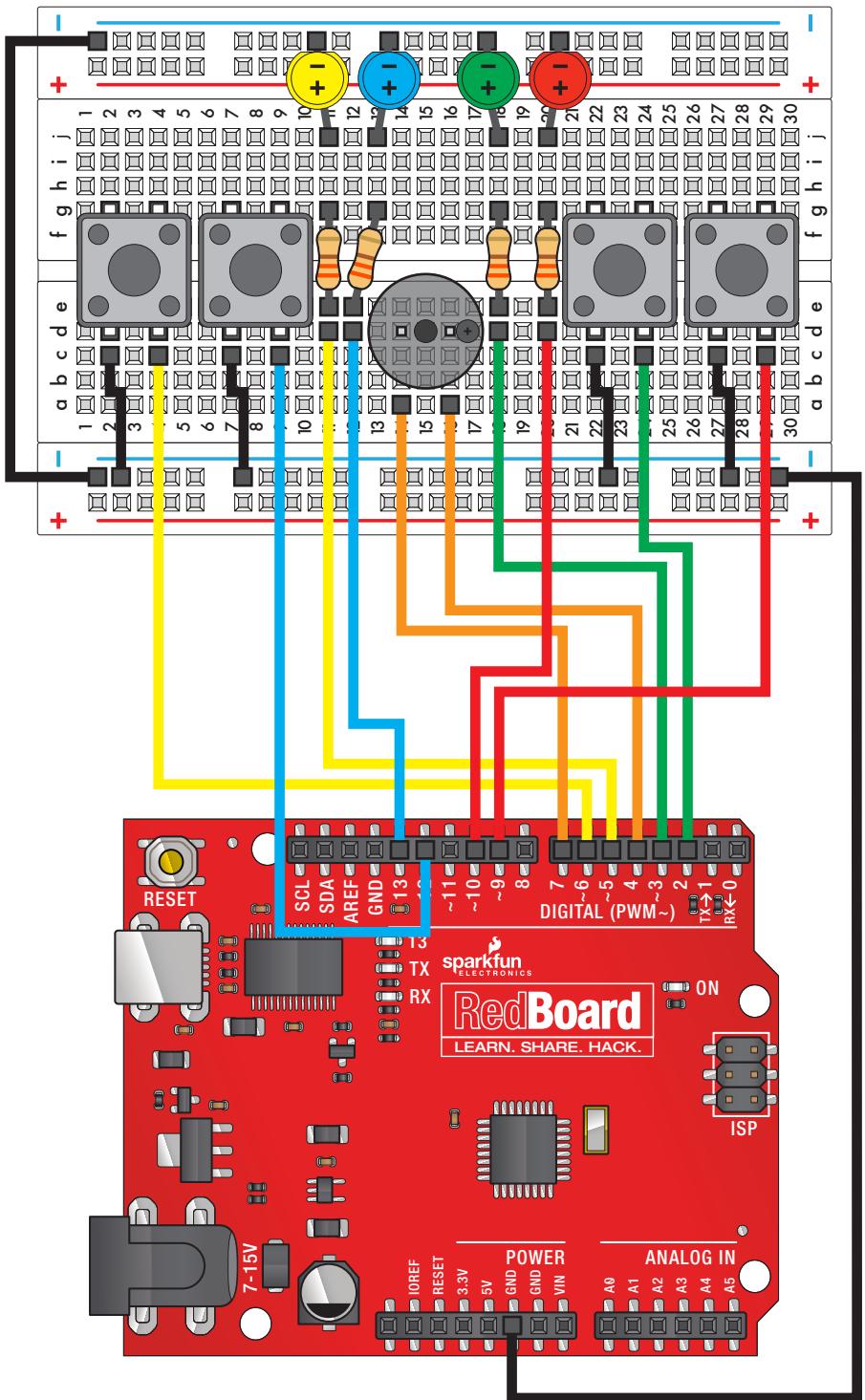
## Simon Says



Now that we've learned all the basics behind the components in the SIK, let's put them together and have some fun. This circuit will show you how to create your own Simon Says game. Using some LEDs, some buttons, a buzzer and some resistors, you can create this and other exciting games with your SIK.

## PARTS:





Circuit 16: Simon Says

Component:	Image Reference:	Image:	Component:	Image Reference:
330Ω Resistor	e11 g11		Jumper Wire	2 -
330Ω Resistor	e12 g13		Jumper Wire	c4
330Ω Resistor	e18 g18		Jumper Wire	c7 -
330Ω Resistor	e20 g20		Jumper Wire	c9
LED (5mm)			Jumper Wire	d11
LED (5mm)			Jumper Wire	d12
LED (5mm)			Jumper Wire	d13
LED (5mm)			Jumper Wire	d14
Push Button			Jumper Wire	d2 -
Push Button			Jumper Wire	d4 -
Push Button			Jumper Wire	d7 -
Push Button			Jumper Wire	d9 -
Piezo Element			GND	d29 -



Code to Note:



#define



The `#define` statement is used to create constants in your code. Constants are variables that will likely only have one value during the lifespan of your code. Thus, you can assign constants a value, and then use them throughout your code wherever you need them. Then, if you need to change that value, you only have to change one line instead of going through all the code to find every instance of that variable.

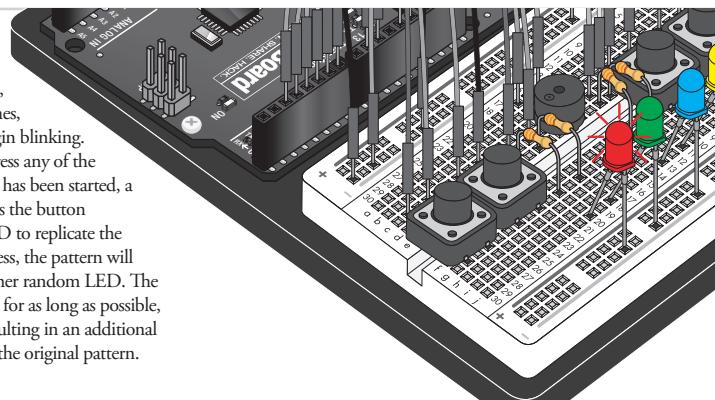
byte



Bytes are another variable type. In the world of computing, a byte is a chunk of space that contains 8 bits, and a bit is a single binary value. Binary is another way of counting and uses only 1's and 0's. So a byte can hold all 1's: 11111111, all 0's: 00000000, or a combination of the two: 10010110.

## What You Should See:

With the circuit complete, plug the Arduino in to a power source. Once powered, the buzzer will beep a few times, and all four LEDs should begin blinking. The game begins once you press any of the four buttons. Once the game has been started, a random LED will blink. Press the button associated with that color LED to replicate the pattern. With a successful guess, the pattern will repeat, this time adding another random LED. The player is to follow the pattern for as long as possible, with each successful guess resulting in an additional layer of complexity added to the original pattern.



## Troubleshooting:

### Only half the circuit works

If only half of your circuit is working, make sure you added the additional wire from one ground rail to the other. Remember that breadboards have two power rails on each side and that these can be connected, or bussed, together to provide the power to both sides of the same circuit.

### No sound

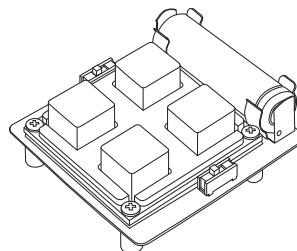
Once the buzzer is in the breadboard, it's hard to see the legs and which row they are connected to. If you aren't hearing any sound, make sure your wires are on the same row as the buzzer legs.

### Game is not working

If everything starts up ok, but you're having trouble when it comes time to play the game, you may have a button or two misplaced. Pay close attention to which pin is connected to each button, as it matters which button is pressed when a particular color lights up.

## Real World Application:

Toys and games, such as the original Simon from Milton Bradley, have relied on electronics to provide fun and entertainment to children across the world.





### Visit us Online:

This is just the beginning of your exploration into embedded electronics and coding. Our website has a wealth of tutorials to whet your appetite for more knowledge. We also host a community of hackers, engineers, DIYers, etc. in our forums. So log on to our website for more information about Arduino, or to plan ahead for your next project!

[www.sparkfun.com](http://www.sparkfun.com)

### NOTES:

# Begin your Journey into Electronics

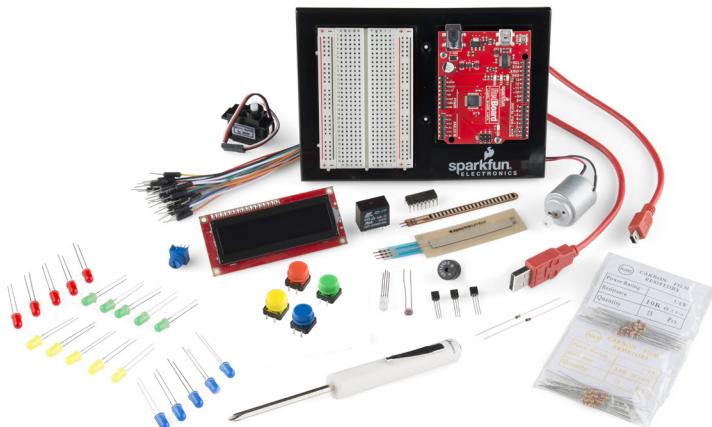
This kit will guide you through experiments of varying difficulty as you learn all about embedded systems, physical computing, programming and more! This kit is perfect for anyone who wants to explore the power of the RedBoard platform.



The SparkFun Inventor's Kit teaches basic programming, for which you will need both a computer and an internet connection.

You will also learn to assemble 16 basic physical electronic circuits, but **no soldering is required**. No previous experience is necessary!

## KIT INCLUDES



SparkFun RedBoard  
Breadboard  
Instruction booklet  
Sealed relay  
Small servo  
LEDs

RGB LED  
Temperature sensor  
DC motor  
8-bit shift register  
Push button switches  
Potentiometer

Photo Resistor  
Transistors  
Jumper wires  
USB cable  
Signal diodes  
10k ohm resistors

330 ohm resistors  
Piezo buzzer  
Flex sensor  
Soft potentiometer  
Baseplate  
LCD

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