

# **Teaching Statement**

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## **1. Teaching Philosophy**

Being an instructor is an incredible responsibility, and I believe my teaching can change the lives of my students. In economics, instruction is vital because it supports students' abilities to understand and explores the effects of economic policies in their daily lives. Besides this individual-level consideration, providing a high-quality education in economics is extremely valuable to communities as understanding economic problems is one of the essential skills for citizens to possess in democratic societies. As a cutting-edge researcher, I promptly bring current economic issues to my students' attention. Lastly, an instructor should motivate students to want to learn more about the subject, and this can be done by demonstrating that the knowledge they gain from the classroom is applicable to life outside and to their future lives. A balance between theories and real-world examples should be achieved in class to boost students' motivation.

## **2. Teaching Methodology**

I have identified principles necessary to deliver effective instruction through communication with students throughout my teaching. First, encouraging students can be partially achieved by showing them how the class will be helpful in the future. I avoid providing only theoretical materials to sustain students' interest and to support them succeed in it. I emphasize the importance of demonstrating the real-world implications of the theories we study. I begin a new chapter with relevant economic issues and conclude by evaluating the validity of the associated theory learned by helping students analyze related data.

Motivating the active participation of students is another significant element in the success of my classes. Therefore, I inspire students by encouraging them to participate actively in discussions and asking questions consistently. I highlight articulating logical reasons behind students' answers to help develop their abilities critically and to help me assess what they know. Frequently, I return to those materials and review them to help students gain a clear understanding before moving on when I notice that there are essential concepts students may struggle with. Furthermore, I can't emphasize enough the importance of creating a fair environment to be a successful classroom. To face students fairly, I am as transparent as possible about the class structure, grading policy, and contingency or make-up plans in case of missing exams or assignments due to unexpected situations.

Eventually, I believe an instructor should teach the subject matter and build trust with students to supply a solid economics education. The most important way to build trust in the classroom is to prepare for what will teach. Making frequent mistakes and struggling to answer questions can seriously damage an instructor's credibility.

### 3. Teaching Interests

I have taught two courses, “Principles of Macroeconomics” in 2021 and 2022, as an independent instructor and a recitation instructor, and served as a teaching assistant for a multiplicity of courses. I seek classes in macroeconomics, financial economics, mathematical economics, and econometrics at any level. Furthermore, I am especially interested in developing- advanced- or graduate-level classes that explore the effectiveness of monetary and fiscal policies and courses that study economic predictions and various evaluation techniques. Especially for an advanced or undergraduate or graduate-level course, I would like to organize a class that can provide the technical tools related to data analysis and macroeconomic inferences.

### 4. Teaching Effectiveness

Texas A&M University provides teaching evaluations for independent instructors and recitation instructors. I have enclosed my teaching evaluations below or please see the [Evaluation.pdf](#).

## ECMT 461 901

Fall 2020 - College Station / Choo, Dongho

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate			
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2020 - College Station	2020-09-06	2020-12-24	21	5	<div style="width: 24%;">24%</div>			
Questions						ECMT 461 901 Choo, Dongho			
					Avg	StDev	Median	Mode	
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?						3.6	0.49	4	4
<b>Scale (1 - 4)</b> 1 = <50% 4 = >90%									
<b>Type:</b> Multi-Choice, Single Answer									
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.						2.8	0.4	3	3
<b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.									
<b>Type:</b> Multi-Choice, Single Answer									



This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.8

0.4

4

4

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

4

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4

4

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

3.4

0.8

4

4

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

4.25

0.83

4.5

5

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

3.6

1.36

3

3

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer



Is this course required?

**Scale (1 - 2)** 1 = No 2 = Yes

**Type:** Multi-Choice, Single Answer

Expected Grade in this Course

**Scale (1 - 8)** 1 = A 8 = U

**Type:** Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

**Scale (1 - 5)** 1 = Strongly disagree 5 = Strongly agree

**Type:** Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

**Scale (1 - 3)** 1 = Did not contribute 3 = Contributed a lot

**Type:** Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

**Scale (1 - 3)** 1 = Did not encourage 3 = Frequently encouraged

**Type:** Instructor Multi-Choice

2

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2

2

2

0.63

2

2

3

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3

3

1.2

0.4

1

1

1.6

0.8

1

1



# ECMT 461 902

Fall 2020 - College Station / Choo, Dongho

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2020 - College Station	2020-09-06	2020-12-24	22	4	 18%
Questions						ECMT 461 902 Choo, Dongho
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p><b>Scale (1 - 4)</b> 1 = &lt;50% 4 = &gt;90%</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						Avg StDev Median Mode
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p><b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						<b>3.75</b> <b>0.43</b> <b>4</b> <b>4</b>
						<b>3</b> -- <b>3</b> <b>3</b>



This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.75

0.43

4

4

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.75

0.43

4

4

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

3.5

0.5

3.5

4,3

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

4.75

0.43

5

5

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

4.5

1.5

5

5

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer



Is this course required?

**Scale (1 - 2)** 1 = No 2 = Yes

**Type:** Multi-Choice, Single Answer

Expected Grade in this Course

**Scale (1 - 8)** 1 = A 8 = U

**Type:** Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

**Scale (1 - 5)** 1 = Strongly disagree 5 = Strongly agree

**Type:** Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

**Scale (1 - 3)** 1 = Did not contribute 3 = Contributed a lot

**Type:** Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

**Scale (1 - 3)** 1 = Did not encourage 3 = Frequently encouraged

**Type:** Instructor Multi-Choice

2

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2

2

1.25

0.43

1

1

3.75

0.83

3.5

3

1.75

0.83

1.5

1

2

1

2

1,3



# ECMT 461 903

Fall 2020 - College Station / Choo, Dongho

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2020 - College Station	2020-09-06	2020-12-24	21	3	 14%
Questions						ECMT 461 903 Choo, Dongho
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p><b>Scale (1 - 4)</b> 1 = &lt;50% 4 = &gt;90%</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						Avg StDev Median Mode
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p><b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						 4 --  2.67  0.47  4  4



This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.33

0.94

4

4

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

4

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4

4

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

4

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4

4

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

3

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3

3

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer

2.67

0.47

3

3



Is this course required?

**Scale (1 - 2)** 1 = No 2 = Yes

**Type:** Multi-Choice, Single Answer

Expected Grade in this Course

**Scale (1 - 8)** 1 = A 8 = U

**Type:** Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

**Scale (1 - 5)** 1 = Strongly disagree 5 = Strongly agree

**Type:** Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

**Scale (1 - 3)** 1 = Did not contribute 3 = Contributed a lot

**Type:** Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

**Scale (1 - 3)** 1 = Did not encourage 3 = Frequently encouraged

**Type:** Instructor Multi-Choice

2

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2

2

1

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1

1

2.33

0.94

3

3

1

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1

1

2

0.82

2

1,2,3



Survey	Term	Start Date	End Date	Students	Responses	Response Rate			
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2020 - College Station	2020-09-06	2020-12-24	25	5	 20%			
<b>Questions</b>						ECMT 461 904 Choo, Dongho			
				Avg	StDev	Median	Mode		
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?						<b>3.6</b>	<b>0.49</b>	<b>4</b>	<b>4</b>
<b>Scale (1 - 4)</b> 1 = <50% 4 = >90%									
<b>Type:</b> Multi-Choice, Single Answer									
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.						<b>3</b>	--	<b>3</b>	<b>3</b>
<b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.									
<b>Type:</b> Multi-Choice, Single Answer									

This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.8

0.4

4

4

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.8

0.4

4

4

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

3.8

0.4

4

4

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

3

1.26

3

3

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

5

0.89

5

4,6

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer



Is this course required?

**Scale (1 - 2)** 1 = No 2 = Yes

**Type:** Multi-Choice, Single Answer

Expected Grade in this Course

**Scale (1 - 8)** 1 = A 8 = U

**Type:** Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

**Scale (1 - 5)** 1 = Strongly disagree 5 = Strongly agree

**Type:** Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

**Scale (1 - 3)** 1 = Did not contribute 3 = Contributed a lot

**Type:** Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

**Scale (1 - 3)** 1 = Did not encourage 3 = Frequently encouraged

**Type:** Instructor Multi-Choice

2

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2

2

1.2

0.4

1

1

3.6

1.2

3

5,3

2.2

0.75

2

2,3

2

0.89

2

1,3



Survey	Term	Start Date	End Date	Students	Responses	Response Rate			
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2020 - College Station	2020-09-06	2020-12-24	21	4	 19%			
<b>Questions</b>						ECMT 461 905 Choo, Dongho			
				Avg	StDev	Median	Mode		
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?						<b>4</b>	--	<b>4</b>	<b>4</b>
<b>Scale (1 - 4)</b> 1 = <50% 4 = >90%									
<b>Type:</b> Multi-Choice, Single Answer									
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.						<b>2.5</b>	<b>0.5</b>	<b>2.5</b>	<b>2,3</b>
<b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.									
<b>Type:</b> Multi-Choice, Single Answer									

This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.75

0.43

4

4

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.25

0.43

3

3

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

4

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4

4

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

3

1.41

4

4

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer

3.75

0.83

3.5

3



Is this course required?

**Scale (1 - 2)** 1 = No 2 = Yes

**Type:** Multi-Choice, Single Answer

Expected Grade in this Course

**Scale (1 - 8)** 1 = A 8 = U

**Type:** Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

**Scale (1 - 5)** 1 = Strongly disagree 5 = Strongly agree

**Type:** Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

**Scale (1 - 3)** 1 = Did not contribute 3 = Contributed a lot

**Type:** Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

**Scale (1 - 3)** 1 = Did not encourage 3 = Frequently encouraged

**Type:** Instructor Multi-Choice

2

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2

2

2

0.71

2

2

3

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3

3

1.5

0.5

1.5

1,2

1.5

0.5

1.5

1,2



# ECMT 461 906

Fall 2020 - College Station / Choo, Dongho

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2020 - College Station	2020-09-06	2020-12-24	22	3	14%
Questions						ECMT 461 906 Choo, Dongho
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p><b>Scale (1 - 4)</b> 1 = &lt;50% 4 = &gt;90%</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						Avg StDev Median Mode
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p><b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						3 0.82 3 4,2,3
						2.33 0.47 2 2



This course helped me learn concepts or skills as stated in course objectives/outcomes.

2.33

0.47

2

2

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.33

0.47

3

3

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

3.33

0.94

4

4

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

3.33

0.47

3

3

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

2.67

0.47

3

3

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer



Is this course required?

**Scale (1 - 2)** 1 = No 2 = Yes

**Type:** Multi-Choice, Single Answer

Expected Grade in this Course

**Scale (1 - 8)** 1 = A 8 = U

**Type:** Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

**Scale (1 - 5)** 1 = Strongly disagree 5 = Strongly agree

**Type:** Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

**Scale (1 - 3)** 1 = Did not contribute 3 = Contributed a lot

**Type:** Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

**Scale (1 - 3)** 1 = Did not encourage 3 = Frequently encouraged

**Type:** Instructor Multi-Choice

2

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2

2

1.67

0.47

2

2

2.67

0.47

3

3

1.67

0.47

2

2

1.67

0.47

2

2



Survey	Term	Start Date	End Date	Students	Responses	Response Rate			
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2020 - College Station	2020-09-06	2020-12-24	23	3	13%			
<b>Questions</b>						ECMT 461 907 Choo, Dongho			
				Avg	StDev	Median	Mode		
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?						3.33	0.47	3	3
<b>Scale (1 - 4)</b> 1 = <50% 4 = >90%									
<b>Type:</b> Multi-Choice, Single Answer									
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.						2.67	0.47	3	3
<b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.									
<b>Type:</b> Multi-Choice, Single Answer									

This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.33

0.94

4

4

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3

0.82

3

4,2,3

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

3.33

0.94

4

4

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

3.67

0.94

3

3

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

3.33

1.7

4

1,5,4

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer



Is this course required?

**Scale (1 - 2)** 1 = No 2 = Yes

**Type:** Multi-Choice, Single Answer

Expected Grade in this Course

**Scale (1 - 8)** 1 = A 8 = U

**Type:** Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

**Scale (1 - 5)** 1 = Strongly disagree 5 = Strongly agree

**Type:** Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

**Scale (1 - 3)** 1 = Did not contribute 3 = Contributed a lot

**Type:** Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

**Scale (1 - 3)** 1 = Did not encourage 3 = Frequently encouraged

**Type:** Instructor Multi-Choice

2

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2

2

1.67

0.47

2

2

4

0.82

4

5,4,3

2

0.82

2

1,2,3

2.33

0.94

3

3



Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2020 - College Station	2020-09-06	2020-12-24	20	3	 15%
<b>Questions</b>						ECMT 461 908 Choo, Dongho
						Avg StDev Median Mode
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?						 3  1.41  4  4
<b>Scale (1 - 4)</b> 1 = <50% 4 = >90%						
<b>Type:</b> Multi-Choice, Single Answer						
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.						 3  --  3  3
<b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.						
<b>Type:</b> Multi-Choice, Single Answer						

This course helped me learn concepts or skills as stated in course objectives/outcomes.

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer

3

0.82

3

4,2,3

3

1.41

4

4

3.67

0.47

4

4

3.5

0.5

3.5

4,3

3.33

1.25

3

5,2,3



Is this course required?

**Scale (1 - 2)** 1 = No 2 = Yes

**Type:** Multi-Choice, Single Answer

Expected Grade in this Course

**Scale (1 - 8)** 1 = A 8 = U

**Type:** Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

**Scale (1 - 5)** 1 = Strongly disagree 5 = Strongly agree

**Type:** Instructor Multi-Choice

The instructor's teaching methods contributed to my learning.

**Scale (1 - 3)** 1 = Did not contribute 3 = Contributed a lot

**Type:** Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

**Scale (1 - 3)** 1 = Did not encourage 3 = Frequently encouraged

**Type:** Instructor Multi-Choice

2

--

2

2

1.33

0.47

1

1

2.67

1.25

3

1,4,3

1

--

1

1

1

--

1

1



# ECON 410 501

Spring 2021 - College Station /  Choo, Dongho

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Spring 2021 - College Station	2020-12-22	2021-06-04	146	38	
Questions						ECON 410 501 Choo, Dongho
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p><b>Scale (1 - 4)</b> 1 = &lt;50% 4 = &gt;90%</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						Avg StDev Median Mode
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p><b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						<b>3.63</b> 0.78 4 4 <b>2.61</b> 0.63 3 3



This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.03

0.81

3

3

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.34

0.7

3

4

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

3.29

0.79

3

4

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

3.63

1.17

4

4

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

3.61

1.73

4

5

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer



Is this course required?	<b>1.87</b>	<b>0.34</b>	<b>2</b>	<b>2</b>
<b>Scale (1 - 2) 1 = No 2 = Yes</b>				
<b>Type:</b> Multi-Choice, Single Answer				
Expected Grade in this Course	<b>1.39</b>	<b>0.59</b>	<b>1</b>	<b>1</b>
<b>Scale (1 - 8) 1 = A 8 = U</b>				
<b>Type:</b> Multi-Choice, Single Answer				
The instructor fostered an effective learning environment.	<b>3.45</b>	<b>0.94</b>	<b>3</b>	<b>3</b>
<b>Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree</b>				
<b>Type:</b> Instructor Multi-Choice				
The instructor's teaching methods contributed to my learning.	<b>1.82</b>	<b>0.79</b>	<b>2</b>	<b>1</b>
<b>Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot</b>				
<b>Type:</b> Instructor Multi-Choice				
The instructor encouraged students to take responsibility for their own learning.	<b>1.89</b>	<b>0.83</b>	<b>2</b>	<b>1</b>
<b>Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged</b>				
<b>Type:</b> Instructor Multi-Choice				



# ECON 203 200

Summer 2021 - College Station /  Choo, Dongho

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Summer 2021 - College Station	2021-05-12	2021-08-23	34	6	
Questions						ECON 203 200 Choo, Dongho
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p><b>Scale (1 - 4)</b> 1 = &lt;50% 4 = &gt;90%</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						Avg 3.67 StDev 0.47 Median 4 Mode 4
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p><b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						Avg 2.67 StDev 0.47 Median 3 Mode 3



This course helped me learn concepts or skills as stated in course objectives/outcomes.

2.5

0.76

3

3

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

2.5

0.96

2.5

2.3

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

3.17

1.07

3.5

4

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

3.33

0.94

3

3

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

2.83

1.34

3.5

4

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer



Is this course required?	<b>1.83</b>	<b>0.37</b>	<b>2</b>	<b>2</b>
<b>Scale (1 - 2) 1 = No 2 = Yes</b>				
<b>Type:</b> Multi-Choice, Single Answer				
Expected Grade in this Course	<b>1.5</b>	<b>0.5</b>	<b>1.5</b>	<b>1,2</b>
<b>Scale (1 - 8) 1 = A 8 = U</b>				
<b>Type:</b> Multi-Choice, Single Answer				
The instructor fostered an effective learning environment.	<b>3.17</b>	<b>1.21</b>	<b>4</b>	<b>4</b>
<b>Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree</b>				
<b>Type:</b> Instructor Multi-Choice				
The instructor's teaching methods contributed to my learning.	<b>1.8</b>	<b>0.4</b>	<b>2</b>	<b>2</b>
<b>Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot</b>				
<b>Type:</b> Instructor Multi-Choice				
The instructor encouraged students to take responsibility for their own learning.	<b>2.33</b>	<b>0.75</b>	<b>2.5</b>	<b>3</b>
<b>Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged</b>				
<b>Type:</b> Instructor Multi-Choice				



# ECMT 475 500

Fall 2021 - College Station / Choo, Dongho

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2021 - College Station	2021-08-22	2021-12-21	8	6	 75%
Questions						ECMT 475 500 Choo, Dongho
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p><b>Scale (1 - 4)</b> 1 = &lt;50% 4 = &gt;90%</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						Avg StDev Median Mode
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p><b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						<b>3.5</b> 0.5 <b>3.5</b> <b>4,3</b>
						<b>2.83</b> <b>0.37</b> <b>3</b> <b>3</b>



This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.17

0.69

3

3

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.83

0.37

4

4

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

3.5

0.5

3.5

4.3

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

4.33

0.75

4.5

5

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

5

1

5

5

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer



Is this course required?	<b>1.17</b>	<b>0.37</b>	<b>1</b>	<b>1</b>
<b>Scale (1 - 2)</b> 1 = No 2 = Yes				
<b>Type:</b> Multi-Choice, Single Answer				
Expected Grade in this Course	<b>2.33</b>	<b>0.75</b>	<b>2.5</b>	<b>3</b>
<b>Scale (1 - 8)</b> 1 = A 8 = U				
<b>Type:</b> Multi-Choice, Single Answer				
The instructor fostered an effective learning environment.	<b>3.17</b>	<b>1.21</b>	<b>3</b>	<b>3</b>
<b>Scale (1 - 5)</b> 1 = Strongly disagree 5 = Strongly agree				
<b>Type:</b> Instructor Multi-Choice				
The instructor's teaching methods contributed to my learning.	<b>1.67</b>	<b>0.75</b>	<b>1.5</b>	<b>1</b>
<b>Scale (1 - 3)</b> 1 = Did not contribute 3 = Contributed a lot				
<b>Type:</b> Instructor Multi-Choice				
The instructor encouraged students to take responsibility for their own learning.	<b>1.67</b>	<b>0.75</b>	<b>1.5</b>	<b>1</b>
<b>Scale (1 - 3)</b> 1 = Did not encourage 3 = Frequently encouraged				
<b>Type:</b> Instructor Multi-Choice				



Survey	Term	Start Date	End Date	Students	Responses	Response Rate	
TAMU-College Station Student Course Evaluation (End-of-Term)	Spring 2022 - College Station	2021-12-24	2022-06-03	83	62	 75%	
<b>Questions</b>						ECMT 674 600 Choo, Dongho	
				Avg	StDev	Median	Mode
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?						<b>3.6</b>	<b>0.71</b>
<b>Scale (1 - 4)</b> 1 = <50% 4 = >90%						<b>4</b>	<b>4</b>
<b>Type:</b> Multi-Choice, Single Answer							
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.						<b>2.48</b>	<b>0.62</b>
<b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.						<b>3</b>	<b>3</b>
<b>Type:</b> Multi-Choice, Single Answer							

This course helped me learn concepts or skills as stated in course objectives/outcomes.

2.94

0.95

3

3

**Scale (1 - 4)** 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

**Type:** Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.34

0.72

3

4

**Scale (1 - 4)** 1 = Never 4 = Frequently

**Type:** Multi-Choice, Single Answer

Please rate the organization of this course.

2.9

0.91

3

3

**Scale (1 - 4)** 1 = Not at all organized 4 = Very well organized

**Type:** Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

3.6

1.24

4

5

**Scale (1 - 6)** 1 = Strongly disagree 6 = Not Applicable

**Type:** Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

3.84

1.45

4

5,3

**Scale (1 - 6)** 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

**Type:** Multi-Choice, Single Answer



Is this course required?	2	--	2	2
<b>Scale (1 - 2)</b> 1 = No 2 = Yes				
<b>Type:</b> Multi-Choice, Single Answer				
Expected Grade in this Course	2.21	0.92	2	3
<b>Scale (1 - 8)</b> 1 = A 8 = U				
<b>Type:</b> Multi-Choice, Single Answer				
The instructor fostered an effective learning environment.	3.7	1.11	4	4
<b>Scale (1 - 5)</b> 1 = Strongly disagree 5 = Strongly agree				
<b>Type:</b> Instructor Multi-Choice				
The instructor's teaching methods contributed to my learning.	2.07	0.75	2	2
<b>Scale (1 - 3)</b> 1 = Did not contribute 3 = Contributed a lot				
<b>Type:</b> Instructor Multi-Choice				
The instructor encouraged students to take responsibility for their own learning.	2.4	0.77	3	3
<b>Scale (1 - 3)</b> 1 = Did not encourage 3 = Frequently encouraged				
<b>Type:</b> Instructor Multi-Choice				



# ECON 203 200

Summer 2022 - College Station /  Choo, Dongho

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Summer 2022 - College Station	2022-05-13	2022-08-25	26	6	 23%
Questions						ECON 203 200 Choo, Dongho
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p><b>Scale (1 - 4)</b> 1 = &lt;50% 4 = &gt;90%</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						Avg 3.83 StDev 0.37 Median 4 Mode 4
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p><b>Scale (1 - 3)</b> 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p><b>Type:</b> Multi-Choice, Single Answer</p>						Avg 2.83 StDev 0.37 Median 3 Mode 3



This course helped me learn concepts or skills as stated in course objectives/outcomes.	<b>2.67</b>	<b>0.75</b>	<b>2.5</b>	<b>2</b>
<b>Scale (1 - 4)</b> 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.				
<b>Type:</b> Multi-Choice, Single Answer				
In this course, I engaged in critical thinking and/or problem solving.	<b>3.33</b>	<b>0.75</b>	<b>3.5</b>	<b>4</b>
<b>Scale (1 - 4)</b> 1 = Never 4 = Frequently				
<b>Type:</b> Multi-Choice, Single Answer				
Please rate the organization of this course.	<b>3.33</b>	<b>1.11</b>	<b>4</b>	<b>4</b>
<b>Scale (1 - 4)</b> 1 = Not at all organized 4 = Very well organized				
<b>Type:</b> Multi-Choice, Single Answer				
In this course, I learned to critically evaluate diverse ideas and perspectives.	<b>3.83</b>	<b>1.07</b>	<b>4</b>	<b>5,4</b>
<b>Scale (1 - 6)</b> 1 = Strongly disagree 6 = Not Applicable				
<b>Type:</b> Multi-Choice, Single Answer				
Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).	<b>3.67</b>	<b>1.89</b>	<b>3.5</b>	<b>6</b>
<b>Scale (1 - 6)</b> 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.				
<b>Type:</b> Multi-Choice, Single Answer				

Is this course required?	2	--	2	2
<b>Scale (1 - 2)</b> 1 = No 2 = Yes				
<b>Type:</b> Multi-Choice, Single Answer				
Expected Grade in this Course	2.33	0.94	2	2
<b>Scale (1 - 8)</b> 1 = A 8 = U				
<b>Type:</b> Multi-Choice, Single Answer				
The instructor fostered an effective learning environment.	3.33	1.37	4	4
<b>Scale (1 - 5)</b> 1 = Strongly disagree 5 = Strongly agree				
<b>Type:</b> Instructor Multi-Choice				
The instructor's teaching methods contributed to my learning.	2.17	0.9	2.5	3
<b>Scale (1 - 3)</b> 1 = Did not contribute 3 = Contributed a lot				
<b>Type:</b> Instructor Multi-Choice				
The instructor encouraged students to take responsibility for their own learning.	2.67	0.47	3	3
<b>Scale (1 - 3)</b> 1 = Did not encourage 3 = Frequently encouraged				
<b>Type:</b> Instructor Multi-Choice				





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Page 40 of 40