

All Saints Sr. Sec. School

Ajmer

A Project Report

On

***Analysis Of State Wise Adolescent And
Youth Population Of India***

For

SSCE EXAMINATION (2025-26)

[AS A PART OF THE INFORMATICS PRACTICES COURSE (065)]

SUBMITTED BY:

Darshil Bulchandani

Under Guidance of :

MRS. NEHA SONI

PGT (I.P)

CERTIFICATE

This is to certify that **Mr. Darshil Bulchandani** of **Class XII Commerce** of **All Saints Sr. Sec. School, Ajmer**, has completed his/her Informatics Practices Project File under my guidance. He/She has taken proper care and shown utmost sincerity in completing this Project.

I certify that this project is up to my expectations and as per the guidelines issued by CBSE.

(Signature)

Mrs. Neha Soni

(P.G.T. IP)

(Signature)

Mrs. Jaya Kumar

(Principal)

(Signature)

External Examiner

ACKNOWLEDGMENT

I hereby take this opportunity to thank all the people who helped me in completion of the project without whose support this would have been an impossible task for me. All the teachers and friends were always ready to help me in solving difficult problems.

I would like to thank our Principal Mrs. Jaya Kumar for encouraging me from time to time and for providing me all the facilities and resources needed to carry out my project.

I would like to convey my heartfelt thanks to Mrs. Neha Soni, my IP teacher who always gave me valuable suggestion and guidance for completion of the project. She helped me to understand and remember important detail of the project. My project has been a success only because of her guidance

Darshil Bulchandani

Class XII Commerce

INDEX

S.No.	CONTENTS
1.	PYTHON INTRODUCTION AND FEATURES
2.	CSV AND MATPLOTLIB INTRODUCTION
3.	OBJECTIVES OF THE PROJECT
4.	PROPOSED SYSTEM
5.	HARDWARE AND SOFTWARE REQUIREMENTS
6.	SOURCE CODE & OUTPUTS
7.	BIBILOGRAPHY

PYTHON – INTRODUCTION & FEATURES

Introduction:

Python is a high-level, interpreted programming language known for its simplicity, versatility, and readability. It was created by Guido van Rossum and released in 1991. Python supports multiple programming paradigms, including object-oriented, functional, and procedural programming.

Python provides a strong foundation for students and professionals to analyze and visualize data efficiently. Its ability to integrate with other tools and handle large datasets makes it a preferred choice for data analytics projects.

Features of Python:

Easy to Learn and Readable: Python's syntax is similar to English, which makes it beginner-friendly.

Interpreted Language: Python executes code line by line, making debugging simple.

Extensive Library Support: Libraries like pandas, matplotlib, numpy, etc.

Cross-Platform Compatibility: Python works on multiple operating systems like Windows, macOS, and Linux.

Open Source: Python is free to use, modify, and distribute.

Object-Oriented and Functional Programming: It supports both paradigms, increasing flexibility.

Dynamic Typing: There's no need to declare variable types explicitly.

Strong Community Support: Python has one of the largest online developer communities.

In this project, Python serves as the core language for reading, processing, analyzing, and visualizing the dataset of India's adolescent and youth population across various states and regions.

CSV & MATPLOTLIB – INTRODUCTION

Introduction to CSV (Comma Separated Values):

A CSV file is one of the most widely used formats for storing tabular data. It contains data separated by commas, where each line represents a new record and each value is separated by a comma. CSV files are simple, lightweight, and easily readable by both humans and computers.

In Python, the pandas library provides built-in methods like `read_csv()` and `to_csv()` to read and write CSV files effortlessly.

In this project, a CSV file named “PCA_AY_2011_Revised.csv” was used. It contains government data released under the National Data Sharing and Accessibility Policy (NDSAP), detailing the adolescent and youth population of India, categorized by age group, gender, area type (rural/urban), and state.

The dataset was read using the pandas function:

```
pd.read_csv("PCA_AY_2011_Revised.csv")
```

and then filtered and analyzed based on selected attributes

Introduction to Matplotlib:

Matplotlib is one of Python’s most popular data visualization libraries. It helps represent complex numerical data through different types of charts and graphs such as line graphs, bar charts, pie charts, and more. By visualizing data, one can understand trends, patterns, and comparisons more clearly.

In this project, Matplotlib was used to create bar charts and line graphs for visualizing:

Population distribution by age group, Rural vs. urban sex ratio, Literacy rate and illiteracy trends, Scheduled caste and tribe population by age

Through the use of CSV files for data handling and Matplotlib for visualization, the project demonstrates how Python can be used to perform meaningful population analysis and present it in a graphical form that’s easy to interpret.

OBJECTIVE OF THE PROJECT

The main objective of this project, “Analysis of State-Wise Adolescent and Youth Population of India,” is to analyze and understand the demographic distribution of adolescents and youth across various states and union territories of India using Python programming. India has one of the largest youth populations in the world. The adolescent and youth age group (10–24 years) plays a crucial role in shaping the country’s social and economic development. Analyzing this data helps in identifying patterns related to population distribution, literacy levels, gender ratio, and social categories such as Scheduled Castes (SC) and Scheduled Tribes (ST).

This project aims to use data analysis and visualization techniques to extract meaningful insights from a real government dataset provided under the National Data Sharing and Accessibility Policy (NDSAP).

Specific objectives include:

To import and organize real population data using Python and the Pandas library.

To perform data manipulation operations such as filtering, sorting, and extracting specific information.

To calculate and compare important demographic indicators such as total population, gender ratio, and literacy rate.

To visualize the analyzed data through charts and graphs using Matplotlib for better understanding.

To identify key trends, such as which state has the highest number of Scheduled Tribes or which region shows literacy challenges among youth.

To demonstrate how Python can be effectively used for data analysis and representation of government datasets.

Through this project, an effort has been made to bridge the gap between raw data and meaningful conclusions, while also strengthening programming and analytical skills using Python.

PROPOSED SYSTEM (WHY WE HAVE CHOSEN THIS PROJECT)

Proposed System:

The proposed system is a Python-based data analysis program that reads, processes, and visualizes the state-wise adolescent and youth population data of India. The system uses Python libraries such as pandas for handling data and matplotlib for creating visual representations like line charts and bar graphs.

The system allows the user to:

Read the dataset from a CSV file.

Perform various types of data manipulations such as adding or removing records.

Conduct analytical operations like finding top and bottom records, total population counts, and literacy comparisons.

Generate visual graphs for better understanding of trends across states and age groups.

Reason for Choosing This Project:

This project was chosen because it connects real-world data with practical data analysis using Python. Population studies are essential for planning in sectors such as education, employment, and public health. Understanding youth and adolescent demographics can help policymakers and researchers identify key challenges and opportunities in India's development.

By choosing this topic, we aimed to:

Work with authentic government data released under the National Data Sharing and Accessibility Policy (NDSAP).

Learn how to handle large datasets efficiently using Python and CSV files.

Gain experience in data visualization, turning numbers into meaningful insights.

HARDWARE AND SOFTWARE REQUIREMENTS

Hardware Requirements:

To execute and test this Python-based project, a basic computer configuration is sufficient. The project does not require high-end hardware as it mainly involves reading CSV files, performing data analysis, and generating graphs.

The minimum hardware specifications are as follows:

Component Minimum Requirement

Processor Intel Core i3 or equivalent

RAM 4 GB (8 GB recommended for smooth performance)

Hard Disk 500 MB of free storage space

Display 1024 × 768 resolution or higher

Keyboard & Mouse Standard input devices

Internet Connection Optional (only required for downloading libraries or dataset)

Software Requirements:

The following software components are used to build and run this project:

Operating System Windows 10 or later / Linux / macOS

Python Version Python 3.8 or above

IDE / Environment Jupyter Notebook (Anaconda Distribution)

Libraries Used pandas, numpy, matplotlib, sys

Dataset Format CSV (Comma Separated Values)

Source of Data National Data Sharing and Accessibility Policy (NDSAP) portal – Government of India

PCA_AV_2011_Revised.csv										
Delimited by: ,										
	Area Name	Total/ Rural/ Urban	Adolescent and youth categories	Total Population - Persons	Total Population - Males	Total Population - Females	Scheduled Caste - Persons	Scheduled Caste - Males	Scheduled Caste - Females	Scheduled Tribe -
19	JAMMU & KASHMIR (01)	Total	All Ages	12541302	6640662	5900640	924991	486232	438759	1
20	JAMMU & KASHMIR (01)	Total	10-14	1413853	744855	668998	101117	53702	47415	
21	JAMMU & KASHMIR (01)	Total	15-19	1237462	640362	597100	97563	51780	45783	
22	JAMMU & KASHMIR (01)	Total	20-24	1160913	603578	557335	92420	47508	44912	
23	JAMMU & KASHMIR (01)	Total	Adolescent (10-19)	2651315	1385217	1266098	198680	105482	93198	
24	JAMMU & KASHMIR (01)	Total	Youth (15-24)	2398375	1243940	1154435	189983	99288	90695	
25	JAMMU & KASHMIR (01)	Rural	All Ages	9109060	4774477	4333583	751026	392981	358045	1
26	JAMMU & KASHMIR (01)	Rural	10-14	1097236	575511	521725	84272	44630	39642	
27	JAMMU & KASHMIR (01)	Rural	15-19	926108	477098	449010	79402	42053	37349	
28	JAMMU & KASHMIR (01)	Rural	20-24	827361	423292	404069	73987	37897	36090	
29	JAMMU & KASHMIR (01)	Rural	Adolescent (10-19)	2023344	1052609	970735	163674	86583	76991	
30	JAMMU & KASHMIR (01)	Rural	Youth (15-24)	1753469	900390	853079	153389	79950	73439	
31	JAMMU & KASHMIR (01)	Urban	All Ages	3433242	1866185	1567057	173965	93251	80714	
32	JAMMU & KASHMIR (01)	Urban	10-14	316617	169344	147273	16845	9072	7773	
33	JAMMU & KASHMIR (01)	Urban	15-19	311354	163264	148090	18161	9727	8434	
34	JAMMU & KASHMIR (01)	Urban	20-24	333552	180286	153266	18433	9611	8822	
35	JAMMU & KASHMIR (01)	Urban	Adolescent (10-19)	627971	332608	295363	35006	18799	16207	
36	JAMMU & KASHMIR (01)	Urban	Youth (15-24)	644906	343550	301356	36594	19338	17256	
37	District - Kupwara (01)	Total	All Ages	870354	474190	396164	1048	1046	2	
38	District - Kupwara (01)	Total	10-14	118673	62428	56245	4	3	1	
39	District - Kupwara (01)	Total	15-19	81849	41873	39976	2	2	0	
40	District - Kupwara (01)	Total	20-24	70692	38505	32187	192	191	1	
41	District - Kupwara (01)	Total	Adolescent (10-19)	200522	104301	96221	6	5	1	
42	District - Kupwara (01)	Total	Youth (15-24)	152541	80378	72163	194	193	1	
43	District - Kupwara (01)	Rural	All Ages	765625	412038	353587	872	870	2	
44	District - Kupwara (01)	Rural	10-14	103802	54249	49553	4	3	1	
45	District - Kupwara (01)	Rural	15-19	72665	36874	35791	1	1	0	
46	District - Kupwara (01)	Rural	20-24	62591	33731	28860	173	172	1	
47	District - Kupwara (01)	Rural	Adolescent (10-19)	176467	91123	85344	5	4	1	
48	District - Kupwara (01)	Rural	Youth (15-24)	135256	70605	64651	174	173	1	
49	District - Kupwara (01)	Urban	All Ages	104729	62152	42577	176	176	0	
50	District - Kupwara (01)	Urban	10-14	14871	8179	6692	0	0	0	
51	District - Kupwara (01)	Urban	15-19	9184	4999	4185	1	1	0	
52	District - Kupwara (01)	Urban	20-24	8101	4774	3327	19	19	0	
53	District - Kupwara (01)	Urban	Adolescent (10-19)	24055	13178	10877	1	1	0	
54	District - Kupwara (01)	Urban	Youth (15-24)	17285	9773	7512	20	20	0	

DATASET OVERVIEW – CAPTURED FROM EXCEL

WORKBOOK

SOURCE CODE & OUTPUTS

```
import pandas as pd
import numpy as np
import matplotlib.pyplot as plt
import sys
```

```
main= """\n \n Main Menu
```

- 1) To write CSV to DataFrame
- 2) To manipulate data
- 3) To analyse Data
- 4) To visualise Data
- 5) Exit"""

```
analyse= """\n \n -----Analysis Data Menu -----
```

- 1) All Data
 - 2) Top Records
 - 3) Bottom Records
 - 4) Total population, total male population and total female population aged 10 to 24 in India
 - 5) Compare the sex ratio of urban areas and rural areas.
 - 6) Which state is home to the maximum no. of ST in India? Which state has the minimum no. of ST in India?
 - 7) Which State or Union Territory in India has the maximum number of illiterates in the youth ages?
 - 8) Return to Main Menu
- ```
"""
```

```
visualize= """\n \n -----Visualisation Data Menu-----
```

- 1) Line Chart(Agricultural Labourers age wise in a state)
- 2) Line Chart(ST Males age wise in a state)
- 3) Line Chart(Rural illiterates age wise in a state)
- 4) Bar Chart (Total population, total male population and total female population aged 10 to 24 in India)
- 5) Bar Chart (Sex ratio of urban areas and rural areas.)
- 6) Bar Chart (No. of SCs age wise in a state)
- 7) Bar Chart (No. of female illiterates age wise in a state)
- 8) Return to Main Menu

```
"""
```

```
manipulate= """\n \n -----Manipulation Data Menu-----
```

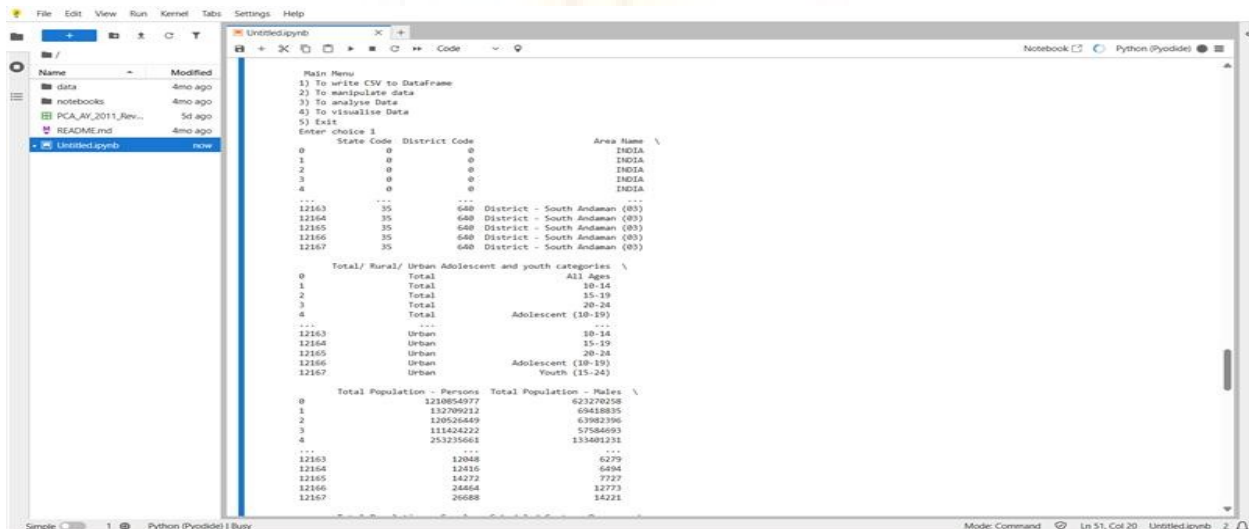
- 1) To append a record
- 2) To remove a record"""

```
#Data Source OGD PCA_AY_2011_Revised
```

```
#Selected columns are chosen
```

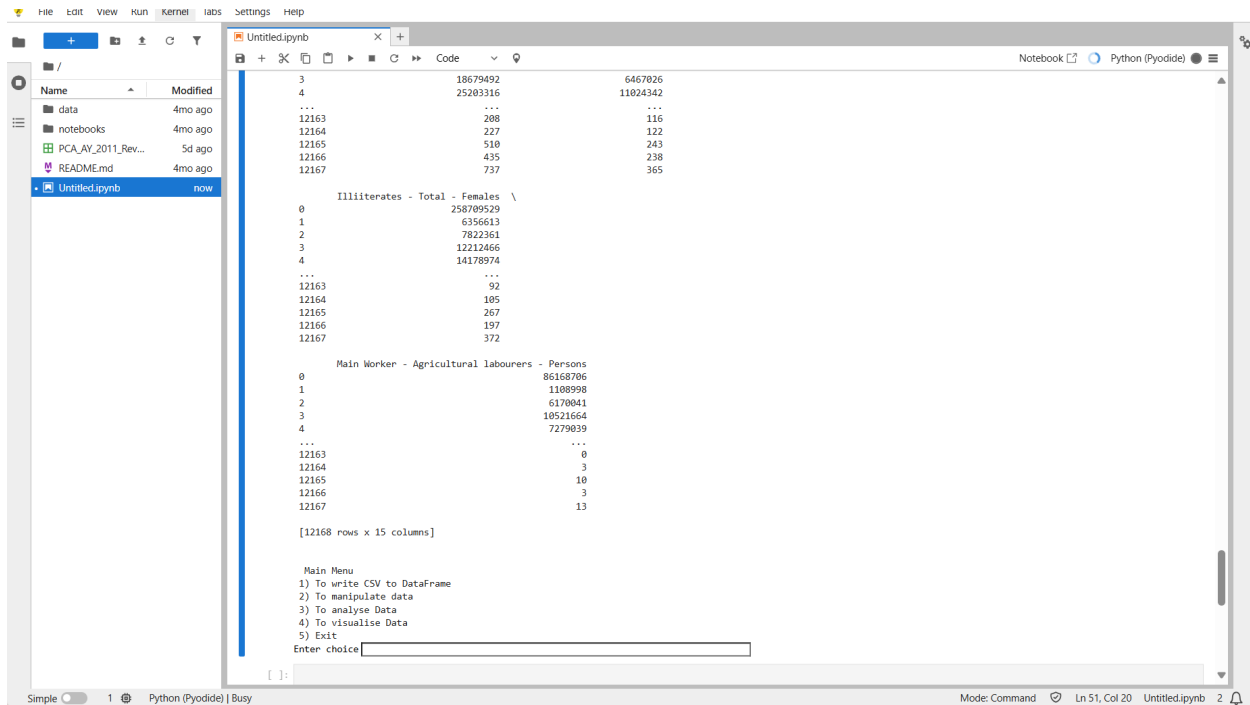
```
df=pd.read_csv("PCA_AY_2011_Revised.csv",
 usecols=["State Code","District Code", "Area Name","Total/ Rural/ Urban",
 "Adolescent and youth categories","Total Population - Persons",
 "Total Population - Males", "Total Population - Females",
 "Scheduled Caste - Persons","Scheduled Tribe - Persons",
 "Scheduled Tribe - Males", "Illiterates - Total - Persons",
 "Illiterates - Total - Males","Illiterates - Total - Females",
 "Main Worker - Agricultural labourers - Persons"])
```

```
def main_menu():
 running = True
 while running:
 print(main)
 ch=int(input("Enter choice"))
 if ch==1:
 print(df)
 main_menu()
```



```
File Edit View Run Kernel Tabs Settings Help
Name Modified
data 4mo ago
notebooks 4mo ago
PCA_AY_2011_Rev... 5d ago
README.md 4mo ago
Untitled.ipynb new
Main Menu
1) To write CSV to Dataframe
2) To manipulate data
3) To analyse Data
4) To visualise Data
5) Exit
Enter choice 1
State Code District Code Area Name \\
0 0 0 INDIA
1 0 0 INDIA
2 0 0 INDIA
3 0 0 INDIA
4 0 0 INDIA
...
12163 35 648 District - South Andaman (03)
12164 35 648 District - South Andaman (03)
12165 35 648 District - South Andaman (03)
12166 35 648 District - South Andaman (03)
12167 35 648 District - South Andaman (03)
Total/ Rural/ Urban Adolescent and youth categories \\
0 Total All Ages
1 Total 10-14
2 Total 15-19
3 Total 20-24
4 Total 25-29
...
12163 Urban 10-14
12164 Urban 15-19
12165 Urban 20-24
12166 Urban 25-29
12167 Urban 30-34
Total Population - Persons Total Population - Males \\
0 1210854977 623270258
1 112709212 69418835
2 120516449 63982396
3 111424222 57584693
4 253235662 135481231
...
12163 12048 6279
12164 12016 6494
12165 14272 7727
12166 24464 12773
12167 26688 14221
```

OUTPUT 1



## OUTPUT 2

```
elif ch==2:
 manipulate_menu()
elif ch==3:
 analyse_data()
elif ch==4:
 visualise_data()
elif ch == 5:
 print("Exiting program...")
 running = False
```

```
def analyse_data():
 print(analyse)
 ch=int(input("Enter choice"))
 if ch==1:
 print(df)
 elif ch==2:
 x=int(input("How many records from top do you want?"))
 print(df.head(x))
```

```

Untitled.ipynb
Main Menu
1) To write CSV to DataFrame
2) To manipulate data
3) To analyse Data
4) To visualise Data
5) Exit
Enter choice 3

-----Analysis Data Menu -----
1) All Data
2) Top Records
3) Bottom Records
4) Total population, total male population and total female population
 aged 10 to 24 in India
5) Compare the sex ratio of urban areas and rural areas.
6) Which state is home to the maximum no. of ST in India? Which state
 has the minimum no. of ST in India?
7) Which State or Union Territory in India has the maximum number
 of illiterates in the youth ages?
8) Return to Main Menu

Enter choice 2
How many records from top do you want? 5
State Code District Code Area Name Total/ Rural/ Urban \
0 0 0 INDIA Total
1 0 0 INDIA Total
2 0 0 INDIA Total
3 0 0 INDIA Total
4 0 0 INDIA Total

Adolescent and youth categories Total Population - Persons \
0 All Ages 1210854977
1 10-14 132709212
2 15-19 120526449
3 20-24 111424222
4 Adolescent (10-19) 253235661

Total Population - Males Total Population - Females \
0 623270258 587584719
1 69418835 63290377
2 63982396 56544053
3 57584693 53839529
4 133401231 119834430

Scheduled Caste - Persons Scheduled Tribe - Persons \
0 201378372 104545716

```

## OUTPUT 3

```

elif ch==3:
 x=int(input("How many records from bottom do you want?"))
 print(df.tail(x))
elif ch==4:
 df1=df.loc[(df['Area Name'] == 'INDIA'),
 'Area Name':'Total Population - Females']
 df1.columns= ['Area', 'Class', 'Category', 'TotalPop', 'MalePop',
 'FemalePop']
 d=df1.loc[1:3]
 d=d.drop(["Area","Class"],axis=1)
 print(d)

```

Estd. 1969

```

Untitled.ipynb
Main Menu
1) To write CSV to DataFrame
2) To manipulate data
3) To analyse Data
4) To visualise Data
5) Exit
Enter choice 3

-----Analysis Data Menu -----
1) All Data
2) Top Records
3) Bottom Records
4) Total population, total male population and total female population
 aged 10 to 24 in India
5) Compare the sex ratio of urban areas and rural areas.
6) Which state is home to the maximum no. of ST in India? Which state
 has the minimum no. of ST in India?
7) Which State or Union Territory in India has the maximum number
 of illiterates in the youth ages?
8) Return to Main Menu

Enter choice 4
 Category TotalPop MalePop FemalePop
1 10-14 132709212 69418835 63290377
2 15-19 120526449 63982396 56544053
3 20-24 111424222 57584693 53839529

Main Menu
1) To write CSV to DataFrame
2) To manipulate data
3) To analyse Data
4) To visualise Data
5) Exit
Enter choice 3

-----Analysis Data Menu -----
1) All Data
2) Top Records
3) Bottom Records
4) Total population, total male population and total female population
 aged 10 to 24 in India
5) Compare the sex ratio of urban areas and rural areas.
6) Which state is home to the maximum no. of ST in India? Which state
 has the minimum no. of ST in India?

```

## OUTPUT 4

```

elif ch==5:
 df1=df.loc[(df["Area Name"] == "INDIA"),
 ["Total/ Rural/ Urban","Adolescent and youth categories" ,
 "Total Population - Males","Total Population - Females"]]
 df1.columns=["Type","Category", "MalePop","FemalePop"]
 d=df1.loc[[6,12]]
 d["Sex Ratio"]=d["FemalePop"]/d["MalePop"] * 1000
 d=d.drop(["Category","MalePop","FemalePop"],axis=1)
 print(d)

```

```

Untitled.ipynb
+
[Icons] Code [Dropdown] [Location Pin]

2) To manipulate data
3) To analyse Data
4) To visualise Data
5) Exit
Enter choice 3

-----Analysis Data Menu -----
1) All Data
2) Top Records
3) Bottom Records
4) Total population, total male population and total female population
 aged 10 to 24 in India
5) Compare the sex ratio of urban areas and rural areas.
6) Which state is home to the maximum no. of ST in India? Which state
 has the minimum no. of ST in India?
7) Which State or Union Territory in India has the maximum number
 of illiterates in the youth ages?
8) Return to Main Menu

Enter choice 5
 Type Sex Ratio
6 Rural 949.008345
12 Urban 929.038151

Main Menu
1) To write CSV to DataFrame
2) To manipulate data
3) To analyse Data
4) To visualise Data
5) Exit
Enter choice 4

-----Visualisation Data Menu-----
1) Line Chart(Agricultural Labourers age wise in a state)
2) Line Chart(ST Males age wise in a state)
3) Line Chart(Rural illiterates age wise in a state)
4) Bar Chart (Total population, total male population and total
 female population aged 10 to 24 in India)
5) Bar Chart (Sex ratio of urban areas and rural areas.)
6) Bar Chart (No. of SCs age wise in a state)
7) Bar Chart (No. of female illiterates age wise in a state)
8) Return to Main Menu

Enter choice [Tab] for history. Search history with c-↑/c-↓
```



```

dfmax=df1.loc[(df1["Scheduled Tribe - Persons"]==mx),
["Area Name","Scheduled Tribe - Persons"]]
print(dfmax)
print("States with minimum number of ST are:")
mn=int(df1.min(numeric_only=True).values)
dfmin=df1.loc[(df1["Scheduled Tribe - Persons"]==mn),
["Area Name","Scheduled Tribe - Persons"]]
print(dfmin)
elif ch==7:
 df1=df.loc[(df['Area Name'].str.contains('State'))&
(df["Adolescent and youth categories"]== "Youth (15-24)")&
(df["Total/ Rural/ Urban"]=="Total"),
["Area Name","Illiterates - Total - Persons"]]
 print("State or UT which has maximum number of illiterates
in the youth ages is:")
 mx=int(df1.max(numeric_only=True).values)
 dfmax=df1.loc[(df1["Illiterates - Total - Persons"]==mx),
["Area Name","Illiterates - Total - Persons"]]
 print(dfmax)
elif ch==8:
 main_menu()
 main_menu()

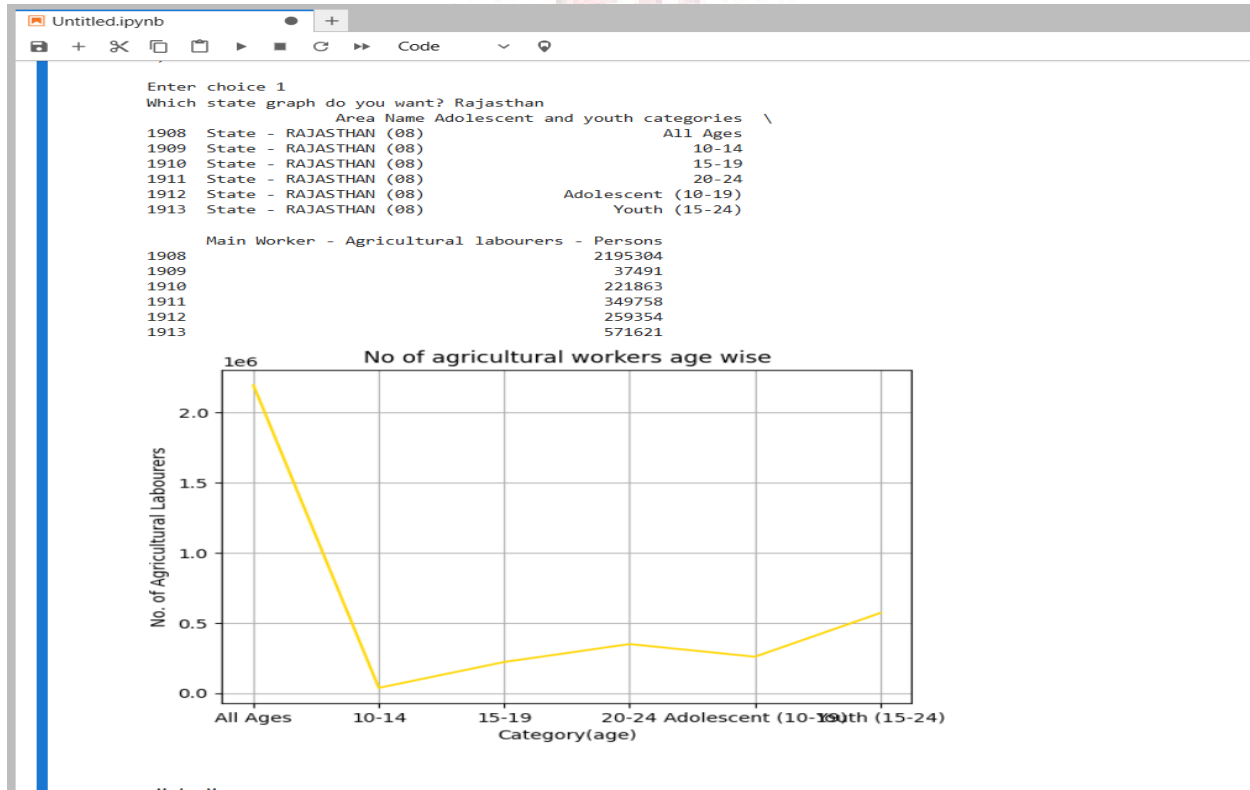
def visualise_data():
 print(visualize)
 ch=int(input("Enter choice"))
 if ch==1:
 df1=df.loc[(df['Area Name'].str.contains('State'))
&(df["Total/ Rural/ Urban"]=="Total"),
["Area Name","Adolescent and youth categories",
"Main Worker - Agricultural labourers - Persons"]]
 b=input("Which state graph do you want?")
 df2=df1.loc[(df1["Area Name"].str.contains(b.upper()),["Area Name",
"Adolescent and youth categories","Main Worker - Agricultural labourers -
Persons"])]
 print(df2)
 plt.plot(df2["Adolescent and youth categories"],df2["Main Worker -
Agricultural labourers - Persons"],color="Gold")
 plt.xlabel("Category(age)")

```

```

plt.ylabel("No. of Agricultural Labourers")
plt.title("No of agricultural workers age wise")
plt.grid(True)
plt.show()

```



OUTPUT 6

```

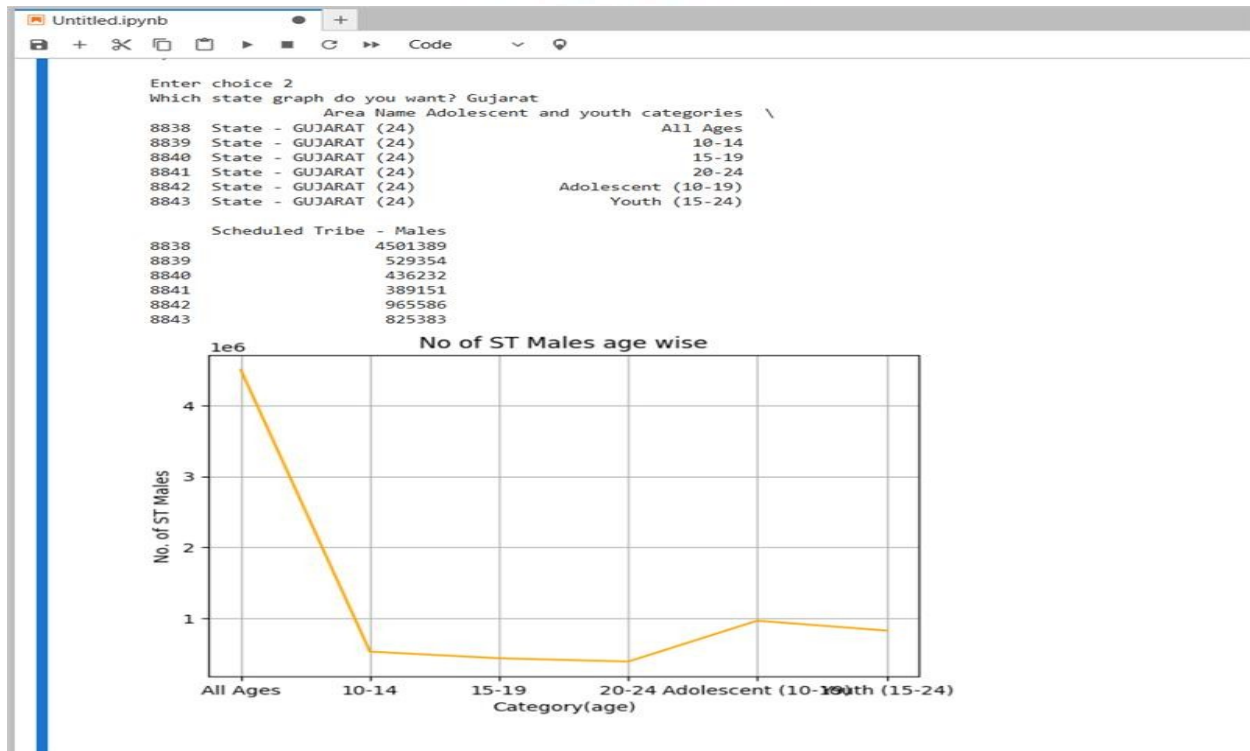
elif ch==2:
 df1=df.loc[(df['Area Name'].str.contains('State'))
&(df["Total/ Rural/ Urban"]=="Total"),
 ["Area Name","Adolescent and youth categories",
 "Scheduled Tribe - Males"]]
 b=input("Which state graph do you want?")
 df2=df1.loc[(df1["Area Name"].str.contains(b.upper()),["Area Name",
 "Adolescent and youth categories","Scheduled Tribe - Males"])]
 print(df2)
 plt.plot(df2["Adolescent and youth categories"],df2["Scheduled Tribe -
Males"]
 ,color="orange")

```

```

plt.xlabel("Category(age)")
plt.ylabel("No. of ST Males")
plt.title("No of ST Males age wise")
plt.grid(True)
plt.show()

```



OUTPUT 7

```

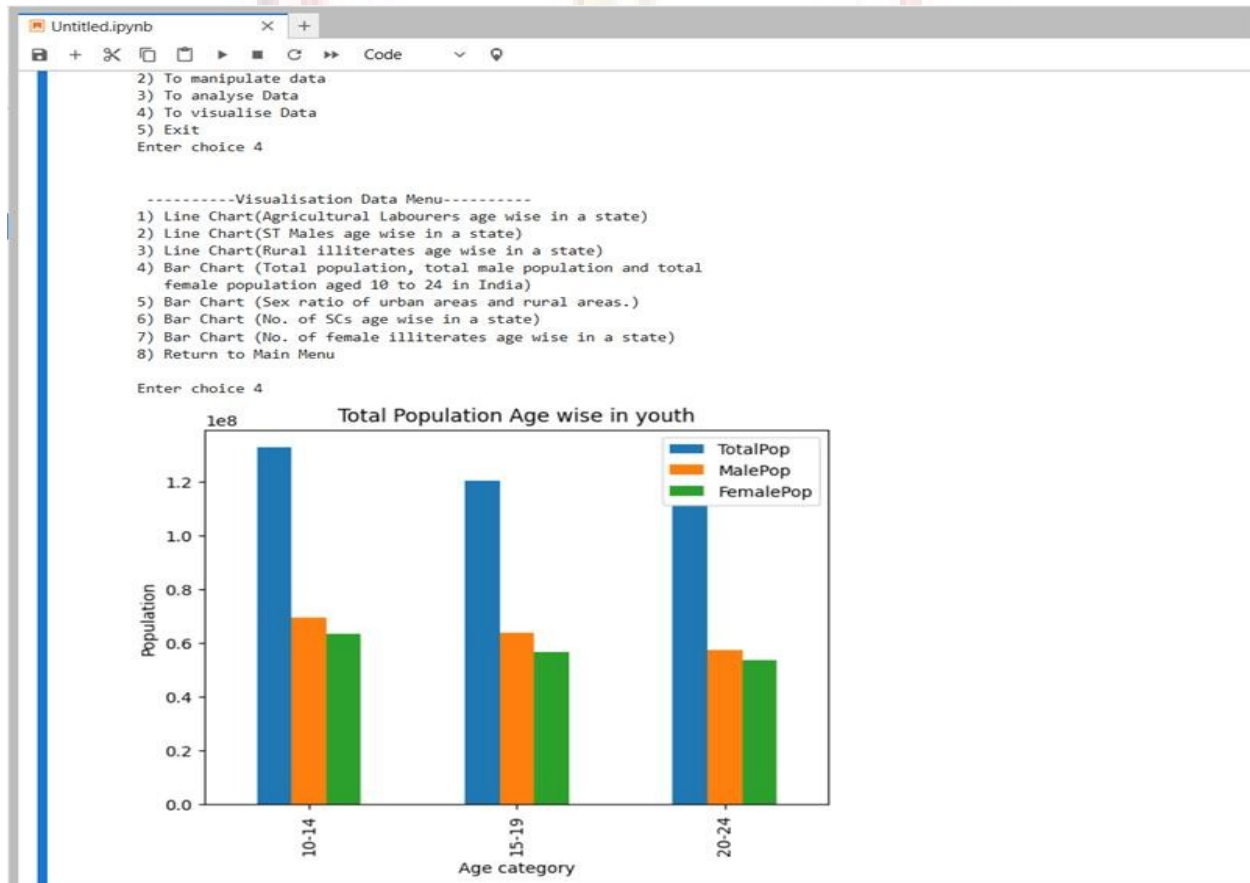
elif ch==3:
 df1=df.loc[(df['Area Name'].str.contains('State'))
 &(df["Total/ Rural/ Urban"]=="Rural"),
 ["Area Name","Adolescent and youth categories",
 "Illiterates - Total - Persons"]]
 b=input("Which state graph do you want?")
 df2=df1.loc[(df1["Area Name"].str.contains(b.upper()),["Area Name",
 "Adolescent and youth categories","Illiterates - Total - Persons"])]
 print(df2)
 plt.plot(df2["Adolescent and youth categories"],df2["Illiterates - Total -
Persons"])
 plt.xlabel("Category(age)")
 plt.ylabel("No. of rural illiterates")
 plt.title("No of rural illiterates age wise")

```

```

plt.grid(True)
plt.show()
elif ch==4:
 df1=df.loc[(df['Area Name'] == 'INDIA'),
 'Area Name':'Total Population - Females']
 df1.columns= ['Area', 'Class', 'Category', 'TotalPop', 'MalePop',
 'FemalePop']
 d=df1.loc[1:3]
 d=d.drop(["Area", "Class"],axis=1)
 d.index=["10-14", "15-19", "20-24"]
 d.plot(kind="bar",title="Total Population Age wise in youth")
 plt.xlabel("Age category")
 plt.ylabel("Population")
 plt.show()

```



OUTPUT 8

```

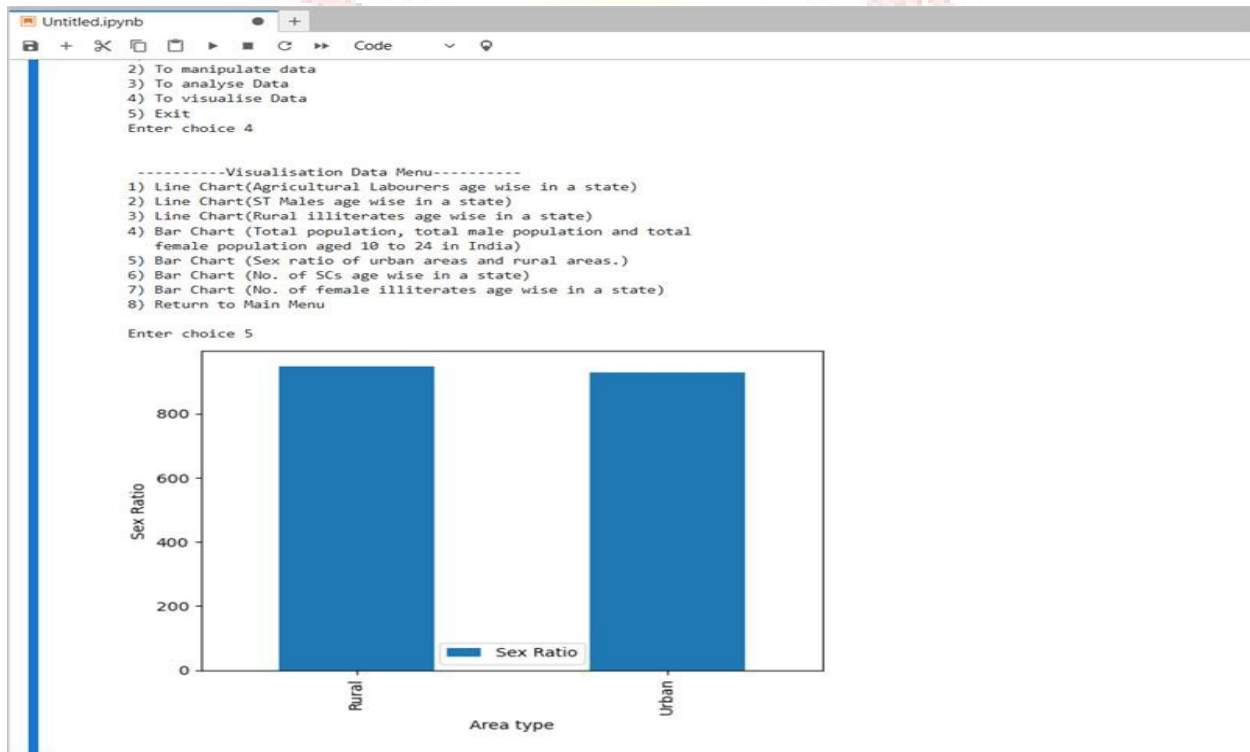
elif ch==5:

```

```

df1=df.loc[(df["Area Name"] == "INDIA"),
["Total/ Rural/ Urban","Adolescent and youth categories" ,
"Total Population - Males","Total Population - Females"]]
df1.columns=["Type","Category", "MalePop","FemalePop"]
d=df1.loc[[6,12]]
d["Sex Ratio"]=d["FemalePop"]/d["MalePop"] * 1000
d=d.drop(["Category","MalePop","FemalePop"],axis=1)
d.index=["Rural","Urban"]
d.plot(kind="bar")
plt.xlabel("Area type")
plt.ylabel("Sex Ratio")
plt.show()

```



OUTPUT 9

```

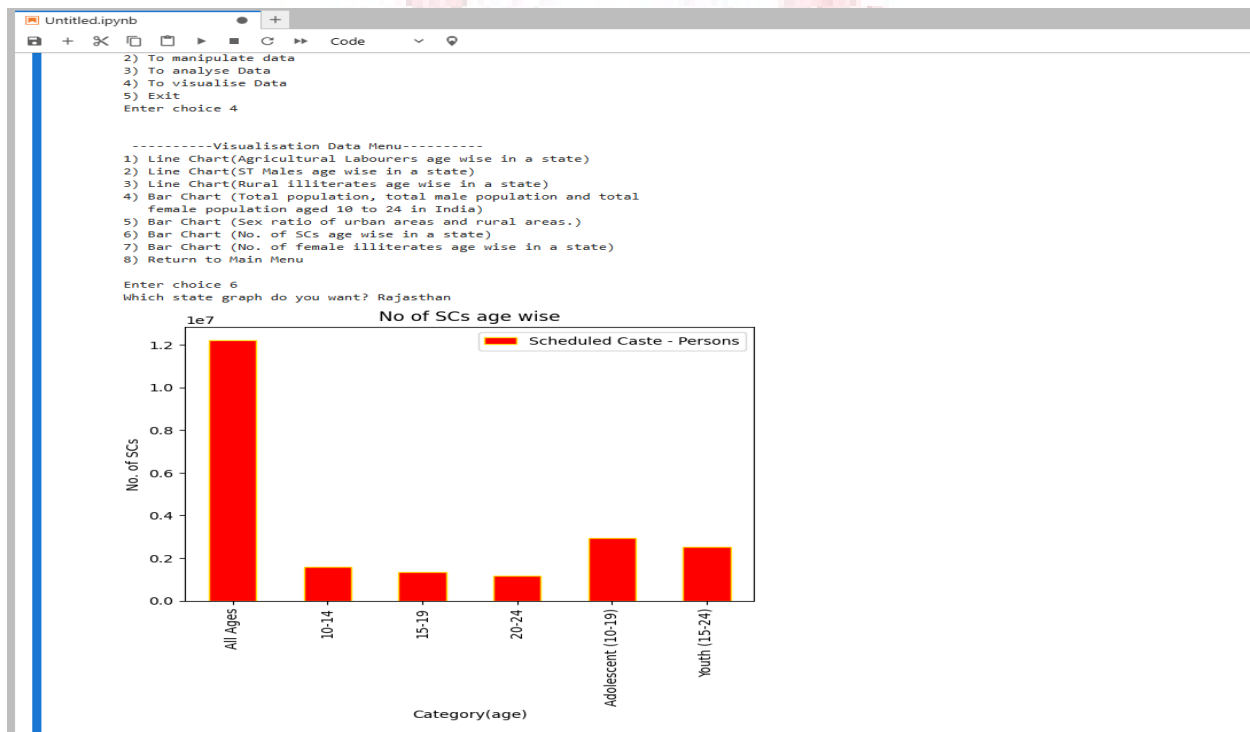
elif ch==6:
 df1=df.loc[(df['Area Name'].str.contains('State'))
&(df["Total/ Rural/ Urban"]=="Total"),
["Area Name","Adolescent and youth categories",
"Scheduled Caste - Persons"]]
b=input("Which state graph do you want?")
df2=df1.loc[(df1["Area Name"].str.contains(b.upper()),["Area Name",
"Adolescent and youth categories","Scheduled Caste - Persons"])]

```

```

df2=df2.drop(["Area Name"],axis=1)
df2.plot(kind="bar",x="Adolescent and youth
categories",color="red",edgecolor="gold")
plt.xlabel("Category(age)")
plt.ylabel("No. of SCs")
plt.title("No of SCs age wise")
plt.show()

```



OUTPUT 10

```

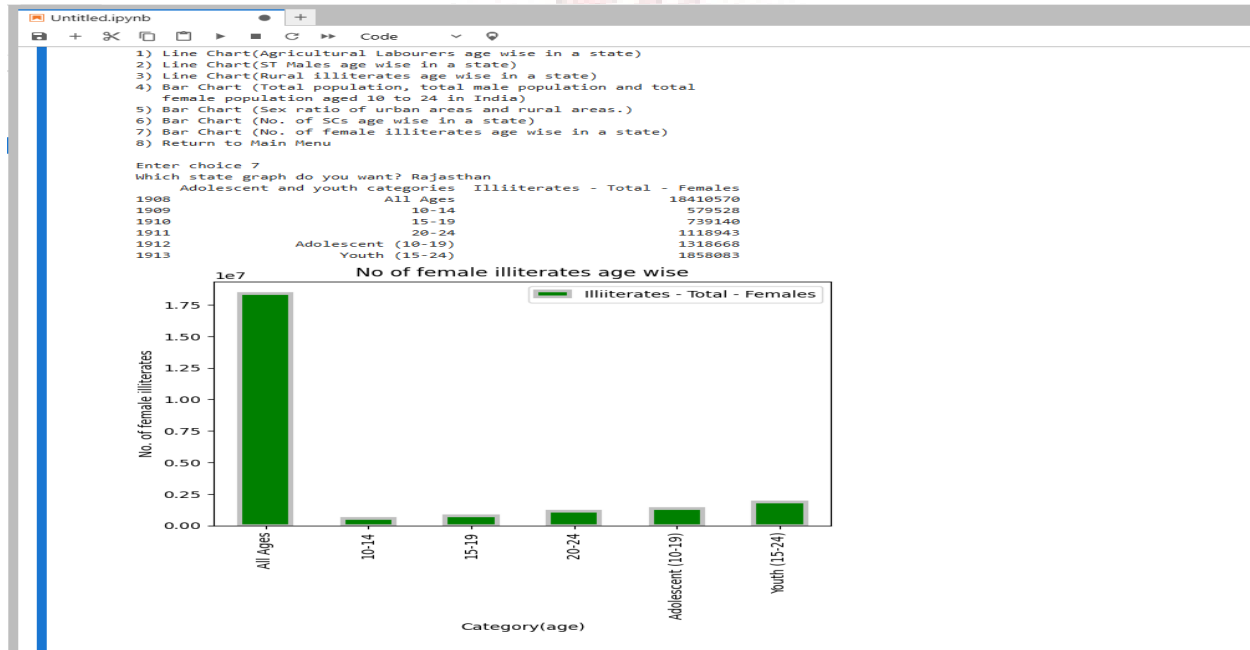
elif ch==7:
 df1=df.loc[(df['Area Name'].str.contains('State'))
&(df["Total/ Rural/ Urban"]=="Total"),
 ["Area Name","Adolescent and youth categories",
 "Illiterates - Total - Females"]]
 b=input("Which state graph do you want?")
 df2=df1.loc[(df1["Area Name"].str.contains(b.upper()),["Area Name",
 "Adolescent and youth categories","Illiterates - Total - Females"])]
 df2=df2.drop(["Area Name"],axis=1)
 print(df2)
 df2.plot(kind="bar",x="Adolescent and youth
categories",color="green",edgecolor="silver",linewidth=3)

```

```

plt.xlabel("Category(age)")
plt.ylabel("No. of female illiterates")
plt.title("No of female illiterates age wise")
plt.show()

```



## OUTPUT 11

```

elif ch==8:
 main_menu()

main_menu()

def manipulate_menu():
 df=pd.read_csv(r"PCA_AY_2011_Revised.csv",
 usecols=["State Code","District Code", "Area Name","Total/ Rural/ Urban",
 "Adolescent and youth categories","Total Population - Persons",
 "Total Population - Males", "Total Population - Females",
 "Scheduled Caste - Persons","Scheduled Tribe - Persons",
 "Scheduled Tribe - Males", "Illiiterates - Total - Persons",
 "Illiiterates - Total - Males","Illiiterates - Total - Females",
 "Main Worker - Agricultural labourers - Persons"])
 print(manipulate)
 ch=int(input("Enter choice"))
 if ch==1:

```

```

a1=int(input('State Code'))
a2=int(input('District Code'))
a3=input('Area Name')
a4=input('Total/ Rural/ Urban')
a5=input('Adolescent and youth categories')
a6=int(input('Total Population - Persons'))
a7=int(input('Total Population - Males'))
a8=int(input('Total Population - Females'))
a9=int(input('Scheduled Caste - Persons'))
a10=int(input('Scheduled Tribe - Persons'))
a11=int(input('Scheduled Tribe - Males'))
a12=int(input('Illiterates - Total - Persons'))
a13=int(input('Illiterates - Total - Males'))
a14=int(input('Illiterates - Total - Females'))
a15=int(input('Main Worker - Agricultural labourers - Persons'))
l1=[a1,a2,a3,a4,
 a5,a6,a7,a8,
 a9,a10,a11,a12,
 a13,a14,a15]
df.loc[-1]=l1
print("DataFrame is updated")
o=input("Do you want to update in CSV? (Yes/No)")
if o.upper()=="YES":
 df.to_csv(r"C:\Users\Student\Desktop\IP PROJECT\
PCA_AY_2011_Revised.csv"
 ,index=False)
elif o.upper()=="NO":
 pass
elif ch==2:
 a=int(input("Enter index number of the record to be removed"))
 df=df.drop([a],axis=0)
 print("DataFrame is updated")
 o=input("Do you want to update in CSV? (Yes/No)")
 if o.upper()=="YES":
 df.to_csv(r"C:\Users\Student\Desktop\IP PROJECT\
PCA_AY_2011_Revised.csv"
 ,index=False)
 elif o.upper()=="NO":
 pass

```



```
main_menu()
```

```
main_menu()
```

```
Untitled.ipynb PCA_AY_2011_Revised.csv x +
[]: main_menu()

Main Menu
1) To write CSV to DataFrame
2) To manipulate data
3) To analyse Data
4) To visualise Data
5) Exit
Enter choice 5
Exiting program...
[]:
[]:
[]:
```

OUTPUT 12



## **BIBLIOGRAPHY**

The following sources, tools, and references were used during the creation and development of the project “Analysis of State-Wise Adolescent and Youth Population of India”:

**Dataset Source:** <https://data.gov.in>

(Used for obtaining the CSV dataset “PCA\_AY\_2011\_Revised.csv” containing adolescent and youth population data of India.)

### **Python Official Documentation**

<https://docs.python.org/3/> (Reference for Python syntax, functions, and built-in modules.)

### **Pandas Library Documentation**

<https://pandas.pydata.org/> (Used for understanding CSV reading, DataFrame manipulation, and data analysis techniques.)

### **Matplotlib Library Documentation**

<https://matplotlib.org/stable/contents.html> (Referred for creating line and bar charts to visualize data trends.)

### **NumPy Library Documentation**

<https://numpy.org/doc/> (Used for understanding numerical operations and data processing in Python.)

### **Jupyter Notebook – Project Environment**

<https://jupyter.org/> (Used as the development and execution environment for the Python program.)

### **NCERT Informatics Practices Textbook – Class XII**

(For conceptual understanding of data handling, CSV operations, and Python libraries.)

LIGHT OF THE WORLD



Estd. 1969