DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- · How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. Example: p036502
	Title of the project. Examples:
project_title	Art Will Make You Happy!
roject_title roject_grade_category roject_subject_categories	• First Grade Fun
	Grade level of students for which the project is targeted. One of the
	following enumerated values:
project and category	• Grades PreK-2
project_grade_category	• Grades 3-5
	• Grades 6-8
	• Grades 9-12
	One or more (comma-separated) subject categories for the project
	from the following enumerated list of values:
	Applied Learning
	• Care & Hunger
	• Health & Sports
	History & Civics
	• Literacy & Language
project_subject_categories	• Math & Science
	• Music & The Arts
	• Special Needs
	• Warmth
	Examples:
	• Music & The Arts
	• Literacy & Language, Math & Science
school state	State where school is located (<u>Two-letter U.S. postal code</u>). Example
	WY
	One or more (comma-separated) subject subcategories for the project
	Examples:
project_subject_subcategories	• Literacy
hool_state	- Diccidey

Feature	• Literature & Writing, Social Sciences Description
project_resource_summary	An explanation of the resources needed for the project. Example: • My students need hands on literacy materials to manage sensory needs!
project_essay_1	First application essay [*]
project_essay_2	Second application essay*
project_essay_3	Third application essay*
project_essay_4	Fourth application essay*
project_submitted_datetime	Datetime when project application was submitted. Example: 2016–04–28 12:43:56.245
teacher_id	A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56
teacher_prefix	Teacher's title. One of the following enumerated values: • nan • Dr. • Mr. • Mrs. • Ms. • Teacher.
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the same teacher. Example: 2

^{*} See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description		
id A project_id value from the train.csv file. Example: p036502			
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25		
quantity	Quantity of the resource required. Example: 3		
price	Price of the resource required. Example: 9.95		

Note: Many projects require multiple resources. The id value corresponds to a project_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
project is approved	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project
project_is_approved	was not approved, and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_3:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

• __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."

your neignbornoou, and your sonoor are an neighb.

 __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")
import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer
from sklearn.feature extraction.text import CountVectorizer
from sklearn.metrics import confusion matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
from nltk.stem.porter import PorterStemmer
import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init notebook mode()
from collections import Counter
```

1.1 Reading Data

```
In [2]:
```

```
project_data = pd.read_csv('train_data.csv',nrows=50000)
resource_data = pd.read_csv('resources.csv')
```

In [3]:

```
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)
```

```
Number of data points in train data (50000, 17)

The attributes of data: ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state' 'project_submitted_datetime' 'project_grade_category' 'project_subject_categories' 'project_subject_subcategories' 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3' 'project_essay_4' 'project_resource_summary' 'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

In [4]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

Number of data points in train data (1541272, 4) ['id' 'description' 'quantity' 'price']

Out[4]:

		id	description	quantity	price
(0	p233245 LC652 - Lakeshore Double-Space Mobile Drying Rack			149.00
	1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [5]:

```
y = project_data['project_is_approved'].values
project_data.drop(['project_is_approved'], axis=1, inplace=True)
project_data.head(1)
```

Out[5]:

	Unnamed:	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	proje
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grade
4							•

In [6]:

```
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
project_data = pd.merge(project_data, price_data, on='id', how='left')
project_data.head(5)
```

Out[6]:

	Unnamed:	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
C	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra
2	21895	p182444	3465aaf82da834c0582ebd0ef8040ca0	Ms.	AZ	2016-08-31 12:03:56	Gra
3	45	p246581	f3cb9bffbba169bef1a77b243e620b60	Mrs.	кү	2016-10-06 21:16:17	Gra

4	<i>⊎т</i> ұлапиed: 0	p104768	be1f7507a41f8479dc06f047 <u>086a39e</u> cd	Mrs teacher_prefix	school_state	project_submitted_datetime	Gra
ı İ							888 B

1.2 preprocessing of project_subject_categories

In [7]:

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat list = []
for i in catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"1
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math", "&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        \texttt{temp} = \texttt{temp.replace}( \c'`\&', \c''') \enskip \# we are replacing the \& value into
    cat list.append(temp.strip())
project data['clean categories'] = cat list
project data.drop(['project subject categories'], axis=1, inplace=True)
from collections import Counter
my_counter = Counter()
for word in project data['clean categories'].values:
   my counter.update(word.split())
cat dict = dict(my counter)
sorted cat dict = dict(sorted(cat dict.items(), key=lambda kv: kv[1]))
```

1.3 preprocessing of project subject subcategories

In [8]:

```
sub catogories = list(project data['project subject subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
sub_cat_list = []
for i in sub catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math", "&", "Science"
           j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
       temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&',' ')
   sub cat list.append(temp.strip())
project data['clean subcategories'] = sub cat list
```

```
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)

# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039

my_counter = Counter()

for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())

sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))

[]
```

1.4 preprocessing of project_grade_category

In [9]:

```
catogories = list(project_data['project_grade_category'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://stackoverflow.com/qremoving-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for j in catogories:
    temp = ""
    j = j.replace(' ',' _')
    j = j.replace(' ',' _')
    temp+=j
    cat_list.append(temp)

project_data['project_grade_category'] = cat_list
```

1.5 Text preprocessing

```
In [10]:
```

```
In [11]:
```

```
project_data.head(2)
```

Out[11]:

	Unnamed:	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra

```
In [12]:
```

```
#### 1.4.2.3 Using Pretrained Models: TFIDF weighted W2V
```

In [13]:

```
# printing some random reviews
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
print(project_data['essay'].values[1000])
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
```

My students are English learners that are working on English as their second or third languages. W e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua ge to our school. \r\n\r\n We have over 24 languages represented in our English Learner program wi th students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits o f your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home th at begs for more resources. Many times our parents are learning to read and speak English along s ide of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at hom e is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the En glish Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills. $\n\$ opportunity to check out a dvd player to use for the year. The plan is to use these videos and ed ucational dvd's for the years to come for other EL students.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year all love learning, at 1 east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O f the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the bea utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate t he hard work put in during the school year, with a dunk tank being the most popular activity.My st udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to hav e an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be us ed by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i n group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta ken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. $\n \$ ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day. \r \r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free a nd reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very uniq ue as there are no walls separating the classrooms. These 9 and 10 year-old students are very eage r learners; they are like sponges, absorbing all the information and experiences and keep on wanti ng more.With these resources such as the comfy red throw pillows and the whimsical nautical hangin g decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pic tures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank way and to their team aroung \r\n\r\nVays apparage denotions will help me to help m

you cards to their team groups.\r\n\r\niour generous donations will neip me to neip make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project to make our new school year a very successful one. Thank you!nannan

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids don't want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

In [14]:

```
# https://stackoverflow.com/a/47091490/4084039
import re
def decontracted(phrase):
   # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)
    # general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
   phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [15]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

In [16]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for

my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eag er to learn and explore. Have you ever felt like you had ants in your pants and you needed to groov e and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love then because they develo p their core, which enhances gross motor and in Turn fine motor skills. They also want to learn t hrough games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape ma ts can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

In [17]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive delays gross fine motor delays to autism They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time. The want to be able to move as the ey learn or so they say Wobble chairs are the answer and I love then because they develop their compared to the enhances gross motor and in Turn fine motor skills. They also want to learn through games my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing Physical engagement is the key to our success. The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves nan nan

In [18]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
                             "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
                             'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their',\
                             'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
                             'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
                             'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
                             'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
                             'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
                             'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', '\( \)
ach', 'few', 'more', \
                             'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
   'm', 'o', 're', \
                             've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "doesn', esn't", 'hadn',\
                             "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
                             "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
                             'won', "won't", 'wouldn', "wouldn't"]
```

In [19]:

```
# Combining all the above stundents
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
```

In [20]:

```
# after preprocesing
preprocessed_essays[20000]
```

Out[20]:

'my kindergarten students varied disabilities ranging speech language delays cognitive delays gros s fine motor delays autism they eager beavers always strive work hardest working past limitations the materials ones i seek students i teach title i school students receive free reduced price lunc h despite disabilities limitations students love coming school come eager learn explore have ever felt like ants pants needed groove move meeting this kids feel time the want able move learn say w obble chairs answer i love develop core enhances gross motor turn fine motor skills they also want learn games kids not want sit worksheets they want learn count jumping playing physical engagement key success the number toss color shape mats make happen my students forget work fun 6 year old de serves nannan'

In [21]:

```
project_data["clean_essay"]=preprocessed_essays
```

1.6 Preprocessing of `project_title`

In [22]:

```
# Displaying first two datasets
project_data.head(2)
```

Out[22]:

		Unnamed:	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro _.
1 140945 p258326 897464ce9ddc600bced1151f324dd63a Mr. FL 2016-10-25 09:22:10 G	0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
	1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra

In [23]:

```
# printing some random project titles.
print(project_data['project_title'].values[0])
print("="*50)
print(project_data['project_title'].values[150])
print("="*50)
print(project_data['project_title'].values[1000])
print("="*50)
```

In [24]:

```
# https://stackoverflow.com/a/47091490/4084039
import re
def decontracted(phrase):
   # specific
    phrase = re.sub(r"won't", "will not", phrase)
                                                   #re represents regular expression
    phrase = re.sub(r"can\'t", "can not", phrase) #sub represents substute
    # general
   phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
   phrase = re.sub(r"\'d", " would", phrase)
   phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
   return phrase
```

In [25]:

```
sent = decontracted(project_data['project_title'].values[20000])
print(sent)
print("="*50)
```

We Need To Move It While We Input It!

In [26]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

We Need To Move It While We Input It!

In [27]:

```
#remove spacial character and converting to lowercase: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent).lower()
print(sent)
```

we need to move it while we input it

In [28]:

```
'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
             'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', '\( \)
ach', 'few', 'more', \
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "do
esn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
In [291:
sent = ' '.join(e for e in sent.split() if e not in stopwords)
print(sent)
need move input
In [30]:
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_project_titles = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['project_title'].values):
    sent = decontracted (sentance)
   sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', '', sent).lower()
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed project titles.append(sent.lower().strip())
                                                                               | 50000/50000
100%1
[00:01<00:00, 37678.24it/s]
In [31]:
# after preprocesing
preprocessed project titles[20000]
Out[31]:
'need move input'
In [32]:
project_data["clean_title"]=preprocessed_project_titles
2.1 Preparing data for models
```

```
'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'price', 'quantity',
       'clean_categories', 'clean_subcategories', 'essay', 'clean_essay',
       'clean title'],
      dtype='object')
we are going to consider
      - school_state : categorical data
      - clean categories : categorical data
      - clean_subcategories : categorical data
      - project_grade_category : categorical data
      - teacher_prefix : categorical data
      - project_title : text data
      - text : text data
      - project resource summary: text data (optinal)
      - quantity : numerical (optinal)
      - teacher_number_of_previously_posted_projects : numerical
      - price : numerical
Toy Dataset
In [51]:
import pandas as pd
import numpy as np
corpus_text=pd.DataFrame({'Text':['abc def ijk pqr', 'pqr klm opq', 'lmn pqr xyz abc def pqr abc']
corpus text
Out[51]:
                    Text
0 abc def ijk pqr
1 pqr klm opq
2 Imn pqr xyz abc def pqr abc
In [52]:
top_words=["abc","pqr","def"]
top_words
Out[52]:
['abc', 'pqr', 'def']
In [53]:
len(top_words)
Out[53]:
In [54]:
from pandas import DataFrame
matrix = DataFrame(columns=top words)
matrix
Out[54]:
```

```
abc pqr def
```

```
In [55]:
for i in range(3):
    matrix.loc[i]=-1
In [56]:
matrix.shape
Out[56]:
(3, 3)
In [57]:
text_corpus=[]
for i in range(3):
    text_corpus.append(corpus_text["Text"][i])
In [58]:
len(text_corpus)
Out[58]:
In [59]:
def co_occurance_matrix(origin_word,next_word,window_size):
    # This function computes the co occurance matrix
    count=0
    if (origin_word==next_word):
       return count
    else:
        for word in text_corpus:
            string=word.split(" ")
            for i,j in enumerate(string):
                if (j==origin word):
                    a=max(i-window size,0)
                    b=min(i+window_size,(len(string)-1))
                    for k in range(a,b+1):
                        if (string[k] == next word):
                            count=count+1
        return count
In [60]:
for i in range(len(top_words)):
    m=top_words[i]
    for j in range(len(top_words)):
        if (matrix.at[i,top_words[j]] ==-1):
            val=co_occurance_matrix(m,top_words[j],2) # choosing window size as 2
            matrix.at[i,top_words[j]]=val
            matrix.at[j,top words[i]]=val
In [62]:
for i in range(len(top words)):
    matrix.rename(index={i:top_words[i]}, inplace=True)
In [63]:
matrix
```

Out[63]:

	abc	pqr	def
abc	0	3	3
pqr	3	0	2
def	3	2	0

2.2 Concatinate essay text with project title

In [64]:

```
project_data["Essay and Title"] = project_data["clean_essay"].map(str) + " " +project_data["clean_t
itle"].map(str)
```

In [65]:

```
project_data.head(1)
```

Out[65]:

	Unnamed:	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	proje
(160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grade

1 rows × 22 columns

2.3 Splitting Data into Train and Test

In [66]:

```
#splitting into train and test
from sklearn.model_selection import train_test_split
X_train, X_test, y_train, y_test = train_test_split(project_data, y, test_size=0.33, stratify=y,ran dom_state=0)
X_train, X_cv, y_train, y_cv = train_test_split(X_train, y_train, test_size=0.33, stratify=y_train, random_state=0)
```

In [67]:

```
print(X_train.shape)
print(X_cv.shape)
print(X_test.shape)
```

(22445, 22) (11055, 22) (16500, 22)

2.4 Selecting top 2000 words from essay and `project_title

In [37]:

from sklearn.feature extraction.text import TfidfVectorizer

```
vectorizer = TfidfVectorizer(min df=10)
text_tfidf = vectorizer.fit_transform(X_train["Essay and Title"] )
In [39]:
# Selecting top 2000 features based on idf values
indices = np.argsort(vectorizer.idf)[::-1]
features = vectorizer.get feature names()
top 2000 = [features[i] for i in indices[:2000]]
indices_top_2000 = np.argsort(top_2000)[::-1]
print("Shape of matrix after one hot encodig ",text tfidf.shape)
Shape of matrix after one hot encodig (22445, 2000)
In [40]:
data=[]
for k in vectorizer.vocabulary :
    data.append(k)
In [88]:
# Creating DataFrame from top 2000 words from essay and project title
from pandas import DataFrame
matrix = DataFrame(columns=data)
matrix
Out[88]:
  students english learners working second third languages native bringing gift
                                                                           flow osmo involvement readily
0 rows × 2000 columns
4
In [42]:
for i in range(2000):
    matrix.loc[i] = -1
In [43]:
matrix.shape
Out[43]:
(2000, 2000)
In [44]:
# Making data corpus with Train Data only
essay and title corpus=[]
for i in range(22445):
    essay and title corpus.append(X train["Essay and Title"])
In [45]:
print(len(essay_and_title_corpus))
22445
```

2.5 Computing Co-occurance matrix

In [50]:

```
for i in range(len(data)):
    m=data[i]
    for j in range(len(data)):
        if(matrix.at[i,data[j]]==-1):
            val=co_occurance_matrix(m,data[j],5)  # choosing window size as 5
            matrix.at[i,data[j]]=val
            matrix.at[j,data[i]]=val
```

In [49]:

```
for i in range(len(data)):
    matrix.rename(index={i:data[i]}, inplace=True)
```

Co-Occurance Matrix

```
In [128]:
```

```
matrix.iloc[0:10,0:10]
```

Out[128]:

	students	english	learners	working	language	school	every	level	also	families
students	0	1671	1997	1688	1759	12924	2133	1493	2872	1342
english	1671	0	854	35	1482	388	45	53	109	94
learners	1997	854	0	63	870	491	113	71	119	64
working	1688	35	63	0	55	414	73	55	97	107
language	1759	1482	870	55	0	387	64	37	147	73
school	12924	388	491	414	387	0	1028	284	599	656
every	2133	45	113	73	64	1028	0	69	78	55
level	1493	53	71	55	37	284	69	0	115	33
also	2872	109	119	97	147	599	78	115	0	109
families	1342	94	64	107	73	656	55	33	109	0

```
In [48]:
```

```
from sklearn.decomposition import TruncatedSVD
```

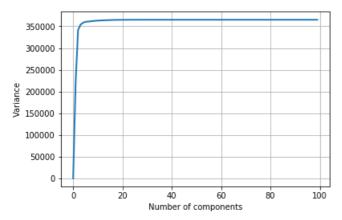
```
In [49]:
```

```
# Finding the number of components for Truncated SVD
variance=[]
for i in range(100):
```

```
svd = TruncatedSVD(n_components=i, n_iter=7, random_state=0)
svd.fit(matrix1)
variance.append(np.sum(svd.explained_variance_))
```

In [51]:

```
plt.plot(variance,linewidth=2)
plt.grid()
plt.xlabel('Number of components')
plt.ylabel('Variance')
plt.show()
```



• From the above graph we can see that as maximum variance can be explained by no of componets = 20, we will reduce the dimension of our Co-Occurance matrix to 20

In [50]:

```
#https://scikit-learn.org/stable/modules/generated/sklearn.decomposition.TruncatedSVD.html
svd = TruncatedSVD(n_components=20, n_iter=7, random_state=0)
matrix_2=svd.fit_transform(matrix)
```

In [51]:

```
matrix_2=pd.DataFrame(matrix_2)
for i in range(len(data)):
    matrix_2.rename(index={i:data[i]}, columns={i:data[i]},inplace=True)
```

2.6 Co-Occurance Matrix after applying TruncatedSVD

In [134]:

```
matrix_2.iloc[0:10,0:10]
```

Out[134]:

	students	english	learners	working	language	school	every	level	;
students	25787.239263	18534.351780	225.769217	331.588303	137.286869	- 111.619542	-64.357323	-23.758546	-20.815
english	1813.603272	-730.971943	375.464049	-0.781375	- 182.293901	- 331.293410	-79.251223	29.770020	-3.6347
learners	2360.764355	-759.269161	179.564743	-61.214326	123.015118	-78.886176	- 144.679285	-14.750176	-20.996
working	1839.213618	-763.683038	46.493752	-105.247867	-7.770798	38.638353	37.740415	-27.911300	20.2323
language	1995.083552	-716.673495	232.358676	-8.750708	- 150.041801	- 338.373296	-64.709954	34.164725	4.26917
school	13403.384500	-6646.561620	2441.030032	4075.999995	108.331022	-48.837817	73.632018	- 171.324518	- 100.691

	students	english	learners	working	language	school	every	level	_
every	3064.639233	-521.131448	565.956772	75.033001	197.981025	931.994804	365.939207	1.010295	271.840
level	1723.549490	-592.931586	-171.766397	13.053747	- 139.246909	- 516.115363	546.003332	56.028320	5.64173
also	3486.239773	-1033.053489	-476.813493	-44.799348	- 139.701861	- 350.624928	-53.387022	134.425553	61.7953
families	1627.105177	-458.708698	644.532163	-56.254463	71.130594	- 255.086948	-72.568382	66.539023	-18.663
4									

2.7 Applying TruncatedSVD and Calculating Vectors for essay and project_title

```
In [53]:
```

```
# this function returns the word vector corresponding to the word
def vec(w):
    return matrix_2.loc[w].as_matrix()
```

In [54]:

```
# creating a set of vocabulary
vocab_dataset=set(data)
```

In [56]:

```
# average Word2Vec for Train Data
# compute average word2vec for each review.
X_train_avg_essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in X_train['clean_essay'].values: # for each review/sentence
    vector = np.zeros(20) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in vocab_dataset:
            vector += vec(word)
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    X_train_avg_essay.append(vector)
```

In [57]:

```
X_train_avg_title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in X_train['clean_title'].values: # for each review/sentence
    vector = np.zeros(20) # as word vectors are of zero length
    cnt_words = 0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in vocab_dataset:
            vector += vec(word)
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    X_train_avg_title.append(vector)
```

In [59]:

```
from scipy.sparse import csr_matrix
X_train_avg_title=csr_matrix(X_train_avg_title)
X_train_avg_essay=csr_matrix(X_train_avg_essay)
```

In [46]:

```
# average Word2Vec for Test Data
# compute average word2vec for each review.
X_test_avg_essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in X train['clean essay'].values: # for each review/sentence
```

```
vector = np.zeros(20) # as word vectors are of zero length
cnt_words =0; # num of words with a valid vector in the sentence/review
for word in sentence.split(): # for each word in a review/sentence
    if word in vocab_dataset:
        vector += vec(word)
        cnt_words += 1
if cnt_words != 0:
    vector /= cnt_words
X_test_avg_essay.append(vector)
```

In [47]:

In [48]:

```
from scipy.sparse import csr_matrix
X_test_avg_title=csr_matrix(X_test_avg_title)
X_test_avg_essay=csr_matrix(X_test_avg_essay)
```

In [49]:

```
# average Word2Vec for CV Data
# compute average word2vec for each review.
X_cv_avg_essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in X_train['clean_essay'].values: # for each review/sentence
    vector = np.zeros(20) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in vocab_dataset:
            vector += vec(word)
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    X_cv_avg_essay.append(vector)
```

In [50]:

```
X_cv_avg_title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in X_train['clean_title'].values: # for each review/sentence
    vector = np.zeros(20) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in vocab_dataset:
            vector += vec(word)
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    X_cv_avg_title.append(vector)
```

In [51]:

```
from scipy.sparse import csr_matrix
X_cv_avg_title=csr_matrix(X_cv_avg_title)
X_cv_avg_essay=csr_matrix(X_cv_avg_essay)
```

Counting no of words in clean title

```
#counting no of words in clean title

title_count = list(project_data['clean_title'].values)
j=0
project_data['Title_Count']=0
for row in title_count:
    count=1;
    for k in row:
        if(k==' '):
            count=count+1;
    project_data.loc[j,'Title_Count']=count
    j=j+1
```

Counting no of words in clean essay

```
In [63]:
```

```
#counting no of words in clean essay

essay_count = list(project_data['clean_essay'].values)
j=0
project_data['Essay_Count']=0

for row in essay_count :
    count=1;
    for k in row:
        if(k==' '):
            count=count+1;
    project_data.loc[j,'Essay_Count']=count
    j=j+1
```

Computing Sentiment Analysis

```
In [64]:
```

```
#sentiment analysis python -- https://programminghistorian.org/en/lessons/sentiment-analysis
from nltk.sentiment.vader import SentimentIntensityAnalyzer
SIA = SentimentIntensityAnalyzer()
j=0
for i in essay_count:
    scores = SIA.polarity_scores(i)
    project_data.loc[j,'Sentiment_Score']=scores['compound']
    j=j+1

C:\Users\dheer\Anaconda3\lib\site-packages\nltk\twitter\__init__.py:20: UserWarning:
The twython library has not been installed. Some functionality from the twitter package will not be available.
```

2.8 Vectorizing Categorical data

• https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/

```
In [67]:
```

```
vectorizer = CountVectorizer()
vectorizer.fit(X_train['school_state'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_train_state_ohe = vectorizer.transform(X_train['school_state'].values)
X_cv_state_ohe = vectorizer.transform(X_cv['school_state'].values)
X_test_state_ohe = vectorizer.transform(X_test['school_state'].values)

print("After vectorizations")
print(X_train_state_ohe.shape, y_train.shape)
print(X_cv_state_ohe.shape, y_cv.shape)
print(X_test_state_ohe.shape, y_test.shape)
print(vectorizer.get feature names())
```

```
print("="*100)
After vectorizations
(22445, 51) (22445,)
(11055, 51) (11055,)
(16500, 51) (16500,)
['ak', 'al', 'ar', 'az', 'ca', 'co', 'ct', 'dc', 'de', 'fl', 'ga', 'hi', 'ia', 'id', 'il', 'in', 'k
s', 'ky', 'la', 'ma', 'md', 'me', 'mi', 'mn', 'mo', 'ms', 'mt', 'nc', 'nd', 'ne', 'nh', 'nj', 'nm',
'nv', 'ny', 'oh', 'ok', 'or', 'pa', 'ri', 'sc', 'sd', 'tn', 'tx', 'ut', 'va', 'vt', 'wa', 'wi', 'wv
', 'wy']
                                                                                                - | 33 ▶
In [68]:
X train['teacher prefix'].fillna(value='Teacher',inplace=True)
X cv['teacher prefix'].fillna(value='Teacher',inplace=True)
X test['teacher prefix'].fillna(value='Teacher',inplace=True)
vectorizer = CountVectorizer()
vectorizer.fit(X_train['teacher_prefix'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train teacher_ohe = vectorizer.transform(X_train['teacher_prefix'].values)
X cv teacher ohe = vectorizer.transform(X cv['teacher prefix'].values)
X test teacher ohe = vectorizer.transform(X test['teacher prefix'].values)
print("After vectorizations")
print(X_train_teacher_ohe.shape, y_train.shape)
print(X_cv_teacher_ohe.shape, y_cv.shape)
print(X test teacher ohe.shape, y test.shape)
print(vectorizer.get_feature_names())
print("="*100)
After vectorizations
(22445, 5) (22445,)
(11055, 5) (11055,)
(16500, 5) (16500,)
['dr', 'mr', 'mrs', 'ms', 'teacher']
In [69]:
vectorizer = CountVectorizer()
vectorizer.fit(X_train['project_grade_category'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X_train_grade_ohe = vectorizer.transform(X_train['project_grade_category'].values)
X_cv_grade_ohe = vectorizer.transform(X_cv['project_grade_category'].values)
X test grade ohe = vectorizer.transform(X test['project grade category'].values)
print("After vectorizations")
print(X train grade ohe.shape, y train.shape)
print(X_cv_grade_ohe.shape, y_cv.shape)
print(X test grade ohe.shape, y test.shape)
print(vectorizer.get_feature_names())
print("="*100)
After vectorizations
(22445, 4) (22445,)
(11055, 4) (11055,)
(16500, 4) (16500,)
['grades_3to5', 'grades_6to8', 'grades_9to12', 'grades_prekto2']
4
In [70]:
vectorizer = CountVectorizer()
vectorizer.fit(X train['clean categories'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
```

```
|X train category ohe = vectorizer.transform(X train['clean categories'].values)
X cv category ohe = vectorizer.transform(X cv['clean categories'].values)
X test category ohe = vectorizer.transform(X test['clean categories'].values)
print("After vectorizations")
print(X train category ohe.shape, y train.shape)
print(X_cv_category_ohe.shape, y_cv.shape)
print(X test category ohe.shape, y test.shape)
print(vectorizer.get_feature_names())
print("="*100)
After vectorizations
(22445, 9) (22445,)
(11055, 9) (11055,)
(16500, 9) (16500,)
['appliedlearning', 'care hunger', 'health sports', 'history civics', 'literacy language',
'math_science', 'music_arts', 'specialneeds', 'warmth']
_____
4
                                                                                            Þ
In [71]:
vectorizer = CountVectorizer()
vectorizer.fit(X train['clean subcategories'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X_train_subcategory_ohe = vectorizer.transform(X_train['clean subcategories'].values)
X cv subcategory ohe = vectorizer.transform(X cv['clean subcategories'].values)
X_test_subcategory_ohe = vectorizer.transform(X_test['clean_subcategories'].values)
print("After vectorizations")
print(X train subcategory ohe.shape, y train.shape)
print(X cv subcategory_ohe.shape, y_cv.shape)
print(X test subcategory ohe.shape, y test.shape)
print(vectorizer.get feature names())
print("="*100)
After vectorizations
(22445, 30) (22445,)
(11055, 30) (11055,)
(16500, 30) (16500,)
['appliedsciences', 'care_hunger', 'charactereducation', 'civics_government',
'college careerprep', 'communityservice', 'earlydevelopment', 'economics', 'environmentalscience',
'esl', 'extracurricular', 'financialliteracy', 'foreignlanguages', 'gym_fitness',
'health_lifescience', 'health_wellness', 'history_geography', 'literacy', 'literature_writing', 'm
athematics', 'music', 'nutritioneducation', 'other', 'parentinvolvement', 'performingarts', 'socia
lsciences', 'specialneeds', 'teamsports', 'visualarts', 'warmth']
```

2.9 Vectorizing Numerical features

Normalizing the numerical features: Price

In [72]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X_train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X_train['price'].values.reshape(-1,1))

X_train_price_norm = normalizer.transform(X_train['price'].values.reshape(-1,1))
X_cv_price_norm = normalizer.transform(X_cv['price'].values.reshape(-1,1))
X_test_price_norm = normalizer.transform(X_test['price'].values.reshape(-1,1))
print("After vectorizations")
```

```
print(X_train_price_norm.shape, y_train.shape)
print(X_cv_price_norm.shape, y_cv.shape)
print(X test price norm.shape, y test.shape)
print("="*100)
After vectorizations
(22445, 1) (22445,)
(11055, 1) (11055,)
(16500, 1) (16500,)
```

Normalizing the numerical features: No. of previously posted projects

In [73]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X_train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit (X\_train['teacher\_number\_of\_previously\_posted\_projects'].values.reshape (-1,1)) \\
X train teacher norm = normalizer.transform(X train['teacher number of previously posted projects'
1.values.reshape(-1,1))
X cv teacher norm = normalizer.transform(X cv['teacher number of previously posted projects'].valu
es.reshape(-1,1))
X test teacher norm = normalizer.transform(X test['teacher number of previously posted projects'].
values.reshape(-1,1))
print("After vectorizations")
print(X_train_teacher_norm.shape, y_train.shape)
print(X cv_teacher_norm.shape, y_cv.shape)
print(X test teacher norm.shape, y test.shape)
print("="*100)
After vectorizations
(22445, 1) (22445,)
(11055, 1) (11055,)
(16500, 1) (16500,)
```

Normalizing the numerical features: Quantity

In [74]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
\# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X_train['quantity'].values.reshape(-1,1))
X train quantity norm = normalizer.transform(X train['quantity'].values.reshape(-1,1))
\label{eq:cv_quantity_norm} \textbf{X\_cv\_quantity\_norm} = \textbf{normalizer.transform} \ (\textbf{X\_cv['quantity'].values.reshape} \ (-1,1) \ )
X test quantity norm = normalizer.transform(X test['quantity'].values.reshape(-1,1))
print("After vectorizations")
print (X train quantity norm.shape, y train.shape)
print(X cv quantity norm.shape, y cv.shape)
print(X_test_quantity_norm.shape, y_test.shape)
print("="*100)
```

After vectorizations

```
(22445, 1) (22445,)
(11055, 1) (11055,)
(16500, 1) (16500,)
```

Normalizing the numerical features: Title_count

Normalizing the numerical features: Essay_count

```
In [77]:
```

```
normalizer = Normalizer()
normalizer.fit(X_train['Essay_Count'].values.reshape(1,-1))

X_train_essay_count_norm = normalizer.transform(X_train['Essay_Count'].values.reshape(1,-1)).T

X_cv_essay_count_norm = normalizer.transform(X_cv'[Essay_Count'].values.reshape(1,-1)).T

X_test_essay_count_norm = normalizer.transform(X_test['Essay_Count'].values.reshape(1,-1)).T

print("After vectorizations")
print(X_train_ecount_norm.shape, y_train.shape)
print(X_cv_ecount_norm.shape, y_cv.shape)
print(X_test_ecount_norm.shape, y_test.shape)
print("="*100)

After vectorizations
(22445, 1) (22445,)
(11055, 1) (11055,)
(16500, 1) (16500,)
```

Normalizing the numerical features: Sentiment score

```
In [78]:
```

```
normalizer = Normalizer()
normalizer.fit(X_train['Sentiment_Score'].values.reshape(1,-1))

X_train_sent_norm = normalizer.transform(X_train['Sentiment_Score'].values.reshape(1,-1)).T

X_cv_sent_norm = normalizer.transform(X_cv['Sentiment_Score'].values.reshape(1,-1)).T

X_test_sent_norm = normalizer.transform(X_test['Sentiment_Score'].values.reshape(1,-1)).T

print("After vectorizations")
print(X_train_sent_norm.shape, y_train.shape)
print(X_cv_sent_norm.shape, y_cv.shape)
print(Y_test_sent_norm.shape, y_test_shape)
```

```
print("="*100)

After vectorizations
(22445, 1) (22445,)
(11055, 1) (11055,)
(16500, 1) (16500,)
```

2.10 Merging all the above features

```
In [80]:
```

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X tr =
hstack((X_train_title_count_norm,X_train_essay_count_norm,X_train_sent_norm,X_train_avg_title,X_tr
ain_avg_essay,X_train_state_ohe,X_train_teacher_ohe,X_train_grade_ohe,X_train_category_ohe,X_train_
subcategory ohe, X train price norm, X train teacher norm, X train quantity norm))
X cr =
hstack((X cv title count norm, X cv essay count norm, X cv sent norm, X cv avg title, X cv avg essay, X
cv state ohe,X cv teacher ohe,X cv grade ohe,X cv category ohe,X cv subcategory ohe,X cv price norm
,X cv teacher norm,X cv quantity norm))
X te
hstack((X test title count norm, X test essay count norm, X test sent norm, X test avg t, X test avg e
,X_test_state_ohe,X_test_teacher_ohe,X_test_grade_ohe,X_test_category_ohe,X_test_subcategory_ohe,X
test price norm, X test teacher norm, X test quantity norm))
print("Final Data matrix")
print(X_tr.shape, y_train.shape)
print(X_cr.shape, y_cv.shape)
print(X_te.shape, y_test.shape)
print("="*100)
4
Final Data matrix
(22445, 145) (22445,)
(11055, 145) (11055,)
(16500, 145) (16500,)
_____
```

2.11 Applying XGBoost

```
In [202]:
```

```
# https://scikit-learn.org/stable/modules/generated/sklearn.model_selection.GridSearchCV.html
import xgboost as xgb
XG = xgb.XGBClassifier(subsample=0.7, colsample_bytree=0.7, random_state=0,class_weight='balanced',
reg_alpha=1,reg_lambda=0)

parameters = {'max_depth':[1,2,3,4,5],'n_estimators':[1, 5, 10, 50, 100, 200]}
clf = GridSearchCV(XG, parameters, cv=3, scoring='roc_auc')
clf.fit(X_tr, y_train)

train_auc= clf.cv_results_['mean_train_score']
train_auc_std= clf.cv_results_['std_train_score']
cv_auc = clf.cv_results_['mean_test_score']
cv_auc_std= clf.cv_results_['std_test_score']
```

In [204]:

```
# https://plot.ly/python/3d-axes/
trace1 = go.Scatter3d(x=parameters['max_depth'], y=parameters['n_estimators'], z=train_auc, name = 't
rain')
trace2 = go.Scatter3d(x=parameters['max_depth'], y=parameters['n_estimators'], z=cv_auc, name = 'Cros
s validation')
data = [trace1, trace2]
```

```
layout = go.Layout(scene = dict(
       xaxis = dict(title='max depth'),
       yaxis = dict(title='n estimators'),
       zaxis = dict(title='AUC'),))
fig = go.Figure(data=data, layout=layout)
offline.iplot(fig, filename='3d-scatter-colorscale')
```

```
In [203]:
clf.best_params_
Out[203]:
{'max_depth': 3, 'n_estimators': 100}
```

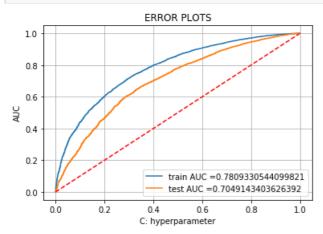
The best value of max depth obtained from the plot is 3 and number of estimators is 100.

```
In [205]:
```

```
# https://scikit-
 learn.org/stable/modules/generated/sklearn.metrics.roc\_curve.html \#sklearn.metrics.roc\_curve.html \#sklearn.metrics.html \#sklearn.html \#sklearn.metrics.html \#sklearn.html \#sklearn.metrics.html \#sklearn.metrics.html \#sklearn.metrics.html \#sklearn.metrics.html \#sklearn.metrics.html \#sklearn.metrics.html \#sklearn.metrics.html \#sklearn.metrics.html \#sklearn.html \#sklearn.html \#sklearn.html \#sklearn.html \#sklearn.html \#sklearn.html \#sklearn.html \#sklearn.html \#sklearn.html #sklearn.html #sklearn.html #sklearn.html #sklearn.html #sklearn.html #sklearn
 from sklearn.metrics import roc curve, auc
import matplotlib.pyplot as plt
from sklearn.metrics import roc_auc_score
 \texttt{XG} = \texttt{xgb.XGBClassifier} \\ (\texttt{max\_depth=3,n\_estimators=100,subsample=0.7, colsample\_bytree=0.7, random\_starter) \\ \texttt{xgb.XGBClassifier} \\ (\texttt{max\_depth=3,n\_estimators=100,subsample=0.7, colsample\_bytree=0.7, random\_starter) \\ \texttt{xgb.XGBClassifier} \\ (\texttt{max\_depth=3,n\_estimators=100,subsample=0.7, colsample\_bytree=0.7, random\_starter) \\ \texttt{xgb.XGBClassifier} \\ (\texttt{xgb.XGBClassifier}) \\ \texttt{xgb.XGBClassifier} \\ (\texttt{xgb.XGBClassifier}) \\ \texttt{xgb.XGBClassifier} \\ (\texttt{xgb.XGBClassifier}) \\ \texttt{xgb.XGBClassifier} \\ (\texttt{xgb.XGBClassifier}) \\ \texttt{xgb.XGBClassifier} \\ \texttt{xgb.XGBClassifie
ate=0,class weight='balanced', reg alpha=1,reg lambda=0)
XG.fit(X tr, y train)
y train pred = XG.predict proba(X tr)
preds = y_train_pred[:,1]
y_test_pred = XG.predict_proba(X_te)
preds2=y_test_pred[:,1]
 train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, preds)
 test_fpr, test_tpr, te_thresholds = roc_curve(y_test, preds2)
```

```
In [207]:
```

```
plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="test AUC ="+str(auc(test_fpr, test_tpr)))
plt.plot([0, 1], [0, 1], 'r--') #code copied from -https://stackoverflow.com/questions/25009284/how-to-plot-roc-curve-in-python
plt.legend()
plt.xlabel("C: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



- Train AUC is 0.7809
- Test AUC is 0.7049 represent the prediction level on the test dataset. In other words if a data point is provided the probabilty of classifying it correctly after the training has been done is 70.49 %.

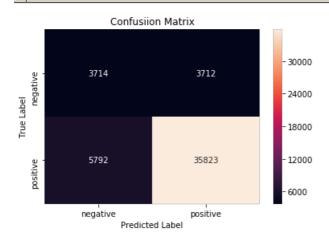
In [208]:

In [53]:

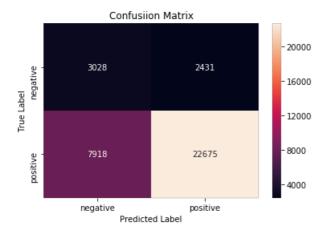
```
print("="*100)
from sklearn.metrics import confusion_matrix
import seaborn as sns
class label = ["negative", "positive"]
# Reference: https://seaborn.pydata.org/generated/seaborn.heatmap.html
# https://stackoverflow.com/questions/37790429/seaborn-heatmap-using-pandas-dataframe
print("Train confusion matrix")
cm=confusion matrix(y train, predict(y train pred, tr thresholds, train fpr, train fpr))
df= pd.DataFrame(cm, index = class label, columns = class label)
sns.heatmap(df, annot = True, fmt = "d")
plt.title("Confusiion Matrix")
plt.xlabel("Predicted Label")
plt.ylabel("True Label")
plt.show()
print("Test confusion matrix")
cm=confusion matrix(y test, predict(y test pred, tr thresholds, test fpr, test fpr))
```

```
df = pd.DataFrame(cm, index = class label, columns = class label)
sns.heatmap(df, annot = True, fmt = "d")
plt.title("Confusiion Matrix")
plt.xlabel("Predicted Label")
plt.ylabel("True Label")
plt.show()
```

Train confusion matrix the maximum value of tpr*(1-fpr) 0.2499999818661462 for threshold 0.874



Test confusion matrix the maximum value of tpr*(1-fpr) 0.24999999161092998 for threshold 0.904



3. Conclusion

In [3]:

```
#code copied from -http://zetcode.com/python/prettytable/
from prettytable import PrettyTable
x = PrettyTable()
x.field names = ["Vectorizer", "Max Depth", "No of estimators", "AUC"]
x.add_row(["XGBoost", 3, 100,0.70])
print(x)
+----+
| Vectorizer | Max Depth | No of estimators | AUC |
+----+
             3 |
| XGBoost |
                                | 0.7 |
                        100
```