DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The `train.csv` data set provided by DonorsChoose contains the following features:

Feature	Description
`project_id`	A unique identifier for the proposed project. **Example:** `p036502`
`project_title`	Title of the project. **Examples:** • `Art Will Make You Happy!` • `First Grade Fun`
`project_grade_category`	Grade level of students for which the project is targeted. One of the following enumerated values: • `Grades PreK-2` • `Grades 3-5` • `Grades 6-8` • `Grades 9-12`
`project_subject_categories`	One or more (comma-separated) subject categories for the project from the following enumerated list of values: • `Applied Learning` • `Care & Hunger` • `Health & Sports` • `History & Civics` • `Literacy & Language` • `Math & Science` • `Music & The Arts` • `Special Needs` • `Warmth` **Examples:** • `Music & The Arts` • `Literacy & Language, Math & Science`
`school_state`	State where school is located (Two-letter U.S. postal code). **Example:** `WY`
`project_subject_subcategories`	One or more (comma-separated) subject subcategories for the project. **Examples:** • `Literacy`

Feature	Description
	• Literature & Writing, Social Sciences
project_resource_summary	An explanation of the resources needed for the project. **Example:** • My students need hands on literacy materials to manage sensory needs!
project_essay_1	First application essay*
project_essay_2	Second application essay*
project_essay_3	Third application essay*
project_essay_4	Fourth application essay*
project_submitted_datetime	Datetime when project application was submitted. **Example:** 2016-04-28 12:43:56.245
teacher_id	A unique identifier for the teacher of the proposed project. **Example:** bdf8baa8fedef6bfeec7ae4ff1c15c56
teacher_prefix	Teacher's title. One of the following enumerated values: • nan • Dr. • Mr. • Mrs. • Ms. • Teacher.
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the same teacher. **Example:** 2

* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. **Example:** p036502
description	Desciption of the resource. **Example:** Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. **Example:** 3
price	Price of the resource required. **Example:** 9.95

Note: Many projects require multiple resources. The id value corresponds to a project_id in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
project_is_approved	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_4:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."

your neighborhood, and your school are all helpful.

- __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

  For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer

from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer

import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os

from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

1.1 Reading Data

In [2]:

```
project_data = pd.read_csv('train_data.csv')
resource_data = pd.read_csv('resources.csv')
```

In [4]:

```
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)
project_data.head(2)
```

```
Number of data points in train data (109248, 17)
--------------------------------------------------
The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'
 'project_submitted_datetime' 'project_grade_category'
 'project_subject_categories' 'project_subject_subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

Out[4]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra

In [5]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

```
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
```

Out[5]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

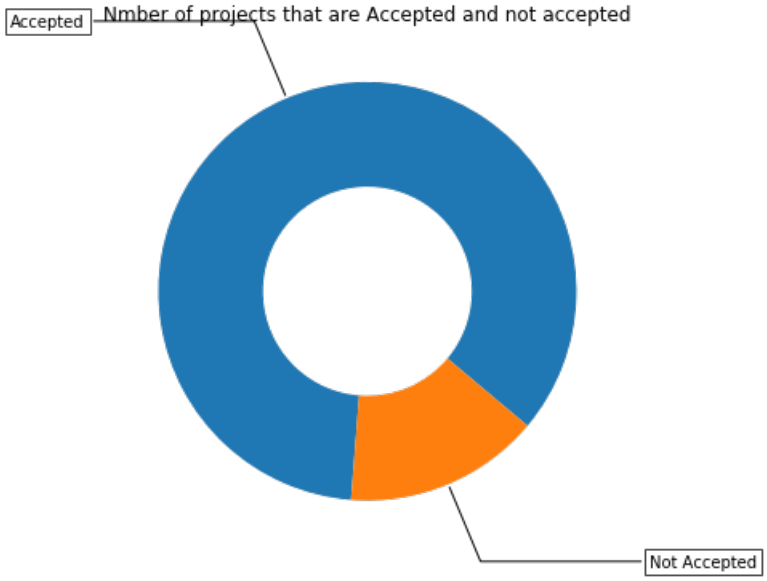
1.2 Data Analysis

In [6]:

```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sphx-glr-gallery-pie-and-polar-charts-pie-and-donut-labels-py


y_value_counts = project_data['project_is_approved'].value_counts()
print("Number of projects thar are approved for funding ", y_value_counts[1], ", (",
(y_value_counts[1]/(y_value_counts[1]+y_value_counts[0]))*100,"%)")
print("Number of projects thar are not approved for funding ", y_value_counts[0], ", (",
(y_value_counts[0]/(y_value_counts[1]+y_value_counts[0]))*100,"%)")

fig, ax = plt.subplots(figsize=(6, 6), subplot_kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]

data = [y_value_counts[1], y_value_counts[0]]

wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-40)

bbox_props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
          bbox=bbox_props, zorder=0, va="center")

for i, p in enumerate(wedges):
    ang = (p.theta2 - p.theta1)/2. + p.theta1
    y = np.sin(np.deg2rad(ang))
    x = np.cos(np.deg2rad(ang))
    horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
    connectionstyle = "angle,angleA=0,angleB={}".format(ang)
    kw["arrowprops"].update({"connectionstyle": connectionstyle})
    ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                horizontalalignment=horizontalalignment, **kw)
```

```
ax.set_title("Nmber of projects that are Accepted and not accepted")

plt.show()
```

```
Number of projects thar are approved for funding  92706 , ( 84.85830404217927 %)
Number of projects thar are not approved for funding  16542 , ( 15.141695957820739 %)
```



SUMMARY

- The number of projects getting approved and not approved varies large in number.
- Number of projects thar are approved for funding 92706 , (84.85830404217927 %)
- Number of projects thar are not approved for funding 16542 , (15.141695957820739 %)
- This implies given dataset is imbalanced dataset.

1.2.1 Univariate Analysis: School State

In [7]:

```
# Pandas dataframe groupby count, mean: https://stackoverflow.com/a/19385591/4084039

temp = pd.DataFrame(project_data.groupby("school_state")
["project_is_approved"].apply(np.mean)).reset_index()
# if you have data which contain only 0 and 1, then the mean = percentage (think about it)
temp.columns = ['state_code', 'num_proposals']

# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620

scl = [[0.0, 'rgb(242,240,247)'],[0.2, 'rgb(218,218,235)'],[0.4, 'rgb(188,189,220)'],\
            [0.6, 'rgb(158,154,200)'],[0.8, 'rgb(117,107,177)'],[1.0, 'rgb(84,39,143)']]

data = [ dict(
        type='choropleth',
        colorscale = scl,
        autocolorscale = False,
        locations = temp['state_code'],
        z = temp['num_proposals'].astype(float),
        locationmode = 'USA-states',
        text = temp['state_code'],
        marker = dict(line = dict (color = 'rgb(255,255,255)',width = 2)),
        colorbar = dict(title = "% of pro")
    ) ]

layout = dict(
        title = 'Project Proposals % of Acceptance Rate by US States',
        geo = dict(
            scope='usa',
            projection=dict( type='albers usa' ),
            showlakes = True,
            lakecolor = 'rgb(255, 255, 255)',
```

```
        ),
    )

fig = go.Figure(data=data, layout=layout)
offline.iplot(fig, filename='us-map-heat-map')
```

In [8]:

```
# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabbrev.pdf
temp.sort_values(by=['num_proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))
```

```
States with lowest % approvals
   state_code  num_proposals
46         VT       0.800000
7          DC       0.802326
43         TX       0.813142
26         MT       0.816327
18         LA       0.831245
==================================================
States with highest % approvals
   state_code  num_proposals
30         NH       0.873563
35         OH       0.875152
47         WA       0.876178
28         ND       0.888112
8          DE       0.897959
```

In [9]:

```
#stacked bar plots matplotlib:
https://matplotlib.org/gallery/lines_bars_and_markers/bar_stacked.html
def stack_plot(data, xtick, col2='project_is_approved', col3='total'):
    ind = np.arange(data.shape[0])

    plt.figure(figsize=(20,5))
    p1 = plt.bar(ind, data[col3].values)
    p2 = plt.bar(ind, data[col2].values)
```

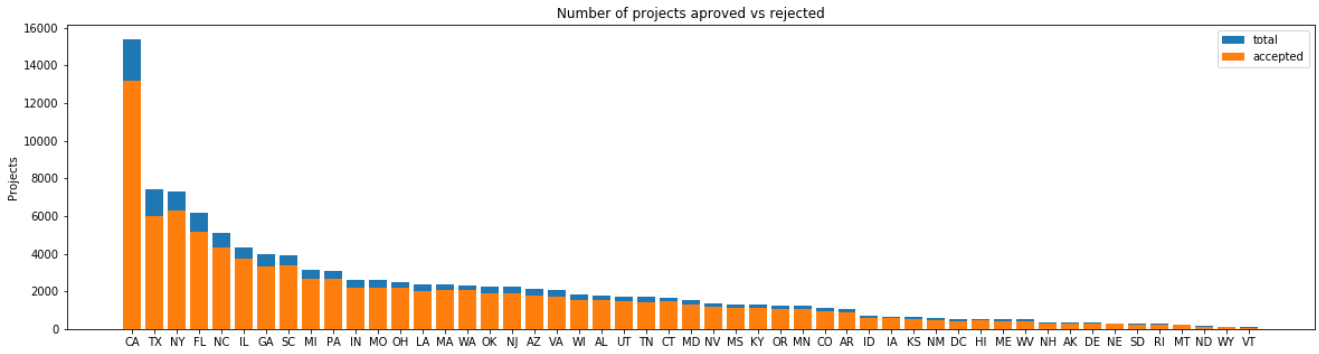
```
    plt.ylabel('Projects')
    plt.title('Number of projects aproved vs rejected')
    plt.xticks(ind, list(data[xtick].values))
    plt.legend((p1[0], p2[0]), ('total', 'accepted'))
    plt.show()
```

In [10]:

```
def univariate_barplots(data, col1, col2='project_is_approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/51540521/4084039
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).sum())).reset_index(
)

    # Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project_data.groupby(col1)
[col2].agg({'total':'count'})).reset_index()['total']
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg':'mean'})).reset_index()[
'Avg']

    temp.sort_values(by=['total'],inplace=True, ascending=False)

    if top:
        temp = temp[0:top]

    stack_plot(temp, xtick=col1, col2=col2, col3='total')
    print(temp.head(5))
    print("="*50)
    print(temp.tail(5))
```

In [11]:

```
univariate_barplots(project_data, 'school_state', 'project_is_approved', False)
```




```
   school_state  project_is_approved  total       Avg
4            CA                13205  15388  0.858136
43           TX                 6014   7396  0.813142
34           NY                 6291   7318  0.859661
9            FL                 5144   6185  0.831690
27           NC                 4353   5091  0.855038
==================================================
   school_state  project_is_approved  total       Avg
39           RI                  243    285  0.852632
26           MT                  200    245  0.816327
28           ND                  127    143  0.888112
50           WY                   82     98  0.836735
46           VT                   64     80  0.800000
```

SUMMARY:

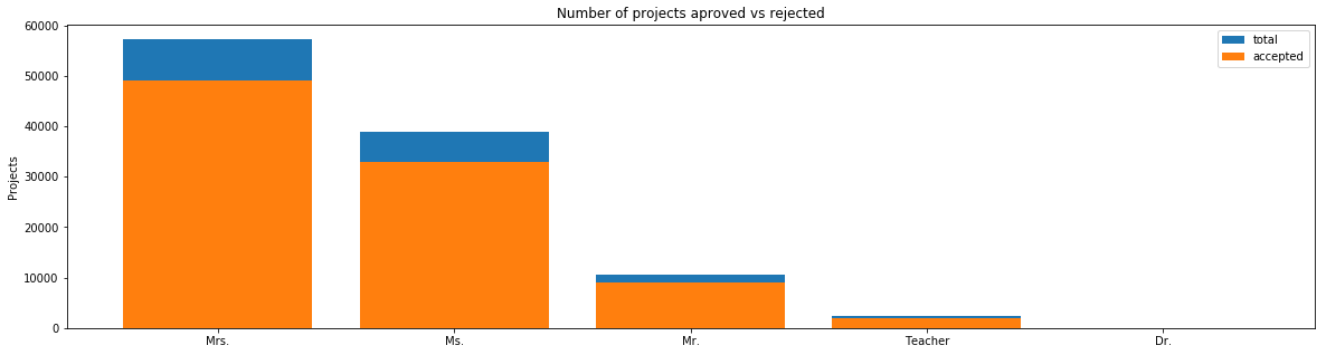
- Every state has greater than 80% success rate in approval
- The total number of project submitted from each state also varies largely
- There are states which have submitted projects as large as 15388 and even states which have submitted project low as 80

1.2.2 Univariate Analysis: teacher_prefix

In [12]:

In [12]:

```
univariate_barplots(project_data, 'teacher_prefix', 'project_is_approved' , top=False)
```




```
  teacher_prefix  project_is_approved  total       Avg
2           Mrs.                48997  57269  0.855559
3            Ms.                32860  38955  0.843537
1            Mr.                 8960  10648  0.841473
4        Teacher                 1877   2360  0.795339
0            Dr.                    9     13  0.692308
==================================================
  teacher_prefix  project_is_approved  total       Avg
2           Mrs.                48997  57269  0.855559
3            Ms.                32860  38955  0.843537
1            Mr.                 8960  10648  0.841473
4        Teacher                 1877   2360  0.795339
0            Dr.                    9     13  0.692308
```

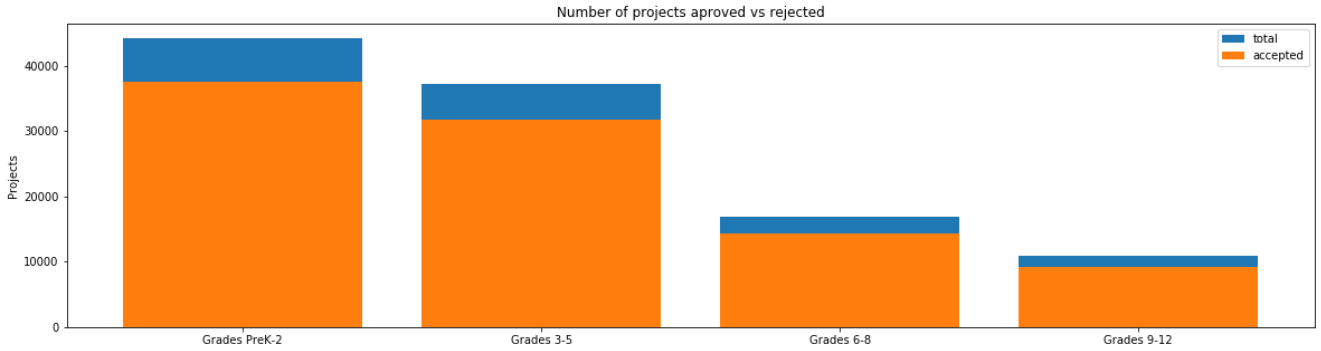
SUMMARY

- Teacher prefix Mrs tend to have more projects submitted and getting approved as compared to other teacher's prefix's and is followed by Ms,Mr, Teacher and Dr.
- There is a large variation in number of projects submitted by each teacher prefix's subgroup.
- The plot shows that teacher prefix Mrs has higher probability of getting projects approved.

1.2.3 Univariate Analysis: project_grade_category

In [13]:

```
univariate_barplots(project_data, 'project_grade_category', 'project_is_approved', top=False)
```




```
  project_grade_category  project_is_approved  total       Avg
3          Grades PreK-2                37536  44225  0.848751
0             Grades 3-5                31729  37137  0.854377
1             Grades 6-8                14258  16923  0.842522
2            Grades 9-12                 9183  10963  0.837636
==================================================
  project_grade_category  project_is_approved  total       Avg
3          Grades PreK-2                37536  44225  0.848751
0             Grades 3-5                31729  37137  0.854377
1             Grades 6-8                14258  16923  0.842522
2            Grades 9-12                 9183  10963  0.837636
```

SUMMARY

- Grades PreK-2 tend to submit more number of projects and getting approved as compared to other grades.
- Grades 9-12 seems to have less projects approved.
- Every grade has greater than 80% success rate in approval

1.2.4 Univariate Analysis: project_subject_categories

In [14]:

```
catogories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for i in catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & H
unger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc
e"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_') # we are replacing the & value into
    cat_list.append(temp.strip())
```

In [15]:

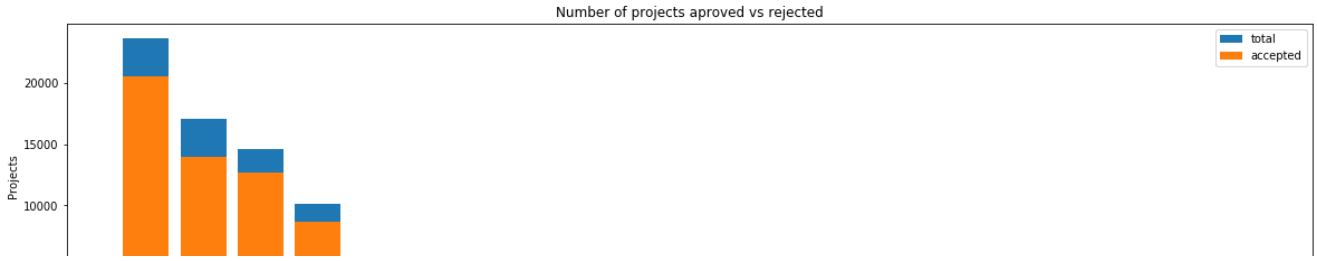
```
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

Out[15]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra

In [16]:

```
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=20)
```



	clean_categories	project_is_approved	total	Avg
24	Literacy_Language	20520	23655	0.867470
32	Math_Science	13991	17072	0.819529
28	Literacy_Language Math_Science	12725	14636	0.869432
8	Health_Sports	8640	10177	0.848973
40	Music_Arts	4429	5180	0.855019

==========

	clean_categories	project_is_approved	total	Avg
19	History_Civics Literacy_Language	1271	1421	0.894441
14	Health_Sports SpecialNeeds	1215	1391	0.873472
50	Warmth Care_Hunger	1212	1309	0.925898
33	Math_Science AppliedLearning	1019	1220	0.835246
4	AppliedLearning Math_Science	855	1052	0.812738

SUMMARY

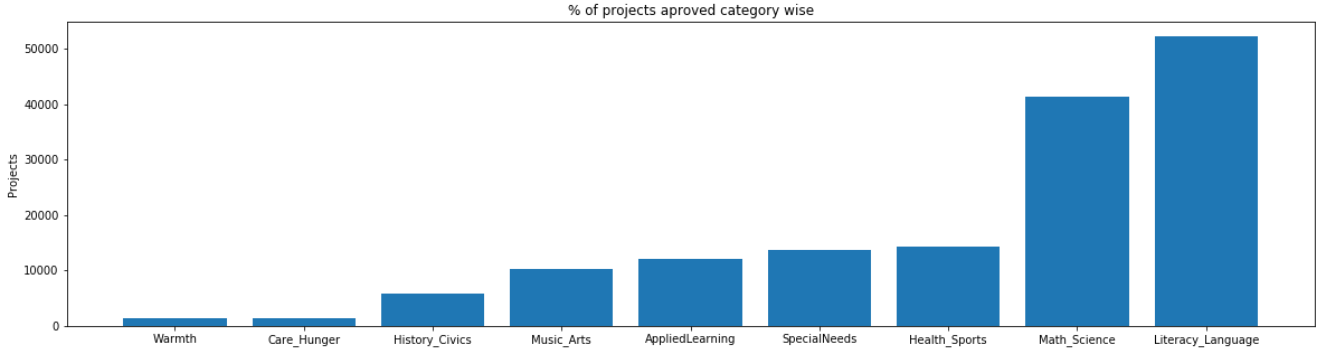
- Warmth Care_Hunger clean category has higher probability of project getting approved.
- There is a large variation in total number of projects submitted and projects getting approved.
- The approval rates for all the clean category is above 80% in all cases.
- The approval rate of Literacy_Language Math_Science coexist is higher than approval rate of Literacy_Language and Math_Science individually.

In [17]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())
```

In [18]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```



In [19]:

```
for i, j in sorted_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Warmth               :      1388
```

```
Care_Hunger           :      1388
History_Civics        :      5914
Music_Arts            :     10293
AppliedLearning       :     12135
SpecialNeeds          :     13642
Health_Sports         :     14223
Math_Science          :     41421
Literacy_Language     :     52239
```

SUMMARY

- There is a large variation in number of occurances of these categories.
- Literacy_Language has the higher number of project submission whereas Warmth and Hunger have lowest project submission.

1.2.5 Univariate Analysis: project_subject_subcategories

In [20]:

```
sub_catogories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

sub_cat_list = []
for i in sub_catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & H
unger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc
e"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_')
    sub_cat_list.append(temp.strip())
```

In [21]:

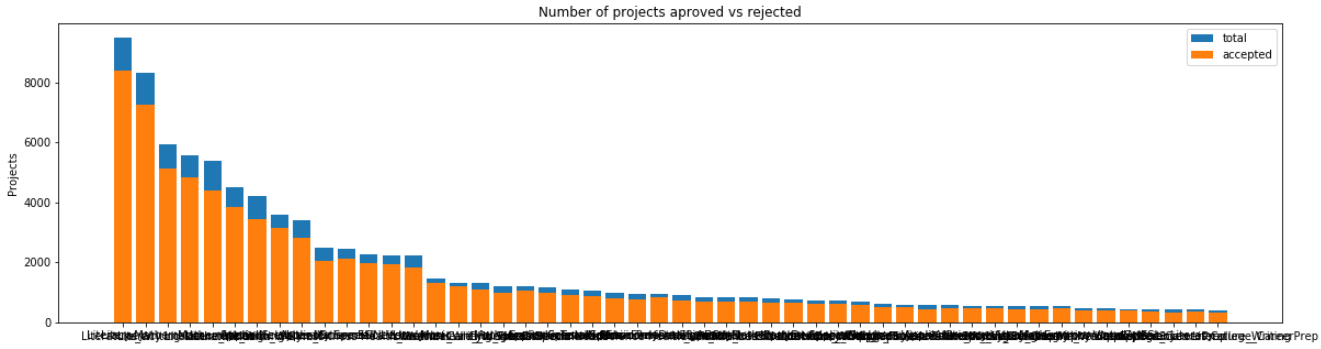
```
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

Out[21]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra

In [22]:

```
univariate_barplots(project_data, 'clean_subcategories', 'project_is_approved', top=50)
```



	clean_subcategories	project_is_approved	total	Avg
317	Literacy	8371	9486	0.882458
319	Literacy Mathematics	7260	8325	0.872072
331	Literature_Writing Mathematics	5140	5923	0.867803
318	Literacy Literature_Writing	4823	5571	0.865733
342	Mathematics	4385	5379	0.815207

==========

	clean_subcategories	project_is_approved	total	Avg
196	EnvironmentalScience Literacy	389	444	0.876126
127	ESL	349	421	0.828979
79	College_CareerPrep	343	421	0.814727
17	AppliedSciences Literature_Writing	361	420	0.859524
3	AppliedSciences College_CareerPrep	330	405	0.814815

SUMMARY

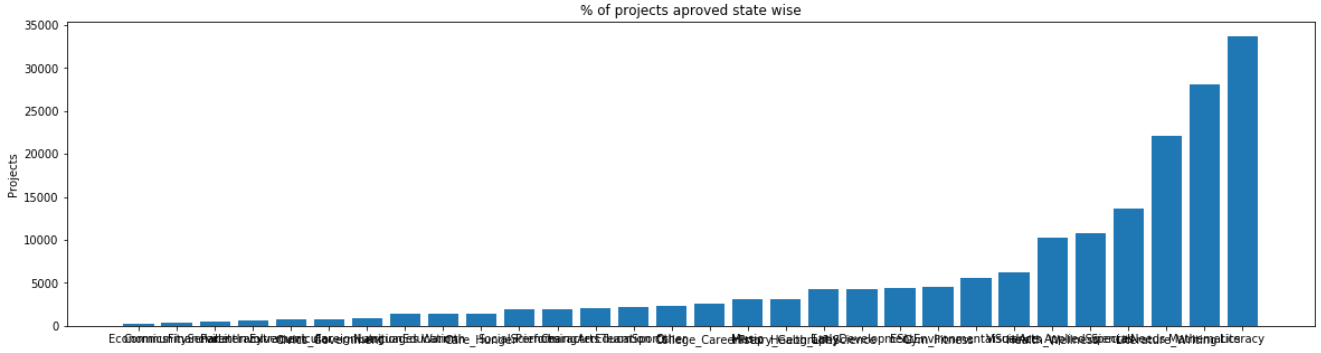
- Literacy language clean sub_category has higher probability of project getting approved.
- The probability of Mathamatics clean sub_category individual projects getting approved is lower as compared to Literacy Mathematics clean sub_category projects together.

In [23]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())
```

In [24]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(sorted_sub_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_sub_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved state wise')
plt.xticks(ind, list(sorted_sub_cat_dict.keys()))
plt.show()
```



In [25]:

```
for i, j in sorted_sub_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Economics            :       269
CommunityService     :       441
FinancialLiteracy    :       568
ParentInvolvement    :       677
Extracurricular      :       810
Civics_Government    :       815
ForeignLanguages     :       890
NutritionEducation   :      1355
Warmth               :      1388
Care_Hunger          :      1388
SocialSciences       :      1920
PerformingArts       :      1961
CharacterEducation   :      2065
TeamSports           :      2192
Other                :      2372
College_CareerPrep   :      2568
Music                :      3145
History_Geography    :      3171
Health_LifeScience   :      4235
EarlyDevelopment     :      4254
ESL                  :      4367
Gym_Fitness          :      4509
EnvironmentalScience :      5591
VisualArts           :      6278
Health_Wellness      :     10234
AppliedSciences      :     10816
SpecialNeeds         :     13642
Literature_Writing   :     22179
Mathematics          :     28074
Literacy             :     33700
```

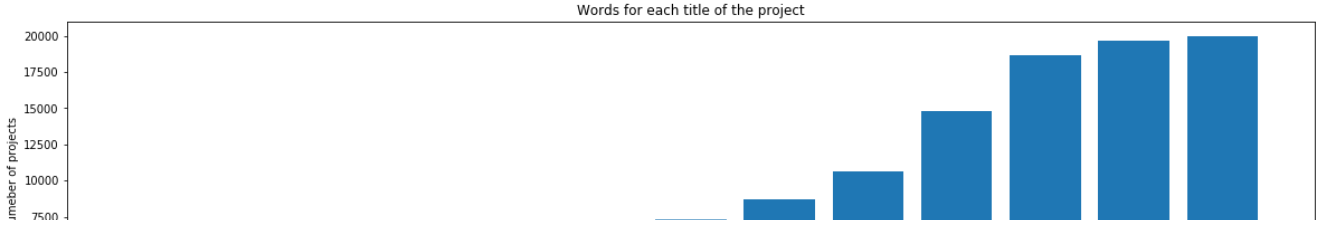
SUMMARY

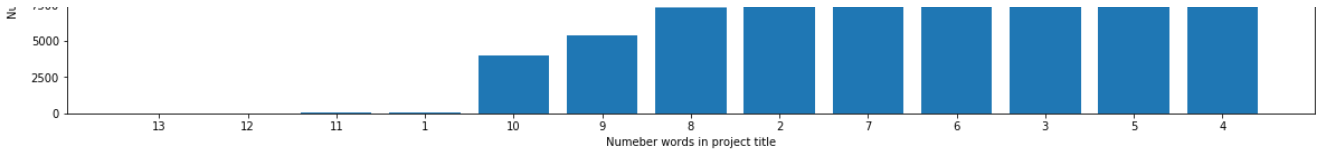
- There is a large variation in number of occurances of these categories.
- The Literacy has highest number of project submitted whereas Economics have lowest number of project submission.

1.2.6 Univariate Analysis: Text features (Title)

In [26]:

```
#How to calculate number of words in a string in DataFrame:
https://stackoverflow.com/a/37483537/4084039
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word_dict = dict(word_count)
word_dict = dict(sorted(word_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(word_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(word_dict.values()))

plt.ylabel('Numeber of projects')
plt.xlabel('Numeber words in project title')
plt.title('Words for each title of the project')
plt.xticks(ind, list(word_dict.keys()))
plt.show()
```





SUMMARY

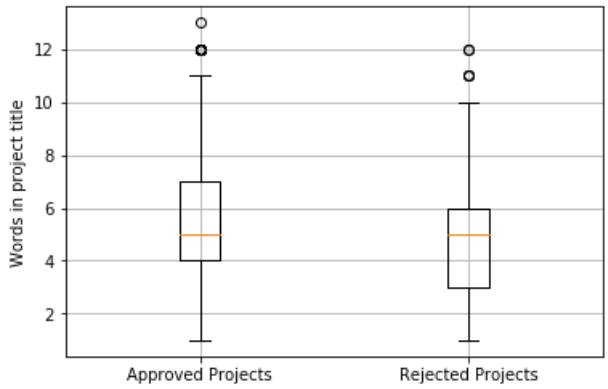
- The approved projects is more likely to have 4 words for each title of the project.

In [27]:

```
approved_title_word_count = project_data[project_data['project_is_approved']==1]['project_title'].
str.split().apply(len)
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0]['project_title'].
str.split().apply(len)
rejected_title_word_count = rejected_title_word_count.values
```

In [28]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()
```

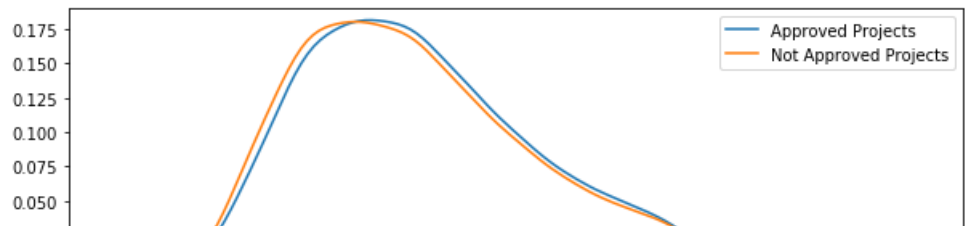


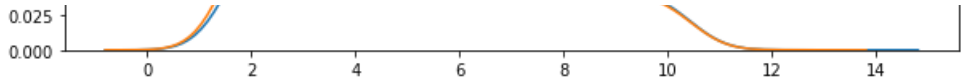
SUMMARY

- The approved projects boxplots tend to have slightly higher boxplots.ie.25-75 percentile lies between 4 to 7 words in project title.
- The rejected projects boxplots tend to have slightly lower boxplots than Rejected projects.ie.25-75 percentile lies between 3 to 6 words in project title.
- The median of both the boxplots is roughly the same and is around 5.

In [29]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```





SUMMARY

- The non approved projects tend to have slightly higher distribution plot than approved projects.

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [30]:

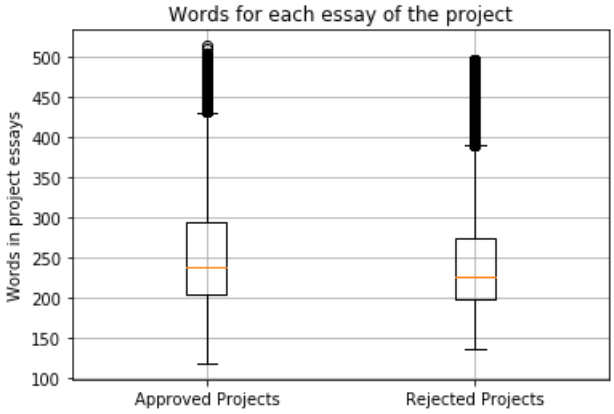
```
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(str) +\
                        project_data["project_essay_2"].map(str) + \
                        project_data["project_essay_3"].map(str) + \
                        project_data["project_essay_4"].map(str)
```

In [31]:

```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay'].str.split().app
ly(len)
approved_word_count = approved_word_count.values

rejected_word_count = project_data[project_data['project_is_approved']==0]['essay'].str.split().app
ly(len)
rejected_word_count = rejected_word_count.values
```

In [32]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```



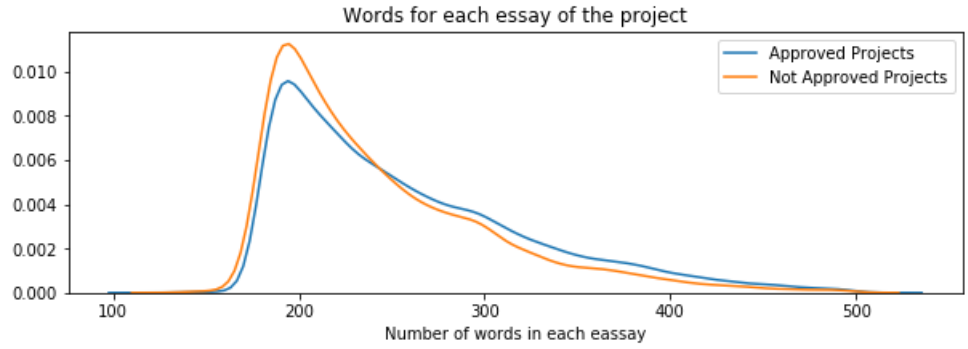
SUMMARY

- The approved projects tend to have slightly higher words in the essays as compared to rejected projects.
- The approved projects have 25-75 pecentile essay range between 200-300 words
- The rejected projects have 25-75 pecentile essay range between 200-270 words
- The median of both the boxplots is roughly the same and is around 235.

In [33]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
```

```
plt.legend()
plt.show()
```



SUMMARY

- The non approved projects tend to have slightly higher distribution plot than approved projects.

1.2.8 Univariate Analysis: Cost per project

In [34]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[34]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [3]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in-one-step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[3]:

	id	price	quantity
0	p000001	459.56	7
1	p000002	515.89	21

In [4]:

```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

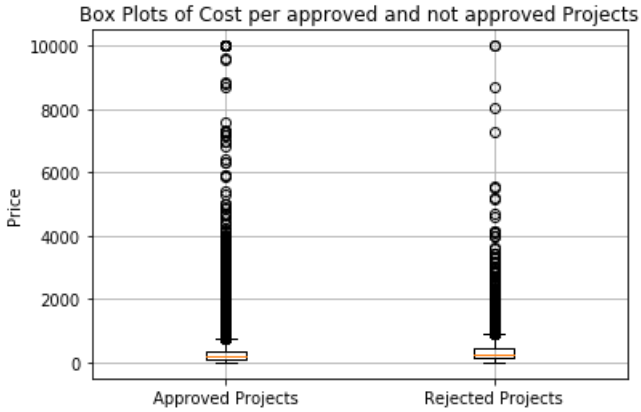
In [5]:

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values

rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

In [6]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_price, rejected_price])
```

```
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Price')
plt.grid()
plt.show()
```

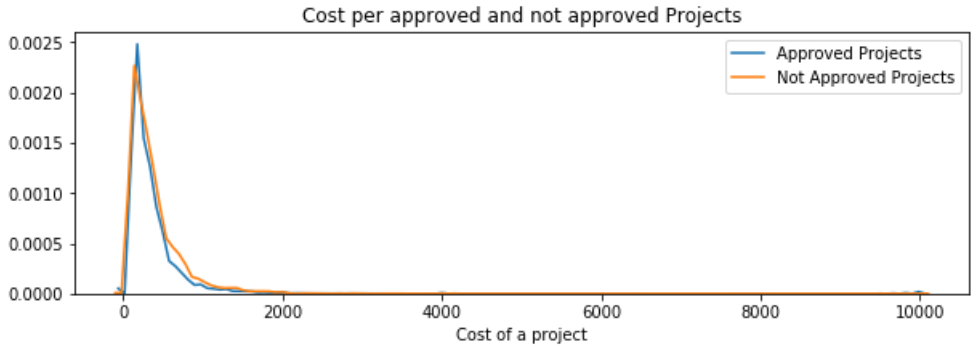


SUMMARY

- The box plot is not very much clear and cannot give correct conclusion.

In [39]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```



SUMMARY

- The cost of not approved projects tend to have slightly higher distribution plot than approved projects.

In [40]:

```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install prettytable

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i), 3), np.round(np.percentile(rejected_pric
e,i), 3)])
print(x)
```

```
+------------+------------------+----------------------+
| Percentile | Approved Projects | Not Approved Projects |
```

Percentile	Approved Projects	Not Approved Projects
0	0.66	1.97
5	13.59	41.9
10	33.88	73.67
15	58.0	99.109
20	77.38	118.56
25	99.95	140.892
30	116.68	162.23
35	137.232	184.014
40	157.0	208.632
45	178.265	235.106
50	198.99	263.145
55	223.99	292.61
60	255.63	325.144
65	285.412	362.39
70	321.225	399.99
75	366.075	449.945
80	411.67	519.282
85	479.0	618.276
90	593.11	739.356
95	801.598	992.486
100	9999.0	9999.0

SUMMARY

- The percentile value of approved projects at any percentile tends to have lower cost than the non-approved projects.
- This means apprroved projects tend to cost less.

1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

In [41]:

```
project_data.head(2)
```

Out[41]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra

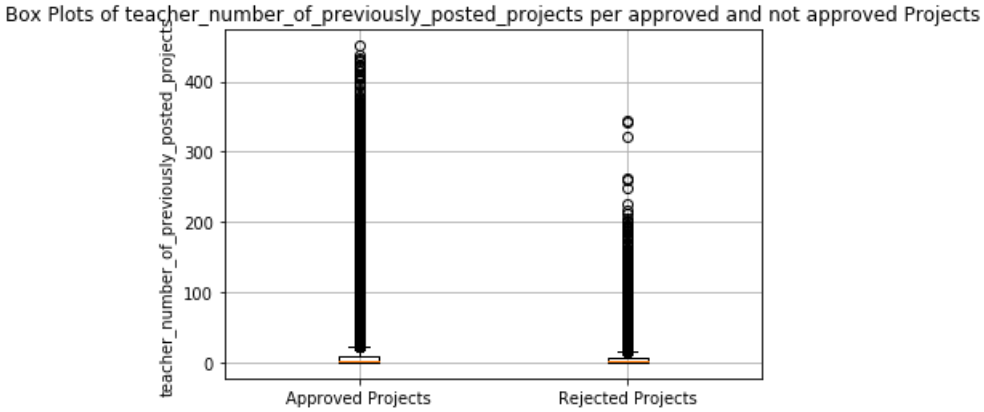
In [7]:

```
approved_previously_posted_projects = project_data[project_data['project_is_approved']==1]
['teacher_number_of_previously_posted_projects'].values
rejected_previously_posted_projects = project_data[project_data['project_is_approved']==0]
['teacher_number_of_previously_posted_projects'].values
```

In [8]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_previously_posted_projects, rejected_previously_posted_projects])
```

```
plt.title('Box Plots of teacher_number_of_previously_posted_projects per approved and not approved
Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('teacher_number_of_previously_posted_projects')
plt.grid()
plt.show()
```

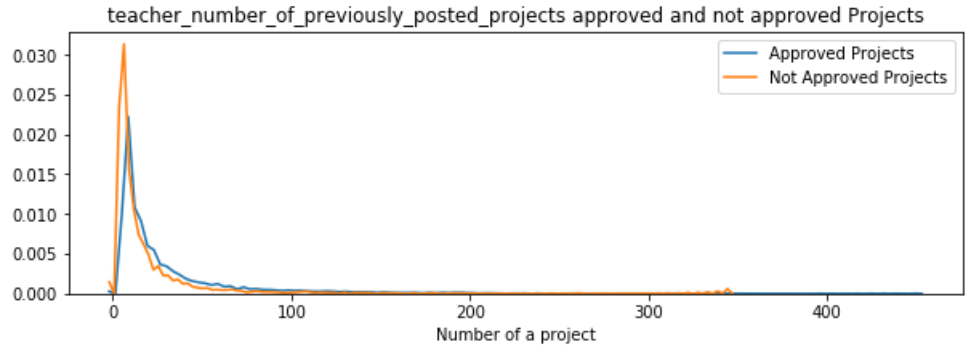


SUMMARY

- The box plot is not very much clear and so we cannot draw much conclusion from this plot.

In [44]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_previously_posted_projects, hist=False, label="Approved Projects")
sns.distplot(rejected_previously_posted_projects, hist=False, label="Not Approved Projects")
plt.title('teacher_number_of_previously_posted_projects approved and not approved Projects')
plt.xlabel('Number of a project')
plt.legend()
plt.show()
```



SUMMARY

- The non approved projects tend to have slightly higher distribution plot than approved projects. But as the plot is not so clear and overlapping we cannot confirm our conclusion.

In [45]:

```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_previously_posted_projects,i), 3), np.round(np.per
centile(rejected_previously_posted_projects,i), 3)])
print(x)
```

```
+------------+--------------------+------------------------+
```

```
| Percentile | Approved Projects | Not Approved Projects |
+------------+-------------------+-----------------------+
|     0      |        0.0        |          0.0          |
|     5      |        0.0        |          0.0          |
|     10     |        0.0        |          0.0          |
|     15     |        0.0        |          0.0          |
|     20     |        0.0        |          0.0          |
|     25     |        0.0        |          0.0          |
|     30     |        1.0        |          0.0          |
|     35     |        1.0        |          1.0          |
|     40     |        1.0        |          1.0          |
|     45     |        2.0        |          1.0          |
|     50     |        2.0        |          2.0          |
|     55     |        3.0        |          2.0          |
|     60     |        4.0        |          3.0          |
|     65     |        5.0        |          3.0          |
|     70     |        7.0        |          4.0          |
|     75     |        9.0        |          6.0          |
|     80     |        13.0       |          8.0          |
|     85     |        19.0       |          11.0         |
|     90     |        30.0       |          17.0         |
|     95     |        57.0       |          31.0         |
|    100     |       451.0       |         345.0         |
+------------+-------------------+-----------------------+
```

SUMMARY

- The number of teacher previously posted projects tend to have higher percentile value for approved projects than to the number of teacher who has not posted any previous projects.

1.2.10 Univariate Analysis: project_resource_summary

Please do this on your own based on the data analysis that was done in the above cells

Check if the `presence of the numerical digits` in the `project_resource_summary` effects the acceptance of the project or not. If you observe that `presence of the numerical digits` is helpful in the classification, please include it for further process or you can ignore it.

In [46]:

```
#Check if the `presence of the numerical digits`in python
Cite:https://stackoverflow.com/questions/19859282/check-if-a-string-contains-a-number
def containNumbers(inputString):
    return any(char.isdigit() for char in inputString)

summary=project_data['project_resource_summary']
ContainsNumber=summary.map(containNumbers)
project_data['presence_of_the_numerical_digits']=ContainsNumber
project_data.head(4)
```

Out[46]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
2	21895	p182444	3465aaf82da834c0582ebd0ef8040ca0	Ms.	AZ	2016-08-31 12:03:56	Gra
3	45	p246581	f3cb9bffbba169bef1a77b243e620b60	Mrs.	KY	2016-10-06 21:16:17	Gra

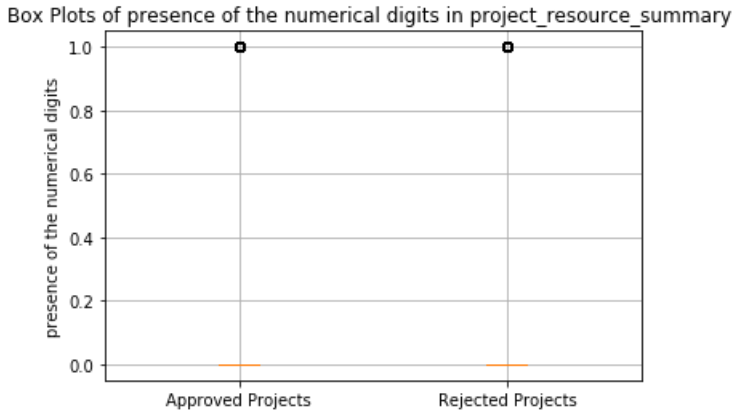
4 rows × 21 columns

In [47]:

```
contains_numerical_digit = project_data[project_data['project_is_approved']==1]
['presence_of_the_numerical_digits'].values

not_contains_numerical_digit = project_data[project_data['project_is_approved']==0]
['presence_of_the_numerical_digits'].values
```

In [48]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([contains_numerical_digit, not_contains_numerical_digit])
plt.title('Box Plots of presence of the numerical digits in project_resource_summary ')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('presence of the numerical digits')
plt.grid()
plt.show()
```

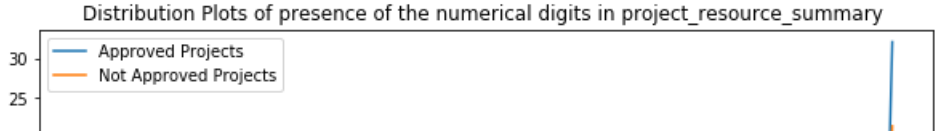


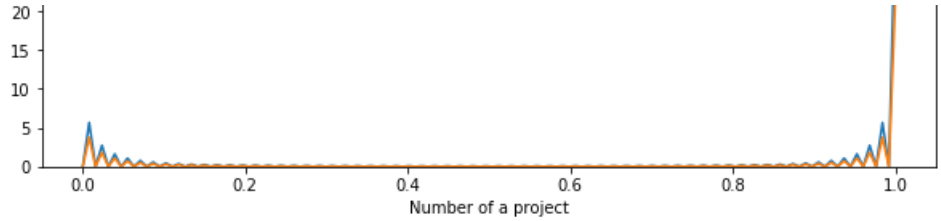
SUMMARY

- The 25th percentile value ,75th percentile value and median all overlap at origin.
- The box plot is not very much clear and so we cannot draw much conclusion from this plot.

In [49]:

```
plt.figure(figsize=(10,3))
sns.distplot(contains_numerical_digit, hist=False, label="Approved Projects")
sns.distplot(not_contains_numerical_digit, hist=False, label="Not Approved Projects")
plt.title('Distribution Plots of presence of the numerical digits in project_resource_summary ')
plt.xlabel('Number of a project')
plt.legend()
plt.show()
```





SUMMARY

- The project resource summary having numerical digits tend to have slightly higher number of approved projects than the project resource summary not containing numerical digits.

1.3 Text preprocessing

1.3.1 Essay Text

In [50]:

```
project_data.head(2)
```

Out[50]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra

2 rows × 21 columns

In [51]:

```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
print(project_data['essay'].values[1000])
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print("="*50)
```

```
My students are English learners that are working on English as their second or third languages. W
e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua
ge to our school. \r\n\r\n We have over 24 languages represented in our English Learner program wi
th students at every level of mastery.  We also have over 40 countries represented with the
families within our school.  Each student brings a wealth of knowledge and experiences to us that
open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits o
f your world.\"-Ludwig Wittgenstein  Our English learner's have a strong support system at home th
at begs for more resources.  Many times our parents are learning to read and speak English along s
```

at begs for more resources. Many times our parents are learning to read and speak English along s ide of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at hom e is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the En glish Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and ed ucational dvd's for the years to come for other EL students.\r\nnannan
==========
The 51 fifth grade students that will cycle through my classroom this year all love learning, at l east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O f the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the bea utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate t he hard work put in during the school year, with a dunk tank being the most popular activity.My st udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to hav e an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be us ed by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i n group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta ken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\r\nWe ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan
==========
How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n \r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free a nd reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very uniq ue as there are no walls separating the classrooms. These 9 and 10 year-old students are very eage r learners; they are like sponges, absorbing all the information and experiences and keep on wanti ng more.With these resources such as the comfy red throw pillows and the whimsical nautical hangin g decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pic tures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project t o make our new school year a very successful one. Thank you!nannan
==========
My kindergarten students have varied disabilities ranging from speech and language delays, cogniti ve delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work th eir hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced pr ice lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore.Have you ever felt like you had ants in your pants and you needed to gr oove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say.Wobble chairs are the answer and I love then because they dev elop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to l earn through games, my kids don't want to sit and do worksheets. They want to learn to count by ju mping and playing. Physical engagement is the key to our success. The number toss and color and sh ape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan
==========
The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The grea t teacher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is makeup is 97.6% Af rican-American, making up the largest segment of the student body. A typical school in Dallas is m ade up of 23.2% African-American students. Most of the students are on free or reduced lunch. We a ren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring minds of young children and we focus not only on academics but one smar t, effective, efficient, and disciplined students with good character In our classroom we can util

t, effective, efficient, and disciplined students with good character.In our classroom we can util
ize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the so
und enough to receive the message. Due to the volume of my speaker my students can't hear videos o
r books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my s
tudents will be able to hear and I can stop, pause and replay it at any time.\r\nThe cart will all
ow me to have more room for storage of things that are needed for the day and has an extra part to
it I can use. The table top chart has all of the letter, words and pictures for students to learn
about different letters and it is more accessible.nannan
==

In [52]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

    # general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [53]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

```
My kindergarten students have varied disabilities ranging from speech and language delays, cogniti
ve delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work th
eir hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out
for my students. I teach in a Title I school where most of the students receive free or reduced pr
ice lunch.  Despite their disabilities and limitations, my students love coming to school and come
eager to learn and explore.Have you ever felt like you had ants in your pants and you needed to gr
oove and move as you were in a meeting? This is how my kids feel all the time. The want to be able
to move as they learn or so they say.Wobble chairs are the answer and I love then because they dev
elop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to l
earn through games, my kids do not want to sit and do worksheets. They want to learn to count by j
umping and playing. Physical engagement is the key to our success. The number toss and color and s
hape mats can make that happen. My students will forget they are doing work and just have the fun
a 6 year old deserves.nannan
==================================================
```

In [54]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

```
My kindergarten students have varied disabilities ranging from speech and language delays, cogniti
ve delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work th
eir hardest working past their limitations.     The materials we have are the ones I seek out for
my students. I teach in a Title I school where most of the students receive free or reduced price
lunch.  Despite their disabilities and limitations, my students love coming to school and come eag
er to learn and explore.Have you ever felt like you had ants in your pants and you needed to groov
e and move as you were in a meeting? This is how my kids feel all the time. The want to be able to
move as they learn or so they say.Wobble chairs are the answer and I love then because they develo
p their core, which enhances gross motor and in Turn fine motor skills.   They also want to learn t
hrough games, my kids do not want to sit and do worksheets. They want to learn to count by jumping
and playing. Physical engagement is the key to our success. The number toss and color and shape ma
ts can make that happen. My students will forget they are doing work and just have the fun a 6 yea
r old deserves.nannan
```

In [55]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

```
My kindergarten students have varied disabilities ranging from speech and language delays cognitiv
e delays gross fine motor delays to autism They are eager beavers and always strive to work their
hardest working past their limitations The materials we have are the ones I seek out for my studen
ts I teach in a Title I school where most of the students receive free or reduced price lunch
Despite their disabilities and limitations my students love coming to school and come eager to lea
rn and explore Have you ever felt like you had ants in your pants and you needed to groove and mov
e as you were in a meeting This is how my kids feel all the time The want to be able to move as th
ey learn or so they say Wobble chairs are the answer and I love then because they develop their co
re which enhances gross motor and in Turn fine motor skills They also want to learn through games
my kids do not want to sit and do worksheets They want to learn to count by jumping and playing Ph
ysical engagement is the key to our success The number toss and color and shape mats can make that
happen My students will forget they are doing work and just have the fun a 6 year old deserves nan
nan
```

In [56]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
\
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their',\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', 'e
ach', 'few', 'more',\
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "d
esn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
```

In [57]:

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_essays.append(sent.lower().strip())
```

```
100%|██████████████████████████████████████████████████████████████████████████████| 109248/109248
[00:58<00:00, 1870.50it/s]
```

In [58]:

```
# after preprocesing
preprocessed_essays[20000]
```

Out[58]:

```
'my kindergarten students varied disabilities ranging speech language delays cognitive delays gros
s fine motor delays autism they eager beavers always strive work hardest working past limitations
the materials ones i seek students i teach title i school students receive free reduced price lunc
h despite disabilities limitations students love coming school come eager learn explore have ever
felt like ants pants needed groove move meeting this kids feel time the want able move learn say w
obble chairs answer i love develop core enhances gross motor turn fine motor skills they also want
learn games kids not want sit worksheets they want learn count jumping playing physical engagement
key success the number toss color shape mats make happen my students forget work fun 6 year old de
serves nannan'
```

1.3.2 Project title Text

In [60]:

```
# Duisplaying first two datasets
project_data.head(2)
```

Out[60]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	pro
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Gra
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Gra

2 rows × 21 columns

In [61]:

```
# printing some random project titles.
print(project_data['project_title'].values[0])
print("="*50)
print(project_data['project_title'].values[150])
print("="*50)
print(project_data['project_title'].values[1000])
print("="*50)
```

```
Educational Support for English Learners at Home
==================================================
More Movement with Hokki Stools
==================================================
Sailing Into a Super 4th Grade Year
==================================================
```

In [62]:

```
# https://stackoverflow.com/a/47091490/4084039
import re
```

```
def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)   #re represents regular expression
    phrase = re.sub(r"can\'t", "can not", phrase)   #sub represents substute

    # general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [63]:

```
sent = decontracted(project_data['project_title'].values[20000])
print(sent)
print("="*50)
```

```
We Need To Move It While We Input It!
==================================================
```

In [64]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

```
We Need To Move It While We Input It!
```

In [65]:

```
#remove spacial character and converting to lowercase: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent).lower()
print(sent)
```

```
we need to move it while we input it
```

In [66]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
\
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their',\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', 'e
ach', 'few', 'more',\
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "d
esn't", 'hadn',\
```

```
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
```

In [67]:

```
sent = ' '.join(e for e in sent.split() if e not in stopwords)
print(sent)
```

```
need move input
```

In [68]:

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_project_titles = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['project_title'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent).lower()
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_project_titles.append(sent.lower().strip())
```

```
100%|██████████████████████████████████████████████████████████████████████████| 109248/109248
[00:02<00:00, 41712.17it/s]
```

In [69]:

```
# after preprocesing
preprocessed_project_titles[20000]
```

Out[69]:

```
'need move input'
```

1. 4 Preparing data for models

In [70]:

```
project_data.columns
```

Out[70]:

```
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',
       'project_submitted_datetime', 'project_grade_category', 'project_title',
       'project_essay_1', 'project_essay_2', 'project_essay_3',
       'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'essay', 'price', 'quantity',
       'presence_of_the_numerical_digits'],
      dtype='object')
```

we are going to consider

- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data

- project_title : text data
- text : text data

- project_resource_summary: text data

- quantity : numerical
- teacher_number_of_previously_posted_projects : numerical
- price : numerical

1.4.1 Vectorizing Categorical data

- https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/

In [71]:

```
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, binary=True
)
vectorizer.fit(project_data['clean_categories'].values)
print(vectorizer.get_feature_names())


categories_one_hot = vectorizer.transform(project_data['clean_categories'].values)
print("Shape of matrix after one hot encodig ",categories_one_hot.shape)
```

```
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds',
'Health_Sports', 'Math_Science', 'Literacy_Language']
Shape of matrix after one hot encodig  (109248, 9)
```

In [72]:

```
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=False, binary=
True)
vectorizer.fit(project_data['clean_subcategories'].values)
print(vectorizer.get_feature_names())


sub_categories_one_hot = vectorizer.transform(project_data['clean_subcategories'].values)
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)
```

```
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL
', 'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encodig  (109248, 30)
```

In [74]:

```
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer('school_state', lowercase=False)
vectorizer.fit(project_data['school_state'].values)
print(vectorizer.get_feature_names())


school_state_one_hot = vectorizer.transform(project_data['school_state'].values)
print("Shape of matrix after one hot encodig ", school_state_one_hot.shape)
```

```
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'IA', 'ID', 'IL', 'IN', 'K
S', 'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO', 'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM',
'NV', 'NY', 'OH', 'OK', 'OR', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV
', 'WY']
Shape of matrix after one hot encodig  (109248, 51)
```

In [75]:

```
from collections import Counter
```

```
my_counter = Counter()
for word in project_data['project_grade_category'].values:
    my_counter.update(word.split())
project_grade_cat_dict = dict(my_counter)
sorted_project_grade_dict = dict(sorted(project_grade_cat_dict.items(), key=lambda kv: kv[1]))
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted_project_grade_dict.keys()), lowercase=False)
vectorizer.fit(project_data['project_grade_category'].values)
print(vectorizer.get_feature_names())


project_grade_category_one_hot =
vectorizer.transform(project_data['project_grade_category'].values)
print("Shape of matrix after one hot encodig ",project_grade_category_one_hot.shape)
```

```
['9-12', '6-8', '3-5', 'PreK-2', 'Grades']
Shape of matrix after one hot encodig  (109248, 5)
```

In [76]:

```
# we use count vectorizer to convert the values into one hot encoded features
project_data['teacher_prefix'].fillna(value='Teacher',inplace=True)
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer('teacher_prefix', lowercase=False)
vectorizer.fit(project_data['teacher_prefix'].values)
print(vectorizer.get_feature_names())


teacher_prefix_one_hot = vectorizer.transform(project_data['teacher_prefix'].values)
print("Shape of matrix after one hot encodig ",teacher_prefix_one_hot.shape)
```

```
['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher']
Shape of matrix after one hot encodig  (109248, 5)
```

1.4.2 Vectorizing Text data

1.4.2.1 Bag of words

In [77]:

```
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = CountVectorizer(min_df=10)
text_bow = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_bow.shape)
```

```
Shape of matrix after one hot encodig  (109248, 16623)
```

1.4.2.2 Bag of Words on `project_title`

In [79]:

```
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = CountVectorizer(min_df=10)
title_bow = vectorizer.fit_transform(preprocessed_project_titles)
print("Shape of matrix after one hot encodig ",title_bow.shape)
```

```
Shape of matrix after one hot encodig  (109248, 3222)
```

1.4.2.3 TFIDF vectorizer

In [109]:

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf = vectorizer.fit_transform(preprocessed_essays)
```

```
print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

```
Shape of matrix after one hot encodig  (109248, 16623)
```

1.4.2.4 TFIDF Vectorizer on `project_title`

In [111]:

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
title_tfidf = vectorizer.fit_transform(preprocessed_project_titles)
print("Shape of matrix after one hot encodig ",title_tfidf.shape)
```

```
Shape of matrix after one hot encodig  (109248, 3222)
```

1.4.2.5 Using Pretrained Models: Avg W2V

In [84]:

```
'''# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
    model = {}
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')



words = []
for i in preproced_texts:
    words.extend(i.split(' '))

for i in preproced_titles:
    words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))

inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
      len(inter_words),"(",np.round(len(inter_words)/len(words)*100,3),"%)")

words_courpus = {}
words_glove = set(model.keys())
for i in words:
    if i in words_glove:
        words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))


# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/

import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words_courpus, f)


'''
```

Out[84]:

```
'def loadGloveModel(gloveFile):\n    print ("Loading Glove Model")\n    f = open(gloveFile,\'r\',
encoding="utf8")\n    model = {}\n    for line in tqdm(f):\n        splitLine = line.split()\n
```

```
word = splitLine[0]\n        embedding = np.array([float(val) for val in splitLine[1:]])\n        m
odel[word] = embedding\n    print ("Done.",len(model)," words loaded!")\n    return model\nmodel =
loadGloveModel(\'glove.42B.300d.txt\')\n\n\n\nwords = []\nfor i in preproced_texts:\n
words.extend(i.split(\' \'))\n\nfor i in preproced_titles:\n    words.extend(i.split(\'
\'))\nprint("all the words in the coupus", len(words))\nwords = set(words)\nprint("the unique word
s in the coupus", len(words))\n\ninter_words = set(model.keys()).intersection(words)\nprint("The n
umber of words that are present in both glove vectors and our coupus",       len(inter_words),"
(",np.round(len(inter_words)/len(words)*100,3),"%)")\n\nwords_courpus = {}\nwords_glove =
set(model.keys())\nfor i in words:\n    if i in words_glove:\n        words_courpus[i] = model[i]\r
print("word 2 vec length", len(words_courpus))\n\n\n# stronging variables into pickle files python
: http://www.jessicayung.com/how-to-use-pickle-to-save-and-load-variables-in-python/\n\nimport pic
kle\nwith open(\'glove_vectors\', \'wb\') as f:\n    pickle.dump(words_courpus, f)\n\n\n'
```

In [113]:

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words =  set(model.keys())
```

In [114]:

```
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors.append(vector)

print(len(avg_w2v_vectors))
print(len(avg_w2v_vectors[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████████| 109248/109248
[01:07<00:00, 1626.50it/s]
```

```
109248
300
```

1.4.2.6 Using Pretrained Models: AVG W2V on `project_title`

In [115]:

```
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_vectors_for_titles = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_project_titles): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_for_titles.append(vector)

print(len(avg_w2v_vectors_for_titles))
print(len(avg_w2v_vectors_for_titles[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████████| 109248/109248
[00:03<00:00, 34190.27it/s]
```

```
109248
300
```

1.4.2.7 Using Pretrained Models: TFIDF weighted W2V

In [116]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_essays)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [117]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors.append(vector)

print(len(tfidf_w2v_vectors))
print(len(tfidf_w2v_vectors[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████| 109248/109248
[08:19<00:00, 218.75it/s]
```

```
109248
300
```

1.4.2.9 Using Pretrained Models: TFIDF weighted W2V on `project_title`

In [118]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_project_titles)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [119]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors_for_titles = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_project_titles): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
```

```
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors_for_titles.append(vector)

print(len(tfidf_w2v_vectors_for_titles))
print(len(tfidf_w2v_vectors_for_titles[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████| 109248/109248
[00:06<00:00, 15767.48it/s]
```

```
109248
300
```

1.4.3 Vectorizing Numerical features

In [120]:

```
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-
learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html
from sklearn.preprocessing import StandardScaler

# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329.   ... 399.   287.
73   5.5 ].
# Reshape your data either using array.reshape(-1, 1)

price_scalar = StandardScaler()
price_scalar.fit(project_data['price'].values.reshape(-1,1)) # finding the mean and standard
deviation of this data
print(f"Mean : {price_scalar.mean_[0]}, Standard deviation : {np.sqrt(price_scalar.var_[0])}")

# Now standardize the data with above maen and variance.
price_standardized = price_scalar.transform(project_data['price'].values.reshape(-1, 1))
```

```
Mean : 298.1193425966608, Standard deviation : 367.49634838483496
```

In [121]:

```
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-
learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html
from sklearn.preprocessing import StandardScaler

# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329.   ... 399.   287.
73   5.5 ].
# Reshape your data either using array.reshape(-1, 1)

teacher_number_of_previously_posted_projects_scalar = StandardScaler()
teacher_number_of_previously_posted_projects_scalar.fit(project_data['teacher_number_of_previously_
osted_projects'].values.reshape(-1,1)) # finding the mean and standard deviation of this data
print(f"Mean : {teacher_number_of_previously_posted_projects_scalar.mean_[0]}, Standard deviation
: {np.sqrt(teacher_number_of_previously_posted_projects_scalar.var_[0])}")

# Now standardize the data with above maen and variance.
teacher_number_of_previously_posted_projects_standardized
=teacher_number_of_previously_posted_projects_scalar.transform(project_data['teacher_number_of_prev
iously_posted_projects'].values.reshape(-1, 1))
```

```
Mean : 11.153165275336848, Standard deviation : 27.77702641477403
```

In [122]:

```
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-
```

```
learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html
from sklearn.preprocessing import StandardScaler

# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329.   ... 399.   287.
73   5.5 ].
# Reshape your data either using array.reshape(-1, 1)

quantity_scalar = StandardScaler()
quantity_scalar.fit(project_data['quantity'].values.reshape(-1,1)) # finding the mean and standard
deviation of this data
print(f"Mean : {quantity_scalar.mean_[0]}, Standard deviation :
{np.sqrt(quantity_scalar.var_[0])}")

# Now standardize the data with above maen and variance.
quantity_standardized = quantity_scalar.transform(project_data['quantity'].values.reshape(-1, 1))
```

```
Mean : 16.965610354422964, Standard deviation : 26.182821919093175
```

In [123]:

```
price_standardized
```

Out[123]:

```
array([[-0.3905327 ],
       [ 0.00239637],
       [ 0.59519138],
       ...,
       [-0.15825829],
       [-0.61243967],
       [-0.51216657]])
```

In [124]:

```
teacher_number_of_previously_posted_projects_standardized
```

Out[124]:

```
array([[-0.40152481],
       [-0.14951799],
       [-0.36552384],
       ...,
       [-0.29352189],
       [-0.40152481],
       [-0.40152481]])
```

In [125]:

```
quantity_standardized
```

Out[125]:

```
array([[ 0.23047132],
       [-0.60977424],
       [ 0.19227834],
       ...,
       [-0.4951953 ],
       [-0.03687954],
       [-0.45700232]])
```

1.4.4 Merging all the above features

- we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

In [126]:

```
print(categories_one_hot.shape)
print(sub_categories_one_hot.shape)
```

```
print(school_state_one_hot.shape)
print(project_grade_category_one_hot.shape)
print(teacher_prefix_one_hot.shape)
print(title_bow.shape)
print(price_standardized.shape)
print(teacher_number_of_previously_posted_projects_standardized.shape)
print(quantity_standardized.shape)
```

```
(109248, 9)
(109248, 30)
(109248, 51)
(109248, 5)
(109248, 5)
(109248, 3222)
(109248, 1)
(109248, 1)
(109248, 1)
```

In [128]:

```
# Stacking for BOW
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
Y1 = hstack((categories_one_hot,
sub_categories_one_hot,school_state_one_hot,project_grade_category_one_hot,teacher_prefix_one_hot,
title_bow,
price_standardized,teacher_number_of_previously_posted_projects_standardized,quantity_standardized
))
Y1.shape
```

Out[128]:

```
(109248, 3325)
```

In [129]:

```
# Stacking for TFIDF
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
Y2 = hstack((categories_one_hot,
sub_categories_one_hot,school_state_one_hot,project_grade_category_one_hot,teacher_prefix_one_hot,
title_tfidf,
price_standardized,teacher_number_of_previously_posted_projects_standardized,quantity_standardized
))
Y2.shape
```

Out[129]:

```
(109248, 3325)
```

In [130]:

```
# Stacking for AVG W2V
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
Y3 = hstack((categories_one_hot,
sub_categories_one_hot,school_state_one_hot,project_grade_category_one_hot,teacher_prefix_one_hot,
avg_w2v_vectors_for_titles,
price_standardized,teacher_number_of_previously_posted_projects_standardized,quantity_standardized
))
Y3.shape
```

Out[130]:

```
(109248, 403)
```

In [131]:

```
# Stacking for TFIDF W2V
```

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
Y4 = hstack((categories_one_hot,
sub_categories_one_hot,school_state_one_hot,project_grade_category_one_hot,teacher_prefix_one_hot,
tfidf_w2v_vectors_for_titles,
price_standardized,teacher_number_of_previously_posted_projects_standardized,quantity_standardized
))
Y4.shape
```

Out[131]:

```
(109248, 403)
```

Assignment 2: Apply TSNE

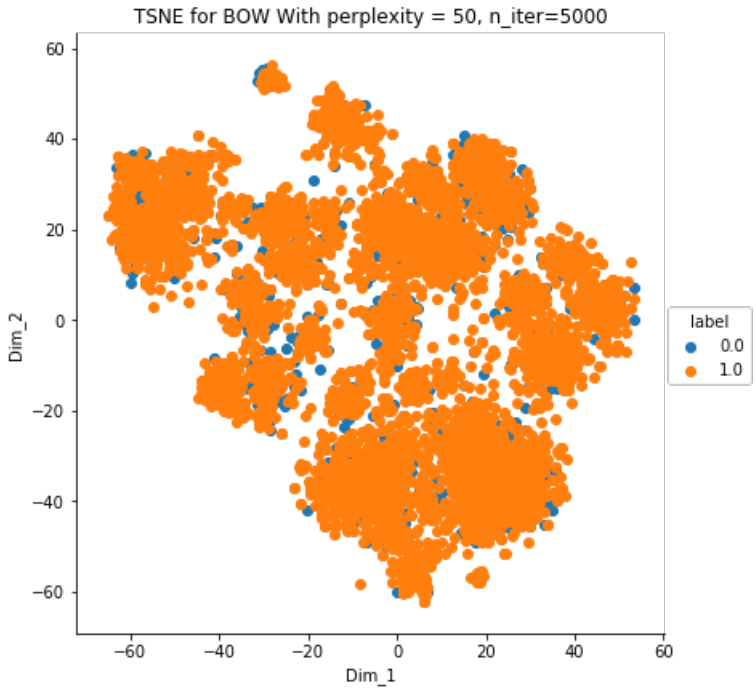
If you are using any code snippet from the internet, you have to provide the reference/citations, as we did in the above cells. Otherwise, it will be treated as plagiarism without citations.

1. In the above cells we have plotted and analyzed many features. Please observe the plots and write the observations in markdown cells below every plot.
2. EDA: Please complete the analysis of the feature: teacher_number_of_previously_posted_projects
3. Build the data matrix using these features
   - school_state : categorical data (one hot encoding)
   - clean_categories : categorical data (one hot encoding)
   - clean_subcategories : categorical data (one hot encoding)
   - teacher_prefix : categorical data (one hot encoding)
   - project_title : text data (BOW, TFIDF, AVG W2V, TFIDF W2V)
   - price : numerical
   - teacher_number_of_previously_posted_projects : numerical
4. Now, plot FOUR t-SNE plots with each of these feature sets.
   A. categorical, numerical features + project_title(BOW)
   B. categorical, numerical features + project_title(TFIDF)
   C. categorical, numerical features + project_title(AVG W2V)
   D. categorical, numerical features + project_title(TFIDF W2V)
5. Concatenate all the features and Apply TNSE on the final data matrix
6. Note 1: The TSNE accepts only dense matrices
7. Note 2: Consider only 5k to 6k data points to avoid memory issues. If you run into memory error issues, reduce the number of data points but clearly state the number of datat-poins you are using

2.1 TSNE with `BOW` encoding of `project_title` feature

In [150]:

```
 # converting coo matrix obtained from stacking to csr matrix as coo matrix is not objectable
from scipy.sparse import csr_matrix
Y1=csr_matrix(Y1)
data=Y1[0:5000,:]    # Considering first 5000 datapoints (shape=(5000,3325))

from sklearn.manifold import TSNE

# Defining label to store first 5000 datapoints for project_is_approved status (shape(5000,1)) a c
olumn vector
label=project_data.loc[0:4999,['project_is_approved']]

model = TSNE(n_components=2, random_state=0, perplexity=50,  n_iter=5000)
tsne_data = model.fit_transform(data.todense())  #converting to dense matrix as TSNE accepts only
dense metrices.

# creating a new data frame which help us in ploting the result data
tsne_data = np.hstack((tsne_data, label))    # Using Horizontal stacking
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "label"))

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="label", size=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
plt.title('TSNE for BOW With perplexity = 50, n_iter=5000')
plt.show()
```



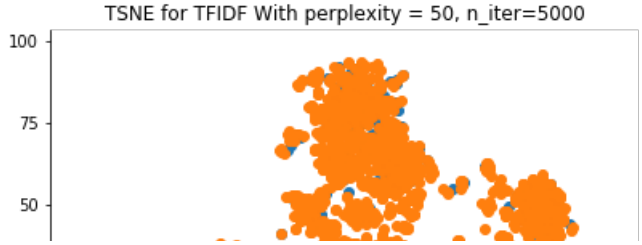
SUMMARY

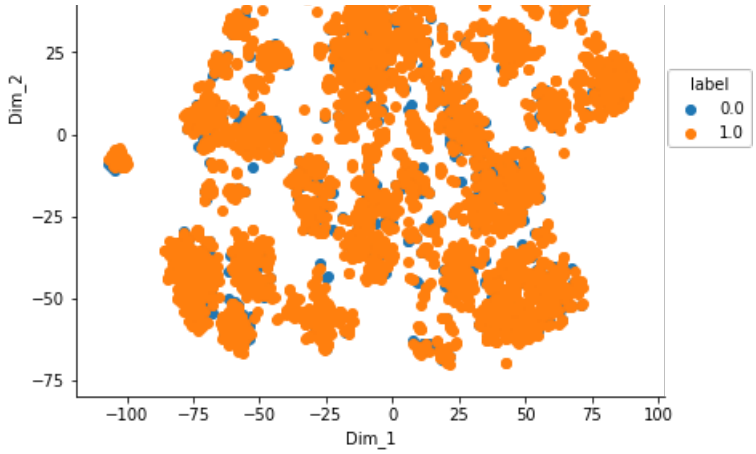
- The plot shows randomized algorithm T-SNE data with perplexity 50 and with 5000 iterations giving a stable shape to plot.
- The plots shows different clusters of projects getting approved. And also shows non-approved projects as overlapping points on approved projects .
- The given dataset is imbalanced i.e Number of projects getting approved and not approved varies large in number.
- The plot fails to seperate the class labels in two different classes.

2.2 TSNE with `TFIDF` encoding of `project_title` feature

In [151]:

```
# converting coo matrix obtained from stacking to csr matrix as coo matrix is not objectable
from scipy.sparse import csr_matrix
Y2=csr_matrix(Y2)
data=Y2[0:5000,:]

from sklearn.manifold import TSNE

# Defining label to store first 5000 datapoints for project_is_approved status (shape(5000,1)) a c
olumn vector
label=project_data.loc[0:4999,['project_is_approved']]
model = TSNE(n_components=2, random_state=0, perplexity=50,  n_iter=5000)
tsne_data = model.fit_transform(data.todense())  #converting to dense matrix as TSNE accepts only
dense metrices

# creating a new data fram which help us in ploting the result data
tsne_data = np.hstack((tsne_data, label))
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "label"))

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="label", size=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
plt.title('TSNE for TFIDF With perplexity = 50, n_iter=5000')
plt.show()
```





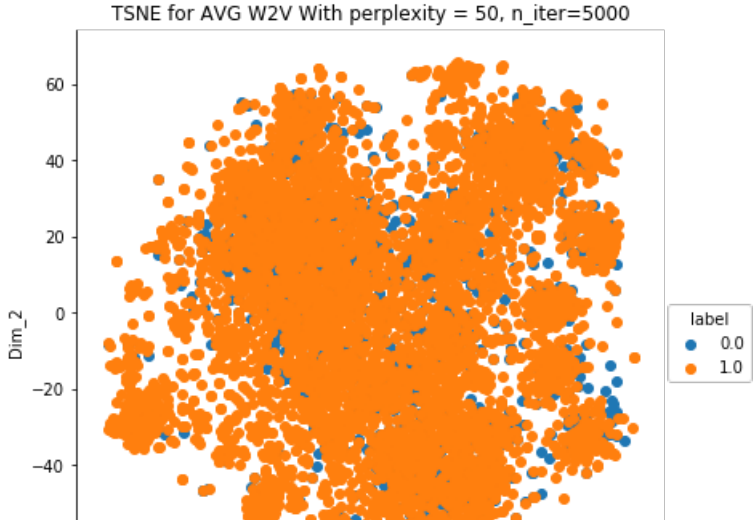
SUMMARY

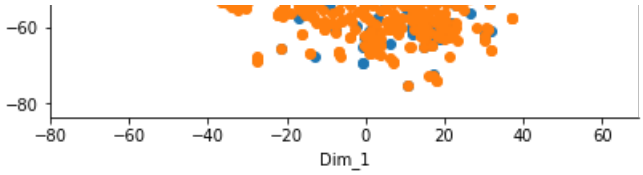
- The plot shows randomized algorithm T-SNE data with perplexity 50 and with 5000 iterations giving a stable shape to plot.
- The plots shows different clusters of projects getting approved. And also shows non-approved projects as overlapping points on approved projects .
- The given dataset is imbalanced i.e Number of projects getting approved and not approved varies large in number.
- The plot fails to seperate the class labels in two different classes.

2.3 TSNE with `AVG W2V` encoding of `project_title` feature

In [161]:

```
# converting coo matrix obtained from stacking to csr matrix as coo matrix is not objectable
from scipy.sparse import csr_matrix
Y3=csr_matrix(Y3)
data=Y3[0:5000,:]

from sklearn.manifold import TSNE

# Defining label to store first 5000 datapoints for project_is_approved status (shape(5000,1)) a c
olumn vector
label=project_data.loc[0:4999,['project_is_approved']]
model = TSNE(n_components=2, random_state=0, perplexity=50,  n_iter=5000)
tsne_data = model.fit_transform(data.todense())  #converting to dense matrix as TSNE accepts only
dense metrices

# creating a new data fram which help us in ploting the result data
tsne_data = np.hstack((tsne_data, label))
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "label"))

 # Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="label", size=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
plt.title('TSNE for AVG W2V With perplexity = 50, n_iter=5000')
plt.show()
```





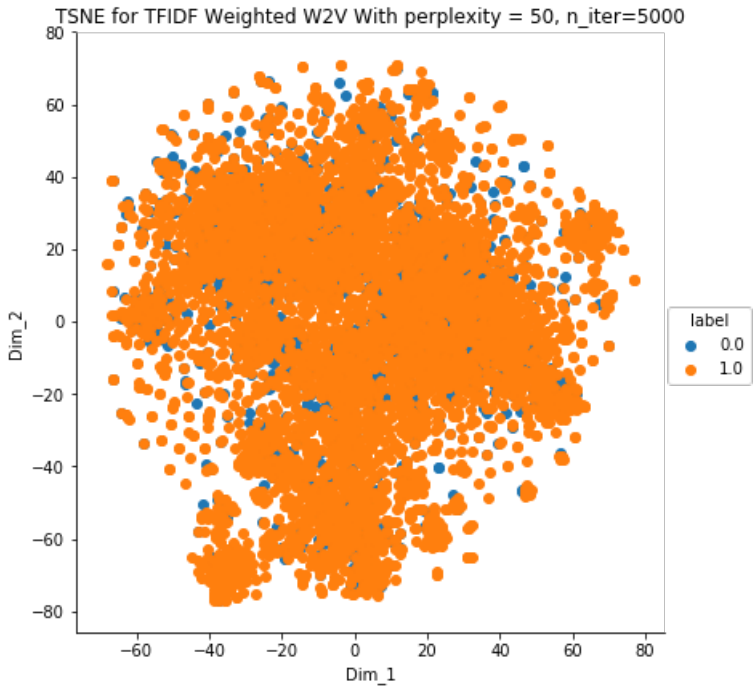
SUMMARY

- The plot shows randomized algorithm T-SNE data with perplexity 50 and with 5000 iterations giving a stable shape to plot.
- The projects getting approved and not approved are not well seperated and are overlapping as the given dataset is imbalanced i.e Number of projects getting approved and not approved varies large in number.
- The plot looks similar to plots as shown above and fails to seperate the class label in two different classes.

2.4 TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature

In [163]:

```
# converting coo matrix obtained from stacking to csr matrix as coo matrix is not objectable
from scipy.sparse import csr_matrix
Y4=csr_matrix(Y4)
data=Y4[0:5000,:]

from sklearn.manifold import TSNE

# Defining label to store first 5000 datapoints for project_is_approved status (shape(5000,1)) a c
olumn vector
label=project_data.loc[0:4999,['project_is_approved']]

model = TSNE(n_components=2, random_state=0, perplexity=50,  n_iter=5000)
tsne_data = model.fit_transform(data.todense())      #converting to dense matrix as TSNE accepts
only dense metrices

# creating a new data fram which help us in ploting the result data
tsne_data = np.hstack((tsne_data, label))
tsne_df = pd.DataFrame(data=tsne_data, columns=("Dim_1", "Dim_2", "label"))

# Ploting the result of tsne
sns.FacetGrid(tsne_df, hue="label", size=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
plt.title('TSNE for TFIDF Weighted W2V With perplexity = 50, n_iter=5000')
plt.show()
```



SUMMARY

- The plot shows randomized algorithm T-SNE data with perplexity 50 and with 5000 iterations giving a stable shape to plot.
- The projects getting approved and not approved are not well seperated and are overlapping as the given dataset is imbalanced i.e Number of projects getting approved and not approved varies large in number.
- The plot looks similar to BOW,TNSE, AVG W2V plots as shown above and fails to seperate the class label in two different classes.

2.5 Summary

- All the above plots shows randomized algorithm T-SNE data with perplexity 50 and with 5000 iterations giving a stable shape to plot.
- There is a large variation in number of projects getting approved and not approved.Ie. Imbalanced Dataset
- All the plots looks similar as shown above and fails to seperate the class label in two different classes.