

Untitled

by Grammarly

General metrics

2,399

characters

433

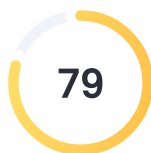
words

19

sentences

1 min 43 secreading
time**3 min 19 sec**speaking
time

Score



This text scores better than 79%
of all texts checked by Grammarly

Writing Issues

27

Issues left

6

Critical

21Advanced

Plagiarism



This text seems 100% original. Grammarly found no matching text on the Internet or in ProQuest's databases.

Writing Issues

| | | |
|-----------|-------------------------------------------|------------------------|
| 14 | Correctness | |
| 1 | Commonly confused words | <div><div></div></div> |
| 1 | Wrong or missing prepositions | <div><div></div></div> |
| 7 | Punctuation in compound/complex sentences | <div><div></div></div> |
| 2 | Pronoun use | <div><div></div></div> |
| 1 | Confused words | <div><div></div></div> |
| 1 | Faulty subject-verb agreement | <div><div></div></div> |
| 1 | Closing punctuation | <div><div></div></div> |
| 11 | Clarity | |
| 3 | Wordy sentences | <div><div></div></div> |
| 4 | Intricate text | <div><div></div></div> |
| 2 | Hard-to-read text | <div><div></div></div> |
| 2 | Passive voice misuse | <div><div></div></div> |
| 1 | Delivery | |
| 1 | Tone suggestions | <div><div></div></div> |
| 1 | Engagement | |
| 1 | Word choice | <div><div></div></div> |

Unique Words

Measures vocabulary diversity by calculating the percentage of words used only once in your document

44%

unique words

Rare Words

20%

Measures depth of vocabulary by identifying words that are not among the 5,000 most common English words.

rare words

Word Length

4.4

Measures average word length

characters per word

Sentence Length

22.8

Measures average sentence length

words per sentence

Untitled

¹Lets talk about Computer science in general: What does a computer do in terms of computation? And what does it mean for a computer scientist? What if we want to understand how different languages evolve and what you can do to improve your skills ²at such a language? How has computing changed over the years? Why did we use a computer (or anything ³by the name of "Computer Science or Programming" ⁴for that matter)? What is a language like Ruby/Java? What does this mean for your career? Finally, the next one. I\'m trying to put together a short talk focused on one of these concepts: what is a language like Clojure? ⁵What\'s going on with the language itself? How can it be taught? In short, what does a language stand to gain by doing this work? I\'m also trying to describe myself ⁷in an attempt to introduce my student to some of these themes, ⁸and then maybe even show them how to use Clojure in many of these areas with the help of some video clips (see below). ^{6,9}This ¹⁰will be very informative and helpful, as well as ¹¹really helpful to know about programming languages that are part of the general programming pattern. As I already wrote, I\'m going to do a few short talks focusing on programming languages in general, ¹²because Clojure ¹³really stands out for what it does – it\'s quite complex and very different from any other language in any aspect of the field. For the most part, it\'s about understanding the nature of the ¹⁴language, by understanding ¹⁵it, and then explaining how its usage makes you a better user of the language. ¹⁶This ¹⁷is where Clojure ^{18,19}shines, ²⁰is that it is really about what is possible in programming languages. ²¹Why it is used and what needs to be done ²²is the heart of what it\'s all about, but how its usage and usage impacts the ²³community as a whole, ²⁴is what matters as much as the actual language itself. ²⁰I

hope this presentation will help you get to grips with programming language usage and programming examples; the rest of you may look at this series as a more advanced series of talks than these, but if you want to learn more about it, you can check out this article I just posted.²⁵
Also, if you want to contribute to and help out with Clojure in general, then check out this tutorial on Clojure from Jason.²⁶ And if anyone would like to see more, maybe they should be able to contribute by helping a person build a Clojure/Clojure project on Debian in general²⁷

| | | | |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------|
| 1. | Let's → Let's, Let us | Commonly confused words | Correctness |
| 2. | at → in | Wrong or missing prepositions | Correctness |
| 3. | by the name of → called | Wordy sentences | Clarity |
| 4. | , | Punctuation in compound/complex sentences | Correctness |
| 5. | | Tone suggestions | Delivery |
| 6. | <i>In short, what does a language stand to gain by doing this work?\n\nI'm also trying to describe myself in an attempt to introduce my student to some of these themes, and then maybe even show them how to use Clojure in many of these areas with the help of some video clips (see below).</i> | Intricate text | Clarity |
| 7. | myself → me | Pronoun use | Correctness |
| 8. | themes, | Punctuation in compound/complex sentences | Correctness |
| 9. | <i>In short, what does a language stand to gain by doing this work?\n\nI'm also trying to describe myself in an attempt to introduce my student to some of these themes, and then maybe even show them how to use Clojure in many of these areas with the help of some video clips (see below).</i> | Hard-to-read text | Clarity |
| 10. | This | Intricate text | Clarity |
| 11. | really | Wordy sentences | Clarity |
| 12. | general, | Punctuation in compound/complex sentences | Correctness |

| | | | |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------|
| 13. | really | Wordy sentences | Clarity |
| 14. | language, | Punctuation in compound/complex sentences | Correctness |
| 15. | it, | Punctuation in compound/complex sentences | Correctness |
| 16. | This | Intricate text | Clarity |
| 17. | shines, | Punctuation in compound/complex sentences | Correctness |
| 18. | which is | Pronoun use | Correctness |
| 19. | is → in | Confused words | Correctness |
| 20. | <i>Why it is used and what needs to be done is the heart of what it's all about, but how its usage and usage impacts the community as a whole, is what matters as much as the actual language itself.</i> | | Clarity |
| 21. | is used | Passive voice misuse | Clarity |
| 22. | be done | Passive voice misuse | Clarity |
| 23. | impacts → impact | Faulty subject-verb agreement | Correctness |
| 24. | whole, | Punctuation in compound/complex sentences | Correctness |
| 25. | you want → you're going | Word choice | Engagement |
| 26. | <i>I hope this presentation will help you get to grips with programming language usage and programming examples; the rest of you may look at this series as a more advanced series of talks than these,</i> | | Clarity |

*but if you want to learn more about it, you
can check out this article I just
posted.\n\nAlso, if you ...*

| | | | |
|-----|----------|---------------------|-------------|
| 27. | general. | Closing punctuation | Correctness |
|-----|----------|---------------------|-------------|